



## River Valley Virtual Academy

School Report Card 2021-2022  
60 Northridge Drive | Van Buren, AR 72956  
479-471-3165

Principal  
Superintendent

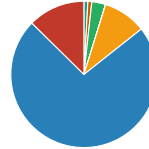
**Jennifer Feeny**  
**Harold Jeffcoat**

### School Characteristics

Enrollment	230
Avg. Class Size	8
Avg. years teaching Experience	3
Per pupil spending	
• District avg.	\$10,815
• State avg.	\$11,620
School Letter Grade	D
Overall Score	59.68

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	3%
Low-income	66%
Students eligible to receive special education	19%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>All Grades All Students Reading</b>																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	38.31	20.56	29.03	12.10	41.13	37.05	36.29	42.52	22.83	24.41	10.24	34.65	38.71	38.44	
<b>3rd Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	9.52	<5%	14.29	34.73	30.22	N<10	N<10	N<10	N<10	N<10	36.32	34.65	
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	RV	RV	RV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.08	13.07	---	---	---	---	---	25.00	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.85	24.26	N<10	N<10	N<10	N<10	N<10	30.77	28.85	
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	8.33	8.33	16.67	33.68	36.83	N<10	N<10	N<10	N<10	N<10	37.88	40.92	
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	7.69	26.39	21.71	N<10	N<10	N<10	N<10	N<10	30.49	26.08	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.21	47.05	N<10	N<10	N<10	N<10	N<10	43.92	52.64	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.25	10.00	N<10	N<10	N<10	N<10	N<10	12.20	10.36	
Students without Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	13.33	6.67	20.00	40.36	33.92	N<10	N<10	N<10	N<10	N<10	41.93	39.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	28.33	---	N<10	N<10	N<10	N<10	N<10	13.33	13.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	9.52	<5%	14.29	35.84	31.14	N<10	N<10	N<10	N<10	N<10	37.02	35.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	76.47	---	N<10	N<10	N<10	N<10	N<10	64.29	74.39	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	16.67	---
Gifted and Talented	<b>N&lt;10</b>	<b>N&lt;10</b>	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	82.65	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	93.55	86.77
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.42	34.76	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	39.44	38.13
Male Students	<b>N&lt;10</b>	<b>N&lt;10</b>	CV	CV	CV	CV	CV	RV	RV	15.38	7.69	23.08	29.80	26.02	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	33.33	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	16.67	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>3rd Grade Mathematics</b>																						
All Students Percentage of Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	28.57	9.52	38.10	54.19	48.37	N<10	N<10	N<10	N<10	N<10	53.56	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	RV	RV	RV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	24.08	---	---	---	---	---	37.50	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.15	40.28	N<10	N<10	N<10	N<10	N<10	46.15	46.86	
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	25.00	16.67	41.67	57.29	57.79	N<10	N<10	N<10	N<10	N<10	55.29	60.40	
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.77	7.69	38.46	47.69	38.64	N<10	N<10	N<10	N<10	N<10	47.15	43.15	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	61.58	67.63	N<10	N<10	N<10	N<10	N<10	61.90	70.49	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.74	17.21	N<10	N<10	N<10	N<10	N<10	25.61	20.77	
Students without Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	40.00	13.33	53.33	60.83	54.08	N<10	N<10	N<10	N<10	N<10	60.06	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	41.67	---	N<10	N<10	N<10	N<10	N<10	33.33	34.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	28.57	9.52	38.10	56.36	49.56	N<10	N<10	N<10	N<10	N<10	54.42	52.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	88.24	---	N<10	N<10	N<10	N<10	N<10	75.00	86.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---										RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	25.00	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	33.33	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.12	93.97	N<10	N<10	N<10	N<10	N<10	93.55	95.02
Female Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	56.73	48.87	N<10	N<10	N<10	N<10	N<10	49.30	50.74
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	23.08	15.38	38.46	51.52	47.91	N<10	N<10	N<10	N<10	N<10	57.66	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	16.67	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>3rd Grade Science</b>																						
All Students Percentage of Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	19.05	19.05	32.02	31.63	N<10	N<10	N<10	N<10	N<10	34.71	31.05	
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	RV	RV	RV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	11.43	---	---	---	---	---	25.00	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.54	21.77	N<10	N<10	N<10	N<10	N<10	21.79	22.92	
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	25.00	25.00	34.38	40.42	N<10	N<10	N<10	N<10	N<10	36.18	38.48	
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	15.38	15.38	22.69	22.87	N<10	N<10	N<10	N<10	N<10	28.05	23.07	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.63	48.94	N<10	N<10	N<10	N<10	N<10	43.39	47.84	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.70	11.17	N<10	N<10	N<10	N<10	N<10	17.07	11.30	
Students without Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	20.00	20.00	36.80	35.37	N<10	N<10	N<10	N<10	N<10	38.81	34.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	N<10	N<10	N<10	N<10	N<10	6.67	10.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	19.05	19.05	34.68	33.24	N<10	N<10	N<10	N<10	N<10	37.02	32.11	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	52.94	---	N<10	N<10	N<10	N<10	N<10	50.00	59.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---										RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	---	---	---	---	---	25.00	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	33.33	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	84.43	N<10	N<10	N<10	N<10	N<10	83.87	82.65
Female Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.73	31.03	N<10	N<10	N<10	N<10	N<10	35.68	30.30
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	30.77	30.77	32.32	32.19	N<10	N<10	N<10	N<10	N<10	33.78	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	---	---	---	---	---	16.67	---

