



Central Elementary School

School Report Card 2021-2022
913 North 24th St | Van Buren, AR 72956
479-474-7059

Principal
Superintendent

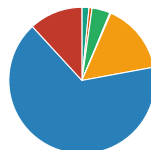
Jason Moore
Harold Jeffcoat

School Characteristics

Enrollment	448
Avg. Class Size	17
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,815
• State avg.	\$11,620
School Letter Grade	C
Overall Score	65.28

Student Demographics

Race/Ethnicity Statistics



- 1.6% Native American
- 0.7% Asian
- 4.0% African American
- 0.2% Hawaiian/Pacific Islander
- 15.6% Hispanic/Latino
- 66.1% White
- 11.8% Two or More Races

Other Demographics

English Learners	10%
Low-income	72%
Students eligible to receive special education	23%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	48.45	24.74	18.04	8.76	26.80	37.05	36.29	44.06	25.25	20.30	10.40	30.69	38.71	38.44	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.77	RV	18.46	RV	35.38	34.73	30.22	53.33	24.00	RV	RV	22.67	36.32	34.65	
All Students Number of Students			CV	CV	CV	CV	CV	33	RV	12	RV	23			40	18	RV	RV	17			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.08	13.07	N<10	N<10	N<10	N<10	N<10	25.00	16.79	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	18.18	27.27	33.85	24.26	RV	RV	14.29	21.43	35.71	30.77	28.85	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	53.49	RV	RV	16.28	37.21	33.68	36.83	58.70	RV	RV	19.57	23.91	37.88	40.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.84	RV	RV	13.95	34.88	26.39	21.71	54.55	25.45	RV	RV	20.00	30.49	26.08	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.55	RV	RV	22.73	36.36	44.21	47.05	50.00	RV	RV	20.00	30.00	43.92	52.64	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.25	10.00	RV	RV	<5%	<5%	<5%	12.20	10.36	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	47.46	RV	RV	18.64	37.29	40.36	33.92	44.07	27.12	RV	RV	28.81	41.93	39.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	28.33	24.29	N<10	N<10	N<10	N<10	N<10	13.33	13.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	52.73	RV	20.00	RV	38.18	35.84	31.14	57.38	21.31	RV	RV	21.31	37.02	35.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	76.47	57.05	N<10	N<10	N<10	N<10	N<10	64.29	74.39	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(-- %)							RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	16.43	N<10	N<10	N<10	N<10	N<10	0.00	21.99	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	16.67	47.22
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	82.65	N<10	N<10	N<10	N<10	N<10	93.55	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	48.65	RV	RV	16.22	35.14	39.42	34.76	44.12	RV	RV	26.47	35.29	39.44	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	53.57	RV	RV	17.86	35.71	29.80	26.02	60.98	26.83	RV	RV	12.20	33.33	31.32
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	16.67	16.67

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Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	33.85	32.31	RV	41.54	54.19	48.37	RV	32.00	33.33	RV	38.67	53.56	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	RV	22	21	RV	27			RV	24	25	RV	29			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	24.08	N<10	N<10	N<10	N<10	N<10	37.50	27.86	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	18.18	45.45	46.15	40.28	RV	RV	42.86	<5%	42.86	46.15	46.86	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	32.56	37.21	RV	46.51	57.29	57.79	32.61	RV	32.61	RV	41.30	55.29	60.40	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	41.86	34.88	RV	41.86	47.69	38.64	30.91	34.55	RV	RV	34.55	47.15	43.15	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	13.64	40.91	61.58	67.63	RV	RV	45.00	5.00	50.00	61.90	70.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.74	17.21	RV	RV	12.50	<5%	12.50	25.61	20.77	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	33.90	35.59	RV	45.76	60.83	54.08	RV	35.59	38.98	RV	45.76	60.06	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	40.00	10.00	50.00	41.67	40.77	N<10	N<10	N<10	N<10	N<10	33.33	34.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	36.36	30.91	RV	40.00	56.36	49.56	32.79	RV	31.15	RV	37.70	54.42	52.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.24	80.13	N<10	N<10	N<10	N<10	N<10	75.00	86.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	31.99	N<10	N<10	N<10	N<10	N<10	25.00	37.61	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	33.33	65.43	



	2019-2020							2020-2021							2021-2022						
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Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.12	93.97	N<10	N<10	N<10	N<10	N<10	93.55	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	32.43	37.84	RV	45.95	56.73	48.87	32.35	RV	44.12	RV	47.06	49.30	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	35.71	RV	10.71	35.71	51.52	47.91	26.83	41.46	RV	RV	31.71	57.66	53.14
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	16.67	34.21

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Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
3rd Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.77	RV	20.00	RV	30.77	32.02	31.63	61.33	18.67	RV	RV	20.00	34.71	31.05	
All Students Number of Students			CV	CV	CV	CV	CV	33	RV	13	RV	20			46	14	RV	RV	15			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	11.43	N<10	N<10	N<10	N<10	N<10	25.00	12.62	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	9.09	27.27	21.54	21.77	RV	RV	7.14	21.43	28.57	21.79	22.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	51.16	RV	23.26	RV	32.56	34.38	40.42	60.87	RV	RV	13.04	19.57	36.18	38.48	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	51.16	23.26	RV	RV	25.58	22.69	22.87	63.64	20.00	RV	RV	16.36	28.05	23.07	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	18.18	40.91	42.63	48.94	RV	RV	15.00	15.00	30.00	43.39	47.84	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.70	11.17	RV	RV	<5%	6.25	6.25	17.07	11.30	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	47.46	RV	22.03	RV	33.90	36.80	35.37	54.24	22.03	RV	RV	23.73	38.81	34.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.00	<5%	30.00	16.67	21.34	N<10	N<10	N<10	N<10	N<10	6.67	10.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	50.91	RV	18.18	RV	30.91	34.68	33.24	60.66	19.67	RV	RV	19.67	37.02	32.11	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.94	52.54	N<10	N<10	N<10	N<10	N<10	50.00	59.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	18.54	N<10	N<10	N<10	N<10	N<10	25.00	19.05	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	33.33	40.82	



	2019-2020							2020-2021							2021-2022						
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Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	84.43	N<10	N<10	N<10	N<10	N<10	83.87	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	51.35	RV	RV	10.81	32.43	31.73	31.03	55.88	RV	RV	14.71	32.35	35.68	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	10.71	28.57	32.32	32.19	65.85	24.39	RV	RV	9.76	33.78	31.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	N<10	N<10	N<10	N<10	N<10	16.67	14.91

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			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
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4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	55.00	18.33	RV	RV	26.67	42.40	36.18	38.03	26.76	15.49	19.72	35.21	42.92	37.74	
All Students Number of Students			CV	CV	CV	CV	CV	33	11	RV	RV	16			27	19	11	14	25			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	15.16	N<10	N<10	N<10	N<10	N<10	21.43	18.66	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.66	29.11	RV	RV	6.67	20.00	26.67	35.44	29.13	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	54.55	RV	RV	6.82	27.27	42.59	44.56	30.95	30.95	RV	RV	38.10	46.13	45.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	57.45	RV	RV	12.77	25.53	37.71	26.52	36.21	25.86	17.24	20.69	37.93	36.67	28.71	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	<5%	30.77	48.84	54.90	RV	RV	7.69	15.38	23.08	51.09	56.22	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	8.93	8.09	RV	RV	10.00	<5%	10.00	14.29	10.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	43.48	23.91	RV	RV	32.61	47.73	41.16	34.43	26.23	16.39	22.95	39.34	48.59	42.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.78	26.40	N<10	N<10	N<10	N<10	N<10	12.77	8.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	55.56	RV	18.52	RV	29.63	41.94	37.65	35.09	29.82	17.54	17.54	35.09	45.35	39.34	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	90.91	59.16	N<10	N<10	N<10	N<10	N<10	68.18	60.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	22.18	N<10	N<10	N<10	N<10	N<10	33.33	20.46	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	26.22	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.65	---	---	---	---	---	87.50	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.87	N<10	N<10	N<10	N<10	N<10	93.75	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.52	14.29	23.81	48.50	40.72	34.21	28.95	RV	RV	36.84	47.47	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	53.85	RV	RV	7.69	28.21	36.54	31.85	42.42	RV	RV	15.15	33.33	38.16	33.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.91	N<10	N<10	N<10	N<10	N<10	50.00	18.60

