



Rena Elementary School

School Report Card 2021-2022
720 Rena Rd | Van Buren, AR 72956
479-471-3190

Principal
Superintendent

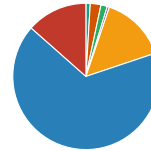
Tia Smith
Harold Jeffcoat

School Characteristics

Enrollment	423
Avg. Class Size	21
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,815
• State avg.	\$11,620
School Letter Grade	B
Overall Score	73.15

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	9%
Low-income	42%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg	
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	33.33	23.81	27.14	15.71	42.86	37.05	36.29	34.07	22.57	24.34	19.03	43.36	38.71	38.44
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	40.30	RV	RV	23.88	46.27	34.73	30.22	35.21	18.31	19.72	26.76	46.48	36.32	34.65
All Students Number of Students			CV	CV	CV	CV	CV	27	RV	RV	16	31			25	13	14	19	33		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.08	13.07	---	---	---	---	---	25.00	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.00	10.00	40.00	33.85	24.26	N<10	N<10	N<10	N<10	N<10	30.77	28.85
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	41.67	RV	RV	27.08	45.83	33.68	36.83	37.25	RV	RV	23.53	45.10	37.88	40.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	20.00	40.00	26.39	21.71	46.15	RV	RV	23.08	34.62	30.49	26.08
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.55	RV	RV	25.53	48.94	44.21	47.05	28.89	RV	RV	28.89	53.33	43.92	52.64
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.25	10.00	RV	RV	<5%	20.00	20.00	12.20	10.36
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	33.90	RV	RV	27.12	50.85	40.36	33.92	29.51	19.67	22.95	27.87	50.82	41.93	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.33	24.29	---	---	---	---	---	13.33	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	37.29	RV	RV	25.42	47.46	35.84	31.14	36.92	16.92	20.00	26.15	46.15	37.02	35.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	76.47	57.05	N<10	N<10	N<10	N<10	N<10	64.29	74.39
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	42.74	---	---	---	---	---	16.67	---
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	82.65	N<10	N<10	N<10	N<10	N<10	93.55	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	36.11	RV	RV	27.78	52.78	39.42	34.76	33.33	RV	RV	30.00	50.00	39.44	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	45.16	RV	RV	19.35	38.71	29.80	26.02	36.59	RV	RV	24.39	43.90	33.33	31.32
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	13.53	---	---	---	---	---	16.67	---

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Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.81	31.34	70.15	54.19	48.37	RV	RV	38.03	40.85	78.87	53.56	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	26	21	47			RV	RV	27	29	56			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	24.08	---	---	---	---	---	37.50	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	70.00	10.00	80.00	46.15	40.28	N<10	N<10	N<10	N<10	N<10	46.15	46.86	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	37.50	70.83	57.29	57.79	RV	RV	41.18	39.22	80.39	55.29	60.40	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	70.00	20.00	90.00	47.69	38.64	RV	RV	34.62	38.46	73.08	47.15	43.15	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.53	36.17	61.70	61.58	67.63	RV	RV	40.00	42.22	82.22	61.90	70.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.74	17.21	RV	RV	40.00	20.00	60.00	25.61	20.77	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.68	33.90	74.58	60.83	54.08	RV	RV	37.70	44.26	81.97	60.06	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.67	40.77	---	---	---	---	---	33.33	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.90	35.59	69.49	56.36	49.56	RV	RV	38.46	40.00	78.46	54.42	52.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.24	80.13	N<10	N<10	N<10	N<10	N<10	75.00	86.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(--- %)							RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	25.00	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	64.43	---	---	---	---	---	33.33	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.12	93.97	N<10	N<10	N<10	N<10	N<10	93.55	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	44.44	27.78	72.22	56.73	48.87	RV	RV	36.67	33.33	70.00	49.30	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	32.26	35.48	67.74	51.52	47.91	RV	RV	39.02	46.34	85.37	57.66	53.14
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	28.30	---	---	---	---	---	16.67	---

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Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	34.33	23.88	20.90	20.90	41.79	32.02	31.63	36.62	RV	26.76	RV	50.70	34.71	31.05
All Students Number of Students			CV	CV	CV	CV	CV	23	16	14	14	28			26	RV	19	RV	36		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	11.43	---	---	---	---	---	25.00	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.00	<5%	30.00	21.54	21.77	N<10	N<10	N<10	N<10	N<10	21.79	22.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	35.42	RV	RV	25.00	43.75	34.38	40.42	39.22	RV	27.45	RV	45.10	36.18	38.48
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	15.00	40.00	22.69	22.87	46.15	RV	RV	34.62	42.31	28.05	23.07
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.17	RV	RV	23.40	42.55	42.63	48.94	31.11	RV	37.78	RV	55.56	43.39	47.84
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.70	11.17	RV	RV	20.00	30.00	50.00	17.07	11.30
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	28.81	25.42	22.03	23.73	45.76	36.80	35.37	34.43	RV	27.87	RV	50.82	38.81	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	21.34	---	---	---	---	---	6.67	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.59	20.34	20.34	23.73	44.07	34.68	33.24	36.92	RV	26.15	RV	49.23	37.02	32.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.94	52.54	N<10	N<10	N<10	N<10	N<10	50.00	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	---	---	---	---	---	25.00	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	45.73	---	---	---	---	---	33.33	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	84.43	N<10	N<10	N<10	N<10	N<10	83.87	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	36.11	RV	RV	22.22	47.22	31.73	31.03	36.67	RV	RV	23.33	53.33	35.68	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	32.26	32.26	RV	RV	35.48	32.32	32.19	36.59	RV	RV	24.39	48.78	33.78	31.78
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	10.94	---	---	---	---	---	16.67	---

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MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	35.53	23.68	23.68	17.11	40.79	42.40	36.18	28.21	28.21	19.23	24.36	43.59	42.92	37.74	
All Students Number of Students			CV	CV	CV	CV	CV	27	18	18	13	31			22	22	15	19	34			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	15.16	---	---	---	---	---	21.43	---	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.43	14.29	35.71	40.66	29.11	RV	RV	38.46	7.69	46.15	35.44	29.13	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	34.62	25.00	21.15	19.23	40.38	42.59	44.56	RV	29.63	RV	31.48	44.44	46.13	45.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.42	RV	RV	12.12	33.33	37.71	26.52	RV	RV	20.69	20.69	41.38	36.67	28.71	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	30.23	RV	25.58	RV	46.51	48.84	54.90	RV	28.57	RV	26.53	44.90	51.09	56.22	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.93	8.09	N<10	N<10	N<10	N<10	N<10	14.29	10.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.21	21.13	25.35	18.31	43.66	47.73	41.16	21.43	30.00	21.43	27.14	48.57	48.59	42.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.78	26.40	N<10	N<10	N<10	N<10	N<10	12.77	8.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	34.78	23.19	23.19	18.84	42.03	41.94	37.65	26.47	27.94	19.12	26.47	45.59	45.35	39.34	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	90.91	---	N<10	N<10	N<10	N<10	N<10	68.18	60.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---										RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	22.18	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.44	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	87.50	51.53	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.87	RV	RV	27.27	63.64	90.91	93.75	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	34.29	RV	RV	17.14	42.86	48.50	40.72	30.00	25.00	RV	RV	45.00	47.47	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	36.59	24.39	RV	RV	39.02	36.54	31.85	RV	31.58	RV	26.32	42.11	38.16	33.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	18.60

