



## Van Buren High School

School Report Card 2021-2022  
2001 Pointer Trail | Van Buren, AR 72956  
479-474-6821

Principal  
Superintendent

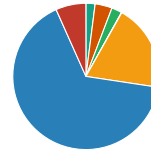
John Tipton  
Harold Jeffcoat

### School Characteristics

Enrollment	1,139
Avg. Class Size	12
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,815
• State avg.	\$11,620
School Letter Grade	C
Overall Score	65.01

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	8%
Low-income	44%
Students eligible to receive special education	10%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	40.00	20.53	28.42	11.05	39.47	37.05	36.29	47.70	20.15	21.68	10.46	32.14	38.71	38.44
<b>10th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	39.95	16.40	16.67	26.98	43.65	42.96	36.55	40.82	16.07	19.13	23.98	43.11	41.79	37.51
All Students Number of Students			CV	CV	CV	CV	CV	151	62	63	102	165			160	63	75	94	169		
African American	92.86	7.14	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	15.16	RV	RV	15.38	7.69	23.08	21.43	16.05
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	61.43	RV	RV	14.29	27.14	27.03	29.01	49.35	RV	25.97	RV	37.66	36.25	27.27
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	35.71	17.29	17.29	29.70	46.99	45.36	44.03	40.08	16.27	16.27	27.38	43.65	42.22	46.16
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.25	15.58	11.04	20.13	31.17	31.40	26.36	53.37	14.61	19.10	12.92	32.02	30.53	27.34
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	30.80	16.96	20.54	31.70	52.23	51.25	50.24	30.37	17.29	19.16	33.18	52.34	51.34	52.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.27	3.58	RV	RV	<5%	<5%	<5%	3.57	4.44
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	34.31	17.30	18.48	29.91	48.39	47.83	41.01	33.92	17.25	21.35	27.49	48.83	47.77	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	62.26	RV	RV	7.55	24.53	26.32	17.59	RV	RV	9.09	<5%	9.09	8.33	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	36.31	16.92	16.62	30.15	46.77	45.63	38.69	38.97	16.91	18.34	25.79	44.13	42.82	40.13
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.84	15.79	52.63	57.14	43.73	RV	RV	42.86	19.05	61.90	61.90	37.55
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(-- %)							RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	19.78	N<10	N<10	N<10	N<10	N<10	33.33	21.22
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.86	N<10	N<10	N<10	N<10	N<10	0.00	14.72



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.45	N<10	N<10	N<10	N<10	N<10	66.67	50.23
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.20	79.59	89.80	90.20	81.59	RV	RV	20.00	75.00	95.00	95.00	83.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	38.55	15.08	17.32	29.05	46.37	45.50	43.52	31.84	15.92	22.39	29.85	52.24	50.23	43.40
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.21	17.59	16.08	25.13	41.21	40.57	29.81	50.26	16.23	15.71	17.80	33.51	32.66	31.84
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	14.58	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	51.45	24.01	17.41	7.12	24.54	23.73	21.56	55.10	17.60	14.03	13.27	27.30	26.33	25.90
All Students Number of Students			CV	CV	CV	CV	CV	195	91	66	27	93			216	69	55	52	107		
African American	92.86	7.14	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.17	RV	RV	7.69	7.69	15.38	14.29	7.92
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	71.83	16.90	RV	RV	11.27	10.67	14.60	68.83	12.99	RV	RV	18.18	17.50	18.90
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	48.12	25.94	19.17	6.77	25.94	24.74	27.35	52.38	18.25	14.29	15.08	29.37	28.15	32.53
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	63.64	20.13	RV	RV	16.23	15.12	12.75	73.03	12.36	7.30	7.30	14.61	13.68	16.50
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.11	26.67	20.44	9.78	30.22	29.88	33.44	40.19	21.96	19.63	18.22	37.85	37.05	39.99
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	2.73	RV	RV	<5%	<5%	<5%	1.79	2.72
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.49	26.32	19.30	7.89	27.19	26.56	24.13	49.12	19.88	15.79	15.20	30.99	30.17	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	69.81	20.75	RV	RV	9.43	10.53	9.10	RV	RV	<5%	<5%	<5%	0.00	3.21
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.47	24.54	19.02	7.98	26.99	25.84	22.96	52.72	17.77	14.61	14.90	29.51	28.46	27.69
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.05	5.26	26.32	28.57	22.49	52.38	RV	RV	<5%	19.05	19.05	25.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.83	N<10	N<10	N<10	N<10	N<10	33.33	12.56
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.76	N<10	N<10	N<10	N<10	N<10	0.00	7.93
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.10	N<10	N<10	N<10	N<10	N<10	66.67	38.72



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	RV	RV	CV	CV	CV	CV	CV	RV	RV	44.90	30.61	75.51	74.51	61.05	RV	RV	28.33	53.33	81.67	81.67	69.13
Female Students	>95%	<5%	CV	CV	CV	CV	CV	56.98	23.46	RV	RV	19.55	18.50	21.18	53.23	21.39	14.43	10.95	25.37	24.19	26.03
Male Students	>95%	<5%	CV	CV	CV	CV	CV	46.50	24.50	19.50	9.50	29.00	28.64	21.93	57.07	13.61	13.61	15.71	29.32	28.64	25.76
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.29	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	45.50	22.22	17.72	14.55	32.28	31.80	28.36	48.72	20.41	19.13	11.73	30.87	29.47	29.91
All Students Number of Students			CV	CV	CV	CV	CV	172	84	67	55	122			191	80	75	46	121		
African American	92.86	7.14	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.84	RV	RV	7.69	7.69	15.38	14.29	10.77
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	65.71	17.14	RV	RV	17.14	17.57	20.09	58.44	23.38	RV	RV	18.18	17.50	19.73
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	42.86	22.56	18.42	16.17	34.59	33.68	35.50	46.43	19.84	19.84	13.89	33.73	31.85	37.82
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	58.44	19.48	10.39	11.69	22.08	22.09	19.19	62.92	17.98	12.36	6.74	19.10	17.89	21.06
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.61	24.11	22.77	16.52	39.29	38.75	40.73	36.92	22.43	24.77	15.89	40.65	39.29	43.17
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.11	RV	RV	<5%	<5%	<5%	1.79	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	40.47	23.75	19.65	16.13	35.78	35.60	31.66	42.69	22.22	21.64	13.45	35.09	33.80	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	66.04	18.87	RV	RV	15.09	17.54	11.86	RV	RV	<5%	<5%	<5%	4.17	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.15	22.77	18.77	16.31	35.08	34.08	30.22	46.99	20.06	20.34	12.61	32.95	31.44	32.10
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.32	5.26	31.58	38.10	29.94	RV	RV	14.29	9.52	23.81	23.81	27.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	N<10	N<10	N<10	N<10	N<10	33.33	17.68
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.06	N<10	N<10	N<10	N<10	N<10	0.00	12.05
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	34.71	N<10	N<10	N<10	N<10	N<10	66.67	44.87



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.45	59.18	81.63	82.35	71.19	RV	RV	40.00	46.67	86.67	86.67	73.28
Female Students	>95%	<5%	CV	CV	CV	CV	CV	47.49	20.67	16.20	15.64	31.84	31.00	29.37	42.29	23.88	21.89	11.94	33.83	31.63	31.56
Male Students	>95%	<5%	CV	CV	CV	CV	CV	43.72	23.62	19.10	13.57	32.66	32.55	27.39	55.50	16.75	16.23	11.52	27.75	27.14	28.33
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.00	8.21	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 10</b>																			
All Students	CV	CV	CV	CV	CV	CV	80.9939	82.6649	81.7966	81.7583	83.3459	81.9240	78.5672	79.1821	78.8747	79.6517	84.9128	79.1636	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	78.8750	78.8476	78.8613	82.7197	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	82.5366	82.5586	82.3555	81.9644	84.0660	82.8832	78.0667	77.0570	77.5619	77.8867	84.9322	79.0020	
Caucasian	CV	CV	CV	CV	CV	CV	80.6604	82.6190	81.6397	81.4578	N<10	81.6104	78.5213	79.9270	79.2242	80.0453	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.4601	81.0611	80.2606	80.8904	N<10	---	79.2810	78.3943	78.8376	79.3377	83.7115	79.2417	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.0116	83.7241	82.8110	82.3343	83.3459	82.8803	77.9387	79.8758	78.9073	79.9282	N<10	79.0898	
Students with Disabilities	CV	CV	CV	CV	CV	CV	85.5342	82.3967	83.9654	87.8844	N<10	83.1960	83.0834	82.2033	82.6434	82.8869	N<10	82.6278	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.4672	82.6959	81.5458	81.0478	84.3841	81.7742	77.8788	78.7215	78.3002	79.1585	85.3898	78.6299	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	83.7647	84.7831	84.2739	85.8125	83.3459	83.7790	77.1316	80.7478	78.9397	78.9505	84.9128	82.0069	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.7573	82.4846	81.5857	81.4122	N<10	---	78.6659	79.2727	78.9693	79.9832	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.9939	82.6649	81.7966	81.7583	83.3459	81.9240	78.2054	76.3778	77.2916	74.9008	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	77.5871	80.9588	79.2730	81.1923	N<10	---	77.1498	79.5178	78.3338	80.9983	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	80.8733	82.0502	81.4618	83.1864	82.2428	81.5378	78.8392	79.0267	78.9329	80.8814	N<10	79.0631	
Male Students	CV	CV	CV	CV	CV	CV	81.1004	83.2051	82.0908	80.4965	84.7642	82.2743	78.2805	79.3459	78.8132	78.3551	86.8719	79.2678	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.8915	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 11</b>																			
All Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5287	---	N<10	N<10	N<10	N<10	83.1302	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	81.8774	---	N<10	N<10	N<10	N<10	83.0799	---	
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.2239	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5287	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5287	---	N<10	N<10	N<10	N<10	83.4970	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5287	---	N<10	N<10	N<10	N<10	83.1302	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5287	---	N<10	N<10	N<10	N<10	83.1302	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.5020	---	
Male Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	83.3197	---	N<10	N<10	N<10	N<10	81.0100	---	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE  
Office of Information Technology  
Created at 5/2/2023 8:03 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705027