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Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
4th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	40.00	35.00	RV	41.67	48.89	42.78	RV	45.07	28.17	RV	35.21	43.87	41.73	
All Students Number of Students			CV	CV	CV	CV	CV	RV	24	21	RV	25			RV	32	20	RV	25			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	17.04	N<10	N<10	N<10	N<10	N<10	28.57	17.85	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.85	39.99	RV	RV	13.33	13.33	26.67	30.38	35.17	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	40.91	36.36	RV	43.18	49.81	51.81	RV	45.24	30.95	RV	38.10	49.30	50.51	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	36.17	36.17	RV	42.55	44.92	32.80	RV	46.55	31.03	RV	37.93	39.58	32.34	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	7.69	38.46	54.39	62.14	RV	RV	15.38	7.69	23.08	49.46	60.96	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	10.71	14.08	RV	RV	<5%	<5%	<5%	17.14	13.63	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	39.13	45.65	RV	54.35	54.99	47.87	RV	45.90	32.79	RV	40.98	49.15	47.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	58.21	38.70	N<10	N<10	N<10	N<10	N<10	21.28	17.63	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	37.04	35.19	RV	42.59	47.06	43.39	RV	43.86	29.82	RV	35.09	46.20	42.83	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	72.73	65.96	N<10	N<10	N<10	N<10	N<10	54.55	65.37	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	30.80	N<10	N<10	N<10	N<10	N<10	16.67	23.57	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	26.67	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	54.45	---	---	---	---	---	75.00	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	86.22	N<10	N<10	N<10	N<10	N<10	87.50	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.81	<5%	28.57	41.50	41.41	RV	44.74	34.21	RV	39.47	43.32	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	30.77	41.03	RV	48.72	56.04	44.09	RV	45.45	RV	9.09	30.30	44.44	43.18
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	60.00	22.39	N<10	N<10	N<10	N<10	N<10	37.50	23.05

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Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	42.37	RV	27.12	RV	33.90	36.70	36.33	43.66	19.72	22.54	14.08	36.62	39.15	40.53
All Students Number of Students			CV	CV	CV	CV	CV	25	RV	16	RV	20			31	14	16	10	26		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.69	14.15	N<10	N<10	N<10	N<10	N<10	7.14	18.91
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.87	27.72	RV	RV	13.33	20.00	33.33	27.85	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	34.88	RV	27.91	RV	37.21	39.93	45.81	38.10	RV	23.81	RV	40.48	45.07	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	47.83	26.09	RV	RV	26.09	31.06	26.79	48.28	RV	22.41	RV	37.93	33.33	31.96
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	46.15	15.38	61.54	44.44	54.82	RV	RV	23.08	7.69	30.77	46.74	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	7.69	12.73	9.47	RV	RV	<5%	<5%	<5%	12.86	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	30.43	32.61	RV	41.30	40.46	41.09	37.70	19.67	26.23	16.39	42.62	44.35	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.30	24.93	N<10	N<10	N<10	N<10	N<10	10.64	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	41.51	26.42	RV	RV	32.08	35.99	38.03	45.61	RV	24.56	RV	35.09	42.25	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	72.73	52.53	N<10	N<10	N<10	N<10	N<10	50.00	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	24.18	N<10	N<10	N<10	N<10	N<10	16.67	24.49
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	31.71
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	50.30	---	---	---	---	---	87.50	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.65	N<10	N<10	N<10	N<10	N<10	85.42	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	47.62	RV	RV	<5%	14.29	32.00	35.36	39.47	RV	31.58	RV	42.11	38.25	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	39.47	RV	34.21	RV	44.74	41.26	37.25	48.48	RV	RV	18.18	30.30	40.10	42.01
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	N<10	N<10	N<10	N<10	N<10	25.00	21.90

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Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	26.39	RV	RV	23.61	40.14	33.85	36.67	33.33	RV	RV	30.00	48.56	39.79	
All Students Number of Students			CV	CV	CV	CV	CV	36	19	RV	RV	17			22	20	RV	RV	18			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.66	N<10	N<10	N<10	N<10	N<10	50.00	19.17	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	35.71	7.14	42.86	34.62	27.86	N<10	N<10	N<10	N<10	N<10	45.65	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	59.09	25.00	RV	RV	15.91	41.16	41.19	37.21	27.91	RV	RV	34.88	48.53	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	46.51	32.56	RV	RV	20.93	29.17	25.27	34.88	37.21	RV	RV	27.91	40.42	30.04	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	55.17	RV	RV	6.90	27.59	53.23	50.43	RV	RV	11.76	23.53	35.29	59.66	59.12	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.58	7.82	N<10	N<10	N<10	N<10	N<10	9.43	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.15	27.69	RV	RV	26.15	47.12	38.38	26.92	38.46	RV	RV	34.62	54.27	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.79	25.74	N<10	N<10	N<10	N<10	N<10	23.81	7.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	52.24	25.37	RV	RV	22.39	41.37	35.01	37.04	31.48	RV	RV	31.48	47.97	41.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	53.61	N<10	N<10	N<10	N<10	N<10	90.00	60.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.79	N<10	N<10	N<10	N<10	N<10	33.33	28.78	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	66.67	---	N<10	N<10	N<10	N<10	N<10	71.43	47.54	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	83.97	N<10	N<10	N<10	N<10	N<10	94.74	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	11.36	31.82	47.66	38.83	RV	RV	18.18	13.64	31.82	54.15	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	39.29	RV	RV	10.71	31.55	29.14	34.21	36.84	RV	RV	28.95	43.13	34.26
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	21.96	N<10	N<10	N<10	N<10	N<10	0.00	17.55

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Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	58.33	27.78	RV	29.17	40.36	34.42	RV	43.33	28.33	RV	38.33	42.55	40.50
All Students Number of Students			CV	CV	CV	CV	CV	RV	42	20	RV	21			RV	26	17	RV	23		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	12.62	N<10	N<10	N<10	N<10	N<10	28.57	16.58
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	42.86	<5%	42.86	34.62	29.09	N<10	N<10	N<10	N<10	N<10	38.04	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	65.91	22.73	RV	22.73	41.84	42.49	RV	44.19	34.88	RV	44.19	44.85	49.62
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	58.14	27.91	RV	30.23	32.08	25.58	23.26	46.51	RV	RV	30.23	32.50	30.31
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	58.62	RV	<5%	27.59	50.25	51.48	RV	RV	52.94	5.88	58.82	56.25	60.73
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.53	7.70	N<10	N<10	N<10	N<10	N<10	7.55	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	58.46	30.77	RV	32.31	46.58	39.06	RV	42.31	32.69	RV	44.23	47.66	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.91	27.89	N<10	N<10	N<10	N<10	N<10	19.05	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	59.70	26.87	RV	28.36	41.37	35.35	RV	44.44	27.78	RV	38.89	43.02	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	53.61	N<10	N<10	N<10	N<10	N<10	70.00	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.47	N<10	N<10	N<10	N<10	N<10	33.33	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	57.14	52.64



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	91.11	78.13	N<10	N<10	N<10	N<10	N<10	94.74	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	54.55	25.00	RV	25.00	40.85	33.83	RV	54.55	RV	<5%	27.27	39.02	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	64.29	RV	<5%	35.71	39.81	34.98	RV	36.84	31.58	RV	44.74	45.97	41.26
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	26.27	N<10	N<10	N<10	N<10	N<10	16.67	15.45