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Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	48.00	RV	58.67	48.89	42.78	RV	41.03	35.90	RV	50.00	43.87	41.73
All Students Number of Students			CV	CV	CV	CV	CV	RV	25	36	RV	44			RV	32	28	RV	39		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	17.04	---	---	---	---	---	28.57	---
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	57.14	7.14	64.29	53.85	39.99	RV	RV	23.08	<5%	23.08	30.38	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	27.45	50.98	RV	62.75	49.81	51.81	RV	29.63	44.44	RV	62.96	49.30	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	42.42	45.45	RV	51.52	44.92	32.80	RV	37.93	37.93	RV	51.72	39.58	32.34
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	26.19	50.00	RV	64.29	54.39	62.14	RV	42.86	34.69	RV	48.98	49.46	60.96
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.71	14.08	N<10	N<10	N<10	N<10	N<10	17.14	13.63
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	31.43	50.00	RV	61.43	54.99	47.87	RV	40.00	38.57	RV	54.29	49.15	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	58.21	38.70	N<10	N<10	N<10	N<10	N<10	21.28	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	33.82	45.59	RV	57.35	47.06	43.39	RV	39.71	36.76	RV	52.94	46.20	42.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	72.73	---	N<10	N<10	N<10	N<10	N<10	54.55	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	30.80	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	75.00	58.78



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	86.22	RV	RV	27.27	63.64	90.91	87.50	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	45.71	37.14	RV	42.86	41.50	41.41	RV	45.00	32.50	RV	42.50	43.32	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	57.50	15.00	72.50	56.04	44.09	RV	36.84	39.47	RV	57.89	44.44	43.18
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	60.00	---	N<10	N<10	N<10	N<10	N<10	37.50	23.05

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Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	30.67	29.33	26.67	13.33	40.00	36.70	36.33	33.33	23.08	26.92	16.67	43.59	39.15	40.53
All Students Number of Students			CV	CV	CV	CV	CV	23	22	20	10	30			26	18	21	13	34		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.69	14.15	---	---	---	---	---	7.14	---
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	14.29	42.86	31.87	27.72	RV	RV	30.77	<5%	30.77	27.85	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	31.37	RV	31.37	RV	45.10	39.93	45.81	31.48	RV	29.63	RV	51.85	45.07	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.36	36.36	RV	RV	27.27	31.06	26.79	34.48	RV	RV	13.79	37.93	33.33	31.96
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	26.19	RV	35.71	RV	50.00	44.44	54.82	32.65	RV	28.57	RV	46.94	46.74	58.08
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.73	9.47	N<10	N<10	N<10	N<10	N<10	12.86	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.00	28.57	27.14	14.29	41.43	40.46	41.09	31.43	20.00	30.00	18.57	48.57	44.35	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.30	24.93	N<10	N<10	N<10	N<10	N<10	10.64	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	30.88	27.94	26.47	14.71	41.18	35.99	38.03	32.35	20.59	27.94	19.12	47.06	42.25	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	72.73	---	N<10	N<10	N<10	N<10	N<10	50.00	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	24.18	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	87.50	54.22



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.65	RV	RV	9.09	72.73	81.82	85.42	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	34.29	31.43	RV	RV	34.29	32.00	35.36	45.00	RV	27.50	RV	42.50	38.25	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	27.50	27.50	RV	RV	45.00	41.26	37.25	RV	34.21	26.32	RV	44.74	40.10	42.01
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	25.00	21.90

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Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	17.91	29.85	29.85	22.39	52.24	40.14	33.85	32.47	RV	28.57	RV	55.84	48.56	39.79	
All Students Number of Students			CV	CV	CV	CV	CV	12	20	20	15	35			25	RV	22	RV	43			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	19.17	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	9.09	54.55	34.62	27.86	RV	RV	30.77	15.38	46.15	45.65	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	26.19	54.76	41.16	41.19	29.41	RV	RV	27.45	54.90	48.53	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.92	7.69	34.62	29.17	25.27	48.39	RV	RV	22.58	35.48	40.42	30.04	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.71	31.71	63.41	53.23	50.43	RV	RV	39.13	30.43	69.57	59.66	59.12	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.58	7.82	N<10	N<10	N<10	N<10	N<10	9.43	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	30.16	31.75	RV	55.56	47.12	38.38	RV	RV	30.56	29.17	59.72	54.27	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.79	25.74	N<10	N<10	N<10	N<10	N<10	23.81	7.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	17.74	29.03	30.65	22.58	53.23	41.37	35.01	31.43	RV	RV	30.00	57.14	47.97	41.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	53.61	N<10	N<10	N<10	N<10	N<10	90.00	60.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.15	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	43.08	N<10	N<10	N<10	N<10	N<10	71.43	47.54	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	20.00	73.33	93.33	86.67	83.97	N<10	N<10	N<10	N<10	N<10	94.74	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.84	32.43	70.27	47.66	38.83	33.33	RV	RV	33.33	55.56	54.15	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	36.67	33.33	RV	RV	30.00	31.55	29.14	31.71	RV	34.15	RV	56.10	43.13	34.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	20.00	---	---	---	---	---	---	0.00	---

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Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	46.27	37.31	RV	47.76	40.36	34.42	RV	38.96	35.06	RV	46.75	42.55	40.50
All Students Number of Students			CV	CV	CV	CV	CV	RV	31	25	RV	32			RV	30	27	RV	36		
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	9.09	---	N<10	N<10	N<10	N<10	N<10	28.57	16.58
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	9.09	36.36	34.62	29.09	RV	RV	30.77	7.69	38.46	38.04	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	38.10	40.48	RV	52.38	41.84	42.49	RV	35.29	37.25	RV	50.98	44.85	49.62
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.38	<5%	19.23	32.08	25.58	RV	51.61	RV	6.45	29.03	32.50	30.31
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	29.27	51.22	RV	65.85	50.25	51.48	RV	30.43	43.48	RV	58.70	56.25	60.73
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.53	7.70	N<10	N<10	N<10	N<10	N<10	7.55	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	46.03	38.10	RV	49.21	46.58	39.06	RV	38.89	37.50	RV	50.00	47.66	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.91	27.89	N<10	N<10	N<10	N<10	N<10	19.05	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	43.55	40.32	RV	50.00	41.37	35.35	RV	37.14	35.71	RV	48.57	43.02	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	53.61	N<10	N<10	N<10	N<10	N<10	70.00	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	22.44	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.84	N<10	N<10	N<10	N<10	N<10	57.14	52.64



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	46.67	46.67	93.33	91.11	78.13	N<10	N<10	N<10	N<10	N<10	94.74	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	48.65	35.14	RV	51.35	40.85	33.83	RV	41.67	30.56	RV	36.11	39.02	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	43.33	40.00	RV	43.33	39.81	34.98	RV	36.59	39.02	RV	56.10	45.97	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	20.00	---	---	---	---	---	---	16.67	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	25.37	35.82	22.39	16.42	38.81	34.01	32.19	RV	27.27	33.77	RV	45.45	40.38	36.67	
All Students Number of Students			CV	CV	CV	CV	CV	17	24	15	11	26			RV	21	26	RV	35			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	9.09	---	N<10	N<10	N<10	N<10	N<10	21.43	14.14	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	<5%	27.27	25.64	23.44	RV	RV	30.77	7.69	38.46	33.70	28.94	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	26.19	30.95	RV	RV	42.86	36.39	41.14	25.49	RV	39.22	RV	52.94	43.38	45.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	50.00	RV	7.69	15.38	26.25	23.36	45.16	32.26	RV	RV	22.58	33.33	27.56	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	26.83	31.71	RV	53.66	43.28	49.24	RV	23.91	43.48	RV	60.87	50.00	54.74	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.84	9.26	N<10	N<10	N<10	N<10	N<10	7.55	10.66	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	22.22	36.51	23.81	17.46	41.27	38.63	36.17	RV	27.78	36.11	RV	48.61	45.18	41.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.66	21.72	N<10	N<10	N<10	N<10	N<10	19.05	11.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	24.19	35.48	22.58	17.74	40.32	34.77	33.68	RV	28.57	34.29	RV	47.14	40.70	38.21	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	43.04	N<10	N<10	N<10	N<10	N<10	66.67	48.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.51	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	41.11	N<10	N<10	N<10	N<10	N<10	71.43	47.91	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	33.33	53.33	86.67	86.67	81.14	N<10	N<10	N<10	N<10	N<10	94.74	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	37.84	RV	21.62	45.95	32.77	30.84	36.11	RV	36.11	RV	38.89	36.10	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	36.67	33.33	RV	RV	30.00	35.44	33.48	RV	29.27	31.71	RV	51.22	44.55	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	40.00	---	---	---	---	---	---	16.67	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	86.8254	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	86.8254	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	86.8254	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	86.8254	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	86.8254	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.2804	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.2804	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.2804	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.2804	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