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

---



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 12</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	76.3206	---	N<10	N<10	N<10	N<10	66.5416	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	77.6469	---	N<10	N<10	N<10	N<10	65.0830	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	68.1050	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	76.3206	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	76.3206	---	N<10	N<10	N<10	N<10	66.5416	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	76.3206	---	N<10	N<10	N<10	N<10	66.5416	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	76.3206	---	N<10	N<10	N<10	N<10	66.5416	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	63.2825	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	CV	CV	CV	CV	CV	CV	80.9939	82.6649	81.7966	81.7583	81.7076	81.7813	78.5672	79.1821	78.8747	79.6517	77.1069	78.5755	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	78.8750	78.8476	78.8613	82.7197	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	82.5366	82.5586	82.3555	81.9644	82.0728	82.2142	78.0667	77.0570	77.5619	77.8867	76.8452	77.2035	
Caucasian	CV	CV	CV	CV	CV	CV	80.6604	82.6190	81.6397	81.4578	N<10	81.6104	78.5213	79.9270	79.2242	80.0453	N<10	79.2453	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.4601	81.0611	80.2606	80.8904	N<10	---	79.2810	78.3943	78.8376	79.3377	77.6905	78.5545	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.0116	83.7241	82.8110	82.3343	81.7076	82.5285	77.9387	79.8758	78.9073	79.9282	75.3254	78.5979	
Students with Disabilities	CV	CV	CV	CV	CV	CV	85.5342	82.3967	83.9654	87.8844	N<10	83.1960	83.0834	82.2033	82.6434	82.8869	N<10	82.5086	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.4672	82.6959	81.5458	81.0478	82.0292	81.6326	77.8788	78.7215	78.3002	79.1585	76.6630	78.0122	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	83.7647	84.7831	84.2739	85.8125	81.7076	82.4121	77.1316	80.7478	78.9397	78.9505	77.1069	77.4542	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.7573	82.4846	81.5857	81.4122	N<10	---	78.6659	79.2727	78.9693	79.9832	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.9939	82.6649	81.7966	81.7583	81.7076	81.7813	78.2054	76.3778	77.2916	74.9008	74.5499	75.2787	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	77.5871	80.9588	79.2730	81.1923	N<10	---	77.1498	79.5178	78.3338	80.9983	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	80.8733	82.0502	81.4618	83.1864	80.6597	81.3328	78.8392	79.0267	78.9329	80.8814	81.2235	79.2745	
Male Students	CV	CV	CV	CV	CV	CV	81.1004	83.2051	82.0908	80.4965	82.5060	82.1660	78.2805	79.3459	78.8132	78.3551	73.8520	77.8734	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	84.4886	82.9808	N<10	N<10	N<10	N<10	76.9309	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE  
Office of Information Technology  
Created at 5/2/2023 8:03 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705027

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

---



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	68	12	17.65 %	75	14	18.67 %	85	11	12.94 %
Grade 10	30	6	20.00 %	33	3	9.09 %	25	3	12.00 %
Grade 11	17	2	11.76 %	28	9	32.14 %	29	6	20.69 %
Grade 12	21	4	19.05 %	14	2	14.29 %	31	2	6.45 %



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	





Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: SQSS

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>																								
All Students	64.36	35.20	42.06	59.39	N<10	N<10	N<10	N<10	95.09	N<10	N<10	59.56	54.89	32.77	33.61	50.14	N<10	N<10	N<10	N<10	92.50	N<10	N<10	52.92
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.96
Hispanic	64.00	19.64	21.43	62.04	N<10	N<10	N<10	N<10	96.55	N<10	N<10	53.68	57.41	20.59	25.00	47.76	N<10	N<10	N<10	N<10	94.29	N<10	N<10	49.58
Caucasian	62.28	37.07	43.97	58.71	N<10	N<10	N<10	N<10	94.04	N<10	N<10	59.43	53.82	35.17	34.32	50.43	N<10	N<10	N<10	N<10	90.72	N<10	N<10	52.95
Economically Disadvantaged	56.52	24.60	30.95	58.05	N<10	N<10	N<10	N<10	92.37	N<10	N<10	52.95	47.58	20.61	23.03	48.78	N<10	N<10	N<10	N<10	89.02	N<10	N<10	45.79
Non-Economically Disadvantaged	69.70	42.05	49.23	60.21	N<10	N<10	N<10	N<10	96.92	N<10	N<10	63.88	60.99	43.23	42.71	51.33	N<10	N<10	N<10	N<10	95.41	N<10	N<10	58.98
Students with Disabilities	61.84	0.00	3.33	71.67	N<10	N<10	N<10	N<10	86.67	N<10	N<10	45.57	50.94	2.17	4.35	56.52	N<10	N<10	N<10	N<10	91.30	N<10	N<10	41.35
Students without Disabilities	64.62	38.83	46.05	58.06	N<10	N<10	N<10	N<10	95.95	N<10	N<10	61.02	55.48	37.30	37.94	49.18	N<10	N<10	N<10	N<10	92.68	N<10	N<10	54.63
Current English Learners (EL)	61.43	4.00	8.00	69.57	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00	58.70	5.88	0.00	44.12	N<10	N<10	N<10	N<10	88.89	N<10	N<10	41.30
Non-English Learners (includes Former EL Monitored 1-4 years)	64.64	37.84	44.93	58.57	N<10	N<10	N<10	N<10	94.65	N<10	N<10	60.40	54.96	34.69	35.31	51.11	N<10	N<10	N<10	N<10	92.52	N<10	N<10	53.78
Former English Learner (Monitored 1-4 years)	77.50	35.29	29.41	52.94	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.66	50.00	25.00	35.00	40.00	N<10	N<10	N<10	N<10	95.24	N<10	N<10	49.52
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.61	84.09	88.64	63.95	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.48	74.59	86.44	81.36	51.69	N<10	N<10	N<10	N<10	96.67	N<10	N<10	78.19
Female Students	60.94	36.81	43.06	62.59	N<10	N<10	N<10	N<10	96.58	N<10	N<10	60.13	55.19	36.02	40.32	54.92	N<10	N<10	N<10	N<10	92.59	N<10	N<10	55.91
Male Students	67.56	33.90	41.24	56.76	N<10	N<10	N<10	N<10	93.89	N<10	N<10	59.08	54.57	29.24	26.32	44.97	N<10	N<10	N<10	N<10	92.40	N<10	N<10	49.66
Migrant	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>																								
All Students	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.63	N<10	N<10	80.31	60.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.75	N<10	N<10	77.45
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Hispanic	71.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.83	N<10	N<10	82.26	56.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.53	N<10	N<10	76.41
Caucasian	68.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.85	N<10	N<10	79.52	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.29	N<10	N<10	76.62





