



Butterfield Trail Middle School

School Report Card 2020-2021
310 North 11th Street | Van Buren, AR 72956
479-474-6838

Principal
Superintendent

Kolby Snellenberger
Harold Jeffcoat

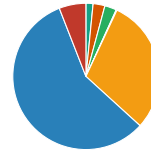
School Characteristics

Enrollment	574
Avg. Class Size	15
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,635
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



1.6% Native American
2.6% Asian
2.6% African American
0.2% Hawaiian/Pacific Islander
29.8% Hispanic/Latino
57.3% White
5.9% Two or More Races

Other Demographics

English Learners	17%
Low-income	68%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	35.31	25.14	24.44	15.11	39.55	CV	CV	CV	CV	CV	---	CV	42.86	25.62	20.53	11.00	31.53	37.05	36.29
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	45.76	19.07	19.92	15.25	35.17	CV	CV	CV	CV	CV	---	CV	42.21	28.14	17.59	12.06	29.65	38.64	37.56
All Students Number of Students			108	45	47	36	83	CV	CV	CV	CV	CV			84	56	35	24	59		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	43.75	17.05
Hispanic	>95%	<5%	44.26	19.67	19.67	16.39	36.07	CV	CV	CV	CV	CV	---	CV	50.75	26.87	RV	RV	22.39	27.08	30.78
Caucasian	>95%	<5%	47.06	16.34	20.92	15.69	36.60	CV	CV	CV	CV	CV	---	CV	34.26	30.56	22.22	12.96	35.19	41.50	45.60
Economically Disadvantaged	>95%	<5%	49.15	19.21	16.95	14.69	31.64	CV	CV	CV	CV	CV	---	CV	49.25	26.87	14.93	8.96	23.88	28.81	28.14
Non-Economically Disadvantaged	>95%	<5%	35.59	18.64	28.81	16.95	45.76	CV	CV	CV	CV	CV	---	CV	27.69	30.77	23.08	18.46	41.54	50.76	54.76
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	7.69	4.69	6.20
Students without Disabilities	>95%	<5%	36.92	21.03	23.59	18.46	42.05	CV	CV	CV	CV	CV	---	CV	36.42	30.64	19.65	13.29	32.95	44.41	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	59.57	21.28	RV	RV	19.15	CV	CV	CV	CV	CV	---	CV	46.94	32.65	RV	RV	20.41	30.00	25.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.33	18.52	22.22	16.93	39.15	CV	CV	CV	CV	CV	---	CV	40.67	26.67	20.00	12.67	32.67	40.27	39.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	78.57	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	22.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	19.17



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	60.00	46.87
Gifted and Talented	>95%	<5%	RV	RV	25.00	75.00	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	7.69	76.92	84.62	95.92	83.80
Female Students	>95%	<5%	39.81	15.74	24.07	20.37	44.44	CV	CV	CV	CV	CV	---	CV	42.72	25.24	20.39	11.65	32.04	41.40	43.26
Male Students	>95%	<5%	50.78	21.88	16.41	10.94	27.34	CV	CV	CV	CV	CV	---	CV	41.67	31.25	14.58	12.50	27.08	36.00	32.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.00	19.85

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	14.83	30.93	37.29	16.95	54.24	CV	CV	CV	CV	CV	---	CV	14.50	35.50	35.00	15.00	50.00	51.67	41.44
All Students Number of Students			35	73	88	40	128	CV	CV	CV	CV	CV			29	71	70	30	100		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	43.75	17.34
Hispanic	>95%	<5%	RV	34.43	29.51	RV	50.82	CV	CV	CV	CV	CV	---	CV	14.93	40.30	28.36	16.42	44.78	46.88	37.23
Caucasian	>95%	<5%	15.69	29.41	40.52	14.38	54.90	CV	CV	CV	CV	CV	---	CV	13.76	29.36	39.45	17.43	56.88	54.79	50.06
Economically Disadvantaged	>95%	<5%	16.95	32.77	35.59	14.69	50.28	CV	CV	CV	CV	CV	---	CV	16.30	37.78	33.33	12.59	45.93	44.40	32.22
Non-Economically Disadvantaged	>95%	<5%	RV	25.42	42.37	RV	66.10	CV	CV	CV	CV	CV	---	CV	RV	30.77	38.46	RV	58.46	60.80	58.31
Students with Disabilities	>95%	<5%	41.46	41.46	RV	RV	17.07	CV	CV	CV	CV	CV	---	CV	RV	53.85	RV	<5%	11.54	10.77	9.26
Students without Disabilities	>95%	<5%	9.23	28.72	42.05	20.00	62.05	CV	CV	CV	CV	CV	---	CV	11.49	32.76	39.08	16.67	55.75	58.59	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	23.40	36.17	RV	RV	40.43	CV	CV	CV	CV	CV	---	CV	RV	40.82	28.57	RV	46.94	49.30	33.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	12.70	29.63	41.27	16.40	57.67	CV	CV	CV	CV	CV	---	CV	15.23	33.77	37.09	13.91	50.99	52.12	42.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	93.33	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.00	26.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	25.39
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	60.00	49.39



			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.00	70.00	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	30.77	61.54	92.31	95.92	82.82
Female Students	>95%	<5%	12.04	32.41	39.81	15.74	55.56	CV	CV	CV	CV	CV	---	CV	13.46	38.46	35.58	12.50	48.08	49.55	42.21
Male Students	>95%	<5%	17.19	29.69	35.16	17.97	53.13	CV	CV	CV	CV	CV	---	CV	15.63	32.29	34.38	17.71	52.08	53.71	40.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	37.50	27.37

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Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Science																						
All Students Percentage of Students	>95%	<5%	39.41	20.34	25.42	14.83	40.25	CV	CV	CV	CV	CV	---	CV	45.27	18.91	27.36	8.46	35.82	42.00	38.66	
All Students Number of Students			93	48	60	35	95	CV	CV	CV	CV	CV			91	38	55	17	72			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	37.50	16.11	
Hispanic	>95%	<5%	40.98	26.23	RV	RV	32.79	CV	CV	CV	CV	CV	---	CV	50.00	RV	25.00	RV	30.88	30.61	31.02	
Caucasian	>95%	<5%	37.91	18.95	30.72	12.42	43.14	CV	CV	CV	CV	CV	---	CV	39.45	16.51	33.03	11.01	44.04	47.02	47.73	
Economically Disadvantaged	RV	RV	44.07	20.34	20.90	14.69	35.59	CV	CV	CV	CV	CV	---	CV	50.74	RV	24.26	RV	27.94	33.20	29.30	
Non-Economically Disadvantaged	>95%	<5%	25.42	RV	38.98	RV	54.24	CV	CV	CV	CV	CV	---	CV	33.85	RV	33.85	RV	52.31	53.00	55.79	
Students with Disabilities	>95%	<5%	RV	RV	7.32	<5%	7.32	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	9.23	9.05	
Students without Disabilities	>95%	<5%	30.26	22.56	29.23	17.95	47.18	CV	CV	CV	CV	CV	---	CV	41.14	18.29	30.86	9.71	40.57	47.53	43.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	RV	RV	51.06	27.66	RV	RV	21.28	CV	CV	CV	CV	CV	---	CV	52.00	24.00	RV	RV	24.00	29.17	26.26	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.51	18.52	30.16	14.81	44.97	CV	CV	CV	CV	CV	---	CV	43.05	17.22	29.80	9.93	39.74	44.44	40.41	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	86.67	50.89	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.00	23.80	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	24.87	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	60.00	48.89	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	25.00	70.00	95.00	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	61.54	84.62	91.84	84.53
Female Students	>95%	<5%	37.96	17.59	28.70	15.74	44.44	CV	CV	CV	CV	CV	---	CV	48.08	RV	25.00	RV	33.65	40.00	38.13
Male Students	>95%	<5%	40.63	22.66	22.66	14.06	36.72	CV	CV	CV	CV	CV	---	CV	42.27	RV	29.90	RV	38.14	43.91	39.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	22.22	21.90

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	33.33	20.09	21.37	25.21	46.58	CV	CV	CV	CV	CV	---	CV	47.44	20.00	19.53	13.02	32.56	40.22	39.18
All Students Number of Students			78	47	50	59	109	CV	CV	CV	CV	CV			102	43	42	28	70		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	13.33	18.79
Hispanic	>95%	<5%	33.93	21.43	25.00	19.64	44.64	CV	CV	CV	CV	CV	---	CV	44.26	26.23	RV	RV	29.51	30.00	34.29
Caucasian	>95%	<5%	35.04	17.52	19.71	27.74	47.45	CV	CV	CV	CV	CV	---	CV	46.22	21.01	16.81	15.97	32.77	44.22	46.55
Economically Disadvantaged	>95%	<5%	39.49	23.57	19.75	17.20	36.94	CV	CV	CV	CV	CV	---	CV	54.07	22.96	15.56	7.41	22.96	29.13	29.43
Non-Economically Disadvantaged	>95%	<5%	20.78	12.99	24.68	41.56	66.23	CV	CV	CV	CV	CV	---	CV	36.25	15.00	26.25	22.50	48.75	51.82	56.05
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	1.72	4.91
Students without Disabilities	>95%	<5%	22.05	22.05	25.64	30.26	55.90	CV	CV	CV	CV	CV	---	CV	41.05	22.11	22.11	14.74	36.84	45.92	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	30.00	32.50	RV	RV	37.50	CV	CV	CV	CV	CV	---	CV	42.55	RV	25.53	RV	34.04	34.85	26.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.02	17.53	20.62	27.84	48.45	CV	CV	CV	CV	CV	---	CV	48.81	19.05	17.86	14.29	32.14	41.15	40.71
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	22.73	22.73	45.45	CV	CV	CV	CV	CV	---	CV	RV	RV	56.25	25.00	81.25	74.07	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	42.86	21.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.47
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	21.05	63.16	84.21	89.80	86.43
Female Students	>95%	<5%	23.58	21.95	19.51	34.96	54.47	CV	CV	CV	CV	CV	---	CV	45.05	16.22	21.62	17.12	38.74	44.14	47.26
Male Students	>95%	<5%	44.14	18.02	23.42	14.41	37.84	CV	CV	CV	CV	CV	---	CV	50.00	24.04	RV	RV	25.96	36.40	31.47
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.00

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	22.65	35.90	23.50	17.95	41.45	CV	CV	CV	CV	CV	---	CV	30.23	31.63	23.26	14.88	38.14	43.27	37.22	
All Students Number of Students			53	84	55	42	97	CV	CV	CV	CV	CV			65	68	50	32	82			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	14.21	
Hispanic	>95%	<5%	30.36	35.71	RV	RV	33.93	CV	CV	CV	CV	CV	---	CV	31.15	37.70	RV	RV	31.15	34.07	32.90	
Caucasian	>95%	<5%	19.71	35.77	25.55	18.98	44.53	CV	CV	CV	CV	CV	---	CV	28.57	31.93	21.85	17.65	39.50	46.28	45.37	
Economically Disadvantaged	>95%	<5%	26.75	39.49	21.02	12.74	33.76	CV	CV	CV	CV	CV	---	CV	34.07	35.56	21.48	8.89	30.37	33.62	27.12	
Non-Economically Disadvantaged	>95%	<5%	14.29	28.57	28.57	28.57	57.14	CV	CV	CV	CV	CV	---	CV	23.75	25.00	26.25	25.00	51.25	53.39	54.72	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	1.69	4.98	
Students without Disabilities	>95%	<5%	11.79	38.97	27.69	21.54	49.23	CV	CV	CV	CV	CV	---	CV	22.11	34.74	26.32	16.84	43.16	49.49	42.16	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	37.50	35.00	RV	RV	27.50	CV	CV	CV	CV	CV	---	CV	29.79	31.91	RV	RV	38.30	40.91	26.46	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.59	36.08	24.23	20.10	44.33	CV	CV	CV	CV	CV	---	CV	30.36	31.55	22.62	15.48	38.10	43.67	38.56	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	36.36	13.64	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	56.25	31.25	87.50	81.48	52.51	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							--- (--- %)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.57	22.05	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	17.02	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	26.32	68.42	94.74	91.84	80.71
Female Students	>95%	<5%	21.14	31.71	30.08	17.07	47.15	CV	CV	CV	CV	CV	---	CV	28.83	32.43	24.32	14.41	38.74	43.30	38.60
Male Students	>95%	<5%	24.32	40.54	16.22	18.92	35.14	CV	CV	CV	CV	CV	---	CV	31.73	30.77	22.12	15.38	37.50	43.23	35.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	44.44	18.41