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	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	46.43	RV	RV	10.71	32.14	42.40	36.18	RV	RV	<5%	20.00	20.00	42.92	37.74
All Students Number of Students			CV	CV	CV	CV	CV	13	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	15.16	N<10	N<10	N<10	N<10	N<10	21.43	18.66
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.66	29.11	N<10	N<10	N<10	N<10	N<10	35.44	29.13
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	52.38	RV	RV	9.52	28.57	42.59	44.56	N<10	N<10	N<10	N<10	N<10	46.13	45.55
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	13.33	13.33	37.71	26.52	N<10	N<10	N<10	N<10	N<10	36.67	28.71
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	46.15	7.69	53.85	48.84	54.90	N<10	N<10	N<10	N<10	N<10	51.09	56.22
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.93	8.09	N<10	N<10	N<10	N<10	N<10	14.29	10.34
Students without Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	25.00	12.50	37.50	47.73	41.16	N<10	N<10	N<10	N<10	N<10	48.59	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.78	26.40	---	---	---	---	---	12.77	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.00	RV	RV	12.00	32.00	41.94	37.65	RV	RV	<5%	20.00	20.00	45.35	39.34
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	90.91	59.16	---	---	---	---	---	68.18	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	14.29	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	87.50	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.87	N<10	N<10	N<10	N<10	N<10	93.75	88.09
Female Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	27.27	18.18	45.45	48.50	40.72	N<10	N<10	N<10	N<10	N<10	47.47	42.00
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	17.65	5.88	23.53	36.54	31.85	N<10	N<10	N<10	N<10	N<10	38.16	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	32.14	<5%	35.71	48.89	42.78	RV	RV	<5%	20.00	20.00	43.87	41.73	
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	RV	RV	10			RV	RV	RV	RV	RV			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	17.04	N<10	N<10	N<10	N<10	N<10	28.57	17.85	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.85	39.99	N<10	N<10	N<10	N<10	N<10	30.38	35.17	
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	33.33	<5%	38.10	49.81	51.81	N<10	N<10	N<10	N<10	N<10	49.30	50.51	
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	20.00	6.67	26.67	44.92	32.80	N<10	N<10	N<10	N<10	N<10	39.58	32.34	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	46.15	<5%	46.15	54.39	62.14	N<10	N<10	N<10	N<10	N<10	49.46	60.96	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.71	14.08	N<10	N<10	N<10	N<10	N<10	17.14	13.63	
Students without Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	37.50	<5%	41.67	54.99	47.87	N<10	N<10	N<10	N<10	N<10	49.15	47.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	58.21	38.70	---	---	---	---	---	21.28	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	32.00	<5%	36.00	47.06	43.39	RV	RV	<5%	20.00	20.00	46.20	42.83	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	72.73	65.96	---	---	---	---	---	54.55	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---										RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	42.86	---	---	---	---	---	---	16.67	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	75.00	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	86.22	N<10	N<10	N<10	N<10	N<10	87.50	88.39
Female Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	27.27	<5%	27.27	41.50	41.41	N<10	N<10	N<10	N<10	N<10	43.32	40.16
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	35.29	5.88	41.18	56.04	44.09	N<10	N<10	N<10	N<10	N<10	44.44	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	60.00	---	---	---	---	---	---	37.50	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	39.29	RV	RV	14.29	39.29	36.70	36.33	RV	RV	<5%	20.00	20.00	39.15	40.53
All Students Number of Students			CV	CV	CV	CV	CV	11	RV	RV	RV	11			RV	RV	RV	RV	RV		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.69	14.15	N<10	N<10	N<10	N<10	N<10	7.14	18.91
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.87	27.72	N<10	N<10	N<10	N<10	N<10	27.85	32.75
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	19.05	19.05	38.10	39.93	45.81	N<10	N<10	N<10	N<10	N<10	45.07	49.25
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	13.33	13.33	26.67	31.06	26.79	N<10	N<10	N<10	N<10	N<10	33.33	31.96
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	38.46	15.38	53.85	44.44	54.82	N<10	N<10	N<10	N<10	N<10	46.74	58.08
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.73	9.47	N<10	N<10	N<10	N<10	N<10	12.86	13.58
Students without Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	29.17	16.67	45.83	40.46	41.09	N<10	N<10	N<10	N<10	N<10	44.35	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)													RV (RV %)	RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.30	24.93	---	---	---	---	---	10.64	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.00	RV	RV	16.00	36.00	35.99	38.03	RV	RV	<5%	20.00	20.00	42.25	42.04
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	72.73	52.53	---	---	---	---	---	50.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)													RV (RV %)	RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	28.57	---	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	25.00	---	---	---	---	---	---	87.50	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.65	N<10	N<10	N<10	N<10	N<10	85.42	89.11
Female Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	18.18	18.18	36.36	32.00	35.36	N<10	N<10	N<10	N<10	N<10	38.25	38.93
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	29.41	11.76	41.18	41.26	37.25	N<10	N<10	N<10	N<10	N<10	40.10	42.01
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.00	6.67	46.67	40.14	33.85	RV	RV	5.88	11.76	17.65	48.56	39.79	
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	RV	RV	RV			RV	RV	RV	RV	RV			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.62	27.86	N<10	N<10	N<10	N<10	N<10	45.65	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	7.69	38.46	41.16	41.19	RV	RV	<5%	8.33	8.33	48.53	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	54.55	<5%	54.55	29.17	25.27	RV	RV	<5%	9.09	9.09	40.42	30.04	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.23	50.43	N<10	N<10	N<10	N<10	N<10	59.66	59.12	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.58	7.82	N<10	N<10	N<10	N<10	N<10	9.43	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	8.33	58.33	47.12	38.38	RV	RV	7.14	14.29	21.43	54.27	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.79	25.74	N<10	N<10	N<10	N<10	N<10	23.81	7.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.71	7.14	42.86	41.37	35.01	RV	RV	<5%	7.69	7.69	47.97	41.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	53.61	N<10	N<10	N<10	N<10	N<10	90.00	60.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(--- %)													RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	66.67	---	---	---	---	---	---	71.43	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	83.97	N<10	N<10	N<10	N<10	N<10	94.74	87.02
Female Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.66	38.83	N<10	N<10	N<10	N<10	N<10	54.15	45.57
Male Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.55	29.14	N<10	N<10	N<10	N<10	N<10	43.13	34.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	20.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	<5%	33.33	40.36	34.42	RV	RV	11.76	5.88	17.65	42.55	40.50	
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	RV	RV	RV			RV	RV	RV	RV	RV			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	9.09	---	---	---	---	---	---	28.57	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.62	29.09	N<10	N<10	N<10	N<10	N<10	38.04	34.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	<5%	30.77	41.84	42.49	RV	RV	<5%	8.33	8.33	44.85	49.62	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.36	<5%	36.36	32.08	25.58	RV	RV	9.09	<5%	9.09	32.50	30.31	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.25	51.48	N<10	N<10	N<10	N<10	N<10	56.25	60.73	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.53	7.70	N<10	N<10	N<10	N<10	N<10	7.55	7.83	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.67	<5%	41.67	46.58	39.06	RV	RV	14.29	7.14	21.43	47.66	46.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.91	27.89	N<10	N<10	N<10	N<10	N<10	19.05	10.81	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	<5%	28.57	41.37	35.35	RV	RV	7.69	7.69	15.38	43.02	41.77	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	53.61	N<10	N<10	N<10	N<10	N<10	70.00	62.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---									RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	57.14	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	91.11	78.13	N<10	N<10	N<10	N<10	N<10	94.74	86.41
Female Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.85	33.83	N<10	N<10	N<10	N<10	N<10	39.02	39.71
Male Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.81	34.98	N<10	N<10	N<10	N<10	N<10	45.97	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	20.00	---	---	---	---	---	---	16.67	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	6.67	40.00	34.01	32.19	RV	RV	17.65	5.88	23.53	40.38	36.67	
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	RV	RV	RV			RV	RV	RV	RV	RV			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	9.09	---	---	---	---	---	---	21.43	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.64	23.44	N<10	N<10	N<10	N<10	N<10	33.70	28.94	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	7.69	38.46	36.39	41.14	RV	RV	8.33	8.33	16.67	43.38	45.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.36	9.09	45.45	26.25	23.36	RV	RV	9.09	<5%	9.09	33.33	27.56	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.28	49.24	N<10	N<10	N<10	N<10	N<10	50.00	54.74	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.84	9.26	N<10	N<10	N<10	N<10	N<10	7.55	10.66	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	8.33	41.67	38.63	36.17	RV	RV	21.43	7.14	28.57	45.18	41.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.66	21.72	N<10	N<10	N<10	N<10	N<10	19.05	11.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.71	7.14	42.86	34.77	33.68	RV	RV	15.38	7.69	23.08	40.70	38.21	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	43.04	N<10	N<10	N<10	N<10	N<10	66.67	48.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(--- %)							RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	83.33	---	---	---	---	---	---	71.43	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	81.14	N<10	N<10	N<10	N<10	N<10	94.74	84.08
Female Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.77	30.84	N<10	N<10	N<10	N<10	N<10	36.10	33.31
Male Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.44	33.48	N<10	N<10	N<10	N<10	N<10	44.55	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	40.00	---	---	---	---	---	---	16.67	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	31.25	RV	34.38	38.64	37.56	RV	RV	<5%	9.09	9.09	40.57	40.88
All Students Number of Students			CV	CV	CV	CV	CV	12	RV	10	RV	11			RV	RV	RV	RV	RV		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.75	17.05	---	---	---	---	---	10.00	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.08	30.78	N<10	N<10	N<10	N<10	N<10	34.83	32.37
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	33.33	<5%	33.33	41.50	45.60	N<10	N<10	N<10	N<10	N<10	41.84	49.43
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	35.29	5.88	41.18	28.81	28.14	N<10	N<10	N<10	N<10	N<10	29.71	31.80
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	26.67	<5%	26.67	50.76	54.76	N<10	N<10	N<10	N<10	N<10	52.53	58.86
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.69	6.20	N<10	N<10	N<10	N<10	N<10	4.11	7.01
Students without Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	34.62	<5%	38.46	44.41	42.81	N<10	N<10	N<10	N<10	N<10	47.52	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)													RV (RV %)	RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.00	25.77	---	---	---	---	---	5.00	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.71	RV	RV	<5%	32.26	40.27	39.23	RV	RV	<5%	9.09	9.09	42.46	42.85
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.57	51.08	---	---	---	---	---	77.78	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---								RV (RV %)	RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	60.00	---	---	---	---	---	---	41.67	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	95.92	---	N<10	N<10	N<10	N<10	N<10	93.88	88.84
Female Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	14.29	7.14	21.43	41.40	43.26	N<10	N<10	N<10	N<10	N<10	47.33	46.33
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	44.44	<5%	44.44	36.00	32.21	N<10	N<10	N<10	N<10	N<10	32.86	35.74
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	25.00	---	---	---	---	---	---	20.00	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	56.25	RV	6.25	21.88	51.67	41.44	RV	RV	<5%	9.09	9.09	55.87	45.29
All Students Number of Students			CV	CV	CV	CV	CV	RV	18	RV	RV	RV			RV	RV	RV	RV	RV		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.75	17.34	---	---	---	---	---	27.27	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.88	37.23	N<10	N<10	N<10	N<10	N<10	41.76	38.35
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	RV	58.33	RV	<5%	20.83	54.79	50.06	N<10	N<10	N<10	N<10	N<10	60.68	55.25
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	23.53	5.88	29.41	44.40	32.22	N<10	N<10	N<10	N<10	N<10	46.06	36.16
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	6.67	6.67	13.33	60.80	58.31	N<10	N<10	N<10	N<10	N<10	66.67	63.35
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.77	9.26	N<10	N<10	N<10	N<10	N<10	19.18	11.76
Students without Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	61.54	RV	7.69	26.92	58.59	46.84	N<10	N<10	N<10	N<10	N<10	62.79	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	49.30	33.59	---	---	---	---	---	24.39	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	54.84	RV	6.45	22.58	52.12	42.55	RV	RV	<5%	9.09	9.09	57.61	46.82
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.33	55.78	---	---	---	---	---	88.89	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(--- %)							RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	25.00	---	---	---	---	---	---	66.67	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	66.67	---	---	---	---	---	---	66.67	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	60.00	---	---	---	---	---	---	72.73	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	95.92	---	N<10	N<10	N<10	N<10	N<10	97.96	88.16
Female Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.14	7.14	14.29	49.55	42.21	N<10	N<10	N<10	N<10	N<10	55.87	45.04
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	22.22	5.56	27.78	53.71	40.72	N<10	N<10	N<10	N<10	N<10	55.87	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	37.50	---	---	---	---	---	---	20.00	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>6th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	31.25	RV	50.00	42.00	38.66	RV	RV	36.36	18.18	54.55	42.39	40.73	
All Students Number of Students			CV	CV	CV	CV	CV	12	RV	10	RV	16			RV	RV	RV	RV	RV			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.50	16.11	---	---	---	---	---	18.18	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.61	31.02	N<10	N<10	N<10	N<10	N<10	32.22	31.41	
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	33.33	20.83	54.17	47.02	47.73	N<10	N<10	N<10	N<10	N<10	45.61	50.35	
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	29.41	23.53	52.94	33.20	29.30	N<10	N<10	N<10	N<10	N<10	32.78	31.74	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	33.33	13.33	46.67	53.00	55.79	N<10	N<10	N<10	N<10	N<10	52.97	58.52	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.23	9.05	N<10	N<10	N<10	N<10	N<10	10.67	9.51	
Students without Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	34.62	19.23	53.85	47.53	43.62	N<10	N<10	N<10	N<10	N<10	48.57	46.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.17	26.26	---	---	---	---	---	9.76	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.71	RV	RV	19.35	48.39	44.44	40.41	RV	RV	36.36	18.18	54.55	44.64	42.87	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	50.89	---	---	---	---	---	66.67	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	25.00	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	60.00	---	---	---	---	---	---	27.27	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	91.84	---	N<10	N<10	N<10	N<10	N<10	93.88	88.84
Female Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	14.29	21.43	35.71	40.00	38.13	N<10	N<10	N<10	N<10	N<10	41.06	39.22
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	44.44	16.67	61.11	43.91	39.16	N<10	N<10	N<10	N<10	N<10	43.93	42.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	22.22	---	---	---	---	---	---	20.00	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	15.22	32.61	40.22	39.18	RV	RV	31.25	18.75	50.00	46.94	41.93	
All Students Number of Students			CV	CV	CV	CV	CV	23	RV	RV	RV	15			RV	RV	RV	RV	RV			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.33	18.79	---	---	---	---	---	42.86	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.00	34.29	N<10	N<10	N<10	N<10	N<10	33.96	36.15	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	43.75	RV	RV	18.75	40.63	44.22	46.55	RV	RV	25.00	16.67	41.67	50.84	49.38	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.76	5.88	17.65	29.13	29.43	RV	RV	30.77	15.38	46.15	39.22	32.65	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	48.28	RV	RV	20.69	41.38	51.82	56.05	N<10	N<10	N<10	N<10	N<10	56.65	59.47	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	1.72	4.91	N<10	N<10	N<10	N<10	N<10	9.38	5.81	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.84	RV	RV	18.92	40.54	45.92	44.42	RV	RV	35.71	21.43	57.14	53.05	47.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.85	26.86	---	---	---	---	---	13.73	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	51.11	RV	RV	15.56	33.33	41.15	40.71	RV	RV	33.33	13.33	46.67	49.60	43.79	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	74.07	53.68	N<10	N<10	N<10	N<10	N<10	70.00	56.60	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(--- %)							RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	21.33	---	---	---	---	---	66.67	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	60.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	44.44	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	89.80	86.43	N<10	N<10	N<10	N<10	N<10	98.18	87.35
Female Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	15.00	10.00	25.00	44.14	47.26	N<10	N<10	N<10	N<10	N<10	51.85	49.83
Male Students	N<10	N<10	CV	CV	CV	CV	CV	38.46	RV	RV	19.23	38.46	36.40	31.47	N<10	N<10	N<10	N<10	N<10	42.56	34.54
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	10.00	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	47.83	23.91	RV	RV	28.26	43.27	37.22	RV	RV	12.50	12.50	25.00	42.52	35.99
All Students Number of Students			CV	CV	CV	CV	CV	22	11	RV	RV	13			RV	RV	RV	RV	RV		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	14.21	---	---	---	---	---	28.57	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.07	32.90	N<10	N<10	N<10	N<10	N<10	33.02	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	40.63	RV	RV	12.50	37.50	46.28	45.37	RV	RV	8.33	8.33	16.67	46.33	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.53	<5%	23.53	33.62	27.12	RV	RV	15.38	7.69	23.08	34.38	26.47
Non- Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	48.28	RV	RV	13.79	31.03	53.39	54.72	N<10	N<10	N<10	N<10	N<10	52.68	54.00
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	1.69	4.98	N<10	N<10	N<10	N<10	N<10	3.13	5.02
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.14	29.73	RV	RV	35.14	49.49	42.16	RV	RV	14.29	14.29	28.57	48.87	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)													RV (RV %)	RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.91	26.46	---	---	---	---	---	3.92	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.89	22.22	RV	RV	28.89	43.67	38.56	RV	RV	6.67	13.33	20.00	44.21	37.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.48	52.51	N<10	N<10	N<10	N<10	N<10	86.67	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---								RV (RV %)	RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	22.05	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	20.00	---	---	---	---	---	---	60.00	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	91.84	80.71	N<10	N<10	N<10	N<10	N<10	94.55	80.61
Female Students	N<10	N<10	CV	CV	CV	CV	CV	50.00	RV	RV	<5%	25.00	43.30	38.60	N<10	N<10	N<10	N<10	N<10	39.91	37.74
Male Students	N<10	N<10	CV	CV	CV	CV	CV	46.15	RV	RV	15.38	30.77	43.23	35.91	N<10	N<10	N<10	N<10	N<10	44.86	34.36
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	44.44	---	---	---	---	---	---	10.00	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	43.48	21.74	RV	RV	34.78	38.22	38.35	RV	RV	37.50	18.75	56.25	38.66	35.91
All Students Number of Students			CV	CV	CV	CV	CV	20	10	RV	RV	16			RV	RV	RV	RV	RV		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.33	15.64	---	---	---	---	---	21.43	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.89	33.15	N<10	N<10	N<10	N<10	N<10	30.84	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	40.63	RV	RV	25.00	37.50	42.18	46.79	RV	RV	41.67	16.67	58.33	41.86	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.76	11.76	23.53	28.57	28.71	RV	RV	30.77	15.38	46.15	30.50	27.29
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	34.48	RV	RV	20.69	41.38	48.40	55.05	N<10	N<10	N<10	N<10	N<10	49.02	52.23
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.08	7.20	N<10	N<10	N<10	N<10	N<10	7.69	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.14	RV	RV	21.62	40.54	43.22	43.12	RV	RV	35.71	21.43	57.14	43.72	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.31	26.51	---	---	---	---	---	3.92	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	44.44	22.22	RV	RV	33.33	39.22	39.82	RV	RV	40.00	13.33	53.33	40.31	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	51.25	N<10	N<10	N<10	N<10	N<10	76.67	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	24.51	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	60.00	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	55.56	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	91.84	83.95	N<10	N<10	N<10	N<10	N<10	94.55	81.27
Female Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	35.14	38.83	N<10	N<10	N<10	N<10	N<10	36.82	36.15
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	23.08	23.08	46.15	41.23	37.89	N<10	N<10	N<10	N<10	N<10	40.33	35.70
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	22.22	---	---	---	---	---	---	10.00	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>8th Grade English Language Arts (ELA)</b>																							
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.58	RV	31.58	RV	50.00	43.91	42.90	RV	RV	13.04	17.39	30.43	52.24	46.27		
All Students Number of Students			CV	CV	CV	CV	CV	12	RV	12	RV	19			RV	RV	RV	RV	RV				
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	21.13	---	---	---	---	---	15.38	---		
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.35	35.42	N<10	N<10	N<10	N<10	N<10	44.19	40.96		
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	24.00	24.00	48.00	46.13	51.31	RV	RV	18.75	18.75	37.50	55.78	54.30		
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	22.22	55.56	34.56	32.93	RV	RV	12.50	18.75	31.25	43.39	36.66		
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.00	15.00	45.00	53.96	59.33	N<10	N<10	N<10	N<10	N<10	62.75	63.50		
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.36	5.10	N<10	N<10	N<10	N<10	N<10	7.14	6.06		
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.71	22.58	61.29	49.86	48.44	RV	RV	15.79	21.05	36.84	58.72	52.39		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	36.36	26.53	N<10	N<10	N<10	N<10	N<10	23.53	10.42		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.29	RV	29.41	RV	47.06	45.33	44.89	RV	RV	13.64	18.18	31.82	52.47	48.26		
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	54.35	---	---	---	---	---	85.19	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---										RV (RV %)	RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---		
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---		
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	60.00	---		



