



Van Buren Freshman Academy

School Report Card 2021-2022
821 Pointer Trail East | Van Buren, AR 72956
479-471-3160

Principal
Superintendent

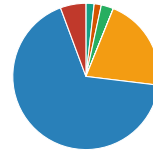
Michael Hensley
Harold Jeffcoat

School Characteristics

Enrollment	442
Avg. Class Size	16
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,815
• State avg.	\$11,620
School Letter Grade	C
Overall Score	62.2

Student Demographics

Race/Ethnicity Statistics



- 1.8% Native American
- 1.6% Asian
- 2.7% African American
- 0.0% Hawaiian/Pacific Islander
- 20.8% Hispanic/Latino
- 67.4% White
- 5.7% Two or More Races

Other Demographics

English Learners	10%
Low-income	52%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	36.43	29.97	17.05	16.54	33.59	37.05	36.29	41.00	20.85	23.70	14.45	38.15	38.71	38.44
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>97%	<3%	CV	CV	CV	CV	CV	38.96	18.96	20.00	22.08	42.08	42.32	38.05	40.71	18.57	18.57	22.14	40.71	39.82	39.67
All Students Number of Students			CV	CV	CV	CV	CV	150	73	77	85	162			171	78	78	93	171		
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	7.14	14.29	25.00	17.20	RV	RV	30.00	<5%	30.00	27.27	17.94
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	41.10	19.18	23.29	16.44	39.73	38.96	30.93	39.33	24.72	19.10	16.85	35.96	34.78	29.78
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	39.11	16.13	20.56	24.19	44.76	44.24	45.70	39.01	18.44	18.09	24.47	42.55	41.89	49.07
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	51.53	20.25	17.18	11.04	28.22	29.12	28.18	52.29	16.51	15.14	16.06	31.19	30.17	29.75
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.73	18.02	22.07	30.18	52.25	52.28	52.57	28.22	20.79	22.28	28.71	50.99	50.48	56.45
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.23	4.38	RV	RV	<5%	<5%	<5%	3.03	4.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.70	21.82	22.73	25.76	48.48	49.03	43.04	32.31	20.61	21.45	25.63	47.08	46.28	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	52.08	RV	20.83	RV	31.25	28.85	21.43	73.17	RV	RV	<5%	7.32	7.14	4.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	37.09	19.29	19.88	23.74	43.62	44.20	40.02	39.32	17.95	18.80	23.93	42.74	41.67	42.31
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	34.48	RV	RV	17.24	44.83	44.83	47.99	RV	RV	32.14	32.14	64.29	64.29	43.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	19.08	N<10	N<10	N<10	N<10	N<10	50.00	18.90



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.09	N<10	N<10	N<10	N<10	N<10	100.00	49.74
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.32	71.93	>95%	98.31	84.01	RV	RV	10.53	80.70	91.23	91.38	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	28.57	22.45	23.98	25.00	48.98	48.87	45.24	34.22	19.79	19.25	26.74	45.99	45.96	45.46
Male Students	>95%	<5%	CV	CV	CV	CV	CV	49.74	15.34	15.87	19.05	34.92	35.15	31.19	45.92	17.60	18.03	18.45	36.48	34.84	34.16
Migrant	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	12.87	RV	RV	<5%	9.09	9.09	9.09	18.52

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																						
All Students Percentage of Students	>97%	<3%	CV	CV	CV	CV	CV	49.22	20.31	18.49	11.98	30.47	29.38	26.71	55.32	22.46	13.24	8.98	22.22	21.35	27.43	
All Students Number of Students			CV	CV	CV	CV	CV	189	78	71	46	117			234	95	56	38	94			
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	7.14	14.29	18.75	7.35	RV	RV	<5%	<5%	<5%	0.00	8.98	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	56.16	20.55	RV	RV	23.29	22.08	20.63	58.89	21.11	RV	RV	20.00	19.35	19.65	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	48.39	20.16	18.55	12.90	31.45	29.86	33.49	55.28	21.13	13.03	10.56	23.59	22.82	35.15	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	61.96	20.86	9.20	7.98	17.18	16.48	17.51	61.82	22.73	10.45	5.00	15.45	14.96	18.68	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.82	19.91	25.34	14.93	40.27	39.17	40.31	48.28	22.17	16.26	13.30	29.56	28.44	42.28	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	3.89	RV	RV	<5%	<5%	<5%	1.52	3.15	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.95	22.49	21.58	13.98	35.56	34.44	30.10	48.34	25.97	15.47	10.22	25.69	24.80	30.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	68.75	20.83	RV	RV	10.42	9.62	13.78	RV	RV	<5%	<5%	<5%	2.38	3.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	46.43	20.24	19.94	13.39	33.33	32.16	28.24	53.95	22.88	12.99	10.17	23.16	22.13	29.17	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.28	34.48	RV	RV	17.24	17.24	31.05	RV	35.71	RV	7.14	39.29	39.29	31.33	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.82	N<10	N<10	N<10	N<10	N<10	25.00	7.69	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.56	N<10	N<10	N<10	N<10	N<10	100.00	37.35	



			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.84	54.39	91.23	89.83	70.07	RV	RV	38.60	40.35	78.95	79.31	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	47.18	22.05	18.97	11.79	30.77	29.55	26.80	57.45	22.87	12.23	7.45	19.68	19.10	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.32	18.52	17.99	12.17	30.16	29.21	26.62	53.62	22.13	14.04	10.21	24.26	23.17	27.29
Migrant	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	10.73	RV	RV	<5%	9.09	9.09	9.09	13.30

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																						
All Students Percentage of Students	>97%	<3%	CV	CV	CV	CV	CV	49.09	19.74	20.00	11.17	31.17	31.21	31.27	52.26	19.95	16.86	10.93	27.79	27.09	30.53	
All Students Number of Students			CV	CV	CV	CV	CV	189	76	77	43	120			220	84	71	46	117			
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	12.50	11.00	RV	RV	10.00	<5%	10.00	9.09	10.98	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	49.32	24.66	RV	RV	26.03	25.97	23.26	56.18	RV	17.98	RV	25.84	25.00	21.21	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	48.79	18.95	20.16	12.10	32.26	31.65	39.00	51.94	18.37	17.67	12.01	29.68	28.96	38.90	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	60.74	20.25	9.82	9.20	19.02	19.23	21.78	60.27	17.35	16.44	5.94	22.37	21.89	21.89	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.54	19.37	27.48	12.61	40.09	40.25	45.31	43.56	22.77	17.33	16.34	33.66	32.86	45.19	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	1.61	5.70	RV	RV	<5%	<5%	<5%	1.52	4.26	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.52	22.42	23.03	13.03	36.06	36.29	35.06	45.28	22.50	19.44	12.78	32.22	31.56	34.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	62.50	RV	RV	<5%	18.75	19.23	16.33	RV	RV	<5%	<5%	<5%	4.76	3.87	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	47.18	19.88	20.77	12.17	32.94	32.88	33.04	51.14	19.60	17.33	11.93	29.26	28.42	32.59	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.28	RV	RV	6.90	27.59	27.59	36.37	RV	RV	28.57	14.29	42.86	42.86	32.09	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.46	N<10	N<10	N<10	N<10	N<10	25.00	11.18	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	44.88	N<10	N<10	N<10	N<10	N<10	100.00	37.35	



