



City Heights Elementary School

School Report Card 2018-2019
301 Mt Vista Blvd | Van Buren, AR 72956
479-474-6918

Principal
Superintendent

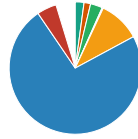
Mary McCutchen
Harold Jeffcoat

School Characteristics

Enrollment	356
Avg. Class Size	20
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$9,112
• State avg.	\$10,117
School Letter Grade	A
Overall Score	87.07

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	5%
Low-income	52%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	18.38	28.11	20.54	32.97	53.51	---	41.27
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	18.46	27.69	16.92	36.92	53.85	37.29	41.00
All Students Number of Students		12	18	11	24	35		
African American	---	---	---	---	---	---	41.67	---
Hispanic	100.00	42.86	27.00	0.00	57.14	57.14	27.63	34.25
Caucasian	100.00	18.75	27.08	16.67	37.50	54.17	38.65	48.23
Economically Disadvantaged	100.00	26.47	17.65	20.59	35.29	55.88	30.07	32.57
Non-Economically Disadvantaged	100.00	9.68	38.71	12.90	38.71	51.61	50.60	59.50
Students with Disabilities	100.00	22.22	44.44	22.22	11.11	33.33	14.61	14.51
Students without Disabilities	100.00	17.86	25.00	16.07	41.07	57.14	42.56	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)		
Current English Learners (EL)	100.00	66.67	0.00	0.00	33.33	33.33	22.64	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	16.13	29.03	17.74	37.10	54.84	39.14	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	28.57	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						1 (1.72 %)		
Homeless	100.00	100.00	0.00	0.00	0.00	0.00	0.00	28.14
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	100.00	0.00	0.00	0.00	0.00	50.00	51.21
Gifted and Talented	100.00	0.00	0.00	50.00	50.00	100.00	91.43	88.38
Female Students	100.00	22.86	20.00	11.43	45.71	57.14	40.93	46.06
Male Students	100.00	13.33	36.67	23.33	26.67	50.00	32.86	36.21
Migrant	---	---	---	---	---	---	100.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

3rd Grade Mathematics

All Students Percentage of Students	100.00	7.69	12.31	38.46	41.54	80.00	59.11	61.47
All Students Number of Students		5	8	25	27	52		
African American	---	---	---	---	---	---	66.67	---
Hispanic	100.00	14.29	28.57	14.29	42.86	57.14	46.05	54.19
Caucasian	100.00	8.33	8.33	43.75	39.58	83.33	60.43	69.28
Economically Disadvantaged	100.00	11.76	11.76	41.18	35.29	76.47	50.33	53.69
Non-Economically Disadvantaged	100.00	3.23	12.90	35.48	48.39	83.87	75.30	78.53
Students with Disabilities	100.00	22.22	11.11	33.33	33.33	66.67	25.84	24.28
Students without Disabilities	100.00	5.36	12.50	39.29	42.86	82.14	66.84	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)		
Current English Learners (EL)	100.00	33.33	33.33	0.00	33.33	33.33	49.06	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.45	11.29	40.32	41.94	82.26	60.38	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	42.86	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						1 (1.72 %)		
Homeless	100.00	0.00	100.00	0.00	0.00	0.00	33.33	47.87
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	0.00	100.00	0.00	100.00	66.67	74.17
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	97.14	96.56
Female Students	100.00	5.71	17.14	31.43	45.71	77.14	60.23	62.75
Male Students	100.00	10.00	6.67	46.67	36.67	83.33	57.75	60.26
Migrant	---	---	---	---	---	---	100.00	---

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Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	100.00	27.69	16.92	21.54	33.85	55.38	34.04	39.11
All Students Number of Students		18	11	14	22	36		
African American	---	---	---	---	---	---	33.33	---
Hispanic	100.00	42.86	14.29	0.00	42.86	42.86	19.48	29.68
Caucasian	100.00	27.08	16.67	20.83	35.42	56.25	36.20	48.17
Economically Disadvantaged	100.00	29.41	11.76	26.47	32.35	58.82	25.16	30.43
Non-Economically Disadvantaged	100.00	25.81	22.58	16.13	35.48	51.61	50.30	58.17
Students with Disabilities	100.00	44.44	11.11	33.33	11.11	44.44	11.24	14.16
Students without Disabilities	100.00	25.00	17.86	19.64	37.50	57.14	39.32	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)		
Current English Learners (EL)	100.00	66.67	0.00	0.00	33.33	33.33	18.87	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	25.81	17.74	22.58	33.87	56.45	35.95	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	28.57	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						1 (1.72 %)		
Homeless	100.00	100.00	0.00	0.00	0.00	0.00	0.00	25.85
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	100.00	0.00	0.00	0.00	0.00	50.00	52.32
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	94.29	87.58
Female Students	100.00	25.71	17.14	25.71	31.43	57.14	33.08	38.62
Male Students	100.00	30.00	16.67	16.67	36.67	53.33	35.21	39.57
Migrant	---	---	---	---	---	---	0.00	---

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4th Grade Reading

All Students Percentage of Students	100.00	14.93	10.45	22.39	52.24	74.63	42.77	44.98
All Students Number of Students		10	7	15	35	50		
African American	100.00	0.00	0.00	0.00	100.00	100.00	50.00	27.02
Hispanic	100.00	44.44	11.11	0.00	44.44	44.44	33.70	36.26
Caucasian	100.00	11.76	9.80	25.49	52.94	78.43	44.25	52.79
Economically Disadvantaged	100.00	24.14	6.90	24.14	44.83	68.97	34.74	35.92
Non-Economically Disadvantaged	100.00	7.89	13.16	21.05	57.89	78.95	56.82	64.30
Students with Disabilities	100.00	75.00	12.50	12.50	0.00	12.50	10.14	13.41
Students without Disabilities	100.00	6.78	10.17	23.73	59.32	83.05	48.19	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)		
Current English Learners (EL)	100.00	37.50	12.50	0.00	50.00	50.00	32.89	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.86	10.17	25.42	52.54	77.97	44.61	46.57
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	0.00	100.00	100.00	76.92	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)		
Homeless	---	---	---	---	---	---	8.33	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	0.00	0.00	100.00	100.00	80.00	59.37
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	87.50	91.19
Female Students	100.00	11.76	5.88	26.47	55.88	82.35	45.26	50.06
Male Students	100.00	18.18	15.15	18.18	48.48	66.67	40.48	40.24
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	18.18	25.08

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Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	100.00	2.99	17.91	58.21	20.90	79.10	53.51	53.37
All Students Number of Students		2	12	39	14	53		
African American	100.00	0.00	0.00	100.00	0.00	100.00	40.00	30.31
Hispanic	100.00	11.11	33.33	22.22	33.33	55.56	51.09	50.45
Caucasian	100.00	1.96	13.73	62.75	21.57	84.31	54.87	61.45
Economically Disadvantaged	100.00	3.45	20.69	65.52	10.34	75.86	45.13	45.01
Non-Economically Disadvantaged	100.00	2.63	15.79	52.63	28.95	81.58	68.18	71.21
Students with Disabilities	100.00	12.50	37.50	50.00	0.00	50.00	18.84	20.00
Students without Disabilities	100.00	1.69	15.25	59.32	23.73	83.05	59.28	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)		
Current English Learners (EL)	100.00	12.50	37.50	12.50	37.50	50.00	51.32	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	1.69	15.25	64.41	18.64	83.05	53.92	53.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	33.33	66.67	100.00	84.62	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)		
Homeless	---	---	---	---	---	---	25.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	0.00	100.00	0.00	100.00	100.00	65.24
Gifted and Talented	100.00	0.00	0.00	50.00	50.00	100.00	96.88	92.26
Female Students	100.00	2.94	14.71	61.76	20.59	82.35	55.60	53.08
Male Students	100.00	3.03	21.21	54.55	21.21	75.76	51.59	53.64
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	54.55	38.80

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4th Grade Science

All Students Percentage of Students	100.00	13.43	17.91	37.31	31.34	68.66	39.67	41.97
All Students Number of Students		9	12	25	21	46		
African American	100.00	0.00	33.33	66.67	0.00	66.67	30.00	21.29
Hispanic	100.00	22.22	22.22	22.22	33.33	55.56	33.70	33.93
Caucasian	100.00	13.73	13.73	39.22	33.33	72.55	42.18	50.74
Economically Disadvantaged	100.00	17.24	17.24	41.38	24.14	65.52	31.82	33.20
Non-Economically Disadvantaged	100.00	10.53	18.42	34.21	36.84	71.05	53.41	60.68
Students with Disabilities	100.00	37.50	25.00	37.50	0.00	37.50	11.59	13.55
Students without Disabilities	100.00	10.17	16.95	37.29	35.59	72.88	44.34	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)		
Current English Learners (EL)	100.00	25.00	12.50	25.00	37.50	62.50	31.58	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.86	18.64	38.98	30.51	69.49	41.18	43.48
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	33.33	66.67	100.00	84.62	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)		
Homeless	---	---	---	---	---	---	8.33	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	0.00	0.00	100.00	100.00	60.00	55.53
Gifted and Talented	100.00	0.00	0.00	20.00	80.00	100.00	100.00	88.18
Female Students	100.00	11.76	17.65	44.12	26.47	70.59	39.66	41.26
Male Students	100.00	15.15	18.18	30.30	36.36	66.67	39.68	42.63
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	27.27	23.75

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Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	15.09	13.21	24.53	47.17	71.70	43.91	44.42
All Students Number of Students		8	7	13	25	38		
African American	100.00	0.00	0.00	0.00	100.00	100.00	28.57	24.65
Hispanic	100.00	0.00	40.00	40.00	20.00	60.00	38.46	38.79
Caucasian	100.00	19.51	7.32	24.39	48.78	73.17	44.69	52.14
Economically Disadvantaged	100.00	20.00	16.67	23.33	40.00	63.33	34.90	34.87
Non-Economically Disadvantaged	100.00	8.70	8.70	26.09	56.52	82.61	60.49	64.36
Students with Disabilities	100.00	75.00	12.50	0.00	12.50	12.50	3.33	11.12
Students without Disabilities	100.00	4.44	13.33	28.89	53.33	82.22	50.00	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)		
Current English Learners (EL)	100.00	0.00	50.00	50.00	0.00	50.00	44.44	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	16.33	10.20	22.45	51.02	73.47	43.83	45.53
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	100.00	0.00	100.00	92.31	67.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)		
Homeless	100.00	100.00	0.00	0.00	0.00	0.00	40.00	29.55
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	25.00	0.00	75.00	75.00	91.43	89.86
Female Students	100.00	17.86	7.14	25.00	50.00	75.00	52.17	50.99
Male Students	100.00	12.00	20.00	24.00	44.00	68.00	35.65	38.12
Migrant	---	---	---	---	---	---	37.50	---

