



Oliver Springs Elementary School

School Report Card 2021-2022
505 Northridge Drive East | Van Buren, AR 72956
479-471-3120

Principal
Superintendent

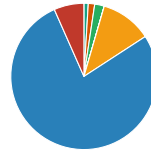
Summer Cox
Harold Jeffcoat

School Characteristics

Enrollment	423
Avg. Class Size	18
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,815
• State avg.	\$11,620
School Letter Grade	C
Overall Score	70.35

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	6%
Low-income	42%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	36.23	21.26	23.19	19.32	42.51	37.05	36.29	35.81	22.79	26.51	14.88	41.40	38.71	38.44	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	51.79	RV	RV	23.21	32.14	34.73	30.22	41.25	16.25	17.50	25.00	42.50	36.32	34.65	
All Students Number of Students			CV	CV	CV	CV	CV	29	RV	RV	13	18			33	13	14	20	34			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.08	13.07	N<10	N<10	N<10	N<10	N<10	25.00	16.79	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.85	24.26	N<10	N<10	N<10	N<10	N<10	30.77	28.85	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	48.89	RV	RV	22.22	31.11	33.68	36.83	41.27	RV	RV	28.57	44.44	37.88	40.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	7.41	26.39	21.71	36.36	RV	RV	24.24	39.39	30.49	26.08	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	13.79	41.38	55.17	44.21	47.05	44.68	RV	RV	25.53	44.68	43.92	52.64	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	16.67	16.67	7.25	10.00	RV	RV	6.25	6.25	12.50	12.20	10.36	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	47.73	RV	RV	25.00	36.36	40.36	33.92	34.38	15.63	20.31	29.69	50.00	41.93	39.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.33	24.29	N<10	N<10	N<10	N<10	N<10	13.33	13.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	49.06	RV	RV	24.53	33.96	35.84	31.14	38.89	18.06	15.28	27.78	43.06	37.02	35.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	76.47	---	N<10	N<10	N<10	N<10	N<10	64.29	74.39	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	0.00	21.99	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	21.38	N<10	N<10	N<10	N<10	N<10	0.00	17.92	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	16.67	---
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	82.65	N<10	N<10	N<10	N<10	N<10	93.55	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.74	RV	RV	29.63	37.04	39.42	34.76	44.19	RV	RV	18.60	39.53	39.44	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	62.07	RV	RV	17.24	27.59	29.80	26.02	37.84	RV	RV	32.43	45.95	33.33	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	16.67	---

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.50	26.79	64.29	54.19	48.37	22.50	23.75	23.75	30.00	53.75	53.56	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	21	15	36			18	19	19	24	43			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	24.08	N<10	N<10	N<10	N<10	N<10	37.50	27.86	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.15	40.28	N<10	N<10	N<10	N<10	N<10	46.15	46.86	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.00	26.67	66.67	57.29	57.79	23.81	20.63	23.81	31.75	55.56	55.29	60.40	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.74	RV	37.04	RV	44.44	47.69	38.64	RV	RV	30.30	27.27	57.58	47.15	43.15	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.93	44.83	82.76	61.58	67.63	RV	27.66	RV	31.91	51.06	61.90	70.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.67	8.33	50.00	21.74	17.21	RV	RV	18.75	6.25	25.00	25.61	20.77	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.36	31.82	68.18	60.83	54.08	RV	26.56	RV	35.94	60.94	60.06	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.67	40.77	N<10	N<10	N<10	N<10	N<10	33.33	34.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	39.62	28.30	67.92	56.36	49.56	22.22	20.83	23.61	33.33	56.94	54.42	52.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	88.24	---	N<10	N<10	N<10	N<10	N<10	75.00	86.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	25.00	37.61	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	35.85	N<10	N<10	N<10	N<10	N<10	0.00	31.61	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	33.33	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.12	93.97	N<10	N<10	N<10	N<10	N<10	93.55	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.04	25.93	62.96	56.73	48.87	RV	32.56	25.58	RV	46.51	49.30	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.93	27.59	65.52	51.52	47.91	RV	RV	21.62	40.54	62.16	57.66	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	16.67	---

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Oliver Springs Elementary School - 1705037

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
3rd Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	48.21	RV	RV	19.64	37.50	32.02	31.63	40.00	16.25	16.25	27.50	43.75	34.71	31.05	
All Students Number of Students			CV	CV	CV	CV	CV	27	RV	RV	11	21			32	13	13	22	35			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	11.43	N<10	N<10	N<10	N<10	N<10	25.00	12.62	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.54	21.77	N<10	N<10	N<10	N<10	N<10	21.79	22.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	44.44	RV	RV	17.78	37.78	34.38	40.42	36.51	19.05	19.05	25.40	44.44	36.18	38.48	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.41	7.41	14.81	22.69	22.87	36.36	RV	RV	27.27	45.45	28.05	23.07	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.59	31.03	58.62	42.63	48.94	42.55	RV	RV	27.66	42.55	43.39	47.84	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	<5%	25.00	8.70	11.17	RV	RV	<5%	12.50	12.50	17.07	11.30	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	45.45	RV	RV	25.00	40.91	36.80	35.37	28.13	20.31	20.31	31.25	51.56	38.81	34.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	21.34	N<10	N<10	N<10	N<10	N<10	6.67	10.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	45.28	RV	RV	20.75	39.62	34.68	33.24	36.11	18.06	18.06	27.78	45.83	37.02	32.11	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	52.94	---	N<10	N<10	N<10	N<10	N<10	50.00	59.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	N<10	N<10	N<10	N<10	N<10	25.00	19.05	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.25	N<10	N<10	N<10	N<10	N<10	0.00	15.61	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	33.33	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	84.43	N<10	N<10	N<10	N<10	N<10	83.87	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	55.56	RV	RV	14.81	25.93	31.73	31.03	37.21	27.91	RV	RV	34.88	35.68	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.38	RV	RV	24.14	48.28	32.32	32.19	43.24	RV	RV	40.54	54.05	33.78	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	---	---	---	---	---	16.67	---

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4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	33.82	14.71	19.12	32.35	51.47	42.40	36.18	32.26	19.35	19.35	29.03	48.39	42.92	37.74	
All Students Number of Students			CV	CV	CV	CV	CV	23	10	13	22	35			20	12	12	18	30			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	15.16	N<10	N<10	N<10	N<10	N<10	21.43	18.66	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	45.45	45.45	40.66	29.11	N<10	N<10	N<10	N<10	N<10	35.44	29.13	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.00	RV	RV	30.00	54.00	42.59	44.56	28.85	19.23	23.08	28.85	51.92	46.13	45.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	36.00	56.00	37.71	26.52	53.57	RV	RV	21.43	28.57	36.67	28.71	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.88	RV	RV	30.23	48.84	48.84	54.90	RV	RV	29.41	35.29	64.71	51.09	56.22	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.93	8.09	RV	RV	14.29	14.29	28.57	14.29	10.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.51	RV	RV	34.43	55.74	47.73	41.16	22.92	22.92	20.83	33.33	54.17	48.59	42.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.78	26.40	N<10	N<10	N<10	N<10	N<10	12.77	8.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	33.87	RV	RV	33.87	53.23	41.94	37.65	30.00	20.00	20.00	30.00	50.00	45.35	39.34	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	90.91	59.16	---	---	---	---	---	68.18	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	22.18	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	26.22	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	87.50	51.53	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.87	N<10	N<10	N<10	N<10	N<10	93.75	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	35.00	RV	RV	32.50	55.00	48.50	40.72	RV	RV	16.67	33.33	50.00	47.47	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	14.29	32.14	46.43	36.54	31.85	34.38	RV	RV	25.00	46.88	38.16	33.78
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.91	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	38.24	39.71	RV	54.41	48.89	42.78	RV	41.94	40.32	RV	48.39	43.87	41.73
All Students Number of Students			CV	CV	CV	CV	CV	RV	26	27	RV	37			RV	26	25	RV	30		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	17.04	N<10	N<10	N<10	N<10	N<10	28.57	17.85
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	53.85	39.99	N<10	N<10	N<10	N<10	N<10	30.38	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	36.00	42.00	RV	58.00	49.81	51.81	RV	36.54	46.15	RV	51.92	49.30	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.00	16.00	52.00	44.92	32.80	RV	50.00	RV	<5%	35.71	39.58	32.34
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	39.53	41.86	RV	55.81	54.39	62.14	RV	35.29	47.06	RV	58.82	49.46	60.96
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.71	14.08	RV	RV	35.71	<5%	35.71	17.14	13.63
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	32.79	44.26	RV	60.66	54.99	47.87	RV	39.58	41.67	RV	52.08	49.15	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	58.21	38.70	N<10	N<10	N<10	N<10	N<10	21.28	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	35.48	41.94	RV	56.45	47.06	43.39	RV	40.00	41.67	RV	50.00	46.20	42.83
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	72.73	65.96	---	---	---	---	---	54.55	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	30.80	---	---	---	---	---	16.67	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	26.67
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	75.00	58.78