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Science																						
All Students Percentage of Students	>95%	<5%	37.18	23.93	19.66	19.23	38.89	CV	CV	CV	CV	CV	---	CV	47.44	20.47	19.07	13.02	32.09	38.22	38.35	
All Students Number of Students			87	56	46	45	91	CV	CV	CV	CV	CV			102	44	41	28	69			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	13.33	15.64	
Hispanic	>95%	<5%	33.93	33.93	RV	RV	32.14	CV	CV	CV	CV	CV	---	CV	50.82	24.59	RV	RV	24.59	28.89	33.15	
Caucasian	>95%	<5%	37.23	21.17	20.44	21.17	41.61	CV	CV	CV	CV	CV	---	CV	45.38	18.49	23.53	12.61	36.13	42.18	46.79	
Economically Disadvantaged	>95%	<5%	44.59	25.48	14.65	15.29	29.94	CV	CV	CV	CV	CV	---	CV	53.33	22.96	15.56	8.15	23.70	28.57	28.71	
Non-Economically Disadvantaged	>95%	<5%	22.08	20.78	29.87	27.27	57.14	CV	CV	CV	CV	CV	---	CV	37.50	16.25	25.00	21.25	46.25	48.40	55.05	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	5.08	7.20	
Students without Disabilities	>95%	<5%	27.69	25.64	23.59	23.08	46.67	CV	CV	CV	CV	CV	---	CV	41.05	22.63	21.58	14.74	36.32	43.22	43.12	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	35.00	37.50	RV	RV	27.50	CV	CV	CV	CV	CV	---	CV	48.94	23.40	RV	RV	27.66	32.31	26.51	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.63	21.13	20.10	21.13	41.24	CV	CV	CV	CV	CV	---	CV	47.02	19.64	19.64	13.69	33.33	39.22	39.82	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	22.73	18.18	40.91	CV	CV	CV	CV	CV	---	CV	RV	RV	37.50	25.00	62.50	66.67	51.25	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	42.86	24.51	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.68	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	26.32	68.42	94.74	91.84	83.95
Female Students	>95%	<5%	32.52	21.95	22.76	22.76	45.53	CV	CV	CV	CV	CV	---	CV	50.45	18.02	18.92	12.61	31.53	35.14	38.83
Male Students	>95%	<5%	42.34	26.13	16.22	15.32	31.53	CV	CV	CV	CV	CV	---	CV	44.23	23.08	19.23	13.46	32.69	41.23	37.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	22.22	18.55

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	34.45	21.43	19.33	24.79	44.12	CV	CV	CV	CV	CV	---	CV	47.40	20.31	16.67	15.63	32.29	43.91	42.90	
All Students Number of Students			82	51	46	59	105	CV	CV	CV	CV	CV			91	39	32	30	62			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	21.13	
Hispanic	>95%	<5%	47.27	RV	21.82	RV	38.18	CV	CV	CV	CV	CV	---	CV	43.64	23.64	RV	RV	32.73	37.35	35.42	
Caucasian	>95%	<5%	31.06	24.22	16.15	28.57	44.72	CV	CV	CV	CV	CV	---	CV	49.14	19.83	14.66	16.38	31.03	46.13	51.31	
Economically Disadvantaged	>95%	<5%	43.59	21.79	18.59	16.03	34.62	CV	CV	CV	CV	CV	---	CV	53.97	19.05	14.29	12.70	26.98	34.56	32.93	
Non-Economically Disadvantaged	>95%	<5%	17.07	20.73	20.73	41.46	62.20	CV	CV	CV	CV	CV	---	CV	34.85	22.73	21.21	21.21	42.42	53.96	59.33	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	5.36	5.10	
Students without Disabilities	>95%	<5%	25.98	22.55	22.55	28.92	51.47	CV	CV	CV	CV	CV	---	CV	40.36	22.29	19.28	18.07	37.35	49.86	48.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	47.73	RV	25.00	RV	38.64	CV	CV	CV	CV	CV	---	CV	57.78	RV	RV	13.33	24.44	36.36	26.53	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.44	23.20	18.04	27.32	45.36	CV	CV	CV	CV	CV	---	CV	44.22	21.09	18.37	16.33	34.69	45.33	44.89	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	41.67	75.00	CV	CV	CV	CV	CV	---	CV	RV	RV	7.69	38.46	46.15	66.67	54.35	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.29	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.81	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.90	



			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	19.05	80.95	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	15.79	73.68	89.47	94.83	88.10
Female Students	>95%	<5%	27.18	19.42	24.27	29.13	53.40	CV	CV	CV	CV	CV	---	CV	32.18	21.84	21.84	24.14	45.98	53.19	50.40
Male Students	>95%	<5%	40.00	22.96	15.56	21.48	37.04	CV	CV	CV	CV	CV	---	CV	60.00	19.05	RV	RV	20.95	36.36	35.68
Migrant	>95%	<5%	RV	RV	30.00	10.00	40.00	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	9.09	9.09	9.09	22.46

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	32.77	26.47	21.43	19.33	40.76	CV	CV	CV	CV	CV	---	CV	43.01	30.57	15.54	10.88	26.42	38.64	36.02	
All Students Number of Students			78	63	51	46	97	CV	CV	CV	CV	CV			83	59	30	21	51			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	9.09	12.25	
Hispanic	>95%	<5%	52.73	20.00	RV	RV	27.27	CV	CV	CV	CV	CV	---	CV	47.27	23.64	RV	RV	29.09	32.94	29.91	
Caucasian	>95%	<5%	26.71	27.95	23.60	21.74	45.34	CV	CV	CV	CV	CV	---	CV	42.74	31.62	16.24	9.40	25.64	41.44	44.79	
Economically Disadvantaged	>95%	<5%	41.03	25.00	19.23	14.74	33.97	CV	CV	CV	CV	CV	---	CV	49.21	26.98	14.29	9.52	23.81	31.36	25.68	
Non-Economically Disadvantaged	>95%	<5%	17.07	29.27	25.61	28.05	53.66	CV	CV	CV	CV	CV	---	CV	31.34	37.31	RV	RV	31.34	46.38	53.14	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	1.75	4.05	
Students without Disabilities	>95%	<5%	23.04	29.41	25.00	22.55	47.55	CV	CV	CV	CV	CV	---	CV	36.53	32.93	17.96	12.57	30.54	44.32	40.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	56.82	RV	RV	11.36	25.00	CV	CV	CV	CV	CV	---	CV	53.33	28.89	RV	RV	17.78	26.87	23.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.32	28.35	23.20	21.13	44.33	CV	CV	CV	CV	CV	---	CV	39.86	31.08	16.22	12.84	29.05	40.83	37.59	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	41.67	33.33	75.00	CV	CV	CV	CV	CV	---	CV	RV	RV	30.77	15.38	46.15	54.55	48.01	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.48	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.37	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.77	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	23.81	71.43	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	21.05	68.42	89.47	94.92	78.68
Female Students	>95%	<5%	33.01	23.30	21.36	22.33	43.69	CV	CV	CV	CV	CV	---	CV	41.38	31.03	16.09	11.49	27.59	40.41	36.43
Male Students	>95%	<5%	32.59	28.89	21.48	17.04	38.52	CV	CV	CV	CV	CV	---	CV	44.34	30.19	15.09	10.38	25.47	37.18	35.63
Migrant	>95%	<5%	RV	RV	10.00	10.00	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	9.09	<5%	9.09	9.09	18.22

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Science																						
All Students Percentage of Students	>95%	<5%	43.70	19.75	20.17	16.39	36.55	CV	CV	CV	CV	CV	---	CV	52.33	25.39	10.88	11.40	22.28	33.72	35.96	
All Students Number of Students			104	47	48	39	87	CV	CV	CV	CV	CV			101	49	21	22	43			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	8.33	13.30	
Hispanic	>95%	<5%	63.64	RV	RV	10.91	25.45	CV	CV	CV	CV	CV	---	CV	54.55	21.82	RV	RV	23.64	34.12	29.02	
Caucasian	>95%	<5%	37.89	21.74	21.12	19.25	40.37	CV	CV	CV	CV	CV	---	CV	52.14	25.64	11.11	11.11	22.22	34.14	44.64	
Economically Disadvantaged	>95%	<5%	51.92	17.95	17.95	12.18	30.13	CV	CV	CV	CV	CV	---	CV	58.27	23.62	8.66	9.45	18.11	28.96	26.63	
Non-Economically Disadvantaged	>95%	<5%	28.05	23.17	24.39	24.39	48.78	CV	CV	CV	CV	CV	---	CV	40.91	28.79	15.15	15.15	30.30	38.83	51.37	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	6.90	6.59	
Students without Disabilities	>95%	<5%	34.80	22.55	23.53	19.12	42.65	CV	CV	CV	CV	CV	---	CV	45.78	28.31	12.65	13.25	25.90	37.94	40.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	61.36	RV	RV	6.82	25.00	CV	CV	CV	CV	CV	---	CV	62.22	RV	RV	8.89	20.00	35.82	21.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.69	21.13	20.62	18.56	39.18	CV	CV	CV	CV	CV	---	CV	49.32	27.70	10.81	12.16	22.97	33.33	37.73	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	16.67	66.67	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	23.08	46.15	68.18	44.29	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.59	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.03	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	19.05	71.43	90.48	CV	CV	CV	CV	CV	---	CV	RV	RV	15.79	63.16	78.95	81.36	80.64
Female Students	>95%	<5%	41.75	20.39	23.30	14.56	37.86	CV	CV	CV	CV	CV	---	CV	43.18	32.95	12.50	11.36	23.86	35.05	36.82
Male Students	>95%	<5%	45.19	19.26	17.78	17.78	35.56	CV	CV	CV	CV	CV	---	CV	60.00	19.05	9.52	11.43	20.95	32.62	35.12
Migrant	>95%	<5%	RV	RV	20.00	<5%	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	9.09	9.09	9.09	14.77

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 6																			
All Students	79.9725	85.2932	82.6328	81.8018	91.8649	83.8784	CV	CV	CV	CV	CV	CV	81.6590	89.0118	85.3011	84.0151	85.0751	85.2607	
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	81.1023	85.3914	83.2469	81.8382	91.6328	86.1722	CV	CV	CV	CV	CV	CV	81.7638	90.5647	86.1642	84.5556	85.0691	85.7414	
Caucasian	79.6409	84.5386	82.0898	81.8356	N<10	82.0959	CV	CV	CV	CV	CV	CV	81.4260	88.9439	85.1247	84.1684	N<10	---	
Economically Disadvantaged	79.7352	85.1280	82.4316	81.2075	91.7727	83.9645	CV	CV	CV	CV	CV	CV	81.2545	88.7491	84.9528	83.1929	N<10	---	
Non-Economically Disadvantaged	80.6756	85.7828	83.2292	83.5415	N<10	83.5840	CV	CV	CV	CV	CV	CV	82.5071	89.5668	86.0370	85.7655	85.0751	85.6485	
Students with Disabilities	80.5142	79.5684	80.0413	75.1873	N<10	81.1372	CV	CV	CV	CV	CV	CV	83.0446	87.0523	85.0484	82.6802	N<10	86.1282	
Students without Disabilities	79.8544	86.5405	83.1975	83.1691	91.5243	84.4267	CV	CV	CV	CV	CV	CV	81.4516	89.3034	85.3387	84.2126	84.2031	85.1337	
Current English Learners (EL)	81.7545	85.8378	83.7961	81.9935	91.8649	87.7720	CV	CV	CV	CV	CV	CV	83.4076	93.9032	88.6554	87.3803	85.0751	86.7989	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6316	85.1890	82.4103	81.7648	N<10	---	CV	CV	CV	CV	CV	CV	81.2133	87.7730	84.4516	83.1410	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	81.6590	89.0118	85.3011	84.0151	85.0751	85.2607	
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	82.1798	88.3652	85.2725	85.2573	N<10	---	CV	CV	CV	CV	CV	CV	84.3288	94.3843	89.3566	85.1923	N<10	---	
Female Students	79.7054	85.1020	82.4037	81.8329	93.7292	84.1531	CV	CV	CV	CV	CV	CV	81.9324	88.3516	85.0757	83.6988	85.7222	85.1947	
Male Students	80.2161	85.4676	82.8419	81.7730	89.5034	83.6165	CV	CV	CV	CV	CV	CV	81.3555	89.7517	85.5536	84.3658	84.2916	85.3356	
Migrant	N<10	N<10	N<10	N<10	N<10	87.7715	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.0735	