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	56.94	23.61	RV	RV	19.44	34.01	32.19	28.33	RV	33.33	RV	46.67	40.38	36.67	
All Students Number of Students			CV	CV	CV	CV	CV	41	17	RV	RV	14			17	RV	20	RV	28			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	10.77	N<10	N<10	N<10	N<10	N<10	21.43	14.14	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	25.64	23.44	N<10	N<10	N<10	N<10	N<10	33.70	28.94	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	59.09	22.73	RV	RV	18.18	36.39	41.14	RV	27.91	30.23	RV	48.84	43.38	45.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	55.81	23.26	RV	RV	20.93	26.25	23.36	30.23	RV	37.21	RV	46.51	33.33	27.56	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	58.62	RV	RV	<5%	17.24	43.28	49.24	RV	RV	23.53	23.53	47.06	50.00	54.74	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.84	9.26	N<10	N<10	N<10	N<10	N<10	7.55	10.66	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	53.85	26.15	RV	RV	20.00	38.63	36.17	RV	26.92	38.46	RV	51.92	45.18	41.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.66	21.72	N<10	N<10	N<10	N<10	N<10	19.05	11.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	55.22	25.37	RV	RV	19.40	34.77	33.68	27.78	RV	31.48	RV	46.30	40.70	38.21	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	43.04	N<10	N<10	N<10	N<10	N<10	66.67	48.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.39	N<10	N<10	N<10	N<10	N<10	0.00	24.98	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	83.33	---	N<10	N<10	N<10	N<10	N<10	71.43	47.91	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	81.14	N<10	N<10	N<10	N<10	N<10	94.74	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	56.82	31.82	RV	RV	11.36	32.77	30.84	RV	RV	31.82	13.64	45.45	36.10	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	57.14	RV	RV	7.14	32.14	35.44	33.48	31.58	RV	34.21	RV	47.37	44.55	39.87
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.00	16.86	N<10	N<10	N<10	N<10	N<10	16.67	18.62

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.7837	---	N<10	N<10	N<10	N<10	84.2269	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	89.9456	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.7837	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	91.0740	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.7837	---	N<10	N<10	N<10	N<10	84.2269	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.7837	---	N<10	N<10	N<10	N<10	84.2269	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2021-2022
LEA# 1705025

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Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	CV	CV	CV	N/A	CV	CV	79.5891	79.9285	79.7588	N<10	N<10	80.0681	79.8894	79.7441	79.8167	N<10	N<10	80.1966	
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	N/A	CV	CV	82.7320	79.2797	81.0059	N<10	N<10	81.6204	82.6074	79.0727	80.8400	N<10	N<10	81.1330	
Caucasian	CV	CV	CV	N/A	CV	CV	79.6316	81.3941	80.5129	N<10	N<10	---	80.8672	80.1009	80.4840	N<10	N<10	80.8741	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	79.3620	81.9172	80.6396	N<10	N<10	---	80.4049	78.6700	79.5374	N<10	N<10	79.7547	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	80.1428	75.0812	77.6120	N<10	N<10	79.0992	78.1024	83.4677	80.7850	N<10	N<10	81.6782	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	77.6263	75.7186	76.6724	N<10	N<10	76.3744	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	80.3029	80.9695	80.6362	N<10	N<10	80.8571	80.4342	80.7132	80.5737	N<10	N<10	81.0884	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	82.9222	N<10	N<10	N<10	N<10	N<10	80.6620	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	78.9180	79.5534	79.2357	N<10	N<10	---	79.8936	79.6757	79.7846	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	79.5891	79.9285	79.7588	N<10	N<10	80.0681	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	N/A	CV	CV	81.4488	79.6494	80.5491	N<10	N<10	80.6617	83.4004	78.7057	81.0531	N<10	N<10	81.2131	
Male Students	CV	CV	CV	N/A	CV	CV	76.7996	80.3472	78.5734	N<10	N<10	79.1284	77.0426	80.5861	78.8143	N<10	N<10	79.3784	
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 4																			
All Students	CV	CV	CV	CV	CV	CV	77.0614	80.7738	79.1759	N<10	N<10	79.9970	80.8642	81.9731	81.4186	80.1720	N<10	81.3087	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	79.5781	82.0625	80.8203	80.6858	N<10	80.6681	
Caucasian	CV	CV	CV	CV	CV	CV	76.7232	81.3651	79.1838	N<10	N<10	79.6534	82.2273	82.6816	82.4545	82.0591	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.1716	80.5906	78.7449	N<10	N<10	---	81.5926	83.1618	82.3772	79.9741	N<10	82.1663	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.9534	81.4153	80.6843	N<10	N<10	83.0906	76.7847	75.3166	76.0507	N<10	N<10	76.3967	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	78.8392	76.4189	N<10	N<10	77.2691	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.8590	81.2135	79.8025	N<10	N<10	80.6222	81.9587	83.2088	82.5837	80.5013	N<10	82.3232	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.7953	N<10	N<10	N<10	N<10	N<10	81.5602	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.0716	81.2118	79.4259	N<10	N<10	---	80.4453	81.2495	80.8474	79.4493	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.0614	80.7738	79.1759	N<10	N<10	79.9970	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	77.4706	76.8383	77.3130	N<10	N<10	78.3820	80.4970	81.6294	81.0632	80.9750	N<10	81.3910	
Male Students	CV	CV	CV	CV	CV	CV	76.7974	83.2783	80.3613	N<10	N<10	81.0288	81.3326	82.4117	81.8721	79.1014	N<10	81.2007	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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SEARCH • COMPARE • INFORM

2021-2022
LEA# 1705025

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	CV	CV	CV	CV	CV	CV	78.5151	81.9970	80.2560	79.2550	N<10	80.2937	80.3990	79.3721	79.8855	82.6042	N<10	80.0431	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	83.1238	81.7289	82.4264	77.9569	N<10	82.0533	N<10	N<10	N<10	N<10	N<10	78.0614	
Caucasian	CV	CV	CV	CV	CV	CV	76.9978	80.7542	78.8760	78.4688	N<10	---	79.7713	79.7487	79.7600	82.7265	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.0914	84.6662	81.3788	79.7932	N<10	---	79.9248	77.4259	78.6754	83.5374	N<10	78.7756	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.1994	77.6853	78.4423	78.3940	N<10	78.7746	81.6731	84.6028	83.1379	79.9291	N<10	83.4730	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.3275	81.6635	79.9955	79.1033	N<10	80.0515	80.3938	79.2074	79.8006	83.8561	N<10	79.9839	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.2270	81.8960	80.0615	79.3888	N<10	---	80.3870	79.6992	80.0431	82.6043	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.5151	81.9970	80.2560	79.2550	N<10	80.2937	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	79.6824	80.2821	79.9822	79.1134	N<10	79.8345	81.6904	78.5745	80.1325	86.6478	N<10	80.5849	
Male Students	CV	CV	CV	CV	CV	CV	76.7424	84.6012	80.6718	79.4816	N<10	80.9746	79.6852	79.8130	79.7491	80.4760	N<10	79.7316	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	78.4285	80.9811	79.7720	79.2550	87.2584	81.1237	80.3810	80.3960	80.3885	81.3379	82.2576	80.6837	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	82.1467	80.4113	81.2790	77.9569	86.7987	84.1340	80.7084	79.2836	79.9960	81.0015	80.9315	80.4034	
Caucasian	CV	CV	CV	CV	CV	CV	77.7527	81.1516	79.4884	78.4688	N<10	79.8445	80.9464	80.8409	80.8936	82.4055	N<10	81.0487	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.8804	82.4029	80.2450	79.7932	N<10	---	80.7087	79.9815	80.3451	81.5537	81.2720	80.4944	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.6465	77.7426	78.6945	78.3940	87.2584	82.2858	79.1745	81.9226	80.5485	80.4655	N<10	81.3932	
Students with Disabilities	CV	CV	CV	CV	CV	CV	74.4760	78.0583	76.4187	N<10	N<10	77.0176	76.8029	75.9043	76.3536	75.5103	N<10	75.9670	
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.8565	81.3120	80.1516	79.1033	87.8123	81.5659	80.9666	81.1310	81.0488	82.1003	83.6089	81.4537	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	81.6670	80.8980	81.2825	N<10	87.2584	85.5200	79.8078	79.9069	79.8573	82.0168	82.2576	81.4284	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.1005	80.9894	79.6219	79.3888	N<10	---	80.2398	80.2048	80.2223	81.0578	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.4285	80.9811	79.7720	79.2550	87.2584	81.1237	82.9576	83.4644	83.2110	N<10	82.4567	82.7836	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	84.2442	83.6113	83.9278	N<10	N<10	---	86.3391	88.7723	87.5557	87.6871	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	79.8319	79.3010	79.5891	79.1134	87.1187	81.0049	81.7716	79.9036	80.8376	83.0010	84.1597	81.4528	
Male Students	CV	CV	CV	CV	CV	CV	76.7794	82.9275	79.9839	79.4816	87.4393	81.2641	79.2044	80.8126	80.0085	79.9050	79.8800	79.9914	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	63	12	19.05 %	45	10	22.22 %	48	4	8.33 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	20	4	20.00 %	N<10	N<10	N<10	10	1	10.00 %
Grade 02	N<10	N<10	N<10	14	8	57.14 %	10	2	20.00 %
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	13	2	15.38 %	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	45.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.70	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Caucasian	73.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.58	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	
Economically Disadvantaged	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	39.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.83	
Non-Economically Disadvantaged	79.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.03	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65	
Students without Disabilities	77.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.68	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.38	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21	41.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11	
Male Students	72.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.34	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	75.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.40	50.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Caucasian	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00



