

## 7th BTMS & NMS Language Arts Essential Skills

Grade	Unit	Essential Skills	Quarterly Essential Standards	Standards
<b>Beginning-of-the-Year Growth Measure Assessment</b>				
7	Unit 1: Take Control	<ul style="list-style-type: none"> <li>● Key Ideas: Character motivation, conflict, &amp; motivation</li> <li>● Independent Novels: Coming of Age</li> <li>● Introduction to Notice &amp; Note for Fiction/Nonfiction</li> <li>● Essential Question: How do actions define us?</li> </ul>	<b>Quarter 1:</b> 7.RC.2.RF: Determine how a central idea and/or theme of a text is developed through supporting details.	<b>Standards:</b> 7.V.1, 7.RC.10.RL, 7.V.3, 7.CC.7.P, 7.CC.8.P, 7.CC.9.P, 7.CC.10.P, 7.RC.6.RL, 7.RC.1.RF, 7.RC.2.RF, 7.RC.4.RF, 7.RC.10.RL, 7.RC.11.RI, 7.L.12.C, 7.RC.13.RI, 7.W.3.S, 7.W.4.P, 7.W.7.P, 7.W.13.R, 7.V.4, 7.CC.12.P, 7.L.10.S, 7.RC.3.RF, 7.RC.5.RL, 7.W.11.P, 7.W.6.P, 7.W.14.R, 7.2.15.R, 7.L.6.S, 7.W.2.S, 7.L.1.S
7	Unit 2: Reality Check	<ul style="list-style-type: none"> <li>● Key Ideas: Perception vs. Reality</li> <li>● Essential Question: What can blur the lines between what's real and what's not?</li> </ul>		<b>Standards:</b> 7.V.1, 7.V.3, 7.CC.11.P, 7.RC.4.RF, 7.W.11.P, 7.W.4.P, 7.RC.3.RF, 7.RC.4.RF, 7.RC.5.RL, 7.RC.6.RL, 7.W.11.P, 7.CC.13.P, 7.RC.8.RL

7	Writing Unit: Informational Essay		<p>Quarter 2:</p> <p>7.W.2.S Write to inform about a topic.</p> <ul style="list-style-type: none"> <li>· Introduce a topic with a preview of what is to follow.</li> <li>· Convey ideas, concepts, and information.</li> <li>· Choose relevant facts, definitions, concrete details, quotations, and examples.</li> </ul>	Standards: 7.W.2.S, 7.W.4.P, 7.W.5.P, 7.W.6.P, 7.W.7.P, 7.W.8.P, 7.W.9.P, 7.W.10.P, 7.W.12.P, 7.W.12.P, 7.CC.12.P

**Middle-of-the-Year Growth Measure Assessment**

7	Unit 3: The Terror and Wonder of Space	<ul style="list-style-type: none"> <li>● Key Ideas: Science Fiction Genre</li> <li>● Independent Novels: Science Fiction &amp; Dystopian</li> <li>● Essential Question: Is going to space a daring adventure or a dangerous risk?</li> </ul>		Standards: 7.V.1, 7.RC.4.RF, 7.RC.5.RL, 7.V.3, 7.CC.1.SLC, 7.CC.3.SLC, 7.CC.7.P, 7.CC.12.P, 7.L.7.S, 7.RC.1.RF, 7.RC.3.RF, 7.W.3.S, 7.W.4.P, 7.W.4.P, 7.W.5.P, 7.2.7.P, 7.W.11.P, 7.W.12.P, 7.W.12.P, 7.2.13.R, 7.W.14.R, 7.W.15.R, 7.W.16.R, 7.CC.7.P, 7.CC.8.P, 7.CC.10.P, 7.CC.11.P, 7.RC.11.RF, 7.RC.15.RI, 7.RC.16.RI, 7.L.4.S
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7	Writing Unit: Argument Essay		Quarter 3: 7.W.1.S: Compose an argument, using clear reasons and supporting evidence. · Introduce claims. · Acknowledge alternate or opposing claims. · Support claims with credible sources.	Standards: 7.W.1.S, 7.W.4.P, 7.W.5.P, 7.W.6.P, 7.W.7.P, 7.W.8.P, 7.W.9.P, 7.W.12.P, 7.W.15.R
7	Unit 4: Inspired by Nature	<ul style="list-style-type: none"> <li>● Key Ideas: Persuasive techniques</li> <li>● Essential Question: What does it mean to be in harmony with nature?</li> </ul>		Standards: 7.V.3, 7.RC.2.RF, 7.RC.1.RF, 7.RC.3.RF, 7.RC.4.RF, 7.W.3.8, 7.CC.12.P, 7.CC.11.P
7	Unit 5: Game On!	<ul style="list-style-type: none"> <li>● Key Ideas: Narrative Techniques</li> <li>● Independent Novels: Sports Realistic Fiction</li> <li>● Essential Question: How do games impact our lives?</li> </ul>	Quarter 4: 7.RC.3.RF: Cite text evidence to support an analysis of what a text states, using background knowledge to justify inferences drawn from the text.	Standards: L.7.6, 7.RC.5.RL, 7.RC.7.RL, 7.W.3.S, 7.W.7.P, 7.W.9.P, 7.V.3, 7.RC.12.RI, 7.RC.13.RI, 7.W.3.S, 7.W.4.P, 7.V.3, 7.L.7.S, 7.L.6.S 7.RC.3.RF, 7.RC.7.RF, 7.RC.8.RL, 7.RC.6.RL, .W.13.R, 7.V.5, 7.V.6, 7.RC.8.RL
7	Unit 6: Agents of Change	<ul style="list-style-type: none"> <li>● Key Ideas: Noticing Change/ Goal setting</li> <li>● Essential Question: How can changing the</li> </ul>		Standards: 7.V.1, 7.RC.2.RF, 7.RC.11.RI, 7.W.2.S, 7.W.4.P, 7.W.5.P, 7.W.11.P, 7.W.13.R, 7.W.15.R, 7.W.16.R

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**End-of-the-Year Growth Measure Assessment**

**Grammar**

**Semester 1:**

**Grammar Skills:** commas (with a concentration on parenthetical expressions and items in a series), pronouns (ancedents, intensive, reflexive, and relative), phrases (pronoun, adverb, and adjective), adjectives (proper and predicate), adverbs, brackets vs parenthesis, dashes, semicolons

**Standards:** 7.L.2.S, 7.L.3.S, 7.L.6.S, 7.L.7.S, 7.L.9.S, 7.L.11.C, 7.L.15.C

**Semester 2:**

**Grammar Skills:** Quotation marks, titles, verbs, verb tenses, verb shifts, direct objects, indirect objects, verbals, verbal phrases

**Standards:** 7.L.1.S, 7.L.4.S, 7.L.5.S, 7.L.8,S, 7.L.9.S, 7.L.14.C