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	86.22	N<10	N<10	N<10	N<10	N<10	87.50	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	40.00	40.00	RV	50.00	41.50	41.41	RV	56.67	RV	6.67	36.67	43.32	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	35.71	39.29	RV	60.71	56.04	44.09	RV	RV	50.00	9.38	59.38	44.44	43.18
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	60.00	22.39	---	---	---	---	---	37.50	---

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
4th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	38.24	26.47	RV	RV	35.29	36.70	36.33	37.10	30.65	16.13	16.13	32.26	39.15	40.53	
All Students Number of Students			CV	CV	CV	CV	CV	26	18	RV	RV	24			23	19	10	10	20			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.69	14.15	N<10	N<10	N<10	N<10	N<10	7.14	18.91	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	18.18	18.18	31.87	27.72	N<10	N<10	N<10	N<10	N<10	27.85	32.75	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.00	RV	30.00	RV	40.00	39.93	45.81	36.54	28.85	RV	RV	34.62	45.07	49.25	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.00	12.00	40.00	31.06	26.79	46.43	RV	RV	7.14	21.43	33.33	31.96	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	41.86	25.58	RV	RV	32.56	44.44	54.82	29.41	29.41	RV	RV	41.18	46.74	58.08	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.73	9.47	RV	RV	7.14	7.14	14.29	12.86	13.58	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	32.79	29.51	RV	RV	37.70	40.46	41.09	37.50	25.00	RV	RV	37.50	44.35	45.61	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.30	24.93	N<10	N<10	N<10	N<10	N<10	10.64	14.15	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	37.10	RV	27.42	RV	37.10	35.99	38.03	36.67	30.00	16.67	16.67	33.33	42.25	42.04	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	72.73	52.53	---	---	---	---	---	50.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	24.18	---	---	---	---	---	16.67	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	31.71	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	87.50	54.22	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.65	N<10	N<10	N<10	N<10	N<10	85.42	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	42.50	RV	27.50	RV	30.00	32.00	35.36	46.67	RV	RV	13.33	23.33	38.25	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.43	21.43	42.86	41.26	37.25	RV	31.25	RV	18.75	40.63	40.10	42.01
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	---	---	---	---	---	25.00	---

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	27.71	24.10	22.89	25.30	48.19	40.14	33.85	31.51	16.44	21.92	30.14	52.05	48.56	39.79	
All Students Number of Students			CV	CV	CV	CV	CV	23	20	19	21	40			23	12	16	22	38			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.66	N<10	N<10	N<10	N<10	N<10	50.00	19.17	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.26	26.32	31.58	34.62	27.86	RV	RV	25.00	25.00	50.00	45.65	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	24.07	24.07	31.48	20.37	51.85	41.16	41.19	28.30	18.87	18.87	33.96	52.83	48.53	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	41.18	29.41	RV	RV	29.41	29.17	25.27	35.71	RV	RV	21.43	46.43	40.42	30.04	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	32.65	61.22	53.23	50.43	28.89	RV	RV	35.56	55.56	59.66	59.12	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	5.26	10.53	15.79	6.58	7.82	N<10	N<10	N<10	N<10	N<10	9.43	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	29.69	RV	29.69	57.81	47.12	38.38	27.27	18.18	22.73	31.82	54.55	54.27	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.79	25.74	N<10	N<10	N<10	N<10	N<10	23.81	7.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	25.68	25.68	24.32	24.32	48.65	41.37	35.01	29.23	16.92	23.08	30.77	53.85	47.97	41.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	53.61	N<10	N<10	N<10	N<10	N<10	90.00	60.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.15	N<10	N<10	N<10	N<10	N<10	33.33	25.33	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	43.08	N<10	N<10	N<10	N<10	N<10	71.43	47.54	



			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	91.67	>95%	86.67	83.97	RV	RV	30.77	53.85	84.62	94.74	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	23.81	RV	42.86	47.66	38.83	31.11	RV	RV	33.33	51.11	54.15	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	31.71	RV	RV	31.71	53.66	31.55	29.14	RV	RV	28.57	25.00	53.57	43.13	34.26
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	21.96	N<10	N<10	N<10	N<10	N<10	0.00	17.55

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	43.37	38.55	RV	46.99	40.36	34.42	RV	38.36	41.10	RV	46.58	42.55	40.50	
All Students Number of Students			CV	CV	CV	CV	CV	RV	36	32	RV	39			RV	28	30	RV	34			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	12.62	N<10	N<10	N<10	N<10	N<10	28.57	16.58	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.32	10.53	36.84	34.62	29.09	RV	RV	33.33	8.33	41.67	38.04	34.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	40.74	40.74	RV	48.15	41.84	42.49	RV	41.51	41.51	RV	47.17	44.85	49.62	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	47.06	32.35	RV	38.24	32.08	25.58	RV	50.00	RV	<5%	35.71	32.50	30.31	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	40.82	42.86	RV	53.06	50.25	51.48	RV	31.11	46.67	RV	53.33	56.25	60.73	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.53	10.53	21.05	10.53	7.70	N<10	N<10	N<10	N<10	N<10	7.55	7.83	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	35.94	46.88	RV	54.69	46.58	39.06	RV	36.36	43.94	RV	50.00	47.66	46.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.91	27.89	N<10	N<10	N<10	N<10	N<10	19.05	10.81	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	41.89	40.54	RV	47.30	41.37	35.35	RV	36.92	46.15	RV	50.77	43.02	41.77	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	53.61	N<10	N<10	N<10	N<10	N<10	70.00	62.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	---	33.33	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	22.44	N<10	N<10	N<10	N<10	N<10	0.00	23.84	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.84	N<10	N<10	N<10	N<10	N<10	57.14	52.64	



			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	58.33	41.67	>95%	91.11	78.13	RV	RV	69.23	23.08	92.31	94.74	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	42.86	38.10	RV	45.24	40.85	33.83	RV	37.78	44.44	RV	46.67	39.02	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	43.90	39.02	RV	48.78	39.81	34.98	RV	39.29	35.71	RV	46.43	45.97	41.26
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	26.27	N<10	N<10	N<10	N<10	N<10	16.67	15.45

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	33.73	28.92	24.10	13.25	37.35	34.01	32.19	32.88	RV	32.88	RV	42.47	40.38	36.67	
All Students Number of Students			CV	CV	CV	CV	CV	28	24	20	11	31			24	RV	24	RV	31			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	10.77	N<10	N<10	N<10	N<10	N<10	21.43	14.14	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.79	10.53	26.32	25.64	23.44	RV	RV	8.33	16.67	25.00	33.70	28.94	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	31.48	29.63	RV	RV	38.89	36.39	41.14	30.19	RV	37.74	RV	47.17	43.38	45.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	29.41	RV	RV	20.59	26.25	23.36	39.29	RV	RV	7.14	28.57	33.33	27.56	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	28.57	30.61	RV	48.98	43.28	49.24	28.89	RV	40.00	RV	51.11	50.00	54.74	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.53	10.53	21.05	11.84	9.26	N<10	N<10	N<10	N<10	N<10	7.55	10.66	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	37.50	28.13	RV	42.19	38.63	36.17	28.79	RV	36.36	RV	46.97	45.18	41.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.66	21.72	N<10	N<10	N<10	N<10	N<10	19.05	11.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	32.43	29.73	24.32	13.51	37.84	34.77	33.68	30.77	RV	35.38	RV	44.62	40.70	38.21	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	43.04	N<10	N<10	N<10	N<10	N<10	66.67	48.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.51	N<10	N<10	N<10	N<10	N<10	33.33	24.50	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	41.11	N<10	N<10	N<10	N<10	N<10	71.43	47.91	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.67	58.33	>95%	86.67	81.14	RV	RV	46.15	46.15	92.31	94.74	84.08
Female Students	RV	RV	CV	CV	CV	CV	CV	30.95	42.86	RV	RV	26.19	32.77	30.84	37.78	RV	33.33	RV	37.78	36.10	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	36.59	RV	29.27	RV	48.78	35.44	33.48	RV	RV	32.14	17.86	50.00	44.55	39.87
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.00	16.86	N<10	N<10	N<10	N<10	N<10	16.67	18.62