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5th Grade Mathematics

All Students Percentage of Students	100.00	0.00	22.64	50.94	26.42	77.36	55.00	48.82
All Students Number of Students		0	12	27	14	41		
African American	100.00	0.00	0.00	0.00	100.00	100.00	35.71	25.89
Hispanic	100.00	0.00	40.00	40.00	20.00	60.00	49.45	44.97
Caucasian	100.00	0.00	21.95	51.22	26.83	78.05	56.59	57.29
Economically Disadvantaged	100.00	0.00	30.00	46.67	23.33	70.00	48.32	39.40
Non-Economically Disadvantaged	100.00	0.00	13.04	56.52	30.43	86.96	67.28	68.49
Students with Disabilities	100.00	0.00	87.50	12.50	0.00	12.50	5.00	12.66
Students without Disabilities	100.00	0.00	11.11	57.78	31.11	88.89	62.50	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)		
Current English Learners (EL)	100.00	0.00	50.00	25.00	25.00	50.00	53.97	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	20.41	53.06	26.53	79.59	55.16	49.58
Former English Learner (Monitored 1-4 years)	100.00	0.00	100.00	0.00	0.00	0.00	84.62	74.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)		
Homeless	100.00	0.00	100.00	0.00	0.00	0.00	60.00	33.02
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	0.00	25.00	75.00	100.00	100.00	89.56
Female Students	100.00	0.00	25.00	57.14	17.86	75.00	53.04	49.75
Male Students	100.00	0.00	20.00	44.00	36.00	80.00	56.96	47.92
Migrant	---	---	---	---	---	---	37.50	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	100.00	16.98	26.42	33.96	22.64	56.60	40.43	40.46
All Students Number of Students		9	14	18	12	30		
African American	100.00	0.00	0.00	100.00	0.00	100.00	28.57	17.58
Hispanic	100.00	20.00	20.00	60.00	0.00	60.00	32.97	33.35
Caucasian	100.00	17.07	24.39	29.27	29.27	58.54	42.44	49.72
Economically Disadvantaged	100.00	23.33	20.00	36.67	20.00	56.67	30.87	30.93
Non-Economically Disadvantaged	100.00	8.70	34.78	30.43	26.09	56.52	58.02	60.36
Students with Disabilities	100.00	75.00	12.50	12.50	0.00	12.50	5.00	12.09
Students without Disabilities	100.00	6.67	28.89	37.78	26.67	64.44	45.75	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)		
Current English Learners (EL)	100.00	25.00	25.00	50.00	0.00	50.00	33.33	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	16.33	26.53	32.65	24.49	57.14	41.56	41.77
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	100.00	0.00	100.00	84.62	54.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)		
Homeless	100.00	100.00	0.00	0.00	0.00	0.00	40.00	27.13
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	25.00	25.00	50.00	75.00	91.43	86.11
Female Students	100.00	17.86	32.14	39.29	10.71	50.00	38.26	39.93
Male Students	100.00	16.00	20.00	28.00	36.00	64.00	42.61	40.96
Migrant	---	---	---	---	---	---	25.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N/A	N/A	N/A	N/A	82.0711	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	82.0711	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	82.0711	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	82.0711	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	82.0711	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	85.4324	N/A
Male Students	N/A	N/A	N/A	N/A	79.8303	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N/A	N/A	N/A	N/A	80.3898	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	79.8563	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	81.1636	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	75.7475	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	76.4889	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	81.0400	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	80.3898	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	77.6549	N/A
Male Students	N/A	N/A	N/A	N/A	96.7997	N/A
Migrant	N/A	N/A	N/A	N/A	76.4889	N/A

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Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	91.3894	91.4427	91.4161	N/A	82.5407	91.1251
African-American	---	---	---	N/A	---	---
Hispanic	95.3437	88.6973	92.0205	N/A	82.5407	89.6505
Caucasian	90.9400	91.3558	91.1479	N/A	---	---
Economically Disadvantaged	90.1952	89.5864	89.8908	N/A	82.5407	89.4453
Non-Economically Disadvantaged	92.7116	93.4979	93.1048	N/A	---	---
Students with Disabilities	95.2487	93.6855	94.4671	N/A	---	---
Students without Disabilities	90.8699	91.1408	91.0054	N/A	82.5407	90.6919
Current English Learners (EL)	96.5111	85.2057	90.8584	N/A	82.5407	86.6996
Non-English Learners (includes Former EL Monitored 1-4 years)	91.2097	91.6616	91.4356	N/A	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---
Homeless	---	---	---	N/A	---	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	77.2585	96.6599	86.9592	N/A	---	---
Gifted and Talented	100.7165	90.2280	95.4723	N/A	---	---
Female Students	92.8033	92.0844	92.4439	N/A	82.5407	91.8249
Male Students	89.9268	90.7789	90.3528	N/A	---	---
Migrant	---	---	---	N/A	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	90.0236	88.3219	89.1727	84.5542	73.8739	88.2859
African-American	95.4825	93.5089	94.4957	81.1584	---	---
Hispanic	86.7162	88.1584	87.4373	84.6856	73.8739	82.9161
Caucasian	89.7128	88.0870	88.8999	83.7603	---	---
Economically Disadvantaged	87.9779	85.9675	86.9727	83.9363	79.3406	86.2341
Non-Economically Disadvantaged	91.5716	90.1036	90.8376	85.0217	57.4738	89.9596
Students with Disabilities	83.6916	87.8373	85.7645	83.8148	---	---
Students without Disabilities	90.9123	88.3899	89.6511	84.6580	73.8739	88.6165
Current English Learners (EL)	82.7189	86.3191	84.5190	84.9792	73.8739	79.7878
Non-English Learners (includes Former EL Monitored 1-4 years)	90.6323	88.4888	89.5606	84.5188	---	---
Former English Learner (Monitored 1-4 years)	93.3783	91.2237	92.3010	84.1962	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	82.0803	81.0455	81.5629	80.0661	---	---
Gifted and Talented	92.1216	93.1510	92.6363	88.7948	---	---
Female Students	89.6123	88.6045	89.1084	84.2614	81.2691	88.6473
Male Students	90.4224	88.0478	89.2351	84.8381	66.4787	87.9347
Migrant	83.2287	73.7563	78.4925	96.9532	77.2672	77.8798

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Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	86.9966	91.7749	89.3858	81.7550	88.4347	89.3319
African-American	---	---	---	---	---	---
Hispanic	84.3399	81.8310	83.0855	84.0700	88.4347	85.3780
Caucasian	86.3457	92.6614	89.5035	82.2973	---	---
Economically Disadvantaged	86.5517	90.0373	88.2945	83.6584	88.4347	88.3081
Non-Economically Disadvantaged	87.5629	93.9864	90.7746	79.5054	---	---
Students with Disabilities	80.8547	86.1542	83.5044	75.3064	---	---
Students without Disabilities	88.1665	92.8455	90.5060	82.8559	88.4347	90.3679
Current English Learners (EL)	88.3280	89.0166	88.6723	84.5099	88.4347	88.5535
Non-English Learners (includes Former EL Monitored 1-4 years)	86.9116	91.9510	89.4313	81.5713	---	---
Former English Learner (Monitored 1-4 years)	72.3756	60.2743	66.3250	82.7502	---	---
Homeless	69.3756	86.7170	78.0463	87.4387	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	83.1850	107.7022	95.4436	81.9842	---	---
Female Students	88.5610	88.0244	88.2927	81.2448	118.6520	89.4603
Male Students	85.4323	95.5254	90.4788	82.2651	73.3261	89.2083
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	89.6169	90.3724	89.9946	83.3651	80.9031	89.0155
African-American	95.4825	93.5089	94.4957	81.1584	---	---
Hispanic	89.0639	86.9319	87.9979	84.4804	80.7687	84.1931
Caucasian	89.1151	90.5078	89.8115	83.1356	---	---
Economically Disadvantaged	88.3090	88.5668	88.4379	83.8025	82.4076	87.3570
Non-Economically Disadvantaged	90.9248	92.1779	91.5514	82.9648	66.6107	90.9909
Students with Disabilities	86.2223	89.0318	87.6270	79.8442	76.4889	87.1629
Students without Disabilities	90.1340	90.5766	90.3553	83.9040	81.1238	89.2756
Current English Learners (EL)	87.1600	86.9057	87.0329	84.8032	80.9031	82.8805
Non-English Learners (includes Former EL Monitored 1-4 years)	89.7667	90.5837	90.1752	83.2556	---	---
Former English Learner (Monitored 1-4 years)	88.1276	83.4864	85.8070	83.8347	---	---
Homeless	69.3756	86.7170	78.0463	87.4387	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	79.6694	88.8527	84.2611	80.0661	---	---
Gifted and Talented	90.9618	96.4235	93.6926	86.8489	---	---
Female Students	90.4106	89.6378	90.0242	82.9686	83.3127	89.1517
Male Students	88.8232	91.1069	89.9651	83.7547	76.9875	88.8722
Migrant	83.2287	73.7563	78.4925	96.9532	76.8781	77.4162

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Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	30	6	20.00 %
Grade K	5	0	.00 %
Grade 01	3	0	.00 %
Grade 02	6	2	33.33 %
Grade 03	2	1	50.00 %
Grade 04	10	2	20.00 %
Grade 05	4	1	25.00 %



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	72.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.00
African-American	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Hispanic	83.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.33
Caucasian	69.51	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.51
Economically Disadvantaged	73.68	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.68
Non-Economically Disadvantaged	70.97	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.97
Students with Disabilities	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Students without Disabilities	71.59	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.59
Current English Learners (EL)	80.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.00
Non-English Learners (includes Former EL Monitored 1-4 years)	71.11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	25.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.00
Children in Foster Care	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.00
Male Students	76.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	72.39	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.39
African-American	33.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.33
Hispanic	65.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.00
Caucasian	75.51	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.51
Economically Disadvantaged	64.47	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.47
Non-Economically Disadvantaged	82.76	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82.76
Students with Disabilities	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Students without Disabilities	71.82	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.82
Current English Learners (EL)	64.29	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.29
Non-English Learners (includes Former EL Monitored 1-4 years)	73.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.29	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	74.29
Male Students	70.31	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.31
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	84.09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.09
African-American	83.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.33
Hispanic	85.71	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.71
Caucasian	84.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.00
Economically Disadvantaged	91.38	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.38
Non-Economically Disadvantaged	78.38	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.38
Students with Disabilities	78.57	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.57
Students without Disabilities	84.75	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.75
Current English Learners (EL)	78.57	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.57
Non-English Learners (includes Former EL Monitored 1-4 years)	84.75	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.75
Former English Learner (Monitored 1-4 years)	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.86	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82.86
Male Students	85.48	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.48
Migrant	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	81.88	59.65	54.39	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.39
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	85.71	60.00	80.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.47
Caucasian	80.39	60.47	53.49	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.69
Economically Disadvantaged	82.86	65.52	62.07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.97
Non-Economically Disadvantaged	80.88	53.57	46.43	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.67
Students with Disabilities	81.82	44.44	44.44	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.62
Students without Disabilities	81.90	62.50	56.25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	67.86
Current English Learners (EL)	75.00	100.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.50
Non-English Learners (includes Former EL Monitored 1-4 years)	82.09	58.93	53.57	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Gifted and Talented	100.00	100.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00
Female Students	83.33	65.52	62.07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.28
Male Students	80.30	53.57	46.43	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	80.56	72.13	60.66	63.11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.61
African-American	75.00	0.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.29
Hispanic	88.89	71.43	57.14	64.29	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.67
Caucasian	79.63	74.00	62.00	61.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.36
Economically Disadvantaged	77.42	69.23	53.85	63.46	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.51
Non-Economically Disadvantaged	82.93	74.29	65.71	62.86	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.92
Students with Disabilities	83.33	37.50	12.50	62.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Students without Disabilities	80.16	77.36	67.92	63.21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.52
Current English Learners (EL)	90.00	50.00	25.00	62.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.82
Non-English Learners (includes Former EL Monitored 1-4 years)	79.85	73.68	63.16	63.16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.38
Former English Learner (Monitored 1-4 years)	100.00	100.00	100.00	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.67
Homeless	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00
Children in Foster Care	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Children with Parent that is Military Connected	100.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.50
Gifted and Talented	85.00	100.00	100.00	72.22	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.19
Female Students	78.57	74.19	64.52	59.68	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.53
Male Students	82.43	70.00	56.67	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.69
Migrant	50.00	0.00	0.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.50

