

# General District Information

## Goal 1

### Improving Academic Outcomes: Literacy Goal

VBSD will ensure every student will meet or exceed their individual literacy goals by providing tailored support, engaging resources, and fostering a culture of reading, writing, and comprehension.

## Goal 2

Math Goal

VBSD will ensure every student will meet or exceed their individual math goals by equipping students with the tools, strategies, and support needed to be a critical thinker and problem solver in math and all areas of learning.

## Goal 3, optional

Add goal name here

## Goal 4, optional

Add goal name here

Improving Academic Outcomes

Strategic Plan 2015-2020  
Strategic Pillar 1: Academic Excellence  
Strategic Pillar 2: Student Success  
Strategic Pillar 3: Institutional Effectiveness

Academic Core

	Priority 1.1	Priority 1.2
Academic Core	...	...
...	...	...

	Goal 1	Goal 2	Goal 3	Goal 4
...	...	...	...	...

Priority 1.1

	Goal 1	Goal 2	Goal 3	Goal 4
...	...	...	...	...

	Goal 1	Goal 2	Goal 3	Goal 4
...	...	...	...	...

Priority 1.2

	Goal 1	Goal 2	Goal 3	Goal 4
...	...	...	...	...

Supportive Systems

Priority 1.3

	Goal 1	Goal 2	Goal 3	Goal 4
...	...	...	...	...

Priority 1.4

	Goal 1	Goal 2	Goal 3	Goal 4
...	...	...	...	...

Priority 1.5

	Goal 1	Goal 2	Goal 3	Goal 4
...	...	...	...	...

**Priority 1.1**  
 Provide a clear and concise summary of the current status of the project, including any risks or issues that need to be addressed.

**Priority 1.2**  
 Identify the key stakeholders and their roles in the project, and ensure that they are all kept up to date on the project's progress.

**Priority 1.3**  
 Develop a detailed project plan, including a timeline, budget, and resource allocation, and ensure that it is realistic and achievable.

**Priority 1.4**  
 Establish a regular communication schedule and ensure that all team members are aware of their responsibilities and the project's goals.

**Priority 1.5**  
 Monitor the project's progress closely and be prepared to make adjustments as needed to ensure that the project is completed on time and within budget.

**Priority 1.6**  
 Conduct a final review of the project and ensure that all deliverables are met and that the project is closed out properly.

**Priority 1.7**  
 Document the project's lessons learned and share them with the team to improve future project performance.

**Priority 1.8**  
 Evaluate the project's overall success and identify areas for improvement for future projects.

**Priority 1.9**  
 Celebrate the team's achievements and provide recognition for their hard work and dedication.

**Priority 1.10**  
 Conduct a post-project survey to gather feedback from stakeholders and use it to inform future project management practices.

**Priority 1.11**  
 Analyze the project's financial performance and ensure that it was completed within budget.

**Priority 1.12**  
 Review the project's overall impact on the organization and identify any long-term benefits or challenges.

**Priority 1.13**  
 Share the project's success story with the organization and use it as a case study for other projects.

**Priority 1.14**  
 Reflect on the project's experience and identify any personal or professional growth opportunities.

**Priority 1.15**  
 Stay up to date on the latest project management trends and technologies to stay ahead of the curve.

**Priority 1.16**  
 Network with other project managers and professionals in the industry to share knowledge and experiences.

**Priority 1.17**  
 Consider taking on new challenges and projects to continue to grow and develop as a project manager.

**Priority 1.18**  
 Stay motivated and inspired by the success of the project and the team's hard work.

**Priority 1.19**  
 Take time to rest and recharge after the project is completed to avoid burnout.

**Priority 1.20**  
 Reflect on the project's overall experience and appreciate the team's hard work and dedication.

**Part 4B - Board/Management/Executive Director/Trustee/Member/Officer/Staff**

For each individual, please provide the following information for each of the following categories:

- 1. Name
- 2. Title
- 3. Organization
- 4. Position
- 5. Start Date
- 6. End Date
- 7. Description of Duties
- 8. Compensation
- 9. Other Information