	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	94.83	88.10	---	---	---	---	---	94.55	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	25.00	50.00	53.19	50.40	RV	RV	9.09	18.18	27.27	57.21	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.89	11.11	50.00	36.36	35.68	RV	RV	16.67	16.67	33.33	47.32	38.96
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	9.09	---	---	---	---	---	---	60.00	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	28.21	43.59	RV	RV	28.21	38.64	36.02	52.17	RV	RV	<5%	17.39	43.21	38.35	
All Students Number of Students			CV	CV	CV	CV	CV	11	17	RV	RV	11			12	RV	RV	RV	RV			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	12.25	---	---	---	---	---	16.67	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.94	29.91	N<10	N<10	N<10	N<10	N<10	32.18	32.24	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.38	15.38	30.77	41.44	44.79	RV	RV	12.50	6.25	18.75	47.14	47.19	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	52.63	RV	10.53	21.05	31.36	25.68	RV	RV	18.75	<5%	18.75	33.61	28.25	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	25.00	10.00	35.00	46.38	53.14	N<10	N<10	N<10	N<10	N<10	54.63	56.49	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	1.75	4.05	N<10	N<10	N<10	N<10	N<10	1.75	4.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	46.88	RV	12.50	34.38	44.32	40.72	RV	RV	15.79	5.26	21.05	49.23	43.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.87	23.13	N<10	N<10	N<10	N<10	N<10	14.29	8.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	28.57	42.86	RV	RV	28.57	40.83	37.59	50.00	RV	RV	<5%	18.18	43.41	40.04	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.55	48.01	---	---	---	---	---	77.78	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	60.00	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	94.92	78.68	---	---	---	---	---	94.55	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	14.29	14.29	28.57	40.41	36.43	RV	RV	9.09	<5%	9.09	38.39	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.22	5.56	27.78	37.18	35.63	RV	RV	16.67	8.33	25.00	48.00	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	9.09	---	---	---	---	---	---	60.00	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	34.21	28.95	RV	RV	36.84	33.72	35.96	RV	RV	26.09	17.39	43.48	42.67	39.11	
All Students Number of Students			CV	CV	CV	CV	CV	13	11	RV	RV	14			RV	RV	RV	RV	10			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.33	13.30	---	---	---	---	---	15.38	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.12	29.02	N<10	N<10	N<10	N<10	N<10	33.33	32.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	40.00	RV	RV	16.00	32.00	34.14	44.64	RV	RV	31.25	18.75	50.00	45.12	47.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.67	27.78	44.44	28.96	26.63	RV	RV	31.25	18.75	50.00	34.96	29.76	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	25.00	5.00	30.00	38.83	51.37	N<10	N<10	N<10	N<10	N<10	51.96	55.87	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.90	6.59	N<10	N<10	N<10	N<10	N<10	5.17	6.54	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	35.48	RV	19.35	41.94	37.94	40.27	RV	RV	26.32	21.05	47.37	48.21	44.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.82	21.44	N<10	N<10	N<10	N<10	N<10	14.29	8.23	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.29	32.35	RV	RV	32.35	33.33	37.73	RV	RV	27.27	18.18	45.45	43.56	40.98	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	68.18	44.29	---	---	---	---	---	66.67	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	40.00	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.36	80.64	---	---	---	---	---	89.09	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	15.00	35.00	35.05	36.82	RV	RV	27.27	9.09	36.36	39.91	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.22	16.67	38.89	32.62	35.12	RV	RV	25.00	25.00	50.00	45.37	37.79
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	9.09	---	---	---	---	---	---	40.00	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>9th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	RV	RV	22.22	47.22	42.32	38.05	RV	RV	15.00	10.00	25.00	39.82	39.67	
All Students Number of Students			CV	CV	CV	CV	CV	12	RV	RV	RV	17			RV	RV	RV	RV	RV			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	17.20	N<10	N<10	N<10	N<10	N<10	27.27	17.94	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.96	30.93	N<10	N<10	N<10	N<10	N<10	34.78	29.78	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.93	RV	RV	20.69	41.38	44.24	45.70	RV	RV	23.08	7.69	30.77	41.89	49.07	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.22	16.67	38.89	29.12	28.18	RV	RV	7.69	7.69	15.38	30.17	29.75	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	27.78	27.78	55.56	52.28	52.57	N<10	N<10	N<10	N<10	N<10	50.48	56.45	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.23	4.38	N<10	N<10	N<10	N<10	N<10	3.03	4.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	29.03	25.81	54.84	49.03	43.04	RV	RV	17.65	11.76	29.41	46.28	44.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.85	21.43	N<10	N<10	N<10	N<10	N<10	7.14	4.72	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	33.33	RV	RV	24.24	51.52	44.20	40.02	RV	RV	15.79	10.53	26.32	41.67	42.31	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	44.83	---	---	---	---	---	---	64.29	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---										RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	---	50.00	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	---	100.00	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	98.31	84.01	N<10	N<10	N<10	N<10	N<10	91.38	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	25.00	50.00	48.87	45.24	RV	RV	27.27	18.18	45.45	45.96	45.46
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	25.00	16.67	41.67	35.15	31.19	N<10	N<10	N<10	N<10	N<10	34.84	34.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	9.09	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	61.11	RV	RV	8.33	19.44	29.38	26.71	RV	RV	<5%	5.00	5.00	21.35	27.43	
All Students Number of Students			CV	CV	CV	CV	CV	22	RV	RV	RV	RV			RV	RV	RV	RV	RV			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.75	7.35	N<10	N<10	N<10	N<10	N<10	0.00	8.98	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.08	20.63	N<10	N<10	N<10	N<10	N<10	19.35	19.65	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.34	6.90	17.24	29.86	33.49	RV	RV	<5%	7.69	7.69	22.82	35.15	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	16.48	17.51	RV	RV	<5%	7.69	7.69	14.96	18.68	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	11.11	16.67	27.78	39.17	40.31	N<10	N<10	N<10	N<10	N<10	28.44	42.28	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.89	N<10	N<10	N<10	N<10	N<10	1.52	3.15	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	54.84	RV	RV	9.68	22.58	34.44	30.10	RV	RV	<5%	5.88	5.88	24.80	30.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.62	13.78	N<10	N<10	N<10	N<10	N<10	2.38	3.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	60.61	RV	RV	9.09	21.21	32.16	28.24	RV	RV	<5%	5.26	5.26	22.13	29.17	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	17.24	---	---	---	---	---	---	39.29	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	100.00	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	89.83	70.07	N<10	N<10	N<10	N<10	N<10	79.31	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	58.33	RV	RV	8.33	20.83	29.55	26.80	RV	RV	<5%	9.09	9.09	19.10	27.58
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	8.33	8.33	16.67	29.21	26.62	N<10	N<10	N<10	N<10	N<10	23.17	27.29
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	9.09	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	30.56	36.11	RV	RV	33.33	31.21	31.27	50.00	RV	RV	5.00	15.00	27.09	30.53	
All Students Number of Students			CV	CV	CV	CV	CV	11	13	RV	RV	12			10	RV	RV	RV	RV			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.50	11.00	N<10	N<10	N<10	N<10	N<10	9.09	10.98	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.97	23.26	N<10	N<10	N<10	N<10	N<10	25.00	21.21	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.93	34.48	RV	RV	27.59	31.65	39.00	RV	RV	7.69	7.69	15.38	28.96	38.90	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.11	11.11	22.22	19.23	21.78	RV	RV	7.69	7.69	15.38	21.89	21.89	
Non-Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	33.33	11.11	44.44	40.25	45.31	N<10	N<10	N<10	N<10	N<10	32.86	45.19	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	1.61	5.70	N<10	N<10	N<10	N<10	N<10	1.52	4.26	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	41.94	RV	12.90	38.71	36.29	35.06	RV	RV	11.76	5.88	17.65	31.56	34.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.23	16.33	N<10	N<10	N<10	N<10	N<10	4.76	3.87	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	33.33	33.33	RV	RV	33.33	32.88	33.04	RV	RV	10.53	5.26	15.79	28.42	32.59	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	27.59	---	---	---	---	---	---	42.86	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	100.00	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.44	74.96	N<10	N<10	N<10	N<10	N<10	79.31	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	41.67	RV	8.33	33.33	33.48	32.27	RV	RV	9.09	9.09	18.18	26.77	31.77
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	16.67	16.67	33.33	28.71	30.32	N<10	N<10	N<10	N<10	N<10	27.35	29.35
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	9.09	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>10th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	RV	25.00	37.50	42.96	36.55	RV	RV	<5%	14.29	19.05	41.79	37.51	
All Students Number of Students			CV	CV	CV	CV	CV	12	RV	RV	RV	12			RV	RV	RV	RV	RV			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	N<10	N<10	N<10	N<10	N<10	21.43	16.05	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.03	29.01	N<10	N<10	N<10	N<10	N<10	36.25	27.27	
Caucasian	94.44	5.56	CV	CV	CV	CV	CV	RV	RV	12.50	16.67	29.17	45.36	44.03	RV	RV	5.88	17.65	23.53	42.22	46.16	
Economically Disadvantaged	91.67	8.33	CV	CV	CV	CV	CV	RV	RV	17.65	17.65	35.29	31.40	26.36	RV	RV	9.09	<5%	9.09	30.53	27.34	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	33.33	40.00	51.25	50.24	RV	RV	<5%	30.00	30.00	51.34	52.73	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	2.27	3.58	N<10	N<10	N<10	N<10	N<10	3.57	4.44	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.11	29.63	40.74	47.83	41.01	RV	RV	6.25	18.75	25.00	47.77	42.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.32	17.59	N<10	N<10	N<10	N<10	N<10	8.33	4.14	
Non-English Learners (includes Former EL Monitored 1-4 years)	95.00	5.00	CV	CV	CV	CV	CV	37.93	RV	RV	20.69	34.48	45.63	38.69	RV	RV	5.26	15.79	21.05	42.82	40.13	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	57.14	43.73	---	---	---	---	---	61.90	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	19.78	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	66.67	---	



