



## Northridge Middle School

School Report Card 2021-2022  
120 Northridge Dr | Van Buren, AR 72956  
479-471-3126

Principal  
Superintendent

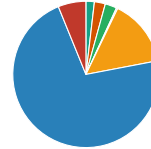
**Mark Titsworth**  
**Harold Jeffcoat**

### School Characteristics

Enrollment	<b>700</b>
Avg. Class Size	<b>15</b>
Avg. years teaching Experience	<b>11</b>
Per pupil spending	
• District avg.	<b>\$10,815</b>
• State avg.	<b>\$11,620</b>
School Letter Grade	<b>A</b>
Overall Score	<b>76.34</b>

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	<b>5%</b>
Low-income	<b>43%</b>
Students eligible to receive special education	<b>14%</b>

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	30.90	25.42	25.25	18.44	43.69	37.05	36.29	28.68	23.58	27.66	20.09	47.74	38.71	38.44
<b>6th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	37.80	14.35	18.66	29.19	47.85	38.64	37.56	26.61	20.56	24.60	28.23	52.82	40.57	40.88
All Students Number of Students			CV	CV	CV	CV	CV	79	30	39	61	100			66	51	61	70	131		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.75	17.05	N<10	N<10	N<10	N<10	N<10	10.00	19.73
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	46.15	RV	RV	7.69	38.46	27.08	30.78	30.43	RV	RV	26.09	52.17	34.83	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.65	15.43	17.28	29.63	46.91	41.50	45.60	24.10	22.29	25.30	28.31	53.61	41.84	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	51.09	15.22	15.22	18.48	33.70	28.81	28.14	44.55	17.82	19.80	17.82	37.62	29.71	31.80
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.35	13.68	21.37	37.61	58.97	50.76	54.76	14.29	22.45	27.89	35.37	63.27	52.53	58.86
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.69	6.20	74.36	RV	RV	<5%	5.13	4.11	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.38	14.12	22.03	34.46	56.50	44.41	42.81	17.70	20.57	28.23	33.49	61.72	47.52	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	93.33	6.67	CV	CV	CV	CV	CV	RV	RV	40.00	10.00	50.00	30.00	25.77	RV	RV	7.14	<5%	7.14	5.00	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.10	14.29	16.40	31.22	47.62	40.27	39.23	25.00	20.98	25.00	29.02	54.02	42.46	42.85
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.57	51.08	RV	RV	40.00	50.00	90.00	77.78	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	22.27	---	---	---	---	---	33.33	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	19.17	N<10	N<10	N<10	N<10	N<10	33.33	26.06



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	60.00	46.87	N<10	N<10	N<10	N<10	N<10	41.67	57.07
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.78	72.22	>95%	95.92	83.80	RV	RV	16.22	81.08	>95%	93.88	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	32.65	13.27	21.43	32.65	54.08	41.40	43.26	21.48	18.52	27.41	32.59	60.00	47.33	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	42.34	15.32	16.22	26.13	42.34	36.00	32.21	32.74	23.01	21.24	23.01	44.25	32.86	35.74
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	19.85	N<10	N<10	N<10	N<10	N<10	20.00	18.46

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>6th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	15.21	27.19	35.94	21.66	57.60	51.67	41.44	9.96	27.09	35.06	27.89	62.95	55.87	45.29	
All Students Number of Students			CV	CV	CV	CV	CV	33	59	78	47	125			25	68	88	70	158			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.75	17.34	N<10	N<10	N<10	N<10	N<10	27.27	19.24	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	38.46	RV	23.08	57.69	46.88	37.23	RV	37.50	RV	22.92	45.83	41.76	38.35	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	16.47	25.29	37.06	21.18	58.24	54.79	50.06	8.43	22.89	40.36	28.31	68.67	60.68	55.25	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	19.39	35.71	30.61	14.29	44.90	44.40	32.22	13.59	39.81	24.27	22.33	46.60	46.06	36.16	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	11.76	20.17	40.34	27.73	68.07	60.80	58.31	7.43	18.24	42.57	31.76	74.32	66.67	63.35	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	57.58	30.30	RV	RV	12.12	10.77	9.26	41.03	33.33	RV	RV	25.64	19.18	11.76	
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	7.61	26.63	40.22	25.54	65.76	58.59	46.84	RV	RV	37.26	32.55	69.81	62.79	50.96	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.81	33.33	57.14	49.30	33.59	RV	RV	6.67	6.67	13.33	24.39	17.03	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	16.33	26.02	37.24	20.41	57.65	52.12	42.55	8.41	26.55	36.28	28.76	65.04	57.61	46.82	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.33	55.78	RV	RV	50.00	40.00	90.00	88.89	59.28	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	26.55	---	---	---	---	---	66.67	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	25.39	N<10	N<10	N<10	N<10	N<10	66.67	26.06	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	60.00	49.39	N<10	N<10	N<10	N<10	N<10	72.73	61.09	



	2019-2020							2020-2021							2021-2022						
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Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.22	75.00	>95%	95.92	82.82	RV	RV	10.81	89.19	>95%	97.96	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	13.73	30.39	33.33	22.55	55.88	49.55	42.21	7.25	28.99	36.23	27.54	63.77	55.87	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	16.52	24.35	38.26	20.87	59.13	53.71	40.72	13.27	24.78	33.63	28.32	61.95	55.87	45.52
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.50	27.37	N<10	N<10	N<10	N<10	N<10	20.00	27.41

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>6th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	36.41	17.05	29.03	17.51	46.54	42.00	38.66	31.08	18.33	28.29	22.31	50.60	42.39	40.73	
All Students Number of Students			CV	CV	CV	CV	CV	79	37	63	38	101			78	46	71	56	127			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.50	16.11	N<10	N<10	N<10	N<10	N<10	18.18	17.89	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	55.56	RV	RV	7.41	29.63	30.61	31.02	38.30	23.40	RV	RV	38.30	32.22	31.41	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	34.32	17.75	30.18	17.75	47.93	47.02	47.73	28.74	17.37	31.74	22.16	53.89	45.61	50.35	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.45	RV	27.84	RV	37.11	33.20	29.30	46.60	18.45	21.36	13.59	34.95	32.78	31.74	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	26.67	19.17	30.00	24.17	54.17	53.00	55.79	20.27	18.24	33.11	28.38	61.49	52.97	58.52	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	9.23	9.05	75.61	RV	RV	<5%	9.76	10.67	9.51	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	28.26	18.48	32.61	20.65	53.26	47.53	43.62	22.38	19.05	31.90	26.67	58.57	48.57	46.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	47.62	RV	RV	19.05	38.10	29.17	26.26	RV	RV	6.67	<5%	6.67	9.76	7.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.20	17.35	30.10	17.35	47.45	44.44	40.41	29.20	18.14	29.65	23.01	52.65	44.64	42.87	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	50.89	RV	RV	30.00	40.00	70.00	66.67	50.74	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	23.80	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	24.87	N<10	N<10	N<10	N<10	N<10	33.33	26.67	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	60.00	48.89	N<10	N<10	N<10	N<10	N<10	27.27	54.63	



	2019-2020							2020-2021							2021-2022						
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Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.11	58.33	94.44	91.84	84.53	RV	RV	27.03	70.27	>95%	93.88	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	38.24	14.71	30.39	16.67	47.06	40.00	38.13	29.20	21.17	27.01	22.63	49.64	41.06	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	34.78	19.13	27.83	18.26	46.09	43.91	39.16	33.33	14.91	29.82	21.93	51.75	43.93	42.16
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.22	21.90	N<10	N<10	N<10	N<10	N<10	20.00	21.15

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MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	29.10	20.11	22.22	28.57	50.79	40.22	39.18	31.00	18.34	18.78	31.88	50.66	46.94	41.93	
All Students Number of Students			CV	CV	CV	CV	CV	55	38	42	54	96			71	42	43	73	116			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.33	18.79	N<10	N<10	N<10	N<10	N<10	42.86	21.53	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.83	16.67	37.50	30.00	34.29	48.39	RV	RV	19.35	29.03	33.96	36.15	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	27.27	18.18	22.38	32.17	54.55	44.22	46.55	29.41	18.82	20.00	31.76	51.76	50.84	49.38	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.90	21.79	19.23	23.08	42.31	29.13	29.43	40.40	18.18	15.15	26.26	41.41	39.22	32.65	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	24.32	18.92	24.32	32.43	56.76	51.82	56.05	23.85	18.46	21.54	36.15	57.69	56.65	59.47	
Students with Disabilities	91.89	8.11	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	1.72	4.91	RV	RV	5.88	<5%	5.88	9.38	5.81	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	20.61	21.82	24.85	32.73	57.58	45.92	44.42	21.54	20.00	21.03	37.44	58.46	53.05	47.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.67	22.22	38.89	34.85	26.86	RV	RV	9.09	<5%	9.09	13.73	8.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	29.82	18.13	22.81	29.24	52.05	41.15	40.71	29.47	18.84	19.32	32.37	51.69	49.60	43.79	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.00	40.00	70.00	74.07	53.68	RV	RV	18.18	54.55	72.73	70.00	56.60	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	42.86	---	N<10	N<10	N<10	N<10	N<10	66.67	26.04	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.47	N<10	N<10	N<10	N<10	N<10	60.00	22.78	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.44	52.45	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.54	84.62	>95%	89.80	86.43	RV	RV	13.51	86.49	>95%	98.18	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	23.08	21.98	24.18	30.77	54.95	44.14	47.26	23.30	17.48	21.36	37.86	59.22	51.85	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	34.69	18.37	20.41	26.53	46.94	36.40	31.47	37.30	19.05	16.67	26.98	43.65	42.56	34.54
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.00	N<10	N<10	N<10	N<10	N<10	10.00	20.76

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	21.88	25.52	28.65	23.96	52.60	43.27	37.22	19.91	29.00	22.51	28.57	51.08	42.52	35.99	
All Students Number of Students			CV	CV	CV	CV	CV	42	49	55	46	101			46	67	52	66	118			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	14.21	N<10	N<10	N<10	N<10	N<10	28.57	14.30	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.00	8.00	48.00	34.07	32.90	32.26	RV	RV	22.58	38.71	33.02	30.03	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	19.31	26.90	26.90	26.90	53.79	46.28	45.37	16.86	31.40	22.09	29.65	51.74	46.33	44.00	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	33.75	25.00	22.50	18.75	41.25	33.62	27.12	21.21	34.34	26.26	18.18	44.44	34.38	26.47	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	13.39	25.89	33.04	27.68	60.71	53.39	54.72	18.94	25.00	19.70	36.36	56.06	52.68	54.00	
Students with Disabilities	91.89	8.11	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	1.69	4.98	73.53	RV	RV	<5%	5.88	3.13	5.02	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	11.98	28.14	32.34	27.54	59.88	49.49	42.16	10.66	30.46	25.38	33.50	58.88	48.87	41.11	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.78	22.22	50.00	40.91	26.46	RV	RV	9.09	<5%	9.09	3.92	6.48	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	20.69	26.44	28.74	24.14	52.87	43.67	38.56	17.70	31.10	22.49	28.71	51.20	44.21	37.64	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.00	40.00	80.00	81.48	52.51	RV	RV	36.36	54.55	90.91	86.67	48.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	28.57	---	N<10	N<10	N<10	N<10	N<10	33.33	19.92	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	17.02	N<10	N<10	N<10	N<10	N<10	60.00	25.14	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	46.23	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	19.23	76.92	>95%	91.84	80.71	RV	RV	16.22	83.78	>95%	94.55	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	21.51	25.81	32.26	20.43	52.69	43.30	38.60	16.35	31.73	23.08	28.85	51.92	39.91	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	22.22	25.25	25.25	27.27	52.53	43.23	35.91	22.83	26.77	22.05	28.35	50.39	44.86	34.36
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.44	18.41	N<10	N<10	N<10	N<10	N<10	10.00	16.74

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	29.63	24.34	29.63	16.40	46.03	38.22	38.35	37.77	20.17	19.74	22.32	42.06	38.66	35.91
All Students Number of Students			CV	CV	CV	CV	CV	56	46	56	31	87			88	47	46	52	98		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.33	15.64	N<10	N<10	N<10	N<10	N<10	21.43	15.22
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	<5%	37.50	28.89	33.15	59.38	RV	RV	15.63	28.13	30.84	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	27.27	24.48	28.67	19.58	48.25	42.18	46.79	34.10	21.97	21.39	22.54	43.93	41.86	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.51	RV	27.85	RV	37.97	28.57	28.71	43.14	21.57	18.63	16.67	35.29	30.50	27.29
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	21.82	26.36	30.91	20.91	51.82	48.40	55.05	33.59	19.08	20.61	26.72	47.33	49.02	52.23
Students with Disabilities	94.59	5.41	CV	CV	CV	CV	CV	RV	RV	8.00	<5%	8.00	5.08	7.20	RV	RV	5.71	<5%	5.71	7.69	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	21.34	26.83	32.93	18.90	51.83	43.22	43.12	30.30	21.21	22.22	26.26	48.48	43.72	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	29.41	11.76	41.18	32.31	26.51	RV	RV	<5%	<5%	<5%	3.92	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	29.65	23.84	29.65	16.86	46.51	39.22	39.82	36.49	20.85	20.38	22.27	42.65	40.31	37.58
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	20.00	70.00	66.67	51.25	RV	RV	27.27	45.45	72.73	76.67	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	42.86	---	N<10	N<10	N<10	N<10	N<10	33.33	22.08
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.68	N<10	N<10	N<10	N<10	N<10	60.00	19.55
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.56	43.02



