



Parkview Elementary School

School Report Card 2021-2022
619 Parkview St | Van Buren, AR 72956
479-474-8730

Principal
Superintendent

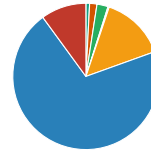
Mary McCutchen
Harold Jeffcoat

School Characteristics

Enrollment	369
Avg. Class Size	15
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$10,815
• State avg.	\$11,620
School Letter Grade	B
Overall Score	76.98

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	10%
Low-income	50%
Students eligible to receive special education	19%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	33.01	21.36	24.76	20.87	45.63	37.05	36.29	30.48	19.52	29.05	20.95	50.00	38.71	38.44	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	39.19	14.86	14.86	31.08	45.95	34.73	30.22	33.85	16.92	20.00	29.23	49.23	36.32	34.65	
All Students Number of Students			CV	CV	CV	CV	CV	29	11	11	23	34			22	11	13	19	32			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.08	13.07	N<10	N<10	N<10	N<10	N<10	25.00	16.79	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.00	10.00	40.00	33.85	24.26	N<10	N<10	N<10	N<10	N<10	30.77	28.85	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.60	RV	RV	31.58	45.61	33.68	36.83	36.00	RV	RV	28.00	48.00	37.88	40.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	15.63	37.50	26.39	21.71	40.00	RV	RV	23.33	46.67	30.49	26.08	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	30.95	RV	RV	42.86	52.38	44.21	47.05	28.57	RV	RV	34.29	51.43	43.92	52.64	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.25	10.00	RV	RV	14.29	14.29	28.57	12.20	10.36	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.03	16.13	17.74	37.10	54.84	40.36	33.92	25.49	19.61	21.57	33.33	54.90	41.93	39.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)															RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	20.00	10.00	30.00	28.33	24.29	N<10	N<10	N<10	N<10	N<10	13.33	13.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	RV	34.38	48.44	35.84	31.14	35.00	16.67	21.67	26.67	48.33	37.02	35.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	76.47	57.05	N<10	N<10	N<10	N<10	N<10	64.29	74.39	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							CV (CV %)															RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	0.00	21.99	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	21.38	N<10	N<10	N<10	N<10	N<10	0.00	17.92	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	16.67	47.22
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	82.65	N<10	N<10	N<10	N<10	N<10	93.55	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	38.10	RV	RV	30.95	50.00	39.42	34.76	32.43	RV	RV	27.03	48.65	39.44	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	40.63	RV	RV	31.25	40.63	29.80	26.02	35.71	RV	RV	32.14	50.00	33.33	31.32
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	13.53	N<10	N<10	N<10	N<10	N<10	16.67	16.67

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Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	17.57	20.27	31.08	31.08	62.16	54.19	48.37	RV	RV	33.85	33.85	67.69	53.56	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	13	15	23	23	46			RV	RV	22	22	44			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	24.08	N<10	N<10	N<10	N<10	N<10	37.50	27.86	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.00	20.00	50.00	46.15	40.28	N<10	N<10	N<10	N<10	N<10	46.15	46.86	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	31.58	64.91	57.29	57.79	RV	RV	34.00	34.00	68.00	55.29	60.40	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.88	25.00	46.88	47.69	38.64	RV	RV	40.00	26.67	66.67	47.15	43.15	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.10	35.71	73.81	61.58	67.63	RV	RV	28.57	40.00	68.57	61.90	70.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	8.33	16.67	21.74	17.21	RV	RV	14.29	21.43	35.71	25.61	20.77	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.48	35.48	70.97	60.83	54.08	RV	RV	39.22	37.25	76.47	60.06	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	20.00	20.00	40.00	41.67	40.77	N<10	N<10	N<10	N<10	N<10	33.33	34.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	17.19	17.19	32.81	32.81	65.63	56.36	49.56	RV	RV	33.33	33.33	66.67	54.42	52.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.24	80.13	N<10	N<10	N<10	N<10	N<10	75.00	86.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	25.00	37.61	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	35.85	N<10	N<10	N<10	N<10	N<10	0.00	31.61	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	33.33	65.43	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.12	93.97	N<10	N<10	N<10	N<10	N<10	93.55	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.48	23.81	64.29	56.73	48.87	RV	RV	35.14	24.32	59.46	49.30	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	40.63	59.38	51.52	47.91	RV	RV	32.14	46.43	78.57	57.66	53.14
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	28.30	N<10	N<10	N<10	N<10	N<10	16.67	34.21

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Parkview Elementary School - 1705030

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.08	22.97	18.92	27.03	45.95	32.02	31.63	35.38	RV	RV	29.23	43.08	34.71	31.05
All Students Number of Students			CV	CV	CV	CV	CV	23	17	14	20	34			23	RV	RV	19	28		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	11.43	N<10	N<10	N<10	N<10	N<10	25.00	12.62
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	20.00	30.00	21.54	21.77	N<10	N<10	N<10	N<10	N<10	21.79	22.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	28.07	24.56	21.05	26.32	47.37	34.38	40.42	36.00	RV	RV	30.00	46.00	36.18	38.48
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.63	RV	RV	25.00	31.25	22.69	22.87	RV	33.33	RV	20.00	36.67	28.05	23.07
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	28.57	57.14	42.63	48.94	40.00	RV	RV	37.14	48.57	43.39	47.84
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.70	11.17	RV	RV	<5%	21.43	21.43	17.07	11.30
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	24.19	20.97	22.58	32.26	54.84	36.80	35.37	27.45	RV	RV	31.37	49.02	38.81	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	16.67	21.34	N<10	N<10	N<10	N<10	N<10	6.67	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	28.13	21.88	20.31	29.69	50.00	34.68	33.24	38.33	RV	RV	28.33	43.33	37.02	32.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.94	52.54	N<10	N<10	N<10	N<10	N<10	50.00	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	N<10	N<10	N<10	N<10	N<10	25.00	19.05
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.25	N<10	N<10	N<10	N<10	N<10	0.00	15.61
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	33.33	40.82



	2019-2020							2020-2021							2021-2022						
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Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	84.43	N<10	N<10	N<10	N<10	N<10	83.87	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	30.95	RV	28.57	RV	52.38	31.73	31.03	40.54	RV	RV	21.62	40.54	35.68	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	31.25	RV	31.25	37.50	32.32	32.19	RV	RV	7.14	39.29	46.43	33.78	31.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	10.94	N<10	N<10	N<10	N<10	N<10	16.67	14.91

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4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.67	16.67	18.33	33.33	51.67	42.40	36.18	27.63	13.16	21.05	38.16	59.21	42.92	37.74	
All Students Number of Students			CV	CV	CV	CV	CV	19	10	11	20	31			21	10	16	29	45			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	15.16	N<10	N<10	N<10	N<10	N<10	21.43	18.66	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.66	29.11	RV	RV	18.18	36.36	54.55	35.44	29.13	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	31.11	RV	RV	35.56	51.11	42.59	44.56	26.32	RV	RV	38.60	61.40	46.13	45.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.58	32.26	54.84	37.71	26.52	37.84	RV	RV	27.03	40.54	36.67	28.71	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.48	RV	RV	34.48	48.28	48.84	54.90	RV	RV	28.21	48.72	76.92	51.09	56.22	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	8.93	8.09	RV	RV	5.88	5.88	11.76	14.29	10.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.45	38.78	61.22	47.73	41.16	RV	RV	25.42	47.46	72.88	48.59	42.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.78	26.40	N<10	N<10	N<10	N<10	N<10	12.77	8.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	32.08	RV	RV	33.96	50.94	41.94	37.65	26.87	RV	RV	40.30	61.19	45.35	39.34	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	90.91	59.16	N<10	N<10	N<10	N<10	N<10	68.18	60.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	14.29	---	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.44	N<10	N<10	N<10	N<10	N<10	33.33	26.22	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.65	N<10	N<10	N<10	N<10	N<10	87.50	51.53	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.87	N<10	N<10	N<10	N<10	N<10	93.75	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	32.43	RV	RV	37.84	56.76	48.50	40.72	RV	RV	27.50	42.50	70.00	47.47	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.39	26.09	43.48	36.54	31.85	33.33	RV	RV	33.33	47.22	38.16	33.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	18.60