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	75.00	60.00	58.00	54.35	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.25
African-American	50.00	100.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.33
Hispanic	70.00	60.00	40.00	62.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.89
Caucasian	73.81	61.54	58.97	56.76	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.06
Economically Disadvantaged	70.00	60.71	50.00	60.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.36
Non-Economically Disadvantaged	81.25	59.09	68.18	47.62	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.61
Students with Disabilities	56.25	14.29	14.29	42.86	N/A	N/A	N/A	N/A	N/A	N/A	N/A	32.76
Students without Disabilities	78.26	67.44	65.12	56.41	N/A	N/A	N/A	N/A	N/A	N/A	N/A	67.25
Current English Learners (EL)	83.33	33.33	0.00	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.83
Non-English Learners (includes Former EL Monitored 1-4 years)	74.51	61.70	61.70	53.49	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.30
Former English Learner (Monitored 1-4 years)	0.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.50
Homeless	50.00	50.00	50.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	75.00	75.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.88
Female Students	73.21	51.85	59.26	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.05
Male Students	76.92	69.57	56.52	58.70	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	78.04	64.29	57.74	59.35	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.64
African-American	65.38	50.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.67
Hispanic	79.27	64.71	58.82	63.64	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.35
Caucasian	77.53	65.91	58.33	59.20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.65
Economically Disadvantaged	76.37	65.06	55.42	61.76	N/A	N/A	N/A	N/A	N/A	N/A	N/A	67.79
Non-Economically Disadvantaged	79.59	63.53	60.00	57.14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.43
Students with Disabilities	75.47	33.33	25.00	53.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.45
Students without Disabilities	78.46	69.44	63.19	60.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.13
Current English Learners (EL)	77.59	50.00	25.00	64.29	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.46
Non-English Learners (includes Former EL Monitored 1-4 years)	78.08	65.00	59.38	59.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.99
Former English Learner (Monitored 1-4 years)	75.00	100.00	100.00	62.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.33
Homeless	28.57	50.00	50.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.46
Children in Foster Care	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Children with Parent that is Military Connected	90.00	50.00	50.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.00
Gifted and Talented	87.50	93.33	93.33	65.38	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.59
Female Students	77.32	64.37	62.07	55.56	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.72
Male Students	78.80	64.20	53.09	63.21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.55
Migrant	75.00	0.00	0.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	89.1 %	87.6 %
Four-Year Graduation Rate African-American	---	91.7 %	83.4 %
Four-Year Graduation Rate Asian	---	100.0 %	93.9 %
Four-Year Graduation Rate Caucasian	---	87.3 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	---	76.1 %
Four-Year Graduation Rate Hispanic	---	95.9 %	84.7 %
Four-Year Graduation Rate Native American	---	77.8 %	78.6 %
Four-Year Graduation Rate Two or More Races	---	88.5 %	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.2 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	94.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	82.6 %	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	100.0 %	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	100.0 %	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	100.0 %	97.3 %
Four-Year Graduation Rate Female Students	---	91.0 %	90.0 %
Four-Year Graduation Rate Male Students	---	87.3 %	85.2 %
Four-Year Graduation Rate Migrant	---	96.3 %	82.6 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	88.5 %	90.2 %
Five-Year Graduation Rate African-American	---	100.0 %	86.8 %
Five-Year Graduation Rate Asian	---	100.0 %	96.3 %
Five-Year Graduation Rate Caucasian	---	87.1 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	100.0 %	77.1 %
Five-Year Graduation Rate Hispanic	---	89.2 %	87.5 %
Five-Year Graduation Rate Native American	---	62.5 %	85.7 %
Five-Year Graduation Rate Two or More Races	---	100.0 %	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.4 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	83.9 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.1 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	55.6 %	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	0.0 %	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	100.0 %	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	97.4 %	97.8 %
Five-Year Graduation Rate Female Students	---	90.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	86.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	95.2 %	86.2 %



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		424	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		560	39,377
Number of Graduates that have taken ACT in High School		390	29,631
ACT Reading Average		20.26	20.18
ACT English Average		19.79	19.28
ACT Math Average		19.66	18.91
ACT Science Average		20.13	19.74
ACT Composite Average		20.11	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		8	1,351
SAT Critical Reading Mean		545	591
SAT Math Mean		555	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		375	28,163
Number of AP Exams Taken		593	46,500
Number of AP Exams Scored 3, 4, or 5		255	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	45.3 %	48.8 %
African-American	---	45.5 %	43.8 %
Hispanic	---	46.1 %	39.8 %
Caucasian	---	44.0 %	52.3 %
Economically Disadvantaged	---	37.7 %	41.2 %
Students with Disabilities	---	9.1 %	18.3 %
Current English Learners (EL)	---	31.0 %	25.9 %
Homeless	---	25.0 %	32.7 %
Children in Foster Care	---	100.0 %	40.5 %
Children with Parent that is Military Connected	---	0.0 %	54.1 %
Gifted and Talented	---	62.9 %	71.8 %
College Credit Accumulation Rates			
All Students	---	59.4 %	56.1 %
African-American	---	20.0 %	39.4 %
Hispanic	---	54.8 %	47.5 %
Caucasian	---	61.4 %	61.4 %
Economically Disadvantaged	---	53.4 %	44.9 %
Students with Disabilities	---	40.0 %	23.5 %
Current English Learners (EL)	---	55.6 %	38.1 %
Homeless	---	28.6 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent that is Military Connected	---	0.0 %	60.8 %
Gifted and Talented	---	86.1 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	A 87.07	N/A	N/A
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		3	169
Count of Schools with Rating = B		3	311
Count of Schools with Rating = C		5	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	11	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.61 %	95.1 %	94.11 %
Attendance Rate African American	95.01 %	94.7 %	93.87 %
Attendance Rate Hispanic	96.51 %	95.92 %	94.25 %
Attendance Rate Caucasian	95.49 %	94.68 %	93.68 %
Attendance Rate Economically Disadvantaged	95.28 %	94.85 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	96.1 %	95.68 %	93.67 %
Attendance Rate Students with Disabilities	95.52 %	94.96 %	93.91 %
Attendance Rate Students without Disabilities	95.63 %	95.17 %	94.16 %
Attendance Rate English Learners (EL)	96.2 %	96.12 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.18 %	96.29 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	96.07 %	96.98 %	95.75 %
Attendance Rate Homeless	88.02 %	88.16 %	90.33 %
Attendance Rate Children in Foster Care	96.08 %	94.96 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	96.59 %	95.47 %	94.92 %
Attendance Rate Gifted and Talented	96.88 %	95.95 %	95.95 %
Attendance Rate Female Students	95.77 %	95.1 %	94.06 %
Attendance Rate Male Students	95.45 %	95.06 %	94.15 %
Attendance Rate Migrant	96.72 %	95.33 %	91.92 %
Dropout Rate			
Dropout Rate		2.10 %	2.00 %
College Remediation Rate			
College Remediation Rate		57.7 %	64.9 %
Enrollment			
October 1 Enrollment	356	5,732	478,318



MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		15	926
Weapons Incidents		20	787
Staff Assaults		2	744
Student Assaults		8	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	26	22	4	0	6	0	0
African-American	0	2	0	0	---	0	0
Hispanic	2	4	0	0	---	0	0
Caucasian	22	10	4	0	---	0	0
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	7	5	2	0	---	0	0
English Learner	2	4	0	0	---	0	0
Male	16	14	2	0	---	0	0
Female	10	8	2	0	---	0	0

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	0	0.00 %	0	0	0	0.00 %
African-American	0	0.00 %	0	0	0	0.00 %
Hispanic	0	0.00 %	0	0	0	0.00 %
Caucasian	0	0.00 %	0	0	0	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	0	0.00 %	0	0	0	0.00 %
English Learner	0	0.00 %	0	0	0	0.00 %
Male	0	0.00 %	0	0	0	0.00 %
Female	0	0.00 %	0	0	0	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	1	948
Percent of Students Retained at Grade 1	0.00 %	0.25 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.22 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.1 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	100.0 %	74.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	0.0 %	25.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %

	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	26	488	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	6,731
Number Certified by National Board for Professional Teaching Standards	2	44	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	6	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.2 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	3.8 %	1.2 %	2.1 %
Number of Inexperienced Teachers	7	61	7,348
Percentage of Teachers who are Inexperienced	26.9 %	12.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	28	510	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---

* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---

* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	73	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	13	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0.0 %	1.9 %
Number of Inexperienced Teachers	---	11	2,422
Percentage of Teachers who are Inexperienced	---	15.1 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	77	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---

* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

District

School Board Training



School Board Member	Hours of Training
Kevin Bell	10.50
Theresa Bell	17.75
Bob Freeman	34.50
Lance Lanier	33.75
Christy Mayo	23.25
Candice Settle-Beshears	16.50
Carman Young	23.25



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,217,174	\$35,428,484	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$442,585	\$9,510,709	\$1,026,560,444
State and Local Grand Total Expenditures	\$2,659,759	\$44,939,193	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$6,367	\$6,201	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,271	\$1,665	\$2,161
State and Local Per-pupil Expenditures	\$7,638	\$7,866	\$8,477

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$216,806	\$5,240,337	\$622,312,827
Federal Non-Personnel Expenditures	\$75,413	\$1,880,982	\$157,024,285
Federal Grand Total Expenditures	\$292,219	\$7,121,319	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$623	\$917	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$217	\$329	\$331
Federal Per-pupil Expenditures	\$839	\$1,246	\$1,641

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$2,433,980	\$40,668,821	\$3,622,732,026
Total Non-Personnel Expenditures	\$517,998	\$11,391,691	\$1,183,584,728
Total Grand Total Expenditures	\$2,951,979	\$52,060,512	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$6,990	\$7,118	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$1,488	\$1,994	\$2,491
Total Per-pupil Expenditures	\$8,477	\$9,112	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		42.6	38.5
Average Teacher Salary		\$51,731	\$50,295
Extracurricular Expenditures		\$4,608,569	\$188,643,761
Capital Expenditures		\$11,580,875	\$728,022,446
Debt Service Expenditures		\$5,082,321	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	52.0 %	59.4 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	0.00%	0.00%	0.00%
Grade 4	0.00%	0.00%	0.00%
Grade 5	0.00%	0.00%	0.00%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	18.46	27.69	16.92	36.92
Students with Disabilities	100	22.22	44.44	22.22	11.11
Students without Disabilities	100	17.86	25	16.07	41.07
English Learner	100	66.67	0	0	33.33
Non-English Learner	100	16.13	29.03	17.74	37.1
English Learner Students without Disabilities	100	66.67	0	0	33.33
Non-English Learner Students with Disabilities	100	22.22	44.44	22.22	11.11
Non-English Learner Students without Disabilities	100	15.09	26.42	16.98	41.51
Female	100	22.86	20	11.43	45.71
Female Students with Disabilities	100	25	25	25	25
Female Students without Disabilities	100	22.58	19.35	9.68	48.39
Female English Learner	100	66.67	0	0	33.33
Female Non-English Learner	100	18.75	21.88	12.5	46.88
Female English Learner without Disabilities	100	66.67	0	0	33.33
Female Non-English Learner with Disabilities	100	25	25	25	25
Female Non-English Learner without Disabilities	100	17.86	21.43	10.71	50
Male	100	13.33	36.67	23.33	26.67
Male Students with Disabilities	100	20	60	20	0
Male Students without Disabilities	100	12	32	24	32
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	13.33	36.67	23.33	26.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	20	60	20	0
Male Non-English Learner without Disabilities	100	12	32	24	32
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	42.86	0	0	57.14
Hispanic Students without Disabilities	100	42.86	0	0	57.14
Hispanic English Learner	100	66.67	0	0	33.33
Hispanic Non-English Learner	100	25	0	0	75
Hispanic English Learner without Disabilities	100	66.67	0	0	33.33
Hispanic Non-English Learner without Disabilities	100	25	0	0	75
Hispanic Female	100	50	0	0	50
Hispanic Female without Disabilities	100	50	0	0	50
Hispanic Female English Learner	100	66.67	0	0	33.33



Hispanic Female Non-English Learner	100	33.33	0	0	66.67
Hispanic Female English Learner without Disabilities	100	66.67	0	0	33.33
Hispanic Female Non-English Learner without Disabilities	100	33.33	0	0	66.67
Hispanic Male	100	0	0	0	100
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	18.75	27.08	16.67	37.5
Caucasian Students with Disabilities	100	25	37.5	25	12.5
Caucasian Students without Disabilities	100	17.5	25	15	42.5
Caucasian Non-English Learner	100	18.75	27.08	16.67	37.5
Caucasian Non-English Learner with Disabilities	100	25	37.5	25	12.5
Caucasian Non-English Learner without Disabilities	100	17.5	25	15	42.5
Caucasian Female	100	20	20	8	52
Caucasian Female with Disabilities	100	33.33	0	33.33	33.33
Caucasian Female without Disabilities	100	18.18	22.73	4.55	54.55
Caucasian Female Non-English Learner	100	20	20	8	52
Caucasian Female Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Caucasian Female Non-English Learner without Disabilities	100	18.18	22.73	4.55	54.55
Caucasian Male	100	17.39	34.78	26.09	21.74
Caucasian Male with Disabilities	100	20	60	20	0
Caucasian Male without Disabilities	100	16.67	27.78	27.78	27.78
Caucasian Male Non-English Learner	100	17.39	34.78	26.09	21.74
Caucasian Male Non-English Learner with Disabilities	100	20	60	20	0
Caucasian Male Non-English Learner without Disabilities	100	16.67	27.78	27.78	27.78