**Priority 1.6**

Board/Management/Executive Director/Trustee/Member/Officer/Staff

Category	Yes	No
1. Name		
2. Title		
3. Organization		
4. Position		
5. Start Date		
6. End Date		
7. Description of Duties		
8. Compensation		
9. Other Information		

**Priority 1.7**

Board/Management/Executive Director/Trustee/Member/Officer/Staff

Category	Yes	No
1. Name		
2. Title		
3. Organization		
4. Position		
5. Start Date		
6. End Date		
7. Description of Duties		
8. Compensation		
9. Other Information		

**Priority 1.8**

Board/Management/Executive Director/Trustee/Member/Officer/Staff

Category	Yes	No
1. Name		
2. Title		
3. Organization		
4. Position		
5. Start Date		
6. End Date		
7. Description of Duties		
8. Compensation		
9. Other Information		

**Priority 1.9**

Board/Management/Executive Director/Trustee/Member/Officer/Staff

Category	Yes	No
1. Name		
2. Title		
3. Organization		
4. Position		
5. Start Date		
6. End Date		
7. Description of Duties		
8. Compensation		
9. Other Information		

**Priority 2.0**

Board/Management/Executive Director/Trustee/Member/Officer/Staff

Category	Yes	No
1. Name		
2. Title		
3. Organization		
4. Position		
5. Start Date		
6. End Date		
7. Description of Duties		
8. Compensation		
9. Other Information		

**Priority 2.1**

Board/Management/Executive Director/Trustee/Member/Officer/Staff

Category	Yes	No
1. Name		
2. Title		
3. Organization		
4. Position		
5. Start Date		
6. End Date		
7. Description of Duties		
8. Compensation		
9. Other Information		

**Priority 2.2**

Board/Management/Executive Director/Trustee/Member/Officer/Staff

Category	Yes	No
1. Name		
2. Title		
3. Organization		
4. Position		
5. Start Date		
6. End Date		
7. Description of Duties		
8. Compensation		
9. Other Information		

**Priority 2.3**

Board/Management/Executive Director/Trustee/Member/Officer/Staff

Category	Yes	No
1. Name		
2. Title		
3. Organization		
4. Position		
5. Start Date		
6. End Date		
7. Description of Duties		
8. Compensation		
9. Other Information		

## Safe and Healthy Schools

### Priority 2.2

What is the district's plan to provide access to mental health services?

	If you will provide, select Yes
Partner with school-based mental health agency	<input type="checkbox"/> Yes
School-employed licensed mental health professional	<input type="checkbox"/>
Additional school counselor	<input type="checkbox"/>
Additional personnel in the areas of counseling, behavior support, or social work	<input type="checkbox"/> Yes
Evidence-based professional development that is specific to mental health or behavior	<input type="checkbox"/> Yes
Other	<input type="checkbox"/>

### Priority 2.3

What process and data does the district use, by grade band, to identify students at risk or in need of additional services beyond academic services (mental health, attendance, behavior, etc.)?

Limit for each 500 characters, approximately 100 words

#### Pre-K

#### K through 2nd

• Counselors (school counselors and school based counselors)  
• RTI Process  
• Behavior Intervention Team

#### 3rd through 5th

• Counselors (school counselors and school based counselors)  
• RTI Process  
• Behavior Intervention Team

#### 6th through 8th

• Counselors (school counselors and school based counselors)  
• RTI Process  
• Behavior Intervention Team  
• Weekly team meetings discussing students possibly in need of assistance

#### 9th through 12th

• Counselors (school counselors, school based counselors, private counselors)  
• Parent Involvement  
• RTI Processes

### Priority 2.4

How does the district progress monitor and support the students identified by the processes in the previous question?