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Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	26.67	46.67	RV	56.67	48.89	42.78	RV	36.84	36.84	RV	51.32	43.87	41.73	
All Students Number of Students			CV	CV	CV	CV	CV	RV	16	28	RV	34			RV	28	28	RV	39			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	17.04	N<10	N<10	N<10	N<10	N<10	28.57	17.85	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.85	39.99	RV	RV	45.45	<5%	45.45	30.38	35.17	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	26.67	46.67	RV	55.56	49.81	51.81	RV	36.84	36.84	RV	52.63	49.30	50.51	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.94	9.68	51.61	44.92	32.80	RV	40.54	RV	16.22	37.84	39.58	32.34	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	51.72	10.34	62.07	54.39	62.14	RV	33.33	51.28	RV	64.10	49.46	60.96	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	9.09	27.27	10.71	14.08	RV	RV	5.88	11.76	17.65	17.14	13.63	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	26.53	53.06	RV	63.27	54.99	47.87	RV	35.59	45.76	RV	61.02	49.15	47.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	58.21	38.70	N<10	N<10	N<10	N<10	N<10	21.28	17.63	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	28.30	45.28	RV	54.72	47.06	43.39	RV	35.82	37.31	RV	53.73	46.20	42.83	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	72.73	65.96	N<10	N<10	N<10	N<10	N<10	54.55	65.37	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	42.86	---	---	---	---	---	---	16.67	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.44	N<10	N<10	N<10	N<10	N<10	33.33	26.67	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	54.45	N<10	N<10	N<10	N<10	N<10	75.00	58.78	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	86.22	N<10	N<10	N<10	N<10	N<10	87.50	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	27.03	48.65	RV	56.76	41.50	41.41	RV	35.00	52.50	RV	57.50	43.32	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	43.48	13.04	56.52	56.04	44.09	RV	38.89	RV	25.00	44.44	44.44	43.18
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	60.00	---	N<10	N<10	N<10	N<10	N<10	37.50	23.05

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Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.67	25.00	26.67	16.67	43.33	36.70	36.33	23.68	19.74	31.58	25.00	56.58	39.15	40.53
All Students Number of Students			CV	CV	CV	CV	CV	19	15	16	10	26			18	15	24	19	43		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.69	14.15	N<10	N<10	N<10	N<10	N<10	7.14	18.91
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.87	27.72	RV	RV	36.36	9.09	45.45	27.85	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	28.89	26.67	RV	46.67	39.93	45.81	19.30	22.81	29.82	28.07	57.89	45.07	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.71	RV	32.26	RV	41.94	31.06	26.79	32.43	RV	RV	18.92	43.24	33.33	31.96
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.69	24.14	44.83	44.44	54.82	RV	RV	38.46	30.77	69.23	46.74	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	9.09	27.27	12.73	9.47	RV	RV	11.76	5.88	17.65	12.86	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	30.61	28.57	RV	46.94	40.46	41.09	RV	RV	37.29	30.51	67.80	44.35	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.30	24.93	N<10	N<10	N<10	N<10	N<10	10.64	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	32.08	RV	26.42	RV	43.40	35.99	38.03	22.39	17.91	32.84	26.87	59.70	42.25	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	72.73	52.53	N<10	N<10	N<10	N<10	N<10	50.00	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	28.57	---	---	---	---	---	---	16.67	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.99	N<10	N<10	N<10	N<10	N<10	33.33	31.71
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	50.30	N<10	N<10	N<10	N<10	N<10	87.50	54.22



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.65	N<10	N<10	N<10	N<10	N<10	85.42	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	29.73	29.73	RV	RV	40.54	32.00	35.36	25.00	RV	40.00	RV	60.00	38.25	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	39.13	8.70	47.83	41.26	37.25	RV	RV	22.22	30.56	52.78	40.10	42.01
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	25.00	21.90

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Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	20.83	22.22	30.56	26.39	56.94	40.14	33.85	RV	RV	33.33	39.13	72.46	48.56	39.79	
All Students Number of Students			CV	CV	CV	CV	CV	15	16	22	19	41			RV	RV	23	27	50			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.66	N<10	N<10	N<10	N<10	N<10	50.00	19.17	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.62	27.86	N<10	N<10	N<10	N<10	N<10	45.65	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	21.82	20.00	30.91	27.27	58.18	41.16	41.19	RV	RV	35.29	39.22	74.51	48.53	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	30.30	RV	21.21	45.45	29.17	25.27	RV	RV	34.29	28.57	62.86	40.42	30.04	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.90	30.77	66.67	53.23	50.43	RV	RV	32.35	50.00	82.35	59.66	59.12	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	6.58	7.82	RV	RV	7.69	15.38	23.08	9.43	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	34.43	31.15	65.57	47.12	38.38	RV	RV	39.29	44.64	83.93	54.27	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.79	25.74	N<10	N<10	N<10	N<10	N<10	23.81	7.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	20.59	22.06	30.88	26.47	57.35	41.37	35.01	RV	RV	31.15	39.34	70.49	47.97	41.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	53.61	N<10	N<10	N<10	N<10	N<10	90.00	60.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.79	N<10	N<10	N<10	N<10	N<10	33.33	28.78	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	43.08	N<10	N<10	N<10	N<10	N<10	71.43	47.54	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	83.97	N<10	N<10	N<10	N<10	N<10	94.74	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	32.43	37.84	70.27	47.66	38.83	RV	RV	36.59	41.46	78.05	54.15	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	31.43	RV	28.57	RV	42.86	31.55	29.14	RV	RV	28.57	35.71	64.29	43.13	34.26
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.55

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Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	36.11	48.61	RV	56.94	40.36	34.42	RV	37.68	37.68	RV	50.72	42.55	40.50	
All Students Number of Students			CV	CV	CV	CV	CV	RV	26	35	RV	41			RV	26	26	RV	35			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	12.62	N<10	N<10	N<10	N<10	N<10	28.57	16.58	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.62	29.09	N<10	N<10	N<10	N<10	N<10	38.04	34.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	36.36	47.27	RV	56.36	41.84	42.49	RV	35.29	39.22	RV	52.94	44.85	49.62	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	42.42	48.48	RV	54.55	32.08	25.58	RV	45.71	RV	11.43	37.14	32.50	30.31	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	30.77	48.72	RV	58.97	50.25	51.48	RV	29.41	50.00	RV	64.71	56.25	60.73	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	9.09	18.18	10.53	7.70	RV	RV	<5%	23.08	23.08	7.55	7.83	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	32.79	55.74	RV	63.93	46.58	39.06	RV	37.50	46.43	RV	57.14	47.66	46.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.91	27.89	N<10	N<10	N<10	N<10	N<10	19.05	10.81	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	36.76	48.53	RV	57.35	41.37	35.35	RV	37.70	36.07	RV	49.18	43.02	41.77	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	53.61	N<10	N<10	N<10	N<10	N<10	70.00	62.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.47	N<10	N<10	N<10	N<10	N<10	33.33	24.49	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.84	N<10	N<10	N<10	N<10	N<10	57.14	52.64	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	91.11	78.13	N<10	N<10	N<10	N<10	N<10	94.74	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	29.73	62.16	RV	67.57	40.85	33.83	RV	43.90	39.02	RV	46.34	39.02	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	42.86	34.29	RV	45.71	39.81	34.98	RV	RV	35.71	21.43	57.14	45.97	41.26
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	16.67	15.45

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	27.78	31.94	RV	44.44	34.01	32.19	24.64	27.54	31.88	15.94	47.83	40.38	36.67	
All Students Number of Students			CV	CV	CV	CV	CV	RV	20	23	RV	32			17	19	22	11	33			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	10.77	N<10	N<10	N<10	N<10	N<10	21.43	14.14	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.64	23.44	N<10	N<10	N<10	N<10	N<10	33.70	28.94	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	30.91	32.73	RV	45.45	36.39	41.14	RV	29.41	35.29	RV	49.02	43.38	45.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	30.30	RV	RV	42.42	26.25	23.36	28.57	RV	37.14	RV	45.71	33.33	27.56	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	28.21	28.21	RV	46.15	43.28	49.24	RV	29.41	RV	23.53	50.00	50.00	54.74	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	11.84	9.26	RV	RV	15.38	7.69	23.08	7.55	10.66	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	26.23	36.07	RV	50.82	38.63	36.17	RV	32.14	35.71	RV	53.57	45.18	41.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.66	21.72	N<10	N<10	N<10	N<10	N<10	19.05	11.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	27.94	30.88	RV	44.12	34.77	33.68	RV	29.51	31.15	RV	45.90	40.70	38.21	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	43.04	N<10	N<10	N<10	N<10	N<10	66.67	48.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.39	N<10	N<10	N<10	N<10	N<10	0.00	24.98	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	41.11	N<10	N<10	N<10	N<10	N<10	71.43	47.91	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	81.14	N<10	N<10	N<10	N<10	N<10	94.74	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	37.84	37.84	RV	45.95	32.77	30.84	RV	29.27	31.71	RV	43.90	36.10	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	RV	RV	17.14	42.86	35.44	33.48	RV	RV	32.14	21.43	53.57	44.55	39.87
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	40.00	---	N<10	N<10	N<10	N<10	N<10	16.67	18.62