			2019-2020					2020-2021					2021-2022								
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Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.60	47.37	85.96	86.44	74.96	RV	RV	29.82	49.12	78.95	79.31	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	45.92	20.41	23.47	10.20	33.67	33.48	32.27	53.48	19.25	18.72	8.56	27.27	26.77	31.77
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.38	19.05	16.40	12.17	28.57	28.71	30.32	51.28	20.51	15.38	12.82	28.21	27.35	29.35
Migrant	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	11.94	RV	RV	<5%	9.09	9.09	9.09	13.76

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MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
10th Grade English Language Arts (ELA)																						
All Students Percentage of Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.96	36.55	N<10	N<10	N<10	N<10	N<10	41.79	37.51	
All Students Number of Students			CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10			N<10	N<10	N<10	N<10	N<10			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	---	---	---	---	---	21.43	---	
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.03	29.01	---	---	---	---	---	36.25	---	
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.36	44.03	N<10	N<10	N<10	N<10	N<10	42.22	46.16	
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.40	26.36	N<10	N<10	N<10	N<10	N<10	30.53	27.34	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.25	50.24	---	---	---	---	---	51.34	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	2.27	3.58	N<10	N<10	N<10	N<10	N<10	3.57	4.44	
Students without Disabilities	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	47.83	---	---	---	---	---	---	47.77	---	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.32	17.59	---	---	---	---	---	8.33	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.63	38.69	N<10	N<10	N<10	N<10	N<10	42.82	40.13	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	57.14	---	---	---	---	---	---	61.90	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---									RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	66.67	---	



	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	90.20	---	---	---	---	---	---	95.00	---
Female Students	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.50	43.52	---	---	---	---	---	50.23	---
Male Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.57	29.81	N<10	N<10	N<10	N<10	N<10	32.66	31.84
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	20.00	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Mathematics																						
All Students Percentage of Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.73	21.56	N<10	N<10	N<10	N<10	N<10	26.33	25.90	
All Students Number of Students			CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10			N<10	N<10	N<10	N<10	N<10			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	14.29	---	
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.67	14.60	---	---	---	---	---	17.50	---	
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.74	27.35	N<10	N<10	N<10	N<10	N<10	28.15	32.53	
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.12	12.75	N<10	N<10	N<10	N<10	N<10	13.68	16.50	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.88	33.44	---	---	---	---	---	37.05	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73	N<10	N<10	N<10	N<10	N<10	1.79	2.72	
Students without Disabilities	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	26.56	---	---	---	---	---	---	30.17	---	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.53	9.10	---	---	---	---	---	0.00	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.84	22.96	N<10	N<10	N<10	N<10	N<10	28.46	27.69	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	28.57	---	---	---	---	---	---	19.05	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---		RV (RV %)							RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	66.67	---	



	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	74.51	---	---	---	---	---	---	81.67	---
Female Students	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.50	21.18	---	---	---	---	---	24.19	---
Male Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.64	21.93	N<10	N<10	N<10	N<10	N<10	28.64	25.76
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
10th Grade Science																						
All Students Percentage of Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.80	28.36	N<10	N<10	N<10	N<10	N<10	29.47	29.91	
All Students Number of Students			CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10			N<10	N<10	N<10	N<10	N<10			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	14.29	---	
Hispanic	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.57	20.09	---	---	---	---	---	17.50	---	
Caucasian	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.68	35.50	N<10	N<10	N<10	N<10	N<10	31.85	37.82	
Economically Disadvantaged	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.09	19.19	N<10	N<10	N<10	N<10	N<10	17.89	21.06	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.75	40.73	---	---	---	---	---	39.29	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11	N<10	N<10	N<10	N<10	N<10	1.79	4.56	
Students without Disabilities	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	35.60	---	---	---	---	---	---	33.80	---	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.54	11.86	---	---	---	---	---	4.17	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.08	30.22	N<10	N<10	N<10	N<10	N<10	31.44	32.10	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	38.10	---	---	---	---	---	---	23.81	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---									RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	66.67	---	



	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021					2021-2022									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	82.35	---	---	---	---	---	---	86.67	---	
Female Students	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.00	29.37	---	---	---	---	---	31.63	---	
Male Students	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.55	27.39	N<10	N<10	N<10	N<10	N<10	N<10	27.14	28.33
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	10.00	---	---	---	---	---	---	---	---	

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 9																			
All Students	CV	CV	CV	CV	CV	CV	80.9717	81.1594	81.0578	79.9151	78.3694	80.9233	79.8470	76.0121	77.9283	78.8078	84.2178	78.4924	
African-American	CV	CV	CV	CV	CV	CV	80.5573	84.8131	82.6852	80.8481	N<10	---	76.1487	79.0165	77.5826	83.8654	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	81.2786	80.0263	80.6524	80.1009	77.5217	80.0631	81.4798	76.7092	79.0945	79.7467	83.5456	80.4525	
Caucasian	CV	CV	CV	CV	CV	CV	80.8581	81.1122	80.9852	79.8240	N<10	80.9825	79.3566	77.5632	77.5632	78.1829	N<10	77.6175	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.1997	80.0183	80.1090	79.6172	N<10	---	79.7646	76.1446	77.9683	77.7810	83.7197	78.7020	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.5332	81.9933	81.7478	80.1317	78.3694	81.4662	79.9372	75.8673	77.8847	79.9356	N<10	78.2415	
Students with Disabilities	CV	CV	CV	CV	CV	CV	84.9068	79.5008	82.2038	83.2962	N<10	82.0930	77.0040	75.6677	76.3358	78.7864	N<10	77.0672	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.3095	81.4394	80.8649	79.3461	78.0314	80.7254	80.3236	76.0695	78.1938	78.8113	83.8340	78.7225	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	79.9114	77.1915	78.5514	78.1613	78.3694	78.4553	81.0763	76.7833	78.9298	81.0050	84.2178	81.5738	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.0241	81.3561	81.1816	80.0018	N<10	---	79.4280	75.8216	77.6246	78.4730	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.9717	81.1594	81.0578	79.9151	78.3694	80.9233	83.5622	77.3772	80.4697	79.8446	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.8810	85.3754	83.1282	83.5775	N<10	---	79.6014	73.9999	76.8006	81.6446	N<10	77.0881	
Female Students	CV	CV	CV	CV	CV	CV	80.0414	81.1470	80.5789	79.5762	N<10	80.3557	79.3402	76.6696	77.5049	78.2530	82.6342	77.9759	
Male Students	CV	CV	CV	CV	CV	CV	81.9281	81.1721	81.5501	80.2634	80.6381	81.4970	80.2463	76.2795	78.2589	79.2428	85.5135	78.8973	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.4983	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2021-2022
LEA# 1705034