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 7																			
All Students	83.6749	80.0003	81.8376	81.1437	96.9591	82.9043	CV	CV	CV	CV	CV	CV	80.5586	82.0315	81.2950	79.8163	82.5453	81.4520	
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	84.4060	77.1111	80.7585	81.8982	96.9463	84.2273	CV	CV	CV	CV	CV	CV	81.6150	82.5355	82.0753	79.8818	81.7831	81.9802	
Caucasian	83.1017	81.5078	82.3047	81.7582	N<10	---	CV	CV	CV	N<10	---	CV	80.2196	81.5570	80.8883	79.4217	N<10	---	
Economically Disadvantaged	82.9955	79.4515	81.2235	80.1801	97.2368	82.7670	CV	CV	CV	CV	CV	CV	79.9177	81.4557	80.6867	79.3721	N<10	---	
Non-Economically Disadvantaged	85.0521	81.1127	83.0824	83.0971	N<10	83.2081	CV	CV	CV	CV	CV	CV	81.6439	83.0065	82.3252	80.5686	82.5453	82.3866	
Students with Disabilities	83.3073	78.8918	81.0996	77.7887	N<10	---	CV	CV	CV	CV	CV	CV	80.4769	79.9491	80.2130	76.0721	N<10	80.9653	
Students without Disabilities	83.7477	80.2196	81.9837	81.8076	96.9591	83.2316	CV	CV	CV	CV	CV	CV	80.5691	82.2990	81.4341	80.2974	82.1059	81.5164	
Current English Learners (EL)	86.1711	71.6835	78.9273	80.1955	96.9591	87.9432	CV	CV	CV	CV	CV	CV	81.3816	80.4914	80.9365	80.0507	82.5453	81.7550	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4699	80.6833	82.0766	81.2216	N<10	---	CV	CV	CV	CV	CV	CV	80.4262	82.2793	81.3527	79.7786	N<10	---	
Former English Learner (Monitored 1-4 years)	84.2313	78.2574	81.2443	81.5059	N<10	---	CV	CV	CV	CV	CV	CV	80.5586	82.0315	81.2950	79.8163	82.5453	81.4520	
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Gifted and Talented	85.5782	80.7379	83.1580	85.0355	N<10	---	CV	CV	CV	CV	CV	CV	83.0164	81.4303	82.2234	84.8224	N<10	---	
Female Students	85.8268	80.4187	83.1228	81.5873	N<10	83.6958	CV	CV	CV	CV	CV	CV	81.4143	82.0438	81.7291	79.1413	83.4803	81.8813	
Male Students	81.2362	79.5261	80.3811	80.6411	97.9948	82.0514	CV	CV	CV	CV	CV	CV	79.6323	82.0181	80.8252	80.5470	82.0532	81.0263	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 8																			
All Students	82.0868	81.1501	81.6185	79.7241	89.6683	82.3944	CV	CV	CV	CV	CV	CV	80.0286	78.8628	79.4443	76.3920	82.9126	79.9121	
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	81.0608	79.5024	80.2816	78.3564	88.7086	83.0487	CV	CV	CV	CV	CV	CV	79.0630	77.9702	78.5166	77.5314	82.9064	79.9799	
Caucasian	82.4384	81.4665	81.9524	79.5045	N<10	---	CV	CV	CV	CV	CV	CV	80.0990	78.8475	79.4706	75.3773	N<10	79.4590	
Economically Disadvantaged	81.9033	80.8509	81.3771	79.0293	88.6588	82.3800	CV	CV	CV	CV	CV	CV	79.3543	79.4894	79.4219	75.8491	N<10	---	
Non-Economically Disadvantaged	82.4130	81.6820	82.0475	80.9593	N<10	82.4236	CV	CV	CV	CV	CV	CV	81.3034	77.6962	79.4860	77.4269	82.9126	80.5431	
Students with Disabilities	83.1190	78.0402	80.5796	76.5456	N<10	---	CV	CV	CV	CV	CV	CV	83.0227	76.4657	79.7442	73.4342	N<10	79.7635	
Students without Disabilities	81.9031	81.7037	81.8034	80.2899	89.6683	82.6814	CV	CV	CV	CV	CV	CV	79.5822	79.2179	79.3998	76.8513	83.1287	79.9325	
Current English Learners (EL)	81.8335	75.2070	78.5203	77.1066	89.6683	84.3366	CV	CV	CV	CV	CV	CV	81.6933	78.0179	79.8056	80.3246	82.9126	81.3591	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1143	81.7942	81.9542	80.0077	N<10	---	CV	CV	CV	CV	CV	CV	79.7377	79.0188	79.3775	75.6656	N<10	---	
Former English Learner (Monitored 1-4 years)	80.5441	82.3333	81.4387	75.8009	N<10	---	CV	CV	CV	CV	CV	CV	80.0286	78.8628	79.4443	76.3920	82.9126	79.9121	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	80.4610	81.7753	81.1182	84.5695	N<10	---	CV	CV	CV	CV	CV	CV	78.0403	78.9948	78.5175	75.7785	N<10	---	
Female Students	82.0916	80.8897	81.4906	79.6434	90.2441	82.6980	CV	CV	CV	CV	CV	CV	80.7431	78.1838	79.4634	77.6553	82.7278	79.9806	
Male Students	82.0830	81.3585	81.7208	79.7886	N<10	82.1295	CV	CV	CV	CV	CV	CV	79.4212	79.4342	79.4281	75.3056	83.1401	79.8514	
Migrant	N<10	N<10	N<10	N<10	N<10	86.2958	CV	CV	CV	CV	CV	CV	81.3507	78.2223	79.7865	79.4479	N<10	81.5469	

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	81.9291	82.1181	82.0236	80.8772	92.3166	83.0640	CV	CV	CV	CV	CV	CV	80.7541	83.3358	82.0333	80.1215	83.7143	82.2801	
African-American	86.2097	85.2934	85.7516	75.3331	N<10	---	CV	CV	CV	CV	CV	CV	82.7627	82.3107	82.5367	80.5042	N<10	82.9668	
Hispanic	82.2551	80.7733	81.5142	80.8486	91.8622	84.6232	CV	CV	CV	CV	CV	CV	80.8887	84.0674	82.4780	80.8890	83.4935	82.8346	
Caucasian	81.7232	82.4866	82.1049	80.9540	N<10	82.1068	CV	CV	CV	CV	CV	CV	80.5667	83.0245	81.7759	79.5877	N<10	81.7651	
Economically Disadvantaged	81.4885	81.9171	81.7028	80.1794	91.9953	83.0868	CV	CV	CV	CV	CV	CV	80.1971	83.3489	81.7574	79.5678	N<10	---	
Non-Economically Disadvantaged	82.8879	82.5554	82.7217	82.3889	N<10	83.0076	CV	CV	CV	CV	CV	CV	81.8018	83.3113	82.5508	81.1713	83.7143	82.9361	
Students with Disabilities	82.2588	78.8685	80.5636	76.5061	N<10	80.9571	CV	CV	CV	CV	CV	CV	82.2171	81.2543	81.7357	77.4318	87.1629	82.4550	
Students without Disabilities	81.8640	82.7598	82.3119	81.7247	92.1889	83.4425	CV	CV	CV	CV	CV	CV	80.5464	83.6302	82.0754	80.5073	83.2881	82.2559	
Current English Learners (EL)	82.7926	79.4256	81.1091	80.1276	92.3166	86.7505	CV	CV	CV	CV	CV	CV	82.2686	85.1927	83.7307	83.1551	83.7143	83.7223	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8214	82.4541	82.1377	80.9710	N<10	---	CV	CV	CV	CV	CV	CV	80.4531	82.9683	81.6973	79.5148	N<10	---	
Former English Learner (Monitored 1-4 years)	82.6586	81.1983	81.9284	80.4022	N<10	---	CV	CV	CV	CV	CV	CV	80.7541	83.3358	82.0333	80.1215	83.7143	82.2801	
Homeless	80.5600	80.4250	80.4925	83.3982	N<10	80.2819	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	82.8902	83.3426	83.1164	84.9485	N<10	---	CV	CV	CV	CV	CV	CV	81.4667	83.8729	82.6698	81.4819	N<10	---	
Female Students	82.6994	82.0724	82.3859	81.0645	92.5639	83.5323	CV	CV	CV	CV	CV	CV	81.3981	83.1236	82.2386	80.2917	84.2869	82.5329	
Male Students	81.2059	82.1609	81.6834	80.7002	92.0185	82.6130	CV	CV	CV	CV	CV	CV	80.1035	83.5502	81.8258	79.9490	83.1642	82.0266	
Migrant	84.9649	81.0010	82.9829	84.0497	95.3414	88.0036	CV	CV	CV	CV	CV	CV	81.8912	81.6521	81.7716	82.6183	86.0424	83.7339	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2020-2021
LEA# 1705026

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Butterfield Trail Middle Schoo - 1705026

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	87	26	29.89 %	77	13	16.88 %	106	15	14.15 %
Grade 06	39	7	17.95 %	32	10	31.25 %	43	9	20.93 %
Grade 07	18	11	61.11 %	32	2	6.25 %	31	3	9.68 %
Grade 08	30	8	26.67 %	13	1	7.69 %	32	3	9.38 %



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.02	37.79	28.49	62.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.31
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.13	31.48	25.93	65.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.22
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.50	46.88	31.25	61.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.74
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.44	30.51	23.73	60.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.76
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.20	53.70	38.89	66.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.54	4.17	8.33	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.05
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.51	43.24	31.76	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.51
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	15.79	15.79	70.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.81
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.70	44.03	32.09	60.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.26
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.43	84.62	84.62	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.47
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.60	36.36	28.41	61.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.80
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.50	39.29	28.57	63.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.86
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.69	33.33	26.78	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.72
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.25	22.64	18.87	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.78
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	54.58	39.00	30.00	53.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.72



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	53.33	25.42	18.64	51.75	N<10	N<10	N<10	N<10	N<10	N<10	37.73
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.95	47.69	41.54	57.94	N<10	N<10	N<10	N<10	N<10	N<10	54.43
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	34.09	0.00	0.00	45.24	N<10	N<10	N<10	N<10	N<10	N<10	19.10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.52	38.13	30.63	55.13	N<10	N<10	N<10	N<10	N<10	N<10	47.00
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.52	7.41	3.70	55.77	N<10	N<10	N<10	N<10	N<10	N<10	33.49
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.61	37.82	30.77	53.64	N<10	N<10	N<10	N<10	N<10	N<10	45.44
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	60.00	60.00	73.33	N<10	N<10	N<10	N<10	N<10	N<10	68.33
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.05	94.44	83.33	64.71	N<10	N<10	N<10	N<10	N<10	N<10	78.47
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.25	33.33	31.18	52.75	N<10	N<10	N<10	N<10	N<10	N<10	43.96
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.39	33.33	22.22	55.23	N<10	N<10	N<10	N<10	N<10	N<10	43.46
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.13	24.84	43.31	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.38	22.92	43.75	42.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	49.20	26.04	41.67	43.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.61
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	54.51	19.63	36.45	40.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.80
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	59.15	36.00	58.00	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.13
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	44.64	0.00	4.00	28.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.80
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.95	29.55	50.76	45.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.06	4.00	24.00	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.92
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	54.65	28.79	46.97	42.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.98
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.77	50.00	58.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.16
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.58	78.95	89.47	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.34
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.14	28.57	62.86	47.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.67
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.31	21.84	27.59	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.33
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.50	9.09	27.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.78