Economically Disadvantaged	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	45.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.08
Non-Economically Disadvantaged	85.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29
Students with Disabilities	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33
Students without Disabilities	77.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.66	51.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.54
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.85	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19
Male Students	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.66	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28	
Economically Disadvantaged	72.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.34	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	
Non-Economically Disadvantaged	86.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Students with Disabilities	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Students without Disabilities	75.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.84	
Male Students	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	73.53	27.78	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.55	54.94	18.31	22.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.38	46.67	28.57	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.56
Caucasian	72.83	30.56	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.88	56.73	18.18	27.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.61



Economically Disadvantaged	69.32	25.00	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68	50.88	16.98	21.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.25
Non-Economically Disadvantaged	81.25	35.71	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	64.58	22.22	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	6.25	6.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.28
Students without Disabilities	74.19	31.25	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73	56.15	21.82	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.29
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.95	31.91	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.69	55.22	17.54	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.51	26.67	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41	45.83	28.13	29.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.85
Male Students	77.59	29.17	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.03	62.22	10.26	17.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	73.02	36.54	32.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.10	52.74	39.68	41.67	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	41.67	33.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.96
Caucasian	72.34	39.47	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.41	46.51	42.11	43.24	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.08
Economically Disadvantaged	71.28	30.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.85	49.17	40.38	43.14	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.99
Non-Economically Disadvantaged	78.13	58.33	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	69.23	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students with Disabilities	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	73.40	41.86	39.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.26	53.91	46.30	44.44	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.68	36.17	34.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.67	49.15	37.25	41.67	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.26	15.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.27	48.68	42.86	35.29	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Male Students	70.00	50.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	57.14	35.71	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	68.00	23.33	16.67	50.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.20	50.00	49.02	33.33	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.13
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	78.57	7.69	23.08	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.83	22.22	11.11	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24	48.84	51.43	37.14	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32



Economically Disadvantaged	64.77	23.68	10.53	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.35	45.35	47.37	31.58	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.50	
Non-Economically Disadvantaged	72.58	22.73	27.27	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.21	60.53	53.85	38.46	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	67.91	24.53	16.98	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.70	50.94	53.33	37.78	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.34	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.61	25.00	16.07	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.45	47.32	48.89	35.56	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.16	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	69.32	14.71	20.59	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.26	41.30	42.11	36.84	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.20	
Male Students	66.13	34.62	11.54	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.12	55.13	53.13	31.25	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.26	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	73.65	28.92	26.22	50.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39	50.52	34.05	32.04	55.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40
African-American	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
Hispanic	77.54	14.29	21.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.74	51.27	35.29	23.53	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.41
Caucasian	72.46	30.91	26.36	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06	48.26	35.90	35.65	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.49
Economically Disadvantaged	70.11	26.27	25.64	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.18	47.46	33.57	31.91	55.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.55
Non-Economically Disadvantaged	80.13	35.42	27.66	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.96	57.38	35.71	32.50	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.60
Students with Disabilities	72.04	9.09	5.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79	47.62	6.45	7.41	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.43
Students without Disabilities	74.10	31.94	29.17	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.72	51.32	39.61	36.36	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.86
Current English Learners (EL)	74.36	12.50	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	57.29	15.00	10.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.50
Non-English Learners (includes Former EL Monitored 1-4 years)	73.58	30.67	27.03	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.93	49.28	33.33	33.56	55.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.01
Former English Learner (Monitored 1-4 years)	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	62.50	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.13
Homeless	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.63	60.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.73	76.67	93.33	93.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Female Students	73.81	19.05	25.30	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10	46.48	37.21	33.33	57.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.53
Male Students	73.50	39.02	27.16	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.69	54.10	31.31	30.93	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.18
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	90.2%	88.8%	---	91.0%	88.5%	---	89.6%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	70.0%	84.5%	---	83.3%	84.7%
Four-Year Graduation Rate Asian	---	>95%	93.6%	---	>95%	93.7%	---	>95%	95.1%
Four-Year Graduation Rate Caucasian	---	88.6%	90.9%	---	89.9%	90.1%	---	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	90.9%	86.8%	---	>95%	87.5%	---	94.7%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	>95%	85.8%	---	>95%	86.2%	---	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.7%	86.3%	---	89.4%	85.8%	---	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	70.9%	84.1%	---	82.1%	83.0%	---	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	>95%	84.5%	---	90.6%	84.0%	---	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	91.1%	91.3%	---	91.7%	91.3%	---	91.6%	90.1%
Four-Year Graduation Rate Male Students	---	89.1%	86.4%	---	90.3%	85.8%	---	87.6%	86.4%
Four-Year Graduation Rate Migrant	---	90.0%	81.1%	---	89.5%	77.4%	---	>95%	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	89.8%	89.0%	---	90.6%	90.2%	---	91.2%	89.9%
Five-Year Graduation Rate African-American	---	91.7%	85.1%	---	90.0%	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.5%	---	>95%	95.9%	---	>95%	95.8%
Five-Year Graduation Rate Caucasian	---	87.7%	90.8%	---	89.0%	91.8%	---	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	92.1%	88.7%	---	>95%	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	92.3%	88.2%	---	>95%	86.3%	---	>95%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	87.2%	86.4%	---	87.4%	87.7%	---	89.3%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.0%	85.2%	---	73.2%	86.4%	---	84.6%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	94.3%	85.2%	---	>95%	86.9%	---	90.3%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	92.4%	91.2%	---	91.1%	92.5%	---	92.2%	92.4%
Five-Year Graduation Rate Male Students	---	87.4%	86.9%	---	90.0%	88.0%	---	90.3%	87.5%
Five-Year Graduation Rate Migrant	---	>95%	83.7%	---	90.0%	83.2%	---	89.5%	79.5%