			2019-2020					2020-2021					2021-2022								
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	90.20	81.59	---	---	---	---	---	95.00	---
Female Students	93.33	6.67	CV	CV	CV	CV	CV	RV	RV	10.00	30.00	40.00	45.50	43.52	RV	RV	7.14	14.29	21.43	50.23	43.40
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	16.67	16.67	33.33	40.57	29.81	N<10	N<10	N<10	N<10	N<10	32.66	31.84
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	14.58	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>10th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	75.00	RV	RV	<5%	15.63	23.73	21.56	RV	RV	9.52	<5%	9.52	26.33	25.90	
All Students Number of Students			CV	CV	CV	CV	CV	24	RV	RV	RV	RV			RV	RV	RV	RV	RV			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	14.29	7.92	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.67	14.60	N<10	N<10	N<10	N<10	N<10	17.50	18.90	
Caucasian	94.44	5.56	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	24.74	27.35	RV	RV	11.76	<5%	11.76	28.15	32.53	
Economically Disadvantaged	91.67	8.33	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	15.12	12.75	RV	RV	<5%	<5%	<5%	13.68	16.50	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	6.67	26.67	29.88	33.44	RV	RV	20.00	<5%	20.00	37.05	39.99	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73	N<10	N<10	N<10	N<10	N<10	1.79	2.72	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	70.37	RV	RV	<5%	18.52	26.56	24.13	RV	RV	12.50	<5%	12.50	30.17	29.30	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)													RV (RV %)	RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.53	9.10	N<10	N<10	N<10	N<10	N<10	0.00	3.21	
Non-English Learners (includes Former EL Monitored 1-4 years)	95.00	5.00	CV	CV	CV	CV	CV	79.31	RV	RV	<5%	13.79	25.84	22.96	RV	RV	10.53	<5%	10.53	28.46	27.69	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	22.49	---	---	---	---	---	19.05	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---								RV (RV %)	RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.83	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	66.67	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	74.51	61.05	---	---	---	---	---	81.67	---
Female Students	93.33	6.67	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	18.50	21.18	RV	RV	7.14	<5%	7.14	24.19	26.03
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	16.67	8.33	25.00	28.64	21.93	N<10	N<10	N<10	N<10	N<10	28.64	25.76
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.29	---	---	---	---	---	---	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.13	RV	RV	12.50	28.13	31.80	28.36	RV	RV	<5%	<5%	<5%	29.47	29.91
All Students Number of Students			CV	CV	CV	CV	CV	17	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	14.29	10.77
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.57	20.09	N<10	N<10	N<10	N<10	N<10	17.50	19.73
Caucasian	94.44	5.56	CV	CV	CV	CV	CV	58.33	RV	RV	12.50	25.00	33.68	35.50	RV	RV	<5%	5.88	5.88	31.85	37.82
Economically Disadvantaged	91.67	8.33	CV	CV	CV	CV	CV	RV	RV	17.65	5.88	23.53	22.09	19.19	RV	RV	<5%	<5%	<5%	17.89	21.06
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	13.33	20.00	33.33	38.75	40.73	RV	RV	<5%	10.00	10.00	39.29	43.17
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11	N<10	N<10	N<10	N<10	N<10	1.79	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	48.15	RV	RV	14.81	33.33	35.60	31.66	RV	RV	<5%	6.25	6.25	33.80	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.54	11.86	N<10	N<10	N<10	N<10	N<10	4.17	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	95.00	5.00	CV	CV	CV	CV	CV	55.17	RV	RV	13.79	24.14	34.08	30.22	RV	RV	<5%	5.26	5.26	31.44	32.10
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.10	29.94	---	---	---	---	---	23.81	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	66.67	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.35	71.19	---	---	---	---	---	86.67	---
Female Students	93.33	6.67	CV	CV	CV	CV	CV	55.00	RV	RV	10.00	25.00	31.00	29.37	RV	RV	<5%	<5%	<5%	31.63	31.56
Male Students	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	16.67	16.67	33.33	32.55	27.39	N<10	N<10	N<10	N<10	N<10	27.14	28.33
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.00	8.21	---	---	---	---	---	---	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 2</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705703

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 3</b>																			
All Students	CV	CV	CV	N/A	CV	CV	65.6186	76.9490	71.5527	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	CV	CV	61.5714	75.3329	68.4521	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	67.7162	79.3032	73.5097	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	N/A	CV	CV	65.4994	78.2981	71.8988	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	65.6186	76.9490	71.5527	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	65.6186	76.9490	71.5527	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	CV	CV	CV	N/A	CV	CV	63.8350	75.1449	69.4899	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 4</b>																			
All Students	CV	CV	CV	CV	CV	CV	75.3383	70.9137	72.3901	N<10	N<10	72.4404	75.6678	67.5544	71.6111	N<10	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	74.9332	68.7395	70.8648	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.0756	72.3438	73.7097	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.6667	69.2636	70.8675	N<10	N<10	71.0804	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.4424	71.6261	73.1527	N<10	N<10	73.1805	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	75.2766	70.8725	72.3126	N<10	N<10	---	75.6678	67.5544	71.6111	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	75.3383	70.9137	72.3901	N<10	N<10	72.4404	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	77.8237	66.4365	72.1301	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	73.6296	73.8108	72.5584	N<10	N<10	72.6300	N<10	N<10	N<10	N<10	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 5</b>																			
All Students	CV	CV	CV	CV	CV	CV	81.3439	67.4380	74.3909	82.5550	N<10	---	75.7550	76.1514	75.9532	71.6363	N<10	76.0965	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	80.2236	68.9624	74.5930	83.1534	N<10	---	76.0035	74.6524	75.3279	72.0231	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.9133	67.8017	76.3575	81.2741	N<10	---	76.4717	72.4906	74.4811	N<10	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.7527	68.7363	74.7445	81.8875	N<10	---	75.0396	75.0772	75.0584	73.5285	N<10	75.2900	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.3439	67.4380	74.3909	82.5550	N<10	---	75.8210	76.3521	76.0865	71.1897	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.3439	67.4380	74.3909	82.5550	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	76.8602	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 6</b>																			
All Students	CV	CV	CV	CV	CV	CV	80.7024	71.7412	76.2218	81.4561	N<10	76.2213	76.3650	73.3867	74.8758	86.9377	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	79.3749	70.2541	74.8145	81.1624	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.7489	75.3188	77.5338	79.6270	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.7240	67.9081	74.8160	83.4158	N<10	74.9087	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.8879	73.6079	76.7479	81.3385	N<10	76.7254	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.7024	71.7412	76.2218	81.4561	N<10	---	76.3650	73.3867	74.8758	86.9377	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.7024	71.7412	76.2218	81.4561	N<10	76.2213	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	77.8535	70.3002	74.0768	81.2270	N<10	74.2290	N<10	N<10	N<10	N<10	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	83.0171	72.9120	77.9646	81.6422	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	CV	CV	CV	CV	CV	CV	78.3029	76.1217	77.2123	79.3842	N<10	---	77.5491	75.8686	76.7089	84.7202	N<10	---
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	79.4168	76.5790	77.9979	79.1069	N<10	---	75.9015	75.6031	75.7523	82.8921	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.0784	75.7247	76.4016	78.1891	N<10	---	78.3117	75.8337	77.0727	82.0258	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.9831	76.3423	77.6627	80.0737	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.3993	77.2620	78.3306	79.4668	N<10	---	79.3586	77.4042	78.3814	87.3897	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.3029	76.1217	77.2123	79.3842	N<10	---	78.2074	76.3356	77.2715	84.1883	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.3029	76.1217	77.2123	79.3842	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	75.1867	74.6544	74.9206	76.0782	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	81.1357	77.4557	79.2957	82.2395	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	CV	CV	CV	CV	CV	CV	81.1865	79.1011	79.3937	82.6835	N<10	79.3843	83.0019	75.6821	79.3420	86.9275	N<10	79.2960
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	79.0830	78.3458	77.6463	80.6739	N<10	---	81.8987	75.0925	78.4956	86.6687	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.8299	75.4770	76.6215	84.3069	N<10	---	83.5240	75.2185	79.3713	87.8925	N<10	79.3047
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.5055	82.5345	82.0200	81.2309	N<10	81.7525	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.1223	78.4105	79.3257	83.4221	N<10	79.2568	83.6954	75.4417	79.5686	87.2401	N<10	79.5021
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.8226	79.4552	79.3730	83.0114	N<10	---	83.3588	75.0312	79.1950	87.3719	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.1865	79.1011	79.3937	82.6835	N<10	79.3843	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	82.0600	78.9545	79.0977	82.9910	N<10	79.0069	86.5983	76.2445	81.4214	91.0420	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	80.2102	79.2736	79.7419	82.3397	N<10	79.8247	79.7051	75.1666	77.4358	83.1559	N<10	77.4976
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 9</b>																			
All Students	CV	CV	CV	CV	CV	CV	81.7745	80.9979	81.3862	84.2707	N<10	80.9093	77.7837	75.7597	76.7717	77.7763	N<10	77.3027	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	80.7079	81.2557	80.9818	83.6421	N<10	80.6846	75.6689	72.6329	74.1509	75.9700	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.1010	79.7142	80.4076	82.3394	N<10	---	77.0951	76.4317	76.7634	77.8028	N<10	77.5605	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.4902	82.3618	82.4260	86.3227	N<10	81.3582	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.4157	80.5911	81.0034	84.1710	N<10	80.5180	77.2491	75.7232	76.4861	76.0635	N<10	77.1215	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.5597	80.9997	81.2797	83.8049	N<10	---	77.8914	75.0609	76.4761	78.2809	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.7745	80.9979	81.3862	84.2707	N<10	80.9093	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	82.7778	80.5105	81.6442	84.7389	N<10	80.9515	78.2050	78.8819	78.5434	79.5271	N<10	79.3250	
Male Students	CV	CV	CV	CV	CV	CV	79.7679	81.9725	80.8702	83.3342	N<10	80.8249	N<10	N<10	N<10	N<10	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 10</b>																			
All Students	CV	CV	CV	CV	CV	CV	79.5090	79.1511	79.3300	78.7427	N<10	79.1222	80.3637	71.8116	76.0876	79.4998	N<10	75.8667	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	77.9433	78.1479	78.0456	77.3679	N<10	---	80.1745	70.7352	75.4548	80.5108	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.1996	78.1144	79.6570	78.3760	N<10	---	79.1104	70.3570	74.7337	78.5825	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.6976	80.2619	78.9797	79.1357	N<10	78.6209	81.7423	73.4116	77.5770	80.5089	N<10	76.9053	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.9686	77.3686	78.1686	77.5759	N<10	78.0160	83.1093	70.2510	76.6801	78.9002	N<10	76.3320	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5090	79.1511	79.3300	78.7427	N<10	---	80.6338	71.7703	76.2020	80.0758	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5090	79.1511	79.3300	78.7427	N<10	79.1222	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	80.0122	76.8952	78.4537	77.9687	N<10	78.2228	81.0607	71.7341	76.3974	78.6907	N<10	76.3515	
Male Students	CV	CV	CV	CV	CV	CV	78.5528	83.4375	80.9952	80.2133	N<10	80.7575	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 11</b>																			
All Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 12</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	CV	CV	CV	CV	CV	CV	78.5094	76.0034	77.0432	81.4010	77.0806	77.0456	<b>77.8666</b>	<b>73.8714</b>	<b>75.8690</b>	<b>80.7621</b>	<b>N&lt;10</b>	<b>75.8494</b>	
African-American	CV	CV	CV	CV	CV	CV	82.8185	79.6398	81.2292	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>---</b>	
Hispanic	CV	CV	CV	CV	CV	CV	79.5754	75.9153	77.7454	81.2993	75.6392	77.1192	<b>77.7968</b>	<b>81.1693</b>	<b>79.4830</b>	<b>78.5195</b>	<b>N&lt;10</b>	<b>78.2270</b>	
Caucasian	CV	CV	CV	CV	CV	CV	77.6264	75.3164	76.1923	80.6757	N<10	76.2709	<b>77.8137</b>	<b>73.3352</b>	<b>75.5745</b>	<b>81.1408</b>	<b>N&lt;10</b>	<b>---</b>	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.5061	75.7396	76.9009	80.7765	N<10	---	<b>77.8513</b>	<b>73.6246</b>	<b>75.7380</b>	<b>80.8913</b>	<b>N&lt;10</b>	<b>75.7394</b>	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.5129	76.2788	77.1918	82.0054	77.0806	77.1781	<b>77.8959</b>	<b>74.3478</b>	<b>76.1219</b>	<b>80.5289</b>	<b>N&lt;10</b>	<b>76.0623</b>	
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.9434	74.2588	75.5942	81.8315	N<10	75.7223	<b>73.6023</b>	<b>71.9614</b>	<b>72.7818</b>	<b>79.5563</b>	<b>N&lt;10</b>	<b>---</b>	
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.8391	76.3760	77.3527	81.3132	76.9900	77.3297	<b>78.8699</b>	<b>74.3208</b>	<b>76.5954</b>	<b>81.0473</b>	<b>N&lt;10</b>	<b>76.5127</b>	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	77.0806	77.8699	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>76.8296</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.3757	75.9977	76.9697	81.3318	N<10	---	<b>78.3878</b>	<b>73.5567</b>	<b>75.9722</b>	<b>81.2273</b>	<b>N&lt;10</b>	<b>---</b>	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.5094	76.0034	77.0432	81.4010	77.0806	77.0456	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	
Gifted and Talented	CV	CV	CV	CV	CV	CV	78.8850	76.8173	77.8512	79.4104	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>---</b>	
Female Students	CV	CV	CV	CV	CV	CV	79.0851	75.5287	77.0711	80.4507	N<10	77.1024	<b>78.7913</b>	<b>74.1258</b>	<b>76.4586</b>	<b>81.3002</b>	<b>N&lt;10</b>	<b>76.5004</b>	
Male Students	CV	CV	CV	CV	CV	CV	77.9133	76.4990	77.0141	82.5210	N<10	76.9856	<b>76.9119</b>	<b>73.6088</b>	<b>75.2604</b>	<b>80.1952</b>	<b>N&lt;10</b>	<b>75.1888</b>	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	