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.92	65.38	92.31	91.84	83.95	RV	RV	24.32	70.27	94.59	94.55	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	27.47	29.67	30.77	12.09	42.86	35.14	38.83	34.91	20.75	20.75	23.58	44.34	36.82	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	31.63	19.39	28.57	20.41	48.98	41.23	37.89	40.16	19.69	18.90	21.26	40.16	40.33	35.70
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.22	18.55	N<10	N<10	N<10	N<10	N<10	10.00	18.49

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>8th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	28.57	16.93	26.98	27.51	54.50	43.91	42.90	19.70	16.67	15.15	48.48	63.64	52.24	46.27	
All Students Number of Students			CV	CV	CV	CV	CV	54	32	51	52	103			39	33	30	96	126			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	21.13	N<10	N<10	N<10	N<10	N<10	15.38	24.94	
Hispanic	92.59	7.41	CV	CV	CV	CV	CV	RV	RV	27.27	18.18	45.45	37.35	35.42	RV	RV	24.00	28.00	52.00	44.19	40.96	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	25.17	16.78	28.67	29.37	58.04	46.13	51.31	16.11	16.78	14.09	53.02	67.11	55.78	54.30	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.51	26.03	21.92	20.55	42.47	34.56	32.93	25.00	22.50	12.50	40.00	52.50	43.39	36.66	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	26.72	11.21	30.17	31.90	62.07	53.96	59.33	16.10	12.71	16.95	54.24	71.19	62.75	63.50	
Students with Disabilities	88.46	11.54	CV	CV	CV	CV	CV	RV	RV	13.04	<5%	13.04	5.36	5.10	RV	RV	<5%	<5%	8.70	7.14	6.06	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	21.69	18.07	28.92	31.33	60.24	49.86	48.44	12.57	16.57	16.57	54.29	70.86	58.72	52.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)							RV (RV %)
Current English Learners (EL)	90.00	10.00	CV	CV	CV	CV	CV	RV	RV	47.06	11.76	58.82	36.36	26.53	RV	RV	22.22	<5%	22.22	23.53	10.42	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	28.49	17.44	25.00	29.07	54.07	45.33	44.89	19.44	16.11	13.89	50.56	64.44	52.47	48.26	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	54.35	N<10	N<10	N<10	N<10	N<10	85.19	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)							RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	31.54	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.81	N<10	N<10	N<10	N<10	N<10	25.00	29.65	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.90	N<10	N<10	N<10	N<10	N<10	60.00	49.13	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	72.73	>95%	94.83	88.10	RV	RV	<5%	94.44	94.44	94.55	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	18.52	19.75	25.93	35.80	61.73	53.19	50.40	10.87	15.22	19.57	54.35	73.91	57.21	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	36.11	14.81	27.78	21.30	49.07	36.36	35.68	27.36	17.92	11.32	43.40	54.72	47.32	38.96
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	9.09	---	N<10	N<10	N<10	N<10	N<10	60.00	24.43

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	24.10	23.08	24.62	28.21	52.82	38.64	36.02	19.00	25.00	18.00	38.00	56.00	43.21	38.35
All Students Number of Students			CV	CV	CV	CV	CV	47	45	48	55	103			38	50	36	76	112		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	12.25	N<10	N<10	N<10	N<10	N<10	16.67	14.87
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.83	20.83	41.67	32.94	29.91	RV	RV	23.08	19.23	42.31	32.18	32.24
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	21.48	22.82	26.17	29.53	55.70	41.44	44.79	17.22	23.84	17.88	41.06	58.94	47.14	47.19
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.00	25.33	25.33	21.33	46.67	31.36	25.68	24.69	27.16	19.75	28.40	48.15	33.61	28.25
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	21.67	21.67	24.17	32.50	56.67	46.38	53.14	15.13	23.53	16.81	44.54	61.34	54.63	56.49
Students with Disabilities	92.31	7.69	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	1.75	4.05	RV	RV	<5%	<5%	<5%	1.75	4.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	15.20	25.15	28.07	31.58	59.65	44.32	40.72	10.23	26.14	20.45	43.18	63.64	49.23	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.11	38.89	50.00	26.87	23.13	RV	RV	10.00	<5%	10.00	14.29	8.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	24.29	22.60	25.99	27.12	53.11	40.83	37.59	18.23	24.86	17.68	39.23	56.91	43.41	40.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.55	48.01	N<10	N<10	N<10	N<10	N<10	77.78	47.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	23.18
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.37	N<10	N<10	N<10	N<10	N<10	0.00	19.40
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.77	N<10	N<10	N<10	N<10	N<10	60.00	45.17



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.65	79.41	>95%	94.92	78.68	RV	RV	8.33	91.67	>95%	94.55	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	24.71	18.82	31.76	24.71	56.47	40.41	36.43	18.28	31.18	16.13	34.41	50.54	38.39	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	23.64	26.36	19.09	30.91	50.00	37.18	35.63	19.63	19.63	19.63	41.12	60.75	48.00	38.14
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	9.09	---	N<10	N<10	N<10	N<10	N<10	60.00	16.67

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	39.29	16.33	25.00	19.39	44.39	33.72	35.96	30.85	18.41	25.37	25.37	50.75	42.67	39.11	
All Students Number of Students			CV	CV	CV	CV	CV	77	32	49	38	87			62	37	51	51	102			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.33	13.30	N<10	N<10	N<10	N<10	N<10	15.38	17.19	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	16.67	50.00	34.12	29.02	46.15	RV	RV	15.38	38.46	33.33	32.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.49	19.59	22.30	21.62	43.92	34.14	44.64	25.83	20.53	25.83	27.81	53.64	45.12	47.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.11	14.47	26.32	17.11	43.42	28.96	26.63	37.35	19.28	25.30	18.07	43.37	34.96	29.76	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	37.50	17.50	24.17	20.83	45.00	38.83	51.37	26.27	17.80	25.42	30.51	55.93	51.96	55.87	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	<5%	12.50	6.90	6.59	RV	RV	<5%	<5%	<5%	5.17	6.54	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	33.72	17.44	27.33	21.51	48.84	37.94	40.27	23.30	19.32	28.41	28.98	57.39	48.21	44.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	16.67	66.67	35.82	21.44	RV	RV	<5%	<5%	<5%	14.29	8.23	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	39.89	17.98	22.47	19.66	42.13	33.33	37.73	29.12	18.13	25.82	26.92	52.75	43.56	40.98	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	68.18	44.29	N<10	N<10	N<10	N<10	N<10	66.67	46.85	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	24.25	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	N<10	N<10	N<10	N<10	N<10	0.00	21.89	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.03	N<10	N<10	N<10	N<10	N<10	40.00	43.44	



			2019-2020					2020-2021					2021-2022								
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.47	58.82	85.29	81.36	80.64	RV	RV	25.00	63.89	88.89	89.09	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	37.21	16.28	30.23	16.28	46.51	35.05	36.82	29.35	20.65	25.00	25.00	50.00	39.91	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	40.91	16.36	20.91	21.82	42.73	32.62	35.12	32.11	16.51	25.69	25.69	51.38	45.37	37.79
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	9.09	---	N<10	N<10	N<10	N<10	N<10	40.00	17.04

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Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 6</b>																			
All Students	CV	CV	CV	CV	CV	CV	82.8623	86.9515	84.8629	81.2675	88.2915	85.0683	<b>80.7609</b>	<b>87.9681</b>	<b>84.2784</b>	<b>82.8792</b>	<b>88.5571</b>	<b>84.4813</b>	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	CV	CV	CV	CV	CV	83.1438	90.2693	86.8759	76.3347	88.2915	87.3478	<b>81.1998</b>	<b>86.8857</b>	<b>83.9975</b>	<b>86.0127</b>	<b>88.1571</b>	<b>84.8448</b>	
Caucasian	CV	CV	CV	CV	CV	CV	82.5329	86.6636	84.5210	82.3278	N<10	---	<b>81.2705</b>	<b>88.4241</b>	<b>84.7218</b>	<b>82.5291</b>	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.8961	85.2626	83.9943	80.2630	N<10	---	<b>78.4330</b>	<b>86.1616</b>	<b>82.0794</b>	<b>80.3088</b>	<b>87.6296</b>	<b>82.5840</b>	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.8362	88.3116	85.5623	82.0587	88.2915	85.8439	<b>82.3572</b>	<b>89.2327</b>	<b>85.8379</b>	<b>84.6785</b>	N<10	<b>85.9408</b>	
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.8784	80.5438	80.0773	76.7553	N<10	81.0378	<b>80.3338</b>	<b>87.6694</b>	<b>84.2197</b>	<b>78.5418</b>	N<10	<b>84.6311</b>	
Students without Disabilities	CV	CV	CV	CV	CV	CV	83.3626	88.0563	85.6880	82.0239	N<10	85.8171	<b>80.8378</b>	<b>88.0214</b>	<b>84.2890</b>	<b>83.7033</b>	N<10	<b>84.4515</b>	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	84.4504	93.4938	88.9721	75.0617	88.2915	88.6444	<b>80.6843</b>	<b>83.6857</b>	<b>81.9027</b>	<b>84.3515</b>	<b>88.5571</b>	<b>85.0968</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.7394	86.4694	84.5601	81.7296	N<10	---	<b>80.7162</b>	<b>88.2051</b>	<b>84.3816</b>	<b>82.5724</b>	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.8623	86.9515	84.8629	81.2675	88.2915	85.0683	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	83.2124	93.4847	88.3486	84.0315	N<10	---	<b>82.0367</b>	<b>91.8793</b>	<b>86.9580</b>	<b>88.9403</b>	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	84.6971	86.8871	85.6696	80.8390	N<10	85.4576	<b>81.7753</b>	<b>87.6255</b>	<b>84.6781</b>	<b>82.9304</b>	N<10	<b>85.0818</b>	
Male Students	CV	CV	CV	CV	CV	CV	81.0831	87.0135	84.0872	81.6876	N<10	84.7033	<b>79.5379</b>	<b>88.3949</b>	<b>83.7943</b>	<b>82.8165</b>	N<10	<b>83.7491</b>	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 7</b>																			
All Students	CV	CV	CV	CV	CV	CV	85.2500	84.7360	84.9007	82.3181	N<10	84.9305	<b>82.1692</b>	<b>83.9777</b>	<b>83.0311</b>	<b>82.0452</b>	N<10	<b>83.2297</b>	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	84.2345	82.7313	83.4231	82.1004	N<10	83.9439	<b>79.6625</b>	<b>82.6566</b>	<b>81.0309</b>	<b>81.4152</b>	N<10	<b>82.8161</b>	
Caucasian	CV	CV	CV	CV	CV	CV	85.4480	84.9889	85.1082	82.1328	N<10	---	<b>82.5671</b>	<b>84.4352</b>	<b>83.4621</b>	<b>82.1811</b>	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.4375	82.9297	83.5839	80.5144	N<10	---	<b>84.2853</b>	<b>84.5001</b>	<b>84.2936</b>	<b>83.2381</b>	N<10	<b>84.5458</b>	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	85.8360	86.0606	85.8664	83.6490	N<10	85.8481	<b>80.5271</b>	<b>83.5756</b>	<b>82.0468</b>	<b>81.0985</b>	N<10	<b>82.1585</b>	
Students with Disabilities	CV	CV	CV	CV	CV	CV	83.1325	78.0305	80.2519	77.8925	N<10	80.4588	<b>81.8783</b>	<b>80.0680</b>	<b>81.0790</b>	<b>81.0710</b>	N<10	<b>81.5174</b>	
Students without Disabilities	CV	CV	CV	CV	CV	CV	85.5314	85.6580	85.5399	82.9382	N<10	85.5770	<b>82.2182</b>	<b>84.6090</b>	<b>83.3648</b>	<b>82.2118</b>	N<10	<b>83.5308</b>	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.8440	N<10	N<10	N<10	N<10	N<10	<b>84.5231</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	85.4735	85.3360	85.3063	82.4804	N<10	---	<b>82.2249</b>	<b>84.1120</b>	<b>83.1204</b>	<b>81.7781</b>	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	85.2500	84.7360	84.9007	82.3181	N<10	84.9305	<b>80.7769</b>	<b>85.7776</b>	<b>83.2773</b>	<b>86.7817</b>	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	87.7502	90.9292	89.3397	82.5942	N<10	---	<b>81.2897</b>	<b>89.0641</b>	<b>85.1769</b>	<b>85.2770</b>	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	85.3314	85.3797	85.2592	83.3916	N<10	85.3117	<b>83.5545</b>	<b>85.2170</b>	<b>84.2369</b>	<b>84.1997</b>	N<10	<b>84.3966</b>	
Male Students	CV	CV	CV	CV	CV	CV	85.1731	84.1200	84.5576	81.3030	N<10	84.5651	<b>81.0337</b>	<b>82.9518</b>	<b>82.0212</b>	<b>80.2411</b>	N<10	<b>82.2465</b>	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 8</b>																			
All Students	CV	CV	CV	CV	CV	CV	82.1993	86.3106	84.2560	81.9358	85.6299	84.3467	84.3237	85.1664	84.7375	81.8356	N<10	84.9950	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	83.0155	83.0997	83.2688	83.4594	85.7716	84.0785	81.9956	83.0883	82.4860	80.9341	N<10	84.7400	
Caucasian	CV	CV	CV	CV	CV	CV	82.3187	86.9278	84.6458	81.8903	N<10	---	84.6109	85.0725	84.8275	82.2964	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.0402	85.1886	83.6582	80.8951	N<10	---	84.4608	84.7850	84.6072	80.6749	N<10	84.9743	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.3004	87.0181	84.6404	82.6014	85.6299	84.7433	84.2243	85.4463	84.8334	82.7168	N<10	85.0106	
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.2555	82.1584	80.4792	82.0854	N<10	80.3536	82.9706	83.7470	83.4432	72.0688	N<10	83.6025	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.7082	86.8555	84.7426	81.9162	86.8292	84.8745	84.4847	85.3343	84.8973	83.0492	N<10	85.1780	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	86.1584	82.6093	84.3838	81.9668	85.6299	85.0318	N<10	N<10	N<10	N<10	N<10	87.4997	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.9078	86.5734	84.2471	81.9336	N<10	---	84.1312	85.2996	84.7215	81.8073	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.1993	86.3106	84.2560	81.9358	85.6299	84.3467	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.8100	89.6965	85.8953	84.2087	N<10	86.0333	83.4311	89.6777	86.5544	85.3222	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	82.9133	87.3405	85.0876	83.0140	N<10	84.9269	86.1582	84.4337	85.2511	81.9945	N<10	85.5599	
Male Students	CV	CV	CV	CV	CV	CV	81.6638	85.5129	83.6021	81.0901	87.1426	83.9154	82.7092	85.8185	84.2798	81.6984	N<10	84.4845	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 9</b>																			
All Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705033

