



Butterfield Trail Middle School

School Report Card 2021-2022
310 North 11th Street | Van Buren, AR 72956
479-474-6838

Principal
Superintendent

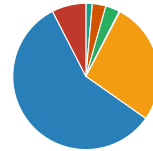
Kolby Snellenberger
Harold Jeffcoat

School Characteristics

Enrollment	636
Avg. Class Size	17
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,815
• State avg.	\$11,620
School Letter Grade	C
Overall Score	67.14

Student Demographics

Race/Ethnicity Statistics



- 1.4% Native American
- 3.0% Asian
- 3.1% African American
- 0.2% Hawaiian/Pacific Islander
- 27.0% Hispanic/Latino
- 57.7% White
- 7.5% Two or More Races

Other Demographics

English Learners	14%
Low-income	69%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	42.86	25.62	20.53	11.00	31.53	37.05	36.29	36.79	29.40	22.64	11.16	33.81	38.71	38.44
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	42.21	28.14	17.59	12.06	29.65	38.64	37.56	46.70	26.40	17.26	9.64	26.90	40.57	40.88
All Students Number of Students			CV	CV	CV	CV	CV	84	56	35	24	59			92	52	34	19	53		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.75	17.05	N<10	N<10	N<10	N<10	N<10	10.00	19.73
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	50.75	26.87	RV	RV	22.39	27.08	30.78	50.00	33.33	RV	RV	16.67	34.83	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	34.26	30.56	22.22	12.96	35.19	41.50	45.60	46.67	25.83	17.50	10.00	27.50	41.84	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	49.25	26.87	14.93	8.96	23.88	28.81	28.14	45.45	30.30	15.91	8.33	24.24	29.71	31.80
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.69	30.77	23.08	18.46	41.54	50.76	54.76	49.23	RV	20.00	RV	32.31	52.53	58.86
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	7.69	4.69	6.20	RV	RV	<5%	<5%	<5%	4.11	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	36.42	30.64	19.65	13.29	32.95	44.41	42.81	38.55	30.12	19.88	11.45	31.33	47.52	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	46.94	32.65	RV	RV	20.41	30.00	25.77	RV	RV	<5%	<5%	<5%	5.00	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.67	26.67	20.00	12.67	32.67	40.27	39.23	46.01	25.15	19.02	9.82	28.83	42.46	42.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.57	51.08	N<10	N<10	N<10	N<10	N<10	77.78	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(-- %)							RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	22.27	N<10	N<10	N<10	N<10	N<10	33.33	26.51
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	19.17	N<10	N<10	N<10	N<10	N<10	33.33	26.06



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	60.00	46.87	N<10	N<10	N<10	N<10	N<10	41.67	57.07
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.69	76.92	84.62	95.92	83.80	RV	RV	63.64	27.27	90.91	93.88	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	42.72	25.24	20.39	11.65	32.04	41.40	43.26	38.83	28.16	19.42	13.59	33.01	47.33	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.67	31.25	14.58	12.50	27.08	36.00	32.21	55.32	24.47	RV	RV	20.21	32.86	35.74
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	19.85	N<10	N<10	N<10	N<10	N<10	20.00	18.46

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
6th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	14.50	35.50	35.00	15.00	50.00	51.67	41.44	14.65	35.86	35.35	14.14	49.49	55.87	45.29	
All Students Number of Students			CV	CV	CV	CV	CV	29	71	70	30	100			29	71	70	28	98			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.75	17.34	N<10	N<10	N<10	N<10	N<10	27.27	19.24	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	14.93	40.30	28.36	16.42	44.78	46.88	37.23	RV	47.62	23.81	RV	38.10	41.76	38.35	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	13.76	29.36	39.45	17.43	56.88	54.79	50.06	14.88	32.23	39.67	13.22	52.89	60.68	55.25	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	16.30	37.78	33.33	12.59	45.93	44.40	32.22	14.39	38.64	34.09	12.88	46.97	46.06	36.16	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	30.77	38.46	RV	58.46	60.80	58.31	15.15	30.30	37.88	16.67	54.55	66.67	63.35	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	53.85	RV	<5%	11.54	10.77	9.26	32.26	54.84	RV	RV	12.90	19.18	11.76	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	11.49	32.76	39.08	16.67	55.75	58.59	46.84	11.38	32.34	40.72	15.57	56.29	62.79	50.96	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	40.82	28.57	RV	46.94	49.30	33.59	RV	57.69	RV	11.54	30.77	24.39	17.03	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	15.23	33.77	37.09	13.91	50.99	52.12	42.55	15.85	33.54	37.20	13.41	50.61	57.61	46.82	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.33	55.78	N<10	N<10	N<10	N<10	N<10	88.89	59.28	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	26.55	N<10	N<10	N<10	N<10	N<10	66.67	31.82	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	25.39	N<10	N<10	N<10	N<10	N<10	66.67	26.06	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	60.00	49.39	N<10	N<10	N<10	N<10	N<10	72.73	61.09	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	61.54	92.31	95.92	82.82	RV	RV	<5%	>95%	>95%	97.96	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	13.46	38.46	35.58	12.50	48.08	49.55	42.21	11.54	40.38	34.62	13.46	48.08	55.87	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	15.63	32.29	34.38	17.71	52.08	53.71	40.72	18.09	30.85	36.17	14.89	51.06	55.87	45.52
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.50	27.37	N<10	N<10	N<10	N<10	N<10	20.00	27.41

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	45.27	18.91	27.36	8.46	35.82	42.00	38.66	45.96	22.73	23.74	7.58	31.31	42.39	40.73
All Students Number of Students			CV	CV	CV	CV	CV	91	38	55	17	72			91	45	47	15	62		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.50	16.11	N<10	N<10	N<10	N<10	N<10	18.18	17.89
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	25.00	RV	30.88	30.61	31.02	57.14	RV	RV	7.14	23.81	32.22	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	39.45	16.51	33.03	11.01	44.04	47.02	47.73	41.32	25.62	24.79	8.26	33.06	45.61	50.35
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.74	RV	24.26	RV	27.94	33.20	29.30	46.97	24.24	RV	RV	28.79	32.78	31.74
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	33.85	RV	33.85	RV	52.31	53.00	55.79	43.94	RV	24.24	RV	36.36	52.97	58.52
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.23	9.05	RV	RV	6.45	<5%	6.45	10.67	9.51
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.14	18.29	30.86	9.71	40.57	47.53	43.62	38.92	25.15	26.95	8.98	35.93	48.57	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	52.00	24.00	RV	RV	24.00	29.17	26.26	RV	RV	11.54	<5%	11.54	9.76	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.05	17.22	29.80	9.93	39.74	44.44	40.41	43.29	23.78	25.61	7.32	32.93	44.64	42.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	50.89	N<10	N<10	N<10	N<10	N<10	66.67	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	23.80	N<10	N<10	N<10	N<10	N<10	33.33	27.84
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	24.87	N<10	N<10	N<10	N<10	N<10	33.33	26.67
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	60.00	48.89	N<10	N<10	N<10	N<10	N<10	27.27	54.63



	2019-2020							2020-2021							2021-2022						
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Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.08	61.54	84.62	91.84	84.53	RV	RV	36.36	45.45	81.82	93.88	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	48.08	RV	25.00	RV	33.65	40.00	38.13	48.08	23.08	19.23	9.62	28.85	41.06	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	42.27	RV	29.90	RV	38.14	43.91	39.16	43.62	RV	28.72	RV	34.04	43.93	42.16
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.22	21.90	N<10	N<10	N<10	N<10	N<10	20.00	21.15

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	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	47.44	20.00	19.53	13.02	32.56	40.22	39.18	34.74	22.54	21.13	21.60	42.72	46.94	41.93	
All Students Number of Students			CV	CV	CV	CV	CV	102	43	42	28	70			74	48	45	46	91			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.33	18.79	N<10	N<10	N<10	N<10	N<10	42.86	21.53	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	44.26	26.23	RV	RV	29.51	30.00	34.29	38.89	27.78	15.28	18.06	33.33	33.96	36.15	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.22	21.01	16.81	15.97	32.77	44.22	46.55	29.57	20.00	25.22	25.22	50.43	50.84	49.38	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.07	22.96	15.56	7.41	22.96	29.13	29.43	39.86	23.08	23.08	13.99	37.06	39.22	32.65	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.25	15.00	26.25	22.50	48.75	51.82	56.05	24.29	21.43	17.14	37.14	54.29	56.65	59.47	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	1.72	4.91	RV	RV	14.29	<5%	14.29	9.38	5.81	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.05	22.11	22.11	14.74	36.84	45.92	44.42	28.65	24.32	22.16	24.86	47.03	53.05	47.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	42.55	RV	25.53	RV	34.04	34.85	26.86	60.00	25.00	RV	RV	15.00	13.73	8.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.81	19.05	17.86	14.29	32.14	41.15	40.71	31.61	21.29	23.23	23.87	47.10	49.60	43.79	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	56.25	25.00	81.25	74.07	53.68	RV	RV	22.22	44.44	66.67	70.00	56.60	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	21.33	N<10	N<10	N<10	N<10	N<10	66.67	26.04	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.47	---	---	---	---	---	60.00	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.44	52.45	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.05	63.16	84.21	89.80	86.43	RV	RV	17.65	76.47	94.12	98.18	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	45.05	16.22	21.62	17.12	38.74	44.14	47.26	31.43	24.76	18.10	25.71	43.81	51.85	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	24.04	RV	RV	25.96	36.40	31.47	37.96	20.37	24.07	17.59	41.67	42.56	34.54
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.00	N<10	N<10	N<10	N<10	N<10	10.00	20.76

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	30.23	31.63	23.26	14.88	38.14	43.27	37.22	27.57	37.85	22.43	12.15	34.58	42.52	35.99	
All Students Number of Students			CV	CV	CV	CV	CV	65	68	50	32	82			59	81	48	26	74			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	14.21	N<10	N<10	N<10	N<10	N<10	28.57	14.30	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	31.15	37.70	RV	RV	31.15	34.07	32.90	36.11	34.72	15.28	13.89	29.17	33.02	30.03	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	28.57	31.93	21.85	17.65	39.50	46.28	45.37	18.10	40.52	29.31	12.07	41.38	46.33	44.00	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.07	35.56	21.48	8.89	30.37	33.62	27.12	30.56	40.97	20.83	7.64	28.47	34.38	26.47	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	23.75	25.00	26.25	25.00	51.25	53.39	54.72	21.43	31.43	25.71	21.43	47.14	52.68	54.00	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	1.69	4.98	57.14	42.86	RV	RV	<5%	3.13	5.02	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	22.11	34.74	26.32	16.84	43.16	49.49	42.16	23.12	37.10	25.81	13.98	39.78	48.87	41.11	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	29.79	31.91	RV	RV	38.30	40.91	26.46	57.50	40.00	RV	RV	<5%	3.92	6.48	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	30.36	31.55	22.62	15.48	38.10	43.67	38.56	23.08	39.74	25.00	12.18	37.18	44.21	37.64	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	56.25	31.25	87.50	81.48	52.51	RV	RV	44.44	38.89	83.33	86.67	48.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	22.05	N<10	N<10	N<10	N<10	N<10	33.33	19.92	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	17.02	---	---	---	---	---	60.00	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	46.23	



			2019-2020					2020-2021					2021-2022								
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.32	68.42	94.74	91.84	80.71	RV	RV	11.76	70.59	82.35	94.55	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	28.83	32.43	24.32	14.41	38.74	43.30	38.60	25.47	44.34	19.81	10.38	30.19	39.91	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	31.73	30.77	22.12	15.38	37.50	43.23	35.91	29.63	31.48	25.00	13.89	38.89	44.86	34.36
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.44	18.41	N<10	N<10	N<10	N<10	N<10	10.00	16.74