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Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	18	1	5.56 %	10	1	10.00 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Kindergarten</b>																									
All Students	93.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.59	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	92.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Economically Disadvantaged	93.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	94.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	93.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.06	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	93.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	90.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Economically Disadvantaged	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	90.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.32	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	95.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	90.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	89.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	93.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	89.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>																								
All Students	87.10	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.30	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.00	27.27	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Economically Disadvantaged	86.67	15.38	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	89.58	21.43	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.67	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	83.33	30.77	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 4</b>																									
All Students	97.62	40.74	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	96.43	40.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	95.24	26.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	100.00	58.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	98.61	45.83	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.50	42.31	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	97.06	36.36	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	98.00	43.75	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	87.50	41.67	41.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.28	97.50	18.75	25.00	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.36	40.00	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62	96.43	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00



Economically Disadvantaged	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16	<b>96.15</b>	<b>9.09</b>	<b>18.18</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>38.64</b>	
Non-Economically Disadvantaged	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	95.65	50.00	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.81	<b>100.00</b>	<b>23.08</b>	<b>30.77</b>	<b>31.82</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>50.93</b>
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	87.04	41.67	41.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70	<b>96.67</b>	<b>16.67</b>	<b>16.67</b>	<b>30.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>43.88</b>
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88	<b>95.45</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>42.86</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	85.71	47.83	34.78	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93	<b>76.92</b>	<b>60.00</b>	<b>30.00</b>	<b>70.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.47
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian	85.71	52.94	35.29	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.53	<b>70.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	57.35
Economically Disadvantaged	92.59	50.00	41.67	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Non-Economically Disadvantaged	77.27	45.45	27.27	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Students without Disabilities	88.10	52.94	41.18	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.58	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.42	47.83	34.78	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61	<b>76.92</b>	<b>60.00</b>	<b>30.00</b>	<b>70.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.47
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Female Students	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Male Students	94.00	64.29	57.14	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	86.15	38.89	27.78	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06	<b>81.58</b>	<b>53.33</b>	<b>40.00</b>	<b>63.33</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian	89.53	40.00	36.00	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.05	<b>76.67</b>	<b>54.55</b>	<b>45.45</b>	<b>54.55</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38



Economically Disadvantaged	92.19	27.27	18.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.77	81.25	41.67	33.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73
Non-Economically Disadvantaged	80.30	44.00	32.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.82	46.43	35.71	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.34	96.67	53.85	46.15	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.94	38.89	27.78	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.80	80.56	50.00	35.71	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.65	21.43	7.14	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Male Students	91.18	50.00	40.91	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---





Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: SQSS**

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 8</b>																										
All Students	84.33	37.93	72.41	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.09	<b>76.00</b>	<b>50.00</b>	<b>55.00</b>	<b>67.50</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>62.94</b>	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.07	35.00	75.00	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24	<b>80.56</b>	<b>57.14</b>	<b>50.00</b>	<b>64.29</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>64.17</b>	
Economically Disadvantaged	84.85	46.15	61.54	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.01	<b>86.11</b>	<b>57.14</b>	<b>64.29</b>	<b>71.43</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>70.83</b>	
Non-Economically Disadvantaged	83.82	31.25	81.25	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	88.39	43.48	86.96	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39	<b>81.82</b>	<b>56.25</b>	<b>62.50</b>	<b>68.75</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>68.57</b>	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.33	37.93	72.41	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.23	<b>75.00</b>	<b>52.63</b>	<b>57.89</b>	<b>68.42</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>64.20</b>	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	83.87	40.00	80.00	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.67	<b>58.33</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>58.97</b>	
Male Students	84.72	35.71	64.29	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.53	<b>92.31</b>	<b>54.55</b>	<b>54.55</b>	<b>59.09</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>66.30</b>	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	91.23	31.25	43.75	60.34	N<10	N<10	N<10	90.63	N<10	N<10	N<10	67.31	<b>70.83</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>59.17</b>
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	91.86	24.00	36.00	56.82	N<10	N<10	N<10	88.00	N<10	N<10	N<10	63.57	<b>58.82</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>50.00</b>



Economically Disadvantaged	96.30	23.53	35.29	56.25	N<10	N<10	N<10	N<10	88.24	N<10	N<10	63.83	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Non-Economically Disadvantaged	86.67	40.00	53.33	65.38	N<10	N<10	N<10	N<10	93.33	N<10	N<10	71.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.20	37.04	51.85	61.54	N<10	N<10	N<10	N<10	88.89	N<10	N<10	69.62	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	90.74	31.03	48.28	57.69	N<10	N<10	N<10	N<10	89.66	N<10	N<10	67.66	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.47
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	93.24	30.00	50.00	61.11	N<10	N<10	N<10	N<10	90.00	N<10	N<10	69.13	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Male Students	87.50	33.33	33.33	59.09	N<10	N<10	N<10	N<10	91.67	N<10	N<10	64.18	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: SQSS**

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 10</b>																										
All Students	96.38	30.77	38.46	58.33	N<10	N<10	N<10	N<10	96.55	N<10	N<10	72.70	68.97	5.88	23.53	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	53.03	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	94.57	26.32	31.58	52.63	N<10	N<10	N<10	N<10	95.24	N<10	N<10	68.15	65.22	7.14	28.57	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	54.32	
Economically Disadvantaged	97.14	28.57	42.86	57.69	N<10	N<10	N<10	N<10	93.75	N<10	N<10	72.28	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	49.04	
Non-Economically Disadvantaged	95.59	33.33	33.33	59.09	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.17	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45	
Students with Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	95.69	34.78	39.13	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.82	67.39	7.14	28.57	46.43	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	52.50	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	96.15	32.00	40.00	58.33	N<10	N<10	N<10	N<10	96.30	N<10	N<10	72.59	66.67	6.67	26.67	53.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	53.93	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	97.67	28.57	42.86	60.71	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.50	65.79	0.00	27.27	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	52.31	
Male Students	94.23	33.33	33.33	55.00	N<10	N<10	N<10	N<10	92.86	N<10	N<10	68.92	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 11</b>																										
All Students	88.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	90.38	81.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	88.30	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	85.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.43	N<10	N<10	87.50	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	86.84	



Economically Disadvantaged	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	92.00	<b>82.50</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.71	
Non-Economically Disadvantaged	86.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	89.38	<b>80.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	86.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.02	N<10	N<10	89.22	<b>82.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.46	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	88.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.62	N<10	N<10	90.23	<b>81.03</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.04	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	88.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10	N<10	N<10	90.13	<b>77.50</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.36	
Male Students	88.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.74	N<10	N<10	90.74	<b>90.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 12</b>																									
All Students	N<10	N<10	N<10	N<10	47.73	59.09	0.00	11.36	N<10	55.68	45.45	36.55	N<10	N<10	N<10	N<10	30.00	50.00	0.00	6.67	N<10	26.67	20.00	22.22	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	58.62	58.62	0.00	13.79	N<10	72.41	55.17	43.10	N<10	N<10	N<10	N<10	16.67	45.83	0.00	4.17	N<10	16.67	16.67	16.67	
Economically Disadvantaged	N<10	N<10	N<10	N<10	40.00	53.33	0.00	13.33	N<10	56.67	46.67	35.00	N<10	N<10	N<10	N<10	28.57	35.71	0.00	0.00	N<10	21.43	14.29	16.67	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	51.72	62.07	0.00	10.34	N<10	55.17	44.83	37.36	N<10	N<10	N<10	N<10	31.25	62.50	0.00	12.50	N<10	31.25	25.00	27.08	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	52.50	62.50	0.00	12.50	N<10	61.25	50.00	39.79	N<10	N<10	N<10	N<10	37.50	50.00	0.00	8.33	N<10	33.33	25.00	25.69	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	50.00	59.52	0.00	11.90	N<10	58.33	47.62	37.90	N<10	N<10	N<10	N<10	30.00	50.00	0.00	6.67	N<10	26.67	20.00	22.22	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	43.48	60.87	0.00	4.35	N<10	43.48	43.48	32.61	N<10	N<10	N<10	N<10	38.89	55.56	0.00	11.11	N<10	30.56	22.22	26.39	
Male Students	N<10	N<10	N<10	N<10	52.38	57.14	0.00	19.05	N<10	69.05	47.62	40.87	N<10	N<10	N<10	N<10	16.67	41.67	0.00	0.00	N<10	20.83	16.67	15.97	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	89.87	36.10	41.95	55.82	47.73	59.09	0.00	11.36	93.58	55.68	45.45	64.24	80.62	31.73	33.65	52.69	30.00	50.00	0.00	6.67	97.78	26.67	20.00	50.27	
African-American	96.67	18.18	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	92.77	50.00	46.15	71.88	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.79	94.64	26.67	26.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.39	
Caucasian	88.01	35.37	40.14	51.38	58.62	58.62	0.00	13.79	91.36	72.41	55.17	63.45	75.83	34.29	31.43	52.38	16.67	45.83	0.00	4.17	96.97	16.67	16.67	46.99	



