



Van Buren High School

School Report Card 2019-2020
2001 Pointer Trail | Van Buren, AR 72956
479-474-1000

Principal
Superintendent

John Tipton
Harold Jeffcoat

School Characteristics

Enrollment	1,210
Avg. Class Size	13
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,316
• State avg.	\$10,109
School Letter Grade	N/A
Overall Score	N/A

Due to COVID-19, Arkansas did not have a statewide summative assessment in 2019-2020, therefore School Letter Grade could not be calculated.

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

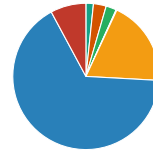
The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	6%
Low-income	51%
Students eligible to receive special education	9%



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Achievement

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																				
All Students Percentage of Students	CV	---	---	---	---	---	38.69	27.89	23.12	10.30	33.42	---	41.27	CV	CV	CV	CV	CV	---	CV
10th Grade English Language Arts (ELA)																				
All Students Percentage of Students	CV	35.48	16.36	21.20	26.96	48.16	35.09	18.30	21.30	25.31	46.62	47.06	41.51	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		154	71	92	117	209	140	73	85	101	186			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	30.00	40.00	40.00	19.99	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	38.75	21.25	23.75	16.25	40.00	42.39	21.74	22.83	13.04	35.87	35.87	32.94	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	35.15	15.36	21.16	28.33	49.49	29.25	18.58	22.13	30.04	52.17	52.49	49.66	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	46.38	16.60	16.17	20.85	37.02	46.12	16.89	19.18	17.81	36.99	37.22	30.80	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	22.61	16.08	27.14	34.17	61.31	21.67	20.00	23.89	34.44	58.33	58.92	57.25	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	2.44	8.74	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	29.85	17.35	22.96	29.85	52.81	29.17	19.44	23.33	28.06	51.39	52.04	46.19	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)														RV (RV %)
Current English Learners (EL)	CV	56.25	RV	RV	<5%	15.63	46.94	26.53	RV	RV	26.53	26.53	22.99	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	33.83	15.42	21.64	29.10	50.75	33.43	17.14	21.71	27.71	49.43	49.86	43.55	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	20.00	50.00	50.00	66.08	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)														RV (RV %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.18	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.16	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019					2019-2020								
		% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	54.91	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	RV	RV	5.00	90.00	95.00	RV	RV	11.90	83.33	>95%	95.35	83.35	CV	CV	CV	CV	CV	---	CV
Female Students	CV	29.96	15.86	22.03	32.16	54.19	26.26	20.20	25.76	27.78	53.54	54.41	49.46	CV	CV	CV	CV	CV	---	CV
Male Students	CV	41.55	16.91	20.29	21.26	41.55	43.78	16.42	16.92	22.89	39.80	39.71	34.00	CV	CV	CV	CV	CV	---	CV
Migrant	CV	RV	RV	20.00	<5%	20.00	RV	RV	10.00	<5%	10.00	18.18	17.70	CV	CV	CV	CV	CV	---	CV

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Achievement

		2017-2018					2018-2019					District Avg Ready or Exceeding		2019-2020					District Avg Ready or Exceeding	State Avg Ready or Exceeding
% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Mathematics																				
All Students	CV	45.85	23.73	17.28	13.13	30.41	41.10	25.31	18.55	15.04	33.58	33.82	28.89	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		199	103	75	57	132	164	101	74	60	134			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	10.00	9.22	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	48.75	26.25	RV	RV	25.00	54.35	22.83	RV	RV	22.83	22.83	21.30	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	46.42	22.53	17.06	13.99	31.06	36.76	24.51	21.74	17.00	38.74	38.70	36.09	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	54.89	22.13	14.47	8.51	22.98	50.68	27.85	12.79	8.68	21.46	21.97	18.95	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	35.18	25.63	20.60	18.59	39.20	29.44	22.22	25.56	22.78	48.33	48.11	43.54	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	7.69	<5%	7.69	7.32	6.19	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	40.82	25.77	18.88	14.54	33.42	36.11	27.50	19.72	16.67	36.39	36.78	32.14	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)					RV (RV %)					CV (CV %)					
Current English Learners (EL)	CV	RV	RV	9.38	<5%	9.38	57.14	30.61	RV	RV	12.24	12.24	15.24	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	43.53	24.38	17.91	14.18	32.09	38.86	24.57	20.00	16.57	36.57	36.77	30.40	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	15.00	5.00	20.00	20.00	45.86	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)					RV (RV %)					--- (--- %)					
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.77	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.67	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	40.17	CV	CV	CV	CV	CV	---	CV



	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	30.00	62.50	92.50	RV	RV	28.57	57.14	85.71	86.05	69.66	CV	CV	CV	CV	CV	---	CV
Female Students	CV	45.81	21.15	18.50	14.54	33.04	38.38	28.79	18.69	14.14	32.83	33.82	29.43	CV	CV	CV	CV	CV	---	CV
Male Students	CV	45.89	26.57	15.94	11.59	27.54	43.78	21.89	18.41	15.92	34.33	33.82	28.38	CV	CV	CV	CV	CV	---	CV
Migrant	CV	RV	RV	20.00	<5%	20.00	RV	RV	10.00	<5%	10.00	18.18	9.57	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					2019-2020					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding									
10th Grade Science																									
All Students	CV	41.00	20.50	23.23	15.26	38.50	37.34	24.56	18.30	19.80	38.10	38.42	32.84	CV	CV	CV	CV	CV	---	CV					
Percentage of Students																									
All Students Number of Students		180	90	102	67	169	149	98	73	79	152			CV	CV	CV	CV	CV							
African American	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	10.00	30.00	30.00	12.02	CV	CV	CV	CV	CV	---	CV					
Hispanic	CV	43.75	26.25	RV	RV	30.00	47.83	23.91	17.39	10.87	28.26	28.26	23.20	CV	CV	CV	CV	CV	---	CV					
Caucasian	CV	40.60	19.80	22.82	16.78	39.60	32.81	24.90	17.79	24.51	42.29	42.47	40.93	CV	CV	CV	CV	CV	---	CV					
Economically Disadvantaged	CV	50.21	20.08	18.83	10.88	29.71	46.58	25.11	16.44	11.87	28.31	28.96	22.48	CV	CV	CV	CV	CV	---	CV					
Non-Economically Disadvantaged	CV	30.00	21.00	28.50	20.50	49.00	26.11	23.89	20.56	29.44	50.00	49.73	47.96	CV	CV	CV	CV	CV	---	CV					
Students with Disabilities	CV	78.72	RV	RV	12.77	17.02	RV	RV	7.69	<5%	10.26	10.26	6.38	CV	CV	CV	CV	CV	---	CV					
Students without Disabilities	CV	36.48	22.45	25.51	15.56	41.07	32.78	26.11	19.44	21.67	41.11	41.42	36.27	CV	CV	CV	CV	CV	---	CV					
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)								CV (CV %)					
Current English Learners (EL)	CV	59.38	RV	RV	<5%	15.63	53.06	RV	22.45	RV	26.53	26.53	16.08	CV	CV	CV	CV	CV	---	CV					
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	39.56	20.15	24.08	16.22	40.29	35.14	25.14	17.71	22.00	39.71	40.06	34.71	CV	CV	CV	CV	CV	---	CV					
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	45.00	5.00	50.00	50.00	46.20	CV	CV	CV	CV	CV	---	CV					
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)								---					
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.76	CV	CV	CV	CV	CV	---	CV					
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	10.79	CV	CV	CV	CV	CV	---	CV					
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	45.80	CV	CV	CV	CV	CV	---	CV					