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

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2021-2022
LEA# 1705037

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	CV	CV	CV	N/A	CV	CV	80.8151	82.1871	81.4785	N<10	N<10	81.6298	82.7259	78.6746	80.5518	N<10	N<10	80.7418
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.5035
Caucasian	CV	CV	CV	N/A	CV	CV	79.5508	82.5015	80.9942	N<10	N<10	---	82.5925	78.6887	80.4517	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	75.0829	74.7634	75.0191	N<10	N<10	---	82.0811	78.4570	80.2691	N<10	N<10	80.0345
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	86.1378	88.8153	87.4765	N<10	N<10	87.1742	83.2135	78.8352	80.7605	N<10	N<10	81.2492
Students with Disabilities	CV	CV	CV	N/A	CV	CV	84.3083	79.1823	81.7453	N<10	N<10	80.9878	84.0448	73.1926	78.6187	N<10	N<10	79.7712
Students without Disabilities	CV	CV	CV	N/A	CV	CV	79.9214	82.9740	81.4102	N<10	N<10	81.8194	82.3789	80.0923	81.0518	N<10	N<10	81.0080
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.4210
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	80.4406	83.2955	81.8333	N<10	N<10	---	83.0479	78.7854	80.7500	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	80.8151	82.1871	81.4785	N<10	N<10	81.6298	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	N/A	CV	CV	82.0926	83.0567	82.5111	N<10	N<10	---	81.7599	77.2538	79.5068	N<10	N<10	79.6045
Male Students	CV	CV	CV	N/A	CV	CV	79.6288	81.4106	80.5197	N<10	N<10	80.8906	83.9335	80.3968	81.8185	N<10	N<10	82.2472
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	CV	CV	CV	CV	CV	CV	84.1538	85.6165	84.9785	N<10	N<10	84.7496	83.7534	78.7892	81.2713	78.0371	N<10	80.7495
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	84.1672	87.5742	85.8707	N<10	N<10	86.1296	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	85.2826	87.1911	86.3378	N<10	N<10	---	83.9456	77.6810	80.8133	77.4746	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.8673	83.0003	83.2318	N<10	N<10	---	82.8020	79.9903	81.3962	78.7153	N<10	80.7097
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.3228	87.1862	86.0265	N<10	N<10	85.5591	84.5089	77.8354	81.1722	77.4821	N<10	80.7814
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	81.0923	86.8666	83.9794	80.8183	N<10	81.5864
Students without Disabilities	CV	CV	CV	CV	CV	CV	84.5795	85.3515	85.0629	N<10	N<10	84.8013	84.5461	76.3832	80.4646	77.1906	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.8661	86.3692	85.2220	N<10	N<10	---	83.9265	78.0599	80.9932	78.0062	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	84.1538	85.6165	84.9785	N<10	N<10	84.7496	---	---	---	---	---	---
Homeless	CV	CV	CV	N<10	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	86.4286	85.3049	85.7011	N<10	N<10	85.8516	82.0865	76.0513	79.0689	75.7533	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	81.0041	86.0435	83.9883	N<10	N<10	83.2297	85.2641	81.2704	83.2672	80.0354	N<10	82.1830
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---

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2021-2022
LEA# 1705037

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	CV	CV	CV	CV	CV	CV	85.3572	89.1632	87.2602	84.1318	N<10	87.1334	80.2180	77.5748	78.8964	82.6696	N<10	79.9149	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	84.5144	96.9627	90.7386	85.5697	N<10	89.3972	79.8017	75.6889	77.7453	85.8712	N<10	82.6972	
Caucasian	CV	CV	CV	CV	CV	CV	83.7063	85.6951	84.7007	83.7350	N<10	---	80.7414	78.5139	79.6277	83.2513	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.5552	88.5781	86.5666	82.1441	N<10	---	78.6583	75.9097	77.2840	79.9769	N<10	78.8199	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	85.9098	89.5663	87.7380	85.4570	N<10	87.4712	81.2106	78.6343	79.9225	84.4007	N<10	80.6529	
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.2392	97.5153	86.8773	79.9204	N<10	85.9405	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	87.9845	86.7566	87.3705	85.3662	N<10	87.5120	80.4249	77.0230	78.7240	83.7545	N<10	79.8567	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	90.9176	N<10	N<10	N<10	N<10	N<10	82.6829	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	84.8021	87.9290	86.3656	83.6272	N<10	---	80.3568	78.6266	79.4917	82.5166	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	85.3572	89.1632	87.2602	84.1318	N<10	87.1334	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	84.5443	96.7293	90.6368	84.4595	N<10	---	79.7552	74.4573	77.1062	84.0905	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	84.2520	86.1118	85.1819	84.1662	N<10	85.3248	81.6250	79.4390	80.5320	82.4562	N<10	81.3515	
Male Students	CV	CV	CV	CV	CV	CV	86.4625	92.2146	89.3385	84.0984	N<10	88.8158	78.0070	74.6453	76.3262	82.9822	N<10	77.6642	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	83.6912	86.0713	84.8981	84.1318	85.0783	84.9194	82.1509	78.3241	80.1863	80.5150	85.4077	80.7107	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	85.4167	92.1007	88.7587	85.5697	84.7193	87.2344	81.2104	78.3687	79.7895	85.3399	86.0619	82.5166	
Caucasian	CV	CV	CV	CV	CV	CV	82.9256	85.2402	84.1152	83.7350	N<10	84.1811	82.4106	78.3120	80.2950	80.3630	N<10	80.2075	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.2789	82.5877	81.8719	82.1441	N<10	---	81.1930	78.1091	79.6510	79.3461	84.2515	80.1727	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	85.4142	88.5377	87.0674	85.4570	85.0783	86.6953	82.8430	78.4783	80.5699	81.3565	86.4676	81.1060	
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.6893	89.8052	84.7473	79.9204	N<10	84.0057	81.7789	80.3585	81.0687	78.2324	N<10	80.6244	
Students without Disabilities	CV	CV	CV	CV	CV	CV	84.5833	85.2442	84.9314	85.3662	86.6979	85.1287	82.2301	77.8933	79.9994	80.9588	87.2567	80.7290	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	89.3325	85.5527	87.4426	N<10	85.0783	85.9058	80.1460	75.6791	77.9125	N<10	85.4077	82.7011	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.2475	86.1119	84.7002	83.6272	N<10	---	82.4075	78.5051	80.3998	80.3183	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.6912	86.0713	84.8981	84.1318	85.0783	84.9194	N<10	N<10	N<10	N<10	N<10	86.3475	83.8156
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	86.1773	93.5673	89.8723	84.4595	N<10	---	85.1897	76.4021	80.7959	82.4374	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	84.4741	85.0495	84.6846	84.1662	85.2139	84.7408	81.7912	77.7961	80.7936	79.7362	86.2398	80.5490	
Male Students	CV	CV	CV	CV	CV	CV	82.8401	87.1701	85.1301	84.0984	84.9620	85.1081	82.6926	78.9658	80.6634	81.4106	N<10	80.9156	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2021-2022
LEA# 1705037

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	29	3	10.34 %	25	5	20.00 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95	58.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.71	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Economically Disadvantaged	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Non-Economically Disadvantaged	87.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.80	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	59.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.02
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.09	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Male Students	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	81.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.33	66.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.94
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.08	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57



Economically Disadvantaged	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92
Non-Economically Disadvantaged	81.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.63	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95
Students with Disabilities	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	79.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.37	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.39	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Male Students	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	79.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.86	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	
Caucasian	77.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.68	73.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.65	
Economically Disadvantaged	82.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.81	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	
Non-Economically Disadvantaged	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50	76.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79	
Students with Disabilities	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	80.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.56	
Students without Disabilities	80.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.51	72.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.30	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.46	74.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.40	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.68	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	
Male Students	84.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.29	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	72.81	42.22	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.36	60.00	46.05	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.11	44.44	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14	57.26	46.67	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.73