Economically Disadvantaged	91.99	32.04	37.86	51.41	40.00	53.33	0.00	13.33	92.00	56.67	46.67	64.88	<b>82.73</b>	<b>31.43</b>	<b>31.43</b>	<b>54.03</b>	<b>28.57</b>	<b>35.71</b>	<b>0.00</b>	<b>0.00</b>	<b>100.00</b>	<b>21.43</b>	<b>14.29</b>	<b>51.77</b>
Non-Economically Disadvantaged	87.67	40.20	46.08	60.00	51.72	62.07	0.00	10.34	94.92	55.17	44.83	63.67	<b>76.43</b>	<b>32.35</b>	<b>38.24</b>	<b>50.00</b>	<b>31.25</b>	<b>62.50</b>	<b>0.00</b>	<b>12.50</b>	<b>94.12</b>	<b>31.25</b>	<b>25.00</b>	<b>47.87</b>
Students with Disabilities	80.00	12.82	7.69	50.00	N<10	N<10	N<10	N<10	93.33	N<10	N<10	45.65	<b>59.21</b>	<b>20.00</b>	<b>5.00</b>	<b>47.22</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>33.57</b>
Students without Disabilities	91.46	41.57	50.00	57.20	52.50	62.50	0.00	12.50	93.62	61.25	50.00	67.51	<b>85.38</b>	<b>34.52</b>	<b>40.48</b>	<b>54.00</b>	<b>37.50</b>	<b>50.00</b>	<b>0.00</b>	<b>8.33</b>	<b>97.30</b>	<b>33.33</b>	<b>25.00</b>	<b>54.20</b>
Current English Learners (EL)	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.39	<b>100.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>56.25</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	89.35	36.50	43.00	55.24	50.00	59.52	0.00	11.90	93.20	58.33	47.62	64.16	<b>78.91</b>	<b>31.91</b>	<b>32.98</b>	<b>54.12</b>	<b>30.00</b>	<b>50.00</b>	<b>0.00</b>	<b>6.67</b>	<b>97.67</b>	<b>26.67</b>	<b>20.00</b>	<b>49.49</b>
Former English Learner (Monitored 1-4 years)	93.55	90.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	94.29	82.35	88.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>69.61</b>
Female Students	89.50	27.37	38.95	53.42	43.48	60.87	0.00	4.35	93.75	43.48	43.48	62.82	<b>78.64</b>	<b>28.00</b>	<b>38.00</b>	<b>54.44</b>	<b>38.89</b>	<b>55.56</b>	<b>0.00</b>	<b>11.11</b>	<b>96.67</b>	<b>30.56</b>	<b>22.22</b>	<b>51.27</b>
Male Students	90.27	43.64	44.55	58.22	52.38	57.14	0.00	19.05	93.33	69.05	47.62	65.72	<b>82.83</b>	<b>35.19</b>	<b>29.63</b>	<b>51.04</b>	<b>16.67</b>	<b>41.67</b>	<b>0.00</b>	<b>0.00</b>	<b>100.00</b>	<b>20.83</b>	<b>16.67</b>	<b>49.12</b>
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Graduation Rates**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	N<10	90.2%	88.8%	>95%	91.0%	88.5%	93.3%	89.6%	88.2%
Four-Year Graduation Rate African-American	N<10	90.0%	84.5%	N<10	70.0%	84.5%	N<10	83.3%	84.7%
Four-Year Graduation Rate Asian	N<10	>95%	93.6%	N<10	>95%	93.7%	N<10	>95%	95.1%
Four-Year Graduation Rate Caucasian	N<10	88.6%	90.9%	>95%	89.9%	90.1%	94.4%	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	70.5%	N<10	N<10	77.8%	N<10	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	90.9%	86.8%	>95%	>95%	87.5%	N<10	94.7%	86.8%
Four-Year Graduation Rate Native American	N<10	N<10	88.7%	N<10	N<10	85.4%	N<10	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	>95%	85.8%	N<10	>95%	86.2%	N<10	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	N<10	86.7%	86.3%	>95%	89.4%	85.8%	90.9%	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	70.9%	84.1%	N<10	82.1%	83.0%	N<10	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	>95%	84.5%	N<10	90.6%	84.0%	N<10	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.6%	N<10	N<10	76.3%	N<10	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.6%	N<10	N<10	64.5%	N<10	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.9%	N<10	N<10	92.2%	N<10	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.9%	N<10	N<10	97.2%	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	100.0%	91.1%	91.3%	96.0%	91.7%	91.3%	95.7%	91.6%	90.1%
Four-Year Graduation Rate Male Students	100.0%	89.1%	86.4%	100.0%	90.3%	85.8%	90.9%	87.6%	86.4%
Four-Year Graduation Rate Migrant	N<10	90.0%	81.1%	N<10	89.5%	77.4%	N<10	>95%	82.2%

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	N<10	89.8%	89.0%	N<10	90.6%	90.2%	>95%	91.2%	89.9%
Five-Year Graduation Rate African-American	N<10	91.7%	85.1%	N<10	90.0%	86.7%	N<10	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	>95%	95.5%	N<10	>95%	95.9%	N<10	>95%	95.8%
Five-Year Graduation Rate Caucasian	N<10	87.7%	90.8%	N<10	89.0%	91.8%	>95%	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	79.2%	N<10	N<10	73.8%	N<10	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	>95%	86.8%	N<10	92.1%	88.7%	>95%	>95%	89.0%
Five-Year Graduation Rate Native American	N<10	N<10	82.7%	N<10	N<10	90.3%	N<10	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	92.3%	88.2%	N<10	>95%	86.3%	N<10	>95%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	N<10	87.2%	86.4%	N<10	87.4%	87.7%	>95%	89.3%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	90.0%	85.2%	N<10	73.2%	86.4%	N<10	84.6%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	94.3%	85.2%	N<10	>95%	86.9%	N<10	90.3%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	77.9%	N<10	N<10	79.4%	N<10	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.5%	N<10	N<10	67.1%	N<10	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	96.2%	N<10	N<10	95.6%	N<10	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.6%	N<10	N<10	98.5%	N<10	N<10	97.7%
Five-Year Graduation Rate Female Students	71.4%	92.4%	91.2%	100.0%	91.1%	92.5%	96.0%	92.2%	92.4%
Five-Year Graduation Rate Male Students	---	87.4%	86.9%	100.0%	90.0%	88.0%	100.0%	90.3%	87.5%
Five-Year Graduation Rate Migrant	N<10	>95%	83.7%	N<10	90.0%	83.2%	N<10	89.5%	79.5%





Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: College Readiness**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	6	359	28,617	51	365	27,779	17	380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11	5	451	34,978	49	495	34,243	20	496	35,209
Number of Graduates that have taken ACT in High School	7	396	29,972	44	340	28,543	33	335	26,985
ACT Reading Average	20.00	20.52	20.01	20.70	20.26	19.75	18.76	20.00	19.52
ACT English Average	18.00	19.45	18.96	20.20	19.56	18.82	17.42	18.75	18.42
ACT Math Average	17.57	19.34	18.56	20.16	19.74	18.48	16.88	18.65	18.18
ACT Science Average	18.29	20.16	19.57	21.05	20.64	19.64	18.12	19.79	19.41
ACT Composite Average	18.43	20.02	19.42	20.66	20.19	19.32	17.85	19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		4	916		4	680		4	525
SAT Critical Reading Mean		615	592		505	611		568	609
SAT Math Mean		608	573		508	586		565	583
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		378	28,690	21	321	27,806	20	319	27,061
Number of AP Exams Taken		503	37,118		470	40,443	5	476	41,280
Number of AP Exams Scored 3, 4, or 5		245	16,885		222	14,527	0	267	17,425
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
<b>College Going Rates</b>									
All Students	37.5%	45.5%	44.3%	16.0%	41.6%	41.2%	25.0%	43.3%	41.3%
African-American	RV	22.2%	38.9%	RV	14.3%	34.7%	RV	50.0%	33.6%
Hispanic	0.0%	58.6%	35.7%	10.0%	49.4%	33.0%	0.0%	46.5%	34.5%
Caucasian	37.5%	42.2%	48.0%	18.8%	40.7%	45.2%	15.6%	40.5%	45.4%
Economically Disadvantaged	50.0%	36.9%	36.9%	16.7%	41.2%	34.1%	15.8%	35.4%	34.5%
Students with Disabilities	0.0%	13.3%	20.2%	0.0%	10.3%	20.2%	0.0%	10.8%	15.0%
Current English Learners (EL)	0.0%	18.8%	22.6%	0.0%	25.0%	19.1%	0.0%	35.5%	19.2%
Homeless	0.0%	0.0%	26.5%	0.0%	100.0%	25.9%	0.0%	14.3%	25.0%
Children in Foster Care	0.0%	0.0%	29.8%	0.0%	50.0%	29.6%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	51.9%	0.0%	100.0%	46.7%	0.0%	44.4%	43.1%
Gifted and Talented	0.0%	91.7%	67.1%	16.7%	57.5%	63.6%	100.0%	76.9%	65.3%
<b>College Credit Accumulation Rates</b>									



All Students	100.0%	63.0%	53.9%	66.7%	64.3%	52.6%	<b>87.5%</b>	<b>60.7%</b>	<b>51.0%</b>
African-American	RV	60.0%	37.8%	RV	0.0%	34.7%	<b>RV</b>	<b>100.0%</b>	<b>34.4%</b>
Hispanic	0.0%	55.6%	48.1%	0.0%	60.5%	47.3%	<b>0.0%</b>	<b>51.2%</b>	<b>45.8%</b>
Caucasian	100.0%	67.2%	58.7%	66.7%	64.8%	57.5%	<b>100.0%</b>	<b>61.3%</b>	<b>55.4%</b>
Economically Disadvantaged	0.0%	49.3%	43.8%	50.0%	53.3%	42.1%	<b>66.7%</b>	<b>62.5%</b>	<b>43.9%</b>
Students with Disabilities	0.0%	0.0%	31.9%	0.0%	57.1%	32.1%	<b>0.0%</b>	<b>100.0%</b>	<b>22.5%</b>
Current English Learners (EL)	0.0%	14.3%	33.3%	0.0%	25.0%	35.1%	<b>0.0%</b>	<b>50.0%</b>	<b>33.6%</b>
Homeless	0.0%	22.2%	33.7%	0.0%	0.0%	29.1%	<b>0.0%</b>	<b>100.0%</b>	<b>25.6%</b>
Children in Foster Care	0.0%	100.0%	41.4%	0.0%	0.0%	30.9%	<b>0.0%</b>	<b>75.0%</b>	<b>30.8%</b>
Children with Parent that is Military Connected	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%	<b>0.0%</b>	<b>100.0%</b>	<b>48.6%</b>
Gifted and Talented	0.0%	65.7%	73.2%	0.0%	94.4%	69.4%	<b>28.6%</b>	<b>58.5%</b>	<b>65.1%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: School Performance**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	---	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	59.68	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer							11	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							35	750	61,516



Student Primary Learning Device Away from School is a Tablet	1	709	40,574
Student Primary Learning Device Away from School is a Chromebook	170	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	0	256	21,789
Student Does not use a Learning Device Away from School	0	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	7	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	136	3,584	363,542
Student Primary Learning Device is a Personal Device	97	951	91,048
Student Primary Learning Device is Provided by the School	121	4,587	340,684
Student Internet Access is Available in Primary Residence	214	4,678	412,336