		2017-2018					2018-2019					2019-2020								
		% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	35.00	52.50	87.50	RV	RV	16.67	76.19	92.86	93.02	73.34	CV	CV	CV	CV	CV	---	CV
Female Students	CV	42.17	18.70	21.74	17.39	39.13	36.87	25.76	19.70	17.68	37.37	38.42	34.40	CV	CV	CV	CV	CV	---	CV
Male Students	CV	39.71	22.49	24.88	12.92	37.80	37.81	23.38	16.92	21.89	38.81	38.42	31.36	CV	CV	CV	CV	CV	---	CV
Migrant	CV	RV	RV	<5%	<5%	<5%	RV	RV	20.00	<5%	20.00	27.27	11.54	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	80.3379	80.1766	80.2572	81.1452	85.2509	80.5575	78.8300	80.1505	79.4902	80.6331	95.3788	80.4638	CV	CV	CV	CV	CV	CV
African-American	N<10	N<10	N<10	N<10	N<10	---	75.9390	82.1268	79.0329	81.3110	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	81.3498	81.4077	81.3787	80.1521	85.2509	82.4037	80.1549	79.5530	79.8540	80.2044	96.2609	83.1058	CV	CV	CV	CV	CV	CV
Caucasian	80.1829	79.7847	79.9838	81.3873	N<10	---	78.6702	80.1338	79.4020	80.6339	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	80.3829	80.3716	80.3772	80.2103	85.1845	80.8523	78.4830	80.4736	79.4783	79.7450	96.1169	81.0561	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	80.2850	79.9474	80.1162	82.2350	N<10	80.1770	79.2511	79.7582	79.5047	81.7061	N<10	79.6830	CV	CV	CV	CV	CV	CV
Students with Disabilities	81.7671	78.5121	80.1396	77.7862	N<10	---	79.6242	76.7670	78.1956	82.0418	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	80.1799	80.3605	80.2702	81.5204	85.2509	80.6006	78.7476	80.5015	79.6245	80.4911	95.3788	80.6833	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	81.2165	81.6329	81.4247	81.2751	85.2509	83.3739	80.5903	82.3354	81.4629	80.3333	95.3788	88.4208	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2802	80.0810	80.1806	81.1366	N<10	---	78.7070	79.9979	79.3525	80.6541	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	79.6122	78.7552	79.1837	80.0332	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	78.3687	79.5331	78.9509	80.7487	N<10	---	78.8546	79.3697	79.1121	82.0028	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	80.0780	80.4595	80.2688	80.8082	86.5592	80.6467	79.7905	81.1920	80.4912	80.9441	95.7024	81.4900	CV	CV	CV	CV	CV	CV
Male Students	80.6182	79.8714	80.2448	81.5125	83.8419	80.4613	77.9325	79.1773	78.5549	80.3412	95.0281	79.4962	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	85.4217	N<10	N<10	N<10	N<10	N<10	85.4931	CV	CV	CV	CV	CV	CV

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	N<10	N<10	N<10	N<10	83.1672	---	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	82.8503	---	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	N<10	N<10	N<10	N<10	82.4114	---	N<10	N<10	N<10	N<10	80.1807	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	N<10	N<10	N<10	N<10	83.1672	---	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.1672	---	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	78.4867	---	CV	CV	CV	CV	CV	CV
Male Students	N<10	N<10	N<10	N<10	84.1381	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV

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Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N/A	N/A	N/A	N/A	75.1981	---	N/A	N/A	N/A	N/A	83.0486	---	N/A	N/A	N/A	N/A	CV	N/A
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Hispanic	N/A	N/A	N/A	N/A	73.0867	---	N/A	N/A	N/A	N/A	82.6165	---	N/A	N/A	N/A	N/A	CV	N/A
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	73.6811	---	N/A	N/A	N/A	N/A	82.0795	---	N/A	N/A	N/A	N/A	CV	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	75.4603	---	N/A	N/A	N/A	N/A	83.0486	---	N/A	N/A	N/A	N/A	CV	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	75.1981	---	N/A	N/A	N/A	N/A	83.0486	---	N/A	N/A	N/A	N/A	CV	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A
Female Students	N/A	N/A	N/A	N/A	77.5818	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A
Male Students	N/A	N/A	N/A	N/A	73.2116	---	N/A	N/A	N/A	N/A	80.4142	---	N/A	N/A	N/A	N/A	CV	N/A
Migrant	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	80.3379	80.1766	80.2572	81.1452	81.4663	80.4293	78.8300	80.1505	79.4902	80.6331	86.5676	80.5838	CV	CV	CV	CV	CV	CV
African-American	N<10	N<10	N<10	N<10	N<10	---	75.9390	82.1268	79.0329	81.3110	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	81.3498	81.4077	81.3787	80.1521	81.0895	81.2467	80.1549	79.5530	79.8540	80.2044	86.4945	82.6317	CV	CV	CV	CV	CV	CV
Caucasian	80.1829	79.7847	79.9838	81.3873	N<10	---	78.6702	80.1338	79.4020	80.6339	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	80.3829	80.3716	80.3772	80.2103	81.0933	80.5264	78.4830	80.4736	79.4783	79.7450	86.4173	81.0600	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	80.2850	79.9474	80.1162	82.2350	83.7043	80.2921	79.2511	79.7582	79.5047	81.7061	N<10	79.8683	CV	CV	CV	CV	CV	CV
Students with Disabilities	81.7671	78.5121	80.1396	77.7862	N<10	79.8966	79.6242	76.7670	78.1956	82.0418	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	80.1799	80.3605	80.2702	81.5204	81.6370	80.4803	78.7476	80.5015	79.6245	80.4911	86.5676	80.7900	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	81.2165	81.6329	81.4247	81.2751	81.4663	81.4550	80.5903	82.3354	81.4629	80.3333	86.5676	85.2242	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2802	80.0810	80.1806	81.1366	N<10	---	78.7070	79.9979	79.3525	80.6541	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	79.6122	78.7552	79.1837	80.0332	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	78.3687	79.5331	78.9509	80.7487	N<10	---	78.8546	79.3697	79.1121	82.0028	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	80.0780	80.4595	80.2688	80.8082	82.5606	80.5689	79.7905	81.1920	80.4912	80.9441	87.1706	81.5282	CV	CV	CV	CV	CV	CV
Male Students	80.6182	79.8714	80.2448	81.5125	80.4903	80.2826	77.9325	79.1773	78.5549	80.3412	85.9981	79.7000	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	84.0520	83.8583	N<10	N<10	N<10	N<10	83.5376	82.6764	CV	CV	CV	CV	CV	CV