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	47.44	20.47	19.07	13.02	32.09	38.22	38.35	45.79	20.56	20.09	13.55	33.64	38.66	35.91
All Students Number of Students			CV	CV	CV	CV	CV	102	44	41	28	69			98	44	43	29	72		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.33	15.64	N<10	N<10	N<10	N<10	N<10	21.43	15.22
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	50.82	24.59	RV	RV	24.59	28.89	33.15	48.61	20.83	RV	RV	30.56	30.84	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	45.38	18.49	23.53	12.61	36.13	42.18	46.79	40.52	22.41	22.41	14.66	37.07	41.86	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.33	22.96	15.56	8.15	23.70	28.57	28.71	51.39	22.92	16.67	9.03	25.69	30.50	27.29
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	37.50	16.25	25.00	21.25	46.25	48.40	55.05	34.29	15.71	27.14	22.86	50.00	49.02	52.23
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.08	7.20	RV	RV	<5%	<5%	7.14	7.69	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.05	22.63	21.58	14.74	36.32	43.22	43.12	41.94	20.43	22.58	15.05	37.63	43.72	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	48.94	23.40	RV	RV	27.66	32.31	26.51	72.50	RV	RV	<5%	5.00	3.92	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	47.02	19.64	19.64	13.69	33.33	39.22	39.82	43.59	20.51	21.15	14.74	35.90	40.31	37.58
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.50	25.00	62.50	66.67	51.25	RV	RV	44.44	33.33	77.78	76.67	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	24.51	N<10	N<10	N<10	N<10	N<10	33.33	22.08
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.68	---	---	---	---	---	60.00	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.56	43.02



			2019-2020					2020-2021					2021-2022								
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.32	68.42	94.74	91.84	83.95	RV	RV	17.65	76.47	94.12	94.55	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.45	18.02	18.92	12.61	31.53	35.14	38.83	51.89	19.81	18.87	9.43	28.30	36.82	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	44.23	23.08	19.23	13.46	32.69	41.23	37.89	39.81	21.30	21.30	17.59	38.89	40.33	35.70
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.22	18.55	N<10	N<10	N<10	N<10	N<10	10.00	18.49

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	47.40	20.31	16.67	15.63	32.29	43.91	42.90	35.11	20.44	24.89	19.56	44.44	52.24	46.27	
All Students Number of Students			CV	CV	CV	CV	CV	91	39	32	30	62			79	46	56	44	100			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	21.13	N<10	N<10	N<10	N<10	N<10	15.38	24.94	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	43.64	23.64	RV	RV	32.73	37.35	35.42	34.48	RV	32.76	RV	43.10	44.19	40.96	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	49.14	19.83	14.66	16.38	31.03	46.13	51.31	36.43	18.60	24.81	20.16	44.96	55.78	54.30	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.97	19.05	14.29	12.70	26.98	34.56	32.93	41.10	19.18	25.34	14.38	39.73	43.39	36.66	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.85	22.73	21.21	21.21	42.42	53.96	59.33	24.05	22.78	24.05	29.11	53.16	62.75	63.50	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.36	5.10	RV	RV	6.90	<5%	6.90	7.14	6.06	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	40.36	22.29	19.28	18.07	37.35	49.86	48.44	28.57	21.43	27.55	22.45	50.00	58.72	52.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	57.78	RV	RV	13.33	24.44	36.36	26.53	RV	RV	25.00	<5%	25.00	23.53	10.42	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	44.22	21.09	18.37	16.33	34.69	45.33	44.89	34.43	22.40	22.40	20.77	43.17	52.47	48.26	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.69	38.46	46.15	66.67	54.35	RV	RV	50.00	33.33	83.33	85.19	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.29	N<10	N<10	N<10	N<10	N<10	0.00	31.54	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.81	N<10	N<10	N<10	N<10	N<10	25.00	29.65	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.90	N<10	N<10	N<10	N<10	N<10	60.00	49.13	



			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.79	73.68	89.47	94.83	88.10	RV	RV	21.05	73.68	94.74	94.55	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	32.18	21.84	21.84	24.14	45.98	53.19	50.40	30.25	22.69	23.53	23.53	47.06	57.21	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	60.00	19.05	RV	RV	20.95	36.36	35.68	40.57	17.92	26.42	15.09	41.51	47.32	38.96
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	9.09	22.46	N<10	N<10	N<10	N<10	N<10	60.00	24.43

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	43.01	30.57	15.54	10.88	26.42	38.64	36.02	30.97	34.51	18.14	16.37	34.51	43.21	38.35	
All Students Number of Students			CV	CV	CV	CV	CV	83	59	30	21	51			70	78	41	37	78			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	12.25	N<10	N<10	N<10	N<10	N<10	16.67	14.87	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	47.27	23.64	RV	RV	29.09	32.94	29.91	31.03	39.66	RV	RV	29.31	32.18	32.24	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	42.74	31.62	16.24	9.40	25.64	41.44	44.79	31.54	31.54	20.00	16.92	36.92	47.14	47.19	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	49.21	26.98	14.29	9.52	23.81	31.36	25.68	39.46	33.33	14.29	12.93	27.21	33.61	28.25	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.34	37.31	RV	RV	31.34	46.38	53.14	15.19	36.71	25.32	22.78	48.10	54.63	56.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	1.75	4.05	RV	RV	<5%	<5%	<5%	1.75	4.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	36.53	32.93	17.96	12.57	30.54	44.32	40.72	25.38	35.53	20.30	18.78	39.09	49.23	43.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	53.33	28.89	RV	RV	17.78	26.87	23.13	45.83	RV	RV	<5%	16.67	14.29	8.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	39.86	31.08	16.22	12.84	29.05	40.83	37.59	32.07	34.78	16.85	16.30	33.15	43.41	40.04	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	15.38	46.15	54.55	48.01	RV	RV	33.33	38.89	72.22	77.78	47.78	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.48	N<10	N<10	N<10	N<10	N<10	0.00	23.18	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.37	N<10	N<10	N<10	N<10	N<10	0.00	19.40	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.77	N<10	N<10	N<10	N<10	N<10	60.00	45.17	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.05	68.42	89.47	94.92	78.68	RV	RV	15.79	68.42	84.21	94.55	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	41.38	31.03	16.09	11.49	27.59	40.41	36.43	30.83	37.50	14.17	17.50	31.67	38.39	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	44.34	30.19	15.09	10.38	25.47	37.18	35.63	31.13	31.13	22.64	15.09	37.74	48.00	38.14
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	9.09	18.22	N<10	N<10	N<10	N<10	N<10	60.00	16.67

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	52.33	25.39	10.88	11.40	22.28	33.72	35.96	43.81	20.80	22.12	13.27	35.40	42.67	39.11
All Students Number of Students			CV	CV	CV	CV	CV	101	49	21	22	43			99	47	50	30	80		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.33	13.30	N<10	N<10	N<10	N<10	N<10	15.38	17.19
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	54.55	21.82	RV	RV	23.64	34.12	29.02	41.38	25.86	RV	RV	32.76	33.33	32.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	52.14	25.64	11.11	11.11	22.22	34.14	44.64	43.85	21.54	22.31	12.31	34.62	45.12	47.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	58.27	23.62	8.66	9.45	18.11	28.96	26.63	51.02	20.41	18.37	10.20	28.57	34.96	29.76
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.91	28.79	15.15	15.15	30.30	38.83	51.37	30.38	21.52	29.11	18.99	48.10	51.96	55.87
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.90	6.59	RV	RV	<5%	<5%	<5%	5.17	6.54
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	45.78	28.31	12.65	13.25	25.90	37.94	40.27	37.06	22.84	24.87	15.23	40.10	48.21	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	62.22	RV	RV	8.89	20.00	35.82	21.44	RV	RV	20.83	<5%	20.83	14.29	8.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	49.32	27.70	10.81	12.16	22.97	33.33	37.73	44.57	21.20	21.20	13.04	34.24	43.56	40.98
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.08	23.08	46.15	68.18	44.29	RV	RV	33.33	33.33	66.67	66.67	46.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.59	N<10	N<10	N<10	N<10	N<10	0.00	24.25
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	N<10	N<10	N<10	N<10	N<10	0.00	21.89
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.03	N<10	N<10	N<10	N<10	N<10	40.00	43.44



			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.79	63.16	78.95	81.36	80.64	RV	RV	26.32	63.16	89.47	89.09	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	43.18	32.95	12.50	11.36	23.86	35.05	36.82	45.00	22.50	20.00	12.50	32.50	39.91	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	60.00	19.05	9.52	11.43	20.95	32.62	35.12	42.45	18.87	24.53	14.15	38.68	45.37	37.79
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	9.09	14.77	N<10	N<10	N<10	N<10	N<10	40.00	17.04

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 6																			
All Students	CV	CV	CV	CV	CV	CV	81.6590	89.0118	85.3011	84.0151	85.0751	85.2607	79.3468	85.4493	82.4392	80.0819	86.4923	82.8916	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	81.7638	90.5647	86.1642	84.5556	85.0691	85.7414	78.3139	85.8769	82.0954	78.2909	87.2736	83.9078	
Caucasian	CV	CV	CV	CV	CV	CV	81.4260	88.9439	85.1247	84.1684	N<10	---	79.8966	85.5376	82.7813	80.6799	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.2545	88.7491	84.9528	83.1929	N<10	---	80.2385	85.4067	82.8226	80.1541	87.5080	83.3644	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.5071	89.5668	86.0370	85.7655	85.0751	85.6485	77.4149	85.5403	81.6222	79.9278	N<10	81.8696	
Students with Disabilities	CV	CV	CV	CV	CV	CV	83.0446	87.0523	85.0484	82.6802	N<10	86.1282	77.3064	87.2374	82.2719	77.1114	N<10	82.4042	
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.4516	89.3034	85.3387	84.2126	84.2031	85.1337	79.6995	85.1422	82.4679	80.5921	87.3731	82.9800	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	83.4076	93.9032	88.6554	87.3803	85.0751	86.7989	78.7127	85.8110	82.2619	75.6314	86.4923	84.4221	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.2133	87.7730	84.4516	83.1410	N<10	---	79.8117	85.1303	82.4192	80.7949	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.6590	89.0118	85.3011	84.0151	85.0751	85.2607	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	84.3288	94.3843	89.3566	85.1923	N<10	---	79.9142	90.3967	85.1555	78.2432	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.9324	88.3516	85.0757	83.6988	85.7222	85.1947	80.4022	86.1297	83.3399	79.6579	84.8777	83.4937	
Male Students	CV	CV	CV	CV	CV	CV	81.3555	89.7517	85.5536	84.3658	84.2916	85.3356	78.2226	84.7172	81.4699	80.5381	87.8584	82.2609	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.0735	N<10	N<10	N<10	N<10	N<10	N<10	

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 7																			
All Students	CV	CV	CV	CV	CV	CV	80.5586	82.0315	81.2950	79.8163	82.5453	81.4520	83.7258	80.1113	81.9108	82.8280	84.7770	82.3359	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	CV	CV	CV	CV	CV	81.6150	82.5355	82.0753	79.8818	81.7831	81.9802	83.1307	79.5320	81.3313	83.3010	84.9029	82.5219	
Caucasian	CV	CV	CV	CV	CV	CV	80.2196	81.5570	80.8883	79.4217	N<10	---	84.3845	80.4014	82.3759	83.0937	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.9177	81.4557	80.6867	79.3721	N<10	---	82.5603	79.4345	80.9903	81.5553	84.7374	81.6555	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.6439	83.0065	82.3252	80.5686	82.5453	82.3866	86.3200	81.6289	83.9744	85.6813	N<10	84.0520	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.4769	79.9491	80.2130	76.0721	N<10	80.9653	78.7978	80.2720	79.5349	80.4404	N<10	81.4671	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.5691	82.2990	81.4341	80.2974	82.1059	81.5164	84.4949	80.0864	82.2795	83.1985	83.5896	82.4721	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	81.3816	80.4914	80.9365	80.0507	82.5453	81.7550	80.6805	77.2552	78.9678	82.6344	84.7770	81.8724	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.4262	82.2793	81.3527	79.7786	N<10	---	83.9386	80.5356	82.2259	82.4768	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.5586	82.0315	81.2950	79.8163	82.5453	81.4520	88.1432	82.2736	85.2084	86.3064	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	83.0164	81.4303	82.2234	84.8224	N<10	---	87.1789	88.0386	87.6087	85.6078	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.4143	82.0438	81.7291	79.1413	83.4803	81.8813	84.9345	79.7857	82.3384	82.1750	83.8767	82.5948	
Male Students	CV	CV	CV	CV	CV	CV	79.6323	82.0181	80.8252	80.5470	82.0532	81.0263	82.5410	80.4337	81.4874	83.4746	85.9774	82.0680	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.7883	