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MY SCHOOL INFO
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2021-2022
LEA# 1705032

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	CV	CV	CV	N/A	CV	CV	81.0402	81.6966	81.3684	N<10	N<10	81.4063	81.1126	83.2889	82.2008	N<10	N<10	---
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	N/A	CV	CV	80.7389	83.3427	82.0408	N<10	N<10	81.2850	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	N/A	CV	CV	79.1859	80.6971	79.9415	N<10	N<10	---	79.9454	84.4911	82.2182	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	80.6852	84.0307	82.3579	N<10	N<10	---	82.3094	85.2867	83.7981	N<10	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	81.1791	80.7832	80.9812	N<10	N<10	81.0637	80.4599	82.1991	81.3295	N<10	N<10	---
Students with Disabilities	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	78.9554	80.3992	77.9891	79.1942	N<10	N<10	---
Students without Disabilities	CV	CV	CV	N/A	CV	CV	81.6642	81.9456	81.8049	N<10	N<10	81.8288	81.2356	84.2026	82.7191	N<10	N<10	---
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	80.7988	81.8375	81.3182	N<10	N<10	---	81.2137	83.2437	82.2287	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	81.0402	81.6966	81.3684	N<10	N<10	81.4063	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	N/A	CV	CV	84.4697	85.6808	85.0752	N<10	N<10	85.2716	81.7935	82.1829	81.9882	N<10	N<10	---
Male Students	CV	CV	CV	N/A	CV	CV	77.3895	77.4553	77.4224	N<10	N<10	77.5409	80.5752	84.1620	82.3686	N<10	N<10	---
Migrant	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	CV	CV	CV	CV	CV	CV	80.0407	83.6524	81.5675	N<10	N<10	81.9329	78.5881	79.0016	78.7949	76.8514	N<10	79.3189
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	81.7172	89.4131	85.5651	N<10	N<10	84.8934	78.7159	76.8345	77.7752	75.6475	N<10	80.2934
Caucasian	CV	CV	CV	CV	CV	CV	78.9943	82.8147	80.8665	N<10	N<10	---	79.2359	79.6447	79.4403	77.2484	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.7730	84.9344	82.6768	N<10	N<10	---	80.3040	78.9396	79.6218	75.7039	N<10	80.6420
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.4434	82.6267	80.6800	N<10	N<10	81.4265	77.5352	79.0397	78.2874	77.5555	N<10	78.4848
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.0290	83.8809	81.8405	N<10	N<10	82.2049	78.8985	78.7697	78.8341	77.1027	N<10	79.2119
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	87.1386	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.6481	82.5755	80.8117	N<10	N<10	---	78.7602	78.6823	78.7212	77.0002	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.0407	83.6524	81.5675	N<10	N<10	81.9329	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	76.5313	84.1223	80.3268	79.0741	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	82.5872	80.8233	81.5063	N<10	N<10	82.7434	78.9184	76.3369	77.6276	72.7198	N<10	77.8454
Male Students	CV	CV	CV	CV	CV	CV	77.8384	86.0462	81.6193	N<10	N<10	81.2544	78.2287	81.9015	80.0651	81.3475	N<10	80.8323
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

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2021-2022
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Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	CV	CV	CV	CV	CV	CV	84.1913	81.0586	82.6249	81.8687	N<10	82.5397	83.3189	79.1455	81.2322	83.2899	N<10	81.0081	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	86.9004	85.0688	85.9846	79.1400	N<10	85.0221	80.3164	75.1436	77.7300	83.2556	N<10	77.5257	
Caucasian	CV	CV	CV	CV	CV	CV	84.0324	80.9266	82.4795	81.8359	N<10	---	83.1815	80.1636	81.6726	84.2579	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.5968	78.6459	80.6213	80.0216	N<10	---	82.8015	79.2321	81.0168	77.3875	N<10	80.8939	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	85.2277	82.6268	83.9273	83.1001	N<10	83.7273	83.6523	79.0898	81.3710	87.3654	N<10	81.0834	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	85.0251	80.9701	82.9976	82.1526	N<10	82.8954	83.5882	79.3411	81.4647	83.7273	N<10	81.2124	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	84.2103	80.9473	82.5788	81.8318	N<10	---	83.8309	79.6054	81.7182	84.0149	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	84.1913	81.0586	82.6249	81.8687	N<10	82.5397	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	87.0108	90.2475	88.6291	88.2139	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	87.8900	83.7985	85.8443	83.8951	N<10	85.5323	84.4245	76.8531	80.6388	81.4668	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	79.7529	77.7706	78.7618	79.5045	N<10	78.9679	82.3791	81.0941	81.7366	84.7859	N<10	81.2934	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	81.7387	82.1852	81.8499	81.8687	85.3104	82.2310	81.0376	80.4203	80.7290	80.0707	85.5049	81.1761	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	83.0667	86.3133	84.6900	79.1400	82.8150	84.0303	80.4960	77.0456	78.7708	79.7686	84.0325	80.6740	
Caucasian	CV	CV	CV	CV	CV	CV	80.6256	81.5309	81.0586	81.8359	N<10	---	80.7771	81.4210	81.0991	80.6071	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.3842	82.5691	81.8981	80.0216	N<10	---	81.8110	80.9498	81.3804	76.5757	86.3468	82.0262	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.9532	81.9537	81.8208	83.1001	85.3104	82.3986	80.5725	80.1018	80.3372	82.3464	84.4947	80.6279	
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.2111	80.7233	77.8495	N<10	N<10	78.1860	78.7389	78.6355	78.6872	75.0670	N<10	79.8347	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.2220	82.3196	82.2175	82.1526	86.0219	82.6218	81.3024	80.6259	80.9642	80.4908	84.8098	81.3287	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	83.8799	87.9332	85.9065	N<10	85.3104	85.5143	N<10	N<10	N<10	N<10	85.5049	83.4441	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.5891	81.7899	81.5709	81.8318	N<10	---	81.3219	80.4774	80.8997	80.5351	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.7387	82.1852	81.8499	81.8687	85.3104	82.2310	80.0878	79.9617	80.0247	N<10	87.0843	83.6852	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	86.1752	90.7221	88.4486	88.2139	N<10	---	82.4224	84.0664	83.2444	82.2589	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	85.0924	83.4449	84.1920	83.8951	N<10	84.4143	81.6259	78.2471	79.9365	76.7764	N<10	80.1918	
Male Students	CV	CV	CV	CV	CV	CV	78.2825	80.9003	79.4610	79.5045	84.3988	80.2142	80.5071	82.3801	81.4436	83.1844	85.2532	81.9711	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2021-2022
LEA# 1705032

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	39	16	41.03 %	32	7	21.88 %	34	7	20.59 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	11	1	9.09 %
Grade 01	N<10	N<10	N<10	RV	RV	<5%	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	10	3	30.00 %
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	79.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.46	55.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.84	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Caucasian	82.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.05	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.86	
Economically Disadvantaged	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33	
Non-Economically Disadvantaged	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.64	
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70	
Students without Disabilities	80.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.43	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.88	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82	
Male Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47	71.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	70.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.73



Economically Disadvantaged	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24	
Non-Economically Disadvantaged	84.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.78	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.76	
Students with Disabilities	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	
Students without Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	71.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.28	
Current English Learners (EL)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.82	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.39	73.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.21	
Male Students	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Caucasian	71.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.28	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Economically Disadvantaged	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Non-Economically Disadvantaged	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Students with Disabilities	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Students without Disabilities	75.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.47	64.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.17
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	62.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.81
Male Students	80.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.49	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	81.16	45.76	42.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75	57.43	52.94	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	68.18	30.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.67	47.62	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40	57.69	47.92	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32