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	7.69	12.31	38.46	41.54
Students with Disabilities	100	22.22	11.11	33.33	33.33
Students without Disabilities	100	5.36	12.5	39.29	42.86
English Learner	100	33.33	33.33	0	33.33
Non-English Learner	100	6.45	11.29	40.32	41.94
English Learner Students without Disabilities	100	33.33	33.33	0	33.33
Non-English Learner Students with Disabilities	100	22.22	11.11	33.33	33.33
Non-English Learner Students without Disabilities	100	3.77	11.32	41.51	43.4
Female	100	5.71	17.14	31.43	45.71
Female Students with Disabilities	100	25	25	0	50
Female Students without Disabilities	100	3.23	16.13	35.48	45.16
Female English Learner	100	33.33	33.33	0	33.33
Female Non-English Learner	100	3.13	15.63	34.38	46.88
Female English Learner without Disabilities	100	33.33	33.33	0	33.33
Female Non-English Learner with Disabilities	100	25	25	0	50
Female Non-English Learner without Disabilities	100	0	14.29	39.29	46.43
Male	100	10	6.67	46.67	36.67
Male Students with Disabilities	100	20	0	60	20
Male Students without Disabilities	100	8	8	44	40
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	10	6.67	46.67	36.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	20	0	60	20
Male Non-English Learner without Disabilities	100	8	8	44	40
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	14.29	28.57	14.29	42.86
Hispanic Students without Disabilities	100	14.29	28.57	14.29	42.86
Hispanic English Learner	100	33.33	33.33	0	33.33
Hispanic Non-English Learner	100	0	25	25	50
Hispanic English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic Non-English Learner without Disabilities	100	0	25	25	50
Hispanic Female	100	16.67	33.33	16.67	33.33
Hispanic Female without Disabilities	100	16.67	33.33	16.67	33.33
Hispanic Female English Learner	100	33.33	33.33	0	33.33



Hispanic Female Non-English Learner	100	0	33.33	33.33	33.33
Hispanic Female English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic Female Non-English Learner without Disabilities	100	0	33.33	33.33	33.33
Hispanic Male	100	0	0	0	100
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	8.33	8.33	43.75	39.58
Caucasian Students with Disabilities	100	25	0	37.5	37.5
Caucasian Students without Disabilities	100	5	10	45	40
Caucasian Non-English Learner	100	8.33	8.33	43.75	39.58
Caucasian Non-English Learner with Disabilities	100	25	0	37.5	37.5
Caucasian Non-English Learner without Disabilities	100	5	10	45	40
Caucasian Female	100	4	12	32	52
Caucasian Female with Disabilities	100	33.33	0	0	66.67
Caucasian Female without Disabilities	100	0	13.64	36.36	50
Caucasian Female Non-English Learner	100	4	12	32	52
Caucasian Female Non-English Learner with Disabilities	100	33.33	0	0	66.67
Caucasian Female Non-English Learner without Disabilities	100	0	13.64	36.36	50
Caucasian Male	100	13.04	4.35	56.52	26.09
Caucasian Male with Disabilities	100	20	0	60	20
Caucasian Male without Disabilities	100	11.11	5.56	55.56	27.78
Caucasian Male Non-English Learner	100	13.04	4.35	56.52	26.09
Caucasian Male Non-English Learner with Disabilities	100	20	0	60	20
Caucasian Male Non-English Learner without Disabilities	100	11.11	5.56	55.56	27.78



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	27.69	16.92	21.54	33.85
Students with Disabilities	100	44.44	11.11	33.33	11.11
Students without Disabilities	100	25	17.86	19.64	37.5
English Learner	100	66.67	0	0	33.33
Non-English Learner	100	25.81	17.74	22.58	33.87
English Learner Students without Disabilities	100	66.67	0	0	33.33
Non-English Learner Students with Disabilities	100	44.44	11.11	33.33	11.11
Non-English Learner Students without Disabilities	100	22.64	18.87	20.75	37.74
Female	100	25.71	17.14	25.71	31.43
Female Students with Disabilities	100	50	0	25	25
Female Students without Disabilities	100	22.58	19.35	25.81	32.26
Female English Learner	100	66.67	0	0	33.33
Female Non-English Learner	100	21.88	18.75	28.13	31.25
Female English Learner without Disabilities	100	66.67	0	0	33.33
Female Non-English Learner with Disabilities	100	50	0	25	25
Female Non-English Learner without Disabilities	100	17.86	21.43	28.57	32.14
Male	100	30	16.67	16.67	36.67
Male Students with Disabilities	100	40	20	40	0
Male Students without Disabilities	100	28	16	12	44
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	30	16.67	16.67	36.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	40	20	40	0
Male Non-English Learner without Disabilities	100	28	16	12	44
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	42.86	14.29	0	42.86
Hispanic Students without Disabilities	100	42.86	14.29	0	42.86
Hispanic English Learner	100	66.67	0	0	33.33
Hispanic Non-English Learner	100	25	25	0	50
Hispanic English Learner without Disabilities	100	66.67	0	0	33.33
Hispanic Non-English Learner without Disabilities	100	25	25	0	50
Hispanic Female	100	50	16.67	0	33.33
Hispanic Female without Disabilities	100	50	16.67	0	33.33
Hispanic Female English Learner	100	66.67	0	0	33.33



Hispanic Female Non-English Learner	100	33.33	33.33	0	33.33
Hispanic Female English Learner without Disabilities	100	66.67	0	0	33.33
Hispanic Female Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic Male	100	0	0	0	100
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	27.08	16.67	20.83	35.42
Caucasian Students with Disabilities	100	37.5	12.5	37.5	12.5
Caucasian Students without Disabilities	100	25	17.5	17.5	40
Caucasian Non-English Learner	100	27.08	16.67	20.83	35.42
Caucasian Non-English Learner with Disabilities	100	37.5	12.5	37.5	12.5
Caucasian Non-English Learner without Disabilities	100	25	17.5	17.5	40
Caucasian Female	100	20	20	24	36
Caucasian Female with Disabilities	100	33.33	0	33.33	33.33
Caucasian Female without Disabilities	100	18.18	22.73	22.73	36.36
Caucasian Female Non-English Learner	100	20	20	24	36
Caucasian Female Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Caucasian Female Non-English Learner without Disabilities	100	18.18	22.73	22.73	36.36
Caucasian Male	100	34.78	13.04	17.39	34.78
Caucasian Male with Disabilities	100	40	20	40	0
Caucasian Male without Disabilities	100	33.33	11.11	11.11	44.44
Caucasian Male Non-English Learner	100	34.78	13.04	17.39	34.78
Caucasian Male Non-English Learner with Disabilities	100	40	20	40	0
Caucasian Male Non-English Learner without Disabilities	100	33.33	11.11	11.11	44.44



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	14.93	10.45	22.39	52.24
Students with Disabilities	100	75	12.5	12.5	0
Students without Disabilities	100	6.78	10.17	23.73	59.32
English Learner	100	37.5	12.5	0	50
Non-English Learner	100	11.86	10.17	25.42	52.54
English Learner Students without Disabilities	100	37.5	12.5	0	50
Non-English Learner Students with Disabilities	100	75	12.5	12.5	0
Non-English Learner Students without Disabilities	100	1.96	9.8	27.45	60.78
Female	100	11.76	5.88	26.47	55.88
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	9.09	6.06	27.27	57.58
Female English Learner	100	50	0	0	50
Female Non-English Learner	100	6.67	6.67	30	56.67
Female English Learner without Disabilities	100	50	0	0	50
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	3.45	6.9	31.03	58.62
Male	100	18.18	15.15	18.18	48.48
Male Students with Disabilities	100	71.43	14.29	14.29	0
Male Students without Disabilities	100	3.85	15.38	19.23	61.54
Male English Learner	100	25	25	0	50
Male Non-English Learner	100	17.24	13.79	20.69	48.28
Male English Learner without Disabilities	100	25	25	0	50
Male Non-English Learner with Disabilities	100	71.43	14.29	14.29	0
Male Non-English Learner without Disabilities	100	0	13.64	22.73	63.64
African-American	100	0	0	0	100
African-American Students without Disabilities	100	0	0	0	100
African-American Non-English Learner	100	0	0	0	100
African-American Non-English Learner without Disabilities	100	0	0	0	100
African-American Female	100	0	0	0	100
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	100	0	0	0	100
African-American Male without Disabilities	100	0	0	0	100
African-American Male Non-English Learner	100	0	0	0	100
African-American Male Non-English Learner without Disabilities	100	0	0	0	100
Hispanic	100	44.44	11.11	0	44.44
Hispanic Students without Disabilities	100	44.44	11.11	0	44.44
Hispanic English Learner	100	37.5	12.5	0	50
Hispanic Non-English Learner	100	100	0	0	0
Hispanic English Learner without Disabilities	100	37.5	12.5	0	50
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	100	60	0	0	40
Hispanic Female without Disabilities	100	60	0	0	40
Hispanic Female English Learner	100	50	0	0	50



Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	50	0	0	50
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	25	25	0	50
Hispanic Male without Disabilities	100	25	25	0	50
Hispanic Male English Learner	100	25	25	0	50
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	25	25	0	50
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	11.76	9.8	25.49	52.94
Caucasian Students with Disabilities	100	75	12.5	12.5	0
Caucasian Students without Disabilities	100	0	9.3	27.91	62.79
Caucasian Non-English Learner	100	11.76	9.8	25.49	52.94
Caucasian Non-English Learner with Disabilities	100	75	12.5	12.5	0
Caucasian Non-English Learner without Disabilities	100	0	9.3	27.91	62.79
Caucasian Female	100	4	8	28	60
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	0	8.33	29.17	62.5
Caucasian Female Non-English Learner	100	4	8	28	60
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	8.33	29.17	62.5
Caucasian Male	100	19.23	11.54	23.08	46.15
Caucasian Male with Disabilities	100	71.43	14.29	14.29	0
Caucasian Male without Disabilities	100	0	10.53	26.32	63.16
Caucasian Male Non-English Learner	100	19.23	11.54	23.08	46.15
Caucasian Male Non-English Learner with Disabilities	100	71.43	14.29	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	0	10.53	26.32	63.16



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	2.99	17.91	58.21	20.9
Students with Disabilities	100	12.5	37.5	50	0
Students without Disabilities	100	1.69	15.25	59.32	23.73
English Learner	100	12.5	37.5	12.5	37.5
Non-English Learner	100	1.69	15.25	64.41	18.64
English Learner Students without Disabilities	100	12.5	37.5	12.5	37.5
Non-English Learner Students with Disabilities	100	12.5	37.5	50	0
Non-English Learner Students without Disabilities	100	0	11.76	66.67	21.57
Female	100	2.94	14.71	61.76	20.59
Female Students with Disabilities	100	0	100	0	0
Female Students without Disabilities	100	3.03	12.12	63.64	21.21
Female English Learner	100	25	25	25	25
Female Non-English Learner	100	0	13.33	66.67	20
Female English Learner without Disabilities	100	25	25	25	25
Female Non-English Learner with Disabilities	100	0	100	0	0
Female Non-English Learner without Disabilities	100	0	10.34	68.97	20.69
Male	100	3.03	21.21	54.55	21.21
Male Students with Disabilities	100	14.29	28.57	57.14	0
Male Students without Disabilities	100	0	19.23	53.85	26.92
Male English Learner	100	0	50	0	50
Male Non-English Learner	100	3.45	17.24	62.07	17.24
Male English Learner without Disabilities	100	0	50	0	50
Male Non-English Learner with Disabilities	100	14.29	28.57	57.14	0
Male Non-English Learner without Disabilities	100	0	13.64	63.64	22.73
African-American	100	0	0	100	0
African-American Students without Disabilities	100	0	0	100	0
African-American Non-English Learner	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	0	0	100	0
African-American Female	100	0	0	100	0
African-American Female without Disabilities	100	0	0	100	0
African-American Female Non-English Learner	100	0	0	100	0
African-American Female Non-English Learner without Disabilities	100	0	0	100	0
African-American Male	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	11.11	33.33	22.22	33.33
Hispanic Students without Disabilities	100	11.11	33.33	22.22	33.33
Hispanic English Learner	100	12.5	37.5	12.5	37.5
Hispanic Non-English Learner	100	0	0	100	0
Hispanic English Learner without Disabilities	100	12.5	37.5	12.5	37.5
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	20	20	40	20
Hispanic Female without Disabilities	100	20	20	40	20
Hispanic Female English Learner	100	25	25	25	25



Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female English Learner without Disabilities	100	25	25	25	25
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	0	50	0	50
Hispanic Male without Disabilities	100	0	50	0	50
Hispanic Male English Learner	100	0	50	0	50
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	0	50	0	50
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	1.96	13.73	62.75	21.57
Caucasian Students with Disabilities	100	12.5	37.5	50	0
Caucasian Students without Disabilities	100	0	9.3	65.12	25.58
Caucasian Non-English Learner	100	1.96	13.73	62.75	21.57
Caucasian Non-English Learner with Disabilities	100	12.5	37.5	50	0
Caucasian Non-English Learner without Disabilities	100	0	9.3	65.12	25.58
Caucasian Female	100	0	12	64	24
Caucasian Female with Disabilities	100	0	100	0	0
Caucasian Female without Disabilities	100	0	8.33	66.67	25
Caucasian Female Non-English Learner	100	0	12	64	24
Caucasian Female Non-English Learner with Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	8.33	66.67	25
Caucasian Male	100	3.85	15.38	61.54	19.23
Caucasian Male with Disabilities	100	14.29	28.57	57.14	0
Caucasian Male without Disabilities	100	0	10.53	63.16	26.32
Caucasian Male Non-English Learner	100	3.85	15.38	61.54	19.23
Caucasian Male Non-English Learner with Disabilities	100	14.29	28.57	57.14	0
Caucasian Male Non-English Learner without Disabilities	100	0	10.53	63.16	26.32