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 8																			
All Students	CV	CV	CV	CV	CV	CV	80.0286	78.8628	79.4443	76.3920	82.9126	79.9121	80.4078	79.5421	79.9761	79.4620	85.8351	80.5261	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	79.0630	77.9702	78.5166	77.5314	82.9064	79.9799	79.8917	79.6465	79.7691	79.5842	85.0323	81.1861	
Caucasian	CV	CV	CV	CV	CV	CV	80.0990	78.8475	79.4706	75.3773	N<10	79.4590	80.3061	79.2277	79.7693	78.8130	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.3543	79.4894	79.4219	75.8491	N<10	---	80.4483	77.8316	79.1415	78.7462	84.3984	79.7185	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.3034	77.6962	79.4860	77.4269	82.9126	80.5431	80.3304	82.8280	81.5792	80.8372	N<10	82.1612	
Students with Disabilities	CV	CV	CV	CV	CV	CV	83.0227	76.4657	79.7442	73.4342	N<10	79.7635	81.0342	79.4693	80.2518	73.5146	N<10	80.2575	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.5822	79.2179	79.3998	76.8513	83.1287	79.9325	80.3132	79.5530	79.9346	80.3567	86.0810	80.5636	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	81.5933	78.0179	79.8056	80.3246	82.9126	81.3591	79.2241	79.3851	79.3046	79.5570	85.8351	82.5699	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.7377	79.0188	79.3775	75.6656	N<10	---	80.4975	79.2919	79.8958	79.0297	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.0286	78.8628	79.4443	76.3920	82.9126	79.9121	81.0233	82.2587	81.6410	83.6875	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	78.0403	78.9948	78.5175	75.7785	N<10	---	79.4359	82.8091	81.1225	84.1172	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	80.7431	78.1838	79.4634	77.6553	82.7278	79.9806	80.3971	78.3361	79.3687	79.2674	N<10	79.8049	
Male Students	CV	CV	CV	CV	CV	CV	79.4212	79.4342	79.4281	75.3056	83.1401	79.8514	80.4198	80.9104	80.6651	79.6828	84.9358	81.2651	
Migrant	CV	CV	CV	CV	CV	CV	81.3507	78.2223	79.7865	79.4479	N<10	81.5469	N<10	N<10	N<10	N<10	N<10	N<10	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	80.7541	83.3358	82.0333	80.1215	83.7143	82.2801	81.1640	81.5660	81.3756	80.7567	85.5758	81.8705	
African-American	CV	CV	CV	CV	CV	CV	82.7627	82.3107	82.5367	80.5042	N<10	82.9668	77.8209	80.4576	79.1393	79.2787	N<10	79.0513	
Hispanic	CV	CV	CV	CV	CV	CV	80.8887	84.0674	82.4780	80.8890	83.4935	82.8346	80.8315	81.0997	80.9656	80.7871	85.6029	82.4331	
Caucasian	CV	CV	CV	CV	CV	CV	80.5667	83.0245	81.7759	79.5877	N<10	81.7651	81.4380	81.6783	81.5753	80.7610	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.1971	83.3489	81.7574	79.5678	N<10	---	81.0880	80.7414	80.9139	80.1281	85.3681	81.5171	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.8018	83.3113	82.5508	81.1713	83.7143	82.9361	81.3224	83.2858	82.3386	82.0676	86.3698	82.6559	
Students with Disabilities	CV	CV	CV	CV	CV	CV	82.2171	81.2543	81.7357	77.4318	87.1629	82.4550	79.0728	82.3167	80.6947	76.9397	86.8778	81.4107	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.5464	83.6302	82.0754	80.5073	83.2881	82.2559	81.4973	81.4471	81.4836	81.3617	85.3741	81.9432	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	82.2686	85.1927	83.7307	83.1551	83.7143	83.7223	79.7082	80.2894	79.9988	79.7721	85.5758	82.8044	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.4531	82.9683	81.6973	79.5148	N<10	---	81.2540	81.5765	81.4283	80.6543	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.7541	83.3358	82.0333	80.1215	83.7143	82.2801	82.8860	83.8520	83.3690	83.7787	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.4667	83.8729	82.6698	81.4819	N<10	---	82.2435	86.4425	84.3430	83.2310	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.3981	83.1236	82.2386	80.2917	84.2869	82.5329	81.8293	81.2274	81.5458	80.3066	84.9050	81.8969	
Male Students	CV	CV	CV	CV	CV	CV	80.1035	83.5502	81.8258	79.9490	83.1642	82.0266	80.4606	81.9275	81.1941	81.2372	86.1273	81.8432	
Migrant	CV	CV	CV	CV	CV	CV	81.8912	81.6521	81.7716	82.6183	86.0424	83.7339	85.0520	79.4426	82.2473	80.7224	90.1352	85.6768	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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MY SCHOOL INFO
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2021-2022
LEA# 1705026

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Butterfield Trail Middle Schoo - 1705026

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	77	13	16.88 %	106	15	14.15 %	91	9	9.89 %
Grade 06	32	10	31.25 %	43	9	20.93 %	27	5	18.52 %
Grade 07	32	2	6.25 %	31	3	9.68 %	40	3	7.50 %
Grade 08	13	1	7.69 %	32	3	9.38 %	RV	RV	<5%



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	65.02	37.79	28.49	62.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.31	46.84	32.77	33.90	52.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.76
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.13	31.48	25.93	65.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.22	51.14	27.78	22.22	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.75
Caucasian	60.50	46.88	31.25	61.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.74	43.20	32.14	37.50	53.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.52
Economically Disadvantaged	64.44	30.51	23.73	60.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.76	43.38	29.84	32.26	50.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Non-Economically Disadvantaged	66.20	53.70	38.89	66.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90	53.57	39.62	37.74	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.80
Students with Disabilities	61.54	4.17	8.33	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.05	45.31	7.14	0.00	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.68
Students without Disabilities	65.51	43.24	31.76	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.51	47.13	37.58	40.27	55.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.08
Current English Learners (EL)	78.57	15.79	15.79	70.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.81	51.85	13.64	9.09	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.89
Non-English Learners (includes Former EL Monitored 1-4 years)	61.70	44.03	32.09	60.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.26	45.91	34.01	36.05	54.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	71.43	84.62	84.62	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.47	45.83	80.00	70.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Female Students	64.60	36.36	28.41	61.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.80	46.43	32.22	42.22	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.68
Male Students	65.50	39.29	28.57	63.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.86	47.34	33.33	25.29	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.69
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	58.69	33.33	26.78	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.72	56.03	35.83	28.34	59.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.25	22.64	18.87	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.78	63.33	31.15	24.59	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.75
Caucasian	54.58	39.00	30.00	53.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.72	51.23	39.05	30.48	59.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.29



Economically Disadvantaged	53.33	25.42	18.64	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.73	50.00	27.07	24.81	54.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.55
Non-Economically Disadvantaged	67.95	47.69	41.54	57.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.43	68.49	57.41	37.04	70.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.19
Students with Disabilities	34.09	0.00	0.00	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.10	50.00	8.00	8.00	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.10
Students without Disabilities	61.52	38.13	30.63	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.00	56.92	40.12	31.48	60.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.72
Current English Learners (EL)	65.52	7.41	3.70	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.49	68.75	6.25	6.25	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.32
Non-English Learners (includes Former EL Monitored 1-4 years)	57.61	37.82	30.77	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.44	51.82	37.68	31.16	58.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.06
Former English Learner (Monitored 1-4 years)	80.00	60.00	60.00	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33	65.79	76.47	47.06	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.49
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	71.05	94.44	83.33	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.47	72.22	93.75	75.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.15
Female Students	56.25	33.33	31.18	52.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96	54.91	30.77	28.57	55.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.13
Male Students	61.39	33.33	22.22	55.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.46	57.14	40.63	28.13	63.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.61
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	56.13	24.84	43.31	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	46.07	38.05	44.88	49.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.38	22.92	43.75	42.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05	51.61	35.19	38.89	49.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00
Caucasian	49.20	26.04	41.67	43.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.61	42.86	37.72	46.49	48.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.85
Economically Disadvantaged	54.51	19.63	36.45	40.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.80	41.72	29.63	38.52	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.15
Non-Economically Disadvantaged	59.15	36.00	58.00	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.13	54.12	54.29	57.14	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.46
Students with Disabilities	44.64	0.00	4.00	28.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.80	37.88	0.00	8.00	34.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.30
Students without Disabilities	57.95	29.55	50.76	45.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94	47.37	43.33	50.00	51.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.13
Current English Learners (EL)	64.06	4.00	24.00	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.92	48.15	22.73	18.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.64
Non-English Learners (includes Former EL Monitored 1-4 years)	54.65	28.79	46.97	42.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.98	43.91	36.97	46.67	49.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Former English Learner (Monitored 1-4 years)	80.77	50.00	58.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.16	66.67	66.67	61.11	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.58	78.95	89.47	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.34	71.43	89.47	84.21	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.56
Female Students	57.14	28.57	62.86	47.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.67	44.44	35.19	44.44	47.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.97
Male Students	55.31	21.84	27.59	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.33	47.84	41.24	45.36	52.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.68
Migrant	62.50	9.09	27.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	59.90	32.23	32.42	53.49	N<10	N<10	N<10	N<10	N<10	N<10	45.32	49.63	35.68	36.03	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.04	
African-American	56.25	8.33	16.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	36.54	38.10	16.67	11.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.33	
Hispanic	68.48	25.81	29.03	54.25	N<10	N<10	N<10	N<10	N<10	N<10	45.44	56.35	31.79	29.14	52.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.23	
Caucasian	54.52	37.33	34.25	52.97	N<10	N<10	N<10	N<10	N<10	N<10	45.30	45.61	36.25	38.37	53.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.53	
Economically Disadvantaged	57.42	25.36	25.95	51.49	N<10	N<10	N<10	N<10	N<10	N<10	40.82	45.05	28.83	31.89	50.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.25	
Non-Economically Disadvantaged	64.55	46.15	45.56	57.53	N<10	N<10	N<10	N<10	N<10	N<10	54.21	58.55	50.85	45.20	61.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31	
Students with Disabilities	47.37	1.39	4.17	46.27	N<10	N<10	N<10	N<10	N<10	N<10	24.74	44.15	5.13	5.13	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.92	
Students without Disabilities	61.62	37.27	37.05	54.61	N<10	N<10	N<10	N<10	N<10	N<10	48.48	50.52	40.53	40.94	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.07	
Current English Learners (EL)	70.39	10.00	14.44	59.66	N<10	N<10	N<10	N<10	N<10	N<10	39.62	57.98	13.16	10.53	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72	
Non-English Learners (includes Former EL Monitored 1-4 years)	57.86	36.97	36.26	52.18	N<10	N<10	N<10	N<10	N<10	N<10	46.50	47.00	36.22	38.44	53.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.98	
Former English Learner (Monitored 1-4 years)	81.43	62.50	62.50	62.50	N<10	N<10	N<10	N<10	N<10	N<10	67.56	63.33	69.77	55.81	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.14	
Homeless	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	75.00	86.00	86.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	76.12	65.69	88.89	77.78	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.97	
Female Students	59.49	33.07	39.04	54.44	N<10	N<10	N<10	N<10	N<10	N<10	47.28	48.43	32.87	38.75	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.25	
Male Students	60.32	31.42	26.05	52.57	N<10	N<10	N<10	N<10	N<10	N<10	43.39	50.93	38.57	33.21	55.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87	
Migrant	65.91	15.00	20.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	40.74	67.86	20.00	10.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11	