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 9																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	59.90	32.23	32.42	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.32
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	56.25	8.33	16.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.54
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	68.48	25.81	29.03	54.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.44
Caucasian	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	54.52	37.33	34.25	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.30
Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	57.42	25.36	25.95	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.82
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	64.55	46.15	45.56	57.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.21
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	47.37	1.39	4.17	46.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.74
Students without Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	61.62	37.27	37.05	54.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.48
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	70.39	10.00	14.44	59.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.62
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	57.86	36.97	36.26	52.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.50
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	81.43	62.50	62.50	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.56
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.00	86.00	86.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.12
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	59.49	33.07	39.04	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.28
Male Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	60.32	31.42	26.05	52.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.39
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	65.91	15.00	20.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.74



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	89.1%	87.6%	---	90.2%	88.8%	---	91.0%	88.5%
Four-Year Graduation Rate African-American	---	91.7%	83.4%	---	90.0%	84.5%	---	70.0%	84.5%
Four-Year Graduation Rate Asian	---	>95%	93.9%	---	>95%	93.6%	---	>95%	93.7%
Four-Year Graduation Rate Caucasian	---	87.3%	89.6%	---	88.6%	90.9%	---	89.9%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1%	---	N<10	70.5%	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	>95%	84.7%	---	90.9%	86.8%	---	>95%	87.5%
Four-Year Graduation Rate Native American	---	N<10	78.6%	---	N<10	88.7%	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	88.5%	87.1%	---	>95%	85.8%	---	>95%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	86.2%	84.8%	---	86.7%	86.3%	---	89.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	82.6%	---	70.9%	84.1%	---	82.1%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	94.3%	82.8%	---	>95%	84.5%	---	90.6%	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6%	---	N<10	77.6%	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0%	---	N<10	64.6%	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3%	---	N<10	94.9%	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3%	---	N<10	97.9%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	91.0%	90.0%	---	91.1%	91.3%	---	91.7%	91.3%
Four-Year Graduation Rate Male Students	---	87.3%	85.2%	---	89.1%	86.4%	---	90.3%	85.8%
Four-Year Graduation Rate Migrant	---	>95%	82.6%	---	90.0%	81.1%	---	89.5%	77.4%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	88.5%	90.2%	---	89.8%	89.0%	---	90.6%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.8%	---	91.7%	85.1%	---	90.0%	86.7%
Five-Year Graduation Rate Asian	---	>95%	96.3%	---	>95%	95.5%	---	>95%	95.9%
Five-Year Graduation Rate Caucasian	---	87.1%	91.8%	---	87.7%	90.8%	---	89.0%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1%	---	N<10	79.2%	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	89.2%	87.5%	---	>95%	86.8%	---	92.1%	88.7%
Five-Year Graduation Rate Native American	---	N<10	85.7%	---	N<10	82.7%	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	>95%	90.5%	---	92.3%	88.2%	---	>95%	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	87.4%	87.9%	---	87.2%	86.4%	---	87.4%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	83.9%	86.7%	---	90.0%	85.2%	---	73.2%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.1%	85.3%	---	94.3%	85.2%	---	>95%	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7%	---	N<10	77.9%	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3%	---	N<10	68.5%	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7%	---	N<10	96.2%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.6%	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	90.0%	92.7%	---	92.4%	91.2%	---	91.1%	92.5%
Five-Year Graduation Rate Male Students	---	86.9%	87.8%	---	87.4%	86.9%	---	90.0%	88.0%
Five-Year Graduation Rate Migrant	---	>95%	86.2%	---	>95%	83.7%	---	90.0%	83.2%



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		424	31,568		359	28,617		365	27,779
District Provided Remediation for Students Taking ACT				Y	237		Y	236	
Number of Students Taking ACT in Grades 9-11		560	39,377		451	34,978		495	34,243
Number of Graduates that have taken ACT in High School		390	29,631		396	29,972		340	28,543
ACT Reading Average		20.26	20.18		20.52	20.01		20.26	19.75
ACT English Average		19.79	19.28		19.45	18.96		19.56	18.82
ACT Math Average		19.66	18.91		19.34	18.56		19.74	18.48
ACT Science Average		20.13	19.74		20.16	19.57		20.64	19.64
ACT Composite Average		20.11	19.68		20.02	19.42		20.19	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		8	1,351		4	916		4	680
SAT Critical Reading Mean		545	591		615	592		505	611
SAT Math Mean		555	569		608	573		508	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		375	28,163		378	28,690		321	27,806
Number of AP Exams Taken		593	46,500		503	37,118		470	40,443
Number of AP Exams Scored 3, 4, or 5		255	16,863		245	16,885		222	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	---	45.3%	48.8%	---	45.5%	44.3%	---	41.6%	41.2%
African-American	---	45.5%	43.8%	---	22.2%	38.9%	---	14.3%	34.7%
Hispanic	---	46.1%	39.8%	---	58.6%	35.7%	---	49.4%	33.0%
Caucasian	---	44.0%	52.3%	---	42.2%	48.0%	---	40.7%	45.2%
Economically Disadvantaged	---	37.7%	41.2%	---	36.9%	36.9%	---	41.2%	34.1%
Students with Disabilities	---	9.1%	18.3%	---	13.3%	20.2%	---	10.3%	20.2%
Current English Learners (EL)	---	31.0%	25.9%	---	18.8%	22.6%	---	25.0%	19.1%
Homeless	---	25.0%	32.7%	---	0.0%	26.5%	---	100.0%	25.9%
Children in Foster Care	---	100.0%	40.5%	---	0.0%	29.8%	---	50.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	54.1%	---	0.0%	51.9%	---	100.0%	46.7%
Gifted and Talented	---	62.9%	71.8%	---	91.7%	67.1%	---	57.5%	63.6%



College Credit Accumulation Rates									
All Students	---	59.4%	56.1%	---	63.0%	53.9%	---	64.3%	52.6%
African-American	---	20.0%	39.4%	---	60.0%	37.8%	---	0.0%	34.7%
Hispanic	---	54.8%	47.5%	---	55.6%	48.1%	---	60.5%	47.3%
Caucasian	---	61.4%	61.4%	---	67.2%	58.7%	---	64.8%	57.5%
Economically Disadvantaged	---	53.4%	44.9%	---	49.3%	43.8%	---	53.3%	42.1%
Students with Disabilities	---	40.0%	23.5%	---	0.0%	31.9%	---	57.1%	32.1%
Current English Learners (EL)	---	55.6%	38.1%	---	14.3%	33.3%	---	25.0%	35.1%
Homeless	---	28.6%	35.5%	---	22.2%	33.7%	---	0.0%	29.1%
Children in Foster Care	---	0.0%	42.0%	---	100.0%	41.4%	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	60.8%	---	0.0%	53.5%	---	0.0%	55.9%
Gifted and Talented	---	86.1%	71.2%	---	65.7%	73.2%	---	94.4%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	69.9	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		3	169		CV	CV		0	0
Count of Schools with Rating = B		3	311		CV	CV		0	0
Count of Schools with Rating = C		5	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	11	1,053	Y	11	1,045	Y	11	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	95.43 %	95.1 %	94.11 %	93.15 %	94.65 %	94.03 %	93.35 %	94.31 %	94.72 %
Attendance Rate African American	96.67 %	94.7 %	93.87 %	94.27 %	94.23 %	93.57 %	93.29 %	94.27 %	93.63 %



Attendance Rate Hispanic	96.18 %	95.92 %	94.25 %	93.12 %	95.25 %	94.33 %	93.91 %	94.65 %	94.66 %
Attendance Rate Caucasian	94.64 %	94.68 %	93.68 %	92.03 %	94.38 %	93.76 %	92.48 %	93.94 %	95.15 %
Attendance Rate Economically Disadvantaged	95.25 %	94.85 %	93.83 %	93.35 %	94.09 %	93.73 %	93.1 %	93.59 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.85 %	95.68 %	93.67 %	92.6 %	95.66 %	93.72 %	93.93 %	95.37 %	95.89 %
Attendance Rate Students with Disabilities	94.51 %	94.96 %	93.91 %	92.43 %	94.46 %	93.8 %	91.89 %	94.1 %	94.51 %
Attendance Rate Students without Disabilities	95.62 %	95.17 %	94.16 %	93.3 %	94.73 %	94.06 %	93.62 %	94.36 %	94.77 %
Attendance Rate English Learners (EL)	96.58 %	96.12 %	94.72 %	94.84 %	95.5 %	94.42 %	94.19 %	94.44 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.66 %	96.29 %	95.05 %	95.41 %	95.76 %	94.84 %	94.76 %	95.1 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	96.79 %	96.98 %	95.75 %	95.99 %	96.54 %	95.78 %	95.71 %	96.15 %	96.15 %
Attendance Rate Homeless	N<10	88.16 %	90.33 %	76.91 %	83.44 %	89.74 %	N<10	87.7 %	91.9 %
Attendance Rate Children in Foster Care	N<10	94.96 %	92.7 %	91.45 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.47 %	94.92 %	97.67 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %
Attendance Rate Gifted and Talented	96.68 %	95.95 %	95.95 %	95.11 %	96.64 %	95.94 %	95.03 %	96.6 %	96.52 %
Attendance Rate Female Students	95.55 %	95.1 %	94.06 %	93.43 %	94.79 %	93.99 %	92.75 %	94.2 %	94.81 %
Attendance Rate Male Students	95.32 %	95.06 %	94.15 %	92.89 %	94.47 %	94.05 %	93.92 %	94.43 %	94.64 %
Attendance Rate Migrant	96.37 %	95.33 %	91.92 %	90.58 %	94.49 %	91.49 %	94.04 %	94.48 %	92.78 %

Dropout Rate



Dropout Rate	2.10 %	2.00 %	1.18 %	1.31 %	2.22 %	2.22 %			
College Remediation Rate									
College Remediation Rate	57.7 %	64.9 %	59.1 %	67.1 %	56.2 %	68.0 %			
Enrollment									
October 1 Enrollment	697	5,732	478,318	697	5,637	479,432	574	5,406	473,004



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		15	926		1	617		3	212
Weapons Incidents	2	20	787	2	7	660	2	7	598
Staff Assaults		2	744		1	687			356
Student Assaults	1	8	2,761	16	21	3,112		1	1,498
Referrals to Law Enforcement		0	95		0	55			13
School-related Arrests		0	30		0	9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	160	139	61	RV	RV	11	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	40	26	RV	RV	RV	RV	RV
Caucasian	106	95	43	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	29	26	14	RV	RV	RV	RV
English Learner	22	RV	RV	RV	RV	RV	RV
Male	76	101	34	RV	RV	RV	RV
Female	84	38	27	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Van Buren School District - 1705000