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	13.43	17.91	37.31	31.34
Students with Disabilities	100	37.5	25	37.5	0
Students without Disabilities	100	10.17	16.95	37.29	35.59
English Learner	100	25	12.5	25	37.5
Non-English Learner	100	11.86	18.64	38.98	30.51
English Learner Students without Disabilities	100	25	12.5	25	37.5
Non-English Learner Students with Disabilities	100	37.5	25	37.5	0
Non-English Learner Students without Disabilities	100	7.84	17.65	39.22	35.29
Female	100	11.76	17.65	44.12	26.47
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	9.09	18.18	45.45	27.27
Female English Learner	100	0	25	50	25
Female Non-English Learner	100	13.33	16.67	43.33	26.67
Female English Learner without Disabilities	100	0	25	50	25
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	10.34	17.24	44.83	27.59
Male	100	15.15	18.18	30.3	36.36
Male Students with Disabilities	100	28.57	28.57	42.86	0
Male Students without Disabilities	100	11.54	15.38	26.92	46.15
Male English Learner	100	50	0	0	50
Male Non-English Learner	100	10.34	20.69	34.48	34.48
Male English Learner without Disabilities	100	50	0	0	50
Male Non-English Learner with Disabilities	100	28.57	28.57	42.86	0
Male Non-English Learner without Disabilities	100	4.55	18.18	31.82	45.45
African-American	100	0	33.33	66.67	0
African-American Students without Disabilities	100	0	33.33	66.67	0
African-American Non-English Learner	100	0	33.33	66.67	0
African-American Non-English Learner without Disabilities	100	0	33.33	66.67	0
African-American Female	100	0	50	50	0
African-American Female without Disabilities	100	0	50	50	0
African-American Female Non-English Learner	100	0	50	50	0
African-American Female Non-English Learner without Disabilities	100	0	50	50	0
African-American Male	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	22.22	22.22	22.22	33.33
Hispanic Students without Disabilities	100	22.22	22.22	22.22	33.33
Hispanic English Learner	100	25	12.5	25	37.5
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	100	25	12.5	25	37.5
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	40	40	20
Hispanic Female without Disabilities	100	0	40	40	20
Hispanic Female English Learner	100	0	25	50	25



Hispanic Female Non-English Learner	100	0	100	0	0
Hispanic Female English Learner without Disabilities	100	0	25	50	25
Hispanic Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Male	100	50	0	0	50
Hispanic Male without Disabilities	100	50	0	0	50
Hispanic Male English Learner	100	50	0	0	50
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	50	0	0	50
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	13.73	13.73	39.22	33.33
Caucasian Students with Disabilities	100	37.5	25	37.5	0
Caucasian Students without Disabilities	100	9.3	11.63	39.53	39.53
Caucasian Non-English Learner	100	13.73	13.73	39.22	33.33
Caucasian Non-English Learner with Disabilities	100	37.5	25	37.5	0
Caucasian Non-English Learner without Disabilities	100	9.3	11.63	39.53	39.53
Caucasian Female	100	16	8	44	32
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	12.5	8.33	45.83	33.33
Caucasian Female Non-English Learner	100	16	8	44	32
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	12.5	8.33	45.83	33.33
Caucasian Male	100	11.54	19.23	34.62	34.62
Caucasian Male with Disabilities	100	28.57	28.57	42.86	0
Caucasian Male without Disabilities	100	5.26	15.79	31.58	47.37
Caucasian Male Non-English Learner	100	11.54	19.23	34.62	34.62
Caucasian Male Non-English Learner with Disabilities	100	28.57	28.57	42.86	0
Caucasian Male Non-English Learner without Disabilities	100	5.26	15.79	31.58	47.37



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	100	15.09	13.21	24.53	47.17
Students with Disabilities	100	75	12.5	0	12.5
Students without Disabilities	100	4.44	13.33	28.89	53.33
English Learner	100	0	50	50	0
Non-English Learner	100	16.33	10.2	22.45	51.02
English Learner Students without Disabilities	100	0	50	50	0
Non-English Learner Students with Disabilities	100	75	12.5	0	12.5
Non-English Learner Students without Disabilities	100	4.88	9.76	26.83	58.54
Female	100	17.86	7.14	25	50
Female Students with Disabilities	100	75	25	0	0
Female Students without Disabilities	100	8.33	4.17	29.17	58.33
Female English Learner	100	0	0	100	0
Female Non-English Learner	100	19.23	7.69	19.23	53.85
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	100	9.09	4.55	22.73	63.64
Male	100	12	20	24	44
Male Students with Disabilities	100	75	0	0	25
Male Students without Disabilities	100	0	23.81	28.57	47.62
Male English Learner	100	0	100	0	0
Male Non-English Learner	100	13.04	13.04	26.09	47.83
Male English Learner without Disabilities	100	0	100	0	0
Male Non-English Learner with Disabilities	100	75	0	0	25
Male Non-English Learner without Disabilities	100	0	15.79	31.58	52.63
African-American	100	0	0	0	100
African-American Students without Disabilities	100	0	0	0	100
African-American Non-English Learner	100	0	0	0	100
African-American Non-English Learner without Disabilities	100	0	0	0	100
African-American Female	100	0	0	0	100
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	40	40	20
Hispanic Students without Disabilities	100	0	40	40	20
Hispanic English Learner	100	0	50	50	0
Hispanic Non-English Learner	100	0	0	0	100
Hispanic English Learner without Disabilities	100	0	50	50	0
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	100	0	0	66.67	33.33
Hispanic Female without Disabilities	100	0	0	66.67	33.33
Hispanic Female English Learner	100	0	0	100	0



Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	19.51	7.32	24.39	48.78
Caucasian Students with Disabilities	100	85.71	0	0	14.29
Caucasian Students without Disabilities	100	5.88	8.82	29.41	55.88
Caucasian Non-English Learner	100	19.51	7.32	24.39	48.78
Caucasian Non-English Learner with Disabilities	100	85.71	0	0	14.29
Caucasian Non-English Learner without Disabilities	100	5.88	8.82	29.41	55.88
Caucasian Female	100	25	5	25	45
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	11.76	5.88	29.41	52.94
Caucasian Female Non-English Learner	100	25	5	25	45
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	11.76	5.88	29.41	52.94
Caucasian Male	100	14.29	9.52	23.81	52.38
Caucasian Male with Disabilities	100	75	0	0	25
Caucasian Male without Disabilities	100	0	11.76	29.41	58.82
Caucasian Male Non-English Learner	100	14.29	9.52	23.81	52.38
Caucasian Male Non-English Learner with Disabilities	100	75	0	0	25
Caucasian Male Non-English Learner without Disabilities	100	0	11.76	29.41	58.82



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	100	0	22.64	50.94	26.42
Students with Disabilities	100	0	87.5	12.5	0
Students without Disabilities	100	0	11.11	57.78	31.11
English Learner	100	0	50	25	25
Non-English Learner	100	0	20.41	53.06	26.53
English Learner Students without Disabilities	100	0	50	25	25
Non-English Learner Students with Disabilities	100	0	87.5	12.5	0
Non-English Learner Students without Disabilities	100	0	7.32	60.98	31.71
Female	100	0	25	57.14	17.86
Female Students with Disabilities	100	0	100	0	0
Female Students without Disabilities	100	0	12.5	66.67	20.83
Female English Learner	100	0	50	0	50
Female Non-English Learner	100	0	23.08	61.54	15.38
Female English Learner without Disabilities	100	0	50	0	50
Female Non-English Learner with Disabilities	100	0	100	0	0
Female Non-English Learner without Disabilities	100	0	9.09	72.73	18.18
Male	100	0	20	44	36
Male Students with Disabilities	100	0	75	25	0
Male Students without Disabilities	100	0	9.52	47.62	42.86
Male English Learner	100	0	50	50	0
Male Non-English Learner	100	0	17.39	43.48	39.13
Male English Learner without Disabilities	100	0	50	50	0
Male Non-English Learner with Disabilities	100	0	75	25	0
Male Non-English Learner without Disabilities	100	0	5.26	47.37	47.37
African-American	100	0	0	0	100
African-American Students without Disabilities	100	0	0	0	100
African-American Non-English Learner	100	0	0	0	100
African-American Non-English Learner without Disabilities	100	0	0	0	100
African-American Female	100	0	0	0	100
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	40	40	20
Hispanic Students without Disabilities	100	0	40	40	20
Hispanic English Learner	100	0	50	25	25
Hispanic Non-English Learner	100	0	0	100	0
Hispanic English Learner without Disabilities	100	0	50	25	25
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	33.33	33.33	33.33
Hispanic Female without Disabilities	100	0	33.33	33.33	33.33
Hispanic Female English Learner	100	0	50	0	50



Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female English Learner without Disabilities	100	0	50	0	50
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	0	50	50	0
Hispanic Male without Disabilities	100	0	50	50	0
Hispanic Male English Learner	100	0	50	50	0
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	0	50	50	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	0	21.95	51.22	26.83
Caucasian Students with Disabilities	100	0	85.71	14.29	0
Caucasian Students without Disabilities	100	0	8.82	58.82	32.35
Caucasian Non-English Learner	100	0	21.95	51.22	26.83
Caucasian Non-English Learner with Disabilities	100	0	85.71	14.29	0
Caucasian Non-English Learner without Disabilities	100	0	8.82	58.82	32.35
Caucasian Female	100	0	25	65	10
Caucasian Female with Disabilities	100	0	100	0	0
Caucasian Female without Disabilities	100	0	11.76	76.47	11.76
Caucasian Female Non-English Learner	100	0	25	65	10
Caucasian Female Non-English Learner with Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	11.76	76.47	11.76
Caucasian Male	100	0	19.05	38.1	42.86
Caucasian Male with Disabilities	100	0	75	25	0
Caucasian Male without Disabilities	100	0	5.88	41.18	52.94
Caucasian Male Non-English Learner	100	0	19.05	38.1	42.86
Caucasian Male Non-English Learner with Disabilities	100	0	75	25	0
Caucasian Male Non-English Learner without Disabilities	100	0	5.88	41.18	52.94



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	100	16.98	26.42	33.96	22.64
Students with Disabilities	100	75	12.5	12.5	0
Students without Disabilities	100	6.67	28.89	37.78	26.67
English Learner	100	25	25	50	0
Non-English Learner	100	16.33	26.53	32.65	24.49
English Learner Students without Disabilities	100	25	25	50	0
Non-English Learner Students with Disabilities	100	75	12.5	12.5	0
Non-English Learner Students without Disabilities	100	4.88	29.27	36.59	29.27
Female	100	17.86	32.14	39.29	10.71
Female Students with Disabilities	100	75	25	0	0
Female Students without Disabilities	100	8.33	33.33	45.83	12.5
Female English Learner	100	0	0	100	0
Female Non-English Learner	100	19.23	34.62	34.62	11.54
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	100	9.09	36.36	40.91	13.64
Male	100	16	20	28	36
Male Students with Disabilities	100	75	0	25	0
Male Students without Disabilities	100	4.76	23.81	28.57	42.86
Male English Learner	100	50	50	0	0
Male Non-English Learner	100	13.04	17.39	30.43	39.13
Male English Learner without Disabilities	100	50	50	0	0
Male Non-English Learner with Disabilities	100	75	0	25	0
Male Non-English Learner without Disabilities	100	0	21.05	31.58	47.37
African-American	100	0	0	100	0
African-American Students without Disabilities	100	0	0	100	0
African-American Non-English Learner	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	0	0	100	0
African-American Female	100	0	0	100	0
African-American Female without Disabilities	100	0	0	100	0
African-American Female Non-English Learner	100	0	0	100	0
African-American Female Non-English Learner without Disabilities	100	0	0	100	0
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	20	20	60	0
Hispanic Students without Disabilities	100	20	20	60	0
Hispanic English Learner	100	25	25	50	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic English Learner without Disabilities	100	25	25	50	0
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female English Learner	100	0	0	100	0



Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male English Learner	100	50	50	0	0
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	17.07	24.39	29.27	29.27
Caucasian Students with Disabilities	100	71.43	14.29	14.29	0
Caucasian Students without Disabilities	100	5.88	26.47	32.35	35.29
Caucasian Non-English Learner	100	17.07	24.39	29.27	29.27
Caucasian Non-English Learner with Disabilities	100	71.43	14.29	14.29	0
Caucasian Non-English Learner without Disabilities	100	5.88	26.47	32.35	35.29
Caucasian Female	100	20	35	30	15
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	11.76	35.29	35.29	17.65
Caucasian Female Non-English Learner	100	20	35	30	15
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	11.76	35.29	35.29	17.65
Caucasian Male	100	14.29	14.29	28.57	42.86
Caucasian Male with Disabilities	100	75	0	25	0
Caucasian Male without Disabilities	100	0	17.65	29.41	52.94
Caucasian Male Non-English Learner	100	14.29	14.29	28.57	42.86
Caucasian Male Non-English Learner with Disabilities	100	75	0	25	0
Caucasian Male Non-English Learner without Disabilities	100	0	17.65	29.41	52.94



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	16.22	17.3	21.08	45.41
Students with Disabilities	100	56	24	12	8
Students without Disabilities	100	10	16.25	22.5	51.25
English Learner	100	33.33	20	13.33	33.33
Non-English Learner	100	14.71	17.06	21.76	46.47
English Learner Students without Disabilities	100	33.33	20	13.33	33.33
Non-English Learner Students with Disabilities	100	56	24	12	8
Non-English Learner Students without Disabilities	100	7.59	15.86	23.45	53.1
Female	100	17.53	11.34	20.62	50.52
Female Students with Disabilities	100	55.56	22.22	11.11	11.11
Female Students without Disabilities	100	13.64	10.23	21.59	54.55
Female English Learner	100	44.44	0	22.22	33.33
Female Non-English Learner	100	14.77	12.5	20.45	52.27
Female English Learner without Disabilities	100	44.44	0	22.22	33.33
Female Non-English Learner with Disabilities	100	55.56	22.22	11.11	11.11
Female Non-English Learner without Disabilities	100	10.13	11.39	21.52	56.96
Male	100	14.77	23.86	21.59	39.77
Male Students with Disabilities	100	56.25	25	12.5	6.25
Male Students without Disabilities	100	5.56	23.61	23.61	47.22
Male English Learner	100	16.67	50	0	33.33
Male Non-English Learner	100	14.63	21.95	23.17	40.24
Male English Learner without Disabilities	100	16.67	50	0	33.33
Male Non-English Learner with Disabilities	100	56.25	25	12.5	6.25
Male Non-English Learner without Disabilities	100	4.55	21.21	25.76	48.48
African-American	100	0	0	0	100
African-American Students without Disabilities	100	0	0	0	100
African-American Non-English Learner	100	0	0	0	100
African-American Non-English Learner without Disabilities	100	0	0	0	100
African-American Female	100	0	0	0	100
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	100	0	0	0	100
African-American Male without Disabilities	100	0	0	0	100
African-American Male Non-English Learner	100	0	0	0	100
African-American Male Non-English Learner without Disabilities	100	0	0	0	100
Hispanic	100	33.33	14.29	9.52	42.86
Hispanic Students without Disabilities	100	33.33	14.29	9.52	42.86
Hispanic English Learner	100	33.33	20	13.33	33.33
Hispanic Non-English Learner	100	33.33	0	0	66.67
Hispanic English Learner without Disabilities	100	33.33	20	13.33	33.33
Hispanic Non-English Learner without Disabilities	100	33.33	0	0	66.67
Hispanic Female	100	42.86	0	14.29	42.86
Hispanic Female without Disabilities	100	42.86	0	14.29	42.86
Hispanic Female English Learner	100	44.44	0	22.22	33.33



Hispanic Female Non-English Learner	100	40	0	0	60
Hispanic Female English Learner without Disabilities	100	44.44	0	22.22	33.33
Hispanic Female Non-English Learner without Disabilities	100	40	0	0	60
Hispanic Male	100	14.29	42.86	0	42.86
Hispanic Male without Disabilities	100	14.29	42.86	0	42.86
Hispanic Male English Learner	100	16.67	50	0	33.33
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner without Disabilities	100	16.67	50	0	33.33
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	16.43	15	22.14	46.43
Caucasian Students with Disabilities	100	60.87	17.39	13.04	8.7
Caucasian Students without Disabilities	100	7.69	14.53	23.93	53.85
Caucasian Non-English Learner	100	16.43	15	22.14	46.43
Caucasian Non-English Learner with Disabilities	100	60.87	17.39	13.04	8.7
Caucasian Non-English Learner without Disabilities	100	7.69	14.53	23.93	53.85
Caucasian Female	100	15.71	11.43	20	52.86
Caucasian Female with Disabilities	100	71.43	0	14.29	14.29
Caucasian Female without Disabilities	100	9.52	12.7	20.63	57.14
Caucasian Female Non-English Learner	100	15.71	11.43	20	52.86
Caucasian Female Non-English Learner with Disabilities	100	71.43	0	14.29	14.29
Caucasian Female Non-English Learner without Disabilities	100	9.52	12.7	20.63	57.14
Caucasian Male	100	17.14	18.57	24.29	40
Caucasian Male with Disabilities	100	56.25	25	12.5	6.25
Caucasian Male without Disabilities	100	5.56	16.67	27.78	50
Caucasian Male Non-English Learner	100	17.14	18.57	24.29	40
Caucasian Male Non-English Learner with Disabilities	100	56.25	25	12.5	6.25
Caucasian Male Non-English Learner without Disabilities	100	5.56	16.67	27.78	50



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	3.78	17.3	49.19	29.73
Students with Disabilities	100	12	44	32	12
Students without Disabilities	100	2.5	13.13	51.88	32.5
English Learner	100	13.33	40	13.33	33.33
Non-English Learner	100	2.94	15.29	52.35	29.41
English Learner Students without Disabilities	100	13.33	40	13.33	33.33
Non-English Learner Students with Disabilities	100	12	44	32	12
Non-English Learner Students without Disabilities	100	1.38	10.34	55.86	32.41
Female	100	3.09	18.56	49.48	28.87
Female Students with Disabilities	100	11.11	66.67	0	22.22
Female Students without Disabilities	100	2.27	13.64	54.55	29.55
Female English Learner	100	22.22	33.33	11.11	33.33
Female Non-English Learner	100	1.14	17.05	53.41	28.41
Female English Learner without Disabilities	100	22.22	33.33	11.11	33.33
Female Non-English Learner with Disabilities	100	11.11	66.67	0	22.22
Female Non-English Learner without Disabilities	100	0	11.39	59.49	29.11
Male	100	4.55	15.91	48.86	30.68
Male Students with Disabilities	100	12.5	31.25	50	6.25
Male Students without Disabilities	100	2.78	12.5	48.61	36.11
Male English Learner	100	0	50	16.67	33.33
Male Non-English Learner	100	4.88	13.41	51.22	30.49
Male English Learner without Disabilities	100	0	50	16.67	33.33
Male Non-English Learner with Disabilities	100	12.5	31.25	50	6.25
Male Non-English Learner without Disabilities	100	3.03	9.09	51.52	36.36
African-American	100	0	0	75	25
African-American Students without Disabilities	100	0	0	75	25
African-American Non-English Learner	100	0	0	75	25
African-American Non-English Learner without Disabilities	100	0	0	75	25
African-American Female	100	0	0	66.67	33.33
African-American Female without Disabilities	100	0	0	66.67	33.33
African-American Female Non-English Learner	100	0	0	66.67	33.33
African-American Female Non-English Learner without Disabilities	100	0	0	66.67	33.33
African-American Male	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	9.52	33.33	23.81	33.33
Hispanic Students without Disabilities	100	9.52	33.33	23.81	33.33
Hispanic English Learner	100	13.33	40	13.33	33.33
Hispanic Non-English Learner	100	0	16.67	50	33.33
Hispanic English Learner without Disabilities	100	13.33	40	13.33	33.33
Hispanic Non-English Learner without Disabilities	100	0	16.67	50	33.33
Hispanic Female	100	14.29	28.57	28.57	28.57
Hispanic Female without Disabilities	100	14.29	28.57	28.57	28.57
Hispanic Female English Learner	100	22.22	33.33	11.11	33.33



Hispanic Female Non-English Learner	100	0	20	60	20
Hispanic Female English Learner without Disabilities	100	22.22	33.33	11.11	33.33
Hispanic Female Non-English Learner without Disabilities	100	0	20	60	20
Hispanic Male	100	0	42.86	14.29	42.86
Hispanic Male without Disabilities	100	0	42.86	14.29	42.86
Hispanic Male English Learner	100	0	50	16.67	33.33
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner without Disabilities	100	0	50	16.67	33.33
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	3.57	14.29	52.86	29.29
Caucasian Students with Disabilities	100	13.04	39.13	34.78	13.04
Caucasian Students without Disabilities	100	1.71	9.4	56.41	32.48
Caucasian Non-English Learner	100	3.57	14.29	52.86	29.29
Caucasian Non-English Learner with Disabilities	100	13.04	39.13	34.78	13.04
Caucasian Non-English Learner without Disabilities	100	1.71	9.4	56.41	32.48
Caucasian Female	100	1.43	15.71	52.86	30
Caucasian Female with Disabilities	100	14.29	57.14	0	28.57
Caucasian Female without Disabilities	100	0	11.11	58.73	30.16
Caucasian Female Non-English Learner	100	1.43	15.71	52.86	30
Caucasian Female Non-English Learner with Disabilities	100	14.29	57.14	0	28.57
Caucasian Female Non-English Learner without Disabilities	100	0	11.11	58.73	30.16
Caucasian Male	100	5.71	12.86	52.86	28.57
Caucasian Male with Disabilities	100	12.5	31.25	50	6.25
Caucasian Male without Disabilities	100	3.7	7.41	53.7	35.19
Caucasian Male Non-English Learner	100	5.71	12.86	52.86	28.57
Caucasian Male Non-English Learner with Disabilities	100	12.5	31.25	50	6.25
Caucasian Male Non-English Learner without Disabilities	100	3.7	7.41	53.7	35.19



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	19.46	20	30.81	29.73
Students with Disabilities	100	52	16	28	4
Students without Disabilities	100	14.38	20.63	31.25	33.75
English Learner	100	33.33	13.33	26.67	26.67
Non-English Learner	100	18.24	20.59	31.18	30
English Learner Students without Disabilities	100	33.33	13.33	26.67	26.67
Non-English Learner Students with Disabilities	100	52	16	28	4
Non-English Learner Students without Disabilities	100	12.41	21.38	31.72	34.48
Female	100	18.56	21.65	36.08	23.71
Female Students with Disabilities	100	66.67	11.11	11.11	11.11
Female Students without Disabilities	100	13.64	22.73	38.64	25
Female English Learner	100	22.22	11.11	44.44	22.22
Female Non-English Learner	100	18.18	22.73	35.23	23.86
Female English Learner without Disabilities	100	22.22	11.11	44.44	22.22
Female Non-English Learner with Disabilities	100	66.67	11.11	11.11	11.11
Female Non-English Learner without Disabilities	100	12.66	24.05	37.97	25.32
Male	100	20.45	18.18	25	36.36
Male Students with Disabilities	100	43.75	18.75	37.5	0
Male Students without Disabilities	100	15.28	18.06	22.22	44.44
Male English Learner	100	50	16.67	0	33.33
Male Non-English Learner	100	18.29	18.29	26.83	36.59
Male English Learner without Disabilities	100	50	16.67	0	33.33
Male Non-English Learner with Disabilities	100	43.75	18.75	37.5	0
Male Non-English Learner without Disabilities	100	12.12	18.18	24.24	45.45
African-American	100	0	25	75	0
African-American Students without Disabilities	100	0	25	75	0
African-American Non-English Learner	100	0	25	75	0
African-American Non-English Learner without Disabilities	100	0	25	75	0
African-American Female	100	0	33.33	66.67	0
African-American Female without Disabilities	100	0	33.33	66.67	0
African-American Female Non-English Learner	100	0	33.33	66.67	0
African-American Female Non-English Learner without Disabilities	100	0	33.33	66.67	0
African-American Male	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	28.57	19.05	23.81	28.57
Hispanic Students without Disabilities	100	28.57	19.05	23.81	28.57
Hispanic English Learner	100	33.33	13.33	26.67	26.67
Hispanic Non-English Learner	100	16.67	33.33	16.67	33.33
Hispanic English Learner without Disabilities	100	33.33	13.33	26.67	26.67
Hispanic Non-English Learner without Disabilities	100	16.67	33.33	16.67	33.33
Hispanic Female	100	21.43	21.43	35.71	21.43
Hispanic Female without Disabilities	100	21.43	21.43	35.71	21.43
Hispanic Female English Learner	100	22.22	11.11	44.44	22.22