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	90.2%	88.8%	---	91.0%	88.5%	---	89.6%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	70.0%	84.5%	---	83.3%	84.7%
Four-Year Graduation Rate Asian	---	>95%	93.6%	---	>95%	93.7%	---	>95%	95.1%
Four-Year Graduation Rate Caucasian	---	88.6%	90.9%	---	89.9%	90.1%	---	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	90.9%	86.8%	---	>95%	87.5%	---	94.7%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	>95%	85.8%	---	>95%	86.2%	---	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.7%	86.3%	---	89.4%	85.8%	---	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	70.9%	84.1%	---	82.1%	83.0%	---	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	>95%	84.5%	---	90.6%	84.0%	---	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	91.1%	91.3%	---	91.7%	91.3%	---	91.6%	90.1%
Four-Year Graduation Rate Male Students	---	89.1%	86.4%	---	90.3%	85.8%	---	87.6%	86.4%
Four-Year Graduation Rate Migrant	---	90.0%	81.1%	---	89.5%	77.4%	---	>95%	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	89.8%	89.0%	---	90.6%	90.2%	---	91.2%	89.9%
Five-Year Graduation Rate African-American	---	91.7%	85.1%	---	90.0%	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.5%	---	>95%	95.9%	---	>95%	95.8%
Five-Year Graduation Rate Caucasian	---	87.7%	90.8%	---	89.0%	91.8%	---	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	92.1%	88.7%	---	>95%	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	92.3%	88.2%	---	>95%	86.3%	---	>95%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	87.2%	86.4%	---	87.4%	87.7%	---	89.3%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.0%	85.2%	---	73.2%	86.4%	---	84.6%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	94.3%	85.2%	---	>95%	86.9%	---	90.3%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	92.4%	91.2%	---	91.1%	92.5%	---	92.2%	92.4%
Five-Year Graduation Rate Male Students	---	87.4%	86.9%	---	90.0%	88.0%	---	90.3%	87.5%
Five-Year Graduation Rate Migrant	---	>95%	83.7%	---	90.0%	83.2%	---	89.5%	79.5%



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		359	28,617		365	27,779		380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		451	34,978		495	34,243		496	35,209
Number of Graduates that have taken ACT in High School		396	29,972		340	28,543		335	26,985
ACT Reading Average		20.52	20.01		20.26	19.75		20.00	19.52
ACT English Average		19.45	18.96		19.56	18.82		18.75	18.42
ACT Math Average		19.34	18.56		19.74	18.48		18.65	18.18
ACT Science Average		20.16	19.57		20.64	19.64		19.79	19.41
ACT Composite Average		20.02	19.42		20.19	19.32		19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		4	916		4	680		4	525
SAT Critical Reading Mean		615	592		505	611		568	609
SAT Math Mean		608	573		508	586		565	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		378	28,690		321	27,806		319	27,061
Number of AP Exams Taken		503	37,118		470	40,443		476	41,280
Number of AP Exams Scored 3, 4, or 5		245	16,885		222	14,527		267	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	45.5%	44.3%	---	41.6%	41.2%	---	43.3%	41.3%
African-American	---	22.2%	38.9%	---	14.3%	34.7%	---	50.0%	33.6%
Hispanic	---	58.6%	35.7%	---	49.4%	33.0%	---	46.5%	34.5%
Caucasian	---	42.2%	48.0%	---	40.7%	45.2%	---	40.5%	45.4%
Economically Disadvantaged	---	36.9%	36.9%	---	41.2%	34.1%	---	35.4%	34.5%
Students with Disabilities	---	13.3%	20.2%	---	10.3%	20.2%	---	10.8%	15.0%
Current English Learners (EL)	---	18.8%	22.6%	---	25.0%	19.1%	---	35.5%	19.2%
Homeless	---	0.0%	26.5%	---	100.0%	25.9%	---	14.3%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	50.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	44.4%	43.1%
Gifted and Talented	---	91.7%	67.1%	---	57.5%	63.6%	---	76.9%	65.3%
College Credit Accumulation Rates									



All Students	---	63.0%	53.9%	---	64.3%	52.6%	---	60.7%	51.0%
African-American	---	60.0%	37.8%	---	0.0%	34.7%	---	100.0%	34.4%
Hispanic	---	55.6%	48.1%	---	60.5%	47.3%	---	51.2%	45.8%
Caucasian	---	67.2%	58.7%	---	64.8%	57.5%	---	61.3%	55.4%
Economically Disadvantaged	---	49.3%	43.8%	---	53.3%	42.1%	---	62.5%	43.9%
Students with Disabilities	---	0.0%	31.9%	---	57.1%	32.1%	---	100.0%	22.5%
Current English Learners (EL)	---	14.3%	33.3%	---	25.0%	35.1%	---	50.0%	33.6%
Homeless	---	22.2%	33.7%	---	0.0%	29.1%	---	100.0%	25.6%
Children in Foster Care	---	100.0%	41.4%	---	0.0%	30.9%	---	75.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	100.0%	48.6%
Gifted and Talented	---	65.7%	73.2%	---	94.4%	69.4%	---	58.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	67.14	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							20	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							79	750	61,516



Student Primary Learning Device Away from School is a Tablet	9	709	40,574
Student Primary Learning Device Away from School is a Chromebook	503	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	24	256	21,789
Student Does not use a Learning Device Away from School	0	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	102	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	528	3,584	363,542
Student Primary Learning Device is a Personal Device	72	951	91,048
Student Primary Learning Device is Provided by the School	564	4,587	340,684
Student Internet Access is Available in Primary Residence	603	4,678	412,336



Student Internet Access is Not Available in Primary Residence	13	40	9,298
Student Internet Access is Not Affordable in Primary Residence	5	15	17,339
Student Internet Access in Residence is Residential Broadband	364	2,847	223,900
Student Internet Access in Residence is Cellular Network	61	456	38,515
Student Internet Access in Residence is Hot Spot	24	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	25	144	13,842
Student Internet Access in Residence is Satellite	17	109	10,822
Student Internet Access in Residence is Dial-up	2	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	4	68	9,467



Student									
Regularly Experiences Learning Interruptions from Internet in Residence									
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence									
Annual Accreditation Status									
Accredited	Y	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	93.15 %	94.65 %	94.03 %	93.35 %	94.31 %	94.72 %	92.28 %	92.4 %	92.61 %
Attendance Rate African American	94.27 %	94.23 %	93.57 %	93.29 %	94.27 %	93.63 %	92.54 %	92.61 %	91.47 %
Attendance Rate Hispanic	93.12 %	95.25 %	94.33 %	93.91 %	94.65 %	94.66 %	93.01 %	92.77 %	92.7 %
Attendance Rate Caucasian	92.03 %	94.38 %	93.76 %	92.48 %	93.94 %	95.15 %	91.83 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged	93.35 %	94.09 %	93.73 %	93.1 %	93.59 %	94.24 %	91.86 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	92.6 %	95.66 %	93.72 %	93.93 %	95.37 %	95.89 %	93.24 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities	92.43 %	94.46 %	93.8 %	91.89 %	94.1 %	94.51 %	92.02 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities	93.3 %	94.73 %	94.06 %	93.62 %	94.36 %	94.77 %	92.34 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)	94.84 %	95.5 %	94.42 %	94.19 %	94.44 %	94.01 %	93 %	92.59 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.41 %	95.76 %	94.84 %	94.76 %	95.1 %	94.87 %	93.88 %	93.3 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	95.99 %	96.54 %	95.78 %	95.71 %	96.15 %	96.15 %	95.01 %	94.43 %	94.52 %
Attendance Rate Homeless	76.91 %	83.44 %	89.74 %	N<10	87.7 %	91.9 %	N<10	85.42 %	88.9 %
Attendance Rate Children in Foster Care	91.45 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %	N<10	92.09 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	97.67 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %	N<10	94.23 %	93.76 %
Attendance Rate Gifted and Talented	95.11 %	96.64 %	95.94 %	95.03 %	96.6 %	96.52 %	94.12 %	95.47 %	94.98 %
Attendance Rate Female Students	93.43 %	94.79 %	93.99 %	92.75 %	94.2 %	94.81 %	91.87 %	92.22 %	92.52 %
Attendance Rate Male Students	92.89 %	94.47 %	94.05 %	93.92 %	94.43 %	94.64 %	92.7 %	92.58 %	92.68 %
Attendance Rate Migrant	90.58 %	94.49 %	91.49 %	94.04 %	94.48 %	92.78 %	93.43 %	92.56 %	90.34 %
Dropout Rate									
Dropout Rate		1.18 %	1.31 %		2.22 %	2.22 %		1.77 %	2.21 %
College Remediation Rate									
College Remediation Rate		59.1 %	67.1 %		56.2 %	68.0 %		67.5 %	70.1 %
Enrollment									
October 1 Enrollment	697	5,637	479,432	574	5,406	473,004	636	5,600	473,861



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	617		3	212		1	844
Weapons Incidents	2	7	660	2	7	598	4	14	999
Staff Assaults		1	687			356		1	813
Student Assaults	16	21	3,112		1	1,498	10	20	4,551
Referrals to Law Enforcement		0	55			13		0	60
School-related Arrests		0	9			5		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	290	129	63	RV	RV	22	RV
African-American	13	11	RV	RV	RV	RV	RV
Hispanic	70	31	10	RV	RV	RV	RV
Caucasian	170	70	43	RV	RV	14	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	38	26	12	RV	RV	RV	RV
English Learner	36	RV	RV	RV	RV	RV	RV
Male	125	84	44	RV	RV	RV	RV
Female	165	45	19	RV	RV	14	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	597	0	0	1,018	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.23%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	1	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.23%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	1	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.24%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	0.00%	0.53%



