



Van Buren Freshman Academy

School Report Card 2020-2021
821 Pointer Trail East | Van Buren, AR 72956
479-471-3160

Principal
Superintendent

Myron Heckman
Harold Jeffcoat

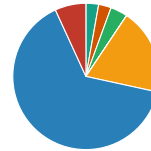
School Characteristics

Enrollment	394
Avg. Class Size	14
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,635
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	5%
Low-income	41%
Students eligible to receive special education	17%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	36.79	25.68	22.72	14.81	37.53	CV	CV	CV	CV	CV	---	CV	36.43	29.97	17.05	16.54	33.59	37.05	36.29
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	36.50	17.27	23.60	22.63	46.23	CV	CV	CV	CV	CV	---	CV	38.96	18.96	20.00	22.08	42.08	42.32	38.05
All Students Number of Students			150	71	97	93	190	CV	CV	CV	CV	CV			150	73	77	85	162		
African American	>95%	<5%	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	---	CV	RV	RV	7.14	7.14	14.29	25.00	17.20
Hispanic	>95%	<5%	32.84	RV	32.84	RV	40.30	CV	CV	CV	CV	CV	---	CV	41.10	19.18	23.29	16.44	39.73	38.96	30.93
Caucasian	>95%	<5%	37.77	16.19	20.86	25.18	46.04	CV	CV	CV	CV	CV	---	CV	39.11	16.13	20.56	24.19	44.76	44.24	45.70
Economically Disadvantaged	>95%	<5%	45.34	17.41	23.08	14.17	37.25	CV	CV	CV	CV	CV	---	CV	51.53	20.25	17.18	11.04	28.22	29.12	28.18
Non-Economically Disadvantaged	>95%	<5%	23.17	17.07	24.39	35.37	59.76	CV	CV	CV	CV	CV	---	CV	29.73	18.02	22.07	30.18	52.25	52.28	52.57
Students with Disabilities	>95%	<5%	78.57	RV	RV	<5%	9.52	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	3.23	4.38
Students without Disabilities	>95%	<5%	31.71	17.89	25.47	24.93	50.41	CV	CV	CV	CV	CV	---	CV	29.70	21.82	22.73	25.76	48.48	49.03	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	32.76	RV	31.03	RV	39.66	CV	CV	CV	CV	CV	---	CV	52.08	RV	20.83	RV	31.25	28.85	21.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.11	15.58	22.38	24.93	47.31	CV	CV	CV	CV	CV	---	CV	37.09	19.29	19.88	23.74	43.62	44.20	40.02
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	48.00	20.00	68.00	CV	CV	CV	CV	CV	---	CV	34.48	RV	RV	17.24	44.83	44.83	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	19.08



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.09
Gifted and Talented	>95%	<5%	RV	RV	18.18	79.55	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	26.32	71.93	>95%	98.31	84.01
Female Students	>95%	<5%	25.93	16.67	27.78	29.63	57.41	CV	CV	CV	CV	CV	---	CV	28.57	22.45	23.98	25.00	48.98	48.87	45.24
Male Students	>95%	<5%	48.21	17.95	18.97	14.87	33.85	CV	CV	CV	CV	CV	---	CV	49.74	15.34	15.87	19.05	34.92	35.15	31.19
Migrant	N<10	N<10	RV	RV	33.33	<5%	33.33	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	---	12.87