	Select if Yes
The district has implemented a schoolwide behavior intervention program.	<input type="checkbox"/> Yes
The district ensures Youth Mental Health awareness training annually.	<input type="checkbox"/> Yes
The district monitors behavior referrals through an online system utilized by district staff to report information to school leadership.	<input type="checkbox"/> Yes
School leadership determines the follow-up necessary for students (i.e. counselor, ISS, OSS, general discipline, parent notification) for referrals made to the school counselor. The counselor may determine a referral for mental health counseling if necessary.	<input type="checkbox"/> Yes
Other	<input type="checkbox"/>

### Priority 2.5

What efforts does the district take to reduce the overuse of discipline practices that remove students from the classroom? (check all that apply)

	If you will provide, select Yes
In-school suspension classes with assignments and computer-based instruction	<input type="checkbox"/> Yes
Implementing Character Education Learning programs	<input type="checkbox"/> Yes
Organized systems/mentoring program for specific students	<input type="checkbox"/>
Implementing school wide positive behavior support system including processes for student identification and referral	<input type="checkbox"/> Yes
Behavioral contracts and consequences	<input type="checkbox"/> Yes
Additional counseling services	<input type="checkbox"/> Yes
Coordinated services with other county agencies	<input type="checkbox"/>
Self development for behavioral support strategies for the classroom	<input type="checkbox"/> Yes
Other	<input type="checkbox"/>

## Quality Educational Workforce

### Priority 3.1

Based on analysis of your district's educator workforce and student outcomes, what grade levels, subject areas, or programs has your district identified as a priority for meeting highly effective teachers?

Grade:  Subject Area:  (approximately 200 words)

Analysis of 2022-23 teacher effectiveness data and current district workforce data indicate the following grade levels are meeting highly effective teachers: \_\_\_\_\_ priority grade level. These educators were recognized when they were named as C-TE in the spring of 2023. They continue to struggle in meeting highly effective (77.7%) and their counterparts across have their own grade throughout the District. (11/13/2023)

Many effective teachers will be lost as Master Science designations are priority areas to be eligible to earn a salary for certain teachers and will have other staff members plan to resign. Additionally, teachers who have been identified as priority are eligible to be recruited per LEAHRM as for District who are identified to meet special education's priority area. During the 2023-24 school year, 100% met approximately 30 teachers on an Additional License Plan (ALP). Many of these teachers are in special education. An achievement and growth scores to increase, more high quality special education teachers are needed.

### Priority 3.2

Upon analysis of your district's educator workforce and student outcomes, what subgroup has your district identified as a priority for meeting highly effective teachers? Select the two groups that are your district's top priorities. (11/13/2023)

If a priority, select Yes

Exemplary/Outstanding	
Black/Latinx/Hispanic	Yes
Hispanic	
English Learners	
Students learning in the lowest quartile in Math, Science, Literacy	
Students not performing to literacy	Yes
Students with special needs	
Other	

### Priority 3.3

How does the district address any disparities that result in the above groups being taught at higher rates than other students by educators, transportation, or school infrastructure? (11/13/2023)

If a strategy, select Yes

Annual review of teacher qualifications and assignments to identify disparities	Yes
Annual review of student subgroups and assignments to identify disparities	Yes
Make staffing changes or strategies necessary to address disparities (bring personnel, additional teachers, etc.)	Yes
Provide services for additional PPE or coaching to support teaching and learning	Yes
Teacher mentor programs, high-need supports, etc.	
Other	

### Priority 3.4

What is the district's plan for teacher retention and recruitment? (11/13/2023)

If offered, select Yes

Teacher support personnel (e.g., Instructional Paraprofessionals, Master Coordinators, PPE Coordinators)	Yes
Teacher leader program	Yes
Teacher incentive/recruitment bonuses	
Teacher stipends (in high-need areas)	
Job bank or talent pool	Yes
Teacher recruitment	
PPE Educator Programs	Yes
Recruitment Appointments	
Leadership Teacher	Yes
Outreach/Outing for appointment program for certification/recruitment	
Other	

### Priority 3.5

What additional support does the district provide to educators who are unlicensed or teaching outside their area of expertise? (11/13/2023)

If offered, select Yes

Professional learning	Yes
Mentoring	Yes
Coaching	
Licensure assessment preparation	
Opportunities for peer observation	Yes
Other	

### Priority 3.6

What additional compensation will the district offer for master teachers, lead teacher designation, identified shortage areas, or greatest needs of need identified focus? (11/13/2023)