Butterfield Trail Middle Schoo - 1705026

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	1	948	0	0	597	0	0	1,018
Percent of Students Retained at Grade 1	0.00%	0.25%	2.58%	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	0	239	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	1	1	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.44%	0.22%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	0	110	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.1 %	95.9 %	100.0 %	91.5 %	93.1 %	90.2 %	84.3 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	73.0 %	74.0 %	52.0 %	73.0 %	73.0 %	51.0 %	74.0 %	73.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	27.0 %	25.0 %	43.0 %	27.0 %	26.0 %	44.0 %	26.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	54	488	42,200	62	400	43,029	57	388	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	6,952	12	134	5,362	10	109	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	6,731	12	134	5,156	10	107	4,944
Number Certified by National Board for Professional Teaching Standards	4	44	2,377	1	37	2,179	1	29	2,179
Number of Teachers Teaching with Provisional License	---	---	---	1	3	532	1	1	393
Percentage of Teachers Teaching with Provisional License	---	---	---	1.6%	0.8%	1.2%	1.8%	0.3%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1	3	1,272	1	1	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1.6%	0.8%	1.7%	1.8%	0.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	29	1,482	0	82	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3	21	2,063	8	44	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	4.8%	5.3%	4.8%	14.0%	11.3%	4.7%
Number of Inexperienced Teachers ^^	5	61	7,348	16	99	13,902	14	78	15,008
Percentage of Teachers who are Inexperienced ^^	9.3%	12.5%	17.4%	25.8%	24.8%	32.3%	24.6%	20.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	56	510	1,862	65	423	45,458	59	411	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	17	101	14,024	14	80	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	26.2%	23.9%	30.9%	23.7%	20.6%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	73	14,212	---	---	12,546	---	388	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	---	109	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	---	107	1,355
Number Certified by National Board for Professional Teaching Standards	---	13	1,085	---	---	831	---	29	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	---	1	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	---	0.3%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	---	0	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	---	0.0%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	---	1	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	---	0.3%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	---	82	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	---	21.1%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	---	44	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	---	11.3%	4.3%
Number of Inexperienced Teachers ^^	---	11	2,422	---	---	3,570	---	78	3,770
Percentage of Teachers who are Inexperienced ^^	---	15.1%	17.0%	---	---	28.5%	---	20.1%	29.1%
Number of Teachers, Principals, and Assistant Principals	---	77	643	---	---	13,210	---	411	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	---	80	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	---	20.6%	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District		District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	10.50	Kevin Bell	21.00	Kevin Bell	10.00
Theresa Bell	17.75	Theresa Bell	28.75	Theresa Bell	20.50
Bob Freeman	34.50	Bob Freeman	45.00	Bob Freeman	18.00
Lance Lanier	33.75	Lance Lanier	43.75	Jacob Howell	6.00
Christy Mayo	23.25	Christy Mayo	34.25	Lance Lanier	28.50
Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00	Christy Mayo	37.50
Carman Young	23.25	Carman Young	34.25	Carman Young	31.50



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,462,887	\$35,428,484	\$3,000,419,199	\$4,314,207	\$36,345,034	\$3,057,685,304	\$4,772,098	\$39,362,642	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$843,036	\$9,510,709	\$1,026,560,444	\$800,791	\$8,560,020	\$973,723,400	\$735,660	\$8,402,399	\$974,156,345
State and Local Grand Total Expenditures	\$5,305,923	\$44,939,193	\$4,026,979,643	\$5,114,998	\$44,905,054	\$4,031,408,703	\$5,507,758	\$47,765,041	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,404	\$6,201	\$6,316	\$6,249	\$6,456	\$6,419	\$7,954	\$7,265	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,210	\$1,665	\$2,161	\$1,160	\$1,521	\$2,044	\$1,226	\$1,551	\$2,074
State and Local Per-pupil Expenditures	\$7,614	\$7,866	\$8,477	\$7,409	\$7,977	\$8,463	\$9,180	\$8,815	\$9,350
Federal Expenditures									
Federal Personnel Expenditures	\$559,047	\$5,240,337	\$622,312,827	\$557,995	\$5,470,751	\$630,872,733	\$437,162	\$5,769,328	\$415,314,714
Federal Non-Personnel Expenditures	\$241,236	\$1,880,982	\$157,024,285	\$223,648	\$2,068,816	\$152,961,414	\$352,421	\$4,089,457	\$274,984,145
Federal Grand Total Expenditures	\$800,282	\$7,121,319	\$779,337,112	\$781,643	\$7,539,567	\$783,834,148	\$789,583	\$9,858,784	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$802	\$917	\$1,310	\$808	\$972	\$1,324	\$729	\$1,065	\$884
Federal Non-Personnel Per-pupil Expenditures	\$346	\$329	\$331	\$324	\$368	\$321	\$587	\$755	\$585
Federal Per-pupil Expenditures	\$1,148	\$1,246	\$1,641	\$1,132	\$1,339	\$1,646	\$1,316	\$1,820	\$1,470
Total Expenditures									
Total Personnel Expenditures	\$5,021,933	\$40,668,821	\$3,622,732,026	\$4,872,202	\$41,815,785	\$3,688,558,037	\$5,209,259	\$45,131,970	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,084,272	\$11,391,691	\$1,183,584,728	\$1,024,439	\$10,628,836	\$1,126,684,814	\$1,088,082	\$12,491,855	\$1,249,140,490



Total Grand Total Expenditures	\$6,106,205	\$52,060,512	\$4,806,316,754	\$5,896,641	\$52,444,621	\$4,815,242,851	\$6,297,341	\$57,623,825	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,207	\$7,118	\$7,626	\$7,057	\$7,428	\$7,744	\$8,682	\$8,330	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$1,556	\$1,994	\$2,491	\$1,484	\$1,888	\$2,365	\$1,813	\$2,305	\$2,660
Total Per-pupil Expenditures	\$8,763	\$9,112	\$10,117	\$8,541	\$9,316	\$10,109	\$10,496	\$10,635	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.5	42.6		38.8		42.6	38.8
Average Teacher Salary		\$51,731	\$50,295	\$53,048		\$51,336		\$59,915	\$52,552
Extracurricular Expenditures		\$4,608,569	\$188,643,761	\$3,991,558		\$201,696,124		\$5,277,270	\$189,738,811
Capital Expenditures		\$11,580,875	\$728,022,446	\$8,533,115		\$728,645,955		\$4,321,110	\$661,642,529
Debt Service Expenditures		\$5,082,321	\$317,051,272	\$4,661,161		\$312,921,645		\$2,866,450	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	68.9%	59.4%	59.6%	71.0%	59.6%	60.2%	67.8%	51.3%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Alternatively Tested

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	42.21	28.14	17.59	12.06
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.42	30.64	19.65	13.29
English Learner	>95%	46.94	32.65	RV	RV
Non-English Learner	>95%	40.67	26.67	20	12.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	40.91	36.36	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.88	28.68	22.48	13.95
Female	>95%	42.72	25.24	20.39	11.65
Female Students with Disabilities	>95%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	39.13	26.09	21.74	13.04
Female English Learner	>95%	56	RV	RV	8
Female Non-English Learner	>95%	38.46	25.64	23.08	12.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	50	RV	RV	9.09
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.71	25.71	24.29	14.29
Male	>95%	41.67	31.25	14.58	12.5
Male Students with Disabilities	>95%	RV	RV	<5%	6.67
Male Students without Disabilities	>95%	33.33	35.8	17.28	13.58
Male English Learner	>95%	RV	41.67	RV	12.5
Male Non-English Learner	>95%	43.06	27.78	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	45.45	RV	13.64
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	33.9	32.2	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50.75	26.87	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45.76	28.81	RV	RV
Hispanic English Learner	>95%	48.89	31.11	RV	RV
Hispanic Non-English Learner	>95%	54.55	RV	RV	13.64
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	43.9	34.15	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Female	>95%	54.05	RV	RV	10.81
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	51.52	RV	RV	12.12
Hispanic Female English Learner	>95%	54.17	RV	RV	8.33
Hispanic Female Non-English Learner	>95%	RV	RV	15.38	15.38
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	50	RV	RV	9.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Male	>95%	46.67	33.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	38.46	38.46	RV	RV
Hispanic Male English Learner	>95%	RV	RV	9.52	9.52
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	95	RV	RV	10.53	10.53
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.26	30.56	22.22	12.96
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	30.21	32.29	23.96	13.54
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.26	30.56	22.22	12.96



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	30.21	32.29	23.96	13.54
Caucasian Female	>95%	33.87	29.03	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.58	29.82	RV	RV
Caucasian Female Non-English Learner	>95%	33.87	29.03	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.58	29.82	RV	RV
Caucasian Male	>95%	34.78	32.61	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	28.21	35.9	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.78	32.61	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.21	35.9	RV	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	14.5	35.5	35	15
Students with Disabilities	>95%	RV	53.85	RV	<5%
Students without Disabilities	>95%	11.49	32.76	39.08	16.67
English Learner	>95%	RV	40.82	28.57	RV
Non-English Learner	>95%	15.23	33.77	37.09	13.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	36.36	29.55	RV
Non-English Learner Students with Disabilities	>95%	RV	47.62	RV	<5%
Non-English Learner Students without Disabilities	>95%	10.77	31.54	42.31	15.38
Female	>95%	13.46	38.46	35.58	12.5
Female Students with Disabilities	>95%	RV	RV	9.09	9.09
Female Students without Disabilities	>95%	12.9	35.48	38.71	12.9
Female English Learner	>95%	RV	52	RV	12
Female Non-English Learner	>95%	12.66	34.18	40.51	12.66
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	50	RV	13.64
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.99	45.07	RV
Male	>95%	15.63	32.29	34.38	17.71
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	RV	29.63	39.51	RV
Male English Learner	>95%	RV	RV	37.5	25
Male Non-English Learner	>95%	18.06	33.33	33.33	15.28
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	40.91	27.27
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	RV	32.2	38.98	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	14.93	40.3	28.36	16.42
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	38.98	30.51	RV
Hispanic English Learner	>95%	RV	40	26.67	RV
Hispanic Non-English Learner	>95%	RV	RV	31.82	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	36.59	26.83	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.89	11.11
Hispanic Female	>95%	RV	43.24	29.73	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	42.42	30.3	RV
Hispanic Female English Learner	>95%	RV	50	RV	12.5
Hispanic Female Non-English Learner	>95%	RV	RV	46.15	7.69
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	50	RV	13.64
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	9.09
Hispanic Male	>95%	RV	36.67	RV	23.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30.77	26.92
Hispanic Male English Learner	>95%	RV	RV	33.33	28.57
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	36.84	31.58
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.76	29.36	39.45	17.43
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	11.34	26.8	43.3	18.56
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	13.76	29.36	39.45	17.43



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	11.34	26.8	43.3	18.56
Caucasian Female	>95%	RV	33.33	39.68	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.03	43.1	RV
Caucasian Female Non-English Learner	>95%	RV	33.33	39.68	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.03	43.1	RV
Caucasian Male	>95%	RV	23.91	39.13	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	43.59	25.64
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	23.91	39.13	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.59	25.64



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	45.27	18.91	27.36	8.46
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.14	18.29	30.86	9.71
English Learner	RV	52	24	RV	RV
Non-English Learner	>95%	43.05	17.22	29.8	9.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	46.67	26.67	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.23	15.38	33.85	11.54
Female	>95%	48.08	RV	25	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	46.24	RV	27.96	RV
Female English Learner	>95%	RV	RV	12	<5%
Female Non-English Learner	>95%	41.77	RV	29.11	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	13.64	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.85	RV	32.39	RV
Male	>95%	42.27	RV	29.9	RV
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	35.37	RV	34.15	RV
Male English Learner	>95%	RV	RV	28	8
Male Non-English Learner	>95%	44.44	RV	30.56	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	30.43	8.7
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	37.29	RV	35.59	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50	RV	25	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45	RV	28.33	RV
Hispanic English Learner	RV	54.35	RV	21.74	RV
Hispanic Non-English Learner	>95%	RV	RV	31.82	13.64
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	50	RV	23.81	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.89	16.67
Hispanic Female	>95%	56.76	RV	RV	5.41
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	54.55	RV	RV	6.06
Hispanic Female English Learner	>95%	RV	RV	12.5	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	30.77	15.38
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	13.64	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic Male	>95%	41.94	RV	32.26	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	37.04	7.41
Hispanic Male English Learner	>95%	RV	RV	31.82	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	35	5
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.45	16.51	33.03	11.01
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	38.14	13.4	36.08	12.37
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.45	16.51	33.03	11.01



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.14	13.4	36.08	12.37
Caucasian Female	>95%	41.27	RV	28.57	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	41.38	RV	31.03	RV
Caucasian Female Non-English Learner	>95%	41.27	RV	28.57	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	41.38	RV	31.03	RV
Caucasian Male	>95%	36.96	RV	39.13	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	RV	43.59	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	36.96	RV	39.13	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	RV	43.59	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	47.44	20	19.53	13.02
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.05	22.11	22.11	14.74
English Learner	>95%	42.55	RV	25.53	RV
Non-English Learner	>95%	48.81	19.05	17.86	14.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	35.71	RV	28.57	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	42.57	20.95	20.27	16.22
Female	>95%	45.05	16.22	21.62	17.12
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	39	18	24	19
Female English Learner	>95%	RV	RV	26.32	15.79
Female Non-English Learner	>95%	46.74	15.22	20.65	17.39
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	27.78	16.67
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.24	17.07	23.17	19.51
Male	>95%	50	24.04	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.33	26.67	RV	RV
Male English Learner	>95%	46.43	RV	RV	<5%
Male Non-English Learner	>95%	51.32	23.68	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	29.17	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.45	25.76	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	44.26	26.23	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.04	29.63	RV	RV
Hispanic English Learner	>95%	42.86	26.19	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	10.53	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	35.14	29.73	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	11.76	17.65
Hispanic Female	>95%	RV	RV	21.74	8.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	10
Hispanic Female English Learner	>95%	RV	RV	26.67	13.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	47.37	RV	RV	10.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.18	RV	RV	11.76
Hispanic Male English Learner	>95%	48.15	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	9.09	27.27
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	26.09	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian	>95%	46.22	21.01	16.81	15.97
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.24	23.53	19.61	18.63
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.22	21.01	16.81	15.97