Economically Disadvantaged	65.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.23	N<10	N<10	77.40	49.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.83	N<10	N<10	71.62
Non-Economically Disadvantaged	72.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.57	N<10	N<10	82.32	68.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.69	N<10	N<10	81.52
Students with Disabilities	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	77.78	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.43	N<10	N<10	69.01
Students without Disabilities	69.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.69	N<10	N<10	80.56	61.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.23	N<10	N<10	78.35
Current English Learners (EL)	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	80.91	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	74.59
Non-English Learners (includes Former EL Monitored 1-4 years)	69.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.25	N<10	N<10	80.25	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	76.92
Former English Learner (Monitored 1-4 years)	77.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	86.36	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.95
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	77.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	87.31	83.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.92	N<10	N<10	90.31
Female Students	71.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.62	N<10	N<10	82.43	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.35	N<10	N<10	76.82
Male Students	68.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.86	N<10	N<10	78.32	61.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.13	N<10	N<10	78.04
Migrant	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 12</b>																									
All Students	N<10	N<10	N<10	N<10	58.90	71.58	0.34	8.90	N<10	51.88	55.82	41.24	N<10	N<10	N<10	N<10	51.48	73.77	0.00	10.49	N<10	46.72	53.77	39.37	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	53.85	72.31	0.00	7.69	N<10	37.69	58.46	38.33	N<10	N<10	N<10	N<10	28.99	72.46	0.00	5.80	N<10	16.67	56.52	30.07	
Caucasian	N<10	N<10	N<10	N<10	61.62	71.89	0.54	9.19	N<10	57.84	54.59	42.61	N<10	N<10	N<10	N<10	57.53	70.97	0.00	13.44	N<10	56.45	51.61	41.67	
Economically Disadvantaged	N<10	N<10	N<10	N<10	50.96	67.31	0.00	6.73	N<10	42.79	45.19	35.50	N<10	N<10	N<10	N<10	37.21	66.67	0.00	9.30	N<10	29.84	41.86	30.81	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	63.30	73.94	0.53	10.11	N<10	56.91	61.70	44.41	N<10	N<10	N<10	N<10	61.93	78.98	0.00	11.36	N<10	59.09	62.50	45.64	
Students with Disabilities	N<10	N<10	N<10	N<10	5.00	60.00	0.00	5.00	N<10	5.00	0.00	12.50	N<10	N<10	N<10	N<10	12.00	72.00	0.00	8.00	N<10	14.00	12.00	19.67	
Students without Disabilities	N<10	N<10	N<10	N<10	62.87	72.43	0.37	9.19	N<10	55.33	59.93	43.35	N<10	N<10	N<10	N<10	55.00	73.93	0.00	10.71	N<10	49.64	57.50	41.13	
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	46.15	0.00	7.69	N<10	0.00	15.38	11.54	N<10	N<10	N<10	N<10	10.00	66.67	0.00	6.67	N<10	8.33	53.33	24.17	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	61.65	72.76	0.36	8.96	N<10	54.30	57.71	42.62	N<10	N<10	N<10	N<10	56.25	72.92	0.00	11.67	N<10	52.92	50.42	40.69	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	66.67	84.44	0.00	4.44	N<10	42.22	73.33	45.19	N<10	N<10	N<10	N<10	54.29	85.71	0.00	5.71	N<10	37.14	77.14	43.33	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	6.06	N<10	130.30	93.94	71.72	N<10	N<10	N<10	N<10	100.00	97.06	0.00	8.82	N<10	130.88	91.18	71.32	
Female Students	N<10	N<10	N<10	N<10	64.08	85.21	0.70	2.11	N<10	53.17	64.79	45.01	N<10	N<10	N<10	N<10	55.41	80.25	0.00	4.46	N<10	47.77	58.60	41.08	
Male Students	N<10	N<10	N<10	N<10	54.00	58.67	0.00	15.33	N<10	50.67	47.33	37.67	N<10	N<10	N<10	N<10	47.30	66.89	0.00	16.89	N<10	45.61	48.65	37.56	
Migrant	N<10	N<10	N<10	N<10	30.00	70.00	0.00	10.00	N<10	15.00	30.00	25.83	N<10	N<10	N<10	N<10	18.18	72.73	0.00	0.00	N<10	0.00	45.45	22.73	

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>																								
All Students	66.71	35.20	42.06	59.39	58.90	71.58	0.34	8.90	93.94	51.88	55.82	54.75	57.49	32.77	33.61	50.14	51.48	73.77	0.00	10.49	94.11	46.72	53.77	51.36
African-American	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	42.71
Hispanic	67.38	19.64	21.43	62.04	53.85	72.31	0.00	7.69	95.69	37.69	58.46	50.68	56.77	20.59	25.00	47.76	28.99	72.46	0.00	5.80	96.38	16.67	56.52	44.89
Caucasian	65.00	37.07	43.97	58.71	61.62	71.89	0.54	9.19	93.08	57.84	54.59	55.45	56.82	35.17	34.32	50.43	57.53	70.97	0.00	13.44	92.53	56.45	51.61	52.72



Economically Disadvantaged	60.77	24.60	30.95	58.05	50.96	67.31	0.00	6.73	91.84	42.79	45.19	49.84	<b>48.41</b>	<b>20.61</b>	<b>23.03</b>	<b>48.78</b>	<b>37.21</b>	<b>66.67</b>	<b>0.00</b>	<b>9.30</b>	<b>92.21</b>	<b>29.84</b>	<b>41.86</b>	<b>43.81</b>
Non-Economically Disadvantaged	70.84	42.05	49.23	60.21	63.30	73.94	0.53	10.11	95.36	56.91	61.70	57.77	<b>64.51</b>	<b>43.23</b>	<b>42.71</b>	<b>51.33</b>	<b>61.93</b>	<b>78.98</b>	<b>0.00</b>	<b>11.36</b>	<b>95.56</b>	<b>59.09</b>	<b>62.50</b>	<b>57.21</b>
Students with Disabilities	63.43	0.00	3.33	71.67	5.00	60.00	0.00	5.00	89.09	5.00	0.00	38.86	<b>49.44</b>	<b>2.17</b>	<b>4.35</b>	<b>56.52</b>	<b>12.00</b>	<b>72.00</b>	<b>0.00</b>	<b>8.00</b>	<b>91.36</b>	<b>14.00</b>	<b>12.00</b>	<b>38.54</b>
Students without Disabilities	67.05	38.83	46.05	58.06	62.87	72.43	0.37	9.19	94.42	55.33	59.93	56.18	<b>58.51</b>	<b>37.30</b>	<b>37.94</b>	<b>49.18</b>	<b>55.00</b>	<b>73.93</b>	<b>0.00</b>	<b>10.71</b>	<b>94.46</b>	<b>49.64</b>	<b>57.50</b>	<b>52.85</b>
Current English Learners (EL)	63.49	4.00	8.00	69.57	0.00	46.15	0.00	7.69	98.15	0.00	15.38	45.15	<b>55.56</b>	<b>5.88</b>	<b>0.00</b>	<b>44.12</b>	<b>10.00</b>	<b>66.67</b>	<b>0.00</b>	<b>6.67</b>	<b>93.75</b>	<b>8.33</b>	<b>53.33</b>	<b>38.14</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	67.02	37.84	44.93	58.57	61.65	72.76	0.36	8.96	93.54	54.30	57.71	55.44	<b>57.29</b>	<b>34.69</b>	<b>35.31</b>	<b>51.11</b>	<b>56.25</b>	<b>72.92</b>	<b>0.00</b>	<b>11.67</b>	<b>93.68</b>	<b>52.92</b>	<b>50.42</b>	<b>52.32</b>
Former English Learner (Monitored 1-4 years)	77.27	35.29	29.41	52.94	66.67	84.44	0.00	4.44	97.92	42.22	73.33	54.60	<b>61.03</b>	<b>25.00</b>	<b>35.00</b>	<b>40.00</b>	<b>54.29</b>	<b>85.71</b>	<b>0.00</b>	<b>5.71</b>	<b>98.44</b>	<b>37.14</b>	<b>77.14</b>	<b>53.61</b>
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>75.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>100.00</b>	N<10	N<10	<b>56.49</b>
Gifted and Talented	79.52	84.09	88.64	63.95	100.00	100.00	0.00	6.06	98.70	130.30	93.94	79.24	<b>78.38</b>	<b>86.44</b>	<b>81.36</b>	<b>51.69</b>	<b>100.00</b>	<b>97.06</b>	<b>0.00</b>	<b>8.82</b>	<b>97.22</b>	<b>130.88</b>	<b>91.18</b>	<b>77.83</b>
Female Students	65.53	36.81	43.06	62.59	64.08	85.21	0.70	2.11	96.11	53.17	64.79	56.85	<b>57.29</b>	<b>36.02</b>	<b>40.32</b>	<b>54.92</b>	<b>55.41</b>	<b>80.25</b>	<b>0.00</b>	<b>4.46</b>	<b>93.91</b>	<b>47.77</b>	<b>58.60</b>	<b>53.04</b>
Male Students	67.83	33.90	41.24	56.76	54.00	58.67	0.00	15.33	92.07	50.67	47.33	52.87	<b>57.70</b>	<b>29.24</b>	<b>26.32</b>	<b>44.97</b>	<b>47.30</b>	<b>66.89</b>	<b>0.00</b>	<b>16.89</b>	<b>94.32</b>	<b>45.61</b>	<b>48.65</b>	<b>49.60</b>
Migrant	77.27	N<10	N<10	N<10	30.00	70.00	0.00	10.00	100.00	15.00	30.00	46.12	N<10	N<10	N<10	N<10	18.18	72.73	0.00	0.00	N<10	0.00	45.45	32.69