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Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	72	8	11.11 %	83	23	27.71 %	68	12	17.65 %
Grade 09	---	---	---	---	---	---	---	---	---
Grade 10	28	3	10.71 %	29	12	41.38 %	30	6	20.00 %
Grade 11	22	3	13.64 %	29	7	24.14 %	17	2	11.76 %
Grade 12	22	2	9.09 %	25	4	16.00 %	21	4	19.05 %



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: SQSS

	2018-2019											2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	75.24	39.68	34.68	54.79	N<10	N<10	N<10	N<10	96.27	N<10	N<10	60.55	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.85	N/A	N/A	CV
African-American	87.50	30.00	20.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.58	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.00	N/A	N/A	CV
Hispanic	74.74	29.89	25.29	54.60	N<10	N<10	N<10	N<10	95.45	N<10	N<10	56.42	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Caucasian	73.31	44.12	37.97	54.55	N<10	N<10	N<10	N<10	95.82	N<10	N<10	61.52	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.78	N/A	N/A	CV
Economically Disadvantaged	68.81	29.70	26.24	54.06	N<10	N<10	N<10	N<10	95.54	N<10	N<10	55.09	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.95	N/A	N/A	CV
Non-Economically Disadvantaged	82.32	51.46	44.71	55.65	N<10	N<10	N<10	N<10	97.11	N<10	N<10	66.88	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.41	N/A	N/A	CV
Students with Disabilities	63.75	11.76	0.00	64.52	N<10	N<10	N<10	N<10	94.12	N<10	N<10	47.38	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.75	N/A	N/A	CV
Students without Disabilities	76.46	42.48	38.05	53.89	N<10	N<10	N<10	N<10	96.48	N<10	N<10	61.86	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.96	N/A	N/A	CV
Current English Learners (EL)	74.14	8.00	0.00	50.00	N<10	N<10	N<10	N<10	96.15	N<10	N<10	46.92	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	75.32	41.95	37.18	55.15	N<10	N<10	N<10	N<10	96.28	N<10	N<10	61.55	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.41	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	81.58	50.00	35.00	55.26	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.92	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Gifted and Talented	90.48	92.86	90.48	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.19	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.37	N/A	N/A	CV
Female Students	76.96	38.17	32.43	55.00	N<10	N<10	N<10	N<10	96.79	N<10	N<10	60.30	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.40	N/A	N/A	CV
Male Students	73.58	41.18	36.90	54.59	N<10	N<10	N<10	N<10	95.74	N<10	N<10	60.79	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.09	N/A	N/A	CV
Migrant	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV

	2018-2019											2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	72.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.09	N<10	N<10	83.63	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.44	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Hispanic	73.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.63	N<10	N<10	85.67	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.51	N/A	N/A	CV
Caucasian	71.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.51	N<10	N<10	82.86	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.83	N/A	N/A	CV



Economically Disadvantaged	66.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.79	N<10	N<10	80.34	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.18	N/A	N/A	CV
Non-Economically Disadvantaged	79.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.41	N<10	N<10	87.19	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.69	N/A	N/A	CV
Students with Disabilities	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.49	N<10	N<10	71.33	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.29	N/A	N/A	CV
Students without Disabilities	74.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.95	N<10	N<10	84.84	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.88	N/A	N/A	CV
Current English Learners (EL)	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.27	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.12	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	72.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.78	N<10	N<10	83.46	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.46	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.91	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.21	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Gifted and Talented	81.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	89.38	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Female Students	72.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.35	N<10	N<10	84.11	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.45	N/A	N/A	CV
Male Students	73.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.62	N<10	N<10	83.07	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.48	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: SQSS

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	56.89	65.74	1.25	1.50	N<10	51.88	57.64	39.13	CV	N/A	N/A	N/A	56.49	68.45	0.77	6.12	N/A	52.93	63.78	CV
African-American	N<10	N<10	N<10	N<10	36.36	72.73	0.00	0.00	N<10	4.55	45.45	26.52	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Hispanic	N<10	N<10	N<10	N<10	37.50	52.78	0.00	0.00	N<10	29.86	43.06	27.20	CV	N/A	N/A	N/A	55.07	78.26	1.45	2.90	N/A	40.58	75.36	CV
Caucasian	N<10	N<10	N<10	N<10	61.17	69.37	1.47	1.47	N<10	58.42	61.17	42.15	CV	N/A	N/A	N/A	56.11	65.27	0.38	6.49	N/A	55.34	60.69	CV
Economically Disadvantaged	N<10	N<10	N<10	N<10	43.62	54.79	1.06	1.60	N<10	31.65	43.62	29.39	CV	N/A	N/A	N/A	50.27	63.10	0.54	4.84	N/A	41.44	54.30	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	68.72	75.60	1.42	1.42	N<10	69.91	70.14	47.82	CV	N/A	N/A	N/A	62.14	73.30	0.97	7.28	N/A	63.35	72.33	CV
Students with Disabilities	N<10	N<10	N<10	N<10	3.45	41.38	0.00	0.00	N<10	0.00	3.45	8.05	CV	N/A	N/A	N/A	3.33	50.00	0.00	0.00	N/A	1.67	13.33	CV
Students without Disabilities	N<10	N<10	N<10	N<10	61.08	67.66	1.35	1.62	N<10	55.95	61.89	41.57	CV	N/A	N/A	N/A	60.88	69.97	0.83	6.63	N/A	57.16	67.96	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	25.00	0.00	0.00	N<10	0.00	29.17	9.03	CV	N/A	N/A	N/A	12.50	56.25	0.00	0.00	N/A	12.50	43.75	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	60.53	68.36	1.33	1.60	N<10	55.20	59.47	41.06	CV	N/A	N/A	N/A	58.36	68.97	0.80	6.38	N/A	54.64	64.63	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	75.00	90.38	0.00	7.69	N/A	60.58	90.38	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	90.91	0.00	3.03	N<10	134.85	90.91	69.95	CV	N/A	N/A	N/A	100.00	100.00	0.00	14.29	N/A	140.00	100.00	CV
Female Students	N<10	N<10	N<10	N<10	59.38	75.52	1.56	1.04	N<10	49.48	60.42	41.23	CV	N/A	N/A	N/A	58.10	73.81	0.48	2.39	N/A	54.05	67.46	CV
Male Students	N<10	N<10	N<10	N<10	54.59	56.59	0.97	1.93	N<10	54.11	55.07	37.18	CV	N/A	N/A	N/A	54.64	62.30	1.09	10.38	N/A	51.64	59.56	CV
Migrant	N<10	N<10	N<10	N<10	25.00	35.00	0.00	0.00	N<10	15.00	35.00	18.33	CV	N/A	N/A	N/A	10.00	60.00	0.00	0.00	N/A	5.00	50.00	CV