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.24	23.53	19.61	18.63
Caucasian Female	>95%	40.3	16.42	20.9	22.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	18.33	23.33	25
Caucasian Female Non-English Learner	>95%	40.3	16.42	20.9	22.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	18.33	23.33	25
Caucasian Male	>95%	53.85	26.92	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	45.24	30.95	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	53.85	26.92	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	45.24	30.95	RV	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	30.23	31.63	23.26	14.88
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	22.11	34.74	26.32	16.84
English Learner	>95%	29.79	31.91	RV	RV
Non-English Learner	>95%	30.36	31.55	22.62	15.48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	35.71	28.57	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	22.3	34.46	25.68	17.57
Female	>95%	28.83	32.43	24.32	14.41
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21	36	27	16
Female English Learner	>95%	RV	RV	31.58	10.53
Female Non-English Learner	>95%	30.43	31.52	22.83	15.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	21.95	35.37	25.61	17.07
Male	>95%	31.73	30.77	22.12	15.38
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	23.33	33.33	25.56	17.78
Male English Learner	>95%	35.71	RV	RV	14.29
Male Non-English Learner	>95%	30.26	31.58	22.37	15.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	25	16.67
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	22.73	33.33	25.76	18.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	31.15	37.7	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	42.59	25.93	RV
Hispanic English Learner	>95%	30.95	35.71	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	21.05	5.26
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	40.54	27.03	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88
Hispanic Female	>95%	RV	43.48	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	50	RV	5
Hispanic Female English Learner	>95%	RV	RV	26.67	6.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	31.58	34.21	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	38.24	RV	11.76
Hispanic Male English Learner	>95%	37.04	RV	RV	11.11
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	26.09	13.04
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian	>95%	28.57	31.93	21.85	17.65
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	18.63	35.29	25.49	20.59
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.57	31.93	21.85	17.65



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.63	35.29	25.49	20.59
Caucasian Female	>95%	23.88	32.84	23.88	19.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	36.67	26.67	RV
Caucasian Female Non-English Learner	>95%	23.88	32.84	23.88	19.4
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	36.67	26.67	RV
Caucasian Male	>95%	34.62	30.77	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	33.33	23.81	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.62	30.77	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	33.33	23.81	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	47.44	20.47	19.07	13.02
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.05	22.63	21.58	14.74
English Learner	>95%	48.94	23.4	RV	RV
Non-English Learner	>95%	47.02	19.64	19.64	13.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	42.86	26.19	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.54	21.62	22.3	15.54
Female	>95%	50.45	18.02	18.92	12.61
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45	20	21	14
Female English Learner	>95%	RV	RV	26.32	5.26
Female Non-English Learner	>95%	50	18.48	17.39	14.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	27.78	5.56
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	43.9	20.73	19.51	15.85
Male	>95%	44.23	23.08	19.23	13.46
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.67	25.56	22.22	15.56
Male English Learner	>95%	46.43	RV	RV	14.29
Male Non-English Learner	>95%	43.42	21.05	22.37	13.16
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	12.5	16.67
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.36	22.73	25.76	15.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	50.82	24.59	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	44.44	27.78	RV	RV
Hispanic English Learner	>95%	52.38	23.81	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	10.53	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	45.95	27.03	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	11.76	17.65
Hispanic Female	>95%	RV	RV	17.39	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	5
Hispanic Female English Learner	>95%	RV	RV	26.67	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	44.74	28.95	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	38.24	32.35	RV	RV
Hispanic Male English Learner	>95%	48.15	RV	RV	11.11
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	13.04	13.04
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Caucasian	>95%	45.38	18.49	23.53	12.61
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.25	20.59	27.45	14.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45.38	18.49	23.53	12.61



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.25	20.59	27.45	14.71
Caucasian Female	>95%	43.28	16.42	23.88	16.42
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.67	18.33	26.67	18.33
Caucasian Female Non-English Learner	>95%	43.28	16.42	23.88	16.42
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.67	18.33	26.67	18.33
Caucasian Male	>95%	48.08	RV	23.08	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	38.1	RV	28.57	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	48.08	RV	23.08	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	38.1	RV	28.57	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	47.4	20.31	16.67	15.63
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.36	22.29	19.28	18.07
English Learner	>95%	57.78	RV	RV	13.33
Non-English Learner	>95%	44.22	21.09	18.37	16.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	56.1	RV	RV	14.63
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.2	24	21.6	19.2
Female	>95%	32.18	21.84	21.84	24.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.76	21.18	22.35	24.71
Female English Learner	>95%	48	RV	RV	16
Female Non-English Learner	>95%	25.81	22.58	24.19	27.42
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	50	RV	RV	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.59	22.95	24.59	27.87
Male	>95%	60	19.05	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.38	23.46	RV	RV
Male English Learner	>95%	RV	RV	5	10
Male Non-English Learner	>95%	57.65	20	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5.88	11.76
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.31	25	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	43.64	23.64	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.31	23.08	RV	RV
Hispanic English Learner	>95%	51.28	RV	RV	15.38
Hispanic Non-English Learner	>95%	RV	RV	18.75	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	50	RV	RV	16.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.75	25
Hispanic Female	>95%	37.5	RV	RV	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	38.71	RV	RV	19.35
Hispanic Female English Learner	>95%	45.83	RV	RV	16.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	47.83	RV	RV	17.39
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	52.17	RV	RV	17.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	47.62	RV	RV	19.05
Hispanic Male English Learner	>95%	RV	RV	6.67	13.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.69	15.38
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	49.14	19.83	14.66	16.38
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.95	23.16	17.89	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48.7	20	14.78	16.52



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.3	23.4	18.09	20.21
Caucasian Female	>95%	29.79	RV	RV	31.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.26	RV	RV	32.61
Caucasian Female Non-English Learner	>95%	29.79	RV	RV	31.91
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.26	RV	RV	32.61
Caucasian Male	>95%	62.32	17.39	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	48.98	22.45	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	61.76	17.65	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	47.92	22.92	RV	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	43.01	30.57	15.54	10.88
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.53	32.93	17.96	12.57
English Learner	>95%	53.33	28.89	RV	RV
Non-English Learner	>95%	39.86	31.08	16.22	12.84
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	51.22	29.27	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.75	34.13	19.05	15.08
Female	>95%	41.38	31.03	16.09	11.49
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40	31.76	16.47	11.76
Female English Learner	>95%	56	RV	RV	<5%
Female Non-English Learner	>95%	35.48	35.48	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	54.17	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.43	36.07	RV	RV
Male	>95%	44.34	30.19	15.09	10.38
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32.93	34.15	19.51	13.41
Male English Learner	>95%	50	RV	RV	5
Male Non-English Learner	>95%	43.02	27.91	17.44	11.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5.88	5.88
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.23	32.31	23.08	15.38
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	47.27	23.64	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	44.23	25	RV	RV
Hispanic English Learner	>95%	56.41	RV	RV	5.13
Hispanic Non-English Learner	>95%	RV	RV	12.5	37.5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	52.78	RV	RV	5.56
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	12.5	37.5
Hispanic Female	>95%	50	RV	RV	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	48.39	RV	RV	12.9
Hispanic Female English Learner	>95%	54.17	RV	RV	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	52.17	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	43.48	RV	RV	17.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.52	19.05
Hispanic Male English Learner	>95%	RV	RV	6.67	6.67
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.74	31.62	16.24	9.4
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33.33	35.42	19.79	11.46
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.1	31.03	16.38	9.48



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.68	34.74	20	11.58
Caucasian Female	>95%	38.3	36.17	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.96	36.96	RV	RV
Caucasian Female Non-English Learner	>95%	38.3	36.17	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.96	36.96	RV	RV
Caucasian Male	>95%	45.71	28.57	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30	34	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	46.38	27.54	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.61	32.65	RV	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	52.33	25.39	10.88	11.4
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.78	28.31	12.65	13.25
English Learner	>95%	62.22	RV	RV	8.89
Non-English Learner	>95%	49.32	27.7	10.81	12.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	58.54	RV	RV	9.76
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.6	31.2	12.8	14.4
Female	>95%	43.18	32.95	12.5	11.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.18	34.12	12.94	11.76
Female English Learner	>95%	56	RV	RV	8
Female Non-English Learner	>95%	38.1	38.1	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	54.17	RV	RV	8.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.07	39.34	RV	RV
Male	>95%	60	19.05	9.52	11.43
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50.62	22.22	12.35	14.81
Male English Learner	>95%	RV	RV	5	10
Male Non-English Learner	>95%	57.65	20	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5.88	11.76
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	46.88	23.44	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	54.55	21.82	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	51.92	23.08	RV	RV
Hispanic English Learner	>95%	58.97	RV	RV	10.26
Hispanic Non-English Learner	>95%	RV	RV	6.25	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	55.56	RV	RV	11.11
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	6.25	18.75
Hispanic Female	>95%	53.13	RV	RV	9.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	51.61	RV	RV	9.68
Hispanic Female English Learner	>95%	58.33	RV	RV	8.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	56.52	RV	RV	8.7
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	56.52	RV	RV	17.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	52.38	RV	RV	19.05
Hispanic Male English Learner	>95%	RV	RV	6.67	13.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.69	15.38
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.14	25.64	11.11	11.11
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	43.16	29.47	13.68	13.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	51.72	25.86	11.21	11.21



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	42.55	29.79	13.83	13.83
Caucasian Female	>95%	41.67	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	39.13	34.78	RV	RV
Caucasian Female Non-English Learner	>95%	41.67	33.33	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	39.13	34.78	RV	RV
Caucasian Male	>95%	59.42	20.29	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	46.94	24.49	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	58.82	20.59	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	45.83	25	RV	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	45.71	22.77	17.99	13.53
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	39.32	24.95	20.42	15.31
English Learner	>95%	48.94	24.82	15.6	10.64
Non-English Learner	>97%	44.73	22.15	18.71	14.41
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	44.09	26.77	17.32	11.81
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	37.81	24.38	21.39	16.42
Female	>95%	40.53	20.93	21.26	17.28
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	36.82	21.66	22.74	18.77
Female English Learner	>95%	47.83	21.74	RV	RV
Female Non-English Learner	>95%	38.36	20.69	22.41	18.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	45.31	21.88	RV	RV
Female Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
Female Non-English Learner without Disabilities	>95%	34.27	21.6	23.94	20.19
Male	>95%	50.82	24.59	14.75	9.84
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.06	28.57	17.86	11.51
Male English Learner	>95%	50	27.78	RV	RV
Male Non-English Learner	>95%	51.07	23.61	15.02	10.3
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	42.86	31.75	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.8	27.51	18.52	12.17
African-American	>95%	RV	RV	21.43	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	23.08	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	23.08	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	46.45	25.68	15.3	12.57
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	41.82	27.27	16.97	13.94
Hispanic English Learner	>95%	47.62	26.19	15.87	10.32
Hispanic Non-English Learner	>95%	43.86	24.56	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	42.98	28.07	17.54	11.4
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	39.22	25.49	RV	RV
Hispanic Female	>95%	44.57	23.91	18.48	13.04
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41.67	23.81	20.24	14.29
Hispanic Female English Learner	>95%	46.03	23.81	RV	RV
Hispanic Female Non-English Learner	>95%	41.38	RV	RV	13.79
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	44.07	23.73	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	24	16
Hispanic Male	>95%	48.35	27.47	12.09	12.09
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	41.98	30.86	13.58	13.58
Hispanic Male English Learner	>95%	49.21	28.57	RV	RV
Hispanic Male Non-English Learner	>95%	46.43	RV	RV	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	41.82	32.73	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	23.08
Caucasian	>95%	43.44	23.62	17.78	15.16
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	35.84	26.28	20.48	17.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.27	23.68	17.84	15.2