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 11																			
All Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	80.9717	81.1594	81.0578	79.9151	77.9047	80.8922	79.8580	76.0152	77.9354	78.8067	82.0833	78.3234	
African-American	CV	CV	CV	CV	CV	CV	80.5573	84.8131	82.6852	80.8481	N<10	---	76.1487	79.0165	77.5826	83.8654	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	81.2786	80.0263	80.6524	80.1009	77.0249	79.9353	81.4798	76.7092	79.0945	79.7467	81.2219	79.7682	
Caucasian	CV	CV	CV	CV	CV	CV	80.8581	81.1122	80.9852	79.8240	N<10	80.9825	79.3745	75.7753	77.5748	78.1837	N<10	77.6288	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.1997	80.0183	80.1090	79.6172	N<10	---	79.7860	76.1500	77.9816	77.7839	81.0333	78.3910	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.5332	81.9933	81.7478	80.1317	77.9047	81.4121	79.9372	75.8673	77.8847	79.9356	N<10	78.2415	
Students with Disabilities	CV	CV	CV	CV	CV	CV	84.9068	79.5008	82.2038	83.2962	N<10	81.8605	77.1277	75.6952	76.4115	78.7798	N<10	75.9654	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.3095	81.4394	80.8649	79.3461	78.0314	80.7254	80.3236	76.0695	78.1938	78.8113	83.8340	78.7225	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	79.9114	77.1915	78.5514	78.1613	77.9047	78.2018	81.0763	76.7833	78.9298	81.0050	82.0833	80.5450	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.0241	81.3561	81.1816	80.0018	N<10	---	79.4424	75.8259	77.6338	78.4728	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.9717	81.1594	81.0578	79.9151	77.9047	80.8922	83.5622	77.3772	80.4697	79.8446	N<10	77.4270	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.8810	85.3754	83.1282	83.5775	N<10	---	79.6014	73.9999	76.8006	81.6446	N<10	77.0881	
Female Students	CV	CV	CV	CV	CV	CV	80.0414	81.1470	80.5789	79.5762	N<10	80.2969	79.3402	75.6696	77.5049	78.2530	78.3102	77.5862	
Male Students	CV	CV	CV	CV	CV	CV	81.9281	81.1721	81.5501	80.2634	80.6381	81.4970	80.2641	76.2839	78.2700	79.2391	85.5135	78.9049	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.4983	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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MY SCHOOL INFO
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2021-2022
LEA# 1705034

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 09	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: SQSS

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	60.57	33.33	35.10	54.38	N<10	N<10	N<10	N<10	95.92	N<10	N<10	56.14	46.94	29.66	40.26	45.31	N<10	N<10	N<10	N<10	97.39	N<10	N<10	51.84
African-American	66.67	0.00	0.00	50.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	42.62	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	68.00	26.47	35.29	50.76	N<10	N<10	N<10	N<10	98.57	N<10	N<10	56.34	47.80	28.75	36.25	46.79	N<10	N<10	N<10	N<10	98.80	N<10	N<10	51.94
Caucasian	57.25	34.56	38.71	55.15	N<10	N<10	N<10	N<10	94.52	N<10	N<10	56.17	46.31	31.25	41.80	44.07	N<10	N<10	N<10	N<10	96.85	N<10	N<10	51.82
Economically Disadvantaged	50.60	20.42	21.83	51.89	N<10	N<10	N<10	N<10	92.36	N<10	N<10	47.60	39.06	24.10	32.82	41.41	N<10	N<10	N<10	N<10	96.94	N<10	N<10	46.71
Non-Economically Disadvantaged	67.74	42.64	44.67	56.12	N<10	N<10	N<10	N<10	98.49	N<10	N<10	62.27	55.07	35.48	48.11	49.45	N<10	N<10	N<10	N<10	97.86	N<10	N<10	57.22
Students with Disabilities	50.00	1.89	1.89	62.00	N<10	N<10	N<10	N<10	92.45	N<10	N<10	41.51	41.13	1.96	4.00	46.00	N<10	N<10	N<10	N<10	98.04	N<10	N<10	38.45
Students without Disabilities	62.28	39.16	41.26	52.96	N<10	N<10	N<10	N<10	96.55	N<10	N<10	58.76	47.89	33.94	45.76	45.20	N<10	N<10	N<10	N<10	97.29	N<10	N<10	53.93
Current English Learners (EL)	60.00	5.56	5.56	44.12	N<10	N<10	N<10	N<10	94.74	N<10	N<10	42.93	35.71	5.41	5.41	47.44	N<10	N<10	N<10	N<10	97.50	N<10	N<10	39.23
Non-English Learners (includes Former EL Monitored 1-4 years)	60.60	34.89	36.76	54.95	N<10	N<10	N<10	N<10	95.99	N<10	N<10	56.87	46.77	31.23	42.72	44.98	N<10	N<10	N<10	N<10	97.15	N<10	N<10	52.39
Former English Learner (Monitored 1-4 years)	70.69	29.63	37.04	51.85	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.03	66.07	44.44	59.26	46.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.43
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.84	85.45	81.82	61.82	N<10	N<10	N<10	N<10	98.21	N<10	N<10	82.91	70.18	78.18	85.45	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.62
Female Students	61.52	37.28	40.24	52.20	N<10	N<10	N<10	N<10	98.22	N<10	N<10	58.10	43.14	27.81	44.05	44.21	N<10	N<10	N<10	N<10	97.66	N<10	N<10	51.20
Male Students	59.60	29.41	30.00	56.52	N<10	N<10	N<10	N<10	93.68	N<10	N<10	54.18	50.21	31.13	37.26	46.17	N<10	N<10	N<10	N<10	97.17	N<10	N<10	52.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	39.80

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 11																										
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 12																										
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	60.66	33.14	35.00	54.38	N<10	N<10	N<10	N<10	94.54	N<10	N<10	55.60	46.97	29.58	40.16	45.32	N<10	N<10	N<10	N<10	96.88	N<10	N<10	51.10	
African-American	62.50	0.00	0.00	50.00	N<10	N<10	N<10	N<10	84.62	N<10	N<10	41.27	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.34	
Hispanic	68.18	26.09	35.29	50.76	N<10	N<10	N<10	N<10	97.18	N<10	N<10	56.13	48.39	28.75	36.25	46.79	N<10	N<10	N<10	N<10	98.80	N<10	N<10	51.31	
Caucasian	57.55	34.40	38.53	55.15	N<10	N<10	N<10	N<10	93.24	N<10	N<10	55.50	46.18	31.13	41.63	44.09	N<10	N<10	N<10	N<10	96.09	N<10	N<10	51.16	
Economically Disadvantaged	50.58	20.28	21.68	51.89	N<10	N<10	N<10	N<10	90.48	N<10	N<10	47.28	39.30	23.98	32.65	41.45	N<10	N<10	N<10	N<10	95.96	N<10	N<10	45.73	
Non-Economically Disadvantaged	67.93	42.42	44.67	56.12	N<10	N<10	N<10	N<10	97.51	N<10	N<10	61.54	55.07	35.48	48.11	49.45	N<10	N<10	N<10	N<10	97.86	N<10	N<10	56.86	
Students with Disabilities	51.61	1.82	1.85	62.00	N<10	N<10	N<10	N<10	84.48	N<10	N<10	39.45	41.79	1.92	3.92	46.08	N<10	N<10	N<10	N<10	94.34	N<10	N<10	35.07	
Students without Disabilities	62.28	39.16	41.26	52.96	N<10	N<10	N<10	N<10	96.55	N<10	N<10	58.76	47.89	33.94	45.76	45.20	N<10	N<10	N<10	N<10	97.29	N<10	N<10	53.93	
Current English Learners (EL)	61.90	5.26	5.56	44.12	N<10	N<10	N<10	N<10	94.74	N<10	N<10	43.09	37.50	5.41	5.41	47.44	N<10	N<10	N<10	N<10	97.50	N<10	N<10	39.59	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.59	34.78	36.65	54.95	N<10	N<10	N<10	N<10	94.53	N<10	N<10	56.31	46.66	31.13	42.59	45.00	N<10	N<10	N<10	N<10	96.54	N<10	N<10	51.66	
Former English Learner (Monitored 1-4 years)	70.00	29.63	37.04	51.85	N<10	N<10	N<10	N<10	96.43	N<10	N<10	57.55	66.07	44.44	59.26	46.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.71	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	86.84	85.45	81.82	61.82	N<10	N<10	N<10	N<10	98.21	N<10	N<10	82.91	70.18	78.18	85.45	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.62	
Female Students	61.35	37.06	40.24	52.20	N<10	N<10	N<10	N<10	97.08	N<10	N<10	57.61	43.45	27.81	44.05	44.21	N<10	N<10	N<10	N<10	97.66	N<10	N<10	50.56	
Male Students	59.95	29.24	29.82	56.52	N<10	N<10	N<10	N<10	92.09	N<10	N<10	53.61	50.00	30.99	37.09	46.19	N<10	N<10	N<10	N<10	96.26	N<10	N<10	51.54	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	39.80	