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2021-2022
LEA# 1705030

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	CV	CV	CV	N/A	CV	CV	87.9580	90.5137	89.2359	N<10	N<10	89.0112	86.7695	85.3932	86.0813	N<10	N<10	86.4110	
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	N/A	CV	CV	97.7199	90.4413	94.0806	N<10	N<10	90.5809	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	N/A	CV	CV	86.0077	89.8750	87.9414	N<10	N<10	88.1116	85.7076	84.6841	85.1959	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	87.6416	86.4360	87.0388	N<10	N<10	---	89.1240	86.5817	87.8528	N<10	N<10	88.1060	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	88.2061	93.7097	90.9579	N<10	N<10	90.2547	84.3126	84.1530	84.2328	N<10	N<10	84.6482	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	73.3506	74.5180	73.9343	N<10	N<10	75.2929	88.6111	78.2130	83.4121	N<10	N<10	84.0503	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	90.5665	93.3700	91.9683	N<10	N<10	91.6242	86.2718	87.3338	86.8028	N<10	N<10	87.0602	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	89.6245	N<10	N<10	N<10	N<10	N<10		
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	86.7872	90.8478	88.8175	N<10	N<10	---	85.6905	84.5426	85.1166	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	87.9580	90.5137	89.2359	N<10	N<10	89.0112	N<10	N<10	N<10	N<10	N<10		
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10		
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10		
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10		
Female Students	CV	CV	CV	N/A	CV	CV	88.3147	89.8203	89.0675	N<10	N<10	88.7740	87.1594	86.2836	86.7215	N<10	N<10	87.0510	
Male Students	CV	CV	CV	N/A	CV	CV	87.5030	91.3984	89.4507	N<10	N<10	89.2973	86.2432	84.1911	85.2171	N<10	N<10	85.4968	
Migrant	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 4																			
All Students	CV	CV	CV	CV	CV	CV	90.7395	89.6104	90.0996	N<10	N<10	90.6971	85.9686	83.0228	84.4957	83.8677	N<10	84.8170	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.4124	91.7376	87.2532	89.4954	84.4654	N<10	88.3483	
Caucasian	CV	CV	CV	CV	CV	CV	90.2007	87.3749	88.6946	N<10	N<10	---	85.2204	81.2158	83.2181	83.5220	N<10	83.4328	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	90.9290	89.2581	89.9496	N<10	N<10	---	84.6652	83.6196	84.1424	82.4711	N<10	84.1210	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	90.5289	90.0149	90.2719	N<10	N<10	91.3994	87.1717	82.4719	84.8218	85.1172	N<10	85.5652	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	87.2402	85.5783	N<10	N<10	85.7318	81.4941	80.2687	80.8814	81.7908	N<10	80.9049	
Students without Disabilities	CV	CV	CV	CV	CV	CV	91.9789	90.1042	91.0416	N<10	N<10	91.7277	87.2801	83.8300	85.5550	84.4142	N<10	86.0590	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.7662	N<10	N<10	N<10	N<10	N<10	87.5440	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	90.0515	89.1579	89.5273	N<10	N<10	---	85.4347	82.6902	84.0625	83.6375	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	90.7395	89.6104	90.0996	N<10	N<10	90.6971	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	91.6372	90.3837	91.0104	N<10	N<10	91.7908	87.7718	83.0684	85.4201	82.6114	N<10	85.8062	
Male Students	CV	CV	CV	CV	CV	CV	89.2005	88.3451	88.6092	N<10	N<10	---	84.0150	82.9734	83.4942	85.2717	N<10	83.7536	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	

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SEARCH • COMPARE • INFORM

2021-2022
LEA# 1705030

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	CV	CV	CV	CV	CV	CV	91.6342	94.1239	92.8791	84.9413	N<10	92.9092	89.7369	88.4593	89.0981	80.1800	N<10	88.9036	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.2049	
Caucasian	CV	CV	CV	CV	CV	CV	91.4701	94.8442	93.1571	84.7224	N<10	---	90.3382	88.2527	89.2955	79.3956	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	91.2006	93.8193	92.5099	85.1249	N<10	---	87.6316	87.5394	87.5855	81.6469	N<10	87.1932	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	92.0317	94.4032	93.2174	84.7781	N<10	93.2654	92.1229	89.5018	90.8123	78.6153	N<10	91.0003	
Students with Disabilities	CV	CV	CV	CV	CV	CV	89.1593	93.0307	91.0950	N<10	N<10	---	85.8890	90.6265	88.2577	76.3924	N<10	86.4412	
Students without Disabilities	CV	CV	CV	CV	CV	CV	92.0537	94.3092	93.1814	84.5537	N<10	93.2116	90.5355	88.0095	89.2725	80.9969	N<10	89.4220	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.7680	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	91.2316	94.5492	92.8904	84.3844	N<10	---	89.6073	88.0803	88.8438	79.6732	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	91.6342	94.1239	92.8791	84.9413	N<10	92.9092	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	93.0756	94.4149	93.7452	85.9915	N<10	93.7798	90.3651	88.2745	89.3198	78.0890	N<10	88.9820	
Male Students	CV	CV	CV	CV	CV	CV	90.1504	93.8244	91.9874	83.8275	N<10	---	88.8188	88.7294	88.7741	83.4906	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	90.1049	91.5329	90.7979	84.9413	89.9443	90.7000	87.4676	85.4924	86.4800	82.1614	85.5766	86.3729	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	95.9710	95.1151	95.5430	N<10	88.8105	92.2516	92.1949	87.8774	90.0362	82.9143	84.8981	87.3504	
Caucasian	CV	CV	CV	CV	CV	CV	89.2408	90.9448	90.0683	84.7224	N<10	90.1123	87.1099	84.5233	85.8166	81.5778	N<10	85.8855	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	89.9902	89.9966	89.9504	85.1249	N<10	---	86.8766	85.7937	86.3351	82.0715	84.2392	85.9983	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	90.2104	92.9618	91.5861	84.7781	89.9443	91.2578	88.0714	85.1845	86.6280	82.2487	N<10	86.7968	
Students with Disabilities	CV	CV	CV	CV	CV	CV	82.1469	84.9296	83.5359	N<10	N<10	83.7377	84.6392	82.7260	83.6826	79.5069	N<10	83.2546	
Students without Disabilities	CV	CV	CV	CV	CV	CV	91.5207	92.7483	92.1345	84.5537	91.1933	92.0316	88.1938	86.2027	87.1982	82.8005	86.9704	87.1711	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	96.9485	89.2071	93.0778	N<10	89.9443	91.2127	91.2612	88.2716	89.7664	83.4505	85.5766	87.2725	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	89.4401	91.7576	90.5777	84.3844	N<10	---	86.9413	85.0238	85.9825	81.7897	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	90.1049	91.5329	90.7979	84.9413	89.9443	90.7000	N<10	N<10	N<10	N<10	N<10	84.6412	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	85.6906	89.9764	87.8335	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	90.9651	91.4971	91.2311	85.9915	90.2577	91.0854	88.5603	85.8053	87.1828	80.3502	86.7898	87.1249	
Male Students	CV	CV	CV	CV	CV	CV	88.9989	91.5785	90.2476	83.8275	N<10	90.1622	86.0816	85.0954	85.5885	84.5347	N<10	85.3422	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	28	3	10.71 %	31	4	12.90 %	33	5	15.15 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	73.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.15	59.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.02
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Caucasian	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Economically Disadvantaged	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28
Non-Economically Disadvantaged	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50
Students without Disabilities	71.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.11	62.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.49	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24
Male Students	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	66.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Caucasian	79.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.73	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75