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: Graduation Rates**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	91.9%	90.2%	88.8%	90.5%	91.0%	88.5%	90.8%	89.6%	88.2%
Four-Year Graduation Rate African-American	N<10	90.0%	84.5%	N<10	70.0%	84.5%	N<10	83.3%	84.7%
Four-Year Graduation Rate Asian	>95%	>95%	93.6%	N<10	>95%	93.7%	>95%	>95%	95.1%
Four-Year Graduation Rate Caucasian	90.4%	88.6%	90.9%	89.3%	89.9%	90.1%	89.8%	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	70.5%	N<10	N<10	77.8%	N<10	N<10	74.2%
Four-Year Graduation Rate Hispanic	92.1%	90.9%	86.8%	94.7%	>95%	87.5%	94.6%	94.7%	86.8%
Four-Year Graduation Rate Native American	N<10	N<10	88.7%	N<10	N<10	85.4%	N<10	N<10	83.9%
Four-Year Graduation Rate Two or More Races	>95%	>95%	85.8%	>95%	>95%	86.2%	90.9%	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	88.9%	86.7%	86.3%	88.7%	89.4%	85.8%	87.9%	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	73.1%	70.9%	84.1%	78.8%	82.1%	83.0%	83.3%	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	>95%	>95%	84.5%	89.7%	90.6%	84.0%	>95%	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.6%	N<10	N<10	76.3%	N<10	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.6%	N<10	N<10	64.5%	N<10	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.9%	N<10	N<10	92.2%	N<10	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.9%	N<10	N<10	97.2%	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	93.3%	91.1%	91.3%	91.5%	91.7%	91.3%	93.1%	91.6%	90.1%
Four-Year Graduation Rate Male Students	90.2%	89.1%	86.4%	89.5%	90.3%	85.8%	88.5%	87.6%	86.4%
Four-Year Graduation Rate Migrant	90.0%	90.0%	81.1%	89.5%	89.5%	77.4%	>95%	>95%	82.2%
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	90.9%	89.8%	89.0%	92.3%	90.6%	90.2%	90.8%	91.2%	89.9%
Five-Year Graduation Rate African-American	91.7%	91.7%	85.1%	N<10	90.0%	86.7%	N<10	N<10	86.5%
Five-Year Graduation Rate Asian	>95%	>95%	95.5%	>95%	>95%	95.9%	N<10	>95%	95.8%
Five-Year Graduation Rate Caucasian	89.0%	87.7%	90.8%	90.8%	89.0%	91.8%	89.4%	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	79.2%	N<10	N<10	73.8%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>80.4%</b>
Five-Year Graduation Rate Hispanic	>95%	>95%	86.8%	93.3%	92.1%	88.7%	<b>94.7%</b>	<b>&gt;95%</b>	<b>89.0%</b>
Five-Year Graduation Rate Native American	N<10	N<10	82.7%	N<10	N<10	90.3%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>88.0%</b>
Five-Year Graduation Rate Two or More Races	92.3%	92.3%	88.2%	>95%	>95%	86.3%	<b>&gt;95%</b>	<b>&gt;95%</b>	<b>88.6%</b>
Five-Year Graduation Rate Economically Disadvantaged	89.0%	87.2%	86.4%	89.5%	87.4%	87.7%	<b>88.6%</b>	<b>89.3%</b>	<b>87.4%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	92.3%	90.0%	85.2%	75.0%	73.2%	86.4%	<b>81.8%</b>	<b>84.6%</b>	<b>85.9%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	94.1%	94.3%	85.2%	>95%	>95%	86.9%	<b>89.3%</b>	<b>90.3%</b>	<b>86.3%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	N<10	N<10	77.9%	N<10	N<10	79.4%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>78.5%</b>
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.5%	N<10	N<10	67.1%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>69.3%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	96.2%	N<10	N<10	95.6%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>92.5%</b>
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.6%	N<10	N<10	98.5%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>97.7%</b>
Five-Year Graduation Rate Female Students	93.6%	92.4%	91.2%	93.3%	91.1%	92.5%	<b>92.2%</b>	<b>92.2%</b>	<b>92.4%</b>
Five-Year Graduation Rate Male Students	88.6%	87.4%	86.9%	91.2%	90.0%	88.0%	<b>89.4%</b>	<b>90.3%</b>	<b>87.5%</b>
Five-Year Graduation Rate Migrant	>95%	>95%	83.7%	90.0%	90.0%	83.2%	<b>89.5%</b>	<b>89.5%</b>	<b>79.5%</b>



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: College Readiness**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	353	359	28,617	314	365	27,779	363	380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11	446	451	34,978	446	495	34,243	476	496	35,209
Number of Graduates that have taken ACT in High School	389	396	29,972	296	340	28,543	302	335	26,985
ACT Reading Average	20.53	20.52	20.01	20.19	20.26	19.75	20.14	20.00	19.52
ACT English Average	19.47	19.45	18.96	19.47	19.56	18.82	18.89	18.75	18.42
ACT Math Average	19.37	19.34	18.56	19.68	19.74	18.48	18.85	18.65	18.18
ACT Science Average	20.20	20.16	19.57	20.57	20.64	19.64	19.97	19.79	19.41
ACT Composite Average	20.05	20.02	19.42	20.12	20.19	19.32	19.61	19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	4	4	916	4	4	680	4	4	525
SAT Critical Reading Mean	615	615	592	505	505	611	568	568	609
SAT Math Mean	608	608	573	508	508	586	565	565	583
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	378	378	28,690	301	321	27,806	300	319	27,061
Number of AP Exams Taken	503	503	37,118	470	470	40,443	471	476	41,280
Number of AP Exams Scored 3, 4, or 5	245	245	16,885	222	222	14,527	267	267	17,425
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
<b>College Going Rates</b>									
All Students	45.9%	45.5%	44.3%	46.2%	41.6%	41.2%	46.1%	43.3%	41.3%
African-American	22.2%	22.2%	38.9%	0.0%	14.3%	34.7%	60.0%	50.0%	33.6%
Hispanic	59.4%	58.6%	35.7%	54.9%	49.4%	33.0%	47.1%	46.5%	34.5%
Caucasian	42.5%	42.2%	48.0%	45.1%	40.7%	45.2%	44.6%	40.5%	45.4%
Economically Disadvantaged	37.0%	36.9%	36.9%	45.1%	41.2%	34.1%	38.3%	35.4%	34.5%
Students with Disabilities	14.0%	13.3%	20.2%	12.9%	10.3%	20.2%	13.8%	10.8%	15.0%
Current English Learners (EL)	18.8%	18.8%	22.6%	28.6%	25.0%	19.1%	35.5%	35.5%	19.2%
Homeless	0.0%	0.0%	26.5%	100.0%	100.0%	25.9%	20.0%	14.3%	25.0%
Children in Foster Care	0.0%	0.0%	29.8%	50.0%	50.0%	29.6%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	51.9%	100.0%	100.0%	46.7%	57.1%	44.4%	43.1%
Gifted and Talented	91.7%	91.7%	67.1%	64.7%	57.5%	63.6%	74.3%	76.9%	65.3%
<b>College Credit Accumulation Rates</b>									



All Students	62.8%	63.0%	53.9%	64.3%	64.3%	52.6%	<b>59.2%</b>	<b>60.7%</b>	<b>51.0%</b>
African-American	60.0%	60.0%	37.8%	0.0%	0.0%	34.7%	<b>0.0%</b>	<b>100.0%</b>	<b>34.4%</b>
Hispanic	55.6%	55.6%	48.1%	60.5%	60.5%	47.3%	<b>52.5%</b>	<b>51.2%</b>	<b>45.8%</b>
Caucasian	66.9%	67.2%	58.7%	64.7%	64.8%	57.5%	<b>58.6%</b>	<b>61.3%</b>	<b>55.4%</b>
Economically Disadvantaged	49.3%	49.3%	43.8%	53.3%	53.3%	42.1%	<b>62.3%</b>	<b>62.5%</b>	<b>43.9%</b>
Students with Disabilities	0.0%	0.0%	31.9%	57.1%	57.1%	32.1%	<b>100.0%</b>	<b>100.0%</b>	<b>22.5%</b>
Current English Learners (EL)	14.3%	14.3%	33.3%	25.0%	25.0%	35.1%	<b>50.0%</b>	<b>50.0%</b>	<b>33.6%</b>
Homeless	22.2%	22.2%	33.7%	0.0%	0.0%	29.1%	<b>100.0%</b>	<b>100.0%</b>	<b>25.6%</b>
Children in Foster Care	100.0%	100.0%	41.4%	0.0%	0.0%	30.9%	<b>75.0%</b>	<b>75.0%</b>	<b>30.8%</b>
Children with Parent that is Military Connected	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%	<b>100.0%</b>	<b>100.0%</b>	<b>48.6%</b>
Gifted and Talented	65.7%	65.7%	73.2%	94.4%	94.4%	69.4%	<b>64.7%</b>	<b>58.5%</b>	<b>65.1%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: School Performance**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	65.01	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer							47	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							102	750	61,516





Student Primary Learning Device Away from School is a Tablet	1	709	40,574
Student Primary Learning Device Away from School is a Chromebook	912	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	23	256	21,789
Student Does not use a Learning Device Away from School	0	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	84	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	525	3,584	363,542
Student Primary Learning Device is a Personal Device	8	951	91,048
Student Primary Learning Device is Provided by the School	1,080	4,587	340,684
Student Internet Access is Available in Primary Residence	616	4,678	412,336