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	74.00	39.68	34.68	54.79	56.89	65.74	1.25	1.50	95.65	51.88	57.64	54.33	CV	CV	CV	CV	56.49	68.45	0.77	6.12	94.65	52.93	63.78	CV
African-American	85.00	30.00	20.00	60.00	36.36	72.73	0.00	0.00	100.00	4.55	45.45	47.39	CV	CV	CV	CV	N<10	N<10	N<10	N<10	84.21	N<10	N<10	CV
Hispanic	74.13	29.89	25.29	54.60	37.50	52.78	0.00	0.00	96.89	29.86	43.06	48.39	CV	CV	CV	CV	55.07	78.26	1.45	2.90	98.05	40.58	75.36	CV
Caucasian	72.57	44.12	37.97	54.55	61.17	69.37	1.47	1.47	95.12	58.42	61.17	55.75	CV	CV	CV	CV	56.11	65.27	0.38	6.49	93.80	55.34	60.69	CV



Economically Disadvantaged	67.76	29.70	26.24	54.06	43.62	54.79	1.06	1.60	95.16	31.65	43.62	48.12	CV	CV	CV	CV	50.27	63.10	0.54	4.84	91.53	41.44	54.30	CV
Non-Economically Disadvantaged	80.82	51.46	44.71	55.65	68.72	75.60	1.42	1.42	96.21	69.91	70.14	60.62	CV	CV	CV	CV	62.14	73.30	0.97	7.28	98.01	63.35	72.33	CV
Students with Disabilities	60.26	11.76	0.00	64.52	3.45	41.38	0.00	0.00	90.14	0.00	3.45	35.39	CV	CV	CV	CV	3.33	50.00	0.00	0.00	91.67	1.67	13.33	CV
Students without Disabilities	75.39	42.48	38.05	53.89	61.08	67.66	1.35	1.62	96.20	55.95	61.89	56.02	CV	CV	CV	CV	60.88	69.97	0.83	6.63	94.92	57.16	67.96	CV
Current English Learners (EL)	74.11	8.00	0.00	50.00	0.00	25.00	0.00	0.00	98.00	0.00	29.17	36.31	CV	CV	CV	CV	12.50	56.25	0.00	0.00	97.83	12.50	43.75	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	73.99	41.95	37.18	55.15	60.53	68.36	1.33	1.60	95.49	55.20	59.47	55.55	CV	CV	CV	CV	58.36	68.97	0.80	6.38	94.44	54.64	64.63	CV
Former English Learner (Monitored 1-4 years)	81.67	50.00	35.00	55.26	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.49	CV	CV	CV	CV	75.00	90.38	0.00	7.69	98.91	60.58	90.38	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Gifted and Talented	86.14	92.86	90.48	57.14	100.00	90.91	0.00	3.03	98.77	134.85	90.91	80.12	CV	CV	CV	CV	100.00	100.00	0.00	14.29	98.75	140.00	100.00	CV
Female Students	74.60	38.17	32.43	55.00	59.38	75.52	1.56	1.04	96.55	49.48	60.42	55.88	CV	CV	CV	CV	58.10	73.81	0.48	2.39	96.47	54.05	67.46	CV
Male Students	73.36	41.18	36.90	54.59	54.59	56.59	0.97	1.93	94.68	54.11	55.07	52.80	CV	CV	CV	CV	54.64	62.30	1.09	10.38	92.80	51.64	59.56	CV
Migrant	71.05	N<10	N<10	N<10	25.00	35.00	0.00	0.00	88.24	15.00	35.00	31.94	CV	CV	CV	CV	10.00	60.00	0.00	0.00	96.00	5.00	50.00	CV



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Graduation Rates

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	89.9 %	87.3 %	89.2 %	90.0 %	89.1 %	87.6 %	91.9 %	90.2 %	88.8 %
Four-Year Graduation Rate African-American	>95%	>95%	85.6 %	91.7 %	91.7 %	83.4 %	N<10	90.0 %	84.5 %
Four-Year Graduation Rate Asian	>95%	>95%	94.7 %	>95%	>95%	93.9 %	>95%	>95%	93.6 %
Four-Year Graduation Rate Caucasian	88.6 %	86.4 %	91.2 %	88.3 %	87.3 %	89.6 %	90.4 %	88.6 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6 %	N<10	N<10	76.1 %	N<10	N<10	70.5 %
Four-Year Graduation Rate Hispanic	90.6 %	85.1 %	85.8 %	>95%	>95%	84.7 %	92.1 %	90.9 %	86.8 %
Four-Year Graduation Rate Native American	N<10	N<10	84.0 %	N<10	N<10	78.6 %	N<10	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	>95%	>95%	89.9 %	88.5 %	88.5 %	87.1 %	>95%	>95%	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	86.9 %	85.0 %	86.8 %	88.0 %	86.2 %	84.8 %	88.9 %	86.7 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	84.6 %	80.4 %	84.6 %	87.5 %	85.4 %	82.6 %	73.1 %	70.9 %	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	90.9 %	84.6 %	82.7 %	94.1 %	94.3 %	82.8 %	>95%	>95%	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %	N<10	N<10	75.6 %	N<10	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %	N<10	N<10	68.0 %	N<10	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.3 %	N<10	N<10	95.3 %	N<10	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %	N<10	N<10	97.3 %	N<10	N<10	97.9 %
Four-Year Graduation Rate Female Students	91.6 %	89.8 %	92.0 %	92.2 %	91.0 %	90.0 %	93.3 %	91.1 %	91.3 %
Four-Year Graduation Rate Male Students	88.2 %	84.8 %	86.6 %	88.1 %	87.3 %	85.2 %	90.2 %	89.1 %	86.4 %
Four-Year Graduation Rate Migrant	88.9 %	85.7 %	82.8 %	>95%	>95%	82.6 %	90.0 %	90.0 %	81.1 %
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	92.0 %	92.1 %	90.7 %	90.9 %	88.5 %	90.2 %	90.9 %	89.8 %	89.0 %
Five-Year Graduation Rate African-American	>95%	>95%	87.7 %	>95%	>95%	86.8 %	91.7 %	91.7 %	85.1 %
Five-Year Graduation Rate Asian	>95%	>95%	94.8 %	>95%	>95%	96.3 %	>95%	>95%	95.5 %
Five-Year Graduation Rate Caucasian	91.8 %	91.9 %	92.1 %	89.6 %	87.1 %	91.8 %	89.0 %	87.7 %	90.8 %