Economically Disadvantaged	61.11	19.05	4.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.16	57.58	46.88	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.48
Non-Economically Disadvantaged	83.33	62.50	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	61.70	45.45	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.37
Students with Disabilities	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64	70.00	13.33	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.44
Students without Disabilities	73.33	45.95	35.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	57.69	54.10	49.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.15	44.19	34.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	58.45	47.83	46.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.38	30.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97	58.14	38.46	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28
Male Students	79.03	52.00	28.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.94	62.16	54.05	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	75.36	34.43	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.40	62.10	32.20	47.46	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.47	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	77.27	18.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.00	38.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.16	61.54	34.69	51.02	45.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.48	
Economically Disadvantaged	71.15	40.91	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.86	50.00	22.22	25.93	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.57	
Non-Economically Disadvantaged	77.91	30.77	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83	72.06	40.63	65.63	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.59	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	14.29	21.43	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.82	
Students without Disabilities	75.00	37.04	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59	63.54	37.78	55.56	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.38	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.15	36.84	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59	62.50	33.33	49.12	47.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.25	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	78.75	28.95	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43	63.33	23.33	46.67	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.49	
Male Students	70.69	43.48	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	60.94	41.38	48.28	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.42	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	84.12	38.16	47.37	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82	63.33	42.65	38.24	54.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	89.47	27.78	33.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.79	61.54	27.27	45.45	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83
Caucasian	82.14	39.58	50.00	62.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.33	60.19	47.06	39.22	57.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.98



Economically Disadvantaged	77.78	18.75	34.38	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.66	50.00	29.63	33.33	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28
Non-Economically Disadvantaged	88.78	52.27	56.82	67.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.85	71.28	51.22	41.46	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Students with Disabilities	80.00	25.00	18.75	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.38	41.67	55.00	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.29	61.76	47.54	40.98	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.33	40.58	50.72	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.07	62.69	44.26	40.98	56.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.67	100.00	100.00	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	73.08	91.67	58.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.37
Female Students	86.05	28.21	46.15	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45	60.64	38.10	40.48	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53
Male Students	82.14	48.65	48.65	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.26	67.86	50.00	34.62	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	79.16	37.91	43.96	63.04	N<10	N<10	N<10	N<10	N<10	N<10	61.44	64.50	40.89	42.86	51.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.31	
African-American	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	
Hispanic	81.13	22.58	35.48	66.67	N<10	N<10	N<10	N<10	N<10	N<10	54.89	63.73	28.00	36.00	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57	
Caucasian	79.07	40.63	46.09	62.20	N<10	N<10	N<10	N<10	N<10	N<10	62.95	63.65	43.13	45.00	51.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.79	
Economically Disadvantaged	73.31	25.33	33.33	57.14	N<10	N<10	N<10	N<10	N<10	N<10	52.64	53.47	33.72	34.88	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.46	
Non-Economically Disadvantaged	82.94	46.73	51.40	67.07	N<10	N<10	N<10	N<10	N<10	N<10	67.36	71.70	46.15	48.72	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.49	
Students with Disabilities	79.86	22.58	19.35	53.57	N<10	N<10	N<10	N<10	N<10	N<10	52.70	70.42	11.11	19.44	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68	
Students without Disabilities	79.01	41.06	49.01	65.45	N<10	N<10	N<10	N<10	N<10	N<10	63.29	63.35	47.31	47.90	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.49	
Current English Learners (EL)	79.63	7.69	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	66.07	0.00	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.14	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.12	40.24	46.75	62.90	N<10	N<10	N<10	N<10	N<10	N<10	62.56	64.53	42.25	45.45	51.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50	
Gifted and Talented	89.39	88.89	85.19	70.83	N<10	N<10	N<10	N<10	N<10	N<10	85.86	72.92	86.96	78.26	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.30	
Female Students	78.08	28.87	43.30	63.24	N<10	N<10	N<10	N<10	N<10	N<10	58.00	61.24	34.23	42.34	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.70	
Male Students	80.19	48.24	44.71	62.86	N<10	N<10	N<10	N<10	N<10	N<10	64.99	67.73	48.91	43.48	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.30	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	90.2%	88.8%	---	91.0%	88.5%	---	89.6%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	70.0%	84.5%	---	83.3%	84.7%
Four-Year Graduation Rate Asian	---	>95%	93.6%	---	>95%	93.7%	---	>95%	95.1%
Four-Year Graduation Rate Caucasian	---	88.6%	90.9%	---	89.9%	90.1%	---	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	90.9%	86.8%	---	>95%	87.5%	---	94.7%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	>95%	85.8%	---	>95%	86.2%	---	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.7%	86.3%	---	89.4%	85.8%	---	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	70.9%	84.1%	---	82.1%	83.0%	---	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	>95%	84.5%	---	90.6%	84.0%	---	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	91.1%	91.3%	---	91.7%	91.3%	---	91.6%	90.1%
Four-Year Graduation Rate Male Students	---	89.1%	86.4%	---	90.3%	85.8%	---	87.6%	86.4%
Four-Year Graduation Rate Migrant	---	90.0%	81.1%	---	89.5%	77.4%	---	>95%	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	89.8%	89.0%	---	90.6%	90.2%	---	91.2%	89.9%
Five-Year Graduation Rate African-American	---	91.7%	85.1%	---	90.0%	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.5%	---	>95%	95.9%	---	>95%	95.8%
Five-Year Graduation Rate Caucasian	---	87.7%	90.8%	---	89.0%	91.8%	---	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	92.1%	88.7%	---	>95%	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	92.3%	88.2%	---	>95%	86.3%	---	>95%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	87.2%	86.4%	---	87.4%	87.7%	---	89.3%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.0%	85.2%	---	73.2%	86.4%	---	84.6%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	94.3%	85.2%	---	>95%	86.9%	---	90.3%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	92.4%	91.2%	---	91.1%	92.5%	---	92.2%	92.4%
Five-Year Graduation Rate Male Students	---	87.4%	86.9%	---	90.0%	88.0%	---	90.3%	87.5%
Five-Year Graduation Rate Migrant	---	>95%	83.7%	---	90.0%	83.2%	---	89.5%	79.5%



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		359	28,617		365	27,779		380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		451	34,978		495	34,243		496	35,209
Number of Graduates that have taken ACT in High School		396	29,972		340	28,543		335	26,985
ACT Reading Average		20.52	20.01		20.26	19.75		20.00	19.52
ACT English Average		19.45	18.96		19.56	18.82		18.75	18.42
ACT Math Average		19.34	18.56		19.74	18.48		18.65	18.18
ACT Science Average		20.16	19.57		20.64	19.64		19.79	19.41
ACT Composite Average		20.02	19.42		20.19	19.32		19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		4	916		4	680		4	525
SAT Critical Reading Mean		615	592		505	611		568	609
SAT Math Mean		608	573		508	586		565	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		378	28,690		321	27,806		319	27,061
Number of AP Exams Taken		503	37,118		470	40,443		476	41,280
Number of AP Exams Scored 3, 4, or 5		245	16,885		222	14,527		267	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	45.5%	44.3%	---	41.6%	41.2%	---	43.3%	41.3%
African-American	---	22.2%	38.9%	---	14.3%	34.7%	---	50.0%	33.6%
Hispanic	---	58.6%	35.7%	---	49.4%	33.0%	---	46.5%	34.5%
Caucasian	---	42.2%	48.0%	---	40.7%	45.2%	---	40.5%	45.4%
Economically Disadvantaged	---	36.9%	36.9%	---	41.2%	34.1%	---	35.4%	34.5%
Students with Disabilities	---	13.3%	20.2%	---	10.3%	20.2%	---	10.8%	15.0%
Current English Learners (EL)	---	18.8%	22.6%	---	25.0%	19.1%	---	35.5%	19.2%
Homeless	---	0.0%	26.5%	---	100.0%	25.9%	---	14.3%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	50.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	44.4%	43.1%
Gifted and Talented	---	91.7%	67.1%	---	57.5%	63.6%	---	76.9%	65.3%
College Credit Accumulation Rates									



All Students	---	63.0%	53.9%	---	64.3%	52.6%	---	60.7%	51.0%
African-American	---	60.0%	37.8%	---	0.0%	34.7%	---	100.0%	34.4%
Hispanic	---	55.6%	48.1%	---	60.5%	47.3%	---	51.2%	45.8%
Caucasian	---	67.2%	58.7%	---	64.8%	57.5%	---	61.3%	55.4%
Economically Disadvantaged	---	49.3%	43.8%	---	53.3%	42.1%	---	62.5%	43.9%
Students with Disabilities	---	0.0%	31.9%	---	57.1%	32.1%	---	100.0%	22.5%
Current English Learners (EL)	---	14.3%	33.3%	---	25.0%	35.1%	---	50.0%	33.6%
Homeless	---	22.2%	33.7%	---	0.0%	29.1%	---	100.0%	25.6%
Children in Foster Care	---	100.0%	41.4%	---	0.0%	30.9%	---	75.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	100.0%	48.6%
Gifted and Talented	---	65.7%	73.2%	---	94.4%	69.4%	---	58.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	70.35	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							36	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							94	750	61,516



