

**EOY School Improvement Summary**  
**School Year Ending 23-24, School Year Entering 24-25**  
**Oliver Springs Elementary School**

**Demographics:**

Oliver Springs currently has 458 active students. We have 18% active special education students, 6.5% ELL/LEP students, and 53% free and reduced lunch. The Oliver Springs Lead Team has analyzed data from multiple sources and multiple demographic subpopulations, including the ACT Aspire, iStation, Eschool demographic information, ESSA, and summative classroom assessments.

**Assessment Data:**

**Istation January Data: Latest State Pull (April data to be updated when completed)**

**Reading (Levels go from low scores to high scores)**

K: Level 1: 17%, Level 2: 20%, Level 3: 18%, Level 4: 24%, Level 5: 21% (K: 63% on level)

1st: Level 1: 10%, Level 2: 17%, Level 3: 33%, Level 4: 24%, Level 5: 16% (1st: 73% on level)

2nd: Level 1: 18%, Level 2: 20%, Level 3: 20%, Level 4: 17%, Level 5: 25% (2nd: 62% on level)

**Math**

K: Level 1: 7%, Level 2: 13%, Level 3: 15%, Level 4: 28%, Level 5: 37% (K: 80% on level)

1st: Level 1: 11%, Level 2: 11%, Level 3: 16%, Level 4: 18%, Level 5: 44% (1st: 79% on level)

2nd: Level 1: 20%, Level 2: 24%, Level 3: 21%, Level 4: 20%, Level 5: 15% (2nd: 56% on level)

**Aspire 22-23 Summative Data (ATLAS data to be updated when received)**

**Reading Meets/Exceeds Benchmark**

3rd: 36.7%

4th: 48.2% (up from 46%)

5th: 43.8% (up from 37%)

**Math Meets/Exceeds Benchmark**

3rd: 56.1% (up from 54%)

4th: 63.5% (up from 47%)

5th: 43.8%

**Analysis of Assessment Data:**

After studying the data, the Oliver Springs Lead Team identified a need for improvement in both reading and math.

**Goals:**

1. Improve Reading Scores on ATLAS/Istation (new K-2 state assessment)
2. Improve Math Scores on ATLAS/Istation (new K-2 state assessment)

**Actions:**

1. Oliver Springs Elementary's literacy plan is to focus on phonemic awareness, phonics, fluency, comprehension, and vocabulary. We will pay specific attention to phonemic awareness and phonics. We will use Foundations, Heggerty, 95% Group, and HMH Into Reading and Writing. We also dedicate specific time for literacy interventions..

2. After reviewing our math and science data, we determined that we will focus on analyzing, interpreting, and making decisions based on data using Investigations. We also dedicate specific time for math interventions.
3. We will provide support and professional development to staff members to ensure all are trained and prepared to effectively execute the curriculum. Some of the professional development will include Professional Learning Community work through Solution Tree and professional development on our new literacy curriculum, HMH Into Reading. We also plan to continue to provide support on decodable texts and the Science of Reading as a whole.

### **Monitoring and Evaluation:**

To monitor implementation of the plan, the principal and assistant principal will be responsible for conducting weekly classroom walkthroughs to observe and record lessons. We will also use 95% intervention data, the Phonological Awareness Skills Test (PAST) data, and HMH assessment data to monitor implementation for literacy and Math Investigations data to monitor implementation for math.

### **Literacy Plan:**

Oliver Springs Elementary's literacy plan is to focus on phonemic awareness, phonics, fluency, comprehension, and vocabulary. We will pay specific attention to phonemic awareness and phonics. We will use Foundations, Heggerty, 95% Group, HMH Into Reading and Writing, and Workshop. We will purchase additional materials/supplies when necessary.

- Phonemic Awareness: We will implement the Heggerty Phonemic Awareness Curriculum and 95% Group to help with phonemic awareness.

- We will provide professional development during team meetings to ensure all teachers know how to utilize and implement curriculum in their classrooms.

- We will inform parents of the curriculum and allow them to observe pieces of the new curriculum during a parent night. We will communicate this night to the parents through social media and Peachjar.

- Phonics: We will implement the Foundations Curriculum and 95% Group to help with phonics.

- We will provide professional development throughout the school year to ensure all teachers are effective in teaching Foundations and 95% Group curriculum.

- We will inform parents of the curriculum and allow them to observe pieces of the new curriculum during a parent literacy night. We will communicate this night to the parents through social media and Peachjar.

- Fluency: We will use HMH Into Reading, decodable and leveled books, and interactive read alouds.

- Comprehension: We will use the HMH Into Reading curriculum and interactive read alouds.

- Vocabulary: We will use the HMH Into Reading curriculum and interactive read alouds.

- Writing: We use the HMH Into Reading writing curriculum.

Our literacy intervention will include 95% Group, Heggerty, Istation, and Small Group/Individualized Instruction. Our dyslexia program is Susan Barton. We will also provide professional development in the Science of Reading each year.