Economically Disadvantaged	73.81	42.11	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.69	53.85	45.83	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95
Non-Economically Disadvantaged	84.38	47.50	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.55	59.38	56.82	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.04
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10
Students without Disabilities	80.83	50.00	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06	58.73	52.54	45.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.49
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.03	48.21	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38	57.46	51.61	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.52
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	83.78	51.61	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.62	48.44	55.17	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33
Male Students	78.13	39.29	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.41	64.29	51.28	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	74.05	47.54	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.96	66.46	44.44	45.83	42.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	76.67	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11	57.14	36.36	27.27	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.49
Caucasian	73.64	52.27	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.39	71.30	50.98	52.94	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66
Economically Disadvantaged	79.41	32.14	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22	50.00	35.71	39.29	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.99
Non-Economically Disadvantaged	70.00	60.61	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61	76.00	50.00	50.00	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.80
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.97	49.12	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.04	67.61	50.00	51.56	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.06	50.00	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.22	67.39	46.88	50.00	40.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	81.82	90.91	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.14
Female Students	75.68	42.86	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.91	63.75	43.24	48.65	32.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.35
Male Students	72.62	51.52	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.72	69.23	45.71	42.86	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	76.81	39.34	44.26	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.78	61.45	47.14	44.29	59.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	42.86	41.67	33.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Caucasian	80.23	45.00	40.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.13	65.45	56.52	52.17	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.16



Economically Disadvantaged	71.15	13.64	27.27	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48	57.58	21.43	35.71	42.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.09
Non-Economically Disadvantaged	80.23	53.85	53.85	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.89	64.00	64.29	50.00	71.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.92	41.38	46.55	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72	60.90	50.00	46.97	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.87	40.00	45.00	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.89	63.82	49.21	47.62	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.33	86.67	80.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.89	45.45	57.58	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.97	64.47	41.94	48.39	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49
Male Students	69.35	32.14	28.57	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09	58.89	51.28	41.03	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	77.40	44.20	44.75	60.00	N<10	N<10	N<10	N<10	N<10	N<10	61.76	62.31	48.10	44.29	50.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	71.19	31.03	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.60	52.27	40.00	33.33	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.97	
Caucasian	77.80	48.41	42.86	57.50	N<10	N<10	N<10	N<10	N<10	N<10	62.13	64.62	51.72	48.97	51.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73	
Economically Disadvantaged	71.96	28.99	34.78	56.82	N<10	N<10	N<10	N<10	N<10	N<10	52.92	54.00	33.75	37.50	40.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59	
Non-Economically Disadvantaged	80.50	53.57	50.89	61.84	N<10	N<10	N<10	N<10	N<10	N<10	66.99	67.57	56.92	48.46	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.94	
Students with Disabilities	82.08	14.29	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74	60.26	23.81	9.52	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.51	
Students without Disabilities	76.69	46.71	47.90	59.65	N<10	N<10	N<10	N<10	N<10	N<10	62.21	62.73	50.79	48.15	52.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59	
Current English Learners (EL)	67.74	18.18	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.19	45.88	45.29	59.32	N<10	N<10	N<10	N<10	N<10	N<10	62.45	63.47	49.21	46.56	51.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.28	
Former English Learner (Monitored 1-4 years)	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	55.56	53.85	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	84.72	90.00	83.33	75.00	N<10	N<10	N<10	N<10	N<10	N<10	84.55	70.00	92.00	92.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.57	
Female Students	78.43	46.74	48.91	67.19	N<10	N<10	N<10	N<10	N<10	N<10	63.92	61.48	46.39	46.39	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67	
Male Students	76.43	41.57	40.45	51.79	N<10	N<10	N<10	N<10	N<10	N<10	59.62	63.02	49.56	42.48	57.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.20	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	90.2%	88.8%	---	91.0%	88.5%	---	89.6%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	70.0%	84.5%	---	83.3%	84.7%
Four-Year Graduation Rate Asian	---	>95%	93.6%	---	>95%	93.7%	---	>95%	95.1%
Four-Year Graduation Rate Caucasian	---	88.6%	90.9%	---	89.9%	90.1%	---	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	90.9%	86.8%	---	>95%	87.5%	---	94.7%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	>95%	85.8%	---	>95%	86.2%	---	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.7%	86.3%	---	89.4%	85.8%	---	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	70.9%	84.1%	---	82.1%	83.0%	---	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	>95%	84.5%	---	90.6%	84.0%	---	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	91.1%	91.3%	---	91.7%	91.3%	---	91.6%	90.1%
Four-Year Graduation Rate Male Students	---	89.1%	86.4%	---	90.3%	85.8%	---	87.6%	86.4%
Four-Year Graduation Rate Migrant	---	90.0%	81.1%	---	89.5%	77.4%	---	>95%	82.2%

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	89.8%	89.0%	---	90.6%	90.2%	---	91.2%	89.9%
Five-Year Graduation Rate African-American	---	91.7%	85.1%	---	90.0%	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.5%	---	>95%	95.9%	---	>95%	95.8%
Five-Year Graduation Rate Caucasian	---	87.7%	90.8%	---	89.0%	91.8%	---	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	92.1%	88.7%	---	>95%	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	92.3%	88.2%	---	>95%	86.3%	---	>95%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	87.2%	86.4%	---	87.4%	87.7%	---	89.3%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.0%	85.2%	---	73.2%	86.4%	---	84.6%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	94.3%	85.2%	---	>95%	86.9%	---	90.3%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	92.4%	91.2%	---	91.1%	92.5%	---	92.2%	92.4%
Five-Year Graduation Rate Male Students	---	87.4%	86.9%	---	90.0%	88.0%	---	90.3%	87.5%
Five-Year Graduation Rate Migrant	---	>95%	83.7%	---	90.0%	83.2%	---	89.5%	79.5%



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		359	28,617		365	27,779		380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		451	34,978		495	34,243		496	35,209
Number of Graduates that have taken ACT in High School		396	29,972		340	28,543		335	26,985
ACT Reading Average		20.52	20.01		20.26	19.75		20.00	19.52
ACT English Average		19.45	18.96		19.56	18.82		18.75	18.42
ACT Math Average		19.34	18.56		19.74	18.48		18.65	18.18
ACT Science Average		20.16	19.57		20.64	19.64		19.79	19.41
ACT Composite Average		20.02	19.42		20.19	19.32		19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		4	916		4	680		4	525
SAT Critical Reading Mean		615	592		505	611		568	609
SAT Math Mean		608	573		508	586		565	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		378	28,690		321	27,806		319	27,061
Number of AP Exams Taken		503	37,118		470	40,443		476	41,280
Number of AP Exams Scored 3, 4, or 5		245	16,885		222	14,527		267	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	45.5%	44.3%	---	41.6%	41.2%	---	43.3%	41.3%
African-American	---	22.2%	38.9%	---	14.3%	34.7%	---	50.0%	33.6%
Hispanic	---	58.6%	35.7%	---	49.4%	33.0%	---	46.5%	34.5%
Caucasian	---	42.2%	48.0%	---	40.7%	45.2%	---	40.5%	45.4%
Economically Disadvantaged	---	36.9%	36.9%	---	41.2%	34.1%	---	35.4%	34.5%
Students with Disabilities	---	13.3%	20.2%	---	10.3%	20.2%	---	10.8%	15.0%
Current English Learners (EL)	---	18.8%	22.6%	---	25.0%	19.1%	---	35.5%	19.2%
Homeless	---	0.0%	26.5%	---	100.0%	25.9%	---	14.3%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	50.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	44.4%	43.1%
Gifted and Talented	---	91.7%	67.1%	---	57.5%	63.6%	---	76.9%	65.3%
College Credit Accumulation Rates									