Student Primary Learning Device Away from School is a Tablet	134	709	40,574
Student Primary Learning Device Away from School is a Chromebook	124	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	40	256	21,789
Student Does not use a Learning Device Away from School	1	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	197	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	200	3,584	363,542
Student Primary Learning Device is a Personal Device	295	951	91,048
Student Primary Learning Device is Provided by the School	130	4,587	340,684
Student Internet Access is Available in Primary Residence	409	4,678	412,336



Student Internet Access is Not Available in Primary Residence	0	40	9,298
Student Internet Access is Not Affordable in Primary Residence	4	15	17,339
Student Internet Access in Residence is Residential Broadband	325	2,847	223,900
Student Internet Access in Residence is Cellular Network	20	456	38,515
Student Internet Access in Residence is Hot Spot	13	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	6	144	13,842
Student Internet Access in Residence is Satellite	19	109	10,822
Student Internet Access in Residence is Dial-up	2	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	15	68	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	33	551	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	361	4,059	321,360						
Annual Accreditation Status									
Accredited	N	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students		94.65 %	94.03 %	95.47 %	94.31 %	94.72 %	93.7 %	92.4 %	92.61 %
Attendance Rate African American		94.23 %	93.57 %	97.71 %	94.27 %	93.63 %	N<10	92.61 %	91.47 %
Attendance Rate Hispanic		95.25 %	94.33 %	96.22 %	94.65 %	94.66 %	93.64 %	92.77 %	92.7 %
Attendance Rate Caucasian		94.38 %	93.76 %	95.07 %	93.94 %	95.15 %	93.52 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged		94.09 %	93.73 %	94.46 %	93.59 %	94.24 %	92.53 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged		95.66 %	93.72 %	96.49 %	95.37 %	95.89 %	94.8 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities		94.46 %	93.8 %	95.28 %	94.1 %	94.51 %	93.92 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities		94.73 %	94.06 %	95.52 %	94.36 %	94.77 %	93.64 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)		95.5 %	94.42 %	96.47 %	94.44 %	94.01 %	94.2 %	92.59 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.76 %	94.84 %	96.89 %	95.1 %	94.87 %	93.89 %	93.3 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	96.54 %	95.78 %	N<10	96.15 %	96.15 %	N<10	94.43 %	94.52 %
Attendance Rate Homeless	83.44 %	89.74 %	N<10	87.7 %	91.9 %	N<10	85.42 %	88.9 %
Attendance Rate Children in Foster Care	94.39 %	92.7 %	N<10	95.28 %	94.03 %	N<10	92.09 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	96.39 %	95.18 %	N<10	94.35 %	95.56 %	94.33 %	94.23 %	93.76 %
Attendance Rate Gifted and Talented	96.64 %	95.94 %	97.59 %	96.6 %	96.52 %	94.95 %	95.47 %	94.98 %
Attendance Rate Female Students	94.79 %	93.99 %	95.01 %	94.2 %	94.81 %	93.48 %	92.22 %	92.52 %
Attendance Rate Male Students	94.47 %	94.05 %	95.92 %	94.43 %	94.64 %	93.9 %	92.58 %	92.68 %
Attendance Rate Migrant	94.49 %	91.49 %	N<10	94.48 %	92.78 %	N<10	92.56 %	90.34 %
Dropout Rate								
Dropout Rate	1.18 %	1.31 %		2.22 %	2.22 %		1.77 %	2.21 %
College Remediation Rate								
College Remediation Rate	59.1 %	67.1 %		56.2 %	68.0 %		67.5 %	70.1 %
Enrollment								
October 1 Enrollment	5,637	479,432	374	5,406	473,004	423	5,600	473,861



Van Buren School District - 1705000

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MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	617		3	212		1	844
Weapons Incidents		7	660		7	598		14	999
Staff Assaults		1	687			356		1	813
Student Assaults		21	3,112	1	1	1,498	7	20	4,551
Referrals to Law Enforcement		0	55			13		0	60
School-related Arrests		0	9			5		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	149	12	10	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	18	RV	RV	RV	RV	RV	RV
Caucasian	118	10	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	26	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	67	RV	RV	RV	RV	RV	RV
Female	82	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		0	597	0	0	1,018	0	0	662
Percent of Students Retained at Grade 1		0.00%	1.63%	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%
Number of Students Retained at Grade 2		0	239	0	0	417	1	1	286
Percent of Students Retained at Grade 2		0.00%	0.66%	0.00%	0.00%	1.17%	1.11%	0.23%	0.81%
Number of Students Retained at Grade 3		0	88	0	0	167	1	1	107
Percent of Students Retained at Grade 3		0.00%	0.24%	0.00%	0.00%	0.47%	1.28%	0.23%	0.30%
Number of Students Retained at Grade 4		0	35	0	0	147	0	1	60
Percent of Students Retained at Grade 4		0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.24%	0.17%



Number of Students Retained at Grade 5	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	0	0	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	0.00%	0.53%



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)		91.5 %	93.1 %	100.0 %	84.3 %	92.9 %	90.3 %	87.6 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded		73.0 %	51.0 %	88.0 %	73.0 %	50.0 %	88.0 %	72.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded		26.0 %	44.0 %	12.0 %	27.0 %	45.0 %	12.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree		1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	---	400	43,029	30	388	45,402	31	389	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	134	5,362	10	109	5,105	13	121	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	134	5,156	9	107	4,944	13	121	7,502
Number Certified by National Board for Professional Teaching Standards	---	37	2,179	0	29	2,179	4	29	1,412
Number of Teachers Teaching with Provisional License	---	3	532	0	1	393	1	1	821
Percentage of Teachers Teaching with Provisional License	---	0.8%	1.2%	0.0%	0.3%	0.9%	3.2%	0.3%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	0	740	0	0	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	3	1,272	0	1	1,185	1	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	0.8%	1.7%	0.0%	0.3%	2.6%	3.2%	0.3%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	29	1,482	0	82	1,606	0	77	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.3%	3.4%	0.0%	21.1%	3.5%	0.0%	19.8%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	21	2,063	0	44	2,115	0	28	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.3%	4.8%	0.0%	11.3%	4.7%	0.0%	7.2%	3.0%
Number of Inexperienced Teachers ^^	---	99	13,902	8	78	15,008	9	83	9,104
Percentage of Teachers who are Inexperienced ^^	---	24.8%	32.3%	26.7%	20.1%	33.1%	29.0%	21.3%	25.3%
Number of Teachers, Principals, and Assistant Principals	---	423	45,458	32	411	47,904	33	413	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	101	14,024	8	80	15,138	9	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	23.9%	30.9%	25.0%	20.6%	31.6%	27.3%	21.3%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	30	388	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	10	109	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	9	107	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	0	29	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	0	1	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	0.0%	0.3%	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	0	0	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	0.0%	0.0%	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	0	1	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	0.0%	0.3%	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	0	82	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	0.0%	21.1%	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	0	44	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	0.0%	11.3%	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	8	78	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	26.7%	20.1%	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	32	411	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	8	80	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	25.0%	20.6%	27.8%	---	---	22.7%

