



## King Elementary School

School Report Card 2021-2022  
411 North 20th St | Van Buren, AR 72956  
479-474-2661

Principal  
Superintendent

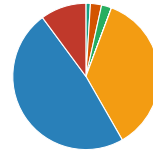
**Amy House**  
**Harold Jeffcoat**

### School Characteristics

Enrollment	405
Avg. Class Size	16
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,815
• State avg.	\$11,620
School Letter Grade	C
Overall Score	68.63

### Student Demographics

#### Race/Ethnicity Statistics



- 1.0% Native American
- 2.5% Asian
- 2.2% African American
- 0.0% Hawaiian/Pacific Islander
- 36.0% Hispanic/Latino
- 48.1% White
- 10.1% Two or More Races

#### Other Demographics

English Learners	26%
Low-income	79%
Students eligible to receive special education	17%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	43.20	24.27	23.79	8.74	32.52	37.05	36.29	44.33	24.23	24.74	6.70	31.44	38.71	38.44
<b>3rd Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	45.45	21.21	15.15	18.18	33.33	34.73	30.22	45.45	22.73	RV	RV	31.82	36.32	34.65
All Students Number of Students			CV	CV	CV	CV	CV	30	14	10	12	22			30	15	RV	RV	21		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.08	13.07	N<10	N<10	N<10	N<10	N<10	25.00	16.79
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.53	36.84	47.37	33.85	24.26	43.48	RV	RV	8.70	30.43	30.77	28.85
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	52.50	RV	RV	12.50	27.50	33.68	36.83	48.39	RV	RV	9.68	29.03	37.88	40.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	47.83	21.74	RV	RV	30.43	26.39	21.71	44.90	22.45	RV	RV	32.65	30.49	26.08
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	20.00	40.00	44.21	47.05	RV	RV	17.65	11.76	29.41	43.92	52.64
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	7.69	7.69	7.25	10.00	RV	RV	<5%	<5%	<5%	12.20	10.36
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.85	24.53	18.87	20.75	39.62	40.36	33.92	36.36	25.45	RV	RV	38.18	41.93	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.00	30.00	40.00	28.33	24.29	RV	RV	6.67	6.67	13.33	13.33	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	47.83	21.74	RV	RV	30.43	35.84	31.14	46.51	RV	RV	11.63	32.56	37.02	35.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	76.47	57.05	N<10	N<10	N<10	N<10	N<10	64.29	74.39
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																					
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	16.43	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---



	2019-2020							2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	42.74	N<10	N<10	N<10	N<10	N<10	16.67	47.22
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	82.65	N<10	N<10	N<10	N<10	N<10	93.55	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.24	27.59	44.83	39.42	34.76	30.56	33.33	RV	RV	36.11	39.44	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	56.76	RV	RV	10.81	24.32	29.80	26.02	63.33	RV	RV	10.00	26.67	33.33	31.32
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	13.53	N<10	N<10	N<10	N<10	N<10	16.67	16.67

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Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>3rd Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	19.70	28.79	36.36	15.15	51.52	54.19	48.37	RV	33.33	30.30	RV	39.39	53.56	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	13	19	24	10	34			RV	22	20	RV	26			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	24.08	N<10	N<10	N<10	N<10	N<10	37.50	27.86	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.58	15.79	47.37	46.15	40.28	RV	RV	30.43	<5%	34.78	46.15	46.86	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	25.00	RV	35.00	RV	52.50	57.29	57.79	RV	32.26	RV	12.90	38.71	55.29	60.40	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	26.09	36.96	RV	50.00	47.69	38.64	RV	34.69	28.57	RV	36.73	47.15	43.15	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.00	20.00	55.00	61.58	67.63	RV	RV	35.29	11.76	47.06	61.90	70.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.69	7.69	15.38	21.74	17.21	RV	RV	<5%	<5%	<5%	25.61	20.77	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	30.19	43.40	RV	60.38	60.83	54.08	RV	34.55	36.36	RV	47.27	60.06	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.00	10.00	45.00	41.67	40.77	RV	RV	20.00	<5%	20.00	33.33	34.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	23.91	RV	36.96	RV	54.35	56.36	49.56	RV	37.21	27.91	RV	39.53	54.42	52.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.24	80.13	N<10	N<10	N<10	N<10	N<10	75.00	86.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	31.99	---	---	---	---	---	25.00	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	64.43	N<10	N<10	N<10	N<10	N<10	33.33	65.43	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.12	93.97	N<10	N<10	N<10	N<10	N<10	93.55	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	34.48	44.83	RV	58.62	56.73	48.87	RV	33.33	33.33	RV	41.67	49.30	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	29.73	RV	29.73	RV	45.95	51.52	47.91	RV	33.33	RV	10.00	36.67	57.66	53.14
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	28.30	N<10	N<10	N<10	N<10	N<10	16.67	34.21

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Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>3rd Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.03	25.76	RV	RV	21.21	32.02	31.63	59.09	18.18	RV	RV	22.73	34.71	31.05	
All Students Number of Students			CV	CV	CV	CV	CV	35	17	RV	RV	14			39	12	RV	RV	15			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	11.43	N<10	N<10	N<10	N<10	N<10	25.00	12.62	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	15.79	15.79	21.54	21.77	RV	RV	<5%	<5%	<5%	21.79	22.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	47.50	27.50	RV	RV	25.00	34.38	40.42	61.29	RV	RV	9.68	22.58	36.18	38.48	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.35	26.09	RV	RV	19.57	22.69	22.87	59.18	RV	RV	16.33	22.45	28.05	23.07	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	15.00	25.00	42.63	48.94	RV	RV	17.65	5.88	23.53	43.39	47.84	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	7.69	7.69	8.70	11.17	RV	RV	<5%	9.09	9.09	17.07	11.30	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	47.17	28.30	RV	RV	24.53	36.80	35.37	54.55	20.00	RV	RV	25.45	38.81	34.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	16.67	21.34	RV	RV	<5%	<5%	<5%	6.67	10.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	50.00	23.91	RV	RV	26.09	34.68	33.24	58.14	RV	RV	18.60	30.23	37.02	32.11	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.94	52.54	N<10	N<10	N<10	N<10	N<10	50.00	59.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	18.54	---	---	---	---	---	---	25.00	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	45.73	N<10	N<10	N<10	N<10	N<10	33.33	40.82	



	2019-2020							2020-2021							2021-2022						
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Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	84.43	N<10	N<10	N<10	N<10	N<10	83.87	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	37.93	44.83	RV	RV	17.24	31.73	31.03	52.78	RV	RV	11.11	27.78	35.68	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	64.86	RV	RV	16.22	24.32	32.32	32.19	66.67	RV	RV	16.67	16.67	33.78	31.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	10.94	N<10	N<10	N<10	N<10	N<10	16.67	14.91

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King Elementary School - 1705022

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>4th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	26.47	30.88	22.06	20.59	42.65	42.40	36.18	31.75	23.81	23.81	20.63	44.44	42.92	37.74	
All Students Number of Students			CV	CV	CV	CV	CV	18	21	15	14	29			20	15	15	13	28			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	15.16	N<10	N<10	N<10	N<10	N<10	21.43	18.66	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	31.25	RV	RV	21.88	40.63	40.66	29.11	RV	RV	17.39	21.74	39.13	35.44	29.13	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.43	21.43	42.86	42.59	44.56	RV	RV	31.03	24.14	55.17	46.13	45.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	30.91	29.09	18.18	21.82	40.00	37.71	26.52	29.55	RV	27.27	RV	45.45	36.67	28.71	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.46	15.38	53.85	48.84	54.90	RV	RV	15.79	26.32	42.11	51.09	56.22	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.93	8.09	RV	RV	30.00	<5%	30.00	14.29	10.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	20.97	33.87	22.58	22.58	45.16	47.73	41.16	24.53	28.30	22.64	24.53	47.17	48.59	42.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	29.63	25.93	55.56	44.78	26.40	RV	RV	<5%	<5%	<5%	12.77	8.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	31.71	34.15	RV	RV	34.15	41.94	37.65	30.00	RV	30.00	RV	52.50	45.35	39.34	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	50.00	>95%	90.91	59.16	RV	RV	30.00	40.00	70.00	68.18	60.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	14.29	---	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.65	N<10	N<10	N<10	N<10	N<10	87.50	51.53	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.87	N<10	N<10	N<10	N<10	N<10	93.75	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	39.39	RV	21.21	45.45	48.50	40.72	RV	RV	31.25	18.75	50.00	47.47	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	37.14	RV	RV	20.00	40.00	36.54	31.85	41.94	RV	RV	22.58	38.71	38.16	33.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.91	N<10	N<10	N<10	N<10	N<10	50.00	18.60

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Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>4th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	42.65	45.59	RV	50.00	48.89	42.78	RV	41.27	36.51	RV	46.03	43.87	41.73	
All Students Number of Students			CV	CV	CV	CV	CV	RV	29	31	RV	34			RV	26	23	RV	29			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	17.04	N<10	N<10	N<10	N<10	N<10	28.57	17.85	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	34.38	56.25	RV	62.50	53.85	39.99	RV	RV	17.39	8.70	26.09	30.38	35.17	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	42.86	39.29	RV	42.86	49.81	51.81	RV	RV	44.83	13.79	58.62	49.30	50.51	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	41.82	49.09	RV	54.55	44.92	32.80	RV	45.45	29.55	RV	40.91	39.58	32.34	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	<5%	30.77	54.39	62.14	RV	RV	52.63	5.26	57.89	49.46	60.96	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.71	14.08	RV	RV	30.00	<5%	30.00	17.14	13.63	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	43.55	50.00	RV	54.84	54.99	47.87	RV	43.40	37.74	RV	49.06	49.15	47.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	66.67	7.41	74.07	58.21	38.70	RV	RV	15.38	<5%	15.38	21.28	17.63	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	53.66	31.71	RV	34.15	47.06	43.39	RV	30.00	45.00	RV	57.50	46.20	42.83	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	60.00	20.00	80.00	72.73	65.96	RV	RV	30.00	10.00	40.00	54.55	65.37	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	42.86	---	---	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	54.45	N<10	N<10	N<10	N<10	N<10	75.00	58.78	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	86.22	N<10	N<10	N<10	N<10	N<10	87.50	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	60.61	33.33	RV	33.33	41.50	41.41	RV	37.50	43.75	RV	53.13	43.32	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	57.14	8.57	65.71	56.04	44.09	RV	45.16	RV	9.68	38.71	44.44	43.18
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	60.00	22.39	N<10	N<10	N<10	N<10	N<10	37.50	23.05