All Students	---	63.0%	53.9%	---	64.3%	52.6%	---	60.7%	51.0%
African-American	---	60.0%	37.8%	---	0.0%	34.7%	---	100.0%	34.4%
Hispanic	---	55.6%	48.1%	---	60.5%	47.3%	---	51.2%	45.8%
Caucasian	---	67.2%	58.7%	---	64.8%	57.5%	---	61.3%	55.4%
Economically Disadvantaged	---	49.3%	43.8%	---	53.3%	42.1%	---	62.5%	43.9%
Students with Disabilities	---	0.0%	31.9%	---	57.1%	32.1%	---	100.0%	22.5%
Current English Learners (EL)	---	14.3%	33.3%	---	25.0%	35.1%	---	50.0%	33.6%
Homeless	---	22.2%	33.7%	---	0.0%	29.1%	---	100.0%	25.6%
Children in Foster Care	---	100.0%	41.4%	---	0.0%	30.9%	---	75.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	100.0%	48.6%
Gifted and Talented	---	65.7%	73.2%	---	94.4%	69.4%	---	58.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	73.15	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
<p>CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							22	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							85	750	61,516



Student Primary Learning Device Away from School is a Tablet	109	709	40,574
Student Primary Learning Device Away from School is a Chromebook	192	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	24	256	21,789
Student Does not use a Learning Device Away from School	3	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	138	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	269	3,584	363,542
Student Primary Learning Device is a Personal Device	163	951	91,048
Student Primary Learning Device is Provided by the School	268	4,587	340,684
Student Internet Access is Available in Primary Residence	438	4,678	412,336



Student Internet Access is Not Available in Primary Residence	0	40	9,298
Student Internet Access is Not Affordable in Primary Residence	0	15	17,339
Student Internet Access in Residence is Residential Broadband	347	2,847	223,900
Student Internet Access in Residence is Cellular Network	25	456	38,515
Student Internet Access in Residence is Hot Spot	12	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	8	144	13,842
Student Internet Access in Residence is Satellite	5	109	10,822
Student Internet Access in Residence is Dial-up	0	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	9	68	9,467



Student	30	551	81,416
Regularly Experiences Learning Interruptions from Internet in Residence			

Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	399	4,059	321,360
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Annual Accreditation Status

Accredited	Y	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0

Attendance Rate

Attendance Rate All Students	94.46 %	94.65 %	94.03 %	95.23 %	94.31 %	94.72 %	92.69 %	92.4 %	92.61 %
Attendance Rate African American	89.86 %	94.23 %	93.57 %	N<10	94.27 %	93.63 %	N<10	92.61 %	91.47 %
Attendance Rate Hispanic	95.31 %	95.25 %	94.33 %	95.15 %	94.65 %	94.66 %	92.03 %	92.77 %	92.7 %
Attendance Rate Caucasian	94.51 %	94.38 %	93.76 %	94.77 %	93.94 %	95.15 %	92.44 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged	93.73 %	94.09 %	93.73 %	94.44 %	93.59 %	94.24 %	91.82 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	95.35 %	95.66 %	93.72 %	95.96 %	95.37 %	95.89 %	93.71 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities	96.08 %	94.46 %	93.8 %	96.78 %	94.1 %	94.51 %	93.77 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities	94.15 %	94.73 %	94.06 %	94.94 %	94.36 %	94.77 %	92.42 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)	95.63 %	95.5 %	94.42 %	94.25 %	94.44 %	94.01 %	91.37 %	92.59 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.7 %	95.76 %	94.84 %	95.04 %	95.1 %	94.87 %	91.52 %	93.3 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	96.41 %	96.54 %	95.78 %	97.43 %	96.15 %	96.15 %	91.96 %	94.43 %	94.52 %
Attendance Rate Homeless	83.87 %	83.44 %	89.74 %	N<10	87.7 %	91.9 %		85.42 %	88.9 %
Attendance Rate Children in Foster Care	96.12 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %		92.09 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	94.35 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %	N<10	94.23 %	93.76 %
Attendance Rate Gifted and Talented	97.87 %	96.64 %	95.94 %	96.48 %	96.6 %	96.52 %	94.17 %	95.47 %	94.98 %
Attendance Rate Female Students	94.45 %	94.79 %	93.99 %	95.8 %	94.2 %	94.81 %	92.43 %	92.22 %	92.52 %
Attendance Rate Male Students	94.47 %	94.47 %	94.05 %	94.71 %	94.43 %	94.64 %	92.92 %	92.58 %	92.68 %
Attendance Rate Migrant	92.74 %	94.49 %	91.49 %	N<10	94.48 %	92.78 %	N<10	92.56 %	90.34 %
Dropout Rate									
Dropout Rate		1.18 %	1.31 %		2.22 %	2.22 %		1.77 %	2.21 %
College Remediation Rate									
College Remediation Rate		59.1 %	67.1 %		56.2 %	68.0 %		67.5 %	70.1 %
Enrollment									
October 1 Enrollment	437	5,637	479,432	364	5,406	473,004	423	5,600	473,861



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	617		3	212		1	844
Weapons Incidents		7	660		7	598	1	14	999
Staff Assaults		1	687			356		1	813
Student Assaults	1	21	3,112		1	1,498	1	20	4,551
Referrals to Law Enforcement		0	55			13		0	60
School-related Arrests		0	9			5		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	148	41	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	28	RV	RV	RV	RV	RV	RV
Caucasian	93	26	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	25	10	RV	RV	RV	RV	RV
English Learner	16	RV	RV	RV	RV	RV	RV
Male	76	29	RV	RV	RV	RV	RV
Female	72	12	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	597	0	0	1,018	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.23%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	1	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.23%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	1	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.24%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	0.00%	0.53%



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	93.6 %	91.5 %	93.1 %	100.0 %	84.3 %	92.9 %	100.0 %	87.6 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	75.0 %	73.0 %	51.0 %	72.0 %	73.0 %	50.0 %	76.0 %	72.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	25.0 %	26.0 %	44.0 %	28.0 %	27.0 %	45.0 %	24.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	30	400	43,029	30	388	45,402	30	389	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	134	5,362	0	109	5,105	6	121	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	134	5,156	7	107	4,944	6	121	7,502
Number Certified by National Board for Professional Teaching Standards	7	37	2,179	7	29	2,179	6	29	1,412
Number of Teachers Teaching with Provisional License	0	3	532	0	1	393	0	1	821
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%	0.0%	0.3%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	3	1,272	0	1	1,185	0	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%	0.0%	0.3%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	29	1,482	0	82	1,606	0	77	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%	0.0%	19.8%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	21	2,063	0	44	2,115	0	28	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.3%	4.8%	0.0%	11.3%	4.7%	0.0%	7.2%	3.0%
Number of Inexperienced Teachers ^^	8	99	13,902	8	78	15,008	7	83	9,104
Percentage of Teachers who are Inexperienced ^^	26.7%	24.8%	32.3%	26.7%	20.1%	33.1%	23.3%	21.3%	25.3%
Number of Teachers, Principals, and Assistant Principals	32	423	45,458	32	411	47,904	32	413	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	8	101	14,024	8	80	15,138	7	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	25.0%	23.9%	30.9%	25.0%	20.6%	31.6%	21.9%	21.3%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	30	388	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	0	109	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	7	107	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	7	29	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	0	1	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	0.0%	0.3%	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	0	0	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	0.0%	0.0%	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	0	1	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	0.0%	0.3%	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	0	82	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	0.0%	21.1%	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	0	44	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	0.0%	11.3%	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	8	78	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	26.7%	20.1%	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	32	411	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	8	80	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	25.0%	20.6%	27.8%	---	---	22.7%