Economically Disadvantaged	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Non-Economically Disadvantaged	84.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.00	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
Students with Disabilities	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	64.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Male Students	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	77.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.12	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Economically Disadvantaged	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	
Non-Economically Disadvantaged	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	
Students with Disabilities	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.17	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.26	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.89	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.81	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68	
Male Students	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	76.58	44.62	43.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.22	61.97	42.86	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.01
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.00	30.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.87	47.06	43.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.36	61.32	45.45	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.55



Economically Disadvantaged	73.53	32.26	38.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.96	52.94	33.33	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.32
Non-Economically Disadvantaged	78.89	55.88	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.39	70.27	51.72	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.05
Students with Disabilities	87.50	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17	67.86	25.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.42
Students without Disabilities	74.63	54.72	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.85	60.53	47.73	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.86	50.00	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62	61.54	43.14	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.53	50.00	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.32	62.50	45.16	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.92
Male Students	78.13	37.04	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65	61.29	40.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	75.40	43.14	45.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06	71.88	56.94	54.17	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.77	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	45.45	36.36	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.84	
Caucasian	75.53	46.15	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.20	72.50	59.26	61.11	63.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.25	
Economically Disadvantaged	76.56	43.33	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.98	57.50	44.44	38.89	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34	
Non-Economically Disadvantaged	74.19	42.86	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.16	86.25	69.44	69.44	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.97	
Students with Disabilities	72.73	30.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.94	70.59	17.65	11.76	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.12	
Students without Disabilities	75.96	46.34	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.33	72.22	69.09	67.27	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.07	43.48	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.71	75.35	60.32	58.73	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.59	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	77.03	38.71	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.05	77.38	58.97	53.85	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03	
Male Students	73.08	50.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	65.79	54.55	54.55	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.48	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	78.67	46.88	48.44	62.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.81	70.42	50.00	48.39	52.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.91
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.59	46.94	48.98	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.56	72.64	51.06	51.06	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.70



Economically Disadvantaged	71.43	41.38	44.83	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.96	61.84	46.88	40.63	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
Non-Economically Disadvantaged	85.00	51.43	51.43	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	80.30	53.33	56.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.66
Students with Disabilities	91.67	10.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56	50.00	30.00	30.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.90
Students without Disabilities	76.19	53.70	55.56	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.05	74.58	53.85	51.92	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.67
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.77	48.39	50.00	60.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.31	69.84	49.09	50.91	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.21	47.06	55.88	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.14	65.48	48.65	45.95	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.61
Male Students	79.17	46.67	40.00	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.20	77.59	52.00	52.00	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	76.44	45.00	45.56	62.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.38	65.49	50.53	51.58	58.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.50
African-American	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.33
Hispanic	79.35	33.33	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.22	62.73	36.36	40.91	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.04
Caucasian	76.41	46.76	46.04	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.56	67.36	52.41	55.17	57.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.03
Economically Disadvantaged	72.53	38.89	43.33	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.05	56.28	42.11	41.05	57.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33
Non-Economically Disadvantaged	80.00	51.11	47.78	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.46	74.17	58.95	62.11	58.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.42
Students with Disabilities	83.57	12.50	9.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.35	59.26	23.08	23.08	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.85
Students without Disabilities	74.84	52.03	53.38	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.77	67.02	57.62	58.94	61.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.67
Current English Learners (EL)	70.97	18.75	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.23	66.18	29.41	17.65	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.53
Non-English Learners (includes Former EL Monitored 1-4 years)	76.92	47.56	46.95	60.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.45	65.31	51.48	54.44	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Gifted and Talented	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.64	78.57	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.78
Female Students	75.50	45.63	47.57	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.16	67.05	51.40	50.47	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.10
Male Students	77.47	44.16	42.86	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.64	63.73	49.40	53.01	66.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	90.2%	88.8%	---	91.0%	88.5%	---	89.6%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	70.0%	84.5%	---	83.3%	84.7%
Four-Year Graduation Rate Asian	---	>95%	93.6%	---	>95%	93.7%	---	>95%	95.1%
Four-Year Graduation Rate Caucasian	---	88.6%	90.9%	---	89.9%	90.1%	---	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	90.9%	86.8%	---	>95%	87.5%	---	94.7%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	>95%	85.8%	---	>95%	86.2%	---	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.7%	86.3%	---	89.4%	85.8%	---	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	70.9%	84.1%	---	82.1%	83.0%	---	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	>95%	84.5%	---	90.6%	84.0%	---	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	91.1%	91.3%	---	91.7%	91.3%	---	91.6%	90.1%
Four-Year Graduation Rate Male Students	---	89.1%	86.4%	---	90.3%	85.8%	---	87.6%	86.4%
Four-Year Graduation Rate Migrant	---	90.0%	81.1%	---	89.5%	77.4%	---	>95%	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	89.8%	89.0%	---	90.6%	90.2%	---	91.2%	89.9%
Five-Year Graduation Rate African-American	---	91.7%	85.1%	---	90.0%	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.5%	---	>95%	95.9%	---	>95%	95.8%
Five-Year Graduation Rate Caucasian	---	87.7%	90.8%	---	89.0%	91.8%	---	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	92.1%	88.7%	---	>95%	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	92.3%	88.2%	---	>95%	86.3%	---	>95%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	87.2%	86.4%	---	87.4%	87.7%	---	89.3%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.0%	85.2%	---	73.2%	86.4%	---	84.6%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	94.3%	85.2%	---	>95%	86.9%	---	90.3%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	92.4%	91.2%	---	91.1%	92.5%	---	92.2%	92.4%
Five-Year Graduation Rate Male Students	---	87.4%	86.9%	---	90.0%	88.0%	---	90.3%	87.5%
Five-Year Graduation Rate Migrant	---	>95%	83.7%	---	90.0%	83.2%	---	89.5%	79.5%



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		359	28,617		365	27,779		380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		451	34,978		495	34,243		496	35,209
Number of Graduates that have taken ACT in High School		396	29,972		340	28,543		335	26,985
ACT Reading Average		20.52	20.01		20.26	19.75		20.00	19.52
ACT English Average		19.45	18.96		19.56	18.82		18.75	18.42
ACT Math Average		19.34	18.56		19.74	18.48		18.65	18.18
ACT Science Average		20.16	19.57		20.64	19.64		19.79	19.41
ACT Composite Average		20.02	19.42		20.19	19.32		19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		4	916		4	680		4	525
SAT Critical Reading Mean		615	592		505	611		568	609
SAT Math Mean		608	573		508	586		565	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		378	28,690		321	27,806		319	27,061
Number of AP Exams Taken		503	37,118		470	40,443		476	41,280
Number of AP Exams Scored 3, 4, or 5		245	16,885		222	14,527		267	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	45.5%	44.3%	---	41.6%	41.2%	---	43.3%	41.3%
African-American	---	22.2%	38.9%	---	14.3%	34.7%	---	50.0%	33.6%
Hispanic	---	58.6%	35.7%	---	49.4%	33.0%	---	46.5%	34.5%
Caucasian	---	42.2%	48.0%	---	40.7%	45.2%	---	40.5%	45.4%
Economically Disadvantaged	---	36.9%	36.9%	---	41.2%	34.1%	---	35.4%	34.5%
Students with Disabilities	---	13.3%	20.2%	---	10.3%	20.2%	---	10.8%	15.0%
Current English Learners (EL)	---	18.8%	22.6%	---	25.0%	19.1%	---	35.5%	19.2%
Homeless	---	0.0%	26.5%	---	100.0%	25.9%	---	14.3%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	50.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	44.4%	43.1%
Gifted and Talented	---	91.7%	67.1%	---	57.5%	63.6%	---	76.9%	65.3%
College Credit Accumulation Rates									



All Students	---	63.0%	53.9%	---	64.3%	52.6%	---	60.7%	51.0%
African-American	---	60.0%	37.8%	---	0.0%	34.7%	---	100.0%	34.4%
Hispanic	---	55.6%	48.1%	---	60.5%	47.3%	---	51.2%	45.8%
Caucasian	---	67.2%	58.7%	---	64.8%	57.5%	---	61.3%	55.4%
Economically Disadvantaged	---	49.3%	43.8%	---	53.3%	42.1%	---	62.5%	43.9%
Students with Disabilities	---	0.0%	31.9%	---	57.1%	32.1%	---	100.0%	22.5%
Current English Learners (EL)	---	14.3%	33.3%	---	25.0%	35.1%	---	50.0%	33.6%
Homeless	---	22.2%	33.7%	---	0.0%	29.1%	---	100.0%	25.6%
Children in Foster Care	---	100.0%	41.4%	---	0.0%	30.9%	---	75.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	100.0%	48.6%
Gifted and Talented	---	65.7%	73.2%	---	94.4%	69.4%	---	58.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	76.98	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							28	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							74	750	61,516