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	91.5 %	93.1 %	90.2 %	84.3 %	92.9 %	95.1 %	87.6 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	73.0 %	73.0 %	51.0 %	74.0 %	73.0 %	50.0 %	75.0 %	72.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	27.0 %	26.0 %	44.0 %	26.0 %	27.0 %	45.0 %	25.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	62	400	43,029	57	388	45,402	61	389	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	12	134	5,362	10	109	5,105	9	121	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	12	134	5,156	10	107	4,944	9	121	7,502
Number Certified by National Board for Professional Teaching Standards	1	37	2,179	1	29	2,179	4	29	1,412
Number of Teachers Teaching with Provisional License	1	3	532	1	1	393	0	1	821
Percentage of Teachers Teaching with Provisional License	1.6%	0.8%	1.2%	1.8%	0.3%	0.9%	0.0%	0.3%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	3	1,272	1	1	1,185	0	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.6%	0.8%	1.7%	1.8%	0.3%	2.6%	0.0%	0.3%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	29	1,482	0	82	1,606	0	77	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%	0.0%	19.8%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3	21	2,063	8	44	2,115	5	28	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4.8%	5.3%	4.8%	14.0%	11.3%	4.7%	8.2%	7.2%	3.0%
Number of Inexperienced Teachers ^^	16	99	13,902	14	78	15,008	11	83	9,104
Percentage of Teachers who are Inexperienced ^^	25.8%	24.8%	32.3%	24.6%	20.1%	33.1%	18.0%	21.3%	25.3%
Number of Teachers, Principals, and Assistant Principals	65	423	45,458	59	411	47,904	63	413	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	17	101	14,024	14	80	15,138	11	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	26.2%	23.9%	30.9%	23.7%	20.6%	31.6%	17.5%	21.3%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	388	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	109	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	107	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	29	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	1	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	0.3%	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	0	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	0.0%	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	1	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	0.3%	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	82	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	21.1%	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	44	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	11.3%	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	78	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	20.1%	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	411	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	80	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	20.6%	27.8%	---	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District		District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,314,207	\$36,345,034	\$3,057,685,304	\$4,772,098	\$39,362,642	\$3,417,194,950	\$855,709	\$9,204,985	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$800,791	\$8,560,020	\$973,723,400	\$735,660	\$8,402,399	\$974,156,345	\$945,163	\$10,344,302	\$819,276,750
State and Local Grand Total Expenditures	\$5,114,998	\$44,905,054	\$4,031,408,703	\$5,507,758	\$47,765,041	\$4,391,351,295	\$5,782,311	\$50,202,299	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,249	\$6,456	\$6,419	\$7,954	\$7,265	\$7,276	\$1,342	\$1,644	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,160	\$1,521	\$2,044	\$1,226	\$1,551	\$2,074	\$1,483	\$1,848	\$1,738
State and Local Per-pupil Expenditures	\$7,409	\$7,977	\$8,463	\$9,180	\$8,815	\$9,350	\$9,071	\$8,967	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$557,995	\$5,470,751	\$630,872,733	\$437,162	\$5,769,328	\$415,314,714	\$424,563	\$5,830,111	\$486,740,584
Federal Non-Personnel Expenditures	\$223,648	\$2,068,816	\$152,961,414	\$352,421	\$4,089,457	\$274,984,145	\$520,600	\$4,514,192	\$332,536,167
Federal Grand Total Expenditures	\$781,643	\$7,539,567	\$783,834,148	\$789,583	\$9,858,784	\$690,298,859	\$4,926,602	\$40,997,314	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$808	\$972	\$1,324	\$729	\$1,065	\$884	\$666	\$1,041	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$324	\$368	\$321	\$587	\$755	\$585	\$817	\$806	\$705
Federal Per-pupil Expenditures	\$1,132	\$1,339	\$1,646	\$1,316	\$1,820	\$1,470	\$7,728	\$7,323	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$4,872,202	\$41,815,785	\$3,688,558,037	\$5,209,259	\$45,131,970	\$3,832,509,664	\$5,351,165	\$46,827,424	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,024,439	\$10,628,836	\$1,126,684,814	\$1,088,082	\$12,491,855	\$1,249,140,490	\$1,376,309	\$13,719,177	\$1,475,244,144



Total Grand Total Expenditures	\$5,896,641	\$52,444,621	\$4,815,242,851	\$6,297,341	\$57,623,825	\$5,081,650,154	\$6,727,474	\$60,546,601	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,057	\$7,428	\$7,744	\$8,682	\$8,330	\$8,160	\$8,394	\$8,364	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,484	\$1,888	\$2,365	\$1,813	\$2,305	\$2,660	\$2,159	\$2,451	\$3,130
Total Per-pupil Expenditures	\$8,541	\$9,316	\$10,109	\$10,496	\$10,635	\$10,820	\$10,553	\$10,815	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		42.6	38.9
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		\$60,246	\$53,416
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	71.0%	59.6%	60.2%	67.8%	51.3%	65.6%	68.9%	54.5%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	46.7	26.4	17.26	9.64
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.55	30.12	19.88	11.45
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	43.86	25.73	19.3	11.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.3	28.77	21.92	13.01
Female	>95%	38.83	28.16	19.42	13.59
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	33.33	30	21.11	15.56
Female English Learner	>95%	RV	RV	7.14	<5%
Female Non-English Learner	>95%	33.71	29.21	21.35	15.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	28.21	30.77	23.08	17.95
Male	>95%	55.32	24.47	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.74	30.26	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	54.88	21.95	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.59	26.47	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50	33.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	41.67	38.89	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	21.05	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	22.22	16.67
Hispanic Female	>95%	RV	RV	5	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	5.88	5.88
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	13.64	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	25	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Caucasian	>95%	46.67	25.83	17.5	10
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.83	29.13	20.39	11.65
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.67	25.83	17.5	10



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.83	29.13	20.39	11.65
Caucasian Female	>95%	33.87	29.03	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.27	30.91	RV	RV
Caucasian Female Non-English Learner	>95%	33.87	29.03	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.27	30.91	RV	RV
Caucasian Male	>95%	60.34	22.41	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	52.08	27.08	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	60.34	22.41	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	52.08	27.08	RV	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	14.65	35.86	35.35	14.14
Students with Disabilities	>95%	32.26	54.84	RV	RV
Students without Disabilities	>95%	11.38	32.34	40.72	15.57
English Learner	>95%	RV	57.69	RV	11.54
Non-English Learner	>95%	15.12	32.56	37.79	14.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	50	RV	15
Non-English Learner Students with Disabilities	>95%	RV	48	RV	8
Non-English Learner Students without Disabilities	>95%	11.56	29.93	42.86	15.65
Female	>95%	11.54	40.38	34.62	13.46
Female Students with Disabilities	>95%	RV	RV	7.69	15.38
Female Students without Disabilities	>95%	RV	38.46	38.46	RV
Female English Learner	>95%	RV	RV	14.29	7.14
Female Non-English Learner	>95%	11.11	36.67	37.78	14.44
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	18.18
Female Non-English Learner without Disabilities	>95%	RV	35.44	41.77	RV
Male	>95%	18.09	30.85	36.17	14.89
Male Students with Disabilities	>95%	RV	RV	5.56	<5%
Male Students without Disabilities	>95%	13.16	25	43.42	18.42
Male English Learner	>95%	RV	RV	25	16.67
Male Non-English Learner	>95%	19.51	28.05	37.8	14.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	14.71	23.53	44.12	17.65
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	47.62	23.81	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	41.67	27.78	RV
Hispanic English Learner	>95%	RV	RV	17.39	13.04
Hispanic Non-English Learner	>95%	RV	RV	31.58	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	22.22	16.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Female	>95%	RV	RV	20	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.53	5.88
Hispanic Female English Learner	>95%	RV	RV	15.38	7.69
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	50	RV	22.73
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.58	26.32
Hispanic Male English Learner	>95%	RV	RV	20	20
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian	>95%	14.88	32.23	39.67	13.22
Caucasian Students with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Students without Disabilities	>95%	10.58	28.85	45.19	15.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	14.88	32.23	39.67	13.22



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	10.58	28.85	45.19	15.38
Caucasian Female	>95%	RV	36.51	44.44	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	33.93	48.21	RV
Caucasian Female Non-English Learner	>95%	RV	36.51	44.44	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	33.93	48.21	RV
Caucasian Male	>95%	RV	27.59	34.48	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	22.92	41.67	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	27.59	34.48	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	22.92	41.67	RV



Van Buren School District - 1705000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	45.96	22.73	23.74	7.58
Students with Disabilities	>95%	RV	RV	6.45	<5%
Students without Disabilities	>95%	38.92	25.15	26.95	8.98
English Learner	>95%	RV	RV	11.54	<5%
Non-English Learner	>95%	41.86	23.84	25.58	8.72
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	8	<5%
Non-English Learner Students without Disabilities	>95%	35.37	25.85	28.57	10.2
Female	>95%	48.08	23.08	19.23	9.62
Female Students with Disabilities	>95%	RV	RV	15.38	<5%
Female Students without Disabilities	>95%	45.05	24.18	19.78	10.99
Female English Learner	>95%	RV	RV	7.14	<5%
Female Non-English Learner	>95%	42.22	25.56	21.11	11.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner without Disabilities	>95%	39.24	26.58	21.52	12.66
Male	>95%	43.62	RV	28.72	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.58	RV	35.53	RV
Male English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	41.46	RV	30.49	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30.88	RV	36.76	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	57.14	RV	RV	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50	RV	RV	8.33
Hispanic English Learner	>95%	RV	RV	13.04	<5%
Hispanic Non-English Learner	>95%	RV	RV	21.05	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	22.22	16.67
Hispanic Female	>95%	RV	RV	15	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Female English Learner	>95%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	13.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	21.05	15.79
Hispanic Male English Learner	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
Caucasian	>95%	41.32	25.62	24.79	8.26
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.62	26.92	28.85	9.62
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.32	25.62	24.79	8.26



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.62	26.92	28.85	9.62
Caucasian Female	>95%	39.68	30.16	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.71	30.36	RV	RV
Caucasian Female Non-English Learner	>95%	39.68	30.16	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	35.71	30.36	RV	RV
Caucasian Male	RV	43.1	RV	32.76	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	RV	33.33	RV	39.58	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	43.1	RV	32.76	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	RV	33.33	RV	39.58	RV



Van Buren School District - 1705000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	34.74	22.54	21.13	21.6
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	>95%	28.65	24.32	22.16	24.86
English Learner	>95%	60	25	RV	RV
Non-English Learner	>95%	28.9	21.97	23.12	26.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	57.14	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	17.39	<5%
Non-English Learner Students without Disabilities	>95%	22	24	24	30
Female	>95%	31.43	24.76	18.1	25.71
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	28.42	24.21	18.95	28.42
Female English Learner	>95%	52.17	RV	RV	<5%
Female Non-English Learner	>95%	25.61	23.17	19.51	31.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	50	RV	RV	5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.67	22.67	20	34.67
Male	>95%	37.96	20.37	24.07	17.59
Male Students with Disabilities	>95%	RV	RV	16.67	<5%
Male Students without Disabilities	>95%	28.89	24.44	25.56	21.11
Male English Learner	>95%	RV	RV	11.76	<5%
Male Non-English Learner	>95%	31.87	20.88	26.37	20.88
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Male Non-English Learner without Disabilities	>95%	21.33	25.33	28	25.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.89	27.78	15.28	18.06
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	33.85	29.23	16.92	20
Hispanic English Learner	>95%	57.89	26.32	RV	RV
Hispanic Non-English Learner	>95%	RV	29.41	RV	35.29
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	55.88	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	32.26	RV	38.71
Hispanic Female	>95%	33.33	36.11	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	30.3	36.36	RV	RV
Hispanic Female English Learner	>95%	50	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	14.29	35.71
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	50	RV	RV	5
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	38.46
Hispanic Male	>95%	44.44	RV	RV	19.44
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	37.5	RV	RV	21.88
Hispanic Male English Learner	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	20	35
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian	>95%	29.57	20	25.22	25.22
Caucasian Students with Disabilities	>95%	RV	RV	26.67	<5%
Caucasian Students without Disabilities	>95%	25	21	25	29
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.57	20	25.22	25.22



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	26.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	25	21	25	29
Caucasian Female	>95%	27.87	19.67	19.67	32.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	26.79	17.86	19.64	35.71
Caucasian Female Non-English Learner	>95%	27.87	19.67	19.67	32.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	26.79	17.86	19.64	35.71
Caucasian Male	>95%	31.48	RV	31.48	RV
Caucasian Male with Disabilities	>95%	RV	RV	30	<5%
Caucasian Male without Disabilities	>95%	RV	25	31.82	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	31.48	RV	31.48	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	25	31.82	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	27.57	37.85	22.43	12.15
Students with Disabilities	>95%	57.14	42.86	RV	RV
Students without Disabilities	>95%	23.12	37.1	25.81	13.98
English Learner	>95%	57.5	40	RV	RV
Non-English Learner	>95%	20.69	37.36	27.01	14.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	57.14	40	RV	RV
Non-English Learner Students with Disabilities	>95%	56.52	43.48	RV	RV
Non-English Learner Students without Disabilities	>95%	15.23	36.42	31.13	17.22
Female	>95%	25.47	44.34	19.81	10.38
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	25	41.67	21.88	11.46
Female English Learner	>95%	52.17	47.83	RV	RV
Female Non-English Learner	>95%	18.07	43.37	25.3	13.25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	17.11	40.79	27.63	14.47
Male	>95%	29.63	31.48	25	13.89
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	21.11	32.22	30	16.67
Male English Learner	>95%	RV	RV	5.88	<5%
Male Non-English Learner	>95%	23.08	31.87	28.57	16.48
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	13.33	32	34.67	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.11	34.72	15.28	13.89
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	30.77	36.92	16.92	15.38
Hispanic English Learner	>95%	57.89	39.47	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	29.41	29.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	55.88	41.18	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	RV	32.26	32.26
Hispanic Female	>95%	36.11	44.44	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	33.33	45.45	RV	RV
Hispanic Female English Learner	>95%	54.55	45.45	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	14.29	35.71
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	38.46
Hispanic Male	>95%	36.11	RV	RV	13.89
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	28.13	15.63
Hispanic Male English Learner	>95%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	40	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	27.78
Caucasian	>95%	18.1	40.52	29.31	12.07
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	15.84	36.63	33.66	13.86
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.1	40.52	29.31	12.07