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	36.89	26.46	20.15	16.50	36.65	CV	CV	CV	CV	CV	---	CV	49.22	20.31	18.49	11.98	30.47	29.38	26.71	
All Students Number of Students			152	109	83	68	151	CV	CV	CV	CV	CV			189	78	71	46	117			
African American	>95%	<5%	RV	RV	9.09	9.09	18.18	CV	CV	CV	CV	CV	---	CV	RV	RV	7.14	7.14	14.29	18.75	7.35	
Hispanic	RV	RV	37.31	34.33	RV	RV	28.36	CV	CV	CV	CV	CV	---	CV	56.16	20.55	RV	RV	23.29	22.08	20.63	
Caucasian	>95%	<5%	37.63	24.37	19.71	18.28	37.99	CV	CV	CV	CV	CV	---	CV	48.39	20.16	18.55	12.90	31.45	29.86	33.49	
Economically Disadvantaged	>95%	<5%	43.95	28.23	17.34	10.48	27.82	CV	CV	CV	CV	CV	---	CV	61.96	20.86	9.20	7.98	17.18	16.48	17.51	
Non-Economically Disadvantaged	>95%	<5%	26.22	23.78	24.39	25.61	50.00	CV	CV	CV	CV	CV	---	CV	39.82	19.91	25.34	14.93	40.27	39.17	40.31	
Students with Disabilities	>95%	<5%	76.19	RV	RV	<5%	7.14	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	3.89	
Students without Disabilities	>95%	<5%	32.43	27.57	21.89	18.11	40.00	CV	CV	CV	CV	CV	---	CV	41.95	22.49	21.58	13.98	35.56	34.44	30.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	34.48	32.76	RV	RV	32.76	CV	CV	CV	CV	CV	---	CV	68.75	20.83	RV	RV	10.42	9.62	13.78	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.29	25.42	19.49	17.80	37.29	CV	CV	CV	CV	CV	---	CV	46.43	20.24	19.94	13.39	33.33	32.16	28.24	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	40.00	16.00	56.00	CV	CV	CV	CV	CV	---	CV	48.28	34.48	RV	RV	17.24	17.24	31.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.82	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.56	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	18.18	72.73	90.91	CV	CV	CV	CV	CV	---	CV	RV	RV	36.84	54.39	91.23	89.83	70.07
Female Students	>95%	<5%	33.80	25.46	24.07	16.67	40.74	CV	CV	CV	CV	CV	---	CV	47.18	22.05	18.97	11.79	30.77	29.55	26.80
Male Students	>95%	<5%	40.31	27.55	15.82	16.33	32.14	CV	CV	CV	CV	CV	---	CV	51.32	18.52	17.99	12.17	30.16	29.21	26.62
Migrant	N<10	N<10	RV	RV	8.33	16.67	25.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	---	10.73

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																						
All Students Percentage of Students	>95%	<5%	44.28	22.87	19.22	13.63	32.85	CV	CV	CV	CV	CV	---	CV	49.09	19.74	20.00	11.17	31.17	31.21	31.27	
All Students Number of Students			182	94	79	56	135	CV	CV	CV	CV	CV			189	76	77	43	120			
African American	>95%	<5%	RV	RV	9.09	9.09	18.18	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	12.50	11.00	
Hispanic	>95%	<5%	44.78	34.33	RV	RV	20.90	CV	CV	CV	CV	CV	---	CV	49.32	24.66	RV	RV	26.03	25.97	23.26	
Caucasian	>95%	<5%	46.04	19.78	17.63	16.55	34.17	CV	CV	CV	CV	CV	---	CV	48.79	18.95	20.16	12.10	32.26	31.65	39.00	
Economically Disadvantaged	>95%	<5%	54.25	22.67	14.98	8.10	23.08	CV	CV	CV	CV	CV	---	CV	60.74	20.25	9.82	9.20	19.02	19.23	21.78	
Non-Economically Disadvantaged	>95%	<5%	29.27	23.17	25.61	21.95	47.56	CV	CV	CV	CV	CV	---	CV	40.54	19.37	27.48	12.61	40.09	40.25	45.31	
Students with Disabilities	>95%	<5%	83.33	RV	RV	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	1.61	5.70	
Students without Disabilities	>95%	<5%	39.84	24.12	20.87	15.18	36.04	CV	CV	CV	CV	CV	---	CV	41.52	22.42	23.03	13.03	36.06	36.29	35.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	39.66	34.48	RV	RV	25.86	CV	CV	CV	CV	CV	---	CV	62.50	RV	RV	<5%	18.75	19.23	16.33	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.04	20.96	18.70	15.30	33.99	CV	CV	CV	CV	CV	---	CV	47.18	19.88	20.77	12.17	32.94	32.88	33.04	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	44.00	8.00	52.00	CV	CV	CV	CV	CV	---	CV	48.28	RV	RV	6.90	27.59	27.59	36.37	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							--- (--- %)							RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.46	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	44.88	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	34.09	61.36	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	38.60	47.37	85.96	86.44	74.96
Female Students	>95%	<5%	40.74	23.61	21.76	13.89	35.65	CV	CV	CV	CV	CV	---	CV	45.92	20.41	23.47	10.20	33.67	33.48	32.27
Male Students	>95%	<5%	48.21	22.05	16.41	13.33	29.74	CV	CV	CV	CV	CV	---	CV	52.38	19.05	16.40	12.17	28.57	28.71	30.32
Migrant	N<10	N<10	RV	RV	16.67	<5%	16.67	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	---	11.94