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Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	39.71	26.47	RV	33.82	36.70	36.33	33.33	30.16	RV	RV	36.51	39.15	40.53	
All Students Number of Students			CV	CV	CV	CV	CV	RV	27	18	RV	23			21	19	RV	RV	23			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.69	14.15	N<10	N<10	N<10	N<10	N<10	7.14	18.91	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	34.38	34.38	RV	RV	31.25	31.87	27.72	RV	47.83	RV	8.70	21.74	27.85	32.75	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	50.00	RV	10.71	35.71	39.93	45.81	RV	RV	37.93	17.24	55.17	45.07	49.25	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.27	38.18	RV	RV	34.55	31.06	26.79	31.82	36.36	RV	RV	31.82	33.33	31.96	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	<5%	30.77	44.44	54.82	RV	RV	36.84	10.53	47.37	46.74	58.08	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.73	9.47	RV	RV	20.00	10.00	30.00	12.86	13.58	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	38.71	29.03	RV	37.10	40.46	41.09	30.19	32.08	RV	RV	37.74	44.35	45.61	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	37.04	RV	7.41	40.74	40.30	24.93	RV	RV	<5%	<5%	<5%	10.64	14.15	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	29.27	41.46	RV	RV	29.27	35.99	38.03	30.00	RV	35.00	RV	50.00	42.25	42.04	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	20.00	70.00	72.73	52.53	RV	RV	20.00	10.00	30.00	50.00	60.51	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	28.57	---	---	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	50.30	N<10	N<10	N<10	N<10	N<10	87.50	54.22	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.65	N<10	N<10	N<10	N<10	N<10	85.42	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	51.52	RV	<5%	27.27	32.00	35.36	RV	34.38	RV	12.50	40.63	38.25	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	31.43	RV	28.57	RV	40.00	41.26	37.25	41.94	RV	RV	9.68	32.26	40.10	42.01
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	N<10	N<10	N<10	N<10	N<10	25.00	21.90

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Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>5th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	36.99	RV	27.40	RV	38.36	40.14	33.85	30.30	19.70	28.79	21.21	50.00	48.56	39.79	
All Students Number of Students			CV	CV	CV	CV	CV	27	RV	20	RV	28			20	13	19	14	33			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.66	N<10	N<10	N<10	N<10	N<10	50.00	19.17	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	11.76	17.65	34.62	27.86	37.50	RV	RV	25.00	43.75	45.65	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	40.91	RV	34.09	RV	40.91	41.16	41.19	RV	RV	30.77	19.23	50.00	48.53	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.37	27.12	RV	RV	30.51	29.17	25.27	32.08	RV	28.30	RV	50.94	40.42	30.04	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.71	35.71	71.43	53.23	50.43	RV	RV	30.77	15.38	46.15	59.66	59.12	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	5.56	<5%	5.56	6.58	7.82	N<10	N<10	N<10	N<10	N<10	9.43	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	32.73	34.55	RV	49.09	47.12	38.38	21.05	21.05	33.33	24.56	57.89	54.27	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	7.14	14.29	29.79	25.74	RV	RV	11.76	5.88	17.65	23.81	7.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.59	RV	32.20	RV	44.07	41.37	35.01	26.32	RV	34.21	RV	50.00	47.97	41.33	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	53.61	RV	RV	36.36	63.64	>95%	90.00	60.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.79	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	25.33	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	66.67	---	---	---	---	---	---	71.43	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	83.97	N<10	N<10	N<10	N<10	N<10	94.74	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	RV	33.33	RV	48.72	47.66	38.83	RV	RV	38.71	16.13	54.84	54.15	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.18	32.35	RV	RV	26.47	31.55	29.14	31.43	RV	RV	25.71	45.71	43.13	34.26
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	21.96	N<10	N<10	N<10	N<10	N<10	0.00	17.55

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Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Achievement**

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>																					
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	RV	52.05	28.77	RV	32.88	40.36	34.42	RV	43.94	36.36	RV	40.91	42.55	40.50
All Students Number of Students			CV	CV	CV	CV	CV	RV	38	21	RV	24			RV	29	24	RV	27		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	12.62	N<10	N<10	N<10	N<10	N<10	28.57	16.58
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.53	<5%	23.53	34.62	29.09	RV	37.50	37.50	RV	40.63	38.04	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	43.18	31.82	RV	36.36	41.84	42.49	RV	42.31	38.46	RV	46.15	44.85	49.62
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	59.32	20.34	RV	23.73	32.08	25.58	RV	45.28	33.96	RV	39.62	32.50	30.31
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	64.29	7.14	71.43	50.25	51.48	RV	RV	46.15	<5%	46.15	56.25	60.73
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	10.53	7.70	N<10	N<10	N<10	N<10	N<10	7.55	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	52.73	38.18	RV	43.64	46.58	39.06	RV	45.61	42.11	RV	47.37	47.66	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.43	<5%	21.43	31.91	27.89	RV	RV	17.65	<5%	17.65	19.05	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	49.15	30.51	RV	35.59	41.37	35.35	RV	50.00	34.21	RV	39.47	43.02	41.77
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	53.61	RV	RV	72.73	9.09	81.82	70.00	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.47	---	---	---	---	---	33.33	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	0.00	23.84
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	57.14	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	91.11	78.13	N<10	N<10	N<10	N<10	N<10	94.74	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	58.97	25.64	RV	30.77	40.85	33.83	RV	54.84	RV	<5%	29.03	39.02	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	44.12	32.35	RV	35.29	39.81	34.98	RV	34.29	42.86	RV	51.43	45.97	41.26
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	26.27	N<10	N<10	N<10	N<10	N<10	16.67	15.45

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.10	RV	28.77	RV	34.25	34.01	32.19	36.36	33.33	RV	RV	30.30	40.38	36.67
All Students Number of Students			CV	CV	CV	CV	CV	30	RV	21	RV	25			24	22	RV	RV	20		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	10.77	N<10	N<10	N<10	N<10	N<10	21.43	14.14
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	29.41	<5%	29.41	25.64	23.44	37.50	RV	RV	9.38	34.38	33.70	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	45.45	RV	31.82	RV	36.36	36.39	41.14	46.15	RV	RV	7.69	26.92	43.38	45.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	45.76	28.81	RV	RV	25.42	26.25	23.36	37.74	30.19	RV	RV	32.08	33.33	27.56
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	21.43	71.43	43.28	49.24	RV	RV	23.08	<5%	23.08	50.00	54.74
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	5.56	<5%	5.56	11.84	9.26	N<10	N<10	N<10	N<10	N<10	7.55	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	29.09	36.36	RV	43.64	38.63	36.17	RV	38.60	26.32	RV	35.09	45.18	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	<5%	28.57	27.66	21.72	RV	RV	11.76	5.88	17.65	19.05	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.68	RV	28.81	RV	35.59	34.77	33.68	36.84	36.84	RV	RV	26.32	40.70	38.21
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	43.04	RV	RV	45.45	18.18	63.64	66.67	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.39	---	---	---	---	---	0.00	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	24.50
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	83.33	---	---	---	---	---	---	71.43	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	81.14	N<10	N<10	N<10	N<10	N<10	94.74	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	38.46	28.21	RV	RV	33.33	32.77	30.84	41.94	41.94	RV	RV	16.13	36.10	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	44.12	RV	35.29	RV	35.29	35.44	33.48	31.43	RV	28.57	RV	42.86	44.55	39.87
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.00	16.86	N<10	N<10	N<10	N<10	N<10	16.67	18.62

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	83.2463	---	N<10	N<10	N<10	N<10	82.7202	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	83.6738	---	N<10	N<10	N<10	N<10	82.3505	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	80.8440	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	83.2463	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	83.4597	---	N<10	N<10	N<10	N<10	82.7202	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	83.2463	---	N<10	N<10	N<10	N<10	82.7202	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	83.2463	---	N<10	N<10	N<10	N<10	82.7202	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	85.2298	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.1103	---	N<10	N<10	N<10	N<10	79.6706	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 2</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.4465	---	N<10	N<10	N<10	N<10	79.5213	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	89.0069	---	N<10	N<10	N<10	N<10	78.7627	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	78.5905	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.4465	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.2736	---	N<10	N<10	N<10	N<10	79.2510	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.4465	---	N<10	N<10	N<10	N<10	79.5213	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.4465	---	N<10	N<10	N<10	N<10	79.5213	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	92.8711	---	N<10	N<10	N<10	N<10	82.7031	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	76.7941	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705022