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		359	28,617		365	27,779		380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		451	34,978		495	34,243		496	35,209
Number of Graduates that have taken ACT in High School		396	29,972		340	28,543		335	26,985
ACT Reading Average		20.52	20.01		20.26	19.75		20.00	19.52
ACT English Average		19.45	18.96		19.56	18.82		18.75	18.42
ACT Math Average		19.34	18.56		19.74	18.48		18.65	18.18
ACT Science Average		20.16	19.57		20.64	19.64		19.79	19.41
ACT Composite Average		20.02	19.42		20.19	19.32		19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		4	916		4	680		4	525
SAT Critical Reading Mean		615	592		505	611		568	609
SAT Math Mean		608	573		508	586		565	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		378	28,690		321	27,806		319	27,061
Number of AP Exams Taken		503	37,118		470	40,443		476	41,280
Number of AP Exams Scored 3, 4, or 5		245	16,885		222	14,527		267	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	45.5%	44.3%	---	41.6%	41.2%	---	43.3%	41.3%
African-American	---	22.2%	38.9%	---	14.3%	34.7%	---	50.0%	33.6%
Hispanic	---	58.6%	35.7%	---	49.4%	33.0%	---	46.5%	34.5%
Caucasian	---	42.2%	48.0%	---	40.7%	45.2%	---	40.5%	45.4%
Economically Disadvantaged	---	36.9%	36.9%	---	41.2%	34.1%	---	35.4%	34.5%
Students with Disabilities	---	13.3%	20.2%	---	10.3%	20.2%	---	10.8%	15.0%
Current English Learners (EL)	---	18.8%	22.6%	---	25.0%	19.1%	---	35.5%	19.2%
Homeless	---	0.0%	26.5%	---	100.0%	25.9%	---	14.3%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	50.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	44.4%	43.1%
Gifted and Talented	---	91.7%	67.1%	---	57.5%	63.6%	---	76.9%	65.3%
College Credit Accumulation Rates									



All Students	---	63.0%	53.9%	---	64.3%	52.6%	---	60.7%	51.0%
African-American	---	60.0%	37.8%	---	0.0%	34.7%	---	100.0%	34.4%
Hispanic	---	55.6%	48.1%	---	60.5%	47.3%	---	51.2%	45.8%
Caucasian	---	67.2%	58.7%	---	64.8%	57.5%	---	61.3%	55.4%
Economically Disadvantaged	---	49.3%	43.8%	---	53.3%	42.1%	---	62.5%	43.9%
Students with Disabilities	---	0.0%	31.9%	---	57.1%	32.1%	---	100.0%	22.5%
Current English Learners (EL)	---	14.3%	33.3%	---	25.0%	35.1%	---	50.0%	33.6%
Homeless	---	22.2%	33.7%	---	0.0%	29.1%	---	100.0%	25.6%
Children in Foster Care	---	100.0%	41.4%	---	0.0%	30.9%	---	75.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	100.0%	48.6%
Gifted and Talented	---	65.7%	73.2%	---	94.4%	69.4%	---	58.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	65.28	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							12	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							38	750	61,516



Student Primary Learning Device Away from School is a Tablet	116	709	40,574
Student Primary Learning Device Away from School is a Chromebook	253	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	20	256	21,789
Student Does not use a Learning Device Away from School	11	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	111	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	309	3,584	363,542
Student Primary Learning Device is a Personal Device	104	951	91,048
Student Primary Learning Device is Provided by the School	332	4,587	340,684
Student Internet Access is Available in Primary Residence	328	4,678	412,336



Student Internet Access is Not Available in Primary Residence	8	40	9,298
Student Internet Access is Not Affordable in Primary Residence	0	15	17,339
Student Internet Access in Residence is Residential Broadband	206	2,847	223,900
Student Internet Access in Residence is Cellular Network	15	456	38,515
Student Internet Access in Residence is Hot Spot	18	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	12	144	13,842
Student Internet Access in Residence is Satellite	7	109	10,822
Student Internet Access in Residence is Dial-up	2	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	5	68	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	43	551	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	280	4,059	321,360						
Annual Accreditation Status									
Accredited	Y	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	93.87 %	94.65 %	94.03 %	94.24 %	94.31 %	94.72 %	91.75 %	92.4 %	92.61 %
Attendance Rate African American	91.6 %	94.23 %	93.57 %	94.51 %	94.27 %	93.63 %	93.93 %	92.61 %	91.47 %
Attendance Rate Hispanic	94.64 %	95.25 %	94.33 %	95.66 %	94.65 %	94.66 %	92.52 %	92.77 %	92.7 %
Attendance Rate Caucasian	94.34 %	94.38 %	93.76 %	94.03 %	93.94 %	95.15 %	91.19 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged	93.43 %	94.09 %	93.73 %	93.46 %	93.59 %	94.24 %	91.51 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	95.11 %	95.66 %	93.72 %	95.84 %	95.37 %	95.89 %	92.29 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities	93.31 %	94.46 %	93.8 %	94.46 %	94.1 %	94.51 %	90.89 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities	94.03 %	94.73 %	94.06 %	94.17 %	94.36 %	94.77 %	92.06 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)	94.9 %	95.5 %	94.42 %	95.03 %	94.44 %	94.01 %	92.88 %	92.59 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.73 %	95.76 %	94.84 %	95.16 %	95.1 %	94.87 %	92.95 %	93.3 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	94.24 %	96.54 %	95.78 %	N<10	96.15 %	96.15 %	93.19 %	94.43 %	94.52 %
Attendance Rate Homeless	93.03 %	83.44 %	89.74 %	N<10	87.7 %	91.9 %	N<10	85.42 %	88.9 %
Attendance Rate Children in Foster Care	90.71 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %		92.09 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	97.42 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %	N<10	94.23 %	93.76 %
Attendance Rate Gifted and Talented	94.79 %	96.64 %	95.94 %	96.86 %	96.6 %	96.52 %	95.02 %	95.47 %	94.98 %
Attendance Rate Female Students	94.15 %	94.79 %	93.99 %	94.84 %	94.2 %	94.81 %	92.09 %	92.22 %	92.52 %
Attendance Rate Male Students	93.59 %	94.47 %	94.05 %	93.71 %	94.43 %	94.64 %	91.45 %	92.58 %	92.68 %
Attendance Rate Migrant	94.78 %	94.49 %	91.49 %	N<10	94.48 %	92.78 %	N<10	92.56 %	90.34 %
Dropout Rate									
Dropout Rate		1.18 %	1.31 %		2.22 %	2.22 %		1.77 %	2.21 %
College Remediation Rate									
College Remediation Rate		59.1 %	67.1 %		56.2 %	68.0 %		67.5 %	70.1 %
Enrollment									
October 1 Enrollment	530	5,637	479,432	395	5,406	473,004	448	5,600	473,861



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	617		3	212		1	844
Weapons Incidents		7	660	2	7	598		14	999
Staff Assaults		1	687			356		1	813
Student Assaults	4	21	3,112		1	1,498		20	4,551
Referrals to Law Enforcement		0	55			13		0	60
School-related Arrests		0	9			5		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	225	29	24	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	33	RV	RV	RV	RV	RV	RV
Caucasian	154	17	13	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	48	RV	11	RV	RV	RV	RV
English Learner	25	RV	RV	RV	RV	RV	RV
Male	111	23	19	RV	RV	RV	RV
Female	114	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	597	0	0	1,018	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.23%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	1	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.23%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	1	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.24%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	0.00%	0.53%



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	94.4 %	91.5 %	93.1 %	97.0 %	84.3 %	92.9 %	89.3 %	87.6 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	90.0 %	73.0 %	51.0 %	86.0 %	73.0 %	50.0 %	79.0 %	72.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	10.0 %	26.0 %	44.0 %	14.0 %	27.0 %	45.0 %	14.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	35	400	43,029	33	388	45,402	28	389	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	134	5,362	16	109	5,105	12	121	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	134	5,156	16	107	4,944	12	121	7,502
Number Certified by National Board for Professional Teaching Standards	4	37	2,179	4	29	2,179	2	29	1,412
Number of Teachers Teaching with Provisional License	1	3	532	0	1	393	0	1	821
Percentage of Teachers Teaching with Provisional License	2.9%	0.8%	1.2%	0.0%	0.3%	0.9%	0.0%	0.3%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	3	1,272	0	1	1,185	0	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.9%	0.8%	1.7%	0.0%	0.3%	2.6%	0.0%	0.3%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	29	1,482	0	82	1,606	3	77	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%	10.7%	19.8%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	21	2,063	2	44	2,115	0	28	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.9%	5.3%	4.8%	6.1%	11.3%	4.7%	0.0%	7.2%	3.0%
Number of Inexperienced Teachers ^^	13	99	13,902	9	78	15,008	4	83	9,104
Percentage of Teachers who are Inexperienced ^^	37.1%	24.8%	32.3%	27.3%	20.1%	33.1%	14.3%	21.3%	25.3%
Number of Teachers, Principals, and Assistant Principals	37	423	45,458	35	411	47,904	30	413	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	14	101	14,024	9	80	15,138	4	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	37.8%	23.9%	30.9%	25.7%	20.6%	31.6%	13.3%	21.3%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