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.84	36.63	33.66	13.86
Caucasian Female	>95%	RV	45.16	27.42	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40.35	29.82	RV
Caucasian Female Non-English Learner	>95%	RV	45.16	27.42	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.35	29.82	RV
Caucasian Male	>95%	RV	35.19	31.48	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	31.82	38.64	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	35.19	31.48	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.82	38.64	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	45.79	20.56	20.09	13.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.94	20.43	22.58	15.05
English Learner	>95%	72.5	RV	RV	<5%
Non-English Learner	>95%	39.66	20.11	23.56	16.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.71	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.44	20.53	26.49	18.54
Female	>95%	51.89	19.81	18.87	9.43
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	50	19.79	19.79	10.42
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	44.58	19.28	24.1	12.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.11	19.74	25	13.16
Male	>95%	39.81	21.3	21.3	17.59
Male Students with Disabilities	>95%	RV	RV	<5%	5.56
Male Students without Disabilities	>95%	33.33	21.11	25.56	20
Male English Learner	>95%	RV	RV	11.76	<5%
Male Non-English Learner	>95%	35.16	20.88	23.08	20.88
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Male Non-English Learner without Disabilities	>95%	26.67	21.33	28	24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.61	20.83	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.15	RV	20	RV
Hispanic English Learner	>95%	71.05	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	32.35	26.47
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.48	29.03
Hispanic Female	>95%	58.33	RV	RV	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	57.58	RV	RV	9.09
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	21.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Male	>95%	38.89	RV	RV	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	34.38	RV	RV	18.75
Hispanic Male English Learner	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	35	30
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	33.33
Caucasian	>95%	40.52	22.41	22.41	14.66
Caucasian Students with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Students without Disabilities	>95%	37.62	21.78	24.75	15.84
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.52	22.41	22.41	14.66



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Non-English Learner without Disabilities	>95%	37.62	21.78	24.75	15.84
Caucasian Female	>95%	46.77	RV	24.19	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	45.61	RV	24.56	RV
Caucasian Female Non-English Learner	>95%	46.77	RV	24.19	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	45.61	RV	24.56	RV
Caucasian Male	>95%	33.33	25.93	20.37	20.37
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	27.27	25	25	22.73
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	33.33	25.93	20.37	20.37
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	27.27	25	25	22.73



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	35.11	20.44	24.89	19.56
Students with Disabilities	>95%	RV	RV	6.9	<5%
Students without Disabilities	>95%	28.57	21.43	27.55	22.45
English Learner	>95%	RV	RV	25	<5%
Non-English Learner	>95%	31.84	21.39	24.88	21.89
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	26.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	24.28	22.54	27.75	25.43
Female	>95%	30.25	22.69	23.53	23.53
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.15	25	26.92	26.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.2	23.01	23.01	24.78
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	19.39	25.51	26.53	28.57
Male	>95%	40.57	17.92	26.42	15.09
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	36.96	17.39	28.26	17.39
Male English Learner	>95%	RV	RV	22.22	<5%
Male Non-English Learner	>95%	35.23	19.32	27.27	18.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner without Disabilities	>95%	30.67	18.67	29.33	21.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	34.48	RV	32.76	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	29.63	RV	35.19	RV
Hispanic English Learner	>95%	RV	RV	22.73	<5%
Hispanic Non-English Learner	>95%	RV	27.78	38.89	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	23.81	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	30.3	42.42	RV
Hispanic Female	>95%	RV	RV	27.27	13.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	27.78	16.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
Hispanic Male	>95%	44.44	RV	36.11	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.18	RV	38.24	RV
Hispanic Male English Learner	>95%	RV	RV	22.22	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	50	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	17.65
Caucasian	>95%	36.43	18.6	24.81	20.16
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	28.97	18.69	28.04	24.3
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.43	18.6	24.81	20.16



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.97	18.69	28.04	24.3
Caucasian Female	>95%	29.73	18.92	27.03	24.32
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	20.31	20.31	31.25	28.13
Caucasian Female Non-English Learner	>95%	29.73	18.92	27.03	24.32
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20.31	20.31	31.25	28.13
Caucasian Male	>95%	45.45	RV	21.82	RV
Caucasian Male with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male without Disabilities	>95%	41.86	RV	23.26	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.45	RV	21.82	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.86	RV	23.26	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	30.97	34.51	18.14	16.37
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.38	35.53	20.3	18.78
English Learner	>95%	45.83	RV	RV	<5%
Non-English Learner	>95%	29.21	34.16	18.32	18.32
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	47.83	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	22.41	35.63	20.69	21.26
Female	>95%	30.83	37.5	14.17	17.5
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	23.81	40	16.19	20
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.7	36.84	14.04	18.42
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	23.23	39.39	16.16	21.21
Male	>95%	31.13	31.13	22.64	15.09
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	27.17	30.43	25	17.39
Male English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	27.27	30.68	23.86	18.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	21.33	30.67	26.67	21.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	31.03	39.66	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	31.48	37.04	RV	RV
Hispanic English Learner	>95%	50	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	41.67	RV	19.44
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	52.38	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	39.39	RV	21.21
Hispanic Female	>95%	RV	50	RV	13.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	50	RV	15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	11.11	16.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	18.75
Hispanic Male	>95%	33.33	33.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	35.29	29.41	RV	RV
Hispanic Male English Learner	>95%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	27.78	22.22
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	23.53
Caucasian	>95%	31.54	31.54	20	16.92
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	22.22	34.26	23.15	20.37
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.54	31.54	20	16.92



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.22	34.26	23.15	20.37
Caucasian Female	>95%	29.33	33.33	16	21.33
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	20	36.92	18.46	24.62
Caucasian Female Non-English Learner	>95%	29.33	33.33	16	21.33
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20	36.92	18.46	24.62
Caucasian Male	>95%	34.55	29.09	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male without Disabilities	>95%	RV	30.23	30.23	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.55	29.09	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.23	30.23	RV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	43.81	20.8	22.12	13.27
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.06	22.84	24.87	15.23
English Learner	>95%	RV	RV	20.83	<5%
Non-English Learner	>95%	41.58	21.29	22.28	14.85
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	21.74	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.91	23.56	25.29	17.24
Female	>95%	45	22.5	20	12.5
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.1	24.76	22.86	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.86	22.81	20.18	13.16
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	36.36	25.25	23.23	15.15
Male	>95%	42.45	18.87	24.53	14.15
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	35.87	20.65	27.17	16.3
Male English Learner	>95%	RV	RV	22.22	<5%
Male Non-English Learner	>95%	38.64	19.32	25	17.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	30.67	21.33	28	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.38	25.86	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.04	27.78	RV	RV
Hispanic English Learner	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner	>95%	RV	30.56	27.78	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	19.05	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	33.33	30.3	RV
Hispanic Female	>95%	RV	RV	18.18	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	11.11
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
Hispanic Male	>95%	41.67	RV	27.78	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	38.24	RV	29.41	RV
Hispanic Male English Learner	>95%	RV	RV	22.22	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65
Caucasian	>95%	43.85	21.54	22.31	12.31
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	35.19	24.07	25.93	14.81
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	43.85	21.54	22.31	12.31



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.19	24.07	25.93	14.81
Caucasian Female	>95%	41.33	22.67	21.33	14.67
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	33.85	24.62	24.62	16.92
Caucasian Female Non-English Learner	>95%	41.33	22.67	21.33	14.67
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	33.85	24.62	24.62	16.92
Caucasian Male	>95%	47.27	RV	23.64	RV
Caucasian Male with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male without Disabilities	>95%	37.21	RV	27.91	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	47.27	RV	23.64	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.21	RV	27.91	RV



Van Buren School District - 1705000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	38.58	22.99	21.26	17.17
Students with Disabilities	>95%	81.82	RV	RV	<5%
Students without Disabilities	>97%	31.63	25.05	23.4	19.93
English Learner	RV	62.22	23.33	RV	RV
Non-English Learner	>97%	34.68	22.94	22.57	19.82
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	57.69	25.64	RV	RV
Non-English Learner Students with Disabilities	>95%	80.26	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	27.29	24.95	24.73	23.03
Female	>95%	33.33	25.08	20.49	21.1
Female Students with Disabilities	>95%	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	27.34	26.3	22.49	23.88
Female English Learner	>95%	58.14	25.58	RV	RV
Female Non-English Learner	>95%	29.58	25	21.48	23.94
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	55.26	26.32	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	6.06	<5%
Female Non-English Learner without Disabilities	>95%	23.11	26.29	23.51	27.09
Male	>95%	44.16	20.78	22.08	12.99
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	36.43	23.64	24.42	15.5
Male English Learner	>95%	65.96	21.28	RV	RV
Male Non-English Learner	>95%	40.23	20.69	23.75	15.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	60	25	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	11.63	<5%
Male Non-English Learner without Disabilities	>95%	32.11	23.39	26.15	18.35
African-American	>95%	RV	47.62	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.56	5.56
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	50	RV	5
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.88	5.88
African-American Female	>95%	RV	RV	<5%	9.09
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	10



	2021-2022				
African-American Female Non-English Learner	>95%	RV	RV	<5%	9.09
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
African-American Male	>95%	RV	RV	10	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	40.12	27.33	19.77	12.79
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	34.19	29.68	21.94	14.19
Hispanic English Learner	RV	61.45	25.3	RV	RV
Hispanic Non-English Learner	>95%	20.22	29.21	26.97	23.6
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	57.53	27.4	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	13.41	31.71	29.27	25.61
Hispanic Female	>95%	35.9	35.9	15.38	12.82
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	30	38.57	17.14	14.29
Hispanic Female English Learner	>95%	58.97	28.21	RV	RV
Hispanic Female Non-English Learner	>95%	RV	43.59	RV	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	57.14	28.57	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	48.57	RV	25.71
Hispanic Male	>95%	43.62	20.21	23.4	12.77
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	37.65	22.35	25.88	14.12
Hispanic Male English Learner	>95%	63.64	22.73	RV	RV
Hispanic Male Non-English Learner	>95%	26	RV	32	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	57.89	26.32	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	34.04	25.53
Caucasian	>95%	37.64	21.43	22.53	18.41
Caucasian Students with Disabilities	>95%	75.93	RV	RV	<5%
Caucasian Students without Disabilities	>95%	30.97	22.9	24.52	21.61
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.64	21.43	22.53	18.41



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	75.93	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.97	22.9	24.52	21.61
Caucasian Female	>95%	30.46	22.34	23.35	23.86
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	24.57	22.86	25.71	26.86
Caucasian Female Non-English Learner	>95%	30.46	22.34	23.35	23.86
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.57	22.86	25.71	26.86
Caucasian Male	>95%	46.11	20.36	21.56	11.98
Caucasian Male with Disabilities	>95%	RV	RV	15.63	<5%
Caucasian Male without Disabilities	>95%	39.26	22.96	22.96	14.81
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	46.11	20.36	21.56	11.98
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.63	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	39.26	22.96	22.96	14.81