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	90.2%	88.8%	---	91.0%	88.5%	---	89.6%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	70.0%	84.5%	---	83.3%	84.7%
Four-Year Graduation Rate Asian	---	>95%	93.6%	---	>95%	93.7%	---	>95%	95.1%
Four-Year Graduation Rate Caucasian	---	88.6%	90.9%	---	89.9%	90.1%	---	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	90.9%	86.8%	---	>95%	87.5%	---	94.7%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	>95%	85.8%	---	>95%	86.2%	---	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.7%	86.3%	---	89.4%	85.8%	---	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	70.9%	84.1%	---	82.1%	83.0%	---	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	>95%	84.5%	---	90.6%	84.0%	---	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	91.1%	91.3%	---	91.7%	91.3%	---	91.6%	90.1%
Four-Year Graduation Rate Male Students	---	89.1%	86.4%	---	90.3%	85.8%	---	87.6%	86.4%
Four-Year Graduation Rate Migrant	---	90.0%	81.1%	---	89.5%	77.4%	---	>95%	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	89.8%	89.0%	---	90.6%	90.2%	---	91.2%	89.9%
Five-Year Graduation Rate African-American	---	91.7%	85.1%	---	90.0%	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.5%	---	>95%	95.9%	---	>95%	95.8%
Five-Year Graduation Rate Caucasian	---	87.7%	90.8%	---	89.0%	91.8%	---	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	92.1%	88.7%	---	>95%	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	92.3%	88.2%	---	>95%	86.3%	---	>95%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	87.2%	86.4%	---	87.4%	87.7%	---	89.3%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.0%	85.2%	---	73.2%	86.4%	---	84.6%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	94.3%	85.2%	---	>95%	86.9%	---	90.3%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	92.4%	91.2%	---	91.1%	92.5%	---	92.2%	92.4%
Five-Year Graduation Rate Male Students	---	87.4%	86.9%	---	90.0%	88.0%	---	90.3%	87.5%
Five-Year Graduation Rate Migrant	---	>95%	83.7%	---	90.0%	83.2%	---	89.5%	79.5%



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		359	28,617		365	27,779		380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		451	34,978		495	34,243		496	35,209
Number of Graduates that have taken ACT in High School		396	29,972		340	28,543		335	26,985
ACT Reading Average		20.52	20.01		20.26	19.75		20.00	19.52
ACT English Average		19.45	18.96		19.56	18.82		18.75	18.42
ACT Math Average		19.34	18.56		19.74	18.48		18.65	18.18
ACT Science Average		20.16	19.57		20.64	19.64		19.79	19.41
ACT Composite Average		20.02	19.42		20.19	19.32		19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		4	916		4	680		4	525
SAT Critical Reading Mean		615	592		505	611		568	609
SAT Math Mean		608	573		508	586		565	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		378	28,690		321	27,806		319	27,061
Number of AP Exams Taken		503	37,118		470	40,443		476	41,280
Number of AP Exams Scored 3, 4, or 5		245	16,885		222	14,527		267	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	0.0%	45.5%	44.3%	0.0%	41.6%	41.2%	0.0%	43.3%	41.3%
African-American	0.0%	22.2%	38.9%	0.0%	14.3%	34.7%	0.0%	50.0%	33.6%
Hispanic	0.0%	58.6%	35.7%	0.0%	49.4%	33.0%	0.0%	46.5%	34.5%
Caucasian	0.0%	42.2%	48.0%	0.0%	40.7%	45.2%	0.0%	40.5%	45.4%
Economically Disadvantaged	0.0%	36.9%	36.9%	0.0%	41.2%	34.1%	0.0%	35.4%	34.5%
Students with Disabilities	0.0%	13.3%	20.2%	0.0%	10.3%	20.2%	0.0%	10.8%	15.0%
Current English Learners (EL)	0.0%	18.8%	22.6%	0.0%	25.0%	19.1%	0.0%	35.5%	19.2%
Homeless	0.0%	0.0%	26.5%	0.0%	100.0%	25.9%	0.0%	14.3%	25.0%
Children in Foster Care	0.0%	0.0%	29.8%	0.0%	50.0%	29.6%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	51.9%	0.0%	100.0%	46.7%	0.0%	44.4%	43.1%
Gifted and Talented	0.0%	91.7%	67.1%	0.0%	57.5%	63.6%	0.0%	76.9%	65.3%
College Credit Accumulation Rates									



All Students	---	63.0%	53.9%	0.0%	64.3%	52.6%	0.0%	60.7%	51.0%
African-American	---	60.0%	37.8%	0.0%	0.0%	34.7%	0.0%	100.0%	34.4%
Hispanic	---	55.6%	48.1%	0.0%	60.5%	47.3%	0.0%	51.2%	45.8%
Caucasian	---	67.2%	58.7%	0.0%	64.8%	57.5%	0.0%	61.3%	55.4%
Economically Disadvantaged	---	49.3%	43.8%	0.0%	53.3%	42.1%	0.0%	62.5%	43.9%
Students with Disabilities	---	0.0%	31.9%	0.0%	57.1%	32.1%	0.0%	100.0%	22.5%
Current English Learners (EL)	---	14.3%	33.3%	0.0%	25.0%	35.1%	0.0%	50.0%	33.6%
Homeless	---	22.2%	33.7%	0.0%	0.0%	29.1%	0.0%	100.0%	25.6%
Children in Foster Care	---	100.0%	41.4%	0.0%	0.0%	30.9%	0.0%	75.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	53.5%	0.0%	0.0%	55.9%	0.0%	100.0%	48.6%
Gifted and Talented	---	65.7%	73.2%	0.0%	94.4%	69.4%	0.0%	58.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	62.2	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
<p>CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							22	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							50	750	61,516



Student Primary Learning Device Away from School is a Tablet	7	709	40,574
Student Primary Learning Device Away from School is a Chromebook	319	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	27	256	21,789
Student Does not use a Learning Device Away from School	0	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	87	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	322	3,584	363,542
Student Primary Learning Device is a Personal Device	119	951	91,048
Student Primary Learning Device is Provided by the School	309	4,587	340,684
Student Internet Access is Available in Primary Residence	405	4,678	412,336