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Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 3</b>																			
All Students	CV	CV	CV	N/A	CV	CV	84.6138	85.1206	84.8672	N<10	87.4680	85.2441	83.2573	80.3734	81.8154	N<10	83.8765	82.1981	
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	N/A	CV	CV	91.7631	91.8054	91.7843	N<10	N<10	90.1884	83.1083	81.4877	82.2980	N<10	83.8765	82.9015	
Caucasian	CV	CV	CV	N/A	CV	CV	82.1948	82.2846	82.2397	N<10	N<10	---	81.1519	77.9645	79.5582	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	85.4255	86.2168	85.8212	N<10	N<10	---	83.6060	79.7400	81.6730	N<10	86.0890	82.5222	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	82.7650	82.6235	82.6943	N<10	87.4680	84.3992	82.2809	82.1471	82.2140	N<10	N<10	81.2619	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	79.0325	72.2324	75.6324	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	86.0389	88.4111	87.2250	N<10	87.4680	87.2676	84.1344	82.4032	83.2688	N<10	83.8765	83.3962	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	91.0660	88.7167	89.8914	N<10	87.4680	88.7898	82.5949	80.0476	81.3212	N<10	83.8765	82.5988	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	82.9665	84.2024	83.5844	N<10	N<10	---	83.2941	79.7017	81.4979	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	84.6138	85.1206	84.8672	N<10	87.4680	85.2441	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	N/A	CV	CV	89.2876	90.0338	89.6607	N<10	N<10	89.8247	87.1047	82.4116	84.7581	N<10	N<10	85.2819	
Male Students	CV	CV	CV	N/A	CV	CV	80.6704	80.9750	80.8227	N<10	N<10	81.2826	78.6700	77.9434	78.3067	N<10	N<10	78.3186	
Migrant	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 4</b>																			
All Students	CV	CV	CV	CV	CV	CV	89.5716	89.0584	89.2693	N<10	92.2837	89.9806	80.7381	82.3051	81.5216	80.3365	81.4611	81.5124	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	90.8300	94.3916	92.8288	N<10	92.1127	92.5710	79.4742	82.1384	80.8063	80.7695	N<10	81.0769	
Caucasian	CV	CV	CV	CV	CV	CV	88.5738	83.6883	85.7439	N<10	N<10	---	82.2174	83.5955	82.9065	80.9991	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	89.7736	90.0994	89.8796	N<10	N<10	---	80.1426	82.7215	81.4320	80.0536	N<10	81.8765	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	88.6797	84.6541	86.6872	N<10	92.2837	90.1439	82.1608	81.3106	81.7357	81.0123	N<10	80.5657	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	73.1541	76.6973	74.9257	77.7952	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	89.7833	89.9066	89.9790	N<10	92.5170	90.5743	82.2252	83.4047	82.8150	80.8348	81.4611	82.5748	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	94.1054	96.9815	95.8362	N<10	92.2837	94.0599	82.1263	84.3772	83.2518	79.5006	81.4611	82.3564	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	87.5566	85.5183	86.3352	N<10	N<10	---	80.7825	82.3024	81.5424	79.9974	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	89.5716	89.0584	89.2693	N<10	92.2837	89.9806	79.0336	80.0368	79.5352	82.6124	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	91.1317	86.7043	89.1493	N<10	90.3184	89.4212	80.7609	85.0749	82.9179	83.4730	N<10	82.5606	
Male Students	CV	CV	CV	CV	CV	CV	88.0588	91.2781	89.3825	N<10	94.0704	90.5035	80.7160	79.6247	80.1704	77.3012	N<10	80.4642	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705022

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

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Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 5</b>																			
All Students	CV	CV	CV	CV	CV	CV	84.3581	86.2119	85.2850	84.7002	90.4238	86.1314	83.3465	81.7529	82.5497	78.6509	88.0002	83.6536	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	84.1696	90.1959	87.1827	85.3754	90.4238	88.6952	83.8491	80.7600	82.3046	80.2085	88.4852	84.3200	
Caucasian	CV	CV	CV	CV	CV	CV	84.2975	85.5698	84.9336	84.3551	N<10	---	81.7550	83.9095	82.8323	75.2196	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.9977	85.3976	84.6977	84.7927	N<10	---	83.3609	81.4178	82.3894	79.0107	87.9702	83.6388	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	85.9659	89.8451	87.9055	84.2374	90.4238	89.2113	83.2783	83.3374	83.3079	76.9498	N<10	83.7363	
Students with Disabilities	CV	CV	CV	CV	CV	CV	74.4569	87.7180	81.0874	81.1696	N<10	82.0221	N<10	N<10	N<10	N<10	N<10	77.9220	
Students without Disabilities	CV	CV	CV	CV	CV	CV	87.4751	85.7378	86.6065	85.8300	92.1956	87.4798	83.4639	82.4441	82.9540	80.5465	91.4635	84.5808	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	84.5923	92.8017	88.6970	86.2101	90.4238	89.5604	81.7833	77.5055	79.6444	76.6986	88.0002	83.8223	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	84.3006	84.5934	84.4470	84.2937	N<10	---	82.6089	81.7606	82.1847	77.2153	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	84.3581	86.2119	85.2850	84.7002	90.4238	86.1314	88.0344	87.9061	87.9702	86.1887	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	86.3554	84.4947	85.4250	85.3875	N<10	85.8269	83.8608	83.5333	83.6970	76.5663	N<10	83.8087	
Male Students	CV	CV	CV	CV	CV	CV	82.1846	88.0807	85.1326	83.8754	N<10	86.4288	82.8790	80.1345	81.5067	80.5459	N<10	83.5170	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	CV	CV	CV	CV	CV	CV	86.1733	86.8643	86.5289	84.7002	88.3807	87.1076	82.4394	81.5046	81.9720	79.4801	82.7498	82.2185	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	89.3903	92.6824	91.1658	85.3754	88.1685	89.4938	82.3774	81.3659	81.8717	80.4351	82.6564	82.2745	
Caucasian	CV	CV	CV	CV	CV	CV	84.6962	83.9881	84.2581	84.3551	N<10	84.2142	81.7126	81.7685	81.7405	78.3234	N<10	81.7643	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	86.3968	87.2949	86.8475	84.7927	N<10	---	82.4259	81.3126	81.8693	79.4828	82.7317	82.1664	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	85.3834	85.3571	85.4137	84.2374	88.3807	87.4064	82.4811	82.1025	82.2918	79.4714	82.8584	82.4132	
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.5615	81.1359	79.3627	81.1696	86.2115	80.8847	77.4977	74.0968	75.7973	72.3832	N<10	76.2643	
Students without Disabilities	CV	CV	CV	CV	CV	CV	87.9276	88.0943	88.0676	85.8300	88.6518	88.2599	83.2683	82.7472	83.0077	80.6852	83.2727	83.0949	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	90.4172	93.6263	92.1918	86.2101	88.3807	89.6881	82.1414	80.2214	81.1814	77.8402	82.7498	82.2439	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	84.8631	84.7596	84.7662	84.2937	N<10	---	82.1768	81.2923	81.7346	78.6796	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	86.1733	86.8643	86.5289	84.7002	88.3807	87.1076	83.8641	84.0945	83.9793	84.4857	80.8299	82.0811	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	88.4543	92.4652	90.4597	N<10	N<10	---	83.7951	84.7795	84.2873	83.8221	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	88.7722	86.7882	87.8711	85.3875	89.3889	88.3665	83.9439	83.6594	83.8017	80.0197	84.4542	84.0009	
Male Students	CV	CV	CV	CV	CV	CV	83.6532	86.9374	85.2398	83.8754	87.2786	85.8486	80.9180	79.3259	80.1220	78.9743	81.2004	80.4761	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	90.2944	91.8859	80.8050	77.9885	79.3967	N<10	83.0513	81.5624	

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Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	125	27	21.60 %	114	24	21.05 %	106	8	7.55 %
Grade K	RV	RV	<5%	20	1	5.00 %	RV	RV	<5%
Grade 01	23	4	17.39 %	27	3	11.11 %	20	2	10.00 %
Grade 02	15	5	33.33 %	19	5	26.32 %	28	4	14.29 %
Grade 03	22	5	22.73 %	13	5	38.46 %	RV	RV	<5%
Grade 04	16	4	25.00 %	21	6	28.57 %	RV	RV	<5%
Grade 05	24	9	37.50 %	14	4	28.57 %	16	2	12.50 %



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: SQSS**

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Kindergarten</b>																										
All Students	72.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	
Caucasian	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41	
Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37	
Non-Economically Disadvantaged	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Students without Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00	
Current English Learners (EL)	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	42.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59	
Male Students	77.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.63	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	72.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.14	46.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00



Economically Disadvantaged	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	46.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.61
Non-Economically Disadvantaged	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92
Students with Disabilities	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Students without Disabilities	70.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.54	43.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.57
Current English Learners (EL)	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Non-English Learners (includes Former EL Monitored 1-4 years)	69.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.15	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94
Male Students	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	73.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.02	51.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.37
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72
Caucasian	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
Economically Disadvantaged	68.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.09	45.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90
Non-Economically Disadvantaged	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Students with Disabilities	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Students without Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	69.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.39	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.72
Male Students	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	63.85	22.95	27.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.77	58.09	23.73	25.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.83
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	76.32	16.67	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.55	63.04	4.76	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.46
Caucasian	55.13	27.78	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.49	53.03	25.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.39



Economically Disadvantaged	54.44	20.93	23.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.21	53.06	22.92	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.79
Non-Economically Disadvantaged	85.00	27.78	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79	71.05	27.27	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56
Students with Disabilities	45.83	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.06	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.14
Students without Disabilities	67.92	26.00	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.48	60.53	26.00	28.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.17
Current English Learners (EL)	83.33	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.41	66.67	0.00	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.83
Non-English Learners (includes Former EL Monitored 1-4 years)	59.43	28.00	34.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.85	55.56	31.58	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.79	17.86	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24	57.89	27.27	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Male Students	63.89	27.27	24.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.22	58.33	19.23	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: SQSS**

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 4</b>																										
All Students	71.01	33.93	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.28	52.94	37.93	44.83	54.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.72	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	75.00	30.77	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.17	22.73	36.36	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.70	
Caucasian	62.07	34.78	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.33	51.52	55.56	62.96	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.70	
Economically Disadvantaged	70.37	32.61	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32	51.06	30.95	40.48	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.48	
Non-Economically Disadvantaged	73.33	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.29	57.14	56.25	56.25	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.80	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.57	
Students without Disabilities	71.88	35.85	39.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.59	55.26	38.00	46.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.27	
Current English Learners (EL)	85.29	25.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.00	0.00	0.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.04	
Non-English Learners (includes Former EL Monitored 1-4 years)	66.35	37.50	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38	52.22	52.78	52.78	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.61	
Former English Learner (Monitored 1-4 years)	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	60.00	30.00	70.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	72.73	20.69	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	57.58	41.38	48.28	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	
Male Students	69.44	48.15	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44	48.57	34.48	41.38	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.62	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	65.38	33.33	33.33	59.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.34	52.94	30.65	27.42	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	26.67	20.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90	51.56	33.33	23.33	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.16
Caucasian	60.20	35.90	33.33	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.20	51.79	29.17	20.83	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36