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	24.76	36.05	24.92	14.26
Students with Disabilities	>95%	52.27	42.05	RV	RV
Students without Disabilities	>97%	20.36	35.09	28.36	16.18
English Learner	RV	41.11	44.44	RV	RV
Non-English Learner	>97%	22.08	34.67	27.19	16.06
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	42.31	41.03	RV	RV
Non-English Learner Students with Disabilities	>95%	55.26	38.16	RV	RV
Non-English Learner Students without Disabilities	>97%	16.74	34.11	30.93	18.22
Female	>95%	23.03	40.61	22.42	13.94
Female Students with Disabilities	>95%	47.37	44.74	RV	RV
Female Students without Disabilities	>95%	19.86	40.07	25	15.07
Female English Learner	>95%	37.21	53.49	RV	RV
Female Non-English Learner	>95%	20.91	38.68	24.74	15.68
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	39.47	50	RV	RV
Female Non-English Learner with Disabilities	>95%	51.52	39.39	RV	RV
Female Non-English Learner without Disabilities	>95%	16.93	38.58	27.56	16.93
Male	>95%	26.62	31.17	27.6	14.61
Male Students with Disabilities	>95%	56	40	RV	RV
Male Students without Disabilities	>95%	20.93	29.46	32.17	17.44
Male English Learner	>95%	44.68	36.17	RV	RV
Male Non-English Learner	>95%	23.37	30.27	29.89	16.48
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	45	32.5	RV	RV
Male Non-English Learner with Disabilities	>95%	58.14	37.21	RV	RV
Male Non-English Learner without Disabilities	>95%	16.51	28.9	34.86	19.72
African-American	>95%	RV	RV	19.05	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	22.22	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.53	<5%
African-American Female	>95%	RV	RV	9.09	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10	<5%



	2021-2022				
African-American Female Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
African-American Male	>95%	RV	RV	30	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	29.07	39.53	18.02	13.37
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	27.1	38.06	20	14.84
Hispanic English Learner	>95%	42.17	44.58	RV	RV
Hispanic Non-English Learner	>95%	16.85	34.83	25.84	22.47
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	43.84	41.1	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	12.2	35.37	28.05	24.39
Hispanic Female	>95%	32.05	46.15	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	30	45.71	RV	RV
Hispanic Female English Learner	>95%	41.03	51.28	RV	RV
Hispanic Female Non-English Learner	>95%	RV	41.03	RV	20.51
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	42.86	48.57	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	42.86	RV	22.86
Hispanic Male	>95%	26.6	34.04	24.47	14.89
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	24.71	31.76	27.06	16.47
Hispanic Male English Learner	>95%	43.18	38.64	RV	RV
Hispanic Male Non-English Learner	>95%	RV	30	34	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	44.74	34.21	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	29.79	36.17	RV
Caucasian	>95%	21.8	34.6	29.43	14.17
Caucasian Students with Disabilities	>95%	53.7	42.59	RV	RV
Caucasian Students without Disabilities	>95%	16.29	33.23	33.87	16.61
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.8	34.6	29.43	14.17



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	53.7	42.59	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	16.29	33.23	33.87	16.61
Caucasian Female	>95%	18.5	38	28.5	15
Caucasian Female with Disabilities	>95%	50	45.45	RV	RV
Caucasian Female without Disabilities	>95%	14.61	37.08	31.46	16.85
Caucasian Female Non-English Learner	>95%	18.5	38	28.5	15
Caucasian Female Non-English Learner with Disabilities	>95%	50	45.45	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	14.61	37.08	31.46	16.85
Caucasian Male	>95%	25.75	30.54	30.54	13.17
Caucasian Male with Disabilities	>95%	56.25	40.63	RV	RV
Caucasian Male without Disabilities	>95%	18.52	28.15	37.04	16.3
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	25.75	30.54	30.54	13.17
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	56.25	40.63	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	18.52	28.15	37.04	16.3



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	45.14	21.32	21.94	11.6
Students with Disabilities	>95%	81.82	12.5	RV	RV
Students without Disabilities	>97%	39.27	22.73	24.73	13.27
English Learner	RV	70	18.89	RV	RV
Non-English Learner	>97%	41.06	21.72	23.72	13.5
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	67.95	19.23	RV	RV
Non-English Learner Students with Disabilities	>95%	81.58	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	34.53	23.31	26.69	15.47
Female	>95%	48.18	21.82	19.39	10.61
Female Students with Disabilities	>95%	RV	RV	7.89	<5%
Female Students without Disabilities	>95%	44.18	22.95	20.89	11.99
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	43.55	22.65	21.6	12.2
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	38.98	24.02	23.23	13.78
Male	>95%	41.88	20.78	24.68	12.66
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.72	22.48	29.07	14.73
Male English Learner	>95%	61.7	21.28	RV	RV
Male Non-English Learner	>95%	38.31	20.69	26.05	14.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	57.5	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.36	22.48	30.73	17.43
African-American	>95%	RV	RV	9.52	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.11	5.56
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	5
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	11.76	5.88
African-American Female	>95%	RV	RV	<5%	9.09
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	10



	2021-2022				
African-American Female Non-English Learner	>95%	RV	RV	<5%	9.09
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
African-American Male	>95%	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.26	22.09	19.77	9.88
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	43.87	23.23	21.94	10.97
Hispanic English Learner	>95%	68.67	20.48	RV	RV
Hispanic Non-English Learner	>95%	29.21	23.6	28.09	19.1
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	67.12	20.55	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	23.17	25.61	30.49	20.73
Hispanic Female	>95%	57.69	21.79	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	54.29	22.86	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	35.9	RV	25.64	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	28.57	28.57	RV
Hispanic Male	>95%	40.43	22.34	24.47	12.77
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	35.29	23.53	27.06	14.12
Hispanic Male English Learner	>95%	59.09	22.73	RV	RV
Hispanic Male Non-English Learner	>95%	24	22	30	24
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	55.26	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	31.91	25.53
Caucasian	>95%	41.96	23.16	23.16	11.72
Caucasian Students with Disabilities	>95%	77.78	RV	RV	<5%
Caucasian Students without Disabilities	>95%	35.78	24.28	26.52	13.42
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.96	23.16	23.16	11.72



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	77.78	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.78	24.28	26.52	13.42
Caucasian Female	>95%	42.5	24	21	12.5
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	38.2	24.72	23.03	14.04
Caucasian Female Non-English Learner	>95%	42.5	24	21	12.5
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	38.2	24.72	23.03	14.04
Caucasian Male	>95%	41.32	22.16	25.75	10.78
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	32.59	23.7	31.11	12.59
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	41.32	22.16	25.75	10.78
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.59	23.7	31.11	12.59



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	85.45	79.35	82.44	80.08	86.49	82.89
Students with Disabilities	87.24	77.31	82.27	77.11	N<10	82.4
Students without Disabilities	85.14	79.7	82.47	80.59	87.37	82.98
English Learner	85.81	78.71	82.26	75.63	86.49	84.42
Non-English Learner	85.4	79.43	82.46	80.69	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.27
English Learner Students without Disabilities	86.69	79.42	83.06	78.02	87.37	85.27
Non-English Learner Students with Disabilities	88.24	77.55	82.9	79.3	N<10	---
Non-English Learner Students without Disabilities	84.95	79.73	82.4	80.91	N<10	---
Female	86.13	80.4	83.34	79.66	84.88	83.49
Female Students with Disabilities	94.04	81.15	87.6	82.18	N<10	87.44
Female Students without Disabilities	85.14	80.31	82.81	79.34	84.79	83.01
Female English Learner	84.54	79.41	81.98	73.12	84.88	83.43
Female Non-English Learner	86.33	80.53	83.51	80.47	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	84.92	79.84	82.38	72.74	84.79	83.59
Female Non-English Learner with Disabilities	95.38	81.75	88.57	82.7	N<10	---
Female Non-English Learner without Disabilities	85.17	80.37	82.86	80.19	N<10	---
Male	84.72	78.22	81.47	80.54	87.86	82.26
Male Students with Disabilities	82.83	74.82	78.83	73.83	N<10	79.53
Male Students without Disabilities	85.14	78.99	82.07	82.06	N<10	82.94
Male English Learner	86.98	78.07	82.52	77.93	87.86	85.3
Male Non-English Learner	84.38	78.25	81.31	80.93	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.26
Male Non-English Learner with Disabilities	82.74	74.33	78.53	76.68	N<10	---
Male Non-English Learner without Disabilities	84.7	79.01	81.85	81.75	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.88	78.31	82.1	78.29	87.27	83.91
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.51	78.66	82.58	79.77	88.17	84.45
Hispanic English Learner	87.13	79.5	83.32	76.94	87.27	85.34
Hispanic Non-English Learner	84.56	77.06	80.81	79.71	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	87.84	79.39	83.62	79.28	88.17	85.96
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.32	78.01	81.66	80.2	N<10	---
Hispanic Female	80.24	77.17	78.71	75.63	85.49	81.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.83	78.46	79.64	75.85	N<10	81.82
Hispanic Female English Learner	85.6	78.43	82.01	74.23	85.49	83.75
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.96
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	90.23	79.2	84.71	80.35	88.9	86.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.99	78.82	84.9	82.86	N<10	86.78
Hispanic Male English Learner	88.66	80.58	84.62	79.66	88.9	86.86
Hispanic Male Non-English Learner	91.54	78.04	84.79	80.93	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.36
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	91.54	78.04	84.79	80.93	N<10	---
Caucasian	85.54	79.9	82.78	80.68	N<10	---
Caucasian Students with Disabilities	84.72	77.97	81.35	78.19	N<10	---
Caucasian Students without Disabilities	85.67	80.2	83.01	81.07	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.54	79.9	82.78	80.68	N<10	---



	2021-2022					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	84.72	77.97	81.35	78.19	N<10	---
Caucasian Non-English Learner without Disabilities	85.67	80.2	83.01	81.07	N<10	---
Caucasian Female	88.37	80.86	84.73	80.13	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.16	80.97	84.69	80.03	N<10	---
Caucasian Female Non-English Learner	88.37	80.86	84.73	80.13	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.16	80.97	84.69	80.03	N<10	---
Caucasian Male	82.4	78.84	80.62	81.28	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.74	79.32	81.03	82.29	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.4	78.84	80.62	81.28	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.74	79.32	81.03	82.29	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	80.11	83.73	81.91	82.83	84.78	82.34
Students with Disabilities	80.27	78.8	79.53	80.44	N<10	81.47
Students without Disabilities	80.09	84.49	82.28	83.2	83.59	82.47
English Learner	77.26	80.68	78.97	82.63	84.78	81.87
Non-English Learner	80.71	84.37	82.53	82.87	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.83
English Learner Students without Disabilities	76.83	80.84	78.84	81.52	83.59	81.21
Non-English Learner Students with Disabilities	80.38	78.59	79.48	78.42	N<10	---
Non-English Learner Students without Disabilities	80.77	85.26	83	83.55	N<10	---
Female	79.79	84.93	82.34	82.18	83.88	82.59
Female Students with Disabilities	83.39	80.3	81.84	85.49	N<10	85.33
Female Students without Disabilities	79.39	85.46	82.39	81.81	81.57	82.26
Female English Learner	79.02	80.91	79.96	81	83.88	81.92
Female Non-English Learner	79.98	85.95	82.93	82.47	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	77.51	80.52	79.02	79.15	81.57	80.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.82	86.62	83.18	82.42	N<10	---
Male	80.43	82.54	81.49	83.47	85.98	82.07
Male Students with Disabilities	78.44	77.92	78.18	77.47	N<10	78.82
Male Students without Disabilities	80.84	83.48	82.16	84.69	86.24	82.7
Male English Learner	74.9	80.38	77.64	84.81	85.98	81.81
Male Non-English Learner	81.4	82.92	82.16	83.24	N<10	---