Student Internet Access is Not Available in Primary Residence	5	40	9,298
Student Internet Access is Not Affordable in Primary Residence	2	15	17,339
Student Internet Access in Residence is Residential Broadband	2	2,847	223,900
Student Internet Access in Residence is Cellular Network	1	456	38,515
Student Internet Access in Residence is Hot Spot	0	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	1	144	13,842
Student Internet Access in Residence is Satellite	0	109	10,822
Student Internet Access in Residence is Dial-up	0	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	68	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	59	551	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	346	4,059	321,360						
Annual Accreditation Status									
Accredited	Y	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	95.29 %	94.65 %	94.03 %	92.99 %	94.31 %	94.72 %	90.38 %	92.4 %	92.61 %
Attendance Rate African American	92.96 %	94.23 %	93.57 %	90.23 %	94.27 %	93.63 %	92.18 %	92.61 %	91.47 %
Attendance Rate Hispanic	95.32 %	95.25 %	94.33 %	93.6 %	94.65 %	94.66 %	90.78 %	92.77 %	92.7 %
Attendance Rate Caucasian	95.01 %	94.38 %	93.76 %	92.53 %	93.94 %	95.15 %	90.24 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged	94.37 %	94.09 %	93.73 %	91.69 %	93.59 %	94.24 %	89.32 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	96.96 %	95.66 %	93.72 %	94.31 %	95.37 %	95.89 %	92.06 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities	92.87 %	94.46 %	93.8 %	92.17 %	94.1 %	94.51 %	88.52 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities	95.8 %	94.73 %	94.06 %	93.17 %	94.36 %	94.77 %	90.87 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)	95.69 %	95.5 %	94.42 %	91.86 %	94.44 %	94.01 %	89.1 %	92.59 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.34 %	95.76 %	94.84 %	94.79 %	95.1 %	94.87 %	91.49 %	93.3 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	96.82 %	96.54 %	95.78 %	96.15 %	96.15 %	96.15 %	94.1 %	94.43 %	94.52 %
Attendance Rate Homeless	%	83.44 %	89.74 %		87.7 %	91.9 %		85.42 %	88.9 %
Attendance Rate Children in Foster Care	91.74 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %	N<10	92.09 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	95.4 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %	N<10	94.23 %	93.76 %
Attendance Rate Gifted and Talented	97.71 %	96.64 %	95.94 %	96.58 %	96.6 %	96.52 %	95.11 %	95.47 %	94.98 %
Attendance Rate Female Students	95.43 %	94.79 %	93.99 %	93.38 %	94.2 %	94.81 %	89.07 %	92.22 %	92.52 %
Attendance Rate Male Students	95.17 %	94.47 %	94.05 %	92.59 %	94.43 %	94.64 %	91.6 %	92.58 %	92.68 %
Attendance Rate Migrant	96.49 %	94.49 %	91.49 %		94.48 %	92.78 %	89.71 %	92.56 %	90.34 %
Dropout Rate									
Dropout Rate		1.18 %	1.31 %		2.22 %	2.22 %		1.77 %	2.21 %
College Remediation Rate									
College Remediation Rate		59.1 %	67.1 %		56.2 %	68.0 %		67.5 %	70.1 %
Enrollment									
October 1 Enrollment	442	5,637	479,432	394	5,406	473,004	442	5,600	473,861



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	617	1	3	212		1	844
Weapons Incidents		7	660		7	598		14	999
Staff Assaults		1	687			356		1	813
Student Assaults		21	3,112		1	1,498	1	20	4,551
Referrals to Law Enforcement		0	55			13		0	60
School-related Arrests		0	9			5		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	268	118	78	RV	RV	45	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	59	14	14	RV	RV	RV	RV
Caucasian	176	89	50	RV	RV	36	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	43	25	11	RV	RV	RV	RV
English Learner	29	RV	RV	RV	RV	RV	RV
Male	132	69	48	RV	RV	25	RV
Female	136	49	30	RV	RV	20	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		0	597	0	1,018		0	662	
Percent of Students Retained at Grade 1		0.00%	1.63%	0.00%	2.86%		0.00%	1.87%	
Number of Students Retained at Grade 2		0	239	0	417		1	286	
Percent of Students Retained at Grade 2		0.00%	0.66%	0.00%	1.17%		0.23%	0.81%	
Number of Students Retained at Grade 3		0	88	0	167		1	107	
Percent of Students Retained at Grade 3		0.00%	0.24%	0.00%	0.47%		0.23%	0.30%	
Number of Students Retained at Grade 4		0	35	0	147		1	60	
Percent of Students Retained at Grade 4		0.00%	0.10%	0.00%	0.41%		0.24%	0.17%	



Number of Students Retained at Grade 5	0	34	0	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	0	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.00%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	0	87	0	439	0	195
Percent of Students Retained at Grade 7	0.00%	0.22%	0.00%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	0	450	0	206
Percent of Students Retained at Grade 8	0.00%	0.30%	0.00%	1.15%	0.00%	0.53%



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	98.4 %	91.5 %	93.1 %	92.7 %	84.3 %	92.9 %	96.5 %	87.6 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	72.0 %	73.0 %	51.0 %	69.0 %	73.0 %	50.0 %	65.0 %	72.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	26.0 %	26.0 %	44.0 %	29.0 %	27.0 %	45.0 %	31.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	4.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	60	400	43,029	55	388	45,402	57	389	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	16	134	5,362	13	109	5,105	5	121	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	16	134	5,156	13	107	4,944	5	121	7,502
Number Certified by National Board for Professional Teaching Standards	0	37	2,179	0	29	2,179	1	29	1,412
Number of Teachers Teaching with Provisional License	0	3	532	0	1	393	0	1	821
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%	0.0%	0.3%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	3	1,272	0	1	1,185	0	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%	0.0%	0.3%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	29	1,482	0	82	1,606	0	77	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%	0.0%	19.8%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	21	2,063	7	44	2,115	4	28	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6.7%	5.3%	4.8%	12.7%	11.3%	4.7%	7.0%	7.2%	3.0%
Number of Inexperienced Teachers ^^	15	99	13,902	13	78	15,008	10	83	9,104
Percentage of Teachers who are Inexperienced ^^	25.0%	24.8%	32.3%	23.6%	20.1%	33.1%	17.5%	21.3%	25.3%
Number of Teachers, Principals, and Assistant Principals	62	423	45,458	57	411	47,904	59	413	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	15	101	14,024	13	80	15,138	10	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	24.2%	23.9%	30.9%	22.8%	20.6%	31.6%	16.9%	21.3%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	55	388	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	13	109	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	13	107	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	0	29	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	0	1	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	0.0%	0.3%	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	0	0	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	0.0%	0.0%	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	0	1	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	0.0%	0.3%	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	0	82	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	0.0%	21.1%	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	7	44	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	12.7%	11.3%	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	13	78	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	23.6%	20.1%	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	57	411	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	13	80	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	22.8%	20.6%	27.8%	---	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District		District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,782,275	\$36,345,034	\$3,057,685,304	\$3,342,882	\$39,362,642	\$3,417,194,950	\$706,594	\$9,204,985	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$638,966	\$8,560,020	\$973,723,400	\$637,586	\$8,402,399	\$974,156,345	\$596,887	\$10,344,302	\$819,276,750
State and Local Grand Total Expenditures	\$3,421,240	\$44,905,054	\$4,031,408,703	\$3,980,468	\$47,765,041	\$4,391,351,295	\$4,185,299	\$50,202,299	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,223	\$6,456	\$6,419	\$8,224	\$7,265	\$7,276	\$1,604	\$1,644	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,429	\$1,521	\$2,044	\$1,569	\$1,551	\$2,074	\$1,355	\$1,848	\$1,738
State and Local Per-pupil Expenditures	\$7,652	\$7,977	\$8,463	\$9,792	\$8,815	\$9,350	\$9,502	\$8,967	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$419,711	\$5,470,751	\$630,872,733	\$226,624	\$5,769,328	\$415,314,714	\$295,256	\$5,830,111	\$486,740,584
Federal Non-Personnel Expenditures	\$143,439	\$2,068,816	\$152,961,414	\$162,550	\$4,089,457	\$274,984,145	\$301,631	\$4,514,192	\$332,536,167
Federal Grand Total Expenditures	\$563,150	\$7,539,567	\$783,834,148	\$389,174	\$9,858,784	\$690,298,859	\$3,478,705	\$40,997,314	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$939	\$972	\$1,324	\$558	\$1,065	\$884	\$670	\$1,041	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$321	\$368	\$321	\$400	\$755	\$585	\$685	\$806	\$705
Federal Per-pupil Expenditures	\$1,260	\$1,339	\$1,646	\$957	\$1,820	\$1,470	\$7,898	\$7,323	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$3,201,986	\$41,815,785	\$3,688,558,037	\$3,569,506	\$45,131,970	\$3,832,509,664	\$3,773,961	\$46,827,424	\$4,001,764,642
Total Non-Personnel Expenditures	\$782,404	\$10,628,836	\$1,126,684,814	\$800,135	\$12,491,855	\$1,249,140,490	\$1,008,226	\$13,719,177	\$1,475,244,144