Economically Disadvantaged	62.90	25.93	27.78	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.34	49.07	31.37	29.41	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.05
Non-Economically Disadvantaged	75.00	66.67	58.33	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00	67.86	27.27	18.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.39
Students with Disabilities	77.78	0.00	0.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	61.67	43.14	43.14	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.15	54.24	35.19	31.48	55.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.32
Current English Learners (EL)	76.92	16.67	8.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.82	55.88	18.75	6.25	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77
Non-English Learners (includes Former EL Monitored 1-4 years)	63.08	37.04	38.89	59.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.75	27.78	30.56	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	60.00	50.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.23	31.43	40.00	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.99	56.25	17.24	17.24	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.90
Male Students	72.06	35.48	25.81	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56	50.00	42.42	36.36	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	69.52	30.05	33.88	59.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.43	<b>51.90</b>	<b>30.73</b>	<b>32.40</b>	<b>52.14</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.80
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	25.42	33.90	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.43	<b>49.67</b>	<b>21.92</b>	<b>24.66</b>	<b>53.92</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Caucasian	63.80	32.65	33.67	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	<b>51.26</b>	<b>36.71</b>	<b>36.71</b>	<b>48.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.20
Economically Disadvantaged	66.03	26.57	30.77	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.00	<b>48.70</b>	<b>28.37</b>	<b>31.21</b>	<b>52.20</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.34
Non-Economically Disadvantaged	80.10	42.50	45.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.99	<b>60.71</b>	<b>39.47</b>	<b>36.84</b>	<b>51.92</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64
Students with Disabilities	71.43	3.45	10.34	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.97	<b>50.00</b>	<b>16.00</b>	<b>16.00</b>	<b>23.33</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.97
Students without Disabilities	69.08	35.06	38.31	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.04	<b>52.26</b>	<b>33.12</b>	<b>35.06</b>	<b>56.37</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.48
Current English Learners (EL)	79.80	15.38	17.95	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	<b>50.00</b>	<b>7.32</b>	<b>4.88</b>	<b>46.30</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.46
Non-English Learners (includes Former EL Monitored 1-4 years)	66.30	34.03	38.19	59.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.45	<b>50.90</b>	<b>37.27</b>	<b>37.27</b>	<b>51.43</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.68
Former English Learner (Monitored 1-4 years)	76.56	47.06	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16	<b>63.41</b>	<b>39.29</b>	<b>53.57</b>	<b>62.50</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.13
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.82	93.33	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.62	<b>83.33</b>	<b>77.78</b>	<b>77.78</b>	<b>66.67</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Female Students	67.22	23.91	38.04	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.17	<b>51.49</b>	<b>28.57</b>	<b>30.77</b>	<b>53.57</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.73
Male Students	71.84	36.26	29.67	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.73	<b>52.29</b>	<b>32.95</b>	<b>34.09</b>	<b>50.82</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.84
Migrant	80.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56	<b>52.38</b>	<b>9.09</b>	<b>18.18</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.31



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Graduation Rates**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	90.2%	88.8%	---	91.0%	88.5%	---	89.6%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	70.0%	84.5%	---	83.3%	84.7%
Four-Year Graduation Rate Asian	---	>95%	93.6%	---	>95%	93.7%	---	>95%	95.1%
Four-Year Graduation Rate Caucasian	---	88.6%	90.9%	---	89.9%	90.1%	---	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	90.9%	86.8%	---	>95%	87.5%	---	94.7%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	>95%	85.8%	---	>95%	86.2%	---	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.7%	86.3%	---	89.4%	85.8%	---	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	70.9%	84.1%	---	82.1%	83.0%	---	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	>95%	84.5%	---	90.6%	84.0%	---	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	91.1%	91.3%	---	91.7%	91.3%	---	91.6%	90.1%
Four-Year Graduation Rate Male Students	---	89.1%	86.4%	---	90.3%	85.8%	---	87.6%	86.4%
Four-Year Graduation Rate Migrant	---	90.0%	81.1%	---	89.5%	77.4%	---	>95%	82.2%
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	89.8%	89.0%	---	90.6%	90.2%	---	91.2%	89.9%
Five-Year Graduation Rate African-American	---	91.7%	85.1%	---	90.0%	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.5%	---	>95%	95.9%	---	>95%	95.8%
Five-Year Graduation Rate Caucasian	---	87.7%	90.8%	---	89.0%	91.8%	---	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	<b>N&lt;10</b>	<b>80.4%</b>
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	92.1%	88.7%	---	<b>&gt;95%</b>	<b>89.0%</b>
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	<b>N&lt;10</b>	<b>88.0%</b>
Five-Year Graduation Rate Two or More Races	---	92.3%	88.2%	---	>95%	86.3%	---	<b>&gt;95%</b>	<b>88.6%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	87.2%	86.4%	---	87.4%	87.7%	---	<b>89.3%</b>	<b>87.4%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	---	90.0%	85.2%	---	73.2%	86.4%	---	<b>84.6%</b>	<b>85.9%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	---	94.3%	85.2%	---	>95%	86.9%	---	<b>90.3%</b>	<b>86.3%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	<b>N&lt;10</b>	<b>78.5%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	<b>N&lt;10</b>	<b>69.3%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	<b>N&lt;10</b>	<b>92.5%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	<b>N&lt;10</b>	<b>97.7%</b>
Five-Year Graduation Rate Female Students	---	92.4%	91.2%	---	91.1%	92.5%	---	<b>92.2%</b>	<b>92.4%</b>
Five-Year Graduation Rate Male Students	---	87.4%	86.9%	---	90.0%	88.0%	---	<b>90.3%</b>	<b>87.5%</b>
Five-Year Graduation Rate Migrant	---	>95%	83.7%	---	90.0%	83.2%	---	<b>89.5%</b>	<b>79.5%</b>



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: College Readiness**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		359	28,617		365	27,779		380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		451	34,978		495	34,243		496	35,209
Number of Graduates that have taken ACT in High School		396	29,972		340	28,543		335	26,985
ACT Reading Average		20.52	20.01		20.26	19.75		20.00	19.52
ACT English Average		19.45	18.96		19.56	18.82		18.75	18.42
ACT Math Average		19.34	18.56		19.74	18.48		18.65	18.18
ACT Science Average		20.16	19.57		20.64	19.64		19.79	19.41
ACT Composite Average		20.02	19.42		20.19	19.32		19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		4	916		4	680		4	525
SAT Critical Reading Mean		615	592		505	611		568	609
SAT Math Mean		608	573		508	586		565	583
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		378	28,690		321	27,806		319	27,061
Number of AP Exams Taken		503	37,118		470	40,443		476	41,280
Number of AP Exams Scored 3, 4, or 5		245	16,885		222	14,527		267	17,425
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
<b>College Going Rates</b>									
All Students	---	45.5%	44.3%	---	41.6%	41.2%	---	43.3%	41.3%
African-American	---	22.2%	38.9%	---	14.3%	34.7%	---	50.0%	33.6%
Hispanic	---	58.6%	35.7%	---	49.4%	33.0%	---	46.5%	34.5%
Caucasian	---	42.2%	48.0%	---	40.7%	45.2%	---	40.5%	45.4%
Economically Disadvantaged	---	36.9%	36.9%	---	41.2%	34.1%	---	35.4%	34.5%
Students with Disabilities	---	13.3%	20.2%	---	10.3%	20.2%	---	10.8%	15.0%
Current English Learners (EL)	---	18.8%	22.6%	---	25.0%	19.1%	---	35.5%	19.2%
Homeless	---	0.0%	26.5%	---	100.0%	25.9%	---	14.3%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	50.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	44.4%	43.1%
Gifted and Talented	---	91.7%	67.1%	---	57.5%	63.6%	---	76.9%	65.3%
<b>College Credit Accumulation Rates</b>									



All Students	---	63.0%	53.9%	---	64.3%	52.6%	---	<b>60.7%</b>	<b>51.0%</b>
African-American	---	60.0%	37.8%	---	0.0%	34.7%	---	<b>100.0%</b>	<b>34.4%</b>
Hispanic	---	55.6%	48.1%	---	60.5%	47.3%	---	<b>51.2%</b>	<b>45.8%</b>
Caucasian	---	67.2%	58.7%	---	64.8%	57.5%	---	<b>61.3%</b>	<b>55.4%</b>
Economically Disadvantaged	---	49.3%	43.8%	---	53.3%	42.1%	---	<b>62.5%</b>	<b>43.9%</b>
Students with Disabilities	---	0.0%	31.9%	---	57.1%	32.1%	---	<b>100.0%</b>	<b>22.5%</b>
Current English Learners (EL)	---	14.3%	33.3%	---	25.0%	35.1%	---	<b>50.0%</b>	<b>33.6%</b>
Homeless	---	22.2%	33.7%	---	0.0%	29.1%	---	<b>100.0%</b>	<b>25.6%</b>
Children in Foster Care	---	100.0%	41.4%	---	0.0%	30.9%	---	<b>75.0%</b>	<b>30.8%</b>
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	<b>100.0%</b>	<b>48.6%</b>
Gifted and Talented	---	65.7%	73.2%	---	94.4%	69.4%	---	<b>58.5%</b>	<b>65.1%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	68.63	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer							4	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							14	750	61,516



Student Primary Learning Device Away from School is a Tablet	73	709	40,574
Student Primary Learning Device Away from School is a Chromebook	309	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	4	256	21,789
Student Does not use a Learning Device Away from School	0	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	46	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	348	3,584	363,542
Student Primary Learning Device is a Personal Device	12	951	91,048
Student Primary Learning Device is Provided by the School	392	4,587	340,684
Student Internet Access is Available in Primary Residence	264	4,678	412,336