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.62	26.37	20.55	17.47
Caucasian Female	>95%	35.23	22.73	20.45	21.59
Caucasian Female with Disabilities	92.86	RV	RV	7.69	<5%
Caucasian Female without Disabilities	>95%	31.29	23.93	21.47	23.31
Caucasian Female Non-English Learner	>95%	35.23	22.73	20.45	21.59
Caucasian Female Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	31.29	23.93	21.47	23.31
Caucasian Male	>95%	52.1	24.55	14.97	8.38
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	41.54	29.23	19.23	10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	51.81	24.7	15.06	8.43
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.09	29.46	19.38	10.08



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	29.11	32.57	24.67	13.65
Students with Disabilities	>95%	70.13	25.97	RV	RV
Students without Disabilities	>97%	23.16	33.52	27.87	15.44
English Learner	>95%	31.21	34.04	22.7	12.06
Non-English Learner	>97%	28.48	32.12	25.27	14.13
English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
English Learner Students without Disabilities	>95%	28.35	33.86	24.41	13.39
Non-English Learner Students with Disabilities	>95%	73.02	23.81	RV	RV
Non-English Learner Students without Disabilities	>97%	21.53	33.42	28.96	16.09
Female	>95%	27.15	34.11	25.83	12.91
Female Students with Disabilities	>95%	62.5	RV	RV	<5%
Female Students without Disabilities	>95%	24.1	34.53	27.7	13.67
Female English Learner	>95%	31.88	36.23	RV	RV
Female Non-English Learner	>95%	25.75	33.48	26.61	14.16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	31.25	35.94	RV	RV
Female Non-English Learner with Disabilities	95	RV	RV	<5%	5.26
Female Non-English Learner without Disabilities	>95%	21.96	34.11	28.97	14.95
Male	>95%	31.05	31.05	23.53	14.38
Male Students with Disabilities	>95%	73.58	24.53	RV	RV
Male Students without Disabilities	>95%	22.13	32.41	28.06	17.39
Male English Learner	>95%	30.56	31.94	22.22	15.28
Male Non-English Learner	>95%	31.2	30.77	23.93	14.1
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	25.4	31.75	25.4	17.46
Male Non-English Learner with Disabilities	>95%	75	22.73	RV	RV
Male Non-English Learner without Disabilities	>95%	21.05	32.63	28.95	17.37
African-American	>95%	RV	RV	7.14	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	7.69	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	7.69	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	30.05	34.43	22.4	13.11
Hispanic Students with Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Students without Disabilities	>95%	25.45	35.76	24.24	14.55
Hispanic English Learner	>95%	32.54	33.33	22.22	11.9
Hispanic Non-English Learner	>95%	24.56	36.84	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic English Learner without Disabilities	>95%	28.95	34.21	23.68	13.16
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	39.22	25.49	RV
Hispanic Female	>95%	31.52	34.78	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	28.57	35.71	RV	RV
Hispanic Female English Learner	>95%	31.75	38.1	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	27.59	13.79
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	30.51	38.98	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	32	16
Hispanic Male	>95%	28.57	34.07	20.88	16.48
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	22.22	35.8	23.46	18.52
Hispanic Male English Learner	>95%	33.33	28.57	22.22	15.87
Hispanic Male Non-English Learner	>95%	RV	46.43	RV	17.86
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	27.27	29.09	25.45	18.18
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	50	RV	19.23
Caucasian	>95%	28.7	31.01	25.51	14.78
Caucasian Students with Disabilities	>95%	74	22	RV	RV
Caucasian Students without Disabilities	>95%	21.02	32.54	29.49	16.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	28.78	30.81	25.58	14.83



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	74	22	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	21.09	32.31	29.59	17.01
Caucasian Female	>95%	23.73	33.9	26.55	15.82
Caucasian Female with Disabilities	92.86	RV	RV	<5%	7.69
Caucasian Female without Disabilities	>95%	20.12	34.76	28.66	16.46
Caucasian Female Non-English Learner	>95%	23.73	33.9	26.55	15.82
Caucasian Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	7.69
Caucasian Female Non-English Learner without Disabilities	>95%	20.12	34.76	28.66	16.46
Caucasian Male	>95%	33.93	27.98	24.4	13.69
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	22.14	29.77	30.53	17.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	34.13	27.54	24.55	13.77
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	22.31	29.23	30.77	17.69



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	48.28	21.51	19.21	11
Students with Disabilities	>95%	87.18	RV	RV	<5%
Students without Disabilities	>97%	42.56	22.98	21.85	12.62
English Learner	>95%	54.23	21.83	16.2	7.75
Non-English Learner	>97%	46.47	21.41	20.13	11.99
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	49.22	24.22	17.97	8.59
Non-English Learner Students with Disabilities	>95%	84.38	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	40.45	22.58	23.08	13.9
Female	>95%	47.52	22.44	19.14	10.89
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	44.24	23.02	20.86	11.87
Female English Learner	RV	59.42	18.84	RV	RV
Female Non-English Learner	>95%	44.02	23.5	19.66	12.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	RV	56.25	20.31	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.65	23.83	21.5	14.02
Male	>95%	49.02	20.59	19.28	11.11
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.71	22.92	22.92	13.44
Male English Learner	>95%	49.32	24.66	RV	RV
Male Non-English Learner	>95%	48.93	19.31	20.6	11.16
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	42.19	28.13	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.21	21.16	24.87	13.76
African-American	>95%	RV	RV	7.14	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	7.69	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	7.69	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	51.63	21.74	17.39	9.24
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	46.99	23.49	19.28	10.24
Hispanic English Learner	>95%	55.12	21.26	RV	RV
Hispanic Non-English Learner	>95%	43.86	22.81	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	50.43	23.48	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	39.22	23.53	RV	RV
Hispanic Female	>95%	56.52	19.57	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	53.57	20.24	RV	RV
Hispanic Female English Learner	RV	61.9	RV	17.46	RV
Hispanic Female Non-English Learner	>95%	44.83	RV	RV	13.79
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	RV	59.32	RV	18.64	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	40	RV	RV	16
Hispanic Male	>95%	46.74	23.91	17.39	11.96
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	40.24	26.83	19.51	13.41
Hispanic Male English Learner	>95%	48.44	25	RV	RV
Hispanic Male Non-English Learner	>95%	42.86	RV	RV	17.86
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	41.07	28.57	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	38.46	RV	RV	19.23
Caucasian	>95%	45.8	20.29	22.32	11.59
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	39.46	21.09	25.85	13.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	45.64	20.35	22.38	11.63



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.25	21.16	25.94	13.65
Caucasian Female	>95%	42.13	21.91	21.91	14.04
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	39.02	21.95	23.78	15.24
Caucasian Female Non-English Learner	>95%	42.13	21.91	21.91	14.04
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	39.02	21.95	23.78	15.24
Caucasian Male	>95%	49.7	18.56	22.75	8.98
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	40	20	28.46	11.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	49.4	18.67	22.89	9.04
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	39.53	20.16	28.68	11.63



MODULE: Crosstab - Graduation Rates

2020-2021

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2020-2021

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	89.01	81.66	85.3	84.02	85.08	85.26
Students with Disabilities	87.05	83.04	85.05	82.68	N<10	86.13
Students without Disabilities	89.3	81.45	85.34	84.21	84.2	85.13
English Learner	93.9	83.41	88.66	87.38	85.08	86.8
Non-English Learner	87.77	81.21	84.45	83.14	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	91.41
English Learner Students without Disabilities	93.3	83.23	88.27	87.88	84.2	86.15
Non-English Learner Students with Disabilities	84.32	82.66	83.49	82.38	N<10	---
Non-English Learner Students without Disabilities	88.29	81	84.6	83.25	N<10	---
Female	88.35	81.93	85.08	83.7	85.72	85.19
Female Students with Disabilities	93.75	85.25	89.5	81.73	N<10	90.93
Female Students without Disabilities	87.7	81.53	84.54	83.94	84.16	84.47
Female English Learner	90.95	82.94	86.95	86.58	85.72	86.32
Female Non-English Learner	87.64	81.65	84.56	82.91	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	89.11	82.33	85.72	86.86	84.16	84.92
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.33	81.31	84.23	83.17	N<10	---
Male	89.75	81.36	85.55	84.37	84.29	85.34
Male Students with Disabilities	81.79	81.31	81.55	83.43	N<10	81.93
Male Students without Disabilities	91.2	81.36	86.28	84.53	84.26	85.92
Male English Learner	97.72	84.01	90.87	88.36	84.29	87.4
Male Non-English Learner	87.92	80.75	84.33	83.39	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	98.61	84.37	91.49	89.09	84.26	87.65
Male Non-English Learner with Disabilities	80.25	81.31	80.78	83.59	N<10	---
Male Non-English Learner without Disabilities	89.41	80.63	85.02	83.36	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	90.56	81.76	86.16	84.56	85.07	85.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	87.14
Hispanic Students without Disabilities	91.13	81.69	86.41	85.26	84.23	85.55
Hispanic English Learner	93.66	83.5	88.58	87.14	85.07	86.75
Hispanic Non-English Learner	86.28	79.36	82.82	80.88	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	92.96	83.18	88.07	87.74	84.23	86.06
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	88.48	79.51	84	81.53	N<10	---
Hispanic Female	88.98	82.47	85.73	84.62	85.62	85.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	88.27	81.9	85.08	85.02	84.16	84.72
Hispanic Female English Learner	90.86	83.13	87	86.38	85.62	86.29
Hispanic Female Non-English Learner	86.16	81.49	83.83	81.98	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	89.11	82.33	85.72	86.86	84.16	84.92
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	86.93	81.21	84.07	82.11	N<10	---
Hispanic Male	92.62	80.84	86.73	84.48	84.35	85.81
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	95	81.41	88.2	85.57	84.33	86.67
Hispanic Male English Learner	97.57	84.01	90.79	88.14	84.35	87.37
Hispanic Male Non-English Learner	86.42	76.88	81.65	79.6	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	98.57	84.43	91.5	88.95	84.33	87.66
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	90.35	77.48	83.91	80.83	N<10	---
Caucasian	88.94	81.43	85.12	84.17	N<10	---
Caucasian Students with Disabilities	88.7	84.14	86.42	83.01	N<10	---
Caucasian Students without Disabilities	88.97	81.08	84.96	84.31	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	88.94	81.43	85.12	84.17	N<10	---



	2020-2021					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	88.7	84.14	86.42	83.01	N<10	---
Caucasian Non-English Learner without Disabilities	88.97	81.08	84.96	84.31	N<10	---
Caucasian Female	87.65	81.44	84.44	83.03	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.04	81.13	83.97	83.42	N<10	---
Caucasian Female Non-English Learner	87.65	81.44	84.44	83.03	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.04	81.13	83.97	83.42	N<10	---
Caucasian Male	90.75	81.41	86.08	85.76	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	91.92	81.02	86.47	85.67	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	90.75	81.41	86.08	85.76	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	91.92	81.02	86.47	85.67	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	82.03	80.56	81.3	79.82	82.55	81.45
Students with Disabilities	79.95	80.48	80.21	76.07	N<10	80.97
Students without Disabilities	82.3	80.57	81.43	80.3	82.11	81.52
English Learner	80.49	81.38	80.94	80.05	82.55	81.76
Non-English Learner	82.28	80.43	81.35	79.78	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.89	81.98	81.94	79.83	82.11	82.02
Non-English Learner Students with Disabilities	81.6	81.04	81.32	74.96	N<10	---
Non-English Learner Students without Disabilities	82.36	80.35	81.36	80.37	N<10	---
Female	82.04	81.41	81.73	79.14	83.48	81.88
Female Students with Disabilities	77.87	84.27	81.07	76.17	N<10	80.68
Female Students without Disabilities	82.53	81.08	81.81	79.49	N<10	82.02
Female English Learner	N<10	N<10	N<10	N<10	83.48	82.63
Female Non-English Learner	82.17	81.3	81.73	79.37	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.28
Female Non-English Learner with Disabilities	79.25	83.54	81.4	75.91	N<10	---
Female Non-English Learner without Disabilities	82.51	81.04	81.77	79.78	N<10	---
Male	82.02	79.63	80.83	80.55	82.05	81.03
Male Students with Disabilities	81.86	77	79.43	75.99	N<10	81.19
Male Students without Disabilities	82.04	80	81.02	81.19	80.89	81
Male English Learner	80.39	80.77	80.58	81.65	82.05	81.32
Male Non-English Learner	82.41	79.35	80.88	80.28	N<10	---