Total Grand Total Expenditures	\$3,984,390	\$52,444,621	\$4,815,242,851	\$4,369,641	\$57,623,825	\$5,081,650,154	\$4,782,186	\$60,546,601	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,162	\$7,428	\$7,744	\$8,781	\$8,330	\$8,160	\$8,568	\$8,364	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,750	\$1,888	\$2,365	\$1,968	\$2,305	\$2,660	\$2,289	\$2,451	\$3,130
Total Per-pupil Expenditures	\$8,912	\$9,316	\$10,109	\$10,750	\$10,635	\$10,820	\$10,858	\$10,815	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		42.6	38.9
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		\$60,246	\$53,416
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	55.2%	59.6%	60.2%	41.4%	51.3%	65.6%	52.0%	54.5%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---



	2021-2022				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---



	2021-2022				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---



	2021-2022				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>97%	40.71	18.57	18.57	22.14
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.31	20.61	21.45	25.63
English Learner	>95%	73.17	RV	RV	<5%
Non-English Learner	>95%	37.2	18.47	19.79	24.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	70.27	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.95	20.5	22.98	28.57
Female	>95%	34.22	19.79	19.25	26.74
Female Students with Disabilities	93.33	RV	RV	7.14	7.14
Female Students without Disabilities	>95%	30.64	20.81	20.23	28.32
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	28.57	20.24	21.43	29.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	92.86	RV	RV	7.69	7.69
Female Non-English Learner without Disabilities	>95%	24.52	21.29	22.58	31.61
Male	>95%	45.92	17.6	18.03	18.45
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.87	20.43	22.58	23.12
Male English Learner	>95%	RV	RV	13.64	<5%
Male Non-English Learner	>95%	44.08	17.06	18.48	20.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.79	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.14	19.76	23.35	25.75
African-American	>95%	RV	RV	30	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	30	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	39.33	24.72	19.1	16.85
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	36.47	25.88	20	17.65
Hispanic English Learner	>95%	72.97	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	28.85	28.85
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	70.59	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.41	29.41
Hispanic Female	>95%	41.67	25	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	40.43	25.53	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	31.03	24.14
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.03	24.14
Hispanic Male	>95%	36.59	24.39	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	31.58	26.32	RV	RV
Hispanic Male English Learner	>95%	RV	RV	11.11	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	26.09	34.78
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
Caucasian	>95%	39.01	18.44	18.09	24.47
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.36	20.43	21.28	28.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38.79	18.51	18.15	24.56
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.06	20.51	21.37	29.06
Caucasian Female	>95%	29.75	19.83	18.18	32.23



	2021-2022				
Caucasian Female with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female without Disabilities	>95%	24.77	21.1	19.27	34.86
Caucasian Female Non-English Learner	>95%	29.75	19.83	18.18	32.23
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	24.77	21.1	19.27	34.86
Caucasian Male	>95%	45.96	17.39	18.01	18.63
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	33.33	19.84	23.02	23.81
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.63	17.5	18.13	18.75
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.8	20	23.2	24



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>97%	55.32	22.46	13.24	8.98
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.34	25.97	15.47	10.22
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	51.83	23.82	14.4	9.95
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	44	27.69	16.92	11.38
Female	>95%	57.45	22.87	12.23	7.45
Female Students with Disabilities	93.33	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	54.02	24.71	13.22	8.05
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	53.25	24.85	13.61	8.28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	49.36	26.92	14.74	8.97
Male	>95%	53.62	22.13	14.04	10.21
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.09	27.13	17.55	12.23
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	50.7	23	15.02	11.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.05	28.4	18.93	13.61
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	58.89	21.11	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56.98	22.09	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	37.74	28.3	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	36.54	28.85	RV	RV
Hispanic Female	>95%	65.31	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	64.58	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	46.67	RV	RV	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	46.67	RV	RV	6.67
Hispanic Male	>95%	51.22	24.39	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	47.37	26.32	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	30.43	13.04
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	13.64
Caucasian	>95%	55.28	21.13	13.03	10.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	46.84	25.32	15.61	12.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	55.12	21.2	13.07	10.6
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	46.61	25.42	15.68	12.29
Caucasian Female	>95%	54.55	25.62	10.74	9.09



	2021-2022				
Caucasian Female with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	49.54	28.44	11.93	10.09
Caucasian Female Non-English Learner	>95%	54.55	25.62	10.74	9.09
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	49.54	28.44	11.93	10.09
Caucasian Male	>95%	55.83	17.79	14.72	11.66
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	44.53	22.66	18.75	14.06
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	55.56	17.9	14.81	11.73
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.09	22.83	18.9	14.17



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>97%	52.26	19.95	16.86	10.93
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.28	22.5	19.44	12.78
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	49.21	20.53	18.16	12.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.41	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.49	23.22	21.05	14.24
Female	>95%	53.48	19.25	18.72	8.56
Female Students with Disabilities	93.33	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	50.87	19.65	20.23	9.25
Female English Learner	>95%	RV	RV	5.26	<5%
Female Non-English Learner	>95%	48.81	21.43	20.24	9.52
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	45.81	21.94	21.94	10.32
Male	>95%	51.28	20.51	15.38	12.82
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.11	25.13	18.72	16.04
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	49.53	19.81	16.51	14.15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.5	24.4	20.24	17.86
African-American	>95%	RV	RV	10	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	56.18	RV	17.98	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	54.12	RV	18.82	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	36.54	RV	28.85	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	35.29	RV	29.41	RV
Hispanic Female	>95%	62.5	RV	20.83	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	61.7	RV	21.28	RV
Hispanic Female English Learner	>95%	RV	RV	5.26	<5%
Hispanic Female Non-English Learner	>95%	41.38	RV	RV	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	41.38	RV	RV	<5%
Hispanic Male	>95%	48.78	RV	RV	14.63
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	44.74	RV	RV	15.79
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	26.09	26.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian	>95%	51.94	18.37	17.67	12.01
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	43.64	21.19	20.76	14.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	52.13	18.09	17.73	12.06
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	43.83	20.85	20.85	14.47
Caucasian Female	>95%	51.24	17.36	19.83	11.57



	2021-2022				
Caucasian Female with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	47.71	17.43	22.02	12.84
Caucasian Female Non-English Learner	>95%	51.24	17.36	19.83	11.57
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	47.71	17.43	22.02	12.84
Caucasian Male	>95%	52.47	19.14	16.05	12.35
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	40.16	24.41	19.69	15.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	52.8	18.63	16.15	12.42
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40.48	23.81	19.84	15.87