Hispanic Female Non-English Learner	100	20	40	20	20
Hispanic Female English Learner without Disabilities	100	22.22	11.11	44.44	22.22
Hispanic Female Non-English Learner without Disabilities	100	20	40	20	20
Hispanic Male	100	42.86	14.29	0	42.86
Hispanic Male without Disabilities	100	42.86	14.29	0	42.86
Hispanic Male English Learner	100	50	16.67	0	33.33
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner without Disabilities	100	50	16.67	0	33.33
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	19.29	17.86	30	32.86
Caucasian Students with Disabilities	100	47.83	17.39	30.43	4.35
Caucasian Students without Disabilities	100	13.68	17.95	29.91	38.46
Caucasian Non-English Learner	100	19.29	17.86	30	32.86
Caucasian Non-English Learner with Disabilities	100	47.83	17.39	30.43	4.35
Caucasian Non-English Learner without Disabilities	100	13.68	17.95	29.91	38.46
Caucasian Female	100	18.57	20	32.86	28.57
Caucasian Female with Disabilities	100	57.14	14.29	14.29	14.29
Caucasian Female without Disabilities	100	14.29	20.63	34.92	30.16
Caucasian Female Non-English Learner	100	18.57	20	32.86	28.57
Caucasian Female Non-English Learner with Disabilities	100	57.14	14.29	14.29	14.29
Caucasian Female Non-English Learner without Disabilities	100	14.29	20.63	34.92	30.16
Caucasian Male	100	20	15.71	27.14	37.14
Caucasian Male with Disabilities	100	43.75	18.75	37.5	0
Caucasian Male without Disabilities	100	12.96	14.81	24.07	48.15
Caucasian Male Non-English Learner	100	20	15.71	27.14	37.14
Caucasian Male Non-English Learner with Disabilities	100	43.75	18.75	37.5	0
Caucasian Male Non-English Learner without Disabilities	100	12.96	14.81	24.07	48.15



Four Year Graduation Rates

Four Year Graduation Rates are not available.



Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

City Heights Elementary School - 1705020

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	---	---	---	---	82.07	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	82.07	---
English Learner	---	---	---	---	82.07	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	82.07	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	85.43	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	85.43	---
Female English Learner	---	---	---	---	85.43	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	85.43	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	79.83	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	79.83	---
Male English Learner	---	---	---	---	79.83	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	79.83	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	82.07	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	82.07	---
Hispanic English Learner	---	---	---	---	82.07	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	82.07	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	85.43	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	85.43	---
Hispanic Female English Learner	---	---	---	---	85.43	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	85.43	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	79.83	---
Hispanic Male without Disabilities	---	---	---	---	79.83	---
Hispanic Male English Learner	---	---	---	---	79.83	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



Hispanic Male English Learner without Disabilities	---	---	---	---	79.83	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	---	---	---	---	80.39	---
Students with Disabilities	---	---	---	---	76.49	---
Students without Disabilities	---	---	---	---	81.04	---
English Learner	---	---	---	---	80.39	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	76.49	---
English Learner Students without Disabilities	---	---	---	---	81.04	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	77.65	---
Female Students with Disabilities	---	---	---	---	76.49	---
Female Students without Disabilities	---	---	---	---	77.89	---
Female English Learner	---	---	---	---	77.65	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	76.49	---
Female English Learner without Disabilities	---	---	---	---	77.89	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	96.8	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	96.8	---
Male English Learner	---	---	---	---	96.8	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	96.8	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	79.86	---
Hispanic Students with Disabilities	---	---	---	---	76.49	---



Hispanic Students without Disabilities	---	---	---	---	80.53	---
Hispanic English Learner	---	---	---	---	79.86	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	76.49	---
Hispanic English Learner without Disabilities	---	---	---	---	80.53	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	76.47	---
Hispanic Female with Disabilities	---	---	---	---	76.49	---
Hispanic Female without Disabilities	---	---	---	---	76.46	---
Hispanic Female English Learner	---	---	---	---	76.47	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	76.49	---
Hispanic Female English Learner without Disabilities	---	---	---	---	76.46	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	96.8	---
Hispanic Male without Disabilities	---	---	---	---	96.8	---
Hispanic Male English Learner	---	---	---	---	96.8	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	96.8	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	91.44	91.39	91.42	---	82.54	91.13
Students with Disabilities	93.69	95.25	94.47	---	---	---
Students without Disabilities	91.14	90.87	91.01	---	82.54	90.69
English Learner	85.21	96.51	90.86	---	82.54	86.7
Non-English Learner	91.66	91.21	91.44	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	85.21	96.51	90.86	---	82.54	86.7
Non-English Learner Students with Disabilities	93.69	95.25	94.47	---	---	---
Non-English Learner Students without Disabilities	91.38	90.64	91.01	---	---	---
Female	92.08	92.8	92.44	---	82.54	91.82
Female Students with Disabilities	95.58	99.9	97.74	---	---	---
Female Students without Disabilities	91.7	92.01	91.86	---	82.54	91.21
Female English Learner	85.21	96.51	90.86	---	82.54	86.7
Female Non-English Learner	92.58	92.54	92.56	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	85.21	96.51	90.86	---	82.54	86.7
Female Non-English Learner with Disabilities	95.58	99.9	97.74	---	---	---
Female Non-English Learner without Disabilities	92.22	91.65	91.93	---	---	---
Male	90.78	89.93	90.35	---	---	---
Male Students with Disabilities	92.26	91.76	92.01	---	---	---
Male Students without Disabilities	90.54	89.63	90.09	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	90.78	89.93	90.35	---	---	---



Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	92.26	91.76	92.01	---	---	---
Male Non-English Learner without Disabilities	90.54	89.63	90.09	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	88.7	95.34	92.02	---	82.54	89.65
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	88.7	95.34	92.02	---	82.54	89.65
Hispanic English Learner	85.21	96.51	90.86	---	82.54	86.7
Hispanic Non-English Learner	90.44	94.76	92.6	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	85.21	96.51	90.86	---	82.54	86.7
Hispanic Non-English Learner without Disabilities	90.44	94.76	92.6	---	---	---
Hispanic Female	85.8	94.08	89.94	---	82.54	87.83
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	85.8	94.08	89.94	---	82.54	87.83
Hispanic Female English Learner	85.21	96.51	90.86	---	82.54	86.7
Hispanic Female Non-English Learner	86.19	92.47	89.33	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	85.21	96.51	90.86	---	82.54	86.7
Hispanic Female Non-English Learner without Disabilities	86.19	92.47	89.33	---	---	---
Hispanic Male	103.19	101.64	102.42	---	---	---
Hispanic Male without Disabilities	103.19	101.64	102.42	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	103.19	101.64	102.42	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	103.19	101.64	102.42	---	---	---
Caucasian	91.36	90.94	91.15	---	---	---
Caucasian Students with Disabilities	94.29	97.06	95.68	---	---	---
Caucasian Students without Disabilities	90.89	89.97	90.43	---	---	---
Caucasian Non-English Learner	91.36	90.94	91.15	---	---	---
Caucasian Non-English Learner with Disabilities	94.29	97.06	95.68	---	---	---
Caucasian Non-English Learner without Disabilities	90.89	89.97	90.43	---	---	---
Caucasian Female	93.87	93.33	93.6	---	---	---
Caucasian Female with Disabilities	98.35	107.66	103.01	---	---	---
Caucasian Female without Disabilities	93.42	91.9	92.66	---	---	---
Caucasian Female Non-English Learner	93.87	93.33	93.6	---	---	---
Caucasian Female Non-English Learner with Disabilities	98.35	107.66	103.01	---	---	---
Caucasian Female Non-English Learner without Disabilities	93.42	91.9	92.66	---	---	---
Caucasian Male	88.84	88.55	88.7	---	---	---
Caucasian Male with Disabilities	92.26	91.76	92.01	---	---	---
Caucasian Male without Disabilities	88.09	87.83	87.96	---	---	---
Caucasian Male Non-English Learner	88.84	88.55	88.7	---	---	---
Caucasian Male Non-English Learner with Disabilities	92.26	91.76	92.01	---	---	---
Caucasian Male Non-English Learner without Disabilities	88.09	87.83	87.96	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 4

All	88.32	90.02	89.17	84.55	73.87	88.29
Students with Disabilities	87.84	83.69	85.76	83.81	---	---
Students without Disabilities	88.39	90.91	89.65	84.66	73.87	88.62
English Learner	86.32	82.72	84.52	84.98	73.87	79.79
Non-English Learner	88.49	90.63	89.56	84.52	---	---



English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	86.32	82.72	84.52	84.98	73.87	79.79
Non-English Learner Students with Disabilities	87.84	83.69	85.76	83.81	---	---
Non-English Learner Students without Disabilities	88.59	91.7	90.14	84.63	---	---
Female	88.6	89.61	89.11	84.26	81.27	88.65
Female Students with Disabilities	95.92	58.78	77.35	68.65	---	---
Female Students without Disabilities	88.37	90.61	89.49	84.76	81.27	88.99
Female English Learner	83.98	85.6	84.79	99.09	81.27	83.03
Female Non-English Learner	88.91	89.88	89.4	83.27	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	83.98	85.6	84.79	99.09	81.27	83.03
Female Non-English Learner with Disabilities	95.92	58.78	77.35	68.65	---	---
Female Non-English Learner without Disabilities	88.67	90.95	89.81	83.78	---	---
Male	88.05	90.42	89.24	84.84	66.48	87.93
Male Students with Disabilities	86.68	87.25	86.97	85.98	---	---
Male Students without Disabilities	88.42	91.28	89.85	84.53	66.48	88.18
Male English Learner	87.88	80.8	84.34	75.57	66.48	77.19
Male Non-English Learner	88.06	91.38	89.72	85.76	---	---
Male English Learner without Disabilities	87.88	80.8	84.34	75.57	66.48	77.19
Male Non-English Learner with Disabilities	86.68	87.25	86.97	85.98	---	---
Male Non-English Learner without Disabilities	88.49	92.64	90.56	85.7	---	---
African-American	93.51	95.48	94.5	81.16	---	---
African-American Students without Disabilities	93.51	95.48	94.5	81.16	---	---
African-American Non-English Learner	93.51	95.48	94.5	81.16	---	---
African-American Non-English Learner without Disabilities	93.51	95.48	94.5	81.16	---	---
African-American Female	94.28	91.85	93.06	76.55	---	---
African-American Female without Disabilities	94.28	91.85	93.06	76.55	---	---
African-American Female Non-English Learner	94.28	91.85	93.06	76.55	---	---
African-American Female Non-English Learner without Disabilities	94.28	91.85	93.06	76.55	---	---
African-American Male	91.96	102.76	97.36	90.37	---	---
African-American Male without Disabilities	91.96	102.76	97.36	90.37	---	---
African-American Male Non-English Learner	91.96	102.76	97.36	90.37	---	---
African-American Male Non-English Learner without Disabilities	91.96	102.76	97.36	90.37	---	---
Hispanic	88.16	86.72	87.44	84.69	73.87	82.92
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	88.16	86.72	87.44	84.69	73.87	82.92
Hispanic English Learner	86.32	82.72	84.52	84.98	73.87	79.79
Hispanic Non-English Learner	91.22	93.38	92.3	84.2	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	86.32	82.72	84.52	84.98	73.87	79.79
Hispanic Non-English Learner without Disabilities	91.22	93.38	92.3	84.2	---	---
Hispanic Female	86.53	90.27	88.4	91.59	81.27	86.02
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	86.53	90.27	88.4	91.59	81.27	86.02
Hispanic Female English Learner	83.98	85.6	84.79	99.09	81.27	83.03
Hispanic Female Non-English Learner	89.08	94.94	92.01	84.1	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	83.98	85.6	84.79	99.09	81.27	83.03
Hispanic Female Non-English Learner without Disabilities	89.08	94.94	92.01	84.1	---	---
Hispanic Male	89.79	83.16	86.47	77.78	66.48	79.81
Hispanic Male without Disabilities	89.79	83.16	86.47	77.78	66.48	79.81
Hispanic Male English Learner	87.88	80.8	84.34	75.57	66.48	77.19
Hispanic Male Non-English Learner	95.51	90.26	92.88	84.4	---	---
Hispanic Male English Learner without Disabilities	87.88	80.8	84.34	75.57	66.48	77.19
Hispanic Male Non-English Learner without Disabilities	95.51	90.26	92.88	84.4	---	---
Caucasian	88.09	89.71	88.9	83.76	---	---
Caucasian Students with Disabilities	87.84	83.69	85.76	83.81	---	---
Caucasian Students without Disabilities	88.13	90.83	89.48	83.75	---	---
Caucasian Non-English Learner	88.09	89.71	88.9	83.76	---	---
Caucasian Non-English Learner with Disabilities	87.84	83.69	85.76	83.81	---	---
Caucasian Non-English Learner without Disabilities	88.13	90.83	89.48	83.75	---	---
Caucasian Female	88.18	88.72	88.45	82.99	---	---
Caucasian Female with Disabilities	95.92	58.78	77.35	68.65	---	---
Caucasian Female without Disabilities	87.86	89.96	88.91	83.59	---	---