Student Internet Access is Not Available in Primary Residence	3	40	9,298
Student Internet Access is Not Affordable in Primary Residence	0	15	17,339
Student Internet Access in Residence is Residential Broadband	177	2,847	223,900
Student Internet Access in Residence is Cellular Network	12	456	38,515
Student Internet Access in Residence is Hot Spot	17	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	20	144	13,842
Student Internet Access in Residence is Satellite	6	109	10,822
Student Internet Access in Residence is Dial-up	1	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	68	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	30	551	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	234	4,059	321,360						
<b>Annual Accreditation Status</b>									
Accredited	Y	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	94.21 %	94.65 %	94.03 %	94.11 %	94.31 %	94.72 %	92.25 %	92.4 %	92.61 %
Attendance Rate African American	95.36 %	94.23 %	93.57 %	N<10	94.27 %	93.63 %	N<10	92.61 %	91.47 %
Attendance Rate Hispanic	94.87 %	95.25 %	94.33 %	95.47 %	94.65 %	94.66 %	92.42 %	92.77 %	92.7 %
Attendance Rate Caucasian	93.66 %	94.38 %	93.76 %	92.79 %	93.94 %	95.15 %	91.86 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged	94.04 %	94.09 %	93.73 %	93.54 %	93.59 %	94.24 %	91.85 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	94.83 %	95.66 %	93.72 %	95.9 %	95.37 %	95.89 %	93.52 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities	94.37 %	94.46 %	93.8 %	93.43 %	94.1 %	94.51 %	92.28 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities	94.18 %	94.73 %	94.06 %	94.28 %	94.36 %	94.77 %	92.25 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)	95.08 %	95.5 %	94.42 %	95.82 %	94.44 %	94.01 %	92.48 %	92.59 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.3 %	95.76 %	94.84 %	95.83 %	95.1 %	94.87 %	<b>92.84 %</b>	<b>93.3 %</b>	<b>93.2 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	96.78 %	96.54 %	95.78 %	95.93 %	96.15 %	96.15 %	<b>93.85 %</b>	<b>94.43 %</b>	<b>94.52 %</b>
Attendance Rate Homeless	68.42 %	83.44 %	89.74 %	N<10	87.7 %	91.9 %	<b>N&lt;10</b>	<b>85.42 %</b>	<b>88.9 %</b>
Attendance Rate Children in Foster Care	98.15 %	94.39 %	92.7 %		95.28 %	94.03 %	<b>N&lt;10</b>	<b>92.09 %</b>	<b>92.03 %</b>
Attendance Rate Children with Parent on Active Military Duty	95.24 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %	<b>N&lt;10</b>	<b>94.23 %</b>	<b>93.76 %</b>
Attendance Rate Gifted and Talented	94.3 %	96.64 %	95.94 %	94.81 %	96.6 %	96.52 %	<b>96.43 %</b>	<b>95.47 %</b>	<b>94.98 %</b>
Attendance Rate Female Students	94.14 %	94.79 %	93.99 %	94.64 %	94.2 %	94.81 %	<b>92.25 %</b>	<b>92.22 %</b>	<b>92.52 %</b>
Attendance Rate Male Students	94.28 %	94.47 %	94.05 %	93.57 %	94.43 %	94.64 %	<b>92.26 %</b>	<b>92.58 %</b>	<b>92.68 %</b>
Attendance Rate Migrant	94.91 %	94.49 %	91.49 %	95.78 %	94.48 %	92.78 %	<b>91.79 %</b>	<b>92.56 %</b>	<b>90.34 %</b>
<b>Dropout Rate</b>									
Dropout Rate		1.18 %	1.31 %		2.22 %	2.22 %		<b>1.77 %</b>	<b>2.21 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		59.1 %	67.1 %		56.2 %	68.0 %		<b>67.5 %</b>	<b>70.1 %</b>
<b>Enrollment</b>									
October 1 Enrollment	470	5,637	479,432	378	5,406	473,004	<b>405</b>	<b>5,600</b>	<b>473,861</b>



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: School Environment**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	617		3	212		1	844
Weapons Incidents		7	660		7	598		14	999
Staff Assaults		1	687			356		1	813
Student Assaults		21	3,112		1	1,498		20	4,551
Referrals to Law Enforcement		0	55			13		0	60
School-related Arrests		0	9			5		0	8

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	168	21	10	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	65	RV	RV	RV	RV	RV	RV
Caucasian	73	10	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	25	RV	RV	RV	RV	RV	RV
English Learner	44	RV	RV	RV	RV	RV	RV
Male	85	18	10	RV	RV	RV	RV
Female	83	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	40	8.99%	RV	RV	RV	0.00%
African-American	RV	0.45%	RV	RV	RV	0.00%
Hispanic	10	2.25%	RV	RV	RV	0.00%
Caucasian	24	5.39%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	19	4.27%	RV	RV	RV	0.00%
Female	21	4.72%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Retention**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	597	0	0	1,018	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.23%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	1	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.23%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	1	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.24%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	0.00%	0.53%



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Teacher Quality**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.4 %	91.5 %	93.1 %	100.0 %	84.3 %	92.9 %	<b>96.9 %</b>	<b>87.6 %</b>	<b>89.7 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	72.0 %	73.0 %	51.0 %	79.0 %	73.0 %	50.0 %	<b>74.0 %</b>	<b>72.0 %</b>	<b>48.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	28.0 %	26.0 %	44.0 %	21.0 %	27.0 %	45.0 %	<b>26.0 %</b>	<b>27.0 %</b>	<b>45.0 %</b>
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	<b>0.0 %</b>	<b>1.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	38	400	43,029	35	388	45,402	<b>32</b>	<b>389</b>	<b>36,007</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	12	134	5,362	10	109	5,105	<b>8</b>	<b>121</b>	<b>8,140</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	12	134	5,156	10	107	4,944	<b>8</b>	<b>121</b>	<b>7,502</b>
Number Certified by National Board for Professional Teaching Standards	4	37	2,179	4	29	2,179	<b>2</b>	<b>29</b>	<b>1,412</b>
Number of Teachers Teaching with Provisional License	0	3	532	0	1	393	<b>0</b>	<b>1</b>	<b>821</b>
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%	<b>0.0%</b>	<b>0.3%</b>	<b>2.3%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	<b>0</b>	<b>0</b>	<b>513</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	<b>0.0%</b>	<b>0.0%</b>	<b>1.4%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	0	3	1,272	0	1	1,185	<b>0</b>	<b>1</b>	<b>1,334</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%	<b>0.0%</b>	<b>0.3%</b>	<b>3.7%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	29	1,482	0	82	1,606	<b>0</b>	<b>77</b>	<b>1,523</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%	<b>0.0%</b>	<b>19.8%</b>	<b>4.2%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	21	2,063	0	44	2,115	<b>2</b>	<b>28</b>	<b>1,073</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.3%	4.8%	0.0%	11.3%	4.7%	<b>6.3%</b>	<b>7.2%</b>	<b>3.0%</b>
Number of Inexperienced Teachers ^^	11	99	13,902	10	78	15,008	<b>9</b>	<b>83</b>	<b>9,104</b>
Percentage of Teachers who are Inexperienced ^^	28.9%	24.8%	32.3%	28.6%	20.1%	33.1%	<b>28.1%</b>	<b>21.3%</b>	<b>25.3%</b>
Number of Teachers, Principals, and Assistant Principals	40	423	45,458	37	411	47,904	<b>34</b>	<b>413</b>	<b>37,645</b>





Number of Inexperienced Teachers, Principals, and Assistant Principals	11	101	14,024	10	80	15,138	9	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	27.5%	23.9%	30.9%	27.0%	20.6%	31.6%	26.5%	21.3%	24.4%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,546	---	388	12,940	---	---	<b>10,326</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	109	1,432	---	---	<b>2,303</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	107	1,355	---	---	<b>2,244</b>
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	29	742	---	---	<b>526</b>
Number of Teachers Teaching with Provisional License	---	---	109	---	1	99	---	---	<b>159</b>
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	0.3%	0.8%	---	---	<b>1.5%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	0	136	---	---	<b>95</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	0.0%	1.1%	---	---	<b>0.9%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	1	235	---	---	<b>254</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	0.3%	1.8%	---	---	<b>2.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	82	254	---	---	<b>263</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	21.1%	2.0%	---	---	<b>2.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	44	552	---	---	<b>277</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	11.3%	4.3%	---	---	<b>2.7%</b>
Number of Inexperienced Teachers ^^	---	---	3,570	---	78	3,770	---	---	<b>2,394</b>
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	20.1%	29.1%	---	---	<b>23.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	411	13,625	---	---	<b>10,677</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	80	3,793	---	---	<b>2,419</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	20.6%	27.8%	---	---	<b>22.7%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District		District	District



**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: School Expenditures**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$2,967,416	\$36,345,034	\$3,057,685,304	\$3,145,757	\$39,362,642	\$3,417,194,950	\$671,198	\$9,204,985	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$597,670	\$8,560,020	\$973,723,400	\$564,061	\$8,402,399	\$974,156,345	\$1,017,925	\$10,344,302	\$819,276,750
State and Local Grand Total Expenditures	\$3,565,087	\$44,905,054	\$4,031,408,703	\$3,709,818	\$47,765,041	\$4,391,351,295	\$3,433,419	\$50,202,299	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,236	\$6,456	\$6,419	\$7,950	\$7,265	\$7,276	\$1,673	\$1,644	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,256	\$1,521	\$2,044	\$1,426	\$1,551	\$2,074	\$2,537	\$1,848	\$1,738
State and Local Per-pupil Expenditures	\$7,492	\$7,977	\$8,463	\$9,376	\$8,815	\$9,350	\$8,556	\$8,967	\$9,882
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$718,202	\$5,470,751	\$630,872,733	\$499,386	\$5,769,328	\$415,314,714	\$724,085	\$5,830,111	\$486,740,584
Federal Non-Personnel Expenditures	\$200,271	\$2,068,816	\$152,961,414	\$253,819	\$4,089,457	\$274,984,145	\$293,840	\$4,514,192	\$332,536,167
Federal Grand Total Expenditures	\$918,474	\$7,539,567	\$783,834,148	\$753,205	\$9,858,784	\$690,298,859	\$2,762,221	\$40,997,314	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$1,509	\$972	\$1,324	\$1,262	\$1,065	\$884	\$1,804	\$1,041	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$421	\$368	\$321	\$641	\$755	\$585	\$732	\$806	\$705
Federal Per-pupil Expenditures	\$1,930	\$1,339	\$1,646	\$1,904	\$1,820	\$1,470	\$6,883	\$7,323	\$7,457
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$3,685,619	\$41,815,785	\$3,688,558,037	\$3,645,143	\$45,131,970	\$3,832,509,664	\$3,486,306	\$46,827,424	\$4,001,764,642
Total Non-Personnel Expenditures	\$797,942	\$10,628,836	\$1,126,684,814	\$817,881	\$12,491,855	\$1,249,140,490	\$965,038	\$13,719,177	\$1,475,244,144