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---



	2021-2022				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---



	2021-2022				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---



	2021-2022				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	40.86	18.53	18.53	22.09
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.31	20.61	21.45	25.63
English Learner	>95%	73.17	RV	RV	<5%
Non-English Learner	>95%	37.37	18.42	19.74	24.47
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	70.27	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.95	20.5	22.98	28.57
Female	>95%	34.22	19.79	19.25	26.74
Female Students with Disabilities	93.33	RV	RV	7.14	7.14
Female Students without Disabilities	>95%	30.64	20.81	20.23	28.32
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	28.57	20.24	21.43	29.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	92.86	RV	RV	7.69	7.69
Female Non-English Learner without Disabilities	>95%	24.52	21.29	22.58	31.61
Male	>95%	46.15	17.52	17.95	18.38
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.87	20.43	22.58	23.12
Male English Learner	>95%	RV	RV	13.64	<5%
Male Non-English Learner	>95%	44.34	16.98	18.4	20.28
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.79	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.14	19.76	23.35	25.75
African-American	>95%	RV	RV	30	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	30	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	39.33	24.72	19.1	16.85
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	36.47	25.88	20	17.65
Hispanic English Learner	>95%	72.97	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	28.85	28.85
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	70.59	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.41	29.41
Hispanic Female	>95%	41.67	25	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	40.43	25.53	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	31.03	24.14
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.03	24.14
Hispanic Male	>95%	36.59	24.39	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	31.58	26.32	RV	RV
Hispanic Male English Learner	>95%	RV	RV	11.11	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	26.09	34.78
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
Caucasian	>95%	39.22	18.37	18.02	24.38
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.36	20.43	21.28	28.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.01	18.44	18.09	24.47
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.06	20.51	21.37	29.06
Caucasian Female	>95%	29.75	19.83	18.18	32.23



	2021-2022				
Caucasian Female with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female without Disabilities	>95%	24.77	21.1	19.27	34.86
Caucasian Female Non-English Learner	>95%	29.75	19.83	18.18	32.23
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	24.77	21.1	19.27	34.86
Caucasian Male	>95%	46.3	17.28	17.9	18.52
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	33.33	19.84	23.02	23.81
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.96	17.39	18.01	18.63
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.8	20	23.2	24



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	55.42	22.41	13.21	8.96
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.34	25.97	15.47	10.22
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	51.96	23.76	14.36	9.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	44	27.69	16.92	11.38
Female	>95%	57.45	22.87	12.23	7.45
Female Students with Disabilities	93.33	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	54.02	24.71	13.22	8.05
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	53.25	24.85	13.61	8.28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	49.36	26.92	14.74	8.97
Male	>95%	53.81	22.03	13.98	10.17
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.09	27.13	17.55	12.23
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	50.93	22.9	14.95	11.21
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.05	28.4	18.93	13.61
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	58.89	21.11	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56.98	22.09	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	37.74	28.3	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	36.54	28.85	RV	RV
Hispanic Female	>95%	65.31	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	64.58	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	46.67	RV	RV	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	46.67	RV	RV	6.67
Hispanic Male	>95%	51.22	24.39	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	47.37	26.32	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	30.43	13.04
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	13.64
Caucasian	>95%	55.44	21.05	12.98	10.53
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	46.84	25.32	15.61	12.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	55.28	21.13	13.03	10.56
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	46.61	25.42	15.68	12.29
Caucasian Female	>95%	54.55	25.62	10.74	9.09



	2021-2022				
Caucasian Female with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	49.54	28.44	11.93	10.09
Caucasian Female Non-English Learner	>95%	54.55	25.62	10.74	9.09
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	49.54	28.44	11.93	10.09
Caucasian Male	>95%	56.1	17.68	14.63	11.59
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	44.53	22.66	18.75	14.06
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	55.83	17.79	14.72	11.66
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.09	22.83	18.9	14.17



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	52.37	19.91	16.82	10.9
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.28	22.5	19.44	12.78
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	49.34	20.47	18.11	12.07
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.41	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.49	23.22	21.05	14.24
Female	>95%	53.48	19.25	18.72	8.56
Female Students with Disabilities	93.33	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	50.87	19.65	20.23	9.25
Female English Learner	>95%	RV	RV	5.26	<5%
Female Non-English Learner	>95%	48.81	21.43	20.24	9.52
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	45.81	21.94	21.94	10.32
Male	>95%	51.49	20.43	15.32	12.77
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.11	25.13	18.72	16.04
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	49.77	19.72	16.43	14.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.5	24.4	20.24	17.86
African-American	>95%	RV	RV	10	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	56.18	RV	17.98	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	54.12	RV	18.82	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	36.54	RV	28.85	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	35.29	RV	29.41	RV
Hispanic Female	>95%	62.5	RV	20.83	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	61.7	RV	21.28	RV
Hispanic Female English Learner	>95%	RV	RV	5.26	<5%
Hispanic Female Non-English Learner	>95%	41.38	RV	RV	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	41.38	RV	RV	<5%
Hispanic Male	>95%	48.78	RV	RV	14.63
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	44.74	RV	RV	15.79
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	26.09	26.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian	>95%	52.11	18.31	17.61	11.97
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	43.64	21.19	20.76	14.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	52.3	18.02	17.67	12.01
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	43.83	20.85	20.85	14.47
Caucasian Female	>95%	51.24	17.36	19.83	11.57



	2021-2022				
Caucasian Female with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	47.71	17.43	22.02	12.84
Caucasian Female Non-English Learner	>95%	51.24	17.36	19.83	11.57
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	47.71	17.43	22.02	12.84
Caucasian Male	>95%	52.76	19.02	15.95	12.27
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	40.16	24.41	19.69	15.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	53.09	18.52	16.05	12.35
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40.48	23.81	19.84	15.87