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^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	388	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	109	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	107	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	29	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	1	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	0.3%	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	0	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	0.0%	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	1	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	0.3%	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	82	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	21.1%	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	44	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	11.3%	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	78	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	20.1%	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	411	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	80	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	20.6%	27.8%	---	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	2019-2020	2020-2021	2021-2022
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,996,694	\$36,345,034	\$3,057,685,304	\$3,434,631	\$39,362,642	\$3,417,194,950	\$675,168	\$9,204,985	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$630,412	\$8,560,020	\$973,723,400	\$583,154	\$8,402,399	\$974,156,345	\$1,689,157	\$10,344,302	\$819,276,750
State and Local Grand Total Expenditures	\$3,627,106	\$44,905,054	\$4,031,408,703	\$4,017,785	\$47,765,041	\$4,391,351,295	\$4,379,953	\$50,202,299	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,626	\$6,456	\$6,419	\$8,460	\$7,265	\$7,276	\$1,498	\$1,644	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,184	\$1,521	\$2,044	\$1,436	\$1,551	\$2,074	\$3,748	\$1,848	\$1,738
State and Local Per-pupil Expenditures	\$6,810	\$7,977	\$8,463	\$9,897	\$8,815	\$9,350	\$9,719	\$8,967	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$1,088,241	\$5,470,751	\$630,872,733	\$822,823	\$5,769,328	\$415,314,714	\$823,096	\$5,830,111	\$486,740,584
Federal Non-Personnel Expenditures	\$405,125	\$2,068,816	\$152,961,414	\$738,938	\$4,089,457	\$274,984,145	\$866,061	\$4,514,192	\$332,536,167
Federal Grand Total Expenditures	\$1,493,366	\$7,539,567	\$783,834,148	\$1,561,761	\$9,858,784	\$690,298,859	\$3,704,785	\$40,997,314	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$2,043	\$972	\$1,324	\$2,027	\$1,065	\$884	\$1,826	\$1,041	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$761	\$368	\$321	\$1,820	\$755	\$585	\$1,922	\$806	\$705
Federal Per-pupil Expenditures	\$2,804	\$1,339	\$1,646	\$3,847	\$1,820	\$1,470	\$8,221	\$7,323	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$4,084,935	\$41,815,785	\$3,688,558,037	\$4,257,454	\$45,131,970	\$3,832,509,664	\$4,527,881	\$46,827,424	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,035,537	\$10,628,836	\$1,126,684,814	\$1,322,092	\$12,491,855	\$1,249,140,490	\$1,541,229	\$13,719,177	\$1,475,244,144



Total Grand Total Expenditures	\$5,120,472	\$52,444,621	\$4,815,242,851	\$5,579,546	\$57,623,825	\$5,081,650,154	\$6,069,110	\$60,546,601	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,669	\$7,428	\$7,744	\$10,487	\$8,330	\$8,160	\$10,047	\$8,364	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,944	\$1,888	\$2,365	\$3,257	\$2,305	\$2,660	\$3,420	\$2,451	\$3,130
Total Per-pupil Expenditures	\$9,613	\$9,316	\$10,109	\$13,744	\$10,635	\$10,820	\$13,467	\$10,815	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		42.6	38.9
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		\$60,246	\$53,416
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	74.2%	59.6%	60.2%	66.3%	51.3%	65.6%	72.3%	54.5%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	53.33	24	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.07	27.12	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	52.24	22.39	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	42.31	25	RV	RV
Female	>95%	44.12	RV	RV	26.47
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	11.11	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.94	RV	RV	29.03
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	12	36
Male	>95%	60.98	26.83	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	53.13	31.25	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	61.11	RV	RV	8.33
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.85	RV	RV	11.11
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	14.29	21.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.38	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	58.7	RV	RV	19.57
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	48.48	RV	RV	27.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	59.09	RV	RV	20.45
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	48.39	RV	RV	29.03
Caucasian Female	>95%	50	RV	RV	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	6.67	40
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	50	RV	RV	30
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	40
Caucasian Male	>95%	RV	RV	<5%	11.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	5.56	16.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	12.5
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	18.75



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	32	33.33	RV
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	RV	35.59	38.98	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	29.85	34.33	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	32.69	40.38	RV
Female	>95%	32.35	RV	44.12	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	51.85	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.26	RV	48.39	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	56	<5%
Male	>95%	26.83	41.46	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	43.75	RV	9.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.78	41.67	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	44.44	RV	11.11
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	42.86	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	46.15	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.61	RV	32.61	RV
Caucasian Students with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Students without Disabilities	>95%	RV	RV	39.39	12.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.82	RV	34.09	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.94	12.9
Caucasian Female	>95%	RV	RV	50	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	60	6.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	50	5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	60	6.67
Caucasian Male	>95%	RV	38.46	RV	11.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	16.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20.83	12.5
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	18.75



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	61.33	18.67	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	6.25
Students without Disabilities	>95%	54.24	22.03	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	58.21	19.4	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.67
Non-English Learner Students without Disabilities	>95%	50	23.08	RV	RV
Female	>95%	55.88	RV	RV	14.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.15	RV	RV	18.52
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.61	RV	RV	16.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44	RV	RV	20
Male	>95%	65.85	24.39	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	59.38	31.25	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	63.89	RV	RV	11.11
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	55.56	RV	RV	11.11
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	7.14	21.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	7.69	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	60.87	RV	RV	13.04
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Students without Disabilities	>95%	51.52	RV	RV	15.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	59.09	RV	RV	13.64
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Non-English Learner without Disabilities	>95%	48.39	RV	RV	16.13
Caucasian Female	>95%	RV	RV	15	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	20	13.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15	10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	13.33
Caucasian Male	>95%	RV	RV	<5%	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	16.67
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.75



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	38.03	26.76	15.49	19.72
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	34.43	26.23	16.39	22.95
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.87	29.03	16.13	20.97
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	28.85	28.85	RV	RV
Female	>95%	34.21	28.95	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	27.78	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	33.33	RV	27.27
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.26	RV	29.03
Male	>95%	42.42	RV	RV	15.15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.38	RV	RV	13.79
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	19.05
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	6.67	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	7.69	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.95	30.95	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	30.56	RV	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.95	30.95	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	30.56	RV	25
Caucasian Female	>95%	RV	RV	15.38	26.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	16	28
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	26.92
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	28
Caucasian Male	>95%	RV	RV	18.75	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	12.5
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	45.07	28.17	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	45.9	32.79	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	41.94	30.65	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	42.31	36.54	RV
Female	>95%	RV	44.74	34.21	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	47.22	36.11	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	39.39	39.39	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	41.94	41.94	RV
Male	>95%	RV	45.45	RV	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	44	RV	12
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	44.83	RV	10.34
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	13.33	13.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	45.24	30.95	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	47.22	36.11	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	45.24	30.95	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	47.22	36.11	RV
Caucasian Female	>95%	RV	46.15	RV	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	48	RV	8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	46.15	RV	7.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48	RV	8
Caucasian Male	>95%	RV	RV	25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	6.25
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	43.66	19.72	22.54	14.08
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.7	19.67	26.23	16.39
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.94	RV	24.19	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.62	RV	28.85	RV
Female	>95%	39.47	RV	31.58	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.89	RV	33.33	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.36	RV	36.36	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.48	RV	38.71	RV
Male	>95%	48.48	RV	RV	18.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16	24
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.28	RV	RV	17.24
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	23.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	13.33	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.38	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.1	RV	23.81	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	RV	27.78	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.1	RV	23.81	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	RV	27.78	RV
Caucasian Female	>95%	38.46	RV	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	40	RV	RV	16
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.46	RV	RV	15.38
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40	RV	RV	16
Caucasian Male	>95%	RV	RV	12.5	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	27.27
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	18.75
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	36.67	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	26.92	38.46	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.71	32.14	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25	37.5	RV	RV
Female	>95%	RV	RV	18.18	13.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	19.05	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20	15
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	15.79
Male	>95%	34.21	36.84	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	45.16	RV	22.58
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.33	36.11	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	44.83	RV	24.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.21	27.91	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.95	31.58	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.21	27.91	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.95	31.58	RV	RV
Caucasian Female	>95%	RV	RV	17.65	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	18.75	18.75
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	17.65	17.65
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	18.75
Caucasian Male	>95%	RV	RV	15.38	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	22.73
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	19.23
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	22.73