Total Grand Total Expenditures	\$4,483,560	\$52,444,621	\$4,815,242,851	\$4,463,023	\$57,623,825	\$5,081,650,154	<b>\$4,451,344</b>	<b>\$60,546,601</b>	<b>\$5,477,008,786</b>
Total Personnel Per-pupil Expenditures	\$7,745	\$7,428	\$7,744	\$9,212	\$8,330	\$8,160	<b>\$8,688</b>	<b>\$8,364</b>	<b>\$8,490</b>
Total Non-Personnel Per-pupil Expenditures	\$1,677	\$1,888	\$2,365	\$2,067	\$2,305	\$2,660	<b>\$2,405</b>	<b>\$2,451</b>	<b>\$3,130</b>
Total Per-pupil Expenditures	\$9,422	\$9,316	\$10,109	\$11,279	\$10,635	\$10,820	<b>\$11,092</b>	<b>\$10,815</b>	<b>\$11,620</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		42.6	38.9
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		\$60,246	\$53,416
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	79.8%	59.6%	60.2%	76.7%	51.3%	65.6%	<b>78.8%</b>	<b>54.5%</b>	<b>58.8%</b>
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			<b>59.3%</b>
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			<b>0.0%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

King Elementary School - 1705022

**MODULE: Alternatively Tested**

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	<b>RV</b>	<b>RV</b>	<b>RV</b>
Grade 4	CV	CV	CV	RV	RV	RV	<b>RV</b>	<b>RV</b>	<b>RV</b>
Grade 5	CV	CV	CV	RV	RV	RV	<b>RV</b>	<b>RV</b>	<b>RV</b>



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	45.45	22.73	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.36	25.45	RV	RV
English Learner	>95%	RV	RV	6.67	6.67
Non-English Learner	>95%	39.22	RV	23.53	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	6.67	6.67
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	27.5	30	RV
Female	>95%	30.56	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.57	34.29	RV	RV
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	RV	38.46	RV	19.23
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40	RV	20
Male	>95%	63.33	RV	RV	10
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	RV	RV	15
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	20	8
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	13.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	43.48	RV	RV	8.7
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	43.48	RV	RV	8.7
Hispanic English Learner	>95%	RV	RV	6.67	6.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	29.41	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	29.41	<5%
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.39	RV	RV	9.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Non-English Learner	>95%	48.39	RV	RV	9.68
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Female	>95%	RV	RV	15.38	15.38
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	15.38
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Male	>95%	RV	RV	22.22	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	10
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	5.56





	2021-2022				
Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	<b>&gt;95%</b>	<b>RV</b>	<b>RV</b>	<b>40</b>	<b>10</b>



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	33.33	30.3	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	34.55	36.36	RV
English Learner	>95%	RV	RV	20	<5%
Non-English Learner	>95%	RV	35.29	33.33	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.5	42.5	RV
Female	>95%	RV	33.33	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.29	34.29	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	46.15	11.54
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	48	12
Male	>95%	RV	33.33	RV	10
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	40	15
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	20	12
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30.43	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	30.43	<5%
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	23.53	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	32.26	RV	12.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	34.78	17.39
Caucasian Non-English Learner	>95%	RV	32.26	RV	12.9
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.78	17.39
Caucasian Female	>95%	RV	RV	30.77	15.38
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	30.77	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	15.38
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38
Caucasian Male	>95%	RV	RV	22.22	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	20
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	11.11



	2021-2022				
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	20



Van Buren School District - 1705000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	59.09	18.18	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	>95%	54.55	20	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	52.94	RV	RV	17.65
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	>95%	45	RV	RV	20
Female	>95%	52.78	RV	RV	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.43	RV	RV	11.43
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	42.31	RV	RV	15.38
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	RV	RV	16
Male	>95%	66.67	RV	RV	16.67
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	RV	RV	<5%	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	20
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	26.67
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	61.29	RV	RV	9.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	52.17	RV	RV	13.04
Caucasian Non-English Learner	>95%	61.29	RV	RV	9.68
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	52.17	RV	RV	13.04
Caucasian Female	>95%	RV	RV	30.77	7.69
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	7.69
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male	>95%	RV	RV	<5%	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	20
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	11.11



	2021-2022				
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	20



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	31.75	23.81	23.81	20.63
Students with Disabilities	>95%	RV	RV	30	<5%
Students without Disabilities	>95%	24.53	28.3	22.64	24.53
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	30	26
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	30	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	30	32.5
Female	>95%	RV	RV	31.25	18.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.59	20.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	41.67	25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	28.57
Male	>95%	41.94	RV	RV	22.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16.67	29.17
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.31	RV	RV	26.92
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	36.84
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	17.39	21.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	22.73
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	33.33	41.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	45.45
Hispanic Female	>95%	RV	RV	25	18.75
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	25	18.75
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	31.03	24.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.57	33.33
Caucasian Non-English Learner	>95%	RV	RV	31.03	24.14
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	33.33
Caucasian Female	>95%	RV	RV	45.45	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	45.45	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	22.22	27.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	41.67
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	27.78



	2021-2022				
Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	<b>&gt;95%</b>	<b>RV</b>	<b>RV</b>	<b>25</b>	<b>41.67</b>



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	41.27	36.51	RV
Students with Disabilities	>95%	RV	RV	30	<5%
Students without Disabilities	>95%	RV	43.4	37.74	RV
English Learner	>95%	RV	RV	15.38	<5%
Non-English Learner	>95%	RV	36	42	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	30	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.5	45	RV
Female	>95%	RV	37.5	43.75	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	41.38	41.38	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	54.17	12.5
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.38	14.29
Male	>95%	RV	45.16	RV	9.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	45.83	RV	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	46.15	RV	11.54
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	15.79
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	17.39	8.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	RV	RV	25	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Female	>95%	RV	RV	18.75	12.5
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	18.75	12.5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	44.83	13.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	47.62	19.05
Caucasian Non-English Learner	>95%	RV	RV	44.83	13.79
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.62	19.05
Caucasian Female	>95%	RV	RV	72.73	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	72.73	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	27.78	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male Non-English Learner	>95%	RV	RV	27.78	16.67



	2021-2022				
Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	<b>&gt;95%</b>	<b>RV</b>	<b>RV</b>	<b>33.33</b>	<b>25</b>



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	33.33	30.16	RV	RV
Students with Disabilities	>95%	RV	RV	20	10
Students without Disabilities	>95%	30.19	32.08	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	30	32	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	20	10
Non-English Learner Students without Disabilities	>95%	RV	32.5	35	RV
Female	>95%	RV	34.38	RV	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.93	RV	10.34
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	37.5	16.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	14.29
Male	>95%	41.94	RV	RV	9.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	26.92	11.54
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	15.79
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	47.83	RV	8.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	45.45	RV	9.09
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	25	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Female	>95%	RV	RV	12.5	12.5
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	12.5	12.5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.93	17.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	42.86	19.05
Caucasian Non-English Learner	>95%	RV	RV	37.93	17.24
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.86	19.05
Caucasian Female	>95%	RV	RV	45.45	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	45.45	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	33.33	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.67	25
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	16.67



	2021-2022				
Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	<b>&gt;95%</b>	<b>RV</b>	<b>RV</b>	<b>41.67</b>	<b>25</b>





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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	30.3	19.7	28.79	21.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.05	21.05	33.33	24.56
English Learner	>95%	RV	RV	11.76	5.88
Non-English Learner	>95%	RV	RV	34.69	26.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	39.53	30.23
Female	>95%	RV	RV	38.71	16.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.15	19.23
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	45.83	20.83
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	22.73
Male	>95%	31.43	RV	RV	25.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.58	29.03
Male English Learner	>95%	RV	RV	10	10
Male Non-English Learner	>95%	RV	RV	24	32
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	10	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	38.1
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	37.5	RV	RV	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.43	28.57
Hispanic English Learner	>95%	RV	RV	6.25	6.25
Hispanic Non-English Learner	>95%	RV	RV	31.25	43.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	46.67
Hispanic Female	>95%	RV	RV	25	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.79	31.58
Hispanic Male English Learner	>95%	RV	RV	10	10
Hispanic Male Non-English Learner	>95%	RV	RV	20	50
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	30.77	19.23
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.1	23.81
Caucasian Non-English Learner	>95%	RV	RV	30.77	19.23
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.1	23.81
Caucasian Female	>95%	RV	RV	42.86	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	16.67
Caucasian Male	>95%	RV	RV	16.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	25



