

9th Grade Essential Skills	Essential Standards	9th Grade Mastery End
<p>READING</p> <p>Read critically to evaluate writer’s message and/or rhetorical or literary choices</p>	<p><u>9.RC.2.RF:</u> Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of a central theme and/or idea.</p> <p><u>9.RC.3.RF:</u> Cite text evidence that most strongly and thoroughly supports an analysis of what a text states, using background knowledge to justify inferences drawn from the text.</p> <p><u>9.RC.10.RL:</u> Identify a theme in an original, adapted, or modernized drama, poem, folktale, or story from Arkansas or regional literature, explaining its historical and/or contemporary significance.</p> <p><u>9.RC.11.RI:</u> Analyze how an author introduces and develops a central individual, event, or idea through description and sequencing.</p>	<ul style="list-style-type: none"> ● Identify Literary Devices Development over the course of a text ● Introduce Text Annotations ● Analyze the development of theme through the course of a story ● Provide Text Evidence
<p>WRITING</p> <p>Effectively write short compositions and more substantial essays across a variety of genres.</p>	<p><u>9.W.1.S:</u> Write a provable claim/thesis supported by credible sources</p> <p>9.W.4.P: Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience:</p>	<ul style="list-style-type: none"> ● Follow an organized format for writing ● Write in third person ● Incorporate context and explanation/analysis into writing
<p>SPEAKING & LISTENING</p> <p>Actively participate in discussions of academic or social consequence.</p>	<p><u>9.CC.2.SLC:</u> Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.</p> <p><u>9.CC.4.SLC:</u></p>	<ul style="list-style-type: none"> ● Participate appropriately in whole group and small group discussions ● Discuss and analyze between different sources of reading

	Summarize points of agreement and/or disagreement from various perspectives, justifying one’s understanding of evidence and reasoning presented.	
<p>RESEARCH</p> <p>Conduct research using a range of available print and electronic resources and use findings in reading, writing and oral communication.</p> <p>Evaluate the credibility of your own ideas and the ideas of others, including those expressed in print and multimedia content.</p>	<p>9.W.14.R: Assess the credibility, accuracy, and usefulness of sources, using a scholarly database when appropriate.</p> <p>9.W.15.R: Paraphrase and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.</p> <p>9.W.16.R: Follow a standard citation format, including both in-text citations and a works cited or bibliography.</p>	<ul style="list-style-type: none"> ● Verify credible sources ● Recognize bias ● Embed quotations as evidence and incorporate in-text citations
<p>LANGUAGE</p> <p>Conform to conventions of standard English.</p>	<p>9.L.6.S:</p> <p>Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.</p> <p>9.L.10.C:</p> <p>Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, and dashes.</p>	<ul style="list-style-type: none"> ● Types of Sentences <ul style="list-style-type: none"> ○ Simple ○ Compound ○ Complex ● Commas ● Review Basic Grammar <ul style="list-style-type: none"> ○ Capitalization ○ Punctuation