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	2019-2020	2020-2021	2021-2022
District		District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,648,462	\$36,345,034	\$3,057,685,304	\$2,646,262	\$39,362,642	\$3,417,194,950	\$528,414	\$9,204,985	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$417,339	\$8,560,020	\$973,723,400	\$492,076	\$8,402,399	\$974,156,345	\$957,696	\$10,344,302	\$819,276,750
State and Local Grand Total Expenditures	\$3,065,801	\$44,905,054	\$4,031,408,703	\$3,138,338	\$47,765,041	\$4,391,351,295	\$3,067,456	\$50,202,299	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,078	\$6,456	\$6,419	\$6,840	\$7,265	\$7,276	\$1,238	\$1,644	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$958	\$1,521	\$2,044	\$1,272	\$1,551	\$2,074	\$2,244	\$1,848	\$1,738
State and Local Per-pupil Expenditures	\$7,036	\$7,977	\$8,463	\$8,112	\$8,815	\$9,350	\$7,186	\$8,967	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$220,812	\$5,470,751	\$630,872,733	\$358,331	\$5,769,328	\$415,314,714	\$534,018	\$5,830,111	\$486,740,584
Federal Non-Personnel Expenditures	\$96,837	\$2,068,816	\$152,961,414	\$145,838	\$4,089,457	\$274,984,145	\$423,678	\$4,514,192	\$332,536,167
Federal Grand Total Expenditures	\$317,649	\$7,539,567	\$783,834,148	\$504,169	\$9,858,784	\$690,298,859	\$2,539,042	\$40,997,314	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$507	\$972	\$1,324	\$926	\$1,065	\$884	\$1,251	\$1,041	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$222	\$368	\$321	\$377	\$755	\$585	\$993	\$806	\$705
Federal Per-pupil Expenditures	\$729	\$1,339	\$1,646	\$1,303	\$1,820	\$1,470	\$5,948	\$7,323	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$2,869,274	\$41,815,785	\$3,688,558,037	\$3,004,593	\$45,131,970	\$3,832,509,664	\$3,073,060	\$46,827,424	\$4,001,764,642
Total Non-Personnel Expenditures	\$514,176	\$10,628,836	\$1,126,684,814	\$637,913	\$12,491,855	\$1,249,140,490	\$952,092	\$13,719,177	\$1,475,244,144



Total Grand Total Expenditures	\$3,383,450	\$52,444,621	\$4,815,242,851	\$3,642,507	\$57,623,825	\$5,081,650,154	\$4,025,152	\$60,546,601	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$6,585	\$7,428	\$7,744	\$7,767	\$8,330	\$8,160	\$7,199	\$8,364	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,180	\$1,888	\$2,365	\$1,649	\$2,305	\$2,660	\$2,230	\$2,451	\$3,130
Total Per-pupil Expenditures	\$7,765	\$9,316	\$10,109	\$9,416	\$10,635	\$10,820	\$9,430	\$10,815	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		42.6	38.9
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		\$60,246	\$53,416
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	45.5%	59.6%	60.2%	36.8%	51.3%	65.6%	42.3%	54.5%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	35.21	18.31	19.72	26.76
Students with Disabilities	>95%	RV	RV	<5%	20
Students without Disabilities	>95%	29.51	19.67	22.95	27.87
English Learner	---	---	---	---	---
Non-English Learner	>95%	35.21	18.31	19.72	26.76
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	20
Non-English Learner Students without Disabilities	>95%	29.51	19.67	22.95	27.87
Female	>95%	33.33	RV	RV	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	22.22	33.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	33.33	RV	RV	30
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	33.33
Male	>95%	36.59	RV	RV	24.39
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	29.41	RV	RV	23.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	36.59	RV	RV	24.39
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	29.41	RV	RV	23.53
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.25	RV	RV	23.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.11	RV	RV	24.44
Caucasian Non-English Learner	>95%	37.25	RV	RV	23.53
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.11	RV	RV	24.44
Caucasian Female	>95%	RV	RV	22.73	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	25
Caucasian Female Non-English Learner	>95%	RV	RV	22.73	22.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian Male	>95%	34.48	RV	RV	24.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	24	24
Caucasian Male Non-English Learner	>95%	34.48	RV	RV	24.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24	24



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	38.03	40.85
Students with Disabilities	>95%	RV	RV	40	20
Students without Disabilities	>95%	RV	RV	37.7	44.26
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	38.03	40.85
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	40	20
Non-English Learner Students without Disabilities	>95%	RV	RV	37.7	44.26
Female	>95%	RV	RV	36.67	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	37.04
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	36.67	33.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	37.04
Male	>95%	RV	RV	39.02	46.34
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	41.18	50
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	39.02	46.34
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	50
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	41.18	39.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40	42.22
Caucasian Non-English Learner	>95%	RV	RV	41.18	39.22
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	42.22
Caucasian Female	>95%	RV	RV	31.82	31.82
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	35
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	31.82
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	35
Caucasian Male	>95%	RV	RV	48.28	44.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	48	48
Caucasian Male Non-English Learner	>95%	RV	RV	48.28	44.83
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	48	48



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	36.62	RV	26.76	RV
Students with Disabilities	>95%	RV	RV	20	30
Students without Disabilities	>95%	34.43	RV	27.87	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.62	RV	26.76	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	20	30
Non-English Learner Students without Disabilities	>95%	34.43	RV	27.87	RV
Female	>95%	36.67	RV	RV	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	22.22
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	36.67	RV	RV	23.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	22.22
Male	>95%	36.59	RV	RV	24.39
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.29	RV	RV	23.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	36.59	RV	RV	24.39
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.29	RV	RV	23.53
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.22	RV	27.45	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.78	RV	26.67	RV
Caucasian Non-English Learner	>95%	39.22	RV	27.45	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.78	RV	26.67	RV
Caucasian Female	>95%	45.45	RV	RV	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	20
Caucasian Female Non-English Learner	>95%	45.45	RV	RV	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	20
Caucasian Male	>95%	34.48	RV	RV	17.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	24	16
Caucasian Male Non-English Learner	>95%	34.48	RV	RV	17.24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24	16



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	28.21	28.21	19.23	24.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.43	30	21.43	27.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.66	28.77	20.55	26.03
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	16.67	31.82	22.73	28.79
Female	>95%	30	25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	27.78	RV	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.32	26.32	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.41	RV	26.47
Male	>95%	RV	31.58	RV	26.32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32.35	RV	29.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	31.43	RV	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.38	RV	31.25
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	38.46	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	29.63	RV	31.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	32.65	RV	34.69
Caucasian Non-English Learner	>95%	RV	29.63	RV	31.48
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	32.65	RV	34.69
Caucasian Female	>95%	RV	RV	17.86	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	32
Caucasian Female Non-English Learner	>95%	RV	RV	17.86	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	32
Caucasian Male	>95%	RV	RV	7.69	34.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	37.5
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	34.62
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	37.5



MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	41.03	35.9	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40	38.57	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	41.1	36.99	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	39.39	40.91	RV
Female	>95%	RV	45	32.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.44	36.11	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	47.37	34.21	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	47.06	38.24	RV
Male	>95%	RV	36.84	39.47	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	35.29	41.18	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	34.29	40	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	31.25	43.75	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	23.08	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	29.63	44.44	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	28.57	48.98	RV
Caucasian Non-English Learner	>95%	RV	29.63	44.44	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	28.57	48.98	RV
Caucasian Female	>95%	RV	39.29	39.29	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40	44	RV
Caucasian Female Non-English Learner	>95%	RV	39.29	39.29	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40	44	RV
Caucasian Male	>95%	RV	RV	50	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	54.17	25
Caucasian Male Non-English Learner	>95%	RV	RV	50	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	54.17	25