	2021-2022				
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	RV	RV	43.94	36.36	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	45.61	42.11	RV
English Learner	>95%	RV	RV	17.65	<5%
Non-English Learner	>95%	RV	42.86	42.86	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	21.43	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.86	48.84	RV
Female	>95%	RV	54.84	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	61.54	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	58.33	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Male	>95%	RV	34.29	42.86	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32.26	48.39	RV
Male English Learner	>95%	RV	RV	20	<5%
Male Non-English Learner	>95%	RV	RV	52	12
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	61.9	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	37.5	37.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	42.86	42.86	RV
Hispanic English Learner	>95%	RV	RV	18.75	<5%
Hispanic Non-English Learner	>95%	RV	RV	56.25	6.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	60	6.67
Hispanic Female	>95%	RV	RV	33.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	40	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	42.11	5.26
Hispanic Male English Learner	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	60	10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	42.31	38.46	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Non-English Learner	>95%	RV	42.31	38.46	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Female	>95%	RV	RV	28.57	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Male	>95%	RV	RV	50	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	50	16.67



	2021-2022				
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	36.36	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	38.6	26.32	RV
English Learner	>95%	RV	RV	11.76	5.88
Non-English Learner	>95%	30.61	34.69	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	39.53	30.23	RV
Female	>95%	41.94	41.94	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	45.83	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	RV	<5%
Male	>95%	31.43	RV	28.57	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	32.26	16.13
Male English Learner	>95%	RV	RV	20	10
Male Non-English Learner	>95%	RV	RV	32	16
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	20	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	19.05
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	37.5	RV	RV	9.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	28.57	10.71
Hispanic English Learner	>95%	RV	RV	12.5	6.25
Hispanic Non-English Learner	>95%	RV	RV	37.5	12.5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	13.33
Hispanic Female	>95%	RV	RV	25	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.32	15.79
Hispanic Male English Learner	>95%	RV	RV	20	10
Hispanic Male Non-English Learner	>95%	RV	RV	30	20
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.15	RV	RV	7.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.81	9.52
Caucasian Non-English Learner	>95%	46.15	RV	RV	7.69
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.81	9.52
Caucasian Female	>95%	RV	RV	14.29	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male	>95%	RV	RV	25	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	25	16.67





	2021-2022				
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	35.9	22.05	24.1	17.95
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	27.27	24.85	26.67	21.21
English Learner	>95%	60	28.89	RV	RV
Non-English Learner	>95%	28.67	20	29.33	22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	57.14	30.95	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	17.07	22.76	33.33	26.83
Female	>95%	27.27	26.26	30.3	16.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	23.33	27.78	31.11	17.78
Female English Learner	>95%	RV	RV	8	<5%
Female Non-English Learner	>95%	RV	28.38	37.84	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.41	38.24	RV
Male	>95%	44.79	17.71	17.71	19.79
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32	21.33	21.33	25.33
Male English Learner	>95%	RV	RV	5	10
Male Non-English Learner	>95%	44.74	RV	RV	22.37
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	5	10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	30.91
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.46	23.08	19.23	19.23
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	34.25	24.66	20.55	20.55
Hispanic English Learner	>95%	64.29	26.19	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	36.11	36.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	61.54	28.21	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.24	38.24
Hispanic Female	>95%	40	RV	26.67	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	35.71	RV	28.57	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	52.38	23.81
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	52.38	23.81
Hispanic Male	>95%	36.36	RV	RV	30.3
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	32.26	RV	RV	32.26
Hispanic Male English Learner	>95%	RV	RV	5.56	11.11
Hispanic Male Non-English Learner	>95%	RV	RV	13.33	53.33
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.56	11.11
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	61.54
Caucasian	>95%	34.88	20.93	26.74	17.44
Caucasian Students with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Students without Disabilities	>95%	20	26.15	30.77	23.08
Caucasian Non-English Learner	>95%	34.88	20.93	26.74	17.44
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Non-English Learner without Disabilities	>95%	20	26.15	30.77	23.08
Caucasian Female	>95%	RV	34.21	34.21	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	35.29	32.35	RV
Caucasian Female Non-English Learner	>95%	RV	34.21	34.21	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35.29	32.35	RV
Caucasian Male	>95%	50	RV	20.83	RV
Caucasian Male with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male without Disabilities	>95%	RV	RV	29.03	29.03
Caucasian Male Non-English Learner	>95%	50	RV	20.83	RV



	2021-2022				
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.03	29.03



Van Buren School District - 1705000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	18.46	39.49	34.36	7.69
Students with Disabilities	>95%	60	RV	RV	<5%
Students without Disabilities	>95%	10.91	41.21	38.79	9.09
English Learner	>95%	37.78	44.44	RV	RV
Non-English Learner	>95%	12.67	38	39.33	10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	33.33	47.62	RV	RV
Non-English Learner Students with Disabilities	>95%	55.56	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	39.02	45.53	RV
Female	>95%	RV	41.41	35.35	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.44	36.67	RV
Female English Learner	>95%	44	48	RV	RV
Female Non-English Learner	>95%	RV	39.19	44.59	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	54.55	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	41.18	45.59	RV
Male	>95%	RV	37.5	33.33	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	37.33	41.33	RV
Male English Learner	>95%	RV	RV	30	<5%
Male Non-English Learner	>95%	RV	36.84	34.21	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	30	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	36.36	45.45	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	42.31	29.49	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	43.84	31.51	RV
Hispanic English Learner	>95%	40.48	42.86	RV	RV
Hispanic Non-English Learner	>95%	RV	41.67	44.44	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	35.9	46.15	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	41.18	47.06	RV
Hispanic Female	RV	RV	46.67	24.44	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	50	26.19	RV
Hispanic Female English Learner	>95%	45.83	45.83	RV	RV
Hispanic Female Non-English Learner	>95%	RV	47.62	RV	9.52
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	52.38	RV	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	47.62	RV	9.52
Hispanic Male	>95%	RV	36.36	36.36	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	35.48	38.71	RV
Hispanic Male English Learner	>95%	RV	RV	27.78	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	46.67	13.33
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	27.78	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	15.38
Caucasian	>95%	18.6	33.72	36.05	11.63
Caucasian Students with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Students without Disabilities	>95%	RV	35.38	43.08	RV
Caucasian Non-English Learner	>95%	18.6	33.72	36.05	11.63
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	35.38	43.08	RV
Caucasian Female	>95%	RV	39.47	42.11	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.18	41.18	RV
Caucasian Female Non-English Learner	>95%	RV	39.47	42.11	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.18	41.18	RV
Caucasian Male	>95%	RV	29.17	31.25	RV
Caucasian Male with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male without Disabilities	>95%	RV	RV	45.16	22.58
Caucasian Male Non-English Learner	>95%	RV	29.17	31.25	RV



	2021-2022				
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.16	22.58



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	43.08	27.18	18.97	10.77
Students with Disabilities	>95%	RV	RV	6.67	6.67
Students without Disabilities	>95%	36.97	30.3	21.21	11.52
English Learner	>95%	66.67	26.67	RV	RV
Non-English Learner	>95%	36	27.33	23.33	13.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	64.29	28.57	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	7.41	7.41
Non-English Learner Students without Disabilities	>95%	27.64	30.89	26.83	14.63
Female	>95%	40.4	31.31	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.67	34.44	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	29.73	32.43	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.29	27.94	RV
Male	>95%	45.83	22.92	17.71	13.54
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.33	25.33	21.33	16
Male English Learner	>95%	RV	RV	10	5
Male Non-English Learner	>95%	42.11	22.37	19.74	15.79
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	10	5
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.09	25.45	25.45	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	43.59	34.62	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	41.1	35.62	RV	RV
Hispanic English Learner	>95%	66.67	26.19	RV	RV
Hispanic Non-English Learner	>95%	RV	44.44	RV	13.89
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	64.1	28.21	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	44.12	RV	14.71
Hispanic Female	>95%	48.89	35.56	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	45.24	38.1	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	47.62	RV	9.52
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	47.62	RV	9.52
Hispanic Male	>95%	36.36	33.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	35.48	32.26	RV	RV
Hispanic Male English Learner	>95%	RV	RV	11.11	5.56
Hispanic Male Non-English Learner	>95%	RV	RV	26.67	20
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.11	5.56
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian	>95%	45.35	19.77	23.26	11.63
Caucasian Students with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Students without Disabilities	>95%	35.38	RV	27.69	RV
Caucasian Non-English Learner	>95%	45.35	19.77	23.26	11.63
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.38	RV	27.69	RV
Caucasian Female	>95%	42.11	RV	28.95	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	41.18	RV	29.41	RV
Caucasian Female Non-English Learner	>95%	42.11	RV	28.95	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	41.18	RV	29.41	RV
Caucasian Male	>95%	47.92	RV	RV	14.58
Caucasian Male with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male without Disabilities	>95%	RV	RV	25.81	22.58
Caucasian Male Non-English Learner	>95%	47.92	RV	RV	14.58



	2021-2022				
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.81	22.58



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - Graduation Rates

2021-2022

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	82.72	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	82.72	---
English Learner	N<10	N<10	N<10	N<10	82.72	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	82.72	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	79.67	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	79.67	---
Male English Learner	N<10	N<10	N<10	N<10	79.67	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	79.67	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>82.35</b>	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>82.35</b>	---
Hispanic English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>82.35</b>	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>82.35</b>	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Female English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>79.67</b>	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>79.67</b>	---
Hispanic Male English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>79.67</b>	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>79.67</b>	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	79.52	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	79.25	---
English Learner	N<10	N<10	N<10	N<10	79.52	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	79.25	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	82.7	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	82.7	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	76.79	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	76.56	---
Male English Learner	N<10	N<10	N<10	N<10	76.79	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	76.56	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	78.76	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	78.13	---
Hispanic English Learner	N<10	N<10	N<10	N<10	78.76	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	78.13	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	81.49	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	81.49	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	76.26	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	75.91	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	76.26	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	75.91	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---