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	76.01	79.85	77.93	78.81	84.22	78.49
Students with Disabilities	75.67	77	76.34	78.79	N<10	77.07
Students without Disabilities	76.07	80.32	78.19	78.81	83.83	78.72
English Learner	76.78	81.08	78.93	81.01	84.22	81.57
Non-English Learner	75.93	79.71	77.82	78.57	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	77.35	80.28	78.81	80.45	83.83	81.32
Non-English Learner Students with Disabilities	75.96	76.17	76.07	78.25	N<10	---
Non-English Learner Students without Disabilities	75.92	80.33	78.12	78.62	N<10	---
Female	75.67	79.34	77.5	78.25	82.63	77.98
Female Students with Disabilities	75.14	77.67	76.4	80.44	N<10	77.61
Female Students without Disabilities	75.71	79.47	77.59	78.08	82.01	78
Female English Learner	77.31	78.39	77.85	78.6	82.63	80.24
Female Non-English Learner	75.49	79.45	77.47	78.21	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	77.18	78.13	77.65	79.46	82.01	79.83
Female Non-English Learner with Disabilities	74.78	77.24	76.01	81.81	N<10	---
Female Non-English Learner without Disabilities	75.54	79.63	77.58	77.92	N<10	---
Male	76.28	80.25	78.26	79.24	85.51	78.9
Male Students with Disabilities	75.82	76.81	76.32	78.31	N<10	76.91
Male Students without Disabilities	76.39	81.1	78.74	79.47	85.47	79.37
Male English Learner	76.36	83.28	79.82	82.97	85.51	82.67
Male Non-English Learner	76.27	79.92	78.09	78.84	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	77.5	82.2	79.85	81.33	85.47	82.66
Male Non-English Learner with Disabilities	76.3	75.86	76.08	77.24	N<10	---
Male Non-English Learner without Disabilities	76.26	80.97	78.61	79.26	N<10	---
African-American	79.02	76.15	77.58	83.87	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	79.02	76.15	77.58	83.87	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	76.71	81.48	79.09	79.75	83.55	80.45
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76.8	81.24	79.02	79.38	82.84	80.16
Hispanic English Learner	77.73	80.49	79.11	79.6	83.55	81.33
Hispanic Non-English Learner	75.91	82.25	79.08	79.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	78.02	79.78	78.9	79.06	82.84	80.87
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.91	82.3	79.1	79.63	N<10	---
Hispanic Female	76.33	79.74	78.03	78.19	82.63	79.35
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.26	79.67	77.96	78.51	82.01	79.09
Hispanic Female English Learner	77.31	78.39	77.85	78.6	82.63	80.24
Hispanic Female Non-English Learner	75.67	80.64	78.16	77.91	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	77.18	78.13	77.65	79.46	82.01	79.83
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	75.67	80.64	78.16	77.91	N<10	---
Hispanic Male	77.17	83.6	80.39	81.65	84.46	81.72
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	77.51	83.27	80.39	80.52	83.73	81.46
Hispanic Male English Learner	78.15	82.6	80.38	80.59	84.46	82.42
Hispanic Male Non-English Learner	76.25	84.54	80.39	82.64	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	78.92	81.55	80.23	78.62	83.73	81.98
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	76.25	84.8	80.52	82.2	N<10	---
Caucasian	75.77	79.36	77.56	78.18	N<10	77.62
Caucasian Students with Disabilities	75.78	76.51	76.14	77.64	N<10	---
Caucasian Students without Disabilities	75.77	79.91	77.84	78.29	N<10	77.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	75.79	79.31	77.55	78.08	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	75.78	76.51	76.14	77.64	N<10	---
Caucasian Non-English Learner without Disabilities	75.8	79.86	77.82	78.16	N<10	---
Caucasian Female	74.71	78.89	76.8	78.28	N<10	---



	2021-2022					
Caucasian Female with Disabilities	74.78	77.24	76.01	81.81	N<10	---
Caucasian Female without Disabilities	74.7	79.08	76.89	77.89	N<10	---
Caucasian Female Non-English Learner	74.71	78.89	76.8	78.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	74.78	77.24	76.01	81.81	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.7	79.08	76.89	77.89	N<10	---
Caucasian Male	76.55	79.71	78.13	78.11	N<10	78.22
Caucasian Male with Disabilities	76.14	76.24	76.19	76.13	N<10	---
Caucasian Male without Disabilities	76.66	80.62	78.63	78.63	N<10	78.74
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	76.6	79.62	78.11	77.93	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	76.14	76.24	76.19	76.13	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.72	80.52	78.61	78.4	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.02	79.86	77.94	78.81	82.08	78.32
Students with Disabilities	75.7	77.13	76.41	78.78	N<10	75.97
Students without Disabilities	76.07	80.32	78.19	78.81	83.83	78.72
English Learner	76.78	81.08	78.93	81.01	82.08	80.55
Non-English Learner	75.93	79.72	77.83	78.57	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.94
English Learner Students without Disabilities	77.35	80.28	78.81	80.45	83.83	81.32



	2021-2022					
Non-English Learner Students with Disabilities	75.99	76.32	76.15	78.26	N<10	---
Non-English Learner Students without Disabilities	75.92	80.33	78.12	78.62	N<10	---
Female	75.67	79.34	77.5	78.25	78.31	77.59
Female Students with Disabilities	75.14	77.67	76.4	80.44	N<10	72.83
Female Students without Disabilities	75.71	79.47	77.59	78.08	82.01	78
Female English Learner	77.31	78.39	77.85	78.6	78.31	78.09
Female Non-English Learner	75.49	79.45	77.47	78.21	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	77.18	78.13	77.65	79.46	82.01	79.83
Female Non-English Learner with Disabilities	74.78	77.24	76.01	81.81	N<10	---
Female Non-English Learner without Disabilities	75.54	79.63	77.58	77.92	N<10	---
Male	76.28	80.26	78.27	79.24	85.51	78.9
Male Students with Disabilities	75.85	76.98	76.41	78.31	N<10	76.99
Male Students without Disabilities	76.39	81.1	78.74	79.47	85.47	79.37
Male English Learner	76.36	83.28	79.82	82.97	85.51	82.67
Male Non-English Learner	76.28	79.94	78.11	78.84	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	77.5	82.2	79.85	81.33	85.47	82.66
Male Non-English Learner with Disabilities	76.32	76.06	76.19	77.26	N<10	---
Male Non-English Learner without Disabilities	76.26	80.97	78.61	79.26	N<10	---
African-American	79.02	76.15	77.58	83.87	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	79.02	76.15	77.58	83.87	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	76.71	81.48	79.09	79.75	81.22	79.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76.8	81.24	79.02	79.38	82.84	80.16
Hispanic English Learner	77.73	80.49	79.11	79.6	81.22	80.2
Hispanic Non-English Learner	75.91	82.25	79.08	79.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic English Learner without Disabilities	78.02	79.78	78.9	79.06	82.84	80.87
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.91	82.3	79.1	79.63	N<10	---
Hispanic Female	76.33	79.74	78.03	78.19	78.31	78.12
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.26	79.67	77.96	78.51	82.01	79.09
Hispanic Female English Learner	77.31	78.39	77.85	78.6	78.31	78.09
Hispanic Female Non-English Learner	75.67	80.64	78.16	77.91	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	77.18	78.13	77.65	79.46	82.01	79.83
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	75.67	80.64	78.16	77.91	N<10	---
Hispanic Male	77.17	83.6	80.39	81.65	84.46	81.72
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	77.51	83.27	80.39	80.52	83.73	81.46
Hispanic Male English Learner	78.15	82.6	80.38	80.59	84.46	82.42
Hispanic Male Non-English Learner	76.25	84.54	80.39	82.64	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	78.92	81.55	80.23	78.62	83.73	81.98
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	76.25	84.8	80.52	82.2	N<10	---
Caucasian	75.78	79.37	77.57	78.18	N<10	77.63
Caucasian Students with Disabilities	75.81	76.68	76.24	77.66	N<10	---
Caucasian Students without Disabilities	75.77	79.91	77.84	78.29	N<10	77.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	75.8	79.33	77.56	78.08	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	75.81	76.68	76.24	77.66	N<10	---
Caucasian Non-English Learner without Disabilities	75.8	79.86	77.82	78.16	N<10	---
Caucasian Female	74.71	78.89	76.8	78.28	N<10	---
Caucasian Female with Disabilities	74.78	77.24	76.01	81.81	N<10	---
Caucasian Female without Disabilities	74.7	79.08	76.89	77.89	N<10	---
Caucasian Female Non-English Learner	74.71	78.89	76.8	78.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	74.78	77.24	76.01	81.81	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.7	79.08	76.89	77.89	N<10	---
Caucasian Male	76.56	79.73	78.14	78.11	N<10	78.23
Caucasian Male with Disabilities	76.17	76.48	76.32	76.19	N<10	---
Caucasian Male without Disabilities	76.66	80.62	78.63	78.63	N<10	78.74
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	76.6	79.65	78.13	77.93	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	76.17	76.48	76.32	76.19	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.72	80.52	78.61	78.4	N<10	---



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