Student Primary Learning Device Away from School is a Tablet	128	709	40,574
Student Primary Learning Device Away from School is a Chromebook	135	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	21	256	21,789
Student Does not use a Learning Device Away from School	0	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	153	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	159	3,584	363,542
Student Primary Learning Device is a Personal Device	15	951	91,048
Student Primary Learning Device is Provided by the School	373	4,587	340,684
Student Internet Access is Available in Primary Residence	332	4,678	412,336



Student Internet Access is Not Available in Primary Residence	5	40	9,298
Student Internet Access is Not Affordable in Primary Residence	0	15	17,339
Student Internet Access in Residence is Residential Broadband	239	2,847	223,900
Student Internet Access in Residence is Cellular Network	24	456	38,515
Student Internet Access in Residence is Hot Spot	8	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	8	144	13,842
Student Internet Access in Residence is Satellite	7	109	10,822
Student Internet Access in Residence is Dial-up	1	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	6	68	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	32	551	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	294	4,059	321,360						
Annual Accreditation Status									
Accredited	Y	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	94.93 %	94.65 %	94.03 %	94.61 %	94.31 %	94.72 %	93.29 %	92.4 %	92.61 %
Attendance Rate African American	96.1 %	94.23 %	93.57 %	N<10	94.27 %	93.63 %	N<10	92.61 %	91.47 %
Attendance Rate Hispanic	95.84 %	95.25 %	94.33 %	94.97 %	94.65 %	94.66 %	93.41 %	92.77 %	92.7 %
Attendance Rate Caucasian	94.66 %	94.38 %	93.76 %	94.98 %	93.94 %	95.15 %	93.7 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged	94.47 %	94.09 %	93.73 %	93.84 %	93.59 %	94.24 %	92.75 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	95.72 %	95.66 %	93.72 %	95.73 %	95.37 %	95.89 %	94.1 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities	94.15 %	94.46 %	93.8 %	95.58 %	94.1 %	94.51 %	93.27 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities	95.16 %	94.73 %	94.06 %	94.33 %	94.36 %	94.77 %	93.3 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)	95.16 %	95.5 %	94.42 %	94.61 %	94.44 %	94.01 %	94.22 %	92.59 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.26 %	95.76 %	94.84 %	95.13 %	95.1 %	94.87 %	94.49 %	93.3 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	96.18 %	96.54 %	95.78 %	N<10	96.15 %	96.15 %	N<10	94.43 %	94.52 %
Attendance Rate Homeless	92.17 %	83.44 %	89.74 %	N<10	87.7 %	91.9 %	N<10	85.42 %	88.9 %
Attendance Rate Children in Foster Care	97.68 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %	N<10	92.09 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	98.99 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %	93 %	94.23 %	93.76 %
Attendance Rate Gifted and Talented	96.97 %	96.64 %	95.94 %	N<10	96.6 %	96.52 %	95.4 %	95.47 %	94.98 %
Attendance Rate Female Students	94.83 %	94.79 %	93.99 %	95.21 %	94.2 %	94.81 %	93.43 %	92.22 %	92.52 %
Attendance Rate Male Students	95.05 %	94.47 %	94.05 %	93.96 %	94.43 %	94.64 %	93.15 %	92.58 %	92.68 %
Attendance Rate Migrant	96.08 %	94.49 %	91.49 %	N<10	94.48 %	92.78 %	N<10	92.56 %	90.34 %
Dropout Rate									
Dropout Rate		1.18 %	1.31 %		2.22 %	2.22 %		1.77 %	2.21 %
College Remediation Rate									
College Remediation Rate		59.1 %	67.1 %		56.2 %	68.0 %		67.5 %	70.1 %
Enrollment									
October 1 Enrollment	414	5,637	479,432	338	5,406	473,004	369	5,600	473,861



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	617		3	212		1	844
Weapons Incidents		7	660		7	598		14	999
Staff Assaults		1	687			356		1	813
Student Assaults		21	3,112		1	1,498		20	4,551
Referrals to Law Enforcement		0	55			13		0	60
School-related Arrests		0	9			5		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	96	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	70	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	25	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	50	RV	RV	RV	RV	RV	RV
Female	46	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	597	0	0	1,018	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.23%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	1	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.23%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	1	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.24%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	0.00%	0.53%



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.7 %	91.5 %	93.1 %	96.9 %	84.3 %	92.9 %	100.0 %	87.6 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	88.0 %	73.0 %	51.0 %	88.0 %	73.0 %	50.0 %	84.0 %	72.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	12.0 %	26.0 %	44.0 %	12.0 %	27.0 %	45.0 %	16.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	30	400	43,029	31	388	45,402	31	389	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	18	134	5,362	9	109	5,105	6	121	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	18	134	5,156	6	107	4,944	6	121	7,502
Number Certified by National Board for Professional Teaching Standards	6	37	2,179	6	29	2,179	1	29	1,412
Number of Teachers Teaching with Provisional License	0	3	532	0	1	393	0	1	821
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%	0.0%	0.3%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	3	1,272	0	1	1,185	0	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%	0.0%	0.3%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	29	1,482	0	82	1,606	0	77	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%	0.0%	19.8%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	21	2,063	1	44	2,115	0	28	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.3%	4.8%	3.2%	11.3%	4.7%	0.0%	7.2%	3.0%
Number of Inexperienced Teachers ^^	11	99	13,902	10	78	15,008	9	83	9,104
Percentage of Teachers who are Inexperienced ^^	36.7%	24.8%	32.3%	32.3%	20.1%	33.1%	29.0%	21.3%	25.3%
Number of Teachers, Principals, and Assistant Principals	32	423	45,458	33	411	47,904	33	413	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	11	101	14,024	10	80	15,138	9	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	34.4%	23.9%	30.9%	30.3%	20.6%	31.6%	27.3%	21.3%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	388	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	109	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	107	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	29	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	1	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	0.3%	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	0	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	0.0%	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	1	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	0.3%	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	82	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	21.1%	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	44	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	11.3%	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	78	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	20.1%	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	411	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	80	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	20.6%	27.8%	---	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,488,042	\$36,345,034	\$3,057,685,304	\$2,373,448	\$39,362,642	\$3,417,194,950	\$465,951	\$9,204,985	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$483,313	\$8,560,020	\$973,723,400	\$473,270	\$8,402,399	\$974,156,345	\$675,642	\$10,344,302	\$819,276,750
State and Local Grand Total Expenditures	\$2,971,356	\$44,905,054	\$4,031,408,703	\$2,846,717	\$47,765,041	\$4,391,351,295	\$3,041,602	\$50,202,299	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,924	\$6,456	\$6,419	\$6,873	\$7,265	\$7,276	\$1,228	\$1,644	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,151	\$1,521	\$2,044	\$1,370	\$1,551	\$2,074	\$1,781	\$1,848	\$1,738
State and Local Per-pupil Expenditures	\$7,075	\$7,977	\$8,463	\$8,244	\$8,815	\$9,350	\$8,016	\$8,967	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$297,664	\$5,470,751	\$630,872,733	\$527,884	\$5,769,328	\$415,314,714	\$468,910	\$5,830,111	\$486,740,584
Federal Non-Personnel Expenditures	\$150,394	\$2,068,816	\$152,961,414	\$153,309	\$4,089,457	\$274,984,145	\$206,732	\$4,514,192	\$332,536,167
Federal Grand Total Expenditures	\$448,058	\$7,539,567	\$783,834,148	\$681,192	\$9,858,784	\$690,298,859	\$2,575,650	\$40,997,314	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$709	\$972	\$1,324	\$1,529	\$1,065	\$884	\$1,236	\$1,041	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$358	\$368	\$321	\$444	\$755	\$585	\$545	\$806	\$705
Federal Per-pupil Expenditures	\$1,067	\$1,339	\$1,646	\$1,973	\$1,820	\$1,470	\$6,788	\$7,323	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$2,785,707	\$41,815,785	\$3,688,558,037	\$2,901,331	\$45,131,970	\$3,832,509,664	\$3,044,560	\$46,827,424	\$4,001,764,642
Total Non-Personnel Expenditures	\$633,707	\$10,628,836	\$1,126,684,814	\$626,578	\$12,491,855	\$1,249,140,490	\$672,683	\$13,719,177	\$1,475,244,144