	2020-2021					
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.44	82.2	81.82	81.54	80.89	81.36
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.18	79.5	80.84	81.11	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	82.54	81.62	82.08	79.88	81.78	81.98
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.32
Hispanic Students without Disabilities	83.45	81.92	82.68	79.82	81.17	82.21
Hispanic English Learner	79.57	81.26	80.42	78.91	81.78	81.11
Hispanic Non-English Learner	85.1	81.92	83.51	80.72	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	80.93	81.9	81.42	78.46	81.17	81.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.43	81.93	83.68	80.88	N<10	---
Hispanic Female	82.03	83.74	82.89	76.97	N<10	82.4
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.2	83.52	83.36	76.69	N<10	82.93
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	80.59
Hispanic Female Non-English Learner	84.38	84.31	84.34	79.71	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.13
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.01	84.73	84.87	79.91	N<10	---



	2020-2021					
Hispanic Male	82.84	80.34	81.59	81.63	82.05	81.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.59	81.01	82.3	81.57	80.89	81.83
Hispanic Male English Learner	80.39	80.77	80.58	81.65	82.05	81.32
Hispanic Male Non-English Learner	85.74	79.83	82.78	81.61	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.44	82.2	81.82	81.54	80.89	81.36
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	85.74	79.83	82.78	81.61	N<10	---
Caucasian	81.56	80.22	80.89	79.42	N<10	---
Caucasian Students with Disabilities	81.43	81.2	81.31	75.77	N<10	---
Caucasian Students without Disabilities	81.58	80.06	80.82	80.02	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.56	80.22	80.89	79.42	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.43	81.2	81.31	75.77	N<10	---
Caucasian Non-English Learner without Disabilities	81.58	80.06	80.82	80.02	N<10	---
Caucasian Female	81.41	80.99	81.2	79.82	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.83	80.52	81.17	80.02	N<10	---
Caucasian Female Non-English Learner	81.41	80.99	81.2	79.82	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.83	80.52	81.17	80.02	N<10	---
Caucasian Male	81.76	79.16	80.46	78.87	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.2	79.37	80.28	80.02	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.76	79.16	80.46	78.87	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.2	79.37	80.28	80.02	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	78.86	80.03	79.44	76.39	82.91	79.91
Students with Disabilities	76.47	83.02	79.74	73.43	N<10	79.76
Students without Disabilities	79.22	79.58	79.4	76.85	83.13	79.93
English Learner	78.02	81.59	79.81	80.32	82.91	81.36
Non-English Learner	79.02	79.74	79.38	75.67	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	77.74	81.49	79.62	79.94	83.13	81.41
Non-English Learner Students with Disabilities	75.91	83.1	79.5	72.04	N<10	---
Non-English Learner Students without Disabilities	79.5	79.21	79.36	76.26	N<10	---



	2020-2021					
Female	78.18	80.74	79.46	77.66	82.73	79.98
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.34	80.34	79.34	77.77	83.07	79.91
Female English Learner	73.57	82.95	78.26	82.56	82.73	80.56
Female Non-English Learner	79.17	80.27	79.72	76.62	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	74.14	81.75	77.95	82.26	83.07	80.59
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.19	80.06	79.62	76.86	N<10	---
Male	79.43	79.42	79.43	75.31	83.14	79.85
Male Students with Disabilities	76.9	81.72	79.31	73.29	N<10	79.44
Male Students without Disabilities	80.14	78.77	79.46	75.87	83.21	79.96
Male English Learner	82.79	80.14	81.46	77.93	83.14	82.27
Male Non-English Learner	78.89	79.3	79.1	74.88	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.95	81.18	81.57	77.23	83.21	82.39
Male Non-English Learner with Disabilities	75.81	82.5	79.16	72.41	N<10	---
Male Non-English Learner without Disabilities	79.82	78.33	79.08	75.63	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.97	79.06	78.52	77.53	82.91	79.98
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.07	78.78	78.42	77.64	83.15	79.98
Hispanic English Learner	76.21	80.8	78.51	79.2	82.91	80.71



	2020-2021					
Hispanic Non-English Learner	79.73	77.32	78.53	75.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	76.09	80.56	78.33	79.28	83.15	80.74
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.97	77.06	78.52	76.05	N<10	---
Hispanic Female	75.88	80.31	78.1	80.06	82.71	79.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.23	79.65	77.94	79.83	83.07	79.61
Hispanic Female English Learner	73.57	82.95	78.26	82.56	82.71	80.48
Hispanic Female Non-English Learner	78.19	77.68	77.94	77.57	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	74.14	81.75	77.95	82.26	83.07	80.51
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	78.19	77.68	77.94	77.57	N<10	---
Hispanic Male	80.82	77.36	79.09	74.08	83.18	80.45
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.73	77.51	79.12	74.45	83.26	80.5
Hispanic Male English Learner	79.8	77.88	78.84	74.62	83.18	81.01
Hispanic Male Non-English Learner	81.84	76.83	79.33	73.53	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	78.83	78.89	78.86	75.12	83.26	81.06
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.64	76.14	79.39	73.78	N<10	---
Caucasian	78.85	80.1	79.47	75.38	N<10	79.46
Caucasian Students with Disabilities	75.71	83.03	79.37	71.52	N<10	---
Caucasian Students without Disabilities	79.48	79.5	79.49	76.21	N<10	79.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.71	79.96	79.33	75.21	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	75.71	83.03	79.37	71.52	N<10	---
Caucasian Non-English Learner without Disabilities	79.32	79.33	79.33	76.02	N<10	---
Caucasian Female	78.96	80.13	79.55	75.52	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.99	79.8	79.4	75.83	N<10	---
Caucasian Female Non-English Learner	78.96	80.13	79.55	75.52	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.99	79.8	79.4	75.83	N<10	---
Caucasian Male	78.76	80.08	79.42	75.27	N<10	79.4
Caucasian Male with Disabilities	75.59	82.36	78.97	71.88	N<10	---
Caucasian Male without Disabilities	79.96	79.21	79.58	76.57	N<10	79.55
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.52	79.85	79.18	74.99	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	75.59	82.36	78.97	71.88	N<10	---



	2020-2021					
Caucasian Male Non-English Learner without Disabilities	79.64	78.86	79.26	76.2	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.34	80.75	82.03	80.12	83.71	82.28
Students with Disabilities	81.25	82.22	81.74	77.43	87.16	82.46
Students without Disabilities	83.63	80.55	82.08	80.51	83.29	82.26
English Learner	85.19	82.27	83.73	83.16	83.71	83.72
Non-English Learner	82.97	80.45	81.7	79.51	N<10	---
English Learner Students with Disabilities	84.95	81.8	83.37	82.99	87.16	85.19
English Learner Students without Disabilities	85.23	82.34	83.78	83.18	83.29	83.53
Non-English Learner Students with Disabilities	80.82	82.3	81.41	76.34	N<10	---
Non-English Learner Students without Disabilities	83.31	80.19	81.74	79.97	N<10	---
Female	83.12	81.4	82.24	80.29	84.29	82.53
Female Students with Disabilities	84.63	85.81	85.22	78.41	N<10	85.79
Female Students without Disabilities	82.99	81	81.97	80.47	83.81	82.23
Female English Learner	83.28	82.89	83.08	83.33	84.29	83.7
Female Non-English Learner	83.1	81.12	82.08	79.73	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	88.7
Female English Learner without Disabilities	82.77	81.98	82.37	83.25	83.81	83.12
Female Non-English Learner with Disabilities	83.89	84.62	84.26	77.01	N<10	---
Female Non-English Learner without Disabilities	83.03	80.82	81.9	79.96	N<10	---
Male	83.55	80.1	81.83	79.95	83.16	82.03
Male Students with Disabilities	79.57	80.42	79.99	76.92	N<10	80.66
Male Students without Disabilities	84.34	80.04	82.19	80.55	82.78	82.28
Male English Learner	86.96	81.7	84.33	83	83.16	83.74
Male Non-English Learner	82.84	79.77	81.3	79.3	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.48
Male English Learner without Disabilities	87.57	82.67	85.12	83.11	82.78	83.93
Male Non-English Learner with Disabilities	78.95	81.23	80.09	76.01	N<10	---
Male Non-English Learner without Disabilities	83.64	79.47	81.55	79.98	N<10	---
African-American	82.31	82.76	82.54	80.5	N<10	82.97
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.41	83.21	82.81	79.85	N<10	83.25
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	80.92	82.81	81.86	79.74	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.91	83.29	82.1	78.96	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



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African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.07	80.89	82.48	80.89	83.49	82.83
Hispanic Students with Disabilities	80.72	81.41	81.06	79.28	87.09	83.29
Hispanic Students without Disabilities	84.44	80.83	82.64	81.07	83.06	82.78
Hispanic English Learner	84.34	82.04	83.19	82.42	83.49	83.35
Hispanic Non-English Learner	83.77	79.65	81.71	79.23	N<10	---
Hispanic English Learner with Disabilities	84.06	82.26	83.16	81.05	87.09	85.12
Hispanic English Learner without Disabilities	84.38	82.01	83.2	82.59	83.06	83.12
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.5	79.6	82.05	79.46	N<10	---
Hispanic Female	82.71	82.03	82.37	81.16	83.85	82.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	86.69
Hispanic Female without Disabilities	82.62	81.44	82.03	81.17	83.38	82.5
Hispanic Female English Learner	82.63	82.98	82.8	82.62	83.85	83.34
Hispanic Female Non-English Learner	82.8	81.08	81.94	79.7	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	82.27	81.94	82.1	82.65	83.38	82.76
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	82.98	80.94	81.96	79.69	N<10	---
Hispanic Male	85.45	79.72	82.59	80.61	83.15	82.79
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	80.58
Hispanic Male without Disabilities	86.33	80.2	83.26	80.96	82.73	83.07
Hispanic Male English Learner	85.98	81.15	83.56	82.23	83.15	83.35
Hispanic Male Non-English Learner	84.85	78.07	81.46	78.71	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.43
Hispanic Male English Learner without Disabilities	86.48	82.09	84.29	82.53	82.73	83.49
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	86.16	78.15	82.15	79.22	N<10	---
Caucasian	83.02	80.57	81.78	79.59	N<10	81.77
Caucasian Students with Disabilities	80.97	82.69	81.83	75.81	N<10	---
Caucasian Students without Disabilities	83.36	80.22	81.77	80.22	N<10	81.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.99	80.52	81.74	79.55	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.97	82.69	81.83	75.81	N<10	---



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Caucasian Non-English Learner without Disabilities	83.32	80.17	81.72	80.17	N<10	---
Caucasian Female	82.99	80.92	81.92	79.8	N<10	---
Caucasian Female with Disabilities	84.34	85.75	85.05	76.86	N<10	---
Caucasian Female without Disabilities	82.88	80.53	81.67	80.05	N<10	---
Caucasian Female Non-English Learner	82.99	80.92	81.92	79.8	N<10	---
Caucasian Female Non-English Learner with Disabilities	84.34	85.75	85.05	76.86	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.88	80.53	81.67	80.05	N<10	---
Caucasian Male	83.06	80.18	81.62	79.35	N<10	81.6
Caucasian Male with Disabilities	79.68	81.52	80.6	75.38	N<10	---
Caucasian Male without Disabilities	83.98	79.81	81.9	80.44	N<10	81.87
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.99	80.08	81.53	79.26	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	79.68	81.52	80.6	75.38	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.89	79.69	81.79	80.34	N<10	---



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