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	42.96	36.55
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	16.67	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	27.03	29.01
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	45.36	44.03
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	31.40	26.36
Non-Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	51.25	50.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	2.27	3.58
Students without Disabilities	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	47.83	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	26.32	17.59
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	45.63	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	57.14	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	50.00	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021					District Avg Ready or Exceeding	State Avg Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding				
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	90.20	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	45.50	43.52
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.57	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	20.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	23.73	21.56
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	10.67	14.60
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	24.74	27.35
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	15.12	12.75
Non-Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	29.88	33.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73
Students without Disabilities	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	26.56	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	10.53	9.10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.84	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	28.57	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021					District Avg Ready or Exceeding	State Avg Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding				
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	74.51	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	18.50	21.18
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.64	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Science																						
All Students	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	31.80	28.36	
Percentage of Students																						
All Students Number of Students			---	---	---	---	---	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	17.57	20.09	
Caucasian	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.68	35.50	
Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	22.09	19.19	
Non-Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	38.75	40.73	
Students with Disabilities	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11	
Students without Disabilities	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	35.60	---	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							(%)							CV (CV %)								RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	17.54	11.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	34.08	30.22	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	38.10	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							--- (--- %)								RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021					District Avg Ready or Exceeding	State Avg Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding				
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	82.35	---
Female Students	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	31.00	29.37
Male Students	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	32.55	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	10.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	80.8175	84.1328	82.4853	80.9654	90.1345	83.0626	CV	CV	CV	CV	CV	CV	80.9717	81.1594	81.0578	79.9151	78.3694	80.9233
African-American	78.0503	80.3403	79.1953	77.1479	N<10	---	CV	CV	CV	CV	CV	CV	80.5573	84.8131	82.6852	80.8481	N<10	---
Hispanic	81.4905	84.9479	83.2192	80.3183	89.3191	85.1011	CV	CV	CV	CV	CV	CV	81.2786	80.0263	80.6524	80.1009	77.5217	80.0631
Caucasian	80.3415	83.8874	82.1305	80.5650	N<10	---	CV	CV	CV	CV	CV	CV	80.8581	81.1122	80.9852	79.8240	N<10	80.9825
Economically Disadvantaged	81.1898	84.1974	82.7102	80.8282	89.5547	83.5231	CV	CV	CV	CV	CV	CV	80.1997	80.0183	80.1090	79.6172	N<10	---
Non-Economically Disadvantaged	80.2911	84.0411	82.1661	81.1575	N<10	82.3253	CV	CV	CV	CV	CV	CV	81.5332	81.9933	81.7478	80.1317	78.3694	81.4662
Students with Disabilities	84.9283	84.8384	84.8833	83.2745	N<10	---	CV	CV	CV	CV	CV	CV	84.9068	79.5008	82.2038	83.2962	N<10	82.0930
Students without Disabilities	80.4635	84.0722	82.2794	80.7724	90.1345	82.9190	CV	CV	CV	CV	CV	CV	80.3095	81.4394	80.8649	79.3461	78.0314	80.7254
Current English Learners (EL)	85.3094	87.8581	86.5837	84.4506	90.1345	88.3318	CV	CV	CV	CV	CV	CV	79.9114	77.1915	78.5514	78.1613	78.3694	78.4553
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4034	83.7904	82.1086	80.6423	N<10	---	CV	CV	CV	CV	CV	CV	81.0241	81.3561	81.1816	80.0018	N<10	---
Former English Learner (Monitored 1-4 years)	80.8560	85.8241	83.3401	81.6609	N<10	---	CV	CV	CV	CV	CV	CV	80.9717	81.1594	81.0578	79.9151	78.3694	80.9233
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.1620	83.9170	81.0395	85.0242	N<10	---	CV	CV	CV	CV	CV	CV	80.8810	85.3754	83.1282	83.5775	N<10	---
Female Students	80.8520	84.0300	82.4410	80.6261	86.1593	82.6140	CV	CV	CV	CV	CV	CV	80.0414	81.1470	80.5789	79.5762	N<10	80.3557
Male Students	80.7794	84.2456	82.5340	81.3433	91.9414	83.5242	CV	CV	CV	CV	CV	CV	81.9281	81.1721	81.5501	80.2634	80.6381	81.4970
Migrant	82.2502	85.5919	83.9211	82.5578	N<10	85.9484	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2020-2021
LEA# 1705034