Total Grand Total Expenditures	\$3,419,414	\$52,444,621	\$4,815,242,851	\$3,527,909	\$57,623,825	\$5,081,650,154	\$3,717,243	\$60,546,601	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$6,633	\$7,428	\$7,744	\$8,402	\$8,330	\$8,160	\$8,024	\$8,364	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,509	\$1,888	\$2,365	\$1,814	\$2,305	\$2,660	\$1,773	\$2,451	\$3,130
Total Per-pupil Expenditures	\$8,142	\$9,316	\$10,109	\$10,216	\$10,635	\$10,820	\$9,797	\$10,815	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		42.6	38.9
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		\$60,246	\$53,416
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	51.5%	59.6%	60.2%	53.0%	51.3%	65.6%	50.4%	54.5%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	33.85	16.92	20	29.23
Students with Disabilities	>95%	RV	RV	14.29	14.29
Students without Disabilities	>95%	25.49	19.61	21.57	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.43	16.39	21.31	27.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	7.69
Non-English Learner Students without Disabilities	>95%	25	RV	RV	33.33
Female	>95%	32.43	RV	RV	27.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	28.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.35	RV	RV	26.47
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.92	30.77
Male	>95%	35.71	RV	RV	32.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.39	39.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.04	RV	RV	29.63
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36	RV	RV	28
Caucasian Students with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Students without Disabilities	>95%	28.21	RV	RV	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36	RV	RV	28
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Non-English Learner without Disabilities	>95%	28.21	RV	RV	33.33



	2021-2022				
Caucasian Female	>95%	RV	RV	20	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	27.78
Caucasian Female Non-English Learner	>95%	RV	RV	20	24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	27.78
Caucasian Male	>95%	RV	RV	20	32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.05	38.1
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	20	32
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	38.1



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	33.85	33.85
Students with Disabilities	>95%	RV	RV	14.29	21.43
Students without Disabilities	>95%	RV	RV	39.22	37.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	32.79	34.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	15.38
Non-English Learner Students without Disabilities	>95%	RV	RV	37.5	39.58
Female	>95%	RV	RV	35.14	24.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	42.86	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	35.29	23.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.31	26.92
Male	>95%	RV	RV	32.14	46.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.78	52.17
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	29.63	48.15
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	54.55
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	34	34
Caucasian Students with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Students without Disabilities	>95%	RV	RV	38.46	38.46
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	34	34
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.46	38.46



	2021-2022				
Caucasian Female	>95%	RV	RV	36	16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.44	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	36	16
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	16.67
Caucasian Male	>95%	RV	RV	32	52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	57.14
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	32	52
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	57.14



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	35.38	RV	RV	29.23
Students with Disabilities	>95%	RV	RV	<5%	21.43
Students without Disabilities	>95%	27.45	RV	RV	31.37
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.7	RV	RV	29.51
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	15.38
Non-English Learner Students without Disabilities	>95%	29.17	RV	RV	33.33
Female	>95%	40.54	RV	RV	21.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	21.43
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.12	RV	RV	20.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.92	23.08
Male	>95%	RV	RV	7.14	39.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	8.7	43.48
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	7.41	40.74
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	45.45
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36	RV	RV	30
Caucasian Students with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Students without Disabilities	>95%	28.21	RV	RV	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36	RV	RV	30
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Non-English Learner without Disabilities	>95%	28.21	RV	RV	33.33



	2021-2022				
Caucasian Female	>95%	48	RV	RV	16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	16.67
Caucasian Female Non-English Learner	>95%	48	RV	RV	16
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Caucasian Male	>95%	RV	RV	8	44
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.52	47.62
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	8	44
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.52	47.62



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	27.63	13.16	21.05	38.16
Students with Disabilities	>95%	RV	RV	5.88	5.88
Students without Disabilities	>95%	RV	RV	25.42	47.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.47	RV	RV	41.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	>95%	RV	RV	24.07	50
Female	>95%	RV	RV	27.5	42.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.35	50
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25	44.44
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.03	51.61
Male	>95%	33.33	RV	RV	33.33
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	RV	RV	16	44
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.25	RV	RV	37.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	47.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	18.18	36.36
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.32	RV	RV	38.6
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	RV	RV	26.67	46.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.79	RV	RV	39.29
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.27	47.73



	2021-2022				
Caucasian Female	>95%	RV	RV	26.67	43.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32	52
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	43.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32	52
Caucasian Male	>95%	RV	RV	18.52	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	40
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	19.23	34.62
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	42.11



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	36.84	36.84	RV
Students with Disabilities	>95%	RV	RV	5.88	11.76
Students without Disabilities	>95%	RV	35.59	45.76	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	35.29	38.24	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	14.29
Non-English Learner Students without Disabilities	>95%	RV	33.33	46.3	RV
Female	>95%	RV	35	52.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	32.35	58.82	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	33.33	55.56	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	61.29	6.45
Male	>95%	RV	38.89	RV	25
Male Students with Disabilities	>95%	RV	RV	<5%	18.18
Male Students without Disabilities	>95%	RV	40	RV	28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	37.5	RV	28.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	30.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	45.45	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36.84	36.84	RV
Caucasian Students with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Students without Disabilities	>95%	RV	35.56	44.44	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	35.71	37.5	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Non-English Learner without Disabilities	>95%	RV	34.09	45.45	RV



	2021-2022				
Caucasian Female	>95%	RV	RV	56.67	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	64	8
Caucasian Female Non-English Learner	>95%	RV	RV	56.67	6.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	64	8
Caucasian Male	>95%	RV	44.44	RV	25.93
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	RV	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	42.31	RV	26.92
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	26.32



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	23.68	19.74	31.58	25
Students with Disabilities	>95%	RV	RV	11.76	5.88
Students without Disabilities	>95%	RV	RV	37.29	30.51
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.06	17.65	33.82	26.47
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	RV	RV	38.89	31.48
Female	>95%	25	RV	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.06	23.53
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	44.44	19.44
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	51.61	22.58
Male	>95%	RV	RV	22.22	30.56
Male Students with Disabilities	>95%	RV	RV	18.18	9.09
Male Students without Disabilities	>95%	RV	RV	24	40
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	21.88	34.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	43.48
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	36.36	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.3	22.81	29.82	28.07
Caucasian Students with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	RV	RV	33.33	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.64	21.43	30.36	28.57
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.09	34.09



	2021-2022				
Caucasian Female	>95%	RV	RV	40	23.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	48	28
Caucasian Female Non-English Learner	>95%	RV	RV	40	23.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48	28
Caucasian Male	>95%	RV	RV	18.52	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15	40
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	19.23	34.62
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	42.11



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	RV	33.33	39.13
Students with Disabilities	>95%	RV	RV	7.69	15.38
Students without Disabilities	>95%	RV	RV	39.29	44.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	30.16	41.27
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	16.67
Non-English Learner Students without Disabilities	>95%	RV	RV	35.29	47.06
Female	>95%	RV	RV	36.59	41.46
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40	48.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	33.33	44.44
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.48	51.61
Male	>95%	RV	RV	28.57	35.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.1	38.1
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	25.93	37.04
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35	40
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	35.29	39.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40.48	42.86
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	35.29	39.22
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.48	42.86



	2021-2022				
Caucasian Female	>95%	RV	RV	35.48	41.94
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.04	48.15
Caucasian Female Non-English Learner	>95%	RV	RV	35.48	41.94
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	48.15
Caucasian Male	>95%	RV	RV	35	35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.67	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	35	35
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	33.33



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	37.68	37.68	RV
Students with Disabilities	>95%	RV	RV	<5%	23.08
Students without Disabilities	>95%	RV	37.5	46.43	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	36.51	36.51	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	25
Non-English Learner Students without Disabilities	>95%	RV	37.25	45.1	RV
Female	>95%	RV	43.9	39.02	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.86	45.71	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	41.67	38.89	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	41.94	45.16	RV
Male	>95%	RV	RV	35.71	21.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.62	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	33.33	22.22
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	45	15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	35.29	39.22	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	35.71	47.62	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	35.29	39.22	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	35.71	47.62	RV



	2021-2022				
Caucasian Female	>95%	RV	41.94	38.71	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40.74	44.44	RV
Caucasian Female Non-English Learner	>95%	RV	41.94	38.71	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.74	44.44	RV
Caucasian Male	>95%	RV	RV	40	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	53.33	6.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	40	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	53.33	6.67