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	CV	CV	CV	CV	CV	CV	83.4295	86.0357	84.6791	81.8176	86.1374	84.7634	<b>82.2869</b>	<b>85.7633</b>	<b>83.9754</b>	<b>82.3022</b>	<b>89.5398</b>	<b>84.1944</b>	
African-American	CV	CV	CV	CV	CV	CV	80.2739	83.9853	81.8869	79.3444	N<10	---	<b>79.8711</b>	<b>81.5741</b>	<b>81.0122</b>	<b>79.3734</b>	<b>N&lt;10</b>	<b>81.7148</b>	
Hispanic	CV	CV	CV	CV	CV	CV	83.4793	85.4943	84.5883	80.4751	86.2770	85.0981	<b>80.9850</b>	<b>84.6039</b>	<b>82.7204</b>	<b>83.4613</b>	<b>89.6297</b>	<b>84.1719</b>	
Caucasian	CV	CV	CV	CV	CV	CV	83.3987	86.2240	84.7450	82.1256	N<10	---	<b>82.7448</b>	<b>85.9836</b>	<b>84.3052</b>	<b>82.3344</b>	<b>N&lt;10</b>	<b>---</b>	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.1479	84.4861	83.7618	80.5341	N<10	---	<b>82.2831</b>	<b>85.1273</b>	<b>83.5766</b>	<b>81.4987</b>	<b>88.9082</b>	<b>83.9308</b>	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.6295	87.1568	85.3462	82.7438	86.1374	85.4220	<b>82.2897</b>	<b>86.2313</b>	<b>84.2718</b>	<b>82.9059</b>	<b>N&lt;10</b>	<b>84.4004</b>	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.3984	80.2508	80.2455	78.6574	N<10	80.5291	<b>81.5414</b>	<b>83.9219</b>	<b>82.8572</b>	<b>78.1194</b>	<b>N&lt;10</b>	<b>83.2603</b>	
Students without Disabilities	CV	CV	CV	CV	CV	CV	83.8652	86.8906	85.3303	82.2810	87.2826	85.4273	<b>82.4058</b>	<b>86.0511</b>	<b>84.1568</b>	<b>82.9944</b>	<b>90.6191</b>	<b>84.3557</b>	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	84.1171	84.5211	84.3191	78.2660	86.1374	85.2414	<b>82.6641</b>	<b>81.3370</b>	<b>81.7840</b>	<b>82.4154</b>	<b>89.5398</b>	<b>85.5234</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.3841	86.1324	84.7019	82.0387	N<10	---	<b>82.2399</b>	<b>85.9289</b>	<b>84.0390</b>	<b>82.0906</b>	<b>N&lt;10</b>	<b>---</b>	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.4295	86.0357	84.6791	81.8176	86.1374	84.7634	<b>82.8947</b>	<b>86.8013</b>	<b>84.8480</b>	<b>86.5446</b>	<b>N&lt;10</b>	<b>---</b>	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>---</b>	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>---</b>	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>81.5938</b>	<b>86.5861</b>	<b>83.1230</b>	<b>80.8485</b>	<b>N&lt;10</b>	<b>---</b>	
Gifted and Talented	CV	CV	CV	CV	CV	CV	83.9659	91.4315	87.7379	83.7045	N<10	87.7501	<b>82.2084</b>	<b>90.2268</b>	<b>86.2176</b>	<b>86.5577</b>	<b>N&lt;10</b>	<b>---</b>	
Female Students	CV	CV	CV	CV	CV	CV	84.3924	86.5201	85.3597	82.3224	81.7484	85.1938	<b>83.5533</b>	<b>85.9878</b>	<b>84.6969</b>	<b>83.0806</b>	<b>91.5292</b>	<b>84.9984</b>	
Male Students	CV	CV	CV	CV	CV	CV	82.5757	85.6016	84.0665	81.3621	88.7309	84.3852	<b>81.0705</b>	<b>85.5435</b>	<b>83.2733</b>	<b>81.5495</b>	<b>87.0530</b>	<b>83.4044</b>	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	40	6	15.00 %	35	8	22.86 %	33	5	15.15 %
Grade 06	11	3	27.27 %	13	5	38.46 %	14	3	21.43 %
Grade 07	RV	RV	<5%	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	13	3	23.08 %	13	3	23.08 %	10	1	10.00 %
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	75.85	48.44	41.36	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53	66.86	52.86	53.98	60.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.76
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.33	29.17	29.17	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05	73.96	40.48	51.22	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.36
Caucasian	76.36	49.33	40.27	57.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09	66.00	56.58	55.26	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.25



Economically Disadvantaged	73.56	37.80	32.93	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.44	<b>62.74</b>	<b>37.63</b>	<b>41.94</b>	<b>53.33</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>49.35</b>
Non-Economically Disadvantaged	77.65	56.36	47.71	59.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.12	<b>69.62</b>	<b>63.43</b>	<b>62.41</b>	<b>64.73</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>65.25</b>
Students with Disabilities	74.29	10.00	0.00	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	<b>50.00</b>	<b>8.82</b>	<b>6.06</b>	<b>43.55</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>28.21</b>
Students without Disabilities	76.12	55.56	48.77	58.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.65	<b>70.05</b>	<b>60.62</b>	<b>62.18</b>	<b>62.77</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>64.13</b>
Current English Learners (EL)	53.33	15.38	23.08	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	<b>66.67</b>	<b>7.69</b>	<b>7.69</b>	<b>65.38</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>37.96</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	77.38	50.84	42.70	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.22	<b>65.90</b>	<b>54.63</b>	<b>55.39</b>	<b>58.88</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>58.99</b>
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>90.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>83.78</b>
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	94.29	94.12	88.24	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.19	<b>90.54</b>	<b>97.30</b>	<b>91.89</b>	<b>78.38</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>89.53</b>
Female Students	77.98	48.28	40.23	56.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07	<b>70.14</b>	<b>50.00</b>	<b>59.38</b>	<b>57.32</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>59.56</b>
Male Students	74.02	48.57	42.31	55.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.07	<b>62.92</b>	<b>56.57</b>	<b>46.94</b>	<b>63.54</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>57.75</b>
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	72.79	48.50	39.29	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.01	59.67	45.71	40.19	59.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	64.00	36.36	26.09	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.74	56.25	31.03	25.00	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10
Caucasian	73.40	52.38	42.06	59.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.67	59.67	46.84	39.87	59.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.68
Economically Disadvantaged	69.28	39.71	30.88	59.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.70	45.28	38.46	36.67	62.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.74
Non-Economically Disadvantaged	75.21	54.55	45.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.64	70.80	51.26	42.86	56.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.91
Students with Disabilities	65.38	5.56	5.56	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.26	48.65	7.14	0.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.67
Students without Disabilities	73.88	53.69	43.33	60.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62	61.65	51.65	46.15	58.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.81
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	73.47	50.63	41.25	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.40	60.18	46.07	41.05	57.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Former English Learner (Monitored 1-4 years)	95.00	70.00	60.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.75	81.82	72.73	54.55	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	94.23	92.00	88.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.00	85.14	94.59	86.49	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.43
Female Students	71.00	43.90	37.80	59.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.94	55.41	49.46	44.57	66.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.01
Male Students	74.52	52.94	40.70	60.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.01	63.26	42.74	36.75	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 8</b>																									
All Students	71.64	45.09	55.43	57.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.01	52.50	53.26	58.47	57.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	64.58	47.37	42.11	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63	53.45	45.45	31.82	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.42
Caucasian	74.03	44.12	57.25	57.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.71	52.41	54.61	62.14	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.44



Economically Disadvantaged	66.67	42.65	47.83	57.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	47.13	44.00	43.24	56.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.58
Non-Economically Disadvantaged	75.00	46.67	60.38	58.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.58	56.02	59.63	68.81	58.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.57
Students with Disabilities	69.57	15.00	15.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.12	38.89	5.26	16.67	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.63
Students without Disabilities	71.91	49.02	60.65	57.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.30	54.40	58.79	63.03	59.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.77
Current English Learners (EL)	62.50	54.55	36.36	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.76
Non-English Learners (includes Former EL Monitored 1-4 years)	72.22	44.44	56.71	57.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.25	51.75	54.44	60.71	56.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.43	84.38	96.88	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.92	67.14	88.89	94.44	62.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Female Students	66.48	47.89	62.50	59.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.53	49.03	51.14	57.95	58.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Male Students	75.66	43.14	50.49	56.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90	55.56	55.21	58.95	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>																								
All Students	73.33	47.19	45.23	57.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73	60.22	50.48	50.57	59.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29
African-American	58.70	29.41	35.29	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.89	57.89	28.57	21.43	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.62
Hispanic	68.13	36.36	31.82	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73	63.64	38.30	38.04	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.68
Caucasian	74.35	48.43	46.38	58.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.66	59.56	52.55	52.00	58.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.74



