

# EOY School Improvement Summary

## School Year 2022-2023

### Northridge Middle School

#### Demographics:

Currently, we have 743 active students at Northridge. We have 14% active SPED students, 5% ELL students, and a 43% free and reduced lunch population for the 2022-2023 school year. These subgroups come from a school population of 69% Caucasian, 18% Hispanic, and 6% of two or more races.

#### Assessment Data:

<u>2021-22 ACT Aspire Summative Data</u>	<u>2021-22 ACT Aspire Summative Data</u>
<ul style="list-style-type: none"><li>● <b>Reading</b><ul style="list-style-type: none"><li>○ 6th-8th Grade = 49%</li><li>○ State Average = 39%</li></ul></li></ul>	<ul style="list-style-type: none"><li>● <b>Math</b><ul style="list-style-type: none"><li>○ 6th-8th Grade = 57%</li><li>○ State Average = 39%</li></ul></li></ul>

#### Analysis of Assessment Data:

The Lead Team Identified the following needs based on the data above and other data such as ESSA Data, Student Data (Attendance, Grades, Discipline, Technology at home), ACT Aspire Scores, Phonics Inventories, IEP, 504 Conferences, Dyslexia Interventions.

#### Goals:

- **Goal 1:** All students at Northridge Middle School will show improvement in math achievement
- **Goal 2:** All students at Northridge Middle School will show progress in reading achievement.
- **Goal 3:** All English Language Learners will demonstrate increased student success in math, science, and reading.

#### Actions:

- Math and Literacy teachers will continue to refine essential skills and continue to create and evaluate common formative assessments.
- Provide professional development to specifically address effective *Science of Reading* lessons and activities.
- Provide professional development for reading and math teachers to vertically align with grade level teachers above and below.

- Provide professional development for reading and math teachers to analyze new state reading and math standards for the following year.
- Provide professional development to specifically address effective co-teaching planning, preparation, and teaching.
- Provide professional development for English Language Learner classroom strategies.
- Increase in percentage of student reading on grade level as indicated by ESSA School Quality Index Indicator "Percentage of Students Reading on Grade Level".
- Students will show improvement in math as indicated by the percentage of students scoring ready and exceeding.

**Monitoring and Evaluation:**

<p><b>Progress toward meeting Goal 1:</b></p> <ul style="list-style-type: none"> <li>● 6th Grade Quantile Math Level Growth from September-May = <b>55%</b></li> <li>● 7th Grade Quantile Math Level Growth from September-May = <b>21%</b></li> <li>● 8th Grade Quantile Math Level Growth from September-May = <b>19%</b></li> </ul> <p>(Istation Growth by Grade Level)</p>	<p><b>Progress toward meeting Goal 2:</b></p> <ul style="list-style-type: none"> <li>● 6th Grade Lexile Reading Level Growth from September-May = <b>11%</b></li> <li>● 7th Grade Lexile Reading Level Growth from September-May = <b>19%</b></li> <li>● 8th Grade Lexile Reading Level Growth from September-May = <b>22%</b></li> </ul> <p>(Istation Growth by Grade Level)</p>
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<b>Progress toward meeting Goal 3: English Language Learners (Reading and Math)</b>	
<ul style="list-style-type: none"> <li>● 6th Grade Lexile Reading Level Growth from September-May = <b>13%</b></li> <li>● 7th Grade Lexile Reading Level Growth from September-May = <b>17%</b></li> <li>● 8th Grade Lexile Reading Level Growth from September-May = <b>19%</b></li> </ul> <p>(Istation Growth by Grade Level)</p>	<ul style="list-style-type: none"> <li>● 6th Grade Quantile Math Level Growth from September-May = <b>60%</b></li> <li>● 7th Grade Quantile Math Level Growth from September-May = <b>25%</b></li> <li>● 8th Grade Quantile Math Level Growth from September-May = <b>21%</b></li> </ul> <p>(Istation Growth by Grade Level)</p>

**Literacy Plan:**

**Disciplinary Literacy will be implemented in all content areas**

- **Implementation**
  - Building Wide- word walls, vocabulary, fluency, writing, morphology, phonics
  - English Teachers focus on word study,

- PD each year
- Shared LiveBinder from the state assessor training
- **Monitoring**
  - Lesson Plans
  - Principal walk-throughs and evaluations
- **Professional Development**
  - Science of Reading
  - Teacher-led PD
- **Parent Involvement**
  - Parents involved in any class placement or intervention pertaining to reading
  - Parents provided information about reading scores and components
- **Evaluation**
  - Act Aspire Reading Scores
  - Teacher Formative and Summative Assessments
  - Reading Inventories