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	24.64	27.54	31.88	15.94
Students with Disabilities	>95%	RV	RV	15.38	7.69
Students without Disabilities	>95%	RV	32.14	35.71	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.81	28.57	31.75	15.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	8.33
Non-English Learner Students without Disabilities	>95%	RV	33.33	35.29	RV
Female	>95%	RV	29.27	31.71	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.43	37.14	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	30.56	30.56	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.26	35.48	RV
Male	>95%	RV	RV	32.14	21.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	23.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	33.33	18.52
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	29.41	35.29	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	33.33	38.1	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	29.41	35.29	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	38.1	RV



	2021-2022				
Caucasian Female	>95%	RV	32.26	RV	16.13
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	18.52
Caucasian Female Non-English Learner	>95%	RV	32.26	RV	16.13
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	18.52
Caucasian Male	>95%	RV	RV	45	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.67	6.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	45	10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	6.67



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	27.14	12.38	24.76	35.71
Students with Disabilities	>95%	70.45	RV	RV	11.36
Students without Disabilities	>95%	15.66	13.25	28.92	42.17
English Learner	>95%	RV	RV	33.33	22.22
Non-English Learner	>95%	27.08	11.98	23.96	36.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	46.15	23.08
Non-English Learner Students with Disabilities	>95%	69.23	RV	RV	10.26
Non-English Learner Students without Disabilities	>95%	16.34	12.42	27.45	43.79
Female	>95%	23.73	10.17	28.81	37.29
Female Students with Disabilities	>95%	RV	RV	9.52	9.52
Female Students without Disabilities	>95%	12.37	11.34	32.99	43.3
Female English Learner	>95%	RV	RV	41.67	25
Female Non-English Learner	>95%	23.58	10.38	27.36	38.68
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
Female Non-English Learner without Disabilities	>95%	12.5	11.36	30.68	45.45
Male	>95%	31.52	15.22	19.57	33.7
Male Students with Disabilities	>95%	RV	RV	8.7	13.04
Male Students without Disabilities	>95%	20.29	15.94	23.19	40.58
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.4	13.95	19.77	34.88
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.52	14.29
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	41.54
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	29.17	29.17
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.89	33.33
Hispanic English Learner	>95%	RV	RV	37.5	18.75
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	54.55	18.18
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	33.33	33.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	42.86	35.71
Hispanic Female English Learner	>95%	RV	RV	41.67	25
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.95	12.66	25.95	35.44
Caucasian Students with Disabilities	>95%	65.63	RV	RV	12.5
Caucasian Students without Disabilities	>95%	15.87	13.49	29.37	41.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.11	12.1	26.11	35.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	65.63	RV	RV	12.5
Caucasian Non-English Learner without Disabilities	>95%	16	12.8	29.6	41.6



	2021-2022				
Caucasian Female	>95%	RV	RV	27.91	37.21
Caucasian Female with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Female without Disabilities	>95%	RV	RV	31.43	44.29
Caucasian Female Non-English Learner	>95%	RV	RV	27.91	37.21
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	44.29
Caucasian Male	>95%	27.78	15.28	23.61	33.33
Caucasian Male with Disabilities	>95%	RV	RV	12.5	18.75
Caucasian Male without Disabilities	>95%	RV	RV	26.79	37.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.17	14.08	23.94	33.8
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	18.75
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	38.18



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	14.76	29.05	36.19	20
Students with Disabilities	>95%	45.45	29.55	RV	RV
Students without Disabilities	>95%	6.63	28.92	43.98	20.48
English Learner	>95%	RV	RV	38.89	5.56
Non-English Learner	>95%	14.58	28.13	35.94	21.35
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	53.85	<5%
Non-English Learner Students with Disabilities	>95%	46.15	28.21	RV	RV
Non-English Learner Students without Disabilities	>95%	6.54	28.1	43.14	22.22
Female	>95%	12.71	33.05	42.37	11.86
Female Students with Disabilities	>95%	47.62	RV	RV	9.52
Female Students without Disabilities	>95%	RV	32.99	49.48	RV
Female English Learner	>95%	RV	RV	33.33	8.33
Female Non-English Learner	>95%	12.26	32.08	43.4	12.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
Female Non-English Learner without Disabilities	RV	RV	31.82	50	RV
Male	>95%	17.39	23.91	28.26	30.43
Male Students with Disabilities	>95%	43.48	RV	RV	26.09
Male Students without Disabilities	>95%	RV	RV	36.23	31.88
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	17.44	23.26	26.74	32.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	28.57
Male Non-English Learner without Disabilities	>95%	RV	RV	33.85	33.85
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	41.67	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	55.56	<5%
Hispanic English Learner	>95%	RV	RV	37.5	6.25
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	38.89	5.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	<5%
Hispanic Female English Learner	>95%	RV	RV	33.33	8.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.92	28.48	36.71	20.89
Caucasian Students with Disabilities	>95%	40.63	RV	RV	21.88
Caucasian Students without Disabilities	>95%	RV	28.57	43.65	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14.01	28.03	36.94	21.02
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	40.63	RV	RV	21.88
Caucasian Non-English Learner without Disabilities	>95%	RV	28	44	RV



	2021-2022				
Caucasian Female	>95%	RV	32.56	44.19	RV
Caucasian Female with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Female without Disabilities	>95%	RV	31.43	51.43	RV
Caucasian Female Non-English Learner	>95%	RV	32.56	44.19	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.43	51.43	RV
Caucasian Male	>95%	15.28	23.61	27.78	33.33
Caucasian Male with Disabilities	>95%	RV	RV	6.25	37.5
Caucasian Male without Disabilities	>95%	RV	RV	33.93	32.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	15.49	22.54	28.17	33.8
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	37.5
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.55	32.73



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	27.62	22.86	26.19	23.33
Students with Disabilities	>95%	61.36	RV	RV	11.36
Students without Disabilities	>95%	18.67	24.1	30.72	26.51
English Learner	>95%	RV	RV	16.67	16.67
Non-English Learner	>95%	27.6	21.35	27.08	23.96
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	23.08	15.38
Non-English Learner Students with Disabilities	>95%	64.1	RV	RV	10.26
Non-English Learner Students without Disabilities	>95%	18.3	22.88	31.37	27.45
Female	>95%	30.51	21.19	30.51	17.8
Female Students with Disabilities	>95%	RV	RV	<5%	9.52
Female Students without Disabilities	>95%	22.68	20.62	37.11	19.59
Female English Learner	>95%	RV	RV	16.67	16.67
Female Non-English Learner	>95%	30.19	19.81	32.08	17.92
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
Female Non-English Learner without Disabilities	>95%	21.59	19.32	38.64	20.45
Male	>95%	23.91	25	20.65	30.43
Male Students with Disabilities	>95%	56.52	RV	RV	13.04
Male Students without Disabilities	>95%	RV	28.99	RV	36.23
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	24.42	23.26	20.93	31.4
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	19.05	14.29
Male Non-English Learner without Disabilities	>95%	RV	27.69	RV	36.92
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	25	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	11.11
Hispanic English Learner	>95%	RV	RV	18.75	18.75
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	22.22	11.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Female English Learner	>95%	RV	RV	16.67	16.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.32	23.42	27.22	24.05
Caucasian Students with Disabilities	>95%	56.25	RV	RV	12.5
Caucasian Students without Disabilities	>95%	17.46	24.6	30.95	26.98
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.48	22.93	27.39	24.2
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	56.25	RV	RV	12.5
Caucasian Non-English Learner without Disabilities	>95%	17.6	24	31.2	27.2



		2021-2022			
Caucasian Female	>95%	29.07	20.93	31.4	18.6
Caucasian Female with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Female without Disabilities	>95%	20	20	38.57	21.43
Caucasian Female Non-English Learner	>95%	29.07	20.93	31.4	18.6
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	20	20	38.57	21.43
Caucasian Male	>95%	20.83	26.39	22.22	30.56
Caucasian Male with Disabilities	>95%	RV	RV	25	18.75
Caucasian Male without Disabilities	>95%	RV	30.36	RV	33.93
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.13	25.35	22.54	30.99
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	25	18.75
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.09	RV	34.55