Economically Disadvantaged	70.07	39.73	36.82	55.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.54	52.17	39.62	40.31	57.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.57
Non-Economically Disadvantaged	75.66	52.38	51.11	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.36	65.85	58.29	57.89	60.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.80
Students with Disabilities	69.54	10.00	5.88	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.61	47.69	7.32	6.33	49.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.92
Students without Disabilities	73.92	52.80	50.96	58.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85	62.40	57.04	57.04	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.36
Current English Learners (EL)	58.33	25.00	21.88	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.93	50.00	3.70	3.70	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.63
Non-English Learners (includes Former EL Monitored 1-4 years)	74.22	48.61	46.72	58.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85	59.82	51.59	52.04	57.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.52
Former English Learner (Monitored 1-4 years)	95.83	84.21	73.68	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.72	81.67	72.41	65.52	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.50
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	43.75	46.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Gifted and Talented	89.58	90.11	91.21	62.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.70	81.19	93.64	90.91	68.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.60
Female Students	72.32	46.47	46.06	58.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72	59.50	50.16	54.55	60.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.24
Male Students	74.21	47.78	44.56	57.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.74	60.92	50.80	46.62	57.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	90.2%	88.8%	---	91.0%	88.5%	---	89.6%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	70.0%	84.5%	---	83.3%	84.7%
Four-Year Graduation Rate Asian	---	>95%	93.6%	---	>95%	93.7%	---	>95%	95.1%
Four-Year Graduation Rate Caucasian	---	88.6%	90.9%	---	89.9%	90.1%	---	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	90.9%	86.8%	---	>95%	87.5%	---	94.7%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	>95%	85.8%	---	>95%	86.2%	---	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.7%	86.3%	---	89.4%	85.8%	---	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	70.9%	84.1%	---	82.1%	83.0%	---	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	>95%	84.5%	---	90.6%	84.0%	---	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	91.1%	91.3%	---	91.7%	91.3%	---	91.6%	90.1%
Four-Year Graduation Rate Male Students	---	89.1%	86.4%	---	90.3%	85.8%	---	87.6%	86.4%
Four-Year Graduation Rate Migrant	---	90.0%	81.1%	---	89.5%	77.4%	---	>95%	82.2%
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	89.8%	89.0%	---	90.6%	90.2%	---	91.2%	89.9%
Five-Year Graduation Rate African-American	---	91.7%	85.1%	---	90.0%	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.5%	---	>95%	95.9%	---	>95%	95.8%
Five-Year Graduation Rate Caucasian	---	87.7%	90.8%	---	89.0%	91.8%	---	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	<b>N&lt;10</b>	<b>80.4%</b>
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	92.1%	88.7%	---	<b>&gt;95%</b>	<b>89.0%</b>
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	<b>N&lt;10</b>	<b>88.0%</b>
Five-Year Graduation Rate Two or More Races	---	92.3%	88.2%	---	>95%	86.3%	---	<b>&gt;95%</b>	<b>88.6%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	87.2%	86.4%	---	87.4%	87.7%	---	<b>89.3%</b>	<b>87.4%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	---	90.0%	85.2%	---	73.2%	86.4%	---	<b>84.6%</b>	<b>85.9%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	---	94.3%	85.2%	---	>95%	86.9%	---	<b>90.3%</b>	<b>86.3%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	<b>N&lt;10</b>	<b>78.5%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	<b>N&lt;10</b>	<b>69.3%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	<b>N&lt;10</b>	<b>92.5%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	<b>N&lt;10</b>	<b>97.7%</b>
Five-Year Graduation Rate Female Students	---	92.4%	91.2%	---	91.1%	92.5%	---	<b>92.2%</b>	<b>92.4%</b>
Five-Year Graduation Rate Male Students	---	87.4%	86.9%	---	90.0%	88.0%	---	<b>90.3%</b>	<b>87.5%</b>
Five-Year Graduation Rate Migrant	---	>95%	83.7%	---	90.0%	83.2%	---	<b>89.5%</b>	<b>79.5%</b>



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: College Readiness**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		359	28,617		365	27,779		380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		451	34,978		495	34,243		496	35,209
Number of Graduates that have taken ACT in High School		396	29,972		340	28,543		335	26,985
ACT Reading Average		20.52	20.01		20.26	19.75		20.00	19.52
ACT English Average		19.45	18.96		19.56	18.82		18.75	18.42
ACT Math Average		19.34	18.56		19.74	18.48		18.65	18.18
ACT Science Average		20.16	19.57		20.64	19.64		19.79	19.41
ACT Composite Average		20.02	19.42		20.19	19.32		19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		4	916		4	680		4	525
SAT Critical Reading Mean		615	592		505	611		568	609
SAT Math Mean		608	573		508	586		565	583
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		378	28,690		321	27,806		319	27,061
Number of AP Exams Taken		503	37,118		470	40,443		476	41,280
Number of AP Exams Scored 3, 4, or 5		245	16,885		222	14,527		267	17,425
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
<b>College Going Rates</b>									
All Students	---	45.5%	44.3%	---	41.6%	41.2%	---	43.3%	41.3%
African-American	---	22.2%	38.9%	---	14.3%	34.7%	---	50.0%	33.6%
Hispanic	---	58.6%	35.7%	---	49.4%	33.0%	---	46.5%	34.5%
Caucasian	---	42.2%	48.0%	---	40.7%	45.2%	---	40.5%	45.4%
Economically Disadvantaged	---	36.9%	36.9%	---	41.2%	34.1%	---	35.4%	34.5%
Students with Disabilities	---	13.3%	20.2%	---	10.3%	20.2%	---	10.8%	15.0%
Current English Learners (EL)	---	18.8%	22.6%	---	25.0%	19.1%	---	35.5%	19.2%
Homeless	---	0.0%	26.5%	---	100.0%	25.9%	---	14.3%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	50.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	44.4%	43.1%
Gifted and Talented	---	91.7%	67.1%	---	57.5%	63.6%	---	76.9%	65.3%
<b>College Credit Accumulation Rates</b>									



All Students	---	63.0%	53.9%	---	64.3%	52.6%	---	<b>60.7%</b>	<b>51.0%</b>
African-American	---	60.0%	37.8%	---	0.0%	34.7%	---	<b>100.0%</b>	<b>34.4%</b>
Hispanic	---	55.6%	48.1%	---	60.5%	47.3%	---	<b>51.2%</b>	<b>45.8%</b>
Caucasian	---	67.2%	58.7%	---	64.8%	57.5%	---	<b>61.3%</b>	<b>55.4%</b>
Economically Disadvantaged	---	49.3%	43.8%	---	53.3%	42.1%	---	<b>62.5%</b>	<b>43.9%</b>
Students with Disabilities	---	0.0%	31.9%	---	57.1%	32.1%	---	<b>100.0%</b>	<b>22.5%</b>
Current English Learners (EL)	---	14.3%	33.3%	---	25.0%	35.1%	---	<b>50.0%</b>	<b>33.6%</b>
Homeless	---	22.2%	33.7%	---	0.0%	29.1%	---	<b>100.0%</b>	<b>25.6%</b>
Children in Foster Care	---	100.0%	41.4%	---	0.0%	30.9%	---	<b>75.0%</b>	<b>30.8%</b>
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	<b>100.0%</b>	<b>48.6%</b>
Gifted and Talented	---	65.7%	73.2%	---	94.4%	69.4%	---	<b>58.5%</b>	<b>65.1%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: School Performance**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	---	N/A	N/A	A	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	76.34	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer							31	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							114	750	61,516



Student Primary Learning Device Away from School is a Tablet	16	709	40,574
Student Primary Learning Device Away from School is a Chromebook	493	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	42	256	21,789
Student Does not use a Learning Device Away from School	0	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	103	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	584	3,584	363,542
Student Primary Learning Device is a Personal Device	61	951	91,048
Student Primary Learning Device is Provided by the School	632	4,587	340,684
Student Internet Access is Available in Primary Residence	691	4,678	412,336



Student Internet Access is Not Available in Primary Residence	0	40	9,298
Student Internet Access is Not Affordable in Primary Residence	1	15	17,339
Student Internet Access in Residence is Residential Broadband	466	2,847	223,900
Student Internet Access in Residence is Cellular Network	87	456	38,515
Student Internet Access in Residence is Hot Spot	21	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	22	144	13,842
Student Internet Access in Residence is Satellite	14	109	10,822
Student Internet Access in Residence is Dial-up	0	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	11	68	9,467



Student									
Regularly Experiences Learning Interruptions from Internet in Residence									
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence									
<b>Annual Accreditation Status</b>									
Accredited	Y	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	95.43 %	94.65 %	94.03 %	94.1 %	94.31 %	94.72 %	92.83 %	92.4 %	92.61 %
Attendance Rate African American	94.52 %	94.23 %	93.57 %	93.14 %	94.27 %	93.63 %	89.08 %	92.61 %	91.47 %
Attendance Rate Hispanic	96.82 %	95.25 %	94.33 %	94.35 %	94.65 %	94.66 %	93.33 %	92.77 %	92.7 %
Attendance Rate Caucasian	95.22 %	94.38 %	93.76 %	94 %	93.94 %	95.15 %	92.87 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged	95.06 %	94.09 %	93.73 %	93.08 %	93.59 %	94.24 %	92.07 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	96.01 %	95.66 %	93.72 %	95.42 %	95.37 %	95.89 %	93.89 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities	94.54 %	94.46 %	93.8 %	93.03 %	94.1 %	94.51 %	91.54 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities	95.64 %	94.73 %	94.06 %	94.33 %	94.36 %	94.77 %	93.14 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)	96.71 %	95.5 %	94.42 %	91.37 %	94.44 %	94.01 %	91.29 %	92.59 %	92.3 %





Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.94 %	95.76 %	94.84 %	94.46 %	95.1 %	94.87 %	<b>93.29 %</b>	<b>93.3 %</b>	<b>93.2 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	97.34 %	96.54 %	95.78 %	98.11 %	96.15 %	96.15 %	<b>95.2 %</b>	<b>94.43 %</b>	<b>94.52 %</b>
Attendance Rate Homeless	%	83.44 %	89.74 %	N<10	87.7 %	91.9 %	<b>N&lt;10</b>	<b>85.42 %</b>	<b>88.9 %</b>
Attendance Rate Children in Foster Care	88 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %	<b>92.16 %</b>	<b>92.09 %</b>	<b>92.03 %</b>
Attendance Rate Children with Parent on Active Military Duty	96.67 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %	<b>95.31 %</b>	<b>94.23 %</b>	<b>93.76 %</b>
Attendance Rate Gifted and Talented	97.24 %	96.64 %	95.94 %	97.47 %	96.6 %	96.52 %	<b>96.63 %</b>	<b>95.47 %</b>	<b>94.98 %</b>
Attendance Rate Female Students	95.22 %	94.79 %	93.99 %	93.63 %	94.2 %	94.81 %	<b>92.6 %</b>	<b>92.22 %</b>	<b>92.52 %</b>
Attendance Rate Male Students	95.62 %	94.47 %	94.05 %	94.56 %	94.43 %	94.64 %	<b>93.07 %</b>	<b>92.58 %</b>	<b>92.68 %</b>
Attendance Rate Migrant	94.87 %	94.49 %	91.49 %	N<10	94.48 %	92.78 %	<b>N&lt;10</b>	<b>92.56 %</b>	<b>90.34 %</b>
<b>Dropout Rate</b>									
Dropout Rate		1.18 %	1.31 %		2.22 %	2.22 %		<b>1.77 %</b>	<b>2.21 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		59.1 %	67.1 %		56.2 %	68.0 %		<b>67.5 %</b>	<b>70.1 %</b>
<b>Enrollment</b>									
October 1 Enrollment	650	5,637	479,432	615	5,406	473,004	<b>700</b>	<b>5,600</b>	<b>473,861</b>



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: School Environment**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	617		3	212		1	844
Weapons Incidents		7	660	1	7	598	6	14	999
Staff Assaults		1	687			356		1	813
Student Assaults		21	3,112		1	1,498		20	4,551
Referrals to Law Enforcement		0	55			13		0	60
School-related Arrests		0	9			5		0	8

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	281	137	86	RV	RV	RV	RV
African-American	10	RV	RV	RV	RV	RV	RV
Hispanic	36	11	RV	RV	RV	RV	RV
Caucasian	205	107	71	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	50	29	20	RV	RV	RV	RV
English Learner	15	RV	RV	RV	RV	RV	RV
Male	137	100	64	RV	RV	RV	RV
Female	144	36	19	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



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**MODULE: Retention**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	597	0	0	1,018	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.23%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	1	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.23%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	1	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.24%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	0.00%	0.53%