	2021-2022					
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	75.93	81.27	78.6	84.62	86.24	82.42
Male Non-English Learner with Disabilities	79.8	78.36	79.08	76.32	N<10	---
Male Non-English Learner without Disabilities	81.74	83.88	82.81	84.7	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.53	83.13	81.33	83.3	84.9	82.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.11
Hispanic Students without Disabilities	79.59	83.59	81.59	83.81	83.81	82.32
Hispanic English Learner	77.29	81.78	79.53	83.23	84.9	82.22
Hispanic Non-English Learner	81.78	84.48	83.13	83.38	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	77.42	82.28	79.85	82.64	83.81	81.83
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.69	84.86	83.28	84.95	N<10	---
Hispanic Female	81.09	82.47	81.78	81.2	83.65	82.46
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.37	82.86	81.61	81.44	81.57	81.6
Hispanic Female English Learner	78.24	80.65	79.44	80.17	83.65	81.55
Hispanic Female Non-English Learner	84.97	84.94	84.96	82.6	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	77.51	80.52	79.02	79.15	81.57	80.29
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.11	85.92	85.01	84.43	N<10	---



	2021-2022					
Hispanic Male	77.97	83.79	80.88	85.4	86.6	82.59
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.79	84.35	81.57	86.27	86.99	83.16
Hispanic Male English Learner	76	83.31	79.66	87.37	86.6	83.13
Hispanic Male Non-English Learner	79.42	84.15	81.78	83.95	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	77.3	84.77	81.03	87.58	86.99	84.01
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.84	84.06	81.95	85.35	N<10	---
Caucasian	80.4	84.38	82.38	83.09	N<10	---
Caucasian Students with Disabilities	80.6	78.03	79.31	82.97	N<10	---
Caucasian Students without Disabilities	80.37	85.31	82.82	83.11	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.4	84.38	82.38	83.09	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.6	78.03	79.31	82.97	N<10	---
Caucasian Non-English Learner without Disabilities	80.37	85.31	82.82	83.11	N<10	---
Caucasian Female	78.68	86.37	82.48	82.42	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.61	87.15	82.82	82.31	N<10	---
Caucasian Female Non-English Learner	78.68	86.37	82.48	82.42	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.61	87.15	82.82	82.31	N<10	---
Caucasian Male	82.5	82.01	82.25	83.92	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.78	82.84	82.81	84.2	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.5	82.01	82.25	83.92	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.78	82.84	82.81	84.2	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	79.54	80.41	79.98	79.46	85.84	80.53
Students with Disabilities	79.47	81.03	80.25	73.51	N<10	80.26
Students without Disabilities	79.55	80.31	79.93	80.36	86.08	80.56
English Learner	79.39	79.22	79.3	79.56	85.84	82.57
Non-English Learner	79.56	80.55	80.05	79.45	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.94	78.85	78.89	79.78	86.08	82.49
Non-English Learner Students with Disabilities	79.12	80.8	79.96	73.48	N<10	---
Non-English Learner Students without Disabilities	79.63	80.5	80.07	80.43	N<10	---



	2021-2022					
Female	78.34	80.4	79.37	79.27	N<10	79.8
Female Students with Disabilities	80.48	79.43	79.96	71.33	N<10	---
Female Students without Disabilities	78.02	80.54	79.28	80.42	N<10	79.78
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.25
Female Non-English Learner	78.25	80.4	79.33	79.21	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.25
Female Non-English Learner with Disabilities	80.48	79.43	79.96	71.33	N<10	---
Female Non-English Learner without Disabilities	77.91	80.55	79.23	80.43	N<10	---
Male	80.91	80.42	80.67	79.68	84.94	81.27
Male Students with Disabilities	78.38	82.75	80.57	75.86	N<10	80.56
Male Students without Disabilities	81.3	80.06	80.68	80.28	85.22	81.37
Male English Learner	79.22	78.82	79.02	79.27	84.94	81.98
Male Non-English Learner	81.24	80.73	80.99	79.76	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	78.59	78.27	78.43	79.56	85.22	81.83
Male Non-English Learner with Disabilities	77.55	82.38	79.97	75.96	N<10	---
Male Non-English Learner without Disabilities	81.89	80.44	81.17	80.43	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.65	79.89	79.77	79.58	85.03	81.19
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.79	79.84	79.32	80.04	85.26	80.95
Hispanic English Learner	78.49	78.83	78.66	77.97	85.03	81.85



	2021-2022					
Hispanic Non-English Learner	80.32	80.51	80.42	80.53	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	77.96	78.39	78.18	78.13	85.26	81.72
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.3	80.72	80.01	81.19	N<10	---
Hispanic Female	77.81	80.76	79.29	78.76	N<10	80.23
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	76.37	80.87	78.62	79.6	N<10	79.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	78.35	81.18	79.76	80.17	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.61	81.36	78.99	81.39	N<10	---
Hispanic Male	80.8	79.34	80.07	80.1	84.94	81.66
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.26	79.23	79.74	80.3	85.22	81.53
Hispanic Male English Learner	79.22	78.82	79.02	79.27	84.94	81.98
Hispanic Male Non-English Learner	82.29	79.84	81.07	80.89	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	78.59	78.27	78.43	79.56	85.22	81.83
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.82	80.12	80.97	81	N<10	---
Caucasian	79.23	80.31	79.77	78.81	N<10	---
Caucasian Students with Disabilities	76.5	81.57	79.04	73.87	N<10	---
Caucasian Students without Disabilities	79.79	80.04	79.92	79.84	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.23	80.31	79.77	78.81	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	76.5	81.57	79.04	73.87	N<10	---
Caucasian Non-English Learner without Disabilities	79.79	80.04	79.92	79.84	N<10	---
Caucasian Female	78.83	80.3	79.57	79.05	N<10	---
Caucasian Female with Disabilities	76.51	79.87	78.19	71.66	N<10	---
Caucasian Female without Disabilities	79.2	80.37	79.79	80.21	N<10	---
Caucasian Female Non-English Learner	78.83	80.3	79.57	79.05	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.51	79.87	78.19	71.66	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.2	80.37	79.79	80.21	N<10	---
Caucasian Male	79.77	80.31	80.04	78.48	N<10	---
Caucasian Male with Disabilities	76.49	82.99	79.74	75.71	N<10	---
Caucasian Male without Disabilities	80.71	79.55	80.13	79.28	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.77	80.31	80.04	78.48	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.49	82.99	79.74	75.71	N<10	---



	2021-2022					
Caucasian Male Non-English Learner without Disabilities	80.71	79.55	80.13	79.28	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.57	81.16	81.38	80.76	85.58	81.87
Students with Disabilities	82.32	79.07	80.69	76.94	86.88	81.41
Students without Disabilities	81.45	81.5	81.48	81.36	85.37	81.94
English Learner	80.29	79.71	80	79.77	85.58	82.8
Non-English Learner	81.76	81.39	81.58	80.91	N<10	---
English Learner Students with Disabilities	81.95	78.81	80.38	77.85	86.88	83.63
English Learner Students without Disabilities	80.03	79.85	79.94	80.07	85.37	82.68
Non-English Learner Students with Disabilities	82.37	79.11	80.74	76.8	N<10	---
Non-English Learner Students without Disabilities	81.66	81.75	81.72	81.56	N<10	---
Female	81.23	81.83	81.55	80.31	84.91	81.9
Female Students with Disabilities	85.43	80.2	82.82	78.58	N<10	83.95
Female Students without Disabilities	80.69	82.04	81.38	80.53	83.78	81.64
Female English Learner	80.8	80.38	80.59	78.56	84.91	82.75
Female Non-English Learner	81.28	82.02	81.67	80.54	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.19	80.29	80.24	77.43	83.78	82.01
Female Non-English Learner with Disabilities	85.38	80.08	82.73	77.42	N<10	---
Female Non-English Learner without Disabilities	80.76	82.28	81.54	80.94	N<10	---
Male	81.93	80.46	81.19	81.24	86.13	81.84
Male Students with Disabilities	79.98	78.23	79.1	75.71	N<10	79.56
Male Students without Disabilities	82.3	80.89	81.6	82.3	86.76	82.28
Male English Learner	79.86	79.15	79.5	80.79	86.13	82.85
Male Non-English Learner	82.29	80.69	81.49	81.31	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.66
Male English Learner without Disabilities	79.89	79.46	79.67	82.43	86.76	83.26
Male Non-English Learner with Disabilities	80.02	78.36	79.19	76.32	N<10	---
Male Non-English Learner without Disabilities	82.72	81.14	81.93	82.28	N<10	---
African-American	80.46	77.82	79.14	79.28	N<10	79.05
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.94	78.58	78.26	80.6	N<10	78.2
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	81.5	79.75	80.63	80.79	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.02	80.89	79.95	82.46	N<10	---
African-American Female	77.21	80.77	78.99	80.38	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.66	80.13	77.4	80.82	N<10	---
African-American Female Non-English Learner	77.21	80.77	78.99	80.38	N<10	---



	2021-2022					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.66	80.13	77.4	80.82	N<10	---
African-American Male	84.03	74.58	79.3	78.07	N<10	79.11
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.1	80.83	80.97	80.79	85.6	82.43
Hispanic Students with Disabilities	82.81	78.53	80.67	74.28	N<10	83.05
Hispanic Students without Disabilities	80.91	81.08	81	81.5	85.37	82.36
Hispanic English Learner	80.29	80.33	80.31	80.03	85.6	82.97
Hispanic Non-English Learner	81.78	81.26	81.52	81.42	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.96
Hispanic English Learner without Disabilities	80.15	80.37	80.26	80.43	85.37	82.84
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.52	81.65	81.59	82.36	N<10	---
Hispanic Female	79.89	80.7	80.29	79.14	84.42	81.59
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	85.41
Hispanic Female without Disabilities	79.25	81.23	80.24	79.58	83.25	81.19
Hispanic Female English Learner	80.13	79.76	79.94	77.43	84.42	82.18
Hispanic Female Non-English Learner	79.69	81.49	80.59	80.58	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	79.82	79.78	79.8	76.69	83.25	81.53
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.75	82.47	80.61	82.06	N<10	---
Hispanic Male	82.07	80.94	81.5	82.1	86.53	83.1
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	81.48
Hispanic Male without Disabilities	82.25	80.97	81.61	83.04	87.14	83.31
Hispanic Male English Learner	80.42	80.78	80.6	82.13	86.53	83.6
Hispanic Male Non-English Learner	83.45	81.07	82.26	82.09	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.57
Hispanic Male English Learner without Disabilities	80.44	80.88	80.66	83.63	87.14	83.95
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.63	81.04	82.33	82.59	N<10	---
Caucasian	81.68	81.44	81.58	80.76	N<10	---
Caucasian Students with Disabilities	80.13	79.51	79.82	77.65	N<10	---
Caucasian Students without Disabilities	81.94	81.77	81.87	81.29	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.68	81.44	81.58	80.76	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.13	79.51	79.82	77.65	N<10	---



	2021-2022					
Caucasian Non-English Learner without Disabilities	81.94	81.77	81.87	81.29	N<10	---
Caucasian Female	81.79	82.35	82.1	80.43	N<10	---
Caucasian Female with Disabilities	81.47	79.44	80.46	77.33	N<10	---
Caucasian Female without Disabilities	81.83	82.73	82.3	80.83	N<10	---
Caucasian Female Non-English Learner	81.79	82.35	82.1	80.43	N<10	---
Caucasian Female Non-English Learner with Disabilities	81.47	79.44	80.46	77.33	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.83	82.73	82.3	80.83	N<10	---
Caucasian Male	81.54	80.33	80.94	81.16	N<10	---
Caucasian Male with Disabilities	79.15	79.56	79.36	77.88	N<10	---
Caucasian Male without Disabilities	82.1	80.5	81.3	81.92	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.54	80.33	80.94	81.16	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	79.15	79.56	79.36	77.88	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.1	80.5	81.3	81.92	N<10	---



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