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	2019-2020	2020-2021	2021-2022
District		District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures		\$36,345,034	\$3,057,685,304	\$2,469,859	\$39,362,642	\$3,417,194,950	\$620,811	\$9,204,985	\$1,142,707,978
State and Local Non-Personnel Expenditures		\$8,560,020	\$973,723,400	\$482,601	\$8,402,399	\$974,156,345	\$735,881	\$10,344,302	\$819,276,750
State and Local Grand Total Expenditures		\$44,905,054	\$4,031,408,703	\$2,952,460	\$47,765,041	\$4,391,351,295	\$3,372,567	\$50,202,299	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures		\$6,456	\$6,419	\$6,278	\$7,265	\$7,276	\$1,462	\$1,644	\$2,424
State and Local Non-Personnel Per-pupil Expenditures		\$1,521	\$2,044	\$1,227	\$1,551	\$2,074	\$1,732	\$1,848	\$1,738
State and Local Per-pupil Expenditures		\$7,977	\$8,463	\$7,505	\$8,815	\$9,350	\$7,940	\$8,967	\$9,882
Federal Expenditures									
Federal Personnel Expenditures		\$5,470,751	\$630,872,733	\$597,947	\$5,769,328	\$415,314,714	\$547,601	\$5,830,111	\$486,740,584
Federal Non-Personnel Expenditures		\$2,068,816	\$152,961,414	\$183,512	\$4,089,457	\$274,984,145	\$188,281	\$4,514,192	\$332,536,167
Federal Grand Total Expenditures		\$7,539,567	\$783,834,148	\$781,459	\$9,858,784	\$690,298,859	\$2,751,756	\$40,997,314	\$3,515,024,059
Federal Personnel Per-pupil Expenditures		\$972	\$1,324	\$1,520	\$1,065	\$884	\$1,289	\$1,041	\$1,033
Federal Non-Personnel Per-pupil Expenditures		\$368	\$321	\$466	\$755	\$585	\$443	\$806	\$705
Federal Per-pupil Expenditures		\$1,339	\$1,646	\$1,986	\$1,820	\$1,470	\$6,478	\$7,323	\$7,457
Total Expenditures									
Total Personnel Expenditures		\$41,815,785	\$3,688,558,037	\$3,067,805	\$45,131,970	\$3,832,509,664	\$3,299,356	\$46,827,424	\$4,001,764,642
Total Non-Personnel Expenditures		\$10,628,836	\$1,126,684,814	\$666,114	\$12,491,855	\$1,249,140,490	\$809,092	\$13,719,177	\$1,475,244,144



Total Grand Total Expenditures	\$52,444,621	\$4,815,242,851	\$3,733,919	\$57,623,825	\$5,081,650,154	\$4,108,448	\$60,546,601	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,428	\$7,744	\$7,798	\$8,330	\$8,160	\$7,767	\$8,364	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,888	\$2,365	\$1,693	\$2,305	\$2,660	\$1,905	\$2,451	\$3,130
Total Per-pupil Expenditures	\$9,316	\$10,109	\$9,491	\$10,635	\$10,820	\$9,672	\$10,815	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		42.6	38.9
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		\$60,246	\$53,416
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		59.6%	60.2%		39.3%	51.3%		41.8%	54.5%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	41.25	16.25	17.5	25
Students with Disabilities	>95%	RV	RV	6.25	6.25
Students without Disabilities	>95%	34.38	15.63	20.31	29.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.84	17.57	17.57	27.03
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.69
Non-English Learner Students without Disabilities	>95%	31.15	16.39	21.31	31.15
Female	>95%	44.19	RV	RV	18.6
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.03	RV	RV	20.51
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.84	RV	RV	21.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.11	RV	RV	22.22
Male	>95%	37.84	RV	RV	32.43
Male Students with Disabilities	>95%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	RV	RV	16	44
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.89	RV	RV	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	RV	RV	16	44
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.27	RV	RV	28.57
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	34.62	RV	RV	32.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.27	RV	RV	28.57
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	34.62	RV	RV	32.69
Caucasian Female	>95%	41.18	RV	RV	20.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.63	RV	RV	21.88



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	41.18	RV	RV	20.59
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.63	RV	RV	21.88
Caucasian Male	>95%	41.38	RV	RV	37.93
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	5	50
Caucasian Male Non-English Learner	>95%	41.38	RV	RV	37.93
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	5	50



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	22.5	23.75	23.75	30
Students with Disabilities	>95%	RV	RV	18.75	6.25
Students without Disabilities	>95%	RV	26.56	RV	35.94
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.62	20.27	25.68	32.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	23.08	7.69
Non-English Learner Students without Disabilities	>95%	RV	RV	26.23	37.7
Female	>95%	RV	32.56	25.58	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	28.21	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	28.95	28.95	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.56	30.56	RV
Male	>95%	RV	RV	21.62	40.54
Male Students with Disabilities	>95%	RV	RV	25	8.33
Male Students without Disabilities	>95%	RV	RV	20	56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	22.22	41.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	9.09
Male Non-English Learner without Disabilities	>95%	RV	RV	20	56
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.81	20.63	23.81	31.75
Caucasian Students with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Students without Disabilities	>95%	RV	RV	25	36.54
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	23.81	20.63	23.81	31.75
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	36.54
Caucasian Female	>95%	RV	29.41	RV	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.25	RV	25



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	29.41	RV	23.53
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.25	RV	25
Caucasian Male	>95%	RV	RV	20.69	41.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	55
Caucasian Male Non-English Learner	>95%	RV	RV	20.69	41.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	55



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	40	16.25	16.25	27.5
Students with Disabilities	>95%	RV	RV	<5%	12.5
Students without Disabilities	>95%	28.13	20.31	20.31	31.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.14	17.57	17.57	29.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	15.38
Non-English Learner Students without Disabilities	>95%	24.59	21.31	21.31	32.79
Female	>95%	37.21	27.91	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.77	30.77	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.95	31.58	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	33.33	RV	19.44
Male	>95%	43.24	RV	RV	40.54
Male Students with Disabilities	>95%	RV	RV	<5%	16.67
Male Students without Disabilities	>95%	RV	RV	20	52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.67	RV	RV	41.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	18.18
Male Non-English Learner without Disabilities	>95%	RV	RV	20	52
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.51	19.05	19.05	25.4
Caucasian Students with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Students without Disabilities	>95%	26.92	23.08	23.08	26.92
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.51	19.05	19.05	25.4
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Non-English Learner without Disabilities	>95%	26.92	23.08	23.08	26.92
Caucasian Female	>95%	32.35	32.35	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	34.38	RV	15.63



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.35	32.35	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.38	RV	15.63
Caucasian Male	>95%	41.38	RV	RV	37.93
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	45
Caucasian Male Non-English Learner	>95%	41.38	RV	RV	37.93
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	45



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	32.26	19.35	19.35	29.03
Students with Disabilities	>95%	RV	RV	14.29	14.29
Students without Disabilities	>95%	22.92	22.92	20.83	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30	20	20	30
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	16.67
Non-English Learner Students without Disabilities	>95%	22.92	22.92	20.83	33.33
Female	>95%	RV	RV	16.67	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.74	34.78
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	16.67	33.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	34.78
Male	>95%	34.38	RV	RV	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	32
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	23.33	26.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	32
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.85	19.23	23.08	28.85
Caucasian Students with Disabilities	>95%	RV	RV	20	10
Caucasian Students without Disabilities	>95%	RV	RV	23.81	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.85	19.23	23.08	28.85
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.81	33.33
Caucasian Female	>95%	RV	RV	19.23	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	35



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	30.77
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	35
Caucasian Male	>95%	RV	RV	26.92	26.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.73	31.82
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	26.92
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	31.82



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	41.94	40.32	RV
Students with Disabilities	>95%	RV	RV	35.71	<5%
Students without Disabilities	>95%	RV	39.58	41.67	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	40	41.67	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	41.67	<5%
Non-English Learner Students without Disabilities	>95%	RV	39.58	41.67	RV
Female	>95%	RV	56.67	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.43	8.7
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	56.67	RV	6.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.43	8.7
Male	>95%	RV	RV	50	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	52	12
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	53.33	10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	52	12
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36.54	46.15	RV
Caucasian Students with Disabilities	>95%	RV	RV	50	<5%
Caucasian Students without Disabilities	>95%	RV	38.1	45.24	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	36.54	46.15	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	50	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	38.1	45.24	RV
Caucasian Female	>95%	RV	53.85	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35	5



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	53.85	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35	5
Caucasian Male	>95%	RV	RV	57.69	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	54.55	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	57.69	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	54.55	9.09



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	37.1	30.65	16.13	16.13
Students with Disabilities	>95%	RV	RV	7.14	7.14
Students without Disabilities	>95%	37.5	25	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.67	30	16.67	16.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	8.33
Non-English Learner Students without Disabilities	>95%	37.5	25	RV	RV
Female	>95%	46.67	RV	RV	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.17	RV	RV	17.39
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	46.67	RV	RV	13.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	52.17	RV	RV	17.39
Male	>95%	RV	31.25	RV	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	23.33	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.54	28.85	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	10	10
Caucasian Students without Disabilities	>95%	38.1	23.81	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.54	28.85	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Non-English Learner without Disabilities	>95%	38.1	23.81	RV	RV
Caucasian Female	>95%	46.15	RV	RV	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	50	RV	RV	15