Van Buren School District - 1705000

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**MODULE: Teacher Quality**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	91.5 %	93.1 %	91.9 %	84.3 %	92.9 %	<b>91.2 %</b>	<b>87.6 %</b>	<b>89.7 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	73.0 %	51.0 %	60.0 %	73.0 %	50.0 %	<b>56.0 %</b>	<b>72.0 %</b>	<b>48.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	26.0 %	44.0 %	40.0 %	27.0 %	45.0 %	<b>44.0 %</b>	<b>27.0 %</b>	<b>45.0 %</b>
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	<b>0.0 %</b>	<b>1.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	51	400	43,029	58	388	45,402	<b>57</b>	<b>389</b>	<b>36,007</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	14	134	5,362	12	109	5,105	<b>18</b>	<b>121</b>	<b>8,140</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	14	134	5,156	8	107	4,944	<b>18</b>	<b>121</b>	<b>7,502</b>
Number Certified by National Board for Professional Teaching Standards	4	37	2,179	4	29	2,179	<b>3</b>	<b>29</b>	<b>1,412</b>
Number of Teachers Teaching with Provisional License	0	3	532	0	1	393	<b>0</b>	<b>1</b>	<b>821</b>
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%	<b>0.0%</b>	<b>0.3%</b>	<b>2.3%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	<b>0</b>	<b>0</b>	<b>513</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	<b>0.0%</b>	<b>0.0%</b>	<b>1.4%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	0	3	1,272	0	1	1,185	<b>0</b>	<b>1</b>	<b>1,334</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%	<b>0.0%</b>	<b>0.3%</b>	<b>3.7%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	29	1,482	0	82	1,606	<b>0</b>	<b>77</b>	<b>1,523</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%	<b>0.0%</b>	<b>19.8%</b>	<b>4.2%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	21	2,063	7	44	2,115	<b>8</b>	<b>28</b>	<b>1,073</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.9%	5.3%	4.8%	12.1%	11.3%	4.7%	<b>14.0%</b>	<b>7.2%</b>	<b>3.0%</b>
Number of Inexperienced Teachers ^^	7	99	13,902	13	78	15,008	<b>13</b>	<b>83</b>	<b>9,104</b>
Percentage of Teachers who are Inexperienced ^^	13.7%	24.8%	32.3%	22.4%	20.1%	33.1%	<b>22.8%</b>	<b>21.3%</b>	<b>25.3%</b>
Number of Teachers, Principals, and Assistant Principals	53	423	45,458	60	411	47,904	<b>59</b>	<b>413</b>	<b>37,645</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	7	101	14,024	13	80	15,138	13	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.2%	23.9%	30.9%	21.7%	20.6%	31.6%	22.0%	21.3%	24.4%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,546	58	388	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	12	109	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	8	107	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	4	29	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	0	1	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	0.0%	0.3%	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	0	0	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	0.0%	0.0%	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	0	1	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	0.0%	0.3%	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	0	82	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	0.0%	21.1%	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	7	44	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	12.1%	11.3%	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	13	78	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	22.4%	20.1%	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	60	411	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	13	80	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	21.7%	20.6%	27.8%	---	---	22.7%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District		District	District





**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: School Expenditures**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$4,101,507	\$36,345,034	\$3,057,685,304	\$4,755,253	\$39,362,642	\$3,417,194,950	<b>\$897,501</b>	<b>\$9,204,985</b>	<b>\$1,142,707,978</b>
State and Local Non-Personnel Expenditures	\$716,209	\$8,560,020	\$973,723,400	\$742,025	\$8,402,399	\$974,156,345	<b>\$1,066,669</b>	<b>\$10,344,302</b>	<b>\$819,276,750</b>
State and Local Grand Total Expenditures	\$4,817,716	\$44,905,054	\$4,031,408,703	\$5,497,278	\$47,765,041	\$4,391,351,295	<b>\$5,920,102</b>	<b>\$50,202,299</b>	<b>\$4,657,732,036</b>
State and Local Personnel Per-pupil Expenditures	\$6,256	\$6,456	\$6,419	\$7,679	\$7,265	\$7,276	<b>\$1,278</b>	<b>\$1,644</b>	<b>\$2,424</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,092	\$1,521	\$2,044	\$1,198	\$1,551	\$2,074	<b>\$1,519</b>	<b>\$1,848</b>	<b>\$1,738</b>
State and Local Per-pupil Expenditures	\$7,348	\$7,977	\$8,463	\$8,878	\$8,815	\$9,350	<b>\$8,428</b>	<b>\$8,967</b>	<b>\$9,882</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$575,064	\$5,470,751	\$630,872,733	\$441,101	\$5,769,328	\$415,314,714	<b>\$583,044</b>	<b>\$5,830,111</b>	<b>\$486,740,584</b>
Federal Non-Personnel Expenditures	\$204,984	\$2,068,816	\$152,961,414	\$294,863	\$4,089,457	\$274,984,145	<b>\$483,625</b>	<b>\$4,514,192</b>	<b>\$332,536,167</b>
Federal Grand Total Expenditures	\$780,047	\$7,539,567	\$783,834,148	\$735,963	\$9,858,784	\$690,298,859	<b>\$5,022,600</b>	<b>\$40,997,314</b>	<b>\$3,515,024,059</b>
Federal Personnel Per-pupil Expenditures	\$877	\$972	\$1,324	\$712	\$1,065	\$884	<b>\$830</b>	<b>\$1,041</b>	<b>\$1,033</b>
Federal Non-Personnel Per-pupil Expenditures	\$313	\$368	\$321	\$476	\$755	\$585	<b>\$689</b>	<b>\$806</b>	<b>\$705</b>
Federal Per-pupil Expenditures	\$1,190	\$1,339	\$1,646	\$1,189	\$1,820	\$1,470	<b>\$7,150</b>	<b>\$7,323</b>	<b>\$7,457</b>
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$4,676,571	\$41,815,785	\$3,688,558,037	\$5,196,354	\$45,131,970	\$3,832,509,664	<b>\$5,605,644</b>	<b>\$46,827,424</b>	<b>\$4,001,764,642</b>
Total Non-Personnel Expenditures	\$921,192	\$10,628,836	\$1,126,684,814	\$1,036,888	\$12,491,855	\$1,249,140,490	<b>\$1,381,126</b>	<b>\$13,719,177</b>	<b>\$1,475,244,144</b>



Total Grand Total Expenditures	\$5,597,764	\$52,444,621	\$4,815,242,851	\$6,233,241	\$57,623,825	\$5,081,650,154	<b>\$6,986,770</b>	<b>\$60,546,601</b>	<b>\$5,477,008,786</b>
Total Personnel Per-pupil Expenditures	\$7,133	\$7,428	\$7,744	\$8,392	\$8,330	\$8,160	<b>\$7,980</b>	<b>\$8,364</b>	<b>\$8,490</b>
Total Non-Personnel Per-pupil Expenditures	\$1,405	\$1,888	\$2,365	\$1,674	\$2,305	\$2,660	<b>\$1,966</b>	<b>\$2,451</b>	<b>\$3,130</b>
Total Per-pupil Expenditures	\$8,538	\$9,316	\$10,109	\$10,066	\$10,635	\$10,820	<b>\$9,947</b>	<b>\$10,815</b>	<b>\$11,620</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		<b>42.6</b>	<b>38.9</b>
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		<b>\$60,246</b>	<b>\$53,416</b>
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		<b>\$8,521,723</b>	<b>\$229,886,043</b>
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		<b>\$8,368,789</b>	<b>\$685,229,336</b>
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		<b>\$4,548,998</b>	<b>\$302,936,284</b>
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	51.7%	59.6%	60.2%	42.6%	51.3%	65.6%	<b>42.6%</b>	<b>54.5%</b>	<b>58.8%</b>
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			<b>59.3%</b>
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			<b>0.0%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Alternatively Tested**

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	CV	CV	CV	RV	RV	RV	<b>RV</b>	<b>RV</b>	<b>RV</b>
Grade 7	CV	CV	CV	RV	RV	RV	<b>RV</b>	<b>RV</b>	<b>RV</b>
Grade 8	CV	CV	CV	RV	RV	RV	<b>RV</b>	<b>RV</b>	<b>RV</b>
Grade 9	CV	CV	CV	RV	RV	RV	<b>RV</b>	<b>RV</b>	<b>RV</b>



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	26.61	20.56	24.6	28.23
Students with Disabilities	>95%	74.36	RV	RV	<5%
Students without Disabilities	>95%	17.7	20.57	28.23	33.49
English Learner	93.33	RV	RV	7.14	<5%
Non-English Learner	>95%	24.36	20.09	25.64	29.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students with Disabilities	94.44	70.59	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	16.5	19.5	29	35
Female	>95%	21.48	18.52	27.41	32.59
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	14.05	19.01	30.58	36.36
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.16	17.83	27.91	34.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	13.68	17.95	30.77	37.61
Male	>95%	32.74	23.01	21.24	23.01
Male Students with Disabilities	92.59	68	RV	RV	<5%
Male Students without Disabilities	>95%	22.73	22.73	25	29.55
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.52	22.86	22.86	24.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	91.67	63.64	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	20.48	21.69	26.51	31.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female without Disabilities	---	---	---	---	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	30.43	RV	RV	26.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.77	30.77
Hispanic English Learner	92.86	RV	RV	7.69	<5%
Hispanic Non-English Learner	>95%	RV	RV	33.33	36.36
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	90	RV	RV	11.11	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.67	40
Hispanic Female	>95%	RV	RV	33.33	23.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	37.04	25.93
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	36	28
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	39.13	30.43
Hispanic Male	94.12	RV	RV	12.5	31.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	41.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.1	22.29	25.3	28.31
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



		2021-2022			
Caucasian Students without Disabilities	>95%	15	22.14	29.29	33.57
Caucasian Non-English Learner	>95%	24.1	22.29	25.3	28.31
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	15	22.14	29.29	33.57
Caucasian Female	>95%	16.85	21.35	26.97	34.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	38.27
Caucasian Female Non-English Learner	>95%	16.85	21.35	26.97	34.83
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	38.27
Caucasian Male	>95%	32.47	23.38	23.38	20.78
Caucasian Male with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Male without Disabilities	>95%	20.34	23.73	28.81	27.12
Caucasian Male Non-English Learner	>95%	32.47	23.38	23.38	20.78
Caucasian Male Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	20.34	23.73	28.81	27.12



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	9.96	27.09	35.06	27.89
Students with Disabilities	>95%	41.03	33.33	RV	RV
Students without Disabilities	RV	RV	RV	37.26	32.55
English Learner	>95%	RV	RV	6.67	6.67
Non-English Learner	>95%	8.05	25.85	36.86	29.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	94.44	35.29	35.29	RV	RV
Non-English Learner Students without Disabilities	RV	RV	RV	38.61	33.66
Female	>95%	7.25	28.99	36.23	27.54
Female Students with Disabilities	>95%	RV	RV	14.29	<5%
Female Students without Disabilities	RV	RV	RV	38.71	30.65
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	38.17	28.24
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	40.34	31.09
Male	>95%	13.27	24.78	33.63	28.32
Male Students with Disabilities	92.59	RV	RV	28	<5%
Male Students without Disabilities	>95%	RV	RV	35.23	35.23
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	10.48	23.81	35.24	30.48
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	91.67	RV	RV	31.82	<5%
Male Non-English Learner without Disabilities	RV	RV	RV	36.14	37.35
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
African-American Female without Disabilities	---	---	---	---	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	37.5	RV	22.92
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	37.5	RV	27.5
Hispanic English Learner	>95%	RV	RV	7.14	7.14
Hispanic Non-English Learner	>95%	RV	32.35	RV	29.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female	>95%	RV	45.16	RV	19.35
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	46.43	RV	21.43
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	40	RV	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	21.74
Hispanic Male	>95%	RV	RV	17.65	29.41
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	41.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	8.43	22.89	40.36	28.31
Caucasian Students with Disabilities	92.59	RV	RV	32	<5%



	2021-2022				
Caucasian Students without Disabilities	RV	RV	RV	41.84	33.33
Caucasian Non-English Learner	>95%	8.43	22.89	40.36	28.31
Caucasian Non-English Learner with Disabilities	92.59	RV	RV	32	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	41.84	33.33
Caucasian Female	>95%	RV	RV	41.76	29.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	43.37	32.53
Caucasian Female Non-English Learner	>95%	RV	RV	41.76	29.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	43.37	32.53
Caucasian Male	94.94	RV	RV	38.67	26.67
Caucasian Male with Disabilities	89.47	RV	RV	35.29	<5%
Caucasian Male without Disabilities	>95%	RV	RV	39.66	34.48
Caucasian Male Non-English Learner	94.94	RV	RV	38.67	26.67
Caucasian Male Non-English Learner with Disabilities	89.47	RV	RV	35.29	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.66	34.48



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	31.08	18.33	28.29	22.31
Students with Disabilities	>95%	75.61	RV	RV	<5%
Students without Disabilities	>95%	22.38	19.05	31.9	26.67
English Learner	>95%	RV	RV	6.67	<5%
Non-English Learner	>95%	27.97	18.64	29.66	23.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	>95%	72.22	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	20	19	33	28
Female	>95%	29.2	21.17	27.01	22.63
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.95	22.76	30.08	25.2
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.92	21.54	27.69	23.85
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.34	22.88	30.51	26.27
Male	>95%	33.33	14.91	29.82	21.93
Male Students with Disabilities	>95%	RV	RV	14.81	<5%
Male Students without Disabilities	>95%	22.99	13.79	34.48	28.74
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.25	15.09	32.08	23.58
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	19.51	13.41	36.59	30.49
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female without Disabilities	---	---	---	---	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.3	23.4	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	25.64	28.21	RV	RV
Hispanic English Learner	>95%	RV	RV	7.14	<5%
Hispanic Non-English Learner	>95%	RV	RV	24.24	27.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.59	31.03
Hispanic Female	>95%	RV	RV	23.33	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25.93	18.52
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	25	20.83
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	22.73
Hispanic Male	>95%	RV	RV	11.76	23.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	33.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.74	17.37	31.74	22.16
Caucasian Students with Disabilities	>95%	RV	RV	7.41	<5%