	88.18	88.72	88.45	82.99	---	---
	95.92	58.78	77.35	68.65	---	---
	87.86	89.96	88.91	83.59	---	---
	88	90.67	89.33	84.5	---	---
	86.68	87.25	86.97	85.98	---	---
	88.48	91.93	90.21	83.95	---	---
	88	90.67	89.33	84.5	---	---
	86.68	87.25	86.97	85.98	---	---
	88.48	91.93	90.21	83.95	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	91.77	87	89.39	81.76	88.43	89.33
Students with Disabilities	86.15	80.85	83.5	75.31	---	---
Students without Disabilities	92.85	88.17	90.51	82.86	88.43	90.37
English Learner	89.02	88.33	88.67	84.51	88.43	88.55
Non-English Learner	91.95	86.91	89.43	81.57	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	89.02	88.33	88.67	84.51	88.43	88.55
Non-English Learner Students with Disabilities	86.15	80.85	83.5	75.31	---	---
Non-English Learner Students without Disabilities	93.14	88.15	90.65	82.73	---	---
Female	88.02	88.56	88.29	81.24	118.65	89.46
Female Students with Disabilities	86.38	87.84	87.11	79.37	---	---
Female Students without Disabilities	88.34	88.7	88.52	81.62	118.65	89.89
Female English Learner	97.07	80.28	88.68	94.46	118.65	103.67
Female Non-English Learner	87.65	88.91	88.28	80.67	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	97.07	80.28	88.68	94.46	118.65	103.67
Female Non-English Learner with Disabilities	86.38	87.84	87.11	79.37	---	---
Female Non-English Learner without Disabilities	87.9	89.12	88.51	80.94	---	---
Male	95.53	85.43	90.48	82.27	73.33	89.21
Male Students with Disabilities	85.93	73.87	79.9	69.89	---	---
Male Students without Disabilities	97.35	87.63	92.49	84.03	73.33	90.83
Male English Learner	84.99	92.35	88.67	79.54	73.33	81
Male Non-English Learner	96.44	84.83	90.64	82.51	---	---
Male English Learner without Disabilities	84.99	92.35	88.67	79.54	73.33	81
Male Non-English Learner with Disabilities	85.93	73.87	79.9	69.89	---	---
Male Non-English Learner without Disabilities	98.65	87.14	92.9	84.51	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	81.83	84.34	83.09	84.07	88.43	85.38
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	81.83	84.34	83.09	84.07	88.43	85.38
Hispanic English Learner	89.02	88.33	88.67	84.51	88.43	88.55
Hispanic Non-English Learner	60.27	72.38	66.33	82.75	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	89.02	88.33	88.67	84.51	88.43	88.55
Hispanic Non-English Learner without Disabilities	60.27	72.38	66.33	82.75	---	---
Hispanic Female	78.67	76.33	77.5	88.6	118.65	91.22
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	78.67	76.33	77.5	88.6	118.65	91.22
Hispanic Female English Learner	97.07	80.28	88.68	94.46	118.65	103.67
Hispanic Female Non-English Learner	60.27	72.38	66.33	82.75	---	---



Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	97.07	80.28	88.68	94.46	118.65	103.67
Hispanic Female Non-English Learner without Disabilities	60.27	72.38	66.33	82.75	---	---
Hispanic Male	84.99	92.35	88.67	79.54	73.33	81
Hispanic Male without Disabilities	84.99	92.35	88.67	79.54	73.33	81
Hispanic Male English Learner	84.99	92.35	88.67	79.54	73.33	81
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	84.99	92.35	88.67	79.54	73.33	81
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	92.66	86.35	89.5	82.3	---	---
Caucasian Students with Disabilities	85.97	76.75	81.36	75.03	---	---
Caucasian Students without Disabilities	94.08	88.38	91.23	83.66	---	---
Caucasian Non-English Learner	92.66	86.35	89.5	82.3	---	---
Caucasian Non-English Learner with Disabilities	85.97	76.75	81.36	75.03	---	---
Caucasian Non-English Learner without Disabilities	94.08	88.38	91.23	83.66	---	---
Caucasian Female	87.34	88.43	87.89	82.88	---	---
Caucasian Female with Disabilities	86.03	80.58	83.31	80.17	---	---
Caucasian Female without Disabilities	87.59	89.9	88.74	83.42	---	---
Caucasian Female Non-English Learner	87.34	88.43	87.89	82.88	---	---
Caucasian Female Non-English Learner with Disabilities	86.03	80.58	83.31	80.17	---	---
Caucasian Female Non-English Learner without Disabilities	87.59	89.9	88.74	83.42	---	---
Caucasian Male	97.47	84.46	90.97	81.78	---	---
Caucasian Male with Disabilities	85.93	73.87	79.9	69.89	---	---
Caucasian Male without Disabilities	100.19	86.95	93.57	83.88	---	---
Caucasian Male Non-English Learner	97.47	84.46	90.97	81.78	---	---
Caucasian Male Non-English Learner with Disabilities	85.93	73.87	79.9	69.89	---	---
Caucasian Male Non-English Learner without Disabilities	100.19	86.95	93.57	83.88	---	---

Mean Math VAS **Mean ELA VAS** **Mean Content VAS** **Mean Science VAS** **Mean ELP VAS** **Mean Content w/ELP VAS**

All Grades

All	90.37	89.62	89.99	83.37	80.9	89.02
Students with Disabilities	89.03	86.22	87.63	79.84	76.49	87.16
Students without Disabilities	90.58	90.13	90.36	83.9	81.12	89.28
English Learner	86.91	87.16	87.03	84.8	80.9	82.88
Non-English Learner	90.58	89.77	90.18	83.26	---	---
English Learner Students with Disabilities	---	---	---	---	76.49	---
English Learner Students without Disabilities	86.91	87.16	87.03	84.8	81.12	83.09
Non-English Learner Students with Disabilities	89.03	86.22	87.63	79.84	---	---
Non-English Learner Students without Disabilities	90.84	90.34	90.59	83.82	---	---
Female	89.64	90.41	90.02	82.97	83.31	89.15
Female Students with Disabilities	91.02	88.73	89.88	77.23	76.49	88.39
Female Students without Disabilities	89.5	90.58	90.04	83.53	83.88	89.23
Female English Learner	87.09	88.9	87.99	97.55	83.31	84.61
Female Non-English Learner	89.79	90.5	90.15	82.14	---	---
Female English Learner with Disabilities	---	---	---	---	76.49	---
Female English Learner without Disabilities	87.09	88.9	87.99	97.55	83.88	85.09
Female Non-English Learner with Disabilities	91.02	88.73	89.88	77.23	---	---
Female Non-English Learner without Disabilities	89.66	90.69	90.18	82.66	---	---
Male	91.11	88.82	89.97	83.75	76.99	88.87
Male Students with Disabilities	87.97	84.88	86.43	81.15	---	---
Male Students without Disabilities	91.76	89.64	90.7	84.31	76.99	89.33
Male English Learner	86.72	85.42	86.07	77.16	76.99	80.48
Male Non-English Learner	91.37	89.03	90.2	84.39	---	---
Male English Learner without Disabilities	86.72	85.42	86.07	77.16	76.99	80.48
Male Non-English Learner with Disabilities	87.97	84.88	86.43	81.15	---	---
Male Non-English Learner without Disabilities	92.14	89.96	91.05	85.16	---	---
African-American	93.51	95.48	94.5	81.16	---	---
African-American Students without Disabilities	93.51	95.48	94.5	81.16	---	---
African-American Non-English Learner	93.51	95.48	94.5	81.16	---	---
African-American Non-English Learner without Disabilities	93.51	95.48	94.5	81.16	---	---
African-American Female	94.28	91.85	93.06	76.55	---	---
African-American Female without Disabilities	94.28	91.85	93.06	76.55	---	---
African-American Female Non-English Learner	94.28	91.85	93.06	76.55	---	---
African-American Female Non-English Learner without Disabilities	94.28	91.85	93.06	76.55	---	---



African-American Male	91.96	102.76	97.36	90.37	---	---
African-American Male without Disabilities	91.96	102.76	97.36	90.37	---	---
African-American Male Non-English Learner	91.96	102.76	97.36	90.37	---	---
African-American Male Non-English Learner without Disabilities	91.96	102.76	97.36	90.37	---	---
Hispanic	86.93	89.06	88	84.48	80.77	84.19
Hispanic Students with Disabilities	---	---	---	---	76.49	---
Hispanic Students without Disabilities	86.93	89.06	88	84.48	80.99	84.4
Hispanic English Learner	86.91	87.16	87.03	84.8	80.77	82.86
Hispanic Non-English Learner	86.96	91.44	89.2	83.83	---	---
Hispanic English Learner with Disabilities	---	---	---	---	76.49	---
Hispanic English Learner without Disabilities	86.91	87.16	87.03	84.8	80.99	83.08
Hispanic Non-English Learner without Disabilities	86.96	91.44	89.2	83.83	---	---
Hispanic Female	84.77	89.47	87.12	90.6	83.29	85.12
Hispanic Female with Disabilities	---	---	---	---	76.49	---
Hispanic Female without Disabilities	84.77	89.47	87.12	90.6	83.91	85.51
Hispanic Female English Learner	87.09	88.9	87.99	97.55	83.29	84.67
Hispanic Female Non-English Learner	82.84	89.94	86.39	83.65	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	76.49	---
Hispanic Female English Learner without Disabilities	87.09	88.9	87.99	97.55	83.91	85.19
Hispanic Female Non-English Learner without Disabilities	82.84	89.94	86.39	83.65	---	---
Hispanic Male	90.33	88.43	89.38	78.36	76.99	82.77
Hispanic Male without Disabilities	90.33	88.43	89.38	78.36	76.99	82.77
Hispanic Male English Learner	86.72	85.42	86.07	77.16	76.99	80.48
Hispanic Male Non-English Learner	99.35	95.95	97.65	84.4	---	---
Hispanic Male English Learner without Disabilities	86.72	85.42	86.07	77.16	76.99	80.48
Hispanic Male Non-English Learner without Disabilities	99.35	95.95	97.65	84.4	---	---
Caucasian	90.51	89.12	89.81	83.14	---	---
Caucasian Students with Disabilities	89.06	85.2	87.13	80.05	---	---
Caucasian Students without Disabilities	90.77	89.84	90.31	83.71	---	---
Caucasian Non-English Learner	90.51	89.12	89.81	83.14	---	---
Caucasian Non-English Learner with Disabilities	89.06	85.2	87.13	80.05	---	---
Caucasian Non-English Learner without Disabilities	90.77	89.84	90.31	83.71	---	---
Caucasian Female	89.83	90.17	90	82.94	---	---
Caucasian Female with Disabilities	91.78	85.98	88.88	77.29	---	---
Caucasian Female without Disabilities	89.64	90.59	90.12	83.52	---	---
Caucasian Female Non-English Learner	89.83	90.17	90	82.94	---	---
Caucasian Female Non-English Learner with Disabilities	91.78	85.98	88.88	77.29	---	---
Caucasian Female Non-English Learner without Disabilities	89.64	90.59	90.12	83.52	---	---
Caucasian Male	91.15	88.1	89.63	83.32	---	---
Caucasian Male with Disabilities	87.97	84.88	86.43	81.15	---	---
Caucasian Male without Disabilities	92.04	89	90.52	83.92	---	---
Caucasian Male Non-English Learner	91.15	88.1	89.63	83.32	---	---
Caucasian Male Non-English Learner with Disabilities	87.97	84.88	86.43	81.15	---	---
Caucasian Male Non-English Learner without Disabilities	92.04	89	90.52	83.92	---	---