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.4 %	N<10	N<10	77.1 %	N<10	N<10	79.2 %
Five-Year Graduation Rate Hispanic	91.0 %	91.2 %	89.2 %	92.4 %	89.2 %	87.5 %	>95%	>95%	86.8 %
Five-Year Graduation Rate Native American	N<10	N<10	91.6 %	N<10	N<10	85.7 %	N<10	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	86.7 %	86.7 %	88.1 %	>95%	>95%	90.5 %	92.3 %	92.3 %	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	88.9 %	89.0 %	88.0 %	88.9 %	87.4 %	87.9 %	89.0 %	87.2 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	89.4 %	89.8 %	87.7 %	85.2 %	83.9 %	86.7 %	92.3 %	90.0 %	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	>95%	>95%	86.3 %	94.1 %	92.1 %	85.3 %	94.1 %	94.3 %	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %	N<10	N<10	82.7 %	N<10	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %	N<10	N<10	77.3 %	N<10	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	100.0 %	N<10	N<10	94.7 %	N<10	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %	N<10	N<10	97.8 %	N<10	N<10	97.6 %
Five-Year Graduation Rate Female Students	91.9 %	92.0 %	92.7 %	91.7 %	90.0 %	92.7 %	93.6 %	92.4 %	91.2 %
Five-Year Graduation Rate Male Students	92.1 %	92.3 %	88.8 %	90.0 %	86.9 %	87.8 %	88.6 %	87.4 %	86.9 %
Five-Year Graduation Rate Migrant	94.1 %	94.1 %	85.9 %	94.7 %	>95%	86.2 %	>95%	>95%	83.7 %



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: College Readiness

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	396	416	31,425	420	424	31,568	353	359	28,617
District Provided Remediation for Students Taking ACT								Y	237
Number of Students Taking ACT in Grades 9-11	548	562	40,561	556	560	39,377	446	451	34,978
Number of Graduates that have taken ACT in High School	369	388	29,421	385	390	29,631	389	396	29,972
ACT Reading Average	20.80	20.54	20.32	20.26	20.26	20.18	20.53	20.52	20.01
ACT English Average	19.60	19.28	19.44	19.81	19.79	19.28	19.47	19.45	18.96
ACT Math Average	19.57	19.39	19.12	19.70	19.66	18.91	19.37	19.34	18.56
ACT Science Average	20.05	19.86	19.95	20.16	20.13	19.74	20.20	20.16	19.57
ACT Composite Average	20.17	19.94	19.86	20.13	20.11	19.68	20.05	20.02	19.42
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	2	2	1,388	9	8	1,351	4	4	916
SAT Critical Reading Mean	610	610	589	542	545	591	615	615	592
SAT Math Mean	530	530	569	558	555	569	608	608	573
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	360	361	29,031	375	375	28,163	378	378	28,690
Number of AP Exams Taken	538	538	45,874	593	593	46,500	503	503	37,118
Number of AP Exams Scored 3, 4, or 5	199	199	15,869	255	255	16,863	245	245	16,885
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	367	---	---	404
College Going Rates									
All Students	51.4 %	48.9 %	49.1 %	45.6 %	45.3 %	48.8 %	45.9 %	45.5 %	44.3 %
African-American	41.7 %	35.7 %	45.0 %	45.5 %	45.5 %	43.8 %	22.2 %	22.2 %	38.9 %
Hispanic	51.7 %	46.9 %	38.9 %	46.7 %	46.1 %	39.8 %	59.4 %	58.6 %	35.7 %
Caucasian	52.2 %	50.2 %	52.4 %	44.2 %	44.0 %	52.3 %	42.5 %	42.2 %	48.0 %
Economically Disadvantaged	38.6 %	36.4 %	41.3 %	37.7 %	37.7 %	41.2 %	37.0 %	36.9 %	36.9 %
Students with Disabilities	0.0 %	0.0 %	15.1 %	9.1 %	9.1 %	18.3 %	14.0 %	13.3 %	20.2 %
Current English Learners (EL)	42.9 %	37.5 %	24.0 %	32.1 %	31.0 %	25.9 %	18.8 %	18.8 %	22.6 %
Homeless	50.0 %	40.0 %	33.7 %	25.0 %	25.0 %	32.7 %	0.0 %	0.0 %	26.5 %
Children in Foster Care	0.0 %	0.0 %	40.9 %	100.0 %	100.0 %	40.5 %	0.0 %	0.0 %	29.8 %
Children with Parent that is Military Connected	0.0 %	0.0 %	58.9 %	0.0 %	0.0 %	54.1 %	0.0 %	0.0 %	51.9 %
Gifted and Talented	86.1 %	86.1 %	69.8 %	62.9 %	62.9 %	71.8 %	91.7 %	91.7 %	67.1 %