	2021-2022					
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	80.37	83.26	81.82	N<10	83.88	82.2
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.4	84.13	83.27	N<10	83.88	83.4
English Learner	80.05	82.59	81.32	N<10	83.88	82.6
Non-English Learner	80.47	83.45	81.96	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	80.05	82.59	81.32	N<10	83.88	82.6
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.25	84.69	83.97	N<10	N<10	---
Female	82.41	87.1	84.76	N<10	N<10	85.28
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	82.41	87.1	84.76	N<10	N<10	85.28
Female English Learner	N<10	N<10	N<10	N<10	N<10	83.38
Female Non-English Learner	85.11	88.11	86.61	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.38
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	85.11	88.11	86.61	N<10	N<10	---
Male	77.94	78.67	78.31	N<10	N<10	78.32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.39	79.02	80.7	N<10	N<10	80.2
Male English Learner	N<10	N<10	N<10	N<10	N<10	81.35
Male Non-English Learner	75.39	78.36	76.87	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.35
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.98	78.65	79.31	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.49	83.11	82.3	N<10	83.88	82.9
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	81.49	83.11	82.3	N<10	83.88	82.9
Hispanic English Learner	80.05	82.59	81.32	N<10	83.88	82.6
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	80.05	82.59	81.32	N<10	83.88	82.6
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	77.88	84.05	80.97	N<10	N<10	83.17
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	77.88	84.05	80.97	N<10	N<10	83.17
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	83.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.38
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.33
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	82.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	81.35
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.35
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.96	81.15	79.56	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.3	83.5	82.9	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.96	81.15	79.56	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.3	83.5	82.9	N<10	N<10	---
Caucasian Female	85.55	88.61	87.08	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Female without Disabilities	85.55	88.61	87.08	N<10	N<10	---
Caucasian Female Non-English Learner	85.55	88.61	87.08	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	85.55	88.61	87.08	N<10	N<10	---
Caucasian Male	73.06	76.33	74.69	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.72	77.89	78.31	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	73.06	76.33	74.69	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.72	77.89	78.31	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	82.31	80.74	81.52	80.34	81.46	81.51
Students with Disabilities	76.7	73.15	74.93	77.8	N<10	---
Students without Disabilities	83.4	82.23	82.82	80.83	81.46	82.57
English Learner	84.38	82.13	83.25	79.5	81.46	82.36
Non-English Learner	81.85	80.43	81.14	80.52	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	84.38	82.13	83.25	79.5	81.46	82.36
Non-English Learner Students with Disabilities	76.7	73.15	74.93	77.8	N<10	---
Non-English Learner Students without Disabilities	83.14	82.25	82.69	81.2	N<10	---
Female	85.07	80.76	82.92	83.47	N<10	82.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.62	80.79	83.21	82.55	N<10	82.76
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.57
Female Non-English Learner	84.5	80.61	82.56	83.3	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.57
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.12	80.63	82.88	82.09	N<10	---
Male	79.62	80.72	80.17	77.3	N<10	80.46
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.91	83.84	82.37	78.91	N<10	82.36
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.1
Male Non-English Learner	79.4	80.27	79.83	77.95	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.1
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.94	84.05	82.49	80.22	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.14	79.47	80.81	80.77	N<10	81.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.29	80.44	81.86	81.33	N<10	81.81
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.93
Hispanic Non-English Learner	81.25	78.33	79.79	81.51	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.93
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.26	79.97	81.62	82.59	N<10	---
Hispanic Female	86.84	79	82.92	82.16	N<10	82.28
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	86.84	79	82.92	82.16	N<10	82.28
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.57
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.57
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	78.68
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.6	82.22	82.91	81	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.99	84.9	84.95	81.85	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.6	82.22	82.91	81	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Non-English Learner without Disabilities	84.99	84.9	84.95	81.85	N<10	---
Caucasian Female	86.03	84.01	85.02	85.53	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	86.03	84.01	85.02	85.53	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	82.11	81.12	81.62	78.23	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.21	85.87	85.04	81.27	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.11	81.12	81.62	78.23	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.21	85.87	85.04	81.27	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	81.75	83.35	82.55	78.65	88	83.65
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.41
Students without Disabilities	82.44	83.46	82.95	80.55	90.15	84.41
English Learner	77.51	81.78	79.64	76.7	88	83.82
Non-English Learner	83.2	83.88	83.54	79.32	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.14	81.33	80.24	79.44	90.15	85.38
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.47	84.12	83.8	80.89	N<10	---
Female	83.53	83.86	83.7	76.57	N<10	83.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.52	83.82	84.17	78.96	N<10	84.94
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.22
Female Non-English Learner	84.92	84.63	84.78	78.04	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.36	84.63	84.5	79.35	N<10	---
Male	80.13	82.88	81.51	80.55	N<10	83.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.72	83.17	81.94	81.87	N<10	84.01
Male English Learner	N<10	N<10	N<10	N<10	N<10	85.07
Male Non-English Learner	81.55	83.16	82.35	80.54	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.07



	2021-2022					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.58	83.61	83.1	82.43	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.76	83.85	82.3	80.21	88.49	84.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.92	84.15	83.54	82.82	90.87	85.92
Hispanic English Learner	77.11	81.42	79.26	76.73	88.49	83.87
Hispanic Non-English Learner	84.18	86.13	85.16	83.47	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	78.78	80.84	79.81	79.7	90.87	85.56
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.23	86.8	86.52	85.31	N<10	---
Hispanic Female	84.69	83.97	84.33	77.65	N<10	84.51
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	88
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.08
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	78.28	83.78	81.03	81.82	N<10	84.2
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	79.66	84.21	81.93	83.26	N<10	84.92
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	85.07
Hispanic Male Non-English Learner	79.99	85.25	82.62	82.96	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.07
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.91	81.76	82.83	75.22	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.16	81.46	82.31	76.47	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2021-2022					
Caucasian Non-English Learner	83.91	81.76	82.83	75.22	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.16	81.46	82.31	76.47	N<10	---
Caucasian Female	83.11	82.99	83.05	74.53	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.81	82.71	82.26	76.25	N<10	---
Caucasian Female Non-English Learner	83.11	82.99	83.05	74.53	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.81	82.71	82.26	76.25	N<10	---
Caucasian Male	84.93	80.19	82.56	76.09	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.93	80.19	82.56	76.09	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	81.5	82.44	81.97	79.48	82.75	82.22
Students with Disabilities	74.1	77.5	75.8	72.38	N<10	76.36
Students without Disabilities	82.75	83.27	83.01	80.69	83.14	83.05
English Learner	80.22	82.14	81.18	77.84	82.75	82.24
Non-English Learner	81.87	82.52	82.2	79.94	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.05
English Learner Students without Disabilities	81.01	82.01	81.51	79.47	83.14	82.61
Non-English Learner Students with Disabilities	74.57	76.69	75.63	73.89	N<10	---
Non-English Learner Students without Disabilities	83.29	83.66	83.48	81.04	N<10	---
Female	83.66	83.94	83.8	80.02	84.45	84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.04
Female Students without Disabilities	84.09	84.06	84.08	80.82	85.3	84.44
Female English Learner	79.73	82.44	81.08	77.47	84.45	83.29
Female Non-English Learner	84.84	84.4	84.62	80.73	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	81.28	82.22	81.75	81.26	85.3	84.09
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.87	84.57	84.72	80.72	N<10	---
Male	79.33	80.92	80.12	78.97	81.2	80.48
Male Students with Disabilities	71.84	75.17	73.5	70.45	N<10	73.97
Male Students without Disabilities	81.2	82.36	81.78	80.55	81.34	81.62
Male English Learner	80.77	81.81	81.29	78.18	81.2	81.23



	2021-2022					
Male Non-English Learner	78.94	80.68	79.81	79.2	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	80.77	81.81	81.29	78.18	81.34	81.33
Male Non-English Learner with Disabilities	71.84	75.17	73.5	70.45	N<10	---
Male Non-English Learner without Disabilities	81.35	82.55	81.95	81.38	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.37	82.38	81.87	80.44	82.66	82.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	75.33
Hispanic Students without Disabilities	82.59	82.74	82.66	82.18	82.98	82.82
Hispanic English Learner	79.65	81.73	80.69	77.87	82.66	82.02
Hispanic Non-English Learner	83.13	83.04	83.08	82.63	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	80.47	81.55	81.01	79.74	82.98	82.34
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.71	83.92	84.31	84.16	N<10	---
Hispanic Female	82.93	82.3	82.62	80.08	84.12	83.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.92	82.19	83.06	82.07	84.99	83.94
Hispanic Female English Learner	79.54	82.2	80.87	77.57	84.12	82.98
Hispanic Female Non-English Learner	86.16	82.4	84.28	82.23	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	81.15	81.93	81.54	N<10	84.99	83.79
Hispanic Female Non-English Learner without Disabilities	86.16	82.4	84.28	82.23	N<10	---
Hispanic Male	79.36	82.47	80.92	80.79	81.3	81.13
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.9	83.43	82.16	82.29	81.33	81.69
Hispanic Male English Learner	79.78	81.18	80.48	78.18	81.3	81.06
Hispanic Male Non-English Learner	78.88	83.94	81.41	83.03	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	79.78	81.18	80.48	78.18	81.33	81.07
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.35	86.37	84.36	86.41	N<10	---
Caucasian	81.77	81.71	81.74	78.32	N<10	81.76





	2021-2022					
Caucasian Students with Disabilities	76.08	76.48	76.28	75.39	N<10	---
Caucasian Students without Disabilities	83.48	83.29	83.39	79.16	N<10	83.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	81.77	81.71	81.74	78.32	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	76.08	76.48	76.28	75.39	N<10	---
Caucasian Non-English Learner without Disabilities	83.48	83.29	83.39	79.16	N<10	---
Caucasian Female	84.75	85.01	84.88	79.37	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.28	84.99	84.64	78.99	N<10	---
Caucasian Female Non-English Learner	84.75	85.01	84.88	79.37	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.28	84.99	84.64	78.99	N<10	---
Caucasian Male	79.44	79.13	79.28	77.42	N<10	79.38
Caucasian Male with Disabilities	72.78	74.16	73.47	N<10	N<10	---
Caucasian Male without Disabilities	82.66	81.53	82.1	79.34	N<10	82.15
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.44	79.13	79.28	77.42	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	72.78	74.16	73.47	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.66	81.53	82.1	79.34	N<10	---



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