Student Internet Access is Not Available in Primary Residence	1	40	9,298
Student Internet Access is Not Affordable in Primary Residence	2	15	17,339
Student Internet Access in Residence is Residential Broadband	282	2,847	223,900
Student Internet Access in Residence is Cellular Network	187	456	38,515
Student Internet Access in Residence is Hot Spot	16	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	19	144	13,842
Student Internet Access in Residence is Satellite	22	109	10,822
Student Internet Access in Residence is Dial-up	1	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	5	68	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	81	551	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	530	4,059	321,360						
<b>Annual Accreditation Status</b>									
Accredited	Y	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	94.48 %	94.65 %	94.03 %	94.77 %	94.31 %	94.72 %	92.59 %	92.4 %	92.61 %
Attendance Rate African American	94.82 %	94.23 %	93.57 %	95.15 %	94.27 %	93.63 %	91.91 %	92.61 %	91.47 %
Attendance Rate Hispanic	93.97 %	95.25 %	94.33 %	94.13 %	94.65 %	94.66 %	92.57 %	92.77 %	92.7 %
Attendance Rate Caucasian	94.02 %	94.38 %	93.76 %	94.66 %	93.94 %	95.15 %	92.41 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged	93.83 %	94.09 %	93.73 %	93.99 %	93.59 %	94.24 %	91.96 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	95.52 %	95.66 %	93.72 %	95.69 %	95.37 %	95.89 %	93.35 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities	93.1 %	94.46 %	93.8 %	94.28 %	94.1 %	94.51 %	91.16 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities	94.66 %	94.73 %	94.06 %	94.83 %	94.36 %	94.77 %	92.81 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)	93.53 %	95.5 %	94.42 %	93.08 %	94.44 %	94.01 %	92.49 %	92.59 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.52 %	95.76 %	94.84 %	94.77 %	95.1 %	94.87 %	<b>93.47 %</b>	<b>93.3 %</b>	<b>93.2 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	94.94 %	96.54 %	95.78 %	95.63 %	96.15 %	96.15 %	<b>94.04 %</b>	<b>94.43 %</b>	<b>94.52 %</b>
Attendance Rate Homeless	81.71 %	83.44 %	89.74 %	N<10	87.7 %	91.9 %	<b>N&lt;10</b>	<b>85.42 %</b>	<b>88.9 %</b>
Attendance Rate Children in Foster Care	97.35 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %	<b>N&lt;10</b>	<b>92.09 %</b>	<b>92.03 %</b>
Attendance Rate Children with Parent on Active Military Duty	94.46 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %	<b>94.62 %</b>	<b>94.23 %</b>	<b>93.76 %</b>
Attendance Rate Gifted and Talented	96.16 %	96.64 %	95.94 %	95.99 %	96.6 %	96.52 %	<b>95.64 %</b>	<b>95.47 %</b>	<b>94.98 %</b>
Attendance Rate Female Students	93.83 %	94.79 %	93.99 %	94.17 %	94.2 %	94.81 %	<b>93.07 %</b>	<b>92.22 %</b>	<b>92.52 %</b>
Attendance Rate Male Students	95.16 %	94.47 %	94.05 %	95.4 %	94.43 %	94.64 %	<b>92.09 %</b>	<b>92.58 %</b>	<b>92.68 %</b>
Attendance Rate Migrant	95.02 %	94.49 %	91.49 %	94.48 %	94.48 %	92.78 %	<b>94.54 %</b>	<b>92.56 %</b>	<b>90.34 %</b>
<b>Dropout Rate</b>									
Dropout Rate	1.98 %	1.18 %	1.31 %	4.39 %	2.22 %	2.22 %	<b>2.90 %</b>	<b>1.77 %</b>	<b>2.21 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate	59.1 %	59.1 %	67.1 %	56.4 %	56.2 %	68.0 %	<b>66.2 %</b>	<b>67.5 %</b>	<b>70.1 %</b>
<b>Enrollment</b>									
October 1 Enrollment	1,210	5,637	479,432	1,002	5,406	473,004	<b>1,139</b>	<b>5,600</b>	<b>473,861</b>



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: School Environment**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions	1	1	617	2	3	212	1	1	844
Weapons Incidents	4	7	660	2	7	598	3	14	999
Staff Assaults	1	1	687	1		356		1	813
Student Assaults		21	3,112		1	1,498	1	20	4,551
Referrals to Law Enforcement	0	0	55			13	0	0	60
School-related Arrests	0	0	9			5	0	0	8

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	469	146	81	RV	RV	56	RV
African-American	10	RV	RV	RV	RV	RV	RV
Hispanic	94	33	13	RV	RV	RV	RV
Caucasian	312	91	58	RV	RV	39	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	54	25	22	RV	RV	12	RV
English Learner	39	RV	RV	RV	RV	RV	RV
Male	236	92	61	RV	RV	36	RV
Female	233	54	20	RV	RV	20	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	328	RV	245	50.31%
African-American	RV	0.00%	RV	RV	RV	0.26%
Hispanic	RV	0.00%	84	RV	36	10.54%
Caucasian	RV	0.00%	186	RV	171	31.34%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	39	RV	RV	3.78%
English Learner	RV	0.00%	RV	RV	RV	0.97%
Male	RV	0.00%	204	RV	120	21.42%
Female	RV	0.00%	124	RV	125	28.88%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: Retention**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		0	597	0	1,018		0	662	
Percent of Students Retained at Grade 1		0.00%	1.63%	0.00%	2.86%		0.00%	1.87%	
Number of Students Retained at Grade 2		0	239	0	417		1	286	
Percent of Students Retained at Grade 2		0.00%	0.66%	0.00%	1.17%		0.23%	0.81%	
Number of Students Retained at Grade 3		0	88	0	167		1	107	
Percent of Students Retained at Grade 3		0.00%	0.24%	0.00%	0.47%		0.23%	0.30%	
Number of Students Retained at Grade 4		0	35	0	147		1	60	
Percent of Students Retained at Grade 4		0.00%	0.10%	0.00%	0.41%		0.24%	0.17%	



Number of Students Retained at Grade 5	0	34	0	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	0	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.00%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	0	87	0	439	0	195
Percent of Students Retained at Grade 7	0.00%	0.22%	0.00%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	0	450	0	206
Percent of Students Retained at Grade 8	0.00%	0.30%	0.00%	1.15%	0.00%	0.53%





Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: Teacher Quality**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.2 %	91.5 %	93.1 %	93.0 %	84.3 %	92.9 %	<b>95.0 %</b>	<b>87.6 %</b>	<b>89.7 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	64.0 %	73.0 %	51.0 %	62.0 %	73.0 %	50.0 %	<b>67.0 %</b>	<b>72.0 %</b>	<b>48.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	33.0 %	26.0 %	44.0 %	37.0 %	27.0 %	45.0 %	<b>31.0 %</b>	<b>27.0 %</b>	<b>45.0 %</b>
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	<b>2.0 %</b>	<b>1.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	104	400	43,029	98	388	45,402	<b>100</b>	<b>389</b>	<b>36,007</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	28	134	5,362	19	109	5,105	<b>30</b>	<b>121</b>	<b>8,140</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	28	134	5,156	19	107	4,944	<b>30</b>	<b>121</b>	<b>7,502</b>
Number Certified by National Board for Professional Teaching Standards	5	37	2,179	5	29	2,179	<b>6</b>	<b>29</b>	<b>1,412</b>
Number of Teachers Teaching with Provisional License	0	3	532	0	1	393	<b>0</b>	<b>1</b>	<b>821</b>
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%	<b>0.0%</b>	<b>0.3%</b>	<b>2.3%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	<b>0</b>	<b>0</b>	<b>513</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	<b>0.0%</b>	<b>0.0%</b>	<b>1.4%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	0	3	1,272	0	1	1,185	<b>0</b>	<b>1</b>	<b>1,334</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%	<b>0.0%</b>	<b>0.3%</b>	<b>3.7%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	29	1,482	0	82	1,606	<b>0</b>	<b>77</b>	<b>1,523</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%	<b>0.0%</b>	<b>19.8%</b>	<b>4.2%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	21	2,063	9	44	2,115	<b>8</b>	<b>28</b>	<b>1,073</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.8%	5.3%	4.8%	9.2%	11.3%	4.7%	<b>8.0%</b>	<b>7.2%</b>	<b>3.0%</b>
Number of Inexperienced Teachers ^^	22	99	13,902	21	78	15,008	<b>27</b>	<b>83</b>	<b>9,104</b>
Percentage of Teachers who are Inexperienced ^^	21.2%	24.8%	32.3%	21.4%	20.1%	33.1%	<b>27.0%</b>	<b>21.3%</b>	<b>25.3%</b>
Number of Teachers, Principals, and Assistant Principals	108	423	45,458	103	411	47,904	<b>105</b>	<b>413</b>	<b>37,645</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	22	101	14,024	21	80	15,138	27	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.4%	23.9%	30.9%	20.4%	20.6%	31.6%	25.7%	21.3%	24.4%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,546	98	388	12,940	---	---	<b>10,326</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	19	109	1,432	---	---	<b>2,303</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	19	107	1,355	---	---	<b>2,244</b>
Number Certified by National Board for Professional Teaching Standards	---	---	831	5	29	742	---	---	<b>526</b>
Number of Teachers Teaching with Provisional License	---	---	109	0	1	99	---	---	<b>159</b>
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	0.0%	0.3%	0.8%	---	---	<b>1.5%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	0	0	136	---	---	<b>95</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	0.0%	0.0%	1.1%	---	---	<b>0.9%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	0	1	235	---	---	<b>254</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	0.0%	0.3%	1.8%	---	---	<b>2.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	0	82	254	---	---	<b>263</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	0.0%	21.1%	2.0%	---	---	<b>2.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	9	44	552	---	---	<b>277</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	9.2%	11.3%	4.3%	---	---	<b>2.7%</b>
Number of Inexperienced Teachers ^^	---	---	3,570	21	78	3,770	---	---	<b>2,394</b>
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	21.4%	20.1%	29.1%	---	---	<b>23.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	103	411	13,625	---	---	<b>10,677</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	21	80	3,793	---	---	<b>2,419</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	20.4%	20.6%	27.8%	---	---	<b>22.7%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District		District	District