College Credit Accumulation Rates									
All Students	64.8 %	64.8 %	54.1 %	59.2 %	59.4 %	56.1 %	62.8 %	63.0 %	53.9 %
African-American	40.0 %	40.0 %	37.9 %	20.0 %	20.0 %	39.4 %	60.0 %	60.0 %	37.8 %
Hispanic	61.1 %	61.1 %	49.7 %	54.8 %	54.8 %	47.5 %	55.6 %	55.6 %	48.1 %
Caucasian	63.6 %	63.6 %	58.9 %	61.1 %	61.4 %	61.4 %	66.9 %	67.2 %	58.7 %
Economically Disadvantaged	50.0 %	50.0 %	42.9 %	53.4 %	53.4 %	44.9 %	49.3 %	49.3 %	43.8 %
Students with Disabilities	0.0 %	0.0 %	30.2 %	40.0 %	40.0 %	23.5 %	0.0 %	0.0 %	31.9 %
Current English Learners (EL)	55.6 %	55.6 %	32.5 %	55.6 %	55.6 %	38.1 %	14.3 %	14.3 %	33.3 %
Homeless	23.1 %	23.1 %	35.0 %	50.0 %	28.6 %	35.5 %	22.2 %	22.2 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	51.6 %	0.0 %	0.0 %	42.0 %	100.0 %	100.0 %	41.4 %
Children with Parent that is Military Connected	100.0 %	100.0 %	60.8 %	0.0 %	0.0 %	60.8 %	0.0 %	0.0 %	53.5 %
Gifted and Talented	72.7 %	72.7 %	76.5 %	86.1 %	86.1 %	71.2 %	65.7 %	65.7 %	73.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	B	N/A	N/A	CV	N/A	N/A
Overall ESSA Index Score	66.93	N/A	N/A	68.58	N/A	N/A	CV	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
Count of Schools with Rating = A		3	152	3	169		CV	CV	
Count of Schools with Rating = B		2	313	3	311		CV	CV	
Count of Schools with Rating = C		6	380	5	358		CV	CV	
Count of Schools with Rating = D		0	145	0	150		CV	CV	
Count of Schools with Rating = F		0	44	0	38		CV	CV	
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y	100 %	
Annual Accreditation Status									
Accredited	Y	12	1,046	Y	11	1,053	Y	11	1,045
Accredited Cited	N	0	5	N	0	0	N	0	1
Accredited Probationary	N	0	1	N	0	1	N	0	0
Attendance Rate									
Attendance Rate All Students	92.97 %	93.36 %	93.92 %	95.3 %	95.1 %	94.11 %	94.48 %	94.65 %	94.03 %
Attendance Rate African American	91.05 %	93.68 %	93.83 %	97.17 %	94.7 %	93.87 %	94.82 %	94.23 %	93.57 %



Attendance Rate Hispanic	93.64 %	94.48 %	93.95 %	95.06 %	95.92 %	94.25 %	93.97 %	95.25 %	94.33 %
Attendance Rate Caucasian	92.64 %	92.96 %	93.53 %	95.03 %	94.68 %	93.68 %	94.02 %	94.38 %	93.76 %
Attendance Rate Economically Disadvantaged	92.86 %	92.75 %	93.65 %	94.64 %	94.85 %	93.83 %	93.83 %	94.09 %	93.73 %
Attendance Rate Non-Economically Disadvantaged	93.16 %	93.49 %	93.63 %	96.45 %	95.68 %	93.67 %	95.52 %	95.66 %	93.72 %
Attendance Rate Students with Disabilities	89.96 %	94.14 %	93.8 %	92.93 %	94.96 %	93.91 %	93.1 %	94.46 %	93.8 %
Attendance Rate Students without Disabilities	93.49 %	93.29 %	93.93 %	95.67 %	95.17 %	94.16 %	94.66 %	94.73 %	94.06 %
Attendance Rate English Learners (EL)	93.56 %	94.69 %	94.79 %	95.25 %	96.12 %	94.72 %	93.53 %	95.5 %	94.42 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.17 %	94.71 %	94.96 %	95.72 %	96.29 %	95.05 %	94.52 %	95.76 %	94.84 %
Attendance Rate Former EL (Monitored 1-4 years)	91.25 %	95.15 %	95.64 %	96.6 %	96.98 %	95.75 %	94.94 %	96.54 %	95.78 %
Attendance Rate Homeless	N<10	83.36 %	90.32 %	N<10	88.16 %	90.33 %	81.71 %	83.44 %	89.74 %
Attendance Rate Children in Foster Care	N<10	95.9 %	92.95 %	N<10	94.96 %	92.7 %	97.35 %	94.39 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty		94.76 %	94.51 %	N<10	95.47 %	94.92 %	94.46 %	96.39 %	95.18 %
Attendance Rate Gifted and Talented	94.74 %	94.81 %	95.79 %	96.67 %	95.95 %	95.95 %	96.16 %	96.64 %	95.94 %
Attendance Rate Female Students	92.45 %	92.84 %	93.83 %	94.99 %	95.1 %	94.06 %	93.83 %	94.79 %	93.99 %
Attendance Rate Male Students	93.5 %	93.76 %	93.96 %	95.61 %	95.06 %	94.15 %	95.16 %	94.47 %	94.05 %
Attendance Rate Migrant	92.3 %	93.87 %	92.07 %	94.66 %	95.33 %	91.92 %	95.02 %	94.49 %	91.49 %

Dropout Rate



Dropout Rate	2.60 %	2.20 %	2.36 %	3.03 %	2.10 %	2.00 %	1.98 %	1.18 %	1.31 %
College Remediation Rate									
College Remediation Rate	62.9 %	64.4 %	62.8 %	57.1 %	57.7 %	64.9 %	59.1 %	59.1 %	67.1 %
Enrollment									
October 1 Enrollment	1,268	5,798	479,258	1,286	5,732	478,318	1,210	5,637	479,432



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: School Environment

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions		6	979	7	15	926	1	1	617
Weapons Incidents	6	13	840	2	20	787	4	7	660
Staff Assaults			852		2	744	1	1	687
Student Assaults		1	3,339	3	8	2,761		21	3,112
Referrals to Law Enforcement			66		0	95	0	0	55
School-related Arrests			10		0	30	0	0	9

Civil Rights Data Collection (CRDC) 2016-2017

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	302	179	67	RV	17	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	40	24	RV	RV	---	RV	RV
Caucasian	219	133	53	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	27	31	RV	RV	---	RV	RV
English Learner	16	21	RV	RV	---	RV	RV
Male	145	121	53	RV	---	RV	RV
Female	157	58	14	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	379	RV	382	60.02 %
African-American	RV	0.00 %	RV	RV	RV	1.42 %
Hispanic	RV	0.00 %	66	RV	36	8.04 %
Caucasian	RV	0.00 %	260	RV	316	45.43 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.47 %
English Learner	RV	0.00 %	30	RV	RV	2.37 %
Male	RV	0.00 %	232	RV	179	25.71 %
Female	RV	0.00 %	147	RV	203	34.31 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Retention