		2021-2022			
Caucasian Students without Disabilities	>95%	20.71	16.43	36.43	26.43
Caucasian Non-English Learner	>95%	28.74	17.37	31.74	22.16
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Non-English Learner without Disabilities	>95%	20.71	16.43	36.43	26.43
Caucasian Female	>95%	26.37	19.78	29.67	24.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	20.48	20.48	32.53	26.51
Caucasian Female Non-English Learner	>95%	26.37	19.78	29.67	24.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	20.48	20.48	32.53	26.51
Caucasian Male	>95%	31.58	14.47	34.21	19.74
Caucasian Male with Disabilities	>95%	RV	RV	10.53	<5%
Caucasian Male without Disabilities	95	RV	RV	42.11	26.32
Caucasian Male Non-English Learner	>95%	31.58	14.47	34.21	19.74
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	<5%
Caucasian Male Non-English Learner without Disabilities	95	RV	RV	42.11	26.32



Van Buren School District - 1705000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	31	18.34	18.78	31.88
Students with Disabilities	91.89	RV	RV	5.88	<5%
Students without Disabilities	>95%	21.54	20	21.03	37.44
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	28.44	18.81	19.27	33.49
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.18	RV	RV	6.45	<5%
Non-English Learner Students without Disabilities	>95%	19.25	20.32	21.39	39.04
Female	>95%	23.3	17.48	21.36	37.86
Female Students with Disabilities	93.33	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	14.61	17.98	23.6	43.82
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	19.59	18.56	21.65	40.21
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	46.43
Male	>95%	37.3	19.05	16.67	26.98
Male Students with Disabilities	90.91	RV	RV	5	<5%
Male Students without Disabilities	>95%	27.36	21.7	18.87	32.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.54	19.01	17.36	28.1
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90	RV	RV	5.56	<5%
Male Non-English Learner without Disabilities	>95%	26.21	21.36	19.42	33.01
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.39	RV	RV	19.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	38.46	RV	RV	23.08
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	14.29	28.57
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	95	RV	RV	15.79	31.58
Hispanic Female	>95%	RV	RV	11.76	29.41
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	13.33	33.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	16.67	41.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	45.45
Hispanic Male	93.33	RV	RV	7.14	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	91.67	RV	RV	9.09	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	90	RV	RV	11.11	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.41	18.82	20	31.76
Caucasian Students with Disabilities	90	RV	RV	7.41	<5%



		2021-2022			
Caucasian Students without Disabilities	>95%	19.58	20.28	22.38	37.76
Caucasian Non-English Learner	>95%	29.41	18.82	20	31.76
Caucasian Non-English Learner with Disabilities	90	RV	RV	7.41	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.58	20.28	22.38	37.76
Caucasian Female	94.74	18.06	20.83	20.83	40.28
Caucasian Female with Disabilities	90.91	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	RV	RV	22.58	46.77
Caucasian Female Non-English Learner	94.74	18.06	20.83	20.83	40.28
Caucasian Female Non-English Learner with Disabilities	90.91	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.58	46.77
Caucasian Male	>95%	37.76	17.35	19.39	25.51
Caucasian Male with Disabilities	89.47	RV	RV	5.88	<5%
Caucasian Male without Disabilities	>95%	27.16	19.75	22.22	30.86
Caucasian Male Non-English Learner	>95%	37.76	17.35	19.39	25.51
Caucasian Male Non-English Learner with Disabilities	89.47	RV	RV	5.88	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.16	19.75	22.22	30.86





Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	19.91	29	22.51	28.57
Students with Disabilities	91.89	73.53	RV	RV	<5%
Students without Disabilities	>95%	10.66	30.46	25.38	33.5
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	17.27	29.55	23.18	30
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.18	70.97	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	8.47	30.69	25.93	34.92
Female	>95%	16.35	31.73	23.08	28.85
Female Students with Disabilities	86.67	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	RV	31.87	RV	32.97
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	13.27	31.63	24.49	30.61
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	85.71	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities	>95%	RV	31.4	RV	34.88
Male	>95%	22.83	26.77	22.05	28.35
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	11.32	29.25	25.47	33.96
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	20.49	27.87	22.13	29.51
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	>95%	9.71	30.1	25.24	34.95
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	32.26	RV	RV	22.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	19.23	26.92
Hispanic English Learner	>95%	RV	RV	10	<5%
Hispanic Non-English Learner	>95%	RV	RV	19.05	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	95	RV	RV	21.05	36.84
Hispanic Female	>95%	RV	RV	11.76	29.41
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	13.33	33.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	16.67	41.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	45.45
Hispanic Male	93.33	RV	RV	21.43	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	91.67	RV	RV	27.27	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	90	RV	RV	22.22	22.22
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.86	31.4	22.09	29.65
Caucasian Students with Disabilities	90	70.37	RV	RV	<5%



	2021-2022				
Caucasian Students without Disabilities	>95%	6.9	33.1	24.83	35.17
Caucasian Non-English Learner	>95%	16.86	31.4	22.09	29.65
Caucasian Non-English Learner with Disabilities	90	70.37	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	6.9	33.1	24.83	35.17
Caucasian Female	>95%	RV	34.25	RV	31.51
Caucasian Female with Disabilities	81.82	RV	RV	11.11	<5%
Caucasian Female without Disabilities	RV	RV	34.38	RV	35.94
Caucasian Female Non-English Learner	>95%	RV	34.25	RV	31.51
Caucasian Female Non-English Learner with Disabilities	81.82	RV	RV	11.11	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	34.38	RV	35.94
Caucasian Male	>95%	21.21	29.29	21.21	28.28
Caucasian Male with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Male without Disabilities	>95%	RV	32.1	RV	34.57
Caucasian Male Non-English Learner	>95%	21.21	29.29	21.21	28.28
Caucasian Male Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	32.1	RV	34.57



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	37.77	20.17	19.74	22.32
Students with Disabilities	94.59	RV	RV	5.71	<5%
Students without Disabilities	>95%	30.3	21.21	22.22	26.26
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	35.14	20.72	20.72	23.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	27.89	21.58	23.16	27.37
Female	>95%	34.91	20.75	20.75	23.58
Female Students with Disabilities	93.33	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	29.35	20.65	22.83	27.17
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32	21	22	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	26.44	20.69	24.14	28.74
Male	>95%	40.16	19.69	18.9	21.26
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.13	21.7	21.7	25.47
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.7	20.49	19.67	22.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	>95%	29.13	22.33	22.33	26.21
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	59.38	RV	RV	15.63
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	51.85	RV	RV	18.52
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	45.45	RV	RV	22.73
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	25
Hispanic Female	>95%	RV	RV	11.76	23.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	13.33	26.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	16.67	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Hispanic Male	>95%	RV	RV	13.33	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.1	21.97	21.39	22.54
Caucasian Students with Disabilities	93.33	RV	RV	7.14	<5%



		2021-2022			
Caucasian Students without Disabilities	>95%	26.21	22.76	24.14	26.9
Caucasian Non-English Learner	>95%	34.1	21.97	21.39	22.54
Caucasian Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.21	22.76	24.14	26.9
Caucasian Female	>95%	29.33	22.67	24	24
Caucasian Female with Disabilities	90.91	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	24.62	21.54	26.15	27.69
Caucasian Female Non-English Learner	>95%	29.33	22.67	24	24
Caucasian Female Non-English Learner with Disabilities	90.91	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.62	21.54	26.15	27.69
Caucasian Male	>95%	37.76	21.43	19.39	21.43
Caucasian Male with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Male without Disabilities	>95%	27.5	23.75	22.5	26.25
Caucasian Male Non-English Learner	>95%	37.76	21.43	19.39	21.43
Caucasian Male Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.5	23.75	22.5	26.25



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	19.7	16.67	15.15	48.48
Students with Disabilities	88.46	RV	RV	<5%	<5%
Students without Disabilities	>95%	12.57	16.57	16.57	54.29
English Learner	90	RV	RV	22.22	<5%
Non-English Learner	>95%	18.52	15.87	14.81	50.79
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	11.38	15.57	16.17	56.89
Female	>95%	10.87	15.22	19.57	54.35
Female Students with Disabilities	90	RV	RV	11.11	11.11
Female Students without Disabilities	>95%	RV	RV	20.48	59.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	11.24	14.61	17.98	56.18
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	61.25
Male	>95%	27.36	17.92	11.32	43.4
Male Students with Disabilities	87.5	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	17.39	19.57	13.04	50
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25	17	12	46
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	86.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	14.94	18.39	13.79	52.87
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	92.59	RV	RV	24	28
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.09	30.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	94.44	RV	RV	23.53	41.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.75	RV	RV	26.67	46.67
Hispanic Female	90.91	RV	RV	40	50
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40	50
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	93.75	RV	RV	13.33	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	92.86	RV	RV	15.38	15.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	90.91	RV	RV	20	20
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.11	16.78	14.09	53.02
Caucasian Students with Disabilities	88.89	RV	RV	6.25	6.25





	2021-2022				
Caucasian Students without Disabilities	>95%	9.77	16.54	15.04	58.65
Caucasian Non-English Learner	>95%	16.11	16.78	14.09	53.02
Caucasian Non-English Learner with Disabilities	88.89	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	9.77	16.54	15.04	58.65
Caucasian Female	>95%	RV	RV	16.9	56.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.46	61.9
Caucasian Female Non-English Learner	>95%	RV	RV	16.9	56.34
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.46	61.9
Caucasian Male	>95%	20.51	RV	RV	50
Caucasian Male with Disabilities	80	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	18.57	RV	55.71
Caucasian Male Non-English Learner	>95%	20.51	RV	RV	50
Caucasian Male Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	18.57	RV	55.71



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	19	25	18	38
Students with Disabilities	92.31	RV	RV	<5%	<5%
Students without Disabilities	>95%	10.23	26.14	20.45	43.18
English Learner	>95%	RV	RV	10	<5%
Non-English Learner	>95%	17.37	24.21	18.42	40
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	8.93	25	20.83	45.24
Female	>95%	18.28	31.18	16.13	34.41
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	12.05	31.33	18.07	38.55
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	17.98	29.21	16.85	35.96
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	12.5	28.75	18.75	40
Male	>95%	19.63	19.63	19.63	41.12
Male Students with Disabilities	87.5	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	22.58	47.31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	16.83	19.8	19.8	43.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	86.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	50
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	23.08	19.23
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.09	21.74
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	94.44	RV	RV	29.41	29.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.75	RV	RV	33.33	33.33
Hispanic Female	>95%	RV	RV	36.36	18.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	93.75	RV	RV	13.33	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	92.86	RV	RV	15.38	23.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	90.91	RV	RV	10	30
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.22	23.84	17.88	41.06
Caucasian Students with Disabilities	94.44	RV	RV	<5%	<5%



	2021-2022				
Caucasian Students without Disabilities	>95%	8.96	24.63	20.15	46.27
Caucasian Non-English Learner	>95%	17.22	23.84	17.88	41.06
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	8.96	24.63	20.15	46.27
Caucasian Female	>95%	RV	30.99	RV	35.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.16	RV	39.68
Caucasian Female Non-English Learner	>95%	RV	30.99	RV	35.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.16	RV	39.68
Caucasian Male	>95%	13.75	17.5	22.5	46.25
Caucasian Male with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male without Disabilities	RV	RV	RV	25.35	52.11
Caucasian Male Non-English Learner	>95%	13.75	17.5	22.5	46.25
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	25.35	52.11



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	30.85	18.41	25.37	25.37
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.3	19.32	28.41	28.98
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	27.75	18.85	26.7	26.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.24	19.64	29.76	30.36
Female	>95%	29.35	20.65	25	25
Female Students with Disabilities	90	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	25.3	20.48	26.51	27.71
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.14	21.59	26.14	26.14
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.5	21.25	27.5	28.75
Male	>95%	32.11	16.51	25.69	25.69
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	21.51	18.28	30.11	30.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.13	16.5	27.18	27.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	18.18	18.18	31.82	31.82
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	46.15	RV	RV	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.09	17.39
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	94.44	RV	RV	35.29	23.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.75	RV	RV	40	26.67
Hispanic Female	>95%	RV	RV	45.45	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	93.75	RV	RV	6.67	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	92.86	RV	RV	7.69	23.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	90.91	RV	RV	10	30
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.83	20.53	25.83	27.81
Caucasian Students with Disabilities	94.44	RV	RV	5.88	<5%



		2021-2022			
Caucasian Students without Disabilities	>95%	19.4	20.9	28.36	31.34
Caucasian Non-English Learner	>95%	25.83	20.53	25.83	27.81
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.4	20.9	28.36	31.34
Caucasian Female	>95%	27.14	24.29	21.43	27.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.81	23.81	22.22	30.16
Caucasian Female Non-English Learner	>95%	27.14	24.29	21.43	27.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	23.81	23.81	22.22	30.16
Caucasian Male	>95%	24.69	17.28	29.63	28.4
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	15.49	18.31	33.8	32.39
Caucasian Male Non-English Learner	>95%	24.69	17.28	29.63	28.4
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	15.49	18.31	33.8	32.39