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	33.33	23.08	26.92	16.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.43	20	30	18.57
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.51	21.92	28.77	17.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.3	18.18	31.82	19.7
Female	>95%	45	RV	27.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.44	RV	30.56	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.11	RV	28.95	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.18	RV	32.35	RV
Male	>95%	RV	34.21	26.32	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32.35	29.41	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	31.43	28.57	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	21.88
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	30.77	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.48	RV	29.63	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.57	RV	32.65	RV
Caucasian Non-English Learner	>95%	31.48	RV	29.63	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.57	RV	32.65	RV
Caucasian Female	>95%	42.86	RV	RV	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40	RV	RV	24
Caucasian Female Non-English Learner	>95%	42.86	RV	RV	21.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40	RV	RV	24
Caucasian Male	>95%	RV	RV	30.77	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	32.47	RV	28.57	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	30.56	29.17
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.14	RV	RV	28.77
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30.88	30.88
Female	>95%	33.33	RV	RV	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	24.24	36.36
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	33.33	RV	RV	33.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24.24	36.36
Male	>95%	31.71	RV	34.15	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	28.21	RV	35.9	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.03	RV	35.14	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.14	25.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30.77	15.38
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	30.77	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.41	RV	RV	27.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.79	29.79
Caucasian Non-English Learner	>95%	29.41	RV	RV	27.45
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.79	29.79
Caucasian Female	>95%	RV	RV	18.18	27.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.05	31.58
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	27.27
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	31.58
Caucasian Male	>95%	RV	RV	34.48	27.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.71	28.57
Caucasian Male Non-English Learner	>95%	RV	RV	34.48	27.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	28.57



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	38.96	35.06	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	38.89	37.5	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	38.36	35.62	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	38.24	38.24	RV
Female	>95%	RV	41.67	30.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.42	33.33	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	41.67	30.56	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	42.42	33.33	RV
Male	>95%	RV	36.59	39.02	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	35.9	41.03	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	35.14	40.54	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.29	42.86	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30.77	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	35.29	37.25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	34.04	40.43	RV
Caucasian Non-English Learner	>95%	RV	35.29	37.25	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	34.04	40.43	RV
Caucasian Female	>95%	RV	RV	27.27	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.58	5.26
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	5.26
Caucasian Male	>95%	RV	RV	44.83	20.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.43	21.43
Caucasian Male Non-English Learner	>95%	RV	RV	44.83	20.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.43	21.43



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	27.27	33.77	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.78	36.11	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	27.4	34.25	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	27.94	36.76	RV
Female	>95%	36.11	RV	36.11	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	RV	39.39	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	36.11	RV	36.11	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	RV	39.39	RV
Male	>95%	RV	29.27	31.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30.77	33.33	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	29.73	32.43	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	31.43	34.29	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30.77	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.49	RV	39.22	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	21.28	42.55	RV
Caucasian Non-English Learner	>95%	25.49	RV	39.22	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	21.28	42.55	RV
Caucasian Female	>95%	RV	RV	40.91	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.37	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	40.91	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	<5%
Caucasian Male	>95%	RV	RV	37.93	24.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.29	25
Caucasian Male Non-English Learner	>95%	RV	RV	37.93	24.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.29	25



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	31.86	19.47	22.57	26.11
Students with Disabilities	>95%	RV	RV	<5%	8.7
Students without Disabilities	>95%	26.11	20.69	25.12	28.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.95	19.82	23.04	27.19
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	>95%	23.59	21.54	25.64	29.23
Female	>95%	32.08	17.92	21.7	28.3
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	26.04	18.75	23.96	31.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.77	18.27	22.12	28.85
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	24.47	19.15	24.47	31.91
Male	>95%	31.67	20.83	23.33	24.17
Male Students with Disabilities	>95%	RV	RV	<5%	15.38
Male Students without Disabilities	>95%	26.17	22.43	26.17	25.23
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.2	21.24	23.89	25.66
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Male Non-English Learner without Disabilities	>95%	22.77	23.76	26.73	26.73
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.36	RV	30.3	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	33.33	RV	33.33	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	36	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	39.13	21.74
Hispanic Female	>95%	RV	RV	26.67	26.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	28.57
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	28.57
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Hispanic Male	>95%	RV	RV	33.33	5.56
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	37.5	6.25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	45.45	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	10
Caucasian	>95%	30.77	21.15	20.51	27.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Students without Disabilities	>95%	24.11	23.4	22.7	29.79
Caucasian Non-English Learner	>95%	30.77	21.15	20.51	27.56
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Non-English Learner without Disabilities	>95%	24.11	23.4	22.7	29.79
Caucasian Female	>95%	36.11	18.06	19.44	26.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.13	20.31	21.88	29.69
Caucasian Female Non-English Learner	>95%	36.11	18.06	19.44	26.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.13	20.31	21.88	29.69
Caucasian Male	>95%	26.19	23.81	21.43	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	20.78	25.97	23.38	29.87
Caucasian Male Non-English Learner	>95%	26.19	23.81	21.43	28.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	20.78	25.97	23.38	29.87



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	10.62	31.42	36.28	21.68
Students with Disabilities	>95%	43.48	RV	RV	8.7
Students without Disabilities	>95%	6.9	32.02	37.93	23.15
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	9.68	30.88	36.87	22.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	45.45	RV	RV	9.09
Non-English Learner Students without Disabilities	>95%	5.64	31.28	38.97	24.1
Female	>95%	14.15	37.74	33.02	15.09
Female Students with Disabilities	>95%	RV	RV	20	<5%
Female Students without Disabilities	>95%	10.42	38.54	34.38	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	12.5	38.46	33.65	15.38
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner without Disabilities	>95%	RV	39.36	35.11	RV
Male	>95%	RV	RV	39.17	27.5
Male Students with Disabilities	>95%	RV	RV	23.08	15.38
Male Students without Disabilities	RV	RV	RV	41.12	28.97
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	39.82	29.2
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
Male Non-English Learner without Disabilities	RV	RV	RV	42.57	30.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	48.48	RV	12.12
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	50	RV	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	48	RV	16
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	47.83	RV	17.39
Hispanic Female	>95%	RV	RV	20	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	21.43	21.43
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	21.43	21.43
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Hispanic Male	>95%	RV	RV	27.78	5.56
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	6.25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian	>95%	8.97	26.28	41.03	23.72
Caucasian Students with Disabilities	>95%	RV	RV	20	6.67
Caucasian Students without Disabilities	RV	RV	26.24	43.26	RV
Caucasian Non-English Learner	>95%	8.97	26.28	41.03	23.72
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Caucasian Non-English Learner without Disabilities	RV	RV	26.24	43.26	RV
Caucasian Female	>95%	13.89	36.11	33.33	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.5	35.94	RV
Caucasian Female Non-English Learner	>95%	13.89	36.11	33.33	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.5	35.94	RV
Caucasian Male	RV	RV	RV	47.62	29.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	49.35	31.17
Caucasian Male Non-English Learner	RV	RV	RV	47.62	29.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	49.35	31.17



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	32.3	21.24	29.2	17.26
Students with Disabilities	>95%	56.52	RV	RV	13.04
Students without Disabilities	>95%	29.56	21.18	31.53	17.73
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.34	20.74	29.95	17.97
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	54.55	RV	RV	13.64
Non-English Learner Students without Disabilities	>95%	28.72	20.51	32.31	18.46
Female	>95%	39.62	16.04	31.13	13.21
Female Students with Disabilities	>95%	RV	RV	<5%	10
Female Students without Disabilities	>95%	37.5	14.58	34.38	13.54
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.46	16.35	31.73	13.46
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Female Non-English Learner without Disabilities	>95%	36.17	14.89	35.11	13.83
Male	>95%	25.83	25.83	27.5	20.83
Male Students with Disabilities	>95%	RV	RV	15.38	15.38
Male Students without Disabilities	>95%	22.43	27.1	28.97	21.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	24.78	24.78	28.32	22.12
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
Male Non-English Learner without Disabilities	>95%	21.78	25.74	29.7	22.77
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	39.39	RV	30.3	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	36.67	RV	33.33	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	36	8
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	39.13	8.7
Hispanic Female	>95%	RV	RV	33.33	13.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	35.71	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	35.71	14.29
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Male	>95%	RV	RV	27.78	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.25	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	36.36	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Caucasian	>95%	32.05	17.95	32.05	17.95
Caucasian Students with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Students without Disabilities	>95%	29.08	17.73	34.04	19.15
Caucasian Non-English Learner	>95%	32.05	17.95	32.05	17.95
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Non-English Learner without Disabilities	>95%	29.08	17.73	34.04	19.15
Caucasian Female	>95%	43.06	RV	31.94	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	39.06	RV	35.94	RV
Caucasian Female Non-English Learner	>95%	43.06	RV	31.94	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	39.06	RV	35.94	RV
Caucasian Male	>95%	22.62	23.81	32.14	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	20.78	24.68	32.47	22.08
Caucasian Male Non-English Learner	>95%	22.62	23.81	32.14	21.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	20.78	24.68	32.47	22.08