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		2	1,085		1	948		0	597
Percent of Students Retained at Grade 1		0.46 %	2.95 %		0.25 %	2.58 %		0.00 %	1.63 %
Number of Students Retained at Grade 2		1	369		0	338		0	239
Percent of Students Retained at Grade 2		0.21 %	1.00 %		0.00 %	0.94 %		0.00 %	0.66 %
Number of Students Retained at Grade 3		0	158		0	133		0	88
Percent of Students Retained at Grade 3		0.00 %	0.42 %		0.00 %	0.36 %		0.00 %	0.24 %
Number of Students Retained at Grade 4		0	86		0	59		0	35
Percent of Students Retained at Grade 4		0.00 %	0.22 %		0.00 %	0.16 %		0.00 %	0.10 %



Number of Students Retained at Grade 5	0	74	0	53	0	34
Percent of Students Retained at Grade 5	0.00 %	0.19 %	0.00 %	0.14 %	0.00 %	0.09 %
Number of Students Retained at Grade 6	1	139	1	129	0	59
Percent of Students Retained at Grade 6	0.23 %	0.38 %	0.22 %	0.33 %	0.00 %	0.15 %
Number of Students Retained at Grade 7	0	209	0	208	0	87
Percent of Students Retained at Grade 7	0.00 %	0.57 %	0.00 %	0.57 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	0	222	0	169	0	110
Percent of Students Retained at Grade 8	0.00 %	0.61 %	0.00 %	0.46 %	0.00 %	0.30 %



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Teacher Quality

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.0 %	96.8 %	99.1 %	92.1 %	95.9 %	97.2 %	91.5 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	66.0 %	74.0 %	53.0 %	64.0 %	74.0 %	52.0 %	64.0 %	73.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	32.0 %	25.0 %	42.0 %	34.0 %	25.0 %	43.0 %	33.0 %	26.0 %	44.0 %
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	106	511	41,834	110	488	42,200	104	400	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	27	134	8,035	---	---	6,952	28	134	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	27	134	7,845	---	---	6,731	28	134	5,156
Number Certified by National Board for Professional Teaching Standards	6	31	2,287	6	44	2,377	5	37	2,179
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	0	3	532
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	0.0 %	0.8 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0	0	740
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0.0 %	0.0 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0	3	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0.0 %	0.8 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	0	29	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	0.0 %	7.3 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	4	21	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	3.8 %	5.3 %	4.8 %
Number of Inexperienced Teachers	6	192	7,134	8	61	7,348	22	99	13,902
Percentage of Teachers who are Inexperienced	5.7 %	37.6 %	17.1 %	7.3 %	12.5 %	17.4 %	21.2 %	24.8 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	110	534	43,663	114	510	1,862	108	423	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	192	---	---	---	---	22	101	14,024



Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	36.0 %	---	---	---	---	20.4 %	23.9 %	30.9 %
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*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
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High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	21	9,078	---	---	6,990	---	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	1,324	---	---	875	---	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	1,262	---	---	819	---	---	825
Number Certified by National Board for Professional Teaching Standards	---	---	339	---	---	251	---	---	373
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	181
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	440
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	675
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	5.1 %
Number of Inexperienced Teachers	---	1	1,747	---	---	1,367	---	---	3,861
Percentage of Teachers who are Inexperienced	---	4.8 %	19.2 %	---	---	19.6 %	---	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	---	23	9,504	---	---	302	---	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	37.3 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
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Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	64	12,453	---	73	14,212	---	---	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	7	2,507	---	---	2,466	---	---	1,583



Number of Teachers Effective or Above under Teacher Excellence and Support System	---	7	2,464	---	---	2,407	---	---	1,514
Number Certified by National Board for Professional Teaching Standards	---	10	877	---	13	1,085	---	---	831
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	3.9 %
Number of Inexperienced Teachers	---	2	1,926	---	11	2,422	---	---	3,570
Percentage of Teachers who are Inexperienced	---	3.1 %	15.5 %	---	15.1 %	17.0 %	---	---	28.5 %
Number of Teachers, Principals, and Assistant Principals	---	67	12,978	---	77	643	---	---	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	27.2 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	2017-2018		2018-2019		2019-2020	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kevin Bell	11.00	Kevin Bell	10.50	Kevin Bell	21.00
	Theresa Bell	20.75	Theresa Bell	17.75	Theresa Bell	28.75
	Bob Freeman	0.00	Bob Freeman	34.50	Bob Freeman	45.00
	Lance Lanier	10.00	Lance Lanier	33.75	Lance Lanier	43.75
	Christy Mayo	22.00	Christy Mayo	23.25	Christy Mayo	34.25
	Candice Settle-Beshears	8.00	Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00
	Carman Young	21.25	Carman Young	23.25	Carman Young	34.25



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: School Expenditures

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$8,136,059	\$35,743,511	\$2,960,908,776	\$8,628,793	\$35,428,484	\$3,000,419,199	\$8,769,663	\$36,345,034	\$3,057,685,304
State and Local Non-Personnel Expenditures	\$3,377,278	\$8,979,691	\$990,242,548	\$3,606,567	\$9,510,709	\$1,026,560,444	\$2,968,500	\$8,560,020	\$973,723,400
State and Local Grand Total Expenditures	\$11,513,337	\$44,723,203	\$3,951,151,324	\$12,235,360	\$44,939,193	\$4,026,979,643	\$11,738,164	\$44,905,054	\$4,031,408,703
State and Local Personnel Per-pupil Expenditures	\$6,516	\$6,202	\$6,231	\$6,848	\$6,201	\$6,316	\$7,334	\$6,456	\$6,419
State and Local Non-Personnel Per-pupil Expenditures	\$2,705	\$1,558	\$2,084	\$2,862	\$1,665	\$2,161	\$2,482	\$1,521	\$2,044
State and Local Per-pupil Expenditures	\$9,221	\$7,760	\$8,315	\$9,710	\$7,866	\$8,477	\$9,816	\$7,977	\$8,463
Federal Expenditures									
Federal Personnel Expenditures	\$773,930	\$5,051,767	\$608,514,045	\$734,145	\$5,240,337	\$622,312,827	\$840,795	\$5,470,751	\$630,872,733
Federal Non-Personnel Expenditures	\$262,951	\$1,960,500	\$151,320,564	\$332,402	\$1,880,982	\$157,024,285	\$364,693	\$2,068,816	\$152,961,414
Federal Grand Total Expenditures	\$1,036,880	\$7,012,267	\$759,834,609	\$1,066,547	\$7,121,319	\$779,337,112	\$1,205,488	\$7,539,567	\$783,834,148
Federal Personnel Per-pupil Expenditures	\$620	\$877	\$1,281	\$583	\$917	\$1,310	\$703	\$972	\$1,324
Federal Non-Personnel Per-pupil Expenditures	\$211	\$340	\$318	\$264	\$329	\$331	\$305	\$368	\$321
Federal Per-pupil Expenditures	\$830	\$1,217	\$1,599	\$846	\$1,246	\$1,641	\$1,008	\$1,339	\$1,646
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$8,909,989	\$40,795,278	\$3,569,422,821	\$9,362,938	\$40,668,821	\$3,622,732,026	\$9,610,458	\$41,815,785	\$3,688,558,037
Total Non-Personnel Expenditures	\$3,640,229	\$10,940,192	\$1,141,563,112	\$3,938,968	\$11,391,691	\$1,183,584,728	\$3,333,193	\$10,628,836	\$1,126,684,814
Total Grand Total Expenditures	\$12,550,217	\$51,735,470	\$4,710,985,933	\$13,301,907	\$52,060,512	\$4,806,316,754	\$12,943,651	\$52,444,621	\$4,815,242,851
Total Personnel Per-pupil Expenditures	\$7,136	\$7,078	\$7,511	\$7,431	\$7,118	\$7,626	\$8,037	\$7,428	\$7,744
Total Non-Personnel Per-pupil Expenditures	\$2,915	\$1,898	\$2,402	\$3,126	\$1,994	\$2,491	\$2,787	\$1,888	\$2,365
Total Per-pupil Expenditures	\$10,051	\$8,977	\$9,914	\$10,557	\$9,112	\$10,117	\$10,824	\$9,316	\$10,109