Student Internet Access is Not Available in Primary Residence	0	40	9,298
Student Internet Access is Not Affordable in Primary Residence	0	15	17,339
Student Internet Access in Residence is Residential Broadband	165	2,847	223,900
Student Internet Access in Residence is Cellular Network	4	456	38,515
Student Internet Access in Residence is Hot Spot	8	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	3	144	13,842
Student Internet Access in Residence is Satellite	0	109	10,822
Student Internet Access in Residence is Dial-up	0	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	68	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	16	551	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	198	4,059	321,360						
<b>Annual Accreditation Status</b>									
Accredited	Y	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	96.73 %	94.65 %	94.03 %	94.68 %	94.31 %	94.72 %	91.72 %	92.4 %	92.61 %
Attendance Rate African American	100 %	94.23 %	93.57 %	94.82 %	94.27 %	93.63 %	N<10	92.61 %	91.47 %
Attendance Rate Hispanic	100 %	95.25 %	94.33 %	95.28 %	94.65 %	94.66 %	93.28 %	92.77 %	92.7 %
Attendance Rate Caucasian	95.82 %	94.38 %	93.76 %	93.66 %	93.94 %	95.15 %	90.18 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged	95.05 %	94.09 %	93.73 %	94.6 %	93.59 %	94.24 %	90.94 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	99.48 %	95.66 %	93.72 %	94.78 %	95.37 %	95.89 %	93.05 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities	99.22 %	94.46 %	93.8 %	94.17 %	94.1 %	94.51 %	89.87 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities	96.58 %	94.73 %	94.06 %	94.79 %	94.36 %	94.77 %	92.15 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)	100 %	95.5 %	94.42 %	95.85 %	94.44 %	94.01 %	N<10	92.59 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	100 %	95.76 %	94.84 %	95.55 %	95.1 %	94.87 %	<b>94.61 %</b>	<b>93.3 %</b>	<b>93.2 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	100 %	96.54 %	95.78 %	95.31 %	96.15 %	96.15 %	<b>96.97 %</b>	<b>94.43 %</b>	<b>94.52 %</b>
Attendance Rate Homeless	%	83.44 %	89.74 %	N<10	87.7 %	91.9 %	<b>N&lt;10</b>	<b>85.42 %</b>	<b>88.9 %</b>
Attendance Rate Children in Foster Care	%	94.39 %	92.7 %		95.28 %	94.03 %		<b>92.09 %</b>	<b>92.03 %</b>
Attendance Rate Children with Parent on Active Military Duty	%	96.39 %	95.18 %	N<10	94.35 %	95.56 %	<b>N&lt;10</b>	<b>94.23 %</b>	<b>93.76 %</b>
Attendance Rate Gifted and Talented	99.71 %	96.64 %	95.94 %	98.67 %	96.6 %	96.52 %	<b>96.95 %</b>	<b>95.47 %</b>	<b>94.98 %</b>
Attendance Rate Female Students	98.48 %	94.79 %	93.99 %	93.89 %	94.2 %	94.81 %	<b>90.14 %</b>	<b>92.22 %</b>	<b>92.52 %</b>
Attendance Rate Male Students	94.44 %	94.47 %	94.05 %	95.51 %	94.43 %	94.64 %	<b>93.54 %</b>	<b>92.58 %</b>	<b>92.68 %</b>
Attendance Rate Migrant	%	94.49 %	91.49 %	N<10	94.48 %	92.78 %		<b>92.56 %</b>	<b>90.34 %</b>
<b>Dropout Rate</b>									
Dropout Rate	3.33 %	1.18 %	1.31 %	1.07 %	2.22 %	2.22 %	<b>1.35 %</b>	<b>1.77 %</b>	<b>2.21 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate	57.1 %	59.1 %	67.1 %	54.5 %	56.2 %	68.0 %	<b>78.8 %</b>	<b>67.5 %</b>	<b>70.1 %</b>
<b>Enrollment</b>									
October 1 Enrollment	50	5,637	479,432	649	5,406	473,004	<b>230</b>	<b>5,600</b>	<b>473,861</b>



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: School Environment**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	617		3	212		1	844
Weapons Incidents		7	660		7	598		14	999
Staff Assaults		1	687			356		1	813
Student Assaults		21	3,112		1	1,498		20	4,551
Referrals to Law Enforcement		0	55			13		0	60
School-related Arrests		0	9			5		0	8

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	36	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	31	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	15	RV	RV	RV	RV	RV	RV
Female	21	RV	RV	RV	RV	RV	RV





Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	2.17%
African-American	RV	0.00%	RV	RV	RV	0.87%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.87%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.87%
Female	RV	0.00%	RV	RV	RV	1.30%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	597	0	0	1,018	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.23%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	1	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.23%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	1	1	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	10.00%	0.24%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	0.00%	0.53%



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Teacher Quality**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	26.8 %	91.5 %	93.1 %	26.4 %	84.3 %	92.9 %	5.0 %	87.6 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	75.0 %	73.0 %	51.0 %	74.0 %	73.0 %	50.0 %	73.0 %	72.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	17.0 %	26.0 %	44.0 %	24.0 %	27.0 %	45.0 %	18.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	8.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	9.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	41	400	43,029	70	388	45,402	40	389	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	134	5,362	0	109	5,105	3	121	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	134	5,156	0	107	4,944	3	121	7,502
Number Certified by National Board for Professional Teaching Standards	0	37	2,179	0	29	2,179	0	29	1,412
Number of Teachers Teaching with Provisional License	0	3	532	0	1	393	0	1	821
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%	0.0%	0.3%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	3	1,272	0	1	1,185	0	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%	0.0%	0.3%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	29	29	1,482	59	82	1,606	37	77	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	70.7%	7.3%	3.4%	84.3%	21.1%	3.5%	92.5%	19.8%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	21	2,063	10	44	2,115	1	28	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.4%	5.3%	4.8%	14.3%	11.3%	4.7%	2.5%	7.2%	3.0%
Number of Inexperienced Teachers ^^	32	99	13,902	30	78	15,008	30	83	9,104
Percentage of Teachers who are Inexperienced ^^	78.0%	24.8%	32.3%	42.9%	20.1%	33.1%	75.0%	21.3%	25.3%
Number of Teachers, Principals, and Assistant Principals	42	423	45,458	71	411	47,904	41	413	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	32	101	14,024	30	80	15,138	30	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	76.2%	23.9%	30.9%	42.3%	20.6%	31.6%	73.2%	21.3%	24.4%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,546	---	388	12,940	---	---	<b>10,326</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	109	1,432	---	---	<b>2,303</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	107	1,355	---	---	<b>2,244</b>
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	29	742	---	---	<b>526</b>
Number of Teachers Teaching with Provisional License	---	---	109	---	1	99	---	---	<b>159</b>
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	0.3%	0.8%	---	---	<b>1.5%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	0	136	---	---	<b>95</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	0.0%	1.1%	---	---	<b>0.9%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	1	235	---	---	<b>254</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	0.3%	1.8%	---	---	<b>2.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	82	254	---	---	<b>263</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	21.1%	2.0%	---	---	<b>2.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	44	552	---	---	<b>277</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	11.3%	4.3%	---	---	<b>2.7%</b>
Number of Inexperienced Teachers ^^	---	---	3,570	---	78	3,770	---	---	<b>2,394</b>
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	20.1%	29.1%	---	---	<b>23.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	411	13,625	---	---	<b>10,677</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	80	3,793	---	---	<b>2,419</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	20.6%	27.8%	---	---	<b>22.7%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District		District	District



**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: School Expenditures**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$245,010	\$36,345,034	\$3,057,685,304	\$878,662	\$39,362,642	\$3,417,194,950	\$130,479	\$9,204,985	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$258,930	\$8,560,020	\$973,723,400	\$439,368	\$8,402,399	\$974,156,345	\$708,152	\$10,344,302	\$819,276,750
State and Local Grand Total Expenditures	\$503,940	\$44,905,054	\$4,031,408,703	\$1,318,029	\$47,765,041	\$4,391,351,295	\$677,654	\$50,202,299	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,245	\$6,456	\$6,419	\$1,788	\$7,265	\$7,276	\$575	\$1,644	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$5,543	\$1,521	\$2,044	\$894	\$1,551	\$2,074	\$3,118	\$1,848	\$1,738
State and Local Per-pupil Expenditures	\$10,788	\$7,977	\$8,463	\$2,681	\$8,815	\$9,350	\$2,984	\$8,967	\$9,882
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$4,491	\$5,470,751	\$630,872,733	\$122,327	\$5,769,328	\$415,314,714	\$138,155	\$5,830,111	\$486,740,584
Federal Non-Personnel Expenditures	\$18,240	\$2,068,816	\$152,961,414	\$1,141,972	\$4,089,457	\$274,984,145	\$569,996	\$4,514,192	\$332,536,167
Federal Grand Total Expenditures	\$22,731	\$7,539,567	\$783,834,148	\$1,264,299	\$9,858,784	\$690,298,859	\$547,175	\$40,997,314	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$96	\$972	\$1,324	\$249	\$1,065	\$884	\$608	\$1,041	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$390	\$368	\$321	\$2,323	\$755	\$585	\$2,510	\$806	\$705
Federal Per-pupil Expenditures	\$487	\$1,339	\$1,646	\$2,572	\$1,820	\$1,470	\$2,409	\$7,323	\$7,457
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$249,501	\$41,815,785	\$3,688,558,037	\$1,000,989	\$45,131,970	\$3,832,509,664	\$685,330	\$46,827,424	\$4,001,764,642
Total Non-Personnel Expenditures	\$277,170	\$10,628,836	\$1,126,684,814	\$1,581,339	\$12,491,855	\$1,249,140,490	\$700,475	\$13,719,177	\$1,475,244,144





Total Grand Total Expenditures	\$526,671	\$52,444,621	\$4,815,242,851	\$2,582,328	\$57,623,825	\$5,081,650,154	<b>\$1,385,806</b>	<b>\$60,546,601</b>	<b>\$5,477,008,786</b>
Total Personnel Per-pupil Expenditures	\$5,341	\$7,428	\$7,744	\$2,036	\$8,330	\$8,160	<b>\$3,018</b>	<b>\$8,364</b>	<b>\$8,490</b>
Total Non-Personnel Per-pupil Expenditures	\$5,934	\$1,888	\$2,365	\$3,217	\$2,305	\$2,660	<b>\$3,084</b>	<b>\$2,451</b>	<b>\$3,130</b>
Total Per-pupil Expenditures	\$11,275	\$9,316	\$10,109	\$5,253	\$10,635	\$10,820	<b>\$6,102</b>	<b>\$10,815</b>	<b>\$11,620</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		42.6	38.9
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		\$60,246	\$53,416
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	66.0%	59.6%	60.2%	52.4%	51.3%	65.6%	<b>65.7%</b>	<b>54.5%</b>	<b>58.8%</b>
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			<b>59.3%</b>
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			<b>0.0%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

**MODULE: Alternatively Tested**

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	RV	RV	<5%	20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	<5%	20
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	RV	<5%	20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	<5%	20
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10





	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	RV	RV	<5%	20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	<5%	20
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	RV	RV	5.88	11.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	7.14	14.29
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	6.25	12.5
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	7.69	15.38
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	<5%	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	<5%	8.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	RV	11.76	5.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	14.29	7.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	12.5	6.25
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	15.38	7.69
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---





	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	<5%	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	<5%	8.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	RV	RV	17.65	5.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	21.43	7.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	18.75	6.25
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	23.08	7.69
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	8.33	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10	10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	8.33	8.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10	10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	RV	RV	<5%	9.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	<5%	9.09
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	RV	RV	<5%	9.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	<5%	9.09
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	RV	RV	36.36	18.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	36.36	18.18
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	RV	RV	31.25	18.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	35.71	21.43
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	31.25	18.75
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	35.71	21.43
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	20
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	25	16.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	20
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10





	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	RV	RV	12.5	12.5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	14.29	14.29
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	12.5	12.5
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	14.29	14.29
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	8.33	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10	10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	8.33	8.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10	10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	RV	RV	37.5	18.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	35.71	21.43
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	37.5	18.75
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	35.71	21.43
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	41.67	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40	20
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	41.67	16.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	RV	RV	13.04	17.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	15.79	21.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	13.64	18.18
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	16.67	22.22
Female	>95%	RV	RV	9.09	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	10	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	9.09	18.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	10	20
Male	>95%	RV	RV	16.67	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	18.18	18.18
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---





	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	18.75	18.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	18.75	18.75
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	20	20



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	52.17	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	15.79	5.26
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50	RV	RV	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	16.67	5.56
Female	>95%	RV	RV	9.09	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	10	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	9.09	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Male	>95%	RV	RV	16.67	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	18.18	9.09
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	12.5	6.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	12.5	6.25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	20	10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	RV	RV	26.09	17.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	26.32	21.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	27.27	18.18
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	27.78	22.22
Female	>95%	RV	RV	27.27	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30	10
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	27.27	9.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Male	>95%	RV	RV	25	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.27	27.27
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	31.25	18.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	31.25	18.75
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	30	30