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	46.15	RV	RV	11.54
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	50	RV	RV	15
Caucasian Male	>95%	RV	RV	23.08	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	22.73
Caucasian Male Non-English Learner	>95%	RV	RV	23.08	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	22.73



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	31.51	16.44	21.92	30.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.27	18.18	22.73	31.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.36	16.42	22.39	32.84
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.33	18.33	23.33	35
Female	>95%	31.11	RV	RV	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.5	RV	RV	35
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.39	RV	RV	36.59
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	19.44	38.89
Male	>95%	RV	RV	28.57	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	26.92
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	26.92	26.92
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	29.17
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	25	25
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	25	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.3	18.87	18.87	33.96
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.92	20.83	20.83	35.42
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.3	18.87	18.87	33.96
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.92	20.83	20.83	35.42
Caucasian Female	>95%	RV	RV	15.15	39.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	40



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15.15	39.39
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	40
Caucasian Male	>95%	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	27.78
Caucasian Male Non-English Learner	>95%	RV	RV	25	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	27.78



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	38.36	41.1	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	36.36	43.94	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	37.31	44.78	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	35	48.33	RV
Female	>95%	RV	37.78	44.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.5	47.5	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	39.02	48.78	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.89	52.78	RV
Male	>95%	RV	39.29	35.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.46	11.54
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.46	11.54
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	12.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	8.33
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	41.51	41.51	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	39.58	43.75	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	41.51	41.51	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.58	43.75	RV
Caucasian Female	>95%	RV	42.42	45.45	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	43.33	46.67	RV



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	42.42	45.45	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	43.33	46.67	RV
Caucasian Male	>95%	RV	RV	35	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.89	11.11
Caucasian Male Non-English Learner	>95%	RV	RV	35	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	11.11



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	32.88	RV	32.88	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.79	RV	36.36	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.85	RV	35.82	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25	RV	40	RV
Female	RV	37.78	RV	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.5	RV	37.5	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	34.15	RV	36.59	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.78	RV	41.67	RV
Male	>95%	RV	RV	32.14	17.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.62	19.23
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	34.62	19.23
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	20.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	8.33	16.67
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	8.33	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.19	RV	37.74	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.08	RV	41.67	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.19	RV	37.74	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.08	RV	41.67	RV
Caucasian Female	>95%	33.33	RV	36.36	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	6.67



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.33	RV	36.36	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	6.67
Caucasian Male	>95%	RV	RV	40	15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44.44	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	40	15
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	16.67



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	35.35	17.21	19.53	27.91
Students with Disabilities	>95%	67.57	RV	RV	10.81
Students without Disabilities	>95%	28.65	18.54	21.35	31.46
English Learner	>95%	RV	RV	14.29	<5%
Non-English Learner	>95%	32.34	17.91	19.9	29.85
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	65.63	RV	RV	12.5
Non-English Learner Students without Disabilities	>95%	26.04	18.93	21.89	33.14
Female	>95%	35.59	17.8	18.64	27.97
Female Students with Disabilities	>95%	RV	RV	6.25	18.75
Female Students without Disabilities	>95%	30.39	19.61	20.59	29.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.28	19.27	20.18	30.28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	21.43
Female Non-English Learner without Disabilities	>95%	25.26	21.05	22.11	31.58
Male	>95%	35.05	16.49	20.62	27.84
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	26.32	17.11	22.37	34.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.78	16.3	19.57	29.35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
Male Non-English Learner without Disabilities	>95%	27.03	16.22	21.62	35.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50	RV	RV	19.23
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	19.05	23.81
Hispanic English Learner	>95%	RV	RV	15.38	<5%
Hispanic Non-English Learner	>95%	RV	RV	23.08	38.46
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	25	41.67
Hispanic Female	>95%	RV	RV	6.67	26.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	7.14	28.57
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	36.36	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	17.26	19.05	30.36
Caucasian Students with Disabilities	>95%	RV	RV	7.69	11.54
Caucasian Students without Disabilities	>95%	26.76	18.31	21.13	33.8
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.33	17.26	19.05	30.36
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	11.54
Caucasian Non-English Learner without Disabilities	>95%	26.76	18.31	21.13	33.8
Caucasian Female	>95%	32.26	17.2	20.43	30.11
Caucasian Female with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Female without Disabilities	>95%	26.83	18.29	23.17	31.71



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.26	17.2	20.43	30.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Female Non-English Learner without Disabilities	>95%	26.83	18.29	23.17	31.71
Caucasian Male	>95%	34.67	17.33	17.33	30.67
Caucasian Male with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Male without Disabilities	>95%	26.67	18.33	18.33	36.67
Caucasian Male Non-English Learner	>95%	34.67	17.33	17.33	30.67
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	26.67	18.33	18.33	36.67



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	16.28	33.95	34.42	15.35
Students with Disabilities	>95%	37.84	35.14	RV	RV
Students without Disabilities	>95%	11.8	33.71	36.52	17.98
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	14.93	31.84	36.82	16.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	40.63	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	10.06	32.54	38.46	18.93
Female	>95%	15.25	40.68	33.9	10.17
Female Students with Disabilities	>95%	RV	RV	18.75	<5%
Female Students without Disabilities	>95%	10.78	41.18	36.27	11.76
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	11.93	40.37	36.7	11.01
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Female Non-English Learner without Disabilities	>95%	RV	41.05	38.95	RV
Male	>95%	17.53	25.77	35.05	21.65
Male Students with Disabilities	>95%	RV	RV	28.57	<5%
Male Students without Disabilities	>95%	13.16	23.68	36.84	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	18.48	21.74	36.96	22.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	33.33	5.56
Male Non-English Learner without Disabilities	>95%	13.51	21.62	37.84	27.03
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	42.31	RV	11.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	14.29
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	53.85	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	58.33	25
Hispanic Female	>95%	RV	RV	26.67	13.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.07	32.14	36.31	15.48
Caucasian Students with Disabilities	>95%	42.31	RV	RV	<5%
Caucasian Students without Disabilities	>95%	11.27	33.8	37.32	17.61
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.07	32.14	36.31	15.48
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	42.31	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	11.27	33.8	37.32	17.61
Caucasian Female	>95%	12.9	40.86	35.48	10.75
Caucasian Female with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Female without Disabilities	>95%	RV	42.68	36.59	RV



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	12.9	40.86	35.48	10.75
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	42.68	36.59	RV
Caucasian Male	>95%	20	21.33	37.33	21.33
Caucasian Male with Disabilities	>95%	RV	RV	33.33	6.67
Caucasian Male without Disabilities	>95%	RV	RV	38.33	25
Caucasian Male Non-English Learner	>95%	20	21.33	37.33	21.33
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	33.33	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.33	25



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	36.74	23.26	21.86	18.14
Students with Disabilities	>95%	64.86	RV	RV	8.11
Students without Disabilities	>95%	30.9	23.03	25.84	20.22
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	33.83	23.38	23.38	19.4
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	62.5	RV	RV	9.38
Non-English Learner Students without Disabilities	>95%	28.4	23.08	27.22	21.3
Female	>95%	39.83	27.12	22.03	11.02
Female Students with Disabilities	>95%	RV	RV	6.25	<5%
Female Students without Disabilities	>95%	36.27	26.47	24.51	12.75
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.78	28.44	23.85	11.93
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	32.63	27.37	26.32	13.68
Male	>95%	32.99	18.56	21.65	26.8
Male Students with Disabilities	>95%	RV	RV	<5%	14.29
Male Students without Disabilities	>95%	23.68	18.42	27.63	30.26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.52	17.39	22.83	28.26
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Male Non-English Learner without Disabilities	>95%	22.97	17.57	28.38	31.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	42.31	RV	RV	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	28.57
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	7.69	46.15
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	8.33	50
Hispanic Female	>95%	RV	RV	6.67	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	7.14	21.43
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	27.27
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.52	23.21	24.4	17.86
Caucasian Students with Disabilities	>95%	57.69	RV	RV	11.54
Caucasian Students without Disabilities	>95%	30.28	22.54	28.17	19.01
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.52	23.21	24.4	17.86
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	57.69	RV	RV	11.54
Caucasian Non-English Learner without Disabilities	>95%	30.28	22.54	28.17	19.01
Caucasian Female	>95%	36.56	29.03	23.66	10.75
Caucasian Female with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	34.15	28.05	25.61	12.2