**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: School Expenditures**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$8,769,663	\$36,345,034	\$3,057,685,304	\$8,712,334	\$39,362,642	\$3,417,194,950	\$3,108,804	\$9,204,985	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$2,968,500	\$8,560,020	\$973,723,400	\$2,751,911	\$8,402,399	\$974,156,345	\$1,192,048	\$10,344,302	\$819,276,750
State and Local Grand Total Expenditures	\$11,738,164	\$44,905,054	\$4,031,408,703	\$11,464,245	\$47,765,041	\$4,391,351,295	\$12,935,620	\$50,202,299	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$7,334	\$6,456	\$6,419	\$8,454	\$7,265	\$7,276	\$2,779	\$1,644	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$2,482	\$1,521	\$2,044	\$2,670	\$1,551	\$2,074	\$1,066	\$1,848	\$1,738
State and Local Per-pupil Expenditures	\$9,816	\$7,977	\$8,463	\$11,125	\$8,815	\$9,350	\$11,564	\$8,967	\$9,882
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$840,795	\$5,470,751	\$630,872,733	\$1,284,288	\$5,769,328	\$415,314,714	\$765,497	\$5,830,111	\$486,740,584
Federal Non-Personnel Expenditures	\$364,693	\$2,068,816	\$152,961,414	\$441,802	\$4,089,457	\$274,984,145	\$426,551	\$4,514,192	\$332,536,167
Federal Grand Total Expenditures	\$1,205,488	\$7,539,567	\$783,834,148	\$1,726,090	\$9,858,784	\$690,298,859	\$9,826,816	\$40,997,314	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$703	\$972	\$1,324	\$1,246	\$1,065	\$884	\$684	\$1,041	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$305	\$368	\$321	\$429	\$755	\$585	\$381	\$806	\$705
Federal Per-pupil Expenditures	\$1,008	\$1,339	\$1,646	\$1,675	\$1,820	\$1,470	\$8,785	\$7,323	\$7,457
	School	District	State	School	District	State	School	District	State



<b>Total Expenditures</b>									
Total Personnel Expenditures	\$9,610,458	\$41,815,785	\$3,688,558,037	\$9,996,621	\$45,131,970	\$3,832,509,664	<b>\$10,592,312</b>	<b>\$46,827,424</b>	<b>\$4,001,764,642</b>
Total Non-Personnel Expenditures	\$3,333,193	\$10,628,836	\$1,126,684,814	\$3,193,713	\$12,491,855	\$1,249,140,490	<b>\$3,535,355</b>	<b>\$13,719,177</b>	<b>\$1,475,244,144</b>
Total Grand Total Expenditures	\$12,943,651	\$52,444,621	\$4,815,242,851	\$13,190,335	\$57,623,825	\$5,081,650,154	<b>\$14,127,667</b>	<b>\$60,546,601</b>	<b>\$5,477,008,786</b>
Total Personnel Per-pupil Expenditures	\$8,037	\$7,428	\$7,744	\$9,701	\$8,330	\$8,160	<b>\$9,469</b>	<b>\$8,364</b>	<b>\$8,490</b>
Total Non-Personnel Per-pupil Expenditures	\$2,787	\$1,888	\$2,365	\$3,099	\$2,305	\$2,660	<b>\$3,160</b>	<b>\$2,451</b>	<b>\$3,130</b>
Total Per-pupil Expenditures	\$10,824	\$9,316	\$10,109	\$12,800	\$10,635	\$10,820	<b>\$12,630</b>	<b>\$10,815</b>	<b>\$11,620</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		42.6	38.9
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		\$60,246	\$53,416
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	50.9%	59.6%	60.2%	40.4%	51.3%	65.6%	43.9%	54.5%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.



A service provided by ADE  
Office of Information Technology  
Created at 5/2/2023 8:03 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705027

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Van Buren High School - 1705027

**MODULE: Alternatively Tested**

		2019-2020			2020-2021			2021-2022		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
10										





Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	40.82	16.07	19.13	23.98
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.92	17.25	21.35	27.49
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	37.84	17.03	19.73	25.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	95	RV	RV	10.53	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.65	18.27	21.98	29.1
Female	>95%	31.84	15.92	22.39	29.85
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	26.09	16.85	24.46	32.61
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.65	16.67	23.44	31.25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	22.29	17.71	25.71	34.29
Male	>95%	50.26	16.23	15.71	17.8
Male Students with Disabilities	>95%	RV	RV	6.06	<5%
Male Students without Disabilities	>95%	43.04	17.72	17.72	21.52
Male English Learner	92.86	RV	RV	15.38	<5%
Male Non-English Learner	>95%	47.75	17.42	15.73	19.1
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	RV	RV	20	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	40.54	18.92	17.57	22.97
African-American	92.86	RV	RV	15.38	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	92.86	RV	RV	15.38	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	49.35	RV	25.97	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	42.42	RV	30.3	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	32.14	RV	33.93	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	22.92	RV	39.58	RV
Hispanic Female	>95%	44.74	RV	28.95	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41.18	RV	32.35	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	37.93	20.69
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	44	24
Hispanic Male	>95%	53.85	RV	RV	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	43.75	RV	RV	9.38
Hispanic Male English Learner	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	37.04	RV	RV	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian	>95%	40.08	16.27	16.27	27.38
Caucasian Students with Disabilities	>95%	RV	RV	6.06	<5%
Caucasian Students without Disabilities	>95%	32.42	18.26	17.81	31.51
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.08	16.27	16.27	27.38
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.06	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.42	18.26	17.81	31.51
Caucasian Female	>95%	29.46	15.5	20.16	34.88



	2021-2022				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.22	17.09	22.22	38.46
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	29.46	15.5	20.16	34.88
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.22	17.09	22.22	38.46
Caucasian Male	>95%	51.22	17.07	12.2	19.51
Caucasian Male with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Male without Disabilities	>95%	44.12	19.61	12.75	23.53
Caucasian Male Non-English Learner	>95%	51.22	17.07	12.2	19.51
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.12	19.61	12.75	23.53



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	55.1	17.6	14.03	13.27
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.12	19.88	15.79	15.2
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	52.7	18.38	14.86	14.05
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.44	20.74	16.72	16.1
Female	>95%	53.23	21.39	14.43	10.95
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	48.91	23.37	15.76	11.96
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.04	22.4	15.1	11.46
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	46.29	24.57	16.57	12.57
Male	>95%	57.07	13.61	13.61	15.71
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.37	15.82	15.82	18.99
Male English Learner	92.86	RV	RV	<5%	<5%
Male Non-English Learner	>95%	54.49	14.04	14.61	16.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	46.62	16.22	16.89	20.27
African-American	92.86	RV	RV	7.69	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	92.86	RV	RV	7.69	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	68.83	12.99	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	63.64	15.15	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	57.14	17.86	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	50	20.83	RV	RV
Hispanic Female	>95%	65.79	RV	RV	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	61.76	RV	RV	5.88
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	55.17	RV	RV	6.9
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	48	RV	RV	8
Hispanic Male	>95%	71.79	RV	RV	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	65.63	RV	RV	9.38
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	59.26	RV	RV	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	52.17	RV	RV	13.04
Caucasian	>95%	52.38	18.25	14.29	15.08
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	45.66	21	15.98	17.35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	52.38	18.25	14.29	15.08
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	45.66	21	15.98	17.35
Caucasian Female	>95%	49.61	24.03	14.73	11.63



	2021-2022				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	44.44	26.5	16.24	12.82
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	49.61	24.03	14.73	11.63
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	44.44	26.5	16.24	12.82
Caucasian Male	>95%	55.28	12.2	13.82	18.7
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	47.06	14.71	15.69	22.55
Caucasian Male Non-English Learner	>95%	55.28	12.2	13.82	18.7
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	47.06	14.71	15.69	22.55



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	48.72	20.41	19.13	11.73
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.69	22.22	21.64	13.45
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	46.22	21.35	20	12.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.94	23.22	22.6	14.24
Female	>95%	42.29	23.88	21.89	11.94
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	37.5	25.54	23.91	13.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.58	25	22.92	12.5
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	34.29	26.86	25.14	13.71
Male	>95%	55.5	16.75	16.23	11.52
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.73	18.35	18.99	13.92
Male English Learner	92.86	RV	RV	7.69	<5%
Male Non-English Learner	>95%	53.37	17.42	16.85	12.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	RV	RV	10	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	46.62	18.92	19.59	14.86
African-American	92.86	RV	RV	7.69	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	92.86	RV	RV	7.69	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	58.44	23.38	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	53.03	25.76	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	46.43	30.36	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	39.58	33.33	RV	RV
Hispanic Female	>95%	57.89	RV	RV	10.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	55.88	RV	RV	11.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	44.83	RV	RV	13.79
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	40	RV	RV	16
Hispanic Male	>95%	58.97	25.64	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	50	31.25	RV	RV
Hispanic Male English Learner	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	48.15	RV	RV	7.41
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	8.7
Caucasian	>95%	46.43	19.84	19.84	13.89
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.18	21.46	22.37	15.98
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.43	19.84	19.84	13.89
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.18	21.46	22.37	15.98
Caucasian Female	>95%	36.43	27.13	23.26	13.18





	2021-2022				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	29.91	29.91	25.64	14.53
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	36.43	27.13	23.26	13.18
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	29.91	29.91	25.64	14.53
Caucasian Male	>95%	56.91	12.2	16.26	14.63
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	51.96	11.76	18.63	17.65
Caucasian Male Non-English Learner	>95%	56.91	12.2	16.26	14.63
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	51.96	11.76	18.63	17.65