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	30	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	RV	RV	15	10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	17.65	11.76
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	15.79	10.53
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	18.75	12.5
Female	>95%	RV	RV	27.27	18.18
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	27.27	18.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30	20
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	30	20
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	23.08	7.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	23.08	7.69
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	RV	RV	<5%	5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	5.88
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	<5%	5.26
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	6.25
Female	>95%	RV	RV	<5%	9.09
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	<5%	9.09
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	<5%	7.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	9.09
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	<5%	7.69
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	50	RV	RV	5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	11.76	5.88
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	10.53	5.26
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	12.5	6.25
Female	>95%	RV	RV	9.09	9.09
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	9.09	9.09
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	10	10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	10	10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	7.69	7.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	9.09
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	7.69	7.69
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10





	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	RV	RV	<5%	14.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	6.25	18.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	95	RV	RV	5.26	15.79
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	7.14	21.43
Female	93.33	RV	RV	7.14	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	8.33	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.86	RV	RV	7.69	15.38
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	94.44	RV	RV	5.88	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	8.33	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	94.44	RV	RV	5.88	17.65
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.33	25
Caucasian Female	91.67	RV	RV	9.09	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	91.67	RV	RV	9.09	18.18
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	RV	RV	9.52	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	12.5	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	95	RV	RV	10.53	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	14.29	<5%
Female	93.33	RV	RV	7.14	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	8.33	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.86	RV	RV	7.69	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---



	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	94.44	RV	RV	11.76	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	94.44	RV	RV	11.76	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female	91.67	RV	RV	9.09	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	91.67	RV	RV	9.09	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	6.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	95	RV	RV	<5%	5.26
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	7.14
Female	93.33	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.86	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---





	2021-2022				
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	94.44	RV	RV	<5%	5.88
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	94.44	RV	RV	<5%	5.88
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Female	91.67	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	91.67	RV	RV	<5%	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	51.18	23.62	11.02	14.17
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.81	29.13	13.59	17.48
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	49.59	23.97	11.57	14.88
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.11	29.9	14.43	18.56
Female	>95%	42.19	28.13	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.21	31.03	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.32	29.03	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.93	32.14	RV	RV
Male	RV	60.32	19.05	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.44	26.67	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.32	18.64	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.46	26.83	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	15.79	15.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	23.08	23.08
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	51.72	21.84	12.64	13.79
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.31	28.36	16.42	17.91
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	51.72	21.84	12.64	13.79
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.31	28.36	16.42	17.91
Caucasian Female	>95%	39.53	27.91	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.58	31.58	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	39.53	27.91	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.58	31.58	RV	RV
Caucasian Male	>95%	63.64	RV	RV	15.91



	2021-2022				
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	44.83	RV	RV	24.14
Caucasian Male Non-English Learner	>95%	63.64	RV	RV	15.91
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.83	RV	RV	24.14



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	55.12	29.13	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.57	33.01	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55.37	28.93	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	47.42	32.99	RV	RV
Female	>95%	59.38	29.69	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	56.9	31.03	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	59.68	29.03	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	57.14	30.36	RV	RV
Male	>95%	50.79	28.57	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.56	35.56	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.85	28.81	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.15	36.59	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	15.79	10.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	17.65	11.76
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	15.38	15.38
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	59.77	26.44	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	50.75	31.34	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	59.77	26.44	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	50.75	31.34	RV	RV
Caucasian Female	>95%	65.12	25.58	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	63.16	26.32	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	65.12	25.58	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	63.16	26.32	RV	RV
Caucasian Male	>95%	54.55	27.27	RV	RV



	2021-2022				
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	34.48	37.93	RV	RV
Caucasian Male Non-English Learner	>95%	54.55	27.27	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.48	37.93	RV	RV





MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	48.03	22.83	16.54	12.6
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	42.72	25.24	16.5	15.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.45	23.97	17.36	13.22
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	39.18	26.8	17.53	16.49
Female	>95%	45.31	29.69	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.83	31.03	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.55	30.65	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.86	32.14	RV	RV
Male	>95%	50.79	15.87	15.87	17.46
Male Students with Disabilities	>95%	RV	RV	11.11	<5%
Male Students without Disabilities	>95%	40	RV	RV	24.44
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.46	16.95	16.95	18.64
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Male Non-English Learner without Disabilities	>95%	34.15	RV	RV	26.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10.53	15.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	11.76	17.65
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	15.38	23.08
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.83	24.14	18.39	12.64
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	38.81	26.87	17.91	16.42
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.83	24.14	18.39	12.64
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.81	26.87	17.91	16.42
Caucasian Female	>95%	39.53	32.56	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	39.47	34.21	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	39.53	32.56	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	39.47	34.21	RV	RV
Caucasian Male	>95%	50	RV	RV	15.91



	2021-2022				
Caucasian Male with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Male without Disabilities	>95%	37.93	RV	RV	24.14
Caucasian Male Non-English Learner	>95%	50	RV	RV	15.91
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.93	RV	RV	24.14



**MODULE: Crosstab - Graduation Rates**

	2021-2022
<b>Four Year Graduation Rates</b>	
All	93.33%
Students with Disabilities	N<10
Students without Disabilities	94.59%
English Learner	---
Non-English Learner	93.33%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	94.59%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	---
Female Non-English Learner	>95%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	90.91%
Male Students with Disabilities	N<10
Male Students without Disabilities	93.75%
Male English Learner	---
Male Non-English Learner	90.91%
Male English Learner with Disabilities	---
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	93.75%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10



2021-2022

African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	---
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	---
Hispanic English Learner	---
Hispanic Non-English Learner	---
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	---
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	---
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	---
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	94.44%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	94.44%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	89.47%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	92.86%
Caucasian Male Non-English Learner	89.47%
Caucasian Male Non-English Learner with Disabilities	N<10



2021-2022

Caucasian Male Non-English Learner without Disabilities

92.86%



**MODULE: Crosstab - Graduation Rates**

	2021-2022
<b>Five Year Graduation Rates</b>	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10



2021-2022

Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	93.33%
Caucasian Female without Disabilities	93.33%
Caucasian Female Non-English Learner	93.33%
Caucasian Female Non-English Learner without Disabilities	93.33%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%





Van Buren School District - 1705000

River Valley Virtual Academy - 1705703

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



	2021-2022					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 3</b>						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	67.55	75.67	71.61	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	67.55	75.67	71.61	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---



	2021-2022					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---





	2021-2022					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	76.15	75.76	75.95	71.64	N<10	76.1
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.08	75.04	75.06	73.53	N<10	75.29
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	74.96	75.53	75.24	71.02	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.52	74.71	74.11	72.92	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	76.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2021-2022					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.65	76	75.33	72.02	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.38	75.28	74.83	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.65	76	75.33	72.02	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.38	75.28	74.83	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 6</b>						
All	73.39	76.37	74.88	86.94	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	73.39	76.37	74.88	86.94	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Caucasian	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Caucasian Students with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Caucasian Students without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Caucasian English Learner	---	---	---	---	---	---



	2021-2022					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 7</b>						
All	75.87	77.55	76.71	84.72	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.4	79.36	78.38	87.39	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	75.87	77.55	76.71	84.72	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.4	79.36	78.38	87.39	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.6	75.9	75.75	82.89	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.7	78.11	77.9	86.26	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	75.6	75.9	75.75	82.89	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.7	78.11	77.9	86.26	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	75.68	83	79.34	86.93	N<10	79.3
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.44	83.7	79.57	87.24	N<10	79.5
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.03	83.36	79.2	87.37	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.63	84.17	79.4	87.8	N<10	---
Female	76.24	86.6	81.42	91.04	N<10	---





	2021-2022					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.15	86.01	80.58	89.89	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.24	86.6	81.42	91.04	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.15	86.01	80.58	89.89	N<10	---
Male	75.17	79.71	77.44	83.16	N<10	77.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	78.43
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	73.82	80.12	76.97	83.7	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	75.09	81.9	78.5	86.67	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.52	82.63	78.57	87.08	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	75.09	81.9	78.5	86.67	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.52	82.63	78.57	87.08	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	74.88	80.94	77.91	84.8	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	74.88	80.94	77.91	84.8	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



	2021-2022					
All	75.76	77.78	76.77	77.78	N<10	77.3
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.72	77.25	76.49	76.06	N<10	77.12
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.06	77.89	76.48	78.28	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.89	77.34	76.12	76.56	N<10	---
Female	78.88	78.21	78.54	79.53	N<10	79.33
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	78.88	78.21	78.54	79.53	N<10	79.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.87	78.45	78.16	80.66	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	77.87	78.45	78.16	80.66	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	72.63	75.67	74.15	75.97	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.73	75.43	74.08	73.77	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	72.63	75.67	74.15	75.97	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.73	75.43	74.08	73.77	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
	N<10	N<10	N<10	N<10	N<10	---
	---	---	---	---	---	---
	N<10	N<10	N<10	N<10	N<10	---
	---	---	---	---	---	---
	N<10	N<10	N<10	N<10	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	71.81	80.36	76.09	79.5	N<10	75.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	70.25	83.11	76.68	78.9	N<10	76.33
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	71.77	80.63	76.2	80.08	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	69.97	83.87	76.92	79.6	N<10	---
Female	71.73	81.06	76.4	78.69	N<10	76.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	70.4	82.2	76.3	79.14	N<10	76.25
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	71.88	81.74	76.81	78.71	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	70.45	83.11	76.78	79.21	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	70.74	80.17	75.45	80.51	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	68.21	83.76	75.98	80.13	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	70.74	80.17	75.45	80.51	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	68.21	83.76	75.98	80.13	N<10	---



	2021-2022					
Caucasian Female	70.3	81.23	75.76	79.14	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	70.3	81.23	75.76	79.14	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 11</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---





	2021-2022					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 12</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	73.87	77.87	75.87	80.76	N<10	75.85
Students with Disabilities	71.96	73.6	72.78	79.56	N<10	---
Students without Disabilities	74.32	78.87	76.6	81.05	N<10	76.51
English Learner	N<10	N<10	N<10	N<10	N<10	76.83



	2021-2022					
Non-English Learner	73.4	78.06	75.73	81.04	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	76.83
Non-English Learner Students with Disabilities	71.96	73.6	72.78	79.56	N<10	---
Non-English Learner Students without Disabilities	73.76	79.17	76.46	81.41	N<10	---
Female	74.13	78.79	76.46	81.3	N<10	76.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.57	79.25	76.91	80.95	N<10	76.93
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.95	78.95	76.45	81.58	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.39	79.44	76.92	81.25	N<10	---
Male	73.61	76.91	75.26	80.2	N<10	75.19
Male Students with Disabilities	72.66	73.37	73.01	77.73	N<10	---
Male Students without Disabilities	74	78.36	76.18	81.18	N<10	75.99
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	72.8	77.11	74.95	80.45	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	72.66	73.37	73.01	77.73	N<10	---
Male Non-English Learner without Disabilities	72.86	78.79	75.83	81.63	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.17	77.8	79.48	78.52	N<10	78.23
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	80.42	77.15	78.79	79.76	N<10	77.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	76.83
Hispanic Non-English Learner	80.16	79.52	79.84	80.1	N<10	---



	2021-2022					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.83
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.81	78.84	78.83	82.28	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	76.59
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	76.59
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	84.82	79.81	82.32	N<10	N<10	79.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	78.76
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.34	77.81	75.57	81.14	N<10	---
Caucasian Students with Disabilities	71.72	73.4	72.56	81.28	N<10	---
Caucasian Students without Disabilities	73.83	79.15	76.49	81.1	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	73.34	77.81	75.57	81.14	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	71.72	73.4	72.56	81.28	N<10	---
Caucasian Non-English Learner without Disabilities	73.83	79.15	76.49	81.1	N<10	---
Caucasian Female	73.9	77.94	75.92	81.95	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.99	78.26	76.12	81.09	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	73.9	77.94	75.92	81.95	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.99	78.26	76.12	81.09	N<10	---
Caucasian Male	72.77	77.68	75.23	80.37	N<10	---
Caucasian Male with Disabilities	71.22	72.68	71.95	78.95	N<10	---
Caucasian Male without Disabilities	73.61	80.37	76.99	81.11	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	72.77	77.68	75.23	80.37	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Male Non-English Learner with Disabilities	71.22	72.68	71.95	78.95	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.61	80.37	76.99	81.11	N<10	---