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	43.33	28.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	42.31	32.69	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	44.64	28.57	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	43.75	33.33	RV
Female	>95%	RV	54.55	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	52.38	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25	5
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	5.26
Male	>95%	RV	36.84	31.58	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	35.48	38.71	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	38.89	30.56	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.93	37.93	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	44.19	34.88	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	39.47	39.47	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	44.19	34.88	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.47	39.47	RV
Caucasian Female	>95%	RV	RV	29.41	5.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	31.25	6.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	5.88
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	6.25
Caucasian Male	>95%	RV	38.46	38.46	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	13.64
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	38.46	38.46	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	13.64



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	28.33	RV	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	26.92	38.46	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.79	RV	33.93	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	27.08	39.58	RV
Female	>95%	RV	RV	31.82	13.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30	15
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	15.79
Male	>95%	31.58	RV	34.21	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	41.94	12.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.56	RV	36.11	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.83	13.79
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	27.91	30.23	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.95	34.21	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	27.91	30.23	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.95	34.21	RV
Caucasian Female	>95%	RV	RV	29.41	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	17.65
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Male	>95%	RV	RV	30.77	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	19.23
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	43.2	27.67	11.65	17.48
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.47	30.23	13.37	20.93
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	41.08	27.57	12.43	18.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5	5
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	32.24	30.26	14.47	23.03
Female	>95%	39.36	25.53	12.77	22.34
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	34.52	26.19	14.29	25
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	35.71	26.19	13.1	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.67	26.67	14.67	28
Male	>95%	46.43	29.46	10.71	13.39
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.36	34.09	12.5	17.05
Male English Learner	>95%	RV	RV	<5%	9.09
Male Non-English Learner	>95%	45.54	28.71	11.88	13.86
Male English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	33.77	33.77	14.29	18.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	43.24	29.73	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	36.36	33.33	RV	RV
Hispanic English Learner	>95%	RV	RV	5.56	5.56
Hispanic Non-English Learner	>95%	RV	RV	10.53	31.58
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.88	5.88
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	12.5	37.5
Hispanic Female	>95%	RV	RV	11.11	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	11.76	17.65
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	5.26	21.05
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	6.25	25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	10	30
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.75	25.19	12.21	19.85
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33.64	27.1	14.95	24.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.64	24.81	12.4	20.16
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.33	26.67	15.24	24.76
Caucasian Female	>95%	38.1	RV	RV	25.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	32.14	RV	RV	28.57
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.1	RV	RV	25.4
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.14	RV	RV	28.57
Caucasian Male	>95%	47.06	26.47	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	35.29	29.41	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	46.97	25.76	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.69	28.57	RV	RV



Van Buren School District - 1705000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	22.82	39.81	30.1	7.28
Students with Disabilities	>95%	61.76	32.35	RV	RV
Students without Disabilities	>95%	15.12	41.28	34.88	8.72
English Learner	>95%	RV	52.38	RV	<5%
Non-English Learner	>95%	22.16	38.38	31.35	8.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	60.61	33.33	RV	RV
Non-English Learner Students without Disabilities	>95%	13.82	39.47	36.84	9.87
Female	RV	RV	38.3	35.11	RV
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	RV	RV	41.67	38.1	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	RV	RV	34.52	39.29	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.33	42.67	RV
Male	>95%	23.21	41.07	25.89	9.82
Male Students with Disabilities	>95%	54.17	41.67	RV	RV
Male Students without Disabilities	>95%	14.77	40.91	31.82	12.5
Male English Learner	>95%	RV	RV	36.36	<5%
Male Non-English Learner	>95%	22.77	41.58	24.75	10.89
Male English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner with Disabilities	>95%	54.17	41.67	RV	RV
Male Non-English Learner without Disabilities	>95%	12.99	41.56	31.17	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	48.65	27.03	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	51.52	30.3	RV
Hispanic English Learner	>95%	RV	RV	22.22	<5%
Hispanic Non-English Learner	>95%	RV	RV	31.58	10.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
Hispanic Female	>95%	RV	RV	22.22	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	31.58	10.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	37.5	12.5
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	20
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.61	38.17	32.82	8.4
Caucasian Students with Disabilities	>95%	54.17	RV	RV	<5%
Caucasian Students without Disabilities	>95%	13.08	38.32	38.32	10.28
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.16	37.98	33.33	8.53
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	54.17	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.38	38.1	39.05	10.48
Caucasian Female	>95%	RV	36.51	38.1	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	RV	39.29	41.07	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	36.51	38.1	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	39.29	41.07	RV
Caucasian Male	>95%	RV	39.71	27.94	RV
Caucasian Male with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male without Disabilities	>95%	RV	37.25	35.29	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	39.39	28.79	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	36.73	36.73	RV



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	45.63	20.87	20.39	13.11
Students with Disabilities	>95%	RV	RV	<5%	5.88
Students without Disabilities	>95%	38.37	22.67	24.42	14.53
English Learner	>95%	RV	RV	9.52	<5%
Non-English Learner	>95%	43.24	21.08	21.62	14.05
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	5
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.06
Non-English Learner Students without Disabilities	>95%	34.87	23.03	26.32	15.79
Female	>95%	41.49	19.15	26.6	12.77
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.1	17.86	29.76	14.29
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	38.1	19.05	28.57	14.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.67	17.33	32	16
Male	>95%	49.11	22.32	15.18	13.39
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	38.64	27.27	19.32	14.77
Male English Learner	>95%	RV	RV	9.09	9.09
Male Non-English Learner	>95%	47.52	22.77	15.84	13.86
Male English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	35.06	28.57	20.78	15.58
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.65	RV	RV	16.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.42	RV	RV	18.18
Hispanic English Learner	>95%	RV	RV	5.56	5.56
Hispanic Non-English Learner	>95%	RV	RV	26.32	26.32
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.88	5.88
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Hispanic Female	>95%	RV	RV	16.67	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15.79	15.79
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.75	18.75
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	20
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.22	22.9	19.85	16.03
Caucasian Students with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Students without Disabilities	>95%	33.64	24.3	24.3	17.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	40.31	23.26	20.16	16.28
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disabilities	>95%	32.38	24.76	24.76	18.1
Caucasian Female	>95%	38.1	RV	25.4	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female without Disabilities	>95%	35.71	RV	28.57	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.1	RV	25.4	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	35.71	RV	28.57	RV
Caucasian Male	>95%	44.12	23.53	14.71	17.65
Caucasian Male with Disabilities	>95%	RV	RV	<5%	11.76
Caucasian Male without Disabilities	>95%	31.37	29.41	19.61	19.61
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	42.42	24.24	15.15	18.18
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	11.76
Caucasian Male Non-English Learner without Disabilities	>95%	28.57	30.61	20.41	20.41



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Central Elementary School - 1705025