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	85.39	86.77	86.08	N<10	N<10	86.41
Students with Disabilities	78.21	88.61	83.41	N<10	N<10	84.05
Students without Disabilities	87.33	86.27	86.8	N<10	N<10	87.06
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	84.58	85.82	85.2	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.13	86.07	86.6	N<10	N<10	---
Female	86.28	87.16	86.72	N<10	N<10	87.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	87.53	86.67	87.1	N<10	N<10	87.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.24	85.82	85.53	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.48	86.77	87.12	N<10	N<10	---
Male	84.19	86.24	85.22	N<10	N<10	85.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.04	85.68	86.36	N<10	N<10	86.66



	2021-2022					
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.74	85.82	84.78	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.64	85.06	85.85	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.68	85.71	85.2	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.96	86.44	87.2	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.68	85.71	85.2	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.96	86.44	87.2	N<10	N<10	---
Caucasian Female	85.51	86.39	85.95	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.57	87.81	88.19	N<10	N<10	---
Caucasian Female Non-English Learner	85.51	86.39	85.95	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.57	87.81	88.19	N<10	N<10	---
Caucasian Male	83.76	84.94	84.35	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.26	84.84	86.05	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.76	84.94	84.35	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.26	84.84	86.05	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	83.02	85.97	84.5	83.87	N<10	84.82
Students with Disabilities	80.27	81.49	80.88	81.79	N<10	80.9
Students without Disabilities	83.83	87.28	85.56	84.41	N<10	86.06
English Learner	N<10	N<10	N<10	N<10	N<10	87.54
Non-English Learner	82.76	85.57	84.17	83.72	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	91.41
Non-English Learner Students with Disabilities	80.85	80.8	80.82	81.74	N<10	---
Non-English Learner Students without Disabilities	83.27	86.83	85.05	84.18	N<10	---
Female	83.07	87.77	85.42	82.61	N<10	85.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	83.66	89.34	86.5	82.16	N<10	86.83
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Female Non-English Learner	82.86	87.42	85.14	82.15	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.4	88.98	86.19	82.23	N<10	---
Male	82.97	84.02	83.49	85.27	N<10	83.75
Male Students with Disabilities	80.52	82.76	81.64	N<10	N<10	81.09
Male Students without Disabilities	84.05	84.57	84.31	87.3	N<10	85.04
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.66	83.55	83.11	85.5	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.09	84.03	83.56	86.63	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.25	91.74	89.5	84.47	N<10	88.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	92.3
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	86.46
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	91.04
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.22	85.22	83.22	83.52	N<10	83.43
Caucasian Students with Disabilities	80.57	81.3	80.94	82.77	N<10	---
Caucasian Students without Disabilities	81.39	86.27	83.83	83.71	N<10	84.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.98	85.05	83.02	83.32	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.57	81.3	80.94	82.77	N<10	---
Caucasian Non-English Learner without Disabilities	81.09	86.07	83.58	83.46	N<10	---
Caucasian Female	81.13	86.19	83.66	81.67	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.44	87.82	84.63	81.67	N<10	---
Caucasian Female Non-English Learner	81.13	86.19	83.66	81.67	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.44	87.82	84.63	81.67	N<10	---
Caucasian Male	81.31	84.15	82.73	85.59	N<10	83.19
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.33	84.32	82.82	86.16	N<10	83.43
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.81	83.74	82.27	85.23	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.64	83.77	82.2	85.72	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	88.46	89.74	89.1	80.18	N<10	88.9
Students with Disabilities	90.63	85.89	88.26	76.39	N<10	86.44
Students without Disabilities	88.01	90.54	89.27	81	N<10	89.42
English Learner	N<10	N<10	N<10	N<10	N<10	87.77
Non-English Learner	88.46	89.73	89.1	80.12	N<10	---



	2021-2022					
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.8	85.91	88.35	76.59	N<10	---
Non-English Learner Students without Disabilities	87.98	90.51	89.25	80.87	N<10	---
Female	88.27	90.37	89.32	78.09	N<10	88.98
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	88.21	91.39	89.8	79.25	N<10	89.97
Female English Learner	N<10	N<10	N<10	N<10	N<10	87.77
Female Non-English Learner	88.25	90.45	89.35	77.67	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.2	91.46	89.83	78.81	N<10	---
Male	88.73	88.82	88.77	83.49	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.65	89.01	88.33	84.5	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	88.73	88.82	88.77	83.49	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.65	89.01	88.33	84.5	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	88.2
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	87.77
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	88.2
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.77
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	88.25	90.34	89.3	79.4	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.26	90.65	88.96	80.06	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	88.25	90.34	89.3	79.4	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.26	90.65	88.96	80.06	N<10	---
Caucasian Female	88.84	89.54	89.19	77.17	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.85	90.61	89.73	78.43	N<10	---
Caucasian Female Non-English Learner	88.84	89.54	89.19	77.17	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.85	90.61	89.73	78.43	N<10	---
Caucasian Male	87.39	91.49	89.44	82.63	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.5	90.72	87.61	82.87	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	87.39	91.49	89.44	82.63	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.5	90.72	87.61	82.87	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	85.49	87.47	86.48	82.16	85.58	86.37
Students with Disabilities	82.73	84.64	83.68	79.51	N<10	83.25
Students without Disabilities	86.2	88.19	87.2	82.8	86.97	87.17
English Learner	88.27	91.26	89.77	83.45	85.58	87.27
Non-English Learner	85.21	87.09	86.15	82.02	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.58
English Learner Students without Disabilities	89.27	90.77	90.02	N<10	86.97	88.11
Non-English Learner Students with Disabilities	82.25	83.46	82.85	79.4	N<10	---
Non-English Learner Students without Disabilities	85.93	87.97	86.95	82.61	N<10	---
Female	85.81	88.56	87.18	80.35	86.79	87.12
Female Students with Disabilities	82.53	83.21	82.87	78.31	N<10	82.61
Female Students without Disabilities	86.36	89.46	87.91	80.66	87.89	87.91
Female English Learner	88.82	92.18	90.5	N<10	86.79	88.28
Female Non-English Learner	85.41	88.09	86.75	79.94	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.89	88.3
Female Non-English Learner with Disabilities	80.03	79.6	79.82	N<10	N<10	---
Female Non-English Learner without Disabilities	86.22	89.36	87.79	80.49	N<10	---
Male	85.1	86.08	85.59	84.53	N<10	85.34
Male Students with Disabilities	82.85	85.57	84.21	80.25	N<10	83.72
Male Students without Disabilities	85.97	86.28	86.12	86.17	N<10	85.98
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.76
Male Non-English Learner	84.98	85.89	85.43	84.61	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	83.52	85.66	84.59	81.42	N<10	---
Male Non-English Learner without Disabilities	85.52	85.97	85.75	85.73	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.88	92.19	90.04	82.91	84.9	87.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.58
Hispanic Students without Disabilities	88.5	92.12	90.31	83.85	86.26	88.17
Hispanic English Learner	87.57	90.82	89.19	82.52	84.9	86.59
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.58
Hispanic English Learner without Disabilities	88.42	90.01	89.21	N<10	86.26	87.31
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	89.49	93.6	91.55	83.19	86.79	89.03
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	88.79	92.68	90.73	82.2	87.89	89.21
Hispanic Female English Learner	88.82	92.18	90.5	N<10	86.79	88.28
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.89	88.3
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	81.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.52	87.11	85.82	81.58	N<10	85.89
Caucasian Students with Disabilities	82.12	83.96	83.04	79.92	N<10	---
Caucasian Students without Disabilities	85.11	87.88	86.5	81.95	N<10	86.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.45	87.06	85.75	81.45	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	82.12	83.96	83.04	79.92	N<10	---
Caucasian Non-English Learner without Disabilities	85.03	87.82	86.43	81.8	N<10	---
Caucasian Female	85.07	87.49	86.28	79.42	N<10	---
Caucasian Female with Disabilities	80.03	79.6	79.82	N<10	N<10	---
Caucasian Female without Disabilities	85.98	88.92	87.45	79.99	N<10	---
Caucasian Female Non-English Learner	85.07	87.49	86.28	79.42	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.03	79.6	79.82	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.98	88.92	87.45	79.99	N<10	---



	2021-2022					
Caucasian Male	83.86	86.65	85.26	84.3	N<10	85.42
Caucasian Male with Disabilities	83.68	87.22	85.45	82.87	N<10	---
Caucasian Male without Disabilities	83.93	86.46	85.19	84.75	N<10	85.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	83.7	86.52	85.11	84.07	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	83.68	87.22	85.45	82.87	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.7	86.29	84.99	84.46	N<10	---



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