	2021-2022				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	36.56	29.03	23.66	10.75
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	34.15	28.05	25.61	12.2
Caucasian Male	>95%	32	16	25.33	26.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	20
Caucasian Male without Disabilities	>95%	RV	RV	31.67	28.33
Caucasian Male Non-English Learner	>95%	32	16	25.33	26.67
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.67	28.33



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	78.67	82.73	80.55	N<10	N<10	80.74
Students with Disabilities	73.19	84.04	78.62	N<10	N<10	79.77
Students without Disabilities	80.09	82.38	81.05	N<10	N<10	81.01
English Learner	N<10	N<10	N<10	N<10	N<10	81.42
Non-English Learner	78.87	82.71	80.63	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	72.59	80.54	76.56	N<10	N<10	---
Non-English Learner Students without Disabilities	80.36	83.23	81.59	N<10	N<10	---
Female	77.25	81.76	79.51	N<10	N<10	79.6
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.99	81.34	79.66	N<10	N<10	79.73
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.77	82.35	80.06	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Female Non-English Learner without Disabilities	78.23	82.6	80.42	N<10	N<10	---
Male	80.4	83.93	81.82	N<10	N<10	82.25
Male Students with Disabilities	74.44	83.31	78.87	N<10	N<10	80.22
Male Students without Disabilities	83.8	84.31	83.5	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.11	83.13	81.28	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	73.07	80.99	77.03	N<10	N<10	---
Male Non-English Learner without Disabilities	83.8	84.31	83.5	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	76.63
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	80.82
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	78
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.69	82.59	80.45	N<10	N<10	---
Caucasian Students with Disabilities	73.44	79.96	76.7	N<10	N<10	---
Caucasian Students without Disabilities	79.94	83.24	81.35	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.69	82.59	80.45	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.44	79.96	76.7	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.94	83.24	81.35	N<10	N<10	---
Caucasian Female	77.83	81.76	79.8	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.36	82.01	80.18	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.83	81.76	79.8	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.36	82.01	80.18	N<10	N<10	---
Caucasian Male	79.79	83.7	81.29	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.92	85.69	83.53	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.79	83.7	81.29	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.92	85.69	83.53	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	78.79	83.75	81.27	78.04	N<10	80.75
Students with Disabilities	86.87	81.09	83.98	80.82	N<10	81.59
Students without Disabilities	76.38	84.55	80.46	77.19	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.06	83.93	80.99	78.01	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---



	2021-2022					
Non-English Learner Students with Disabilities	84.63	81.5	83.06	81.13	N<10	---
Non-English Learner Students without Disabilities	76.38	84.55	80.46	77.19	N<10	---
Female	76.05	82.09	79.07	75.75	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.37	82.76	78.56	74.32	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.05	82.09	79.07	75.75	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.37	82.76	78.56	74.32	N<10	---
Male	81.27	85.26	83.27	80.04	N<10	82.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	78.16	86.12	82.14	79.61	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80	85.71	82.85	80.11	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.16	86.12	82.14	79.61	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.68	83.95	80.81	77.47	N<10	---
Caucasian Students with Disabilities	85.85	80.54	83.2	82.5	N<10	---
Caucasian Students without Disabilities	75.69	84.78	80.23	76.22	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.68	83.95	80.81	77.47	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	85.85	80.54	83.2	82.5	N<10	---
Caucasian Non-English Learner without Disabilities	75.69	84.78	80.23	76.22	N<10	---
Caucasian Female	76.31	82.36	79.34	75.82	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.97	83.42	78.69	73.75	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	76.31	82.36	79.34	75.82	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.97	83.42	78.69	73.75	N<10	---
Caucasian Male	79	85.47	82.23	79	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.17	85.95	81.56	78.24	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79	85.47	82.23	79	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.17	85.95	81.56	78.24	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	77.57	80.22	78.9	82.67	N<10	79.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.02	80.42	78.72	83.75	N<10	79.86
English Learner	N<10	N<10	N<10	N<10	N<10	82.68
Non-English Learner	78.52	80.39	79.45	82.44	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.68
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.02	80.64	79.33	83.62	N<10	---
Female	79.44	81.63	80.53	82.46	N<10	81.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.25	81.83	80.54	84.38	N<10	81.46
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.9	81.99	81.45	81.87	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.9	82.28	81.59	83.94	N<10	---
Male	74.65	78.01	76.33	82.98	N<10	77.66
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	73.68	78.32	76	82.89	N<10	77.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	74.85	77.92	76.39	83.26	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.82	78.25	76.03	83.19	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	75.69	79.8	77.75	85.87	N<10	82.7
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	75.69	79.8	77.75	85.87	N<10	82.7
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	82.68
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.68
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	82.55
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	82.55
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.51	80.74	79.63	83.25	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.79	81.09	79.44	84.03	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.51	80.74	79.63	83.25	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.79	81.09	79.44	84.03	N<10	---
Caucasian Female	79.68	82.16	80.92	81.86	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.23	82.41	80.82	83.07	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.68	82.16	80.92	81.86	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.23	82.41	80.82	83.07	N<10	---
Caucasian Male	76.59	78.41	77.5	85.34	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.41	78.9	77.15	85.46	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.59	78.41	77.5	85.34	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.41	78.9	77.15	85.46	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.32	82.15	80.19	80.52	85.41	80.71
Students with Disabilities	80.36	81.78	81.07	78.23	N<10	80.62
Students without Disabilities	77.89	82.23	80	80.96	87.26	80.73
English Learner	75.68	80.15	77.91	N<10	85.41	82.7
Non-English Learner	78.5	82.29	80.34	80.32	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.26	82.42
Non-English Learner Students with Disabilities	79.31	80.41	79.86	78.16	N<10	---
Non-English Learner Students without Disabilities	78.34	82.66	80.43	80.72	N<10	---
Female	77.8	81.79	79.79	79.74	86.24	80.55
Female Students with Disabilities	78.56	81.39	79.97	75.29	N<10	80
Female Students without Disabilities	77.68	81.85	79.77	80.67	86.65	80.63
Female English Learner	N<10	N<10	N<10	N<10	86.24	81.62
Female Non-English Learner	78.49	82.14	80.31	79.23	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.65	81.53
Female Non-English Learner with Disabilities	79.55	79.71	79.63	75.29	N<10	---
Female Non-English Learner without Disabilities	78.32	82.52	80.42	80.13	N<10	---
Male	78.97	82.59	80.66	81.41	N<10	80.92
Male Students with Disabilities	81.64	82.06	81.85	N<10	N<10	81.04
Male Students without Disabilities	78.18	82.75	80.32	81.28	N<10	80.88
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.61
Male Non-English Learner	78.52	82.46	80.37	81.57	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.13	80.95	80.04	N<10	N<10	---
Male Non-English Learner without Disabilities	78.36	82.86	80.45	81.36	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.37	81.21	79.79	85.34	86.06	82.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	75.85	78.74	77.29	86.61	88.42	82.11
Hispanic English Learner	75.68	80.15	77.91	N<10	86.06	82.85
Hispanic Non-English Learner	81.06	82.27	81.67	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.42	82.59
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.32	81.88	81.1	N<10	N<10	---
Hispanic Female	75.26	80.43	77.85	N<10	87.54	82.15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.01	78.68	77.35	N<10	88.18	82.12
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.54	81.71
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.18	81.61
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.6	82.28	82.44	N<10	N<10	83.03
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	82.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	84.61
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.31	82.41	80.3	80.36	N<10	80.21
Caucasian Students with Disabilities	80.52	79.69	80.11	80.43	N<10	---
Caucasian Students without Disabilities	77.89	82.94	80.33	80.35	N<10	80.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Non-English Learner	78.31	82.41	80.3	80.36	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	80.52	79.69	80.11	80.43	N<10	---
Caucasian Non-English Learner without Disabilities	77.89	82.94	80.33	80.35	N<10	---
Caucasian Female	78.09	82.07	80.08	79.18	N<10	79.93
Caucasian Female with Disabilities	81.34	79.03	80.18	N<10	N<10	---
Caucasian Female without Disabilities	77.63	82.5	80.07	79.34	N<10	79.89
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	78.09	82.07	80.08	79.18	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	81.34	79.03	80.18	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.63	82.5	80.07	79.34	N<10	---
Caucasian Male	78.6	82.84	80.57	81.76	N<10	---
Caucasian Male with Disabilities	79.91	80.18	80.05	N<10	N<10	---
Caucasian Male without Disabilities	78.25	83.57	80.71	81.49	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.6	82.84	80.57	81.76	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	79.91	80.18	80.05	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.25	83.57	80.71	81.49	N<10	---



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