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---



	2021-2022					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	84.23	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	84.23	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.74	79.89	79.82	N<10	N<10	80.2
Students with Disabilities	75.72	77.63	76.67	N<10	N<10	76.37
Students without Disabilities	80.71	80.43	80.57	N<10	N<10	81.09
English Learner	N<10	N<10	N<10	N<10	N<10	80.66
Non-English Learner	79.9	80.27	80.09	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.66
Non-English Learner Students with Disabilities	76.43	76.89	76.66	N<10	N<10	---
Non-English Learner Students without Disabilities	80.77	81.12	80.94	N<10	N<10	---
Female	78.71	83.4	81.05	N<10	N<10	81.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Female Students without Disabilities	80.65	84.37	82.51	N<10	N<10	82.93
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.22	83.98	81.6	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.93	85.3	83.12	N<10	N<10	---
Male	80.59	77.04	78.81	N<10	N<10	79.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.77	77.29	79.03	N<10	N<10	79.68
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.46	77.25	78.85	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.63	77.58	79.11	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	79.07	82.61	80.84	N<10	N<10	81.13
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.06	82.29	81.18	N<10	N<10	81.94
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	79.05
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	81.53



	2021-2022					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	82.9
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.1	80.87	80.48	N<10	N<10	80.87
Caucasian Students with Disabilities	77.15	77.33	77.24	N<10	N<10	---
Caucasian Students without Disabilities	81.09	82.05	81.57	N<10	N<10	82.01
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.14	80.81	80.47	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.15	77.33	77.24	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.21	82.05	81.63	N<10	N<10	---
Caucasian Female	78.79	84.88	81.84	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.13	86.6	83.87	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.79	84.88	81.84	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.13	86.6	83.87	N<10	N<10	---
Caucasian Male	81.07	77.9	79.48	N<10	N<10	80.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.05	78.56	79.81	N<10	N<10	80.74
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.23	77.51	79.37	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.28	78.11	79.69	N<10	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	81.97	80.86	81.42	80.17	N<10	81.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.21	81.96	82.58	80.5	N<10	82.32
English Learner	N<10	N<10	N<10	N<10	N<10	81.56
Non-English Learner	81.88	80.6	81.24	79.71	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.56
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.3	81.83	82.56	80.02	N<10	---
Female	81.63	80.5	81.06	80.98	N<10	81.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.75	81.03	81.39	80.87	N<10	81.69
Female English Learner	N<10	N<10	N<10	N<10	N<10	83.11
Female Non-English Learner	81.07	80.64	80.85	81.19	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.11
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.19	81.27	81.23	81.08	N<10	---
Male	82.41	81.33	81.87	79.1	N<10	81.2
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.49	83.41	84.45	79.89	N<10	83.33
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.88	80.54	81.71	77.79	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.56	82.7	84.63	78.27	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.06	79.58	80.82	80.69	N<10	80.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.28	81.25	82.26	81.8	N<10	81.52
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.56
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.56
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	81.16
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	81.16
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	83.11
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.11
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.68	82.23	82.45	82.06	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.4	83.58	83.99	82.53	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.68	82.23	82.45	82.06	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.4	83.58	83.99	82.53	N<10	---
Caucasian Female	82.67	82.2	82.44	83.32	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.89	83.04	82.96	83.26	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---



	2021-2022					
Caucasian Female Non-English Learner	82.67	82.2	82.44	83.32	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.89	83.04	82.96	83.26	N<10	---
Caucasian Male	82.7	82.27	82.49	79.64	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.84	84.83	86.34	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.7	82.27	82.49	79.64	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.84	84.83	86.34	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	79.37	80.4	79.89	82.6	N<10	80.04
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.21	80.39	79.8	83.86	N<10	79.98
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.54	80.47	80	82.85	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.39	80.47	79.93	84.24	N<10	---
Female	78.57	81.69	80.13	86.65	N<10	80.58
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	78.57	81.69	80.13	86.65	N<10	80.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.84	81.89	79.86	85.58	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	77.84	81.89	79.86	85.58	N<10	---
Male	79.81	79.69	79.75	80.48	N<10	79.73
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.64	79.52	79.58	82.06	N<10	79.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.44	79.72	80.08	81.48	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.4	79.54	79.97	83.42	N<10	---



	2021-2022					
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	78.06
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	78.65
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian	79.75	79.77	79.76	82.73	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.81	79.94	79.37	83.12	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.75	79.77	79.76	82.73	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.81	79.94	79.37	83.12	N<10	---
Caucasian Female	78.7	81.83	80.27	85.82	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.7	81.83	80.27	85.82	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.7	81.83	80.27	85.82	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.7	81.83	80.27	85.82	N<10	---
Caucasian Male	80.39	78.5	79.45	80.94	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.88	78.56	78.72	81.28	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.39	78.5	79.45	80.94	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.88	78.56	78.72	81.28	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.4	80.38	80.39	81.34	82.26	80.68
Students with Disabilities	75.9	76.8	76.35	75.51	N<10	75.97
Students without Disabilities	81.13	80.97	81.05	82.1	83.61	81.45
English Learner	79.91	79.81	79.86	82.02	82.26	81.43
Non-English Learner	80.45	80.44	80.45	81.26	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	80.61	79.44	80.03	82.02	83.61	82.29
Non-English Learner Students with Disabilities	76.24	76.43	76.34	75.51	N<10	---
Non-English Learner Students without Disabilities	81.19	81.15	81.17	82.11	N<10	---
Female	79.9	81.77	80.84	83	84.16	81.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	80.6	82.19	81.4	82.97	85.76	82.19
Female English Learner	81.96	79.21	80.59	N<10	84.16	82.97
Female Non-English Learner	79.64	82.1	80.87	82.8	N<10	---



	2021-2022					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.76	84.17
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.23	82.66	81.44	82.76	N<10	---
Male	80.81	79.2	80.01	79.91	79.88	79.99
Male Students with Disabilities	77.33	76.76	77.04	74.81	N<10	76.99
Male Students without Disabilities	81.64	79.79	80.71	81.18	80.63	80.7
Male English Learner	N<10	N<10	N<10	N<10	79.88	79.58
Male Non-English Learner	81.11	79.08	80.1	80.01	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	80.63	79.98
Male Non-English Learner with Disabilities	77.33	76.76	77.04	74.81	N<10	---
Male Non-English Learner without Disabilities	82.12	79.7	80.91	81.44	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.28	80.71	80	81	80.93	80.4
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.32	81.39	80.86	82.21	82.54	81.59
Hispanic English Learner	78.72	78.55	78.63	79.32	80.93	80.08
Hispanic Non-English Learner	79.76	82.53	81.14	82.68	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.49	78.02	78.75	79.32	82.54	81.08
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.1	84.55	82.82	N<10	N<10	---
Hispanic Female	78.1	80.52	79.31	N<10	83.7	81.44
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.74	80.17	79.46	N<10	85.56	82.32
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.7	81.96



	2021-2022					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.56	83.25
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	80.53	80.91	80.72	82.22	76.22	79.05
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.23	82.87	82.55	84.88	N<10	80.58
Hispanic Male English Learner	N<10	N<10	N<10	N<10	76.22	77.19
Hispanic Male Non-English Learner	82.92	81.52	82.22	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.97
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.84	80.95	80.89	82.41	N<10	81.05
Caucasian Students with Disabilities	77.77	76.23	77	N<10	N<10	76.86
Caucasian Students without Disabilities	81.4	81.81	81.61	82.84	N<10	81.82
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.86	80.93	80.9	82.41	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.77	76.23	77	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.44	81.8	81.62	82.84	N<10	---
Caucasian Female	80.48	82.87	81.68	84.26	N<10	81.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.23	83.54	82.38	84.25	N<10	82.35
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.48	82.87	81.68	84.26	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.23	83.54	82.38	84.25	N<10	---
Caucasian Male	81.17	79.17	80.17	80.51	N<10	80.52
Caucasian Male with Disabilities	79.68	76.42	78.05	N<10	N<10	77.8
Caucasian Male without Disabilities	81.59	79.94	80.77	81.08	N<10	81.28
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.23	79.08	80.16	80.51	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	79.68	76.42	78.05	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.68	79.85	80.77	81.08	N<10	---



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