If you will offer, select Yes

Additional compensation plans for master/lead teacher designation or inclusion program (particularly in high-need/shortage areas) and/or percentage of certified teachers without emergency licenses and/or unlicensed teachers	
Retention Incentives	
Teacher stipend increases, including those "Year One" programs	
Provisioning (books, supplies, and other school staff or learning center or additional contribution to shortage areas)	
Teacher leader and expert educational opportunities, including serving as instructional coaches and teacher mentoring	
Teacher incentives or other stipends for teachers in high-need/shortage and ongoing incentives for each additional year served and pay in each school	
Stipends for pay and incentive pay for a teacher designation or high-need/shortage areas, high-need students, subject matter and instructional, etc. in high-need areas and other staff positions. Also, pay for master/lead teacher designation.	

State Programs

Form with fields for Name, Address, and other contact information.

Form with fields for Agency Name and Agency Address.

Alternative Learning Environments

1.1 ALE Programs

Please complete a line for the state total for each ALE program per district.

Table with columns for Program Name, District, and various metrics. Includes a 'Total' row at the bottom.

English Language Learners

1.2 English Language Processors

Please complete a line for the state total for each English Language Processor.

Form with fields for Processor Name, District, and other details.

Gifted & Talented

1.3 Gifted & Talented Assessments

Please complete a line for the state total for each Gifted & Talented Assessment.

Form with fields for Assessment Name, District, and other details.

1.3 Gifted & Talented Program Evaluation Summary

Please complete a line for the state total for each Gifted & Talented Program Evaluation Summary.

Form with fields for Summary Name, District, and other details.

1.3 Gifted & Talented Services

Please complete a line for the state total for each Gifted & Talented Service.

Table with columns for Service Name, District, and various metrics. Includes a 'Total' row at the bottom.

Health and Wellness

1.4 Health and Wellness Assessments

Please complete a line for the state total for each Health and Wellness Assessment.

Form with fields for Assessment Name, District, and other details.

1.4 Examples of Health and Wellness Assessments

Please complete a line for the state total for each Example of Health and Wellness Assessment.

Form with fields for Example Name, District, and other details.

**Personal Information (Mandatory)**  
 All information must be provided in full and accurate. If you are under 18 years of age, you must have your parent or guardian's consent and signature.

Name (Last, First, Middle)	<input type="text"/>
Date of Birth	<input type="text"/>
Sex	<input type="text"/>
Current Address	<input type="text"/>
City	<input type="text"/>
State	<input type="text"/>
Zip	<input type="text"/>
Country	<input type="text"/>
Phone Number	<input type="text"/>
Email Address	<input type="text"/>
Emergency Contact Name	<input type="text"/>
Emergency Contact Phone	<input type="text"/>
Emergency Contact Email	<input type="text"/>
Parent/Guardian Signature	<input type="text"/>
Parent/Guardian Title	<input type="text"/>
Parent/Guardian Phone	<input type="text"/>
Parent/Guardian Email	<input type="text"/>

**Academic Information (Mandatory)**  
 All information must be provided in full and accurate.

Current School	<input type="text"/>
School Address	<input type="text"/>
School City	<input type="text"/>
School State	<input type="text"/>
School Zip	<input type="text"/>
School Country	<input type="text"/>
School Phone	<input type="text"/>
School Email	<input type="text"/>
Teacher Name	<input type="text"/>
Teacher Phone	<input type="text"/>
Teacher Email	<input type="text"/>

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**Student Information (Mandatory)**  
 All information must be provided in full and accurate.

**1.8 GPA**

Math	<input type="text"/>
Science	<input type="text"/>
English	<input type="text"/>
Social Studies	<input type="text"/>
Physical Education	<input type="text"/>
Art	<input type="text"/>
Music	<input type="text"/>
Health	<input type="text"/>
Foreign Language	<input type="text"/>
Other	<input type="text"/>
Overall GPA	<input type="text"/>
Number of Credits	<input type="text"/>
Number of Courses	<input type="text"/>
Number of Hours	<input type="text"/>
Number of Weeks	<input type="text"/>
Number of Semesters	<input type="text"/>