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.4		42.6	38.5		42.6	38.8
Average Teacher Salary		\$50,318	\$49,840		\$51,731	\$50,295		\$53,048	\$51,336
Extracurricular Expenditures		\$4,585,507	\$187,202,332		\$4,608,569	\$188,643,761		\$3,991,558	\$201,696,124
Capital Expenditures		\$4,191,955	\$573,071,733		\$11,580,875	\$728,022,446		\$8,533,115	\$728,645,955
Debt Service Expenditures		\$5,089,631	\$294,033,249		\$5,082,321	\$317,051,272		\$4,661,161	\$312,921,645
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	50.7 %	61.2 %	60.2 %	52.4 %	59.4 %	59.6 %	50.9 %	59.6 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %			59.7 %			61.0 %
National Free and Reduced-Price Meal Rate†			57.9 %			56.9 %			57.5 %

† Source: FNS National databank.



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2019-2020
LEA# 1705027

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Alternatively Tested

	2017-2018			2018-2019			2019-2020		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 10	RV	RV	RV	RV	RV	RV	CV	CV	CV

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



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MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

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MODULE: Crosstab - Graduation Rates

	2019-2020
Four Year Graduation Rates	
All	91.86 %
Students with Disabilities	73.08 %
Students without Disabilities	94.44 %
English Learner	>95%
Non-English Learner	91.23 %
English Learner Students with Disabilities	---
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	73.08 %
Non-English Learner Students without Disabilities	93.95 %
Female	93.33 %
Female Students with Disabilities	82.61 %
Female Students without Disabilities	94.55 %
Female English Learner	>95%
Female Non-English Learner	92.79 %
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	82.61 %
Female Non-English Learner without Disabilities	94.05 %
Male	90.24 %
Male Students with Disabilities	65.52 %
Male Students without Disabilities	94.32 %
Male English Learner	>95%
Male Non-English Learner	89.53 %
Male English Learner with Disabilities	---
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	65.52 %
Male Non-English Learner without Disabilities	93.83 %
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---



2019-2020

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	92.11 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	94.29 %
Hispanic English Learner	>95%
Hispanic Non-English Learner	86.96 %
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	90.00 %
Hispanic Female	94.59 %
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	94.29 %
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	90.48 %
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	89.47 %
Hispanic Male	89.74 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	94.29 %
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	84.00 %
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	90.48 %
Caucasian	90.41 %
Caucasian Students with Disabilities	70.73 %
Caucasian Students without Disabilities	93.63 %
Caucasian Non-English Learner	90.41 %
Caucasian Non-English Learner with Disabilities	70.73 %
Caucasian Non-English Learner without Disabilities	93.63 %
Caucasian Female	92.16 %
Caucasian Female with Disabilities	77.78 %
Caucasian Female without Disabilities	94.07 %
Caucasian Female Non-English Learner	92.16 %
Caucasian Female Non-English Learner with Disabilities	77.78 %
Caucasian Female Non-English Learner without Disabilities	94.07 %
Caucasian Male	88.49 %



	2019-2020
Caucasian Male with Disabilities	65.22 %
Caucasian Male without Disabilities	93.10 %
Caucasian Male Non-English Learner	88.49 %
Caucasian Male Non-English Learner with Disabilities	65.22 %
Caucasian Male Non-English Learner without Disabilities	93.10 %



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MODULE: Crosstab - Graduation Rates

	2019-2020
Five Year Graduation Rates	
All	90.89 %
Students with Disabilities	92.31 %
Students without Disabilities	90.75 %
English Learner	94.12 %
Non-English Learner	90.62 %
English Learner Students with Disabilities	---
English Learner Students without Disabilities	94.12 %
Non-English Learner Students with Disabilities	92.31 %
Non-English Learner Students without Disabilities	90.44 %
Female	93.60 %
Female Students with Disabilities	92.31 %
Female Students without Disabilities	93.68 %
Female English Learner	>95%
Female Non-English Learner	93.09 %
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	92.31 %
Female Non-English Learner without Disabilities	93.14 %
Male	88.56 %
Male Students with Disabilities	92.31 %
Male Students without Disabilities	88.10 %
Male English Learner	89.47 %
Male Non-English Learner	88.48 %
Male English Learner with Disabilities	---
Male English Learner without Disabilities	89.47 %
Male Non-English Learner with Disabilities	92.31 %
Male Non-English Learner without Disabilities	87.96 %
African-American	91.67 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	91.67 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10



2019-2020

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	93.33 %
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	93.33 %
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	92.86 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	94.87 %
Hispanic Male English Learner	87.50 %
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	87.50 %
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	89.00 %
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	88.34 %
Caucasian Non-English Learner	89.00 %
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	88.34 %
Caucasian Female	91.84 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	92.14 %
Caucasian Female Non-English Learner	91.84 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	92.14 %
Caucasian Male	86.42 %



2019-2020

Caucasian Male with Disabilities	>95%
Caucasian Male without Disabilities	84.62 %
Caucasian Male Non-English Learner	86.42 %
Caucasian Male Non-English Learner with Disabilities	>95%
Caucasian Male Non-English Learner without Disabilities	84.62 %



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MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



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