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---





	2021-2022				
African-American Female without Disabilities	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Non-English Learner with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female without Disabilities	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Non-English Learner with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female without Disabilities	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Non-English Learner with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---





Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	96.99	26.29	18.61	19.79	35.3
Students with Disabilities	92.45	78.57	15.31	RV	RV
Students without Disabilities	>97%	17.44	19.17	22.28	41.11
English Learner	94.44	64.71	RV	RV	<5%
Non-English Learner	>97%	24.26	18.35	20.22	37.17
English Learner Students with Disabilities	90	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	52	RV	RV	<5%
Non-English Learner Students with Disabilities	92.71	76.4	16.85	RV	RV
Non-English Learner Students without Disabilities	>97%	15.88	18.59	22.56	42.96
Female	>95%	19.09	17.27	23.33	40.3
Female Students with Disabilities	94.87	72.97	RV	RV	<5%
Female Students without Disabilities	>95%	12.29	17.06	25.6	45.05
Female English Learner	88.24	RV	RV	26.67	<5%
Female Non-English Learner	>95%	17.46	17.14	23.17	42.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	92.31	RV	RV	33.33	<5%
Female Non-English Learner with Disabilities	>95%	70.59	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	11.03	16.73	25.27	46.98
Male	>95%	33.14	19.88	16.43	30.55
Male Students with Disabilities	91.04	81.97	RV	RV	<5%
Male Students without Disabilities	>95%	22.73	21.33	18.88	37.06
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	30.79	19.51	17.38	32.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	90.16	80	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	20.88	20.51	19.78	38.83
African-American	94.12	RV	RV	18.75	25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	91.67	RV	RV	27.27	36.36
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	93.75	RV	RV	20	26.67
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	91.67	RV	RV	27.27	36.36
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.89	18.45	20.39	24.27
Hispanic Students with Disabilities	88.24	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	27.27	20.45	23.86	28.41
Hispanic English Learner	93.94	64.52	RV	RV	<5%
Hispanic Non-English Learner	>95%	25	15.28	25	34.72
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	54.17	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	17.19	15.63	28.13	39.06
Hispanic Female	>95%	RV	RV	28.07	29.82
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30.77	32.69
Hispanic Female English Learner	86.67	RV	RV	23.08	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	29.55	38.64
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	91.67	RV	RV	27.27	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.71	41.46
Hispanic Male	93.88	47.83	23.91	RV	RV
Hispanic Male with Disabilities	90.91	RV	RV	<5%	<5%
Hispanic Male without Disabilities	94.74	36.11	27.78	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	90.32	RV	RV	17.86	28.57
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	92	RV	RV	21.74	34.78
Caucasian	>97%	23.66	19.34	19.96	37.04
Caucasian Students with Disabilities	92.11	75.71	17.14	RV	RV



		2021-2022			
Caucasian Students without Disabilities	>97%	14.9	19.71	22.36	43.03
Caucasian Non-English Learner	>97%	23.66	19.34	19.96	37.04
Caucasian Non-English Learner with Disabilities	92.11	75.71	17.14	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	14.9	19.71	22.36	43.03
Caucasian Female	>95%	15.52	19.4	21.98	43.1
Caucasian Female with Disabilities	>95%	65.38	RV	RV	<5%
Caucasian Female without Disabilities	>95%	9.22	18.93	23.79	48.06
Caucasian Female Non-English Learner	>95%	15.52	19.4	21.98	43.1
Caucasian Female Non-English Learner with Disabilities	>95%	65.38	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	9.22	18.93	23.79	48.06
Caucasian Male	>95%	31.1	19.29	18.11	31.5
Caucasian Male with Disabilities	89.8	81.82	RV	RV	<5%
Caucasian Male without Disabilities	>95%	20.48	20.48	20.95	38.1
Caucasian Male Non-English Learner	>95%	31.1	19.29	18.11	31.5
Caucasian Male Non-English Learner with Disabilities	89.8	81.82	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	20.48	20.48	20.95	38.1



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	16.23	27.05	25.73	30.99
Students with Disabilities	RV	63.64	24.24	RV	RV
Students without Disabilities	>97%	8.21	27.52	28.21	36.07
English Learner	>95%	52.78	36.11	RV	RV
Non-English Learner	>97%	14.2	26.54	26.7	32.56
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	38.46	46.15	RV	RV
Non-English Learner Students with Disabilities	RV	60.67	25.84	RV	RV
Non-English Learner Students without Disabilities	>97%	6.8	26.65	28.98	37.57
Female	>95%	13.13	30.45	26.57	29.85
Female Students with Disabilities	94.87	59.46	32.43	RV	RV
Female Students without Disabilities	>95%	7.38	30.2	28.86	33.56
Female English Learner	>95%	RV	RV	<5%	5.88
Female Non-English Learner	>95%	11.64	29.25	27.99	31.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	7.69
Female Non-English Learner with Disabilities	94.29	54.55	36.36	RV	RV
Female Non-English Learner without Disabilities	>95%	6.67	28.42	30.18	34.74
Male	>95%	19.2	23.78	24.93	32.09
Male Students with Disabilities	92.54	66.13	19.35	RV	RV
Male Students without Disabilities	>95%	9.06	24.74	27.53	38.68
Male English Learner	>95%	RV	RV	15.79	<5%
Male Non-English Learner	>95%	16.67	23.94	25.45	33.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Male Non-English Learner with Disabilities	91.8	64.29	19.64	RV	RV
Male Non-English Learner without Disabilities	>95%	6.93	24.82	27.74	40.51
African-American	94.12	RV	RV	12.5	18.75
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	25
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	93.75	RV	RV	13.33	20
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	24.53	33.02	20.75	21.7
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	14.61	34.83	24.72	25.84
Hispanic English Learner	>95%	48.48	39.39	RV	RV
Hispanic Non-English Learner	>95%	13.7	30.14	26.03	30.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	48	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.69	34.38
Hispanic Female	>95%	RV	40.68	23.73	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	43.4	26.42	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	6.67
Hispanic Female Non-English Learner	>95%	RV	34.09	31.82	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	34.15	34.15	RV
Hispanic Male	>95%	38.3	23.4	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	94.74	27.78	RV	RV	27.78
Hispanic Male English Learner	>95%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	93.55	RV	RV	17.24	34.48
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	92	RV	RV	21.74	43.48
Caucasian	>97%	14.29	26.12	26.94	32.65
Caucasian Students with Disabilities	RV	61.43	24.29	RV	RV



		2021-2022			
Caucasian Students without Disabilities	>97%	6.43	26.43	29.05	38.1
Caucasian Non-English Learner	>97%	14.29	26.12	26.94	32.65
Caucasian Non-English Learner with Disabilities	RV	61.43	24.29	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	6.43	26.43	29.05	38.1
Caucasian Female	>95%	11.91	28.94	27.23	31.91
Caucasian Female with Disabilities	92.59	52	RV	RV	<5%
Caucasian Female without Disabilities	>95%	7.14	28.1	29.05	35.71
Caucasian Female Non-English Learner	>95%	11.91	28.94	27.23	31.91
Caucasian Female Non-English Learner with Disabilities	92.59	52	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	7.14	28.1	29.05	35.71
Caucasian Male	>95%	16.47	23.53	26.67	33.33
Caucasian Male with Disabilities	91.84	66.67	RV	RV	<5%
Caucasian Male without Disabilities	>95%	5.71	24.76	29.05	40.48
Caucasian Male Non-English Learner	>95%	16.47	23.53	26.67	33.33
Caucasian Male Non-English Learner with Disabilities	91.84	66.67	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	5.71	24.76	29.05	40.48



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	33.48	18.92	24.45	23.14
Students with Disabilities	>95%	79.61	13.59	RV	RV
Students without Disabilities	>97%	25.34	19.86	27.57	27.23
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	30.57	19.35	25.65	24.42
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	77.42	15.05	RV	RV
Non-English Learner Students without Disabilities	>97%	22.76	20.07	28.67	28.49
Female	>95%	31.04	20.9	24.48	23.58
Female Students with Disabilities	94.87	78.38	RV	RV	<5%
Female Students without Disabilities	>95%	25.17	21.48	26.85	26.51
Female English Learner	>95%	RV	RV	5.88	<5%
Female Non-English Learner	>95%	28.3	21.38	25.47	24.84
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Female Non-English Learner with Disabilities	94.29	75.76	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	22.81	21.75	27.72	27.72
Male	>95%	35.8	17.05	24.43	22.73
Male Students with Disabilities	>95%	80.3	RV	RV	<5%
Male Students without Disabilities	>95%	25.52	18.18	28.32	27.97
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	32.73	17.42	25.83	24.02
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	78.33	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	22.71	18.32	29.67	29.3
African-American	>95%	RV	RV	11.76	11.76
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	12.5	12.5
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	47.17	17.92	17.92	16.98
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	37.08	21.35	21.35	20.22
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	30.14	20.55	24.66	24.66
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	20.31	23.44	28.13	28.13
Hispanic Female	>95%	36.21	22.41	24.14	17.24
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	28.85	25	26.92	19.23
Hispanic Female English Learner	>95%	RV	RV	6.67	<5%
Hispanic Female Non-English Learner	>95%	RV	25.58	30.23	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	27.5	32.5	RV
Hispanic Male	>95%	60.42	RV	RV	16.67
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	48.65	RV	RV	21.62
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	43.33	RV	RV	26.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	33.33
Caucasian	>97%	29.88	19.92	26.22	23.98
Caucasian Students with Disabilities	>95%	73.97	19.18	RV	RV





		2021-2022			
Caucasian Students without Disabilities	>97%	22.2	20.05	29.59	28.16
Caucasian Non-English Learner	>97%	29.88	19.92	26.22	23.98
Caucasian Non-English Learner with Disabilities	>95%	73.97	19.18	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	22.2	20.05	29.59	28.16
Caucasian Female	>95%	27.54	22.03	25.42	25
Caucasian Female with Disabilities	92.59	68	RV	RV	<5%
Caucasian Female without Disabilities	>95%	22.75	21.8	27.49	27.96
Caucasian Female Non-English Learner	>95%	27.54	22.03	25.42	25
Caucasian Female Non-English Learner with Disabilities	92.59	68	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.75	21.8	27.49	27.96
Caucasian Male	>95%	32.03	17.97	26.95	23.05
Caucasian Male with Disabilities	>95%	77.08	RV	RV	<5%
Caucasian Male without Disabilities	>95%	21.63	18.27	31.73	28.37
Caucasian Male Non-English Learner	>95%	32.03	17.97	26.95	23.05
Caucasian Male Non-English Learner with Disabilities	>95%	77.08	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	21.63	18.27	31.73	28.37



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	87.97	80.76	84.28	82.88	88.56	84.48
Students with Disabilities	87.67	80.33	84.22	78.54	N<10	84.63
Students without Disabilities	88.02	80.84	84.29	83.7	N<10	84.45
English Learner	83.69	80.68	81.9	84.35	88.56	85.1
Non-English Learner	88.22	80.77	84.41	82.79	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.07
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.78
Non-English Learner Students with Disabilities	88.39	80.75	84.81	77.52	N<10	---
Non-English Learner Students without Disabilities	88.19	80.77	84.35	83.7	N<10	---
Female	87.63	81.78	84.68	82.93	N<10	85.08
Female Students with Disabilities	84.22	82.88	83.55	73.58	N<10	84.76
Female Students without Disabilities	88	81.65	84.8	83.96	N<10	85.12
Female English Learner	N<10	N<10	N<10	N<10	N<10	87.52
Female Non-English Learner	87.86	81.74	84.81	82.83	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.09
Female Non-English Learner with Disabilities	84.2	82.53	83.37	71.67	N<10	---
Female Non-English Learner without Disabilities	88.21	81.66	84.95	83.92	N<10	---
Male	88.39	79.54	83.79	82.82	N<10	83.75
Male Students with Disabilities	89.62	78.89	84.58	81.12	N<10	84.56
Male Students without Disabilities	88.06	79.71	83.57	83.33	N<10	83.5
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.02
Male Non-English Learner	88.66	79.58	83.93	82.75	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90.7	79.78	85.56	80.44	N<10	---
Male Non-English Learner without Disabilities	88.15	79.53	83.52	83.39	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.89	81.2	84	86.01	88.16	84.84
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.63
Hispanic Students without Disabilities	87.45	82.15	84.68	87.28	N<10	85.41
Hispanic English Learner	84.42	80.34	82.09	84.02	88.16	84.99
Hispanic Non-English Learner	87.84	81.51	84.74	86.81	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.78
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	88.44	81.99	85.21	88.33	N<10	---
Hispanic Female	85.44	81.63	83.39	87.19	N<10	84.98
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	85.47	82.02	83.58	88.47	N<10	85.06
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.72
Hispanic Female Non-English Learner	85.59	81.5	83.55	88.02	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	86.05	82.13	84.09	89.34	N<10	---
Hispanic Male	89.89	80.28	85.26	83.67	N<10	84.6
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	92.6	82.46	87.53	84.32	N<10	86.32
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	82.02
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.42	81.27	84.72	82.53	N<10	---
Caucasian Students with Disabilities	88.21	80.89	84.76	77.31	N<10	---
Caucasian Students without Disabilities	88.46	81.34	84.71	83.52	N<10	---
Caucasian Non-English Learner	88.42	81.27	84.72	82.53	N<10	---
Caucasian Non-English Learner with Disabilities	88.21	80.89	84.76	77.31	N<10	---