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	40.82	16.07	19.13	23.98
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.92	17.25	21.35	27.49
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	37.84	17.03	19.73	25.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	95	RV	RV	10.53	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.65	18.27	21.98	29.1
Female	>95%	31.84	15.92	22.39	29.85
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	26.09	16.85	24.46	32.61
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.65	16.67	23.44	31.25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	22.29	17.71	25.71	34.29
Male	>95%	50.26	16.23	15.71	17.8
Male Students with Disabilities	>95%	RV	RV	6.06	<5%
Male Students without Disabilities	>95%	43.04	17.72	17.72	21.52
Male English Learner	92.86	RV	RV	15.38	<5%
Male Non-English Learner	>95%	47.75	17.42	15.73	19.1
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	RV	RV	20	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	40.54	18.92	17.57	22.97
African-American	92.86	RV	RV	15.38	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	92.86	RV	RV	15.38	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	49.35	RV	25.97	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	42.42	RV	30.3	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	32.14	RV	33.93	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	22.92	RV	39.58	RV
Hispanic Female	>95%	44.74	RV	28.95	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41.18	RV	32.35	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	37.93	20.69
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	44	24
Hispanic Male	>95%	53.85	RV	RV	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	43.75	RV	RV	9.38
Hispanic Male English Learner	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	37.04	RV	RV	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian	>95%	40.08	16.27	16.27	27.38
Caucasian Students with Disabilities	>95%	RV	RV	6.06	<5%
Caucasian Students without Disabilities	>95%	32.42	18.26	17.81	31.51
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.08	16.27	16.27	27.38
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.06	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.42	18.26	17.81	31.51
Caucasian Female	>95%	29.46	15.5	20.16	34.88



	2021-2022				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.22	17.09	22.22	38.46
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	29.46	15.5	20.16	34.88
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.22	17.09	22.22	38.46
Caucasian Male	>95%	51.22	17.07	12.2	19.51
Caucasian Male with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Male without Disabilities	>95%	44.12	19.61	12.75	23.53
Caucasian Male Non-English Learner	>95%	51.22	17.07	12.2	19.51
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.12	19.61	12.75	23.53



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	55.1	17.6	14.03	13.27
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.12	19.88	15.79	15.2
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	52.7	18.38	14.86	14.05
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.44	20.74	16.72	16.1
Female	>95%	53.23	21.39	14.43	10.95
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	48.91	23.37	15.76	11.96
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.04	22.4	15.1	11.46
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	46.29	24.57	16.57	12.57
Male	>95%	57.07	13.61	13.61	15.71
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.37	15.82	15.82	18.99
Male English Learner	92.86	RV	RV	<5%	<5%
Male Non-English Learner	>95%	54.49	14.04	14.61	16.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	46.62	16.22	16.89	20.27
African-American	92.86	RV	RV	7.69	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	92.86	RV	RV	7.69	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	68.83	12.99	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	63.64	15.15	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	57.14	17.86	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	50	20.83	RV	RV
Hispanic Female	>95%	65.79	RV	RV	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	61.76	RV	RV	5.88
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	55.17	RV	RV	6.9
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	48	RV	RV	8
Hispanic Male	>95%	71.79	RV	RV	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	65.63	RV	RV	9.38
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	59.26	RV	RV	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	52.17	RV	RV	13.04
Caucasian	>95%	52.38	18.25	14.29	15.08
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	45.66	21	15.98	17.35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	52.38	18.25	14.29	15.08
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	45.66	21	15.98	17.35
Caucasian Female	>95%	49.61	24.03	14.73	11.63



	2021-2022				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	44.44	26.5	16.24	12.82
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	49.61	24.03	14.73	11.63
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	44.44	26.5	16.24	12.82
Caucasian Male	>95%	55.28	12.2	13.82	18.7
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	47.06	14.71	15.69	22.55
Caucasian Male Non-English Learner	>95%	55.28	12.2	13.82	18.7
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	47.06	14.71	15.69	22.55



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	48.72	20.41	19.13	11.73
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.69	22.22	21.64	13.45
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	46.22	21.35	20	12.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.94	23.22	22.6	14.24
Female	>95%	42.29	23.88	21.89	11.94
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	37.5	25.54	23.91	13.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.58	25	22.92	12.5
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	34.29	26.86	25.14	13.71
Male	>95%	55.5	16.75	16.23	11.52
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.73	18.35	18.99	13.92
Male English Learner	92.86	RV	RV	7.69	<5%
Male Non-English Learner	>95%	53.37	17.42	16.85	12.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	RV	RV	10	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	46.62	18.92	19.59	14.86
African-American	92.86	RV	RV	7.69	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	92.86	RV	RV	7.69	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	58.44	23.38	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	53.03	25.76	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	46.43	30.36	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	39.58	33.33	RV	RV
Hispanic Female	>95%	57.89	RV	RV	10.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	55.88	RV	RV	11.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	44.83	RV	RV	13.79
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	40	RV	RV	16
Hispanic Male	>95%	58.97	25.64	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	50	31.25	RV	RV
Hispanic Male English Learner	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	48.15	RV	RV	7.41
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	8.7
Caucasian	>95%	46.43	19.84	19.84	13.89
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.18	21.46	22.37	15.98
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.43	19.84	19.84	13.89
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.18	21.46	22.37	15.98
Caucasian Female	>95%	36.43	27.13	23.26	13.18



	2021-2022				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	29.91	29.91	25.64	14.53
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	36.43	27.13	23.26	13.18
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	29.91	29.91	25.64	14.53
Caucasian Male	>95%	56.91	12.2	16.26	14.63
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	51.96	11.76	18.63	17.65
Caucasian Male Non-English Learner	>95%	56.91	12.2	16.26	14.63
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	51.96	11.76	18.63	17.65



MODULE: Crosstab - Graduation Rates

	2021-2022
<b>Four Year Graduation Rates</b>	
All	90.78%
Students with Disabilities	83.33%
Students without Disabilities	91.80%
English Learner	>95%
Non-English Learner	89.64%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	83.33%
Non-English Learner Students without Disabilities	90.64%
Female	93.06%
Female Students with Disabilities	83.33%
Female Students without Disabilities	93.79%
Female English Learner	>95%
Female Non-English Learner	92.50%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	83.33%
Female Non-English Learner without Disabilities	93.24%
Male	88.51%
Male Students with Disabilities	83.33%
Male Students without Disabilities	89.58%
Male English Learner	>95%
Male Non-English Learner	86.58%
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	83.33%
Male Non-English Learner without Disabilities	87.39%
African-American	N<10
African-American Students with Disabilities	---
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---



2021-2022

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	94.59%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	94.29%
Hispanic English Learner	>95%
Hispanic Non-English Learner	90.00%
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	88.89%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	95.00%
Hispanic Male	92.68%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	92.11%
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	84.21%
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	81.25%
Caucasian	89.77%
Caucasian Students with Disabilities	80.65%
Caucasian Students without Disabilities	91.30%
Caucasian English Learner	---
Caucasian Non-English Learner	89.77%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	80.65%
Caucasian Non-English Learner without Disabilities	91.30%
Caucasian Female	91.74%
Caucasian Female with Disabilities	80.00%
Caucasian Female without Disabilities	92.93%
Caucasian Female Non-English Learner	91.74%
Caucasian Female Non-English Learner with Disabilities	80.00%



	2021-2022
Caucasian Female Non-English Learner without Disabilities	92.93%
Caucasian Male	87.74%
Caucasian Male with Disabilities	80.95%
Caucasian Male without Disabilities	89.41%
Caucasian Male English Learner	---
Caucasian Male Non-English Learner	87.74%
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	80.95%
Caucasian Male Non-English Learner without Disabilities	89.41%



**MODULE: Crosstab - Graduation Rates**

	2021-2022
<b>Five Year Graduation Rates</b>	
All	90.77%
Students with Disabilities	81.82%
Students without Disabilities	91.75%
English Learner	89.29%
Non-English Learner	90.91%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	88.89%
Non-English Learner Students with Disabilities	81.25%
Non-English Learner Students without Disabilities	92.03%
Female	92.17%
Female Students with Disabilities	85.71%
Female Students without Disabilities	92.76%
Female English Learner	87.50%
Female Non-English Learner	92.67%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	86.67%
Female Non-English Learner with Disabilities	84.62%
Female Non-English Learner without Disabilities	93.43%
Male	89.41%
Male Students with Disabilities	78.95%
Male Students without Disabilities	90.73%
Male English Learner	91.67%
Male Non-English Learner	89.24%
Male English Learner without Disabilities	91.67%
Male Non-English Learner with Disabilities	78.95%
Male Non-English Learner without Disabilities	90.65%
African-American	N<10
African-American Students with Disabilities	---
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---



2021-2022

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	94.67%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	94.20%
Hispanic English Learner	88.00%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	87.50%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	94.87%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	94.44%
Hispanic Female English Learner	87.50%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	86.67%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	94.44%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	93.94%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	89.35%
Caucasian Students with Disabilities	78.26%
Caucasian Students without Disabilities	90.67%
Caucasian Non-English Learner	89.35%
Caucasian Non-English Learner with Disabilities	78.26%
Caucasian Non-English Learner without Disabilities	90.67%
Caucasian Female	90.74%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	91.92%
Caucasian Female Non-English Learner	90.74%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	91.92%
Caucasian Male	87.96%



2021-2022

Caucasian Male with Disabilities	78.57%
Caucasian Male without Disabilities	89.36%
Caucasian Male Non-English Learner	87.96%
Caucasian Male Non-English Learner with Disabilities	78.57%
Caucasian Male Non-English Learner without Disabilities	89.36%





Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	79.18	78.57	78.87	79.65	84.91	79.16
Students with Disabilities	82.2	83.08	82.64	82.89	N<10	82.63
Students without Disabilities	78.72	77.88	78.3	79.16	85.39	78.63
English Learner	80.75	77.13	78.94	78.95	84.91	82.01
Non-English Learner	79.1	78.64	78.87	79.69	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.46	75.79	77.12	76.52	85.39	81.53
Non-English Learner Students with Disabilities	81.63	83.19	82.41	82.49	N<10	---
Non-English Learner Students without Disabilities	78.73	77.97	78.35	79.28	N<10	---
Female	79.03	78.84	78.93	80.88	N<10	79.06
Female Students with Disabilities	82.72	85.87	84.29	82.68	N<10	---
Female Students without Disabilities	78.67	78.16	78.42	80.71	N<10	78.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	77.75
Female Non-English Learner	79.22	79.11	79.17	81.07	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.75
Female Non-English Learner with Disabilities	82.72	85.87	84.29	82.68	N<10	---
Female Non-English Learner without Disabilities	78.87	78.44	78.66	80.91	N<10	---
Male	79.35	78.28	78.81	78.36	86.87	79.27
Male Students with Disabilities	81.94	81.65	81.79	82.99	N<10	81.84
Male Students without Disabilities	78.78	77.54	78.16	77.34	N<10	78.69
Male English Learner	85.2	80.7	82.95	80.91	86.87	84.91
Male Non-English Learner	78.97	78.13	78.55	78.19	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.32
Male Non-English Learner with Disabilities	81	81.63	81.31	82.38	N<10	---
Male Non-English Learner without Disabilities	78.57	77.42	77.99	77.35	N<10	---
African-American	78.85	78.88	78.86	82.72	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	78.85	78.88	78.86	82.72	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.06	78.07	77.56	77.89	84.93	79
Hispanic Students with Disabilities	83.02	85.38	84.2	81.87	N<10	83.81
Hispanic Students without Disabilities	75.95	76.7	76.32	77.14	85.48	78.08
Hispanic English Learner	80.2	76.35	78.28	78.95	84.93	81.6
Hispanic Non-English Learner	76.05	78.62	77.33	77.54	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	77.56	74.67	76.12	76.34	85.48	80.97
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.49	77.28	76.38	77.37	N<10	---
Hispanic Female	76.11	76.74	76.43	78.83	N<10	77.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	75.97	75.31	75.64	78.57	N<10	77.02
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	77.75
Hispanic Female Non-English Learner	76.73	78.1	77.41	79.59	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.75
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.64	76.46	76.55	79.39	N<10	---
Hispanic Male	77.95	79.32	78.63	77	N<10	80.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	84.38
Hispanic Male without Disabilities	75.92	78.15	77.04	75.67	N<10	79.23
Hispanic Male English Learner	84.71	79.73	82.22	81.11	N<10	84.65
Hispanic Male Non-English Learner	75.35	79.16	77.25	75.42	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	74.34	78.1	76.22	75.35	N<10	---
Caucasian	79.93	78.52	79.22	80.05	N<10	---
Caucasian Students with Disabilities	81.38	82.88	82.13	83.03	N<10	---
Caucasian Students without Disabilities	79.7	77.85	78.78	79.59	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.93	78.52	79.22	80.05	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.38	82.88	82.13	83.03	N<10	---
Caucasian Non-English Learner without Disabilities	79.7	77.85	78.78	79.59	N<10	---
Caucasian Female	80.04	79.11	79.58	81.88	N<10	---



	2021-2022					
Caucasian Female with Disabilities	82.74	85.58	84.16	83.09	N<10	---
Caucasian Female without Disabilities	79.76	78.44	79.1	81.76	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.04	79.11	79.58	81.88	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	82.74	85.58	84.16	83.09	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.76	78.44	79.1	81.76	N<10	---
Caucasian Male	79.8	77.9	78.85	78.09	N<10	---
Caucasian Male with Disabilities	80.61	81.34	80.98	82.99	N<10	---
Caucasian Male without Disabilities	79.63	77.17	78.4	77.05	N<10	---
Caucasian Male Non-English Learner	79.8	77.9	78.85	78.09	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.61	81.34	80.98	82.99	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.63	77.17	78.4	77.05	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 11</b>						
All	N<10	N<10	N<10	N<10	83.13	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.5	---
English Learner	N<10	N<10	N<10	N<10	83.13	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	83.5	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	84.5	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	84.97	---
Female English Learner	N<10	N<10	N<10	N<10	84.5	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.97	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	81.01	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	81.01	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.08	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	83.45	---
Hispanic English Learner	N<10	N<10	N<10	N<10	83.08	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	83.45	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	84.5	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	85.01	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	84.5	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.01	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	81.01	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	81.01	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 12</b>						
All	N<10	N<10	N<10	N<10	66.54	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	66.54	---
English Learner	N<10	N<10	N<10	N<10	66.54	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	66.54	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	63.28	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	63.28	---
Male English Learner	N<10	N<10	N<10	N<10	63.28	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	63.28	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	65.08	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	65.08	---
Hispanic English Learner	N<10	N<10	N<10	N<10	65.08	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	65.08	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	61.3	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	61.3	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	61.3	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	61.3	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	79.18	78.57	78.87	79.65	77.11	78.58
Students with Disabilities	82.2	83.08	82.64	82.89	N<10	82.51
Students without Disabilities	78.72	77.88	78.3	79.16	76.66	78.01
English Learner	80.75	77.13	78.94	78.95	77.11	77.45
Non-English Learner	79.1	78.64	78.87	79.69	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.91
English Learner Students without Disabilities	78.46	75.79	77.12	76.52	76.66	76.74



	2021-2022					
Non-English Learner Students with Disabilities	81.63	83.19	82.41	82.49	N<10	---
Non-English Learner Students without Disabilities	78.73	77.97	78.35	79.28	N<10	---
Female	79.03	78.84	78.93	80.88	81.22	79.27
Female Students with Disabilities	82.72	85.87	84.29	82.68	N<10	83.89
Female Students without Disabilities	78.67	78.16	78.42	80.71	81.35	78.88
Female English Learner	N<10	N<10	N<10	N<10	81.22	79.76
Female Non-English Learner	79.22	79.11	79.17	81.07	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	81.35	79.83
Female Non-English Learner with Disabilities	82.72	85.87	84.29	82.68	N<10	---
Female Non-English Learner without Disabilities	78.87	78.44	78.66	80.91	N<10	---
Male	79.35	78.28	78.81	78.36	73.85	77.87
Male Students with Disabilities	81.94	81.65	81.79	82.99	N<10	81.87
Male Students without Disabilities	78.78	77.54	78.16	77.34	72.48	77.04
Male English Learner	85.2	80.7	82.95	80.91	73.85	75.71
Male Non-English Learner	78.97	78.13	78.55	78.19	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.5
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	72.48	73.93
Male Non-English Learner with Disabilities	81	81.63	81.31	82.38	N<10	---
Male Non-English Learner without Disabilities	78.57	77.42	77.99	77.35	N<10	---
African-American	78.85	78.88	78.86	82.72	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	78.85	78.88	78.86	82.72	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.06	78.07	77.56	77.89	76.85	77.2
Hispanic Students with Disabilities	83.02	85.38	84.2	81.87	N<10	83.17
Hispanic Students without Disabilities	75.95	76.7	76.32	77.14	76.32	76.32
Hispanic English Learner	80.2	76.35	78.28	78.95	76.85	77.12
Hispanic Non-English Learner	76.05	78.62	77.33	77.54	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.91





	2021-2022					
Hispanic English Learner without Disabilities	77.56	74.67	76.12	76.34	76.32	76.29
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.49	77.28	76.38	77.37	N<10	---
Hispanic Female	76.11	76.74	76.43	78.83	81.21	78.74
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	75.97	75.31	75.64	78.57	81.34	78.54
Hispanic Female English Learner	N<10	N<10	N<10	N<10	81.21	79.67
Hispanic Female Non-English Learner	76.73	78.1	77.41	79.59	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	81.34	79.74
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.64	76.46	76.55	79.39	N<10	---
Hispanic Male	77.95	79.32	78.63	77	73.17	75.83
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	83.89
Hispanic Male without Disabilities	75.92	78.15	77.04	75.67	71.46	74.11
Hispanic Male English Learner	84.71	79.73	82.22	81.11	73.17	75.06
Hispanic Male Non-English Learner	75.35	79.16	77.25	75.42	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.5
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	71.46	72.84
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	74.34	78.1	76.22	75.35	N<10	---
Caucasian	79.93	78.52	79.22	80.05	N<10	79.25
Caucasian Students with Disabilities	81.38	82.88	82.13	83.03	N<10	---
Caucasian Students without Disabilities	79.7	77.85	78.78	79.59	N<10	78.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	79.93	78.52	79.22	80.05	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	81.38	82.88	82.13	83.03	N<10	---
Caucasian Non-English Learner without Disabilities	79.7	77.85	78.78	79.59	N<10	---
Caucasian Female	80.04	79.11	79.58	81.88	N<10	79.61
Caucasian Female with Disabilities	82.74	85.58	84.16	83.09	N<10	---
Caucasian Female without Disabilities	79.76	78.44	79.1	81.76	N<10	79.15
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.04	79.11	79.58	81.88	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	82.74	85.58	84.16	83.09	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.76	78.44	79.1	81.76	N<10	---
Caucasian Male	79.8	77.9	78.85	78.09	N<10	---
Caucasian Male with Disabilities	80.61	81.34	80.98	82.99	N<10	---
Caucasian Male without Disabilities	79.63	77.17	78.4	77.05	N<10	---
Caucasian Male Non-English Learner	79.8	77.9	78.85	78.09	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.61	81.34	80.98	82.99	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.63	77.17	78.4	77.05	N<10	---



A service provided by ADE  
Office of Information Technology  
Created at 5/2/2023 8:03 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705027