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 2						
All	N<10	N<10	N<10	N<10	85.28	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.28	---
English Learner	N<10	N<10	N<10	N<10	85.28	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.28	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	83.29	81.11	82.2	N<10	N<10	---
Students with Disabilities	77.99	80.4	79.19	N<10	N<10	---
Students without Disabilities	84.2	81.24	82.72	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	83.29	81.11	82.2	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	77.99	80.4	79.19	N<10	N<10	---
Non-English Learner Students without Disabilities	84.2	81.24	82.72	N<10	N<10	---
Female	82.18	81.79	81.99	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.99	81.66	81.83	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.18	81.79	81.99	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.99	81.66	81.83	N<10	N<10	---
Male	84.16	80.58	82.37	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.13	80.86	83.5	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	84.16	80.58	82.37	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.13	80.86	83.5	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.49	79.95	82.22	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.79	80.42	82.61	N<10	N<10	---
Caucasian Non-English Learner	84.49	79.95	82.22	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.79	80.42	82.61	N<10	N<10	---
Caucasian Female	82.33	80.85	81.59	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.57	80.89	81.73	N<10	N<10	---
Caucasian Female Non-English Learner	82.33	80.85	81.59	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.57	80.89	81.73	N<10	N<10	---
Caucasian Male	86.25	79.21	82.73	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.72	80.02	83.37	N<10	N<10	---
Caucasian Male Non-English Learner	86.25	79.21	82.73	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.72	80.02	83.37	N<10	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79	78.59	78.79	76.85	N<10	79.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.77	78.9	78.83	77.1	N<10	79.2
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.46	78.72	78.59	76.59	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.45	79.17	78.81	76.7	N<10	---
Female	76.34	78.92	77.63	72.72	N<10	77.85
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.7	79.23	77.47	72.53	N<10	77.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	75.56	78.49	77.03	72.29	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.81	78.76	76.79	72.04	N<10	---
Male	81.9	78.23	80.07	81.35	N<10	80.83
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	82.03	78.55	80.29	81.97	N<10	80.79
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.83	78.97	80.4	81.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.47	79.62	81.05	81.84	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	76.83	78.72	77.78	75.65	N<10	80.29



	2021-2022					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	76.63
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.64	79.24	79.44	77.25	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.17	80.02	80.09	77.69	N<10	---
Caucasian Non-English Learner	79.64	79.24	79.44	77.25	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.17	80.02	80.09	77.69	N<10	---
Caucasian Female	76.73	78.93	77.83	73.45	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.95	79.7	78.33	73.77	N<10	---
Caucasian Female Non-English Learner	76.73	78.93	77.83	73.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.95	79.7	78.33	73.77	N<10	---
Caucasian Male	83.07	79.59	81.33	81.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.67	80.36	82.01	81.97	N<10	---
Caucasian Male Non-English Learner	83.07	79.59	81.33	81.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.67	80.36	82.01	81.97	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	79.15	83.32	81.23	83.29	N<10	81.01
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.34	83.59	81.46	83.73	N<10	81.21
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.58	83.79	81.68	83.27	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.82	84.11	81.97	83.73	N<10	---
Female	76.85	84.42	80.64	81.47	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.48	84.78	81.13	81.29	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.85	84.42	80.64	81.47	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.48	84.78	81.13	81.29	N<10	---
Male	81.09	82.38	81.74	84.79	N<10	81.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.86	82.62	81.74	85.7	N<10	81.27
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.15	83.19	82.67	84.91	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.95	83.5	82.73	85.95	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	75.14	80.32	77.73	83.26	N<10	77.53



	2021-2022					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	75.14	80.32	77.73	83.26	N<10	77.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	75.54
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	75.54
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.16	83.18	81.67	84.26	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.52	83.64	82.08	84.71	N<10	---
Caucasian Non-English Learner	80.16	83.18	81.67	84.26	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.52	83.64	82.08	84.71	N<10	---
Caucasian Female	76.35	82.2	79.28	80.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.35	82.44	79.89	80.32	N<10	---
Caucasian Female Non-English Learner	76.35	82.2	79.28	80.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.35	82.44	79.89	80.32	N<10	---
Caucasian Male	83.02	83.92	83.47	86.75	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.64	84.44	83.54	87.58	N<10	---
Caucasian Male Non-English Learner	83.02	83.92	83.47	86.75	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.64	84.44	83.54	87.58	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.42	81.04	80.73	80.07	85.5	81.18
Students with Disabilities	78.64	78.74	78.69	75.07	N<10	79.83
Students without Disabilities	80.63	81.3	80.96	80.49	85.08	81.34
English Learner	N<10	N<10	N<10	N<10	85.5	83.44
Non-English Learner	80.44	81.24	80.84	79.93	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.08	82.6
Non-English Learner Students with Disabilities	77.78	78.41	78.1	75.69	N<10	---
Non-English Learner Students without Disabilities	80.75	81.57	81.16	80.27	N<10	---
Female	78.25	81.63	79.94	76.78	N<10	80.19
Female Students with Disabilities	78.91	79.66	79.28	N<10	N<10	80.46
Female Students without Disabilities	78.17	81.84	80.01	76.7	N<10	80.16
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.99	81.5	79.74	76.61	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	78.91	79.66	79.28	N<10	N<10	---
Female Non-English Learner without Disabilities	77.88	81.71	79.79	76.51	N<10	---
Male	82.38	80.51	81.44	83.18	85.25	81.97
Male Students with Disabilities	78.41	77.98	78.19	N<10	N<10	79.34
Male Students without Disabilities	82.86	80.81	81.83	84	85.13	82.29
Male English Learner	N<10	N<10	N<10	N<10	85.25	82.3
Male Non-English Learner	82.79	81	81.89	83.35	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.13	81.55
Male Non-English Learner with Disabilities	76.76	77.28	77.02	N<10	N<10	---
Male Non-English Learner without Disabilities	83.49	81.44	82.46	84.03	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.05	80.5	78.77	79.77	84.03	80.67



	2021-2022					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	75.9	79.95	77.92	80.04	83.74	80
Hispanic English Learner	N<10	N<10	N<10	N<10	84.03	81.31
Hispanic Non-English Learner	77.27	82.74	80.01	79	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	83.74	80.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	76.74	82.5	79.62	78.64	N<10	---
Hispanic Female	76.73	84.11	80.42	78.1	N<10	80.89
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	74.84	83.87	79.35	77.44	N<10	80
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	76.73	84.11	80.42	78.1	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	74.84	83.87	79.35	77.44	N<10	---
Hispanic Male	77.32	77.34	77.33	81.18	84.01	80.56
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	76.88	76.31	76.59	82.21	83.67	80
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.01	81.05
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	83.67	79.98
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.42	80.78	81.1	80.61	N<10	---
Caucasian Students with Disabilities	78.09	75.16	76.63	N<10	N<10	---
Caucasian Students without Disabilities	81.77	81.36	81.57	81.08	N<10	---
Caucasian Non-English Learner	81.42	80.78	81.1	80.61	N<10	---
Caucasian Non-English Learner with Disabilities	78.09	75.16	76.63	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.77	81.36	81.57	81.08	N<10	---
Caucasian Female	78.38	80.51	79.45	76.45	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.88	80.88	79.88	76.48	N<10	---
Caucasian Female Non-English Learner	78.38	80.51	79.45	76.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.88	80.88	79.88	76.48	N<10	---
Caucasian Male	84.15	81.01	82.58	84.43	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.26	81.78	83.02	85.01	N<10	---
Caucasian Male Non-English Learner	84.15	81.01	82.58	84.43	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.26	81.78	83.02	85.01	N<10	---



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