	2021-2022					
Caucasian Non-English Learner without Disabilities	88.46	81.34	84.71	83.52	N<10	---
Caucasian Female	88.52	82.38	85.46	82.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.98	82.33	85.67	83.48	N<10	---
Caucasian Female Non-English Learner	88.52	82.38	85.46	82.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.98	82.33	85.67	83.48	N<10	---
Caucasian Male	88.31	79.99	83.86	82.9	N<10	---
Caucasian Male with Disabilities	90.4	79.97	85.43	80.79	N<10	---
Caucasian Male without Disabilities	87.72	79.99	83.41	83.58	N<10	---
Caucasian Male Non-English Learner	88.31	79.99	83.86	82.9	N<10	---
Caucasian Male Non-English Learner with Disabilities	90.4	79.97	85.43	80.79	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.72	79.99	83.41	83.58	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	83.98	82.17	83.03	82.05	N<10	83.23
Students with Disabilities	80.07	81.88	81.08	81.07	N<10	81.33
Students without Disabilities	84.61	82.22	83.36	82.21	N<10	83.58
English Learner	N<10	N<10	N<10	N<10	N<10	84.52
Non-English Learner	84.2	82.15	83.13	82.03	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.4
Non-English Learner Students with Disabilities	80.3	81.8	81.15	81.2	N<10	---
Non-English Learner Students without Disabilities	84.81	82.21	83.46	82.17	N<10	---
Female	85.22	83.55	84.24	84.2	N<10	84.4
Female Students with Disabilities	80.85	83.56	82.1	81.08	N<10	82.61
Female Students without Disabilities	85.81	83.55	84.55	84.65	N<10	84.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.65	83.75	84.54	84.55	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.69	83.84	82.61	81.56	N<10	---
Female Non-English Learner without Disabilities	86.16	83.74	84.8	84.97	N<10	---
Male	82.95	81.03	82.02	80.24	N<10	82.25
Male Students with Disabilities	79.57	80.73	80.42	81.06	N<10	80.51
Male Students without Disabilities	83.57	81.09	82.33	80.08	N<10	82.61
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.02	80.86	81.97	79.96	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.45	80.44	80.24	80.97	N<10	---
Male Non-English Learner without Disabilities	83.66	80.94	82.3	79.77	N<10	---



	2021-2022					
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.66	79.66	81.03	81.42	N<10	82.82
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.15	79.54	81.35	81.49	N<10	83.13
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.1
Hispanic Non-English Learner	83.79	78.42	80.89	81.36	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.32
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.79	78.57	81.18	81.22	N<10	---
Hispanic Female	85.78	81.8	83.79	82.98	N<10	84.84
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	86.86	81.92	84.39	83.56	N<10	85.11
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	88.4	82.88	85.64	86.38	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	88.4	82.88	85.64	86.38	N<10	---
Hispanic Male	79.02	77.36	78.06	79.85	N<10	80.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.76	76.73	77.75	79.25	N<10	80.69
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic Male Non-English Learner	N<10	N<10	N<10	76.35	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.44	82.57	83.46	82.18	N<10	---
Caucasian Students with Disabilities	80.06	81.55	81.02	81.82	N<10	---
Caucasian Students without Disabilities	85.26	82.76	83.94	82.25	N<10	---
Caucasian Non-English Learner	84.44	82.57	83.46	82.18	N<10	---
Caucasian Non-English Learner with Disabilities	80.06	81.55	81.02	81.82	N<10	---
Caucasian Non-English Learner without Disabilities	85.26	82.76	83.94	82.25	N<10	---
Caucasian Female	85.6	83.52	84.35	84.64	N<10	---
Caucasian Female with Disabilities	N<10	82.97	81.96	83.65	N<10	---
Caucasian Female without Disabilities	86.21	83.61	84.72	84.79	N<10	---
Caucasian Female Non-English Learner	85.6	83.52	84.35	84.64	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	82.97	81.96	83.65	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.21	83.61	84.72	84.79	N<10	---
Caucasian Male	83.56	81.85	82.77	80.26	N<10	---
Caucasian Male with Disabilities	79.45	80.72	80.49	80.8	N<10	---
Caucasian Male without Disabilities	84.49	82.1	83.3	80.14	N<10	---
Caucasian Male Non-English Learner	83.56	81.85	82.77	80.26	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.45	80.72	80.49	80.8	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.49	82.1	83.3	80.14	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 8</b>						
All	85.17	84.32	84.74	81.84	N<10	85
Students with Disabilities	83.75	82.97	83.44	72.07	N<10	83.6
Students without Disabilities	85.33	84.48	84.9	83.05	N<10	85.18
English Learner	N<10	N<10	N<10	N<10	N<10	87.5
Non-English Learner	85.35	84.25	84.8	81.95	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	89.52
Non-English Learner Students with Disabilities	84.39	82.95	83.84	71.43	N<10	---
Non-English Learner Students without Disabilities	85.46	84.4	84.92	83.17	N<10	---
Female	84.43	86.16	85.25	81.99	N<10	85.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.1	85.39	84.75	82.32	N<10	85.09
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.62	86.15	85.37	82.34	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2021-2022					
Female Non-English Learner without Disabilities	84.23	85.35	84.79	82.5	N<10	---
Male	85.82	82.71	84.28	81.7	N<10	84.48
Male Students with Disabilities	81.07	76.47	79.14	69	N<10	79.48
Male Students without Disabilities	86.47	83.64	85.04	83.72	N<10	85.26
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	86	82.58	84.3	81.62	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	81.49	75.9	79.08	67.34	N<10	---
Male Non-English Learner without Disabilities	86.57	83.52	85.03	83.78	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.09	82	82.49	80.93	N<10	84.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.58	83	83.29	83.55	N<10	85.58
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	88.44
Hispanic Non-English Learner	83.84	80.41	82.13	82.34	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.52
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.35	81.55	82.95	85.01	N<10	---
Hispanic Female	82.74	85.15	83.68	81.84	N<10	86.04
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.07	85.15	84.11	83.44	N<10	86.5



	2021-2022					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.41	79.37	81.39	80.11	N<10	83.35
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	84.08	80.86	82.47	83.66	N<10	84.58
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	83.71	77.51	80.61	79.87	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.07	84.61	84.83	82.3	N<10	---
Caucasian Students with Disabilities	84.78	84.56	84.67	74.15	N<10	---
Caucasian Students without Disabilities	85.1	84.62	84.84	83.17	N<10	---
Caucasian Non-English Learner	85.07	84.61	84.83	82.3	N<10	---
Caucasian Non-English Learner with Disabilities	84.78	84.56	84.67	74.15	N<10	---
Caucasian Non-English Learner without Disabilities	85.1	84.62	84.84	83.17	N<10	---
Caucasian Female	83.93	86.66	85.28	82.03	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.36	85.71	84.54	82.2	N<10	---
Caucasian Female Non-English Learner	83.93	86.66	85.28	82.03	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.36	85.71	84.54	82.2	N<10	---
Caucasian Male	86.11	82.73	84.41	82.53	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.67	83.62	85.13	84.04	N<10	---
Caucasian Male Non-English Learner	86.11	82.73	84.41	82.53	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.67	83.62	85.13	84.04	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---



	2021-2022					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	85.76	82.29	83.98	82.3	89.54	84.19
Students with Disabilities	83.92	81.54	82.86	78.12	86.12	83.18
Students without Disabilities	86.05	82.41	84.16	82.99	91.55	84.37
English Learner	81.34	82.66	81.78	82.42	89.54	85.52
Non-English Learner	85.97	82.27	84.08	82.3	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	86.12	83.29
English Learner Students without Disabilities	81.68	83.89	82.52	82.45	91.55	86.67
Non-English Learner Students with Disabilities	84.3	81.72	83.15	77.67	N<10	---
Non-English Learner Students without Disabilities	86.21	82.35	84.22	83.01	N<10	---
Female	85.99	83.55	84.7	83.08	91.53	85
Female Students with Disabilities	83.86	85.73	84.61	77.52	N<10	85.21
Female Students without Disabilities	86.23	83.3	84.71	83.72	91.98	84.97
Female English Learner	80.67	82.43	81.17	79.94	91.53	86.18
Female Non-English Learner	86.27	83.61	84.88	83.25	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.91	82.19	81.18	80.8	91.98	86.35
Female Non-English Learner with Disabilities	84.4	85.97	85.08	77.54	N<10	---
Female Non-English Learner without Disabilities	86.46	83.35	84.86	83.84	N<10	---
Male	85.54	81.07	83.27	81.55	87.05	83.4
Male Students with Disabilities	83.96	79.07	81.83	78.45	N<10	81.97
Male Students without Disabilities	85.86	81.48	83.58	82.23	N<10	83.73
Male English Learner	82.16	82.92	82.54	85.47	87.05	84.71
Male Non-English Learner	85.68	80.99	83.3	81.39	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.54
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.2
Male Non-English Learner with Disabilities	84.25	79.21	82.06	77.73	N<10	---
Male Non-English Learner without Disabilities	85.95	81.34	83.55	82.15	N<10	---
African-American	81.57	79.87	81.01	79.37	N<10	81.71
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	82.21	77.68	79.95	81.21	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	82.06	79.57	81.1	78.78	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.21	77.68	79.95	81.21	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.6	80.99	82.72	83.46	89.63	84.17
Hispanic Students with Disabilities	80.98	77.11	79.23	77.3	N<10	81.53
Hispanic Students without Disabilities	85.19	81.57	83.33	84.54	91.55	84.77
Hispanic English Learner	82.29	82.57	82.19	81.63	89.63	85.84
Hispanic Non-English Learner	85.5	80.42	82.92	84.16	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.08
Hispanic English Learner without Disabilities	82.4	83.96	82.9	82.11	91.55	86.98
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.06	80.87	83.47	85.3	N<10	---
Hispanic Female	84.98	82.35	83.55	84.96	91.43	85.17
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	85.35	82.64	83.9	86.09	91.98	85.39
Hispanic Female English Learner	81.99	82.24	81.7	78.69	91.43	86.56
Hispanic Female Non-English Learner	86.02	82.38	84.2	87.21	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	82.09	82.14	81.71	80.05	91.98	86.85
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	86.3	82.78	84.54	87.88	N<10	---
Hispanic Male	84.09	79.16	81.6	81.52	87.34	82.84
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	80.34
Hispanic Male without Disabilities	84.94	79.91	82.43	82.21	N<10	83.78
Hispanic Male English Learner	82.64	82.89	82.76	85.05	87.34	84.95
Hispanic Male Non-English Learner	84.73	77.51	81.1	80.06	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.2
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.68	77.72	81.7	81.31	N<10	---
Caucasian	85.98	82.74	84.31	82.33	N<10	---
Caucasian Students with Disabilities	84.08	81.94	83.18	78.51	N<10	---
Caucasian Students without Disabilities	86.28	82.87	84.49	82.97	N<10	---
Caucasian Non-English Learner	85.98	82.74	84.31	82.33	N<10	---
Caucasian Non-English Learner with Disabilities	84.08	81.94	83.18	78.51	N<10	---
Caucasian Non-English Learner without Disabilities	86.28	82.87	84.49	82.97	N<10	---
Caucasian Female	86.23	84.03	85.05	82.95	N<10	---
Caucasian Female with Disabilities	84.37	86.32	85.22	78.08	N<10	---



	2021-2022					
Caucasian Female without Disabilities	86.44	83.75	85.03	83.51	N<10	---
Caucasian Female Non-English Learner	86.23	84.03	85.05	82.95	N<10	---
Caucasian Female Non-English Learner with Disabilities	84.37	86.32	85.22	78.08	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.44	83.75	85.03	83.51	N<10	---
Caucasian Male	85.76	81.55	83.6	81.76	N<10	---
Caucasian Male with Disabilities	83.92	79.27	81.96	78.75	N<10	---
Caucasian Male without Disabilities	86.12	82.01	83.94	82.41	N<10	---
Caucasian Male Non-English Learner	85.76	81.55	83.6	81.76	N<10	---
Caucasian Male Non-English Learner with Disabilities	83.92	79.27	81.96	78.75	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.12	82.01	83.94	82.41	N<10	---



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