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Growth

	2018-2019					2019-2020					2020-2021								
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	80.8175	84.1328	82.4853	80.9654	90.1345	83.0626	CV	CV	CV	CV	CV	CV	80.9717	81.1594	81.0578	79.9151	77.9047	80.8922	
African-American	78.0503	80.3403	79.1953	77.1479	N<10	---	CV	CV	CV	CV	CV	CV	80.5573	84.8131	82.6852	80.8481	N<10	---	
Hispanic	81.4905	84.9479	83.2192	80.3183	89.3191	85.1011	CV	CV	CV	CV	CV	CV	81.2786	80.0263	80.6524	80.1009	77.0249	79.9353	
Caucasian	80.3415	83.8874	82.1305	80.5650	N<10	---	CV	CV	CV	CV	CV	CV	80.8581	81.1122	80.9852	79.8240	N<10	80.9825	
Economically Disadvantaged	81.1898	84.1974	82.7102	80.8282	89.5547	83.5231	CV	CV	CV	CV	CV	CV	80.1997	80.0183	80.1090	79.6172	N<10	---	
Non-Economically Disadvantaged	80.2911	84.0411	82.1661	81.1575	N<10	82.3253	CV	CV	CV	CV	CV	CV	81.5332	81.9933	81.7478	80.1317	77.9047	81.4121	
Students with Disabilities	84.9283	84.8384	84.8833	83.2745	N<10	---	CV	CV	CV	CV	CV	CV	84.9068	79.5008	82.2038	83.2962	N<10	81.8605	
Students without Disabilities	80.4635	84.0722	82.2794	80.7724	90.1345	82.9190	CV	CV	CV	CV	CV	CV	80.3095	81.4394	80.8649	79.3461	78.0314	80.7254	
Current English Learners (EL)	85.3094	87.8581	86.5837	84.4506	90.1345	88.3318	CV	CV	CV	CV	CV	CV	79.9114	77.1915	78.5514	78.1613	77.9047	78.2018	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4034	83.7904	82.1086	80.6423	N<10	---	CV	CV	CV	CV	CV	CV	81.0241	81.3561	81.1816	80.0018	N<10	---	
Former English Learner (Monitored 1-4 years)	80.8560	85.8241	83.3401	81.6609	N<10	---	CV	CV	CV	CV	CV	CV	80.9717	81.1594	81.0578	79.9151	77.9047	80.8922	
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	78.1620	83.9170	81.0395	85.0242	N<10	---	CV	CV	CV	CV	CV	CV	80.8810	85.3754	83.1282	83.5775	N<10	---	
Female Students	80.8520	84.0300	82.4410	80.6261	86.1593	82.6140	CV	CV	CV	CV	CV	CV	80.0414	81.1470	80.5789	79.5762	N<10	80.2969	
Male Students	80.7794	84.2456	82.5340	81.3433	91.9414	83.5242	CV	CV	CV	CV	CV	CV	81.9281	81.1721	81.5501	80.2634	80.6381	81.4970	
Migrant	82.2502	85.5919	83.9211	82.5578	N<10	85.9484	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	33	6	18.18 %	RV	RV	<5%	RV	RV	<5%
Grade 09	33	6	18.18 %	RV	RV	<5%	RV	RV	<5%
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.62	N/A	N/A	CV	60.57	33.33	35.10	54.38	N<10	N<10	N<10	N<10	95.92	N<10	N<10	CV	56.14
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	66.67	0.00	0.00	50.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	CV	42.62
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.26	N/A	N/A	CV	68.00	26.47	35.29	50.76	N<10	N<10	N<10	N<10	98.57	N<10	N<10	CV	56.34
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.19	N/A	N/A	CV	57.25	34.56	38.71	55.15	N<10	N<10	N<10	N<10	94.52	N<10	N<10	CV	56.17
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.14	N/A	N/A	CV	50.60	20.42	21.83	51.89	N<10	N<10	N<10	N<10	92.36	N<10	N<10	CV	47.60
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.48	N/A	N/A	CV	67.74	42.64	44.67	56.12	N<10	N<10	N<10	N<10	98.49	N<10	N<10	CV	62.27
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	76.60	N/A	N/A	CV	50.00	1.89	1.89	62.00	N<10	N<10	N<10	N<10	92.45	N<10	N<10	CV	41.51
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.18	N/A	N/A	CV	62.28	39.16	41.26	52.96	N<10	N<10	N<10	N<10	96.55	N<10	N<10	CV	58.76
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.12	N/A	N/A	CV	60.00	5.56	5.56	44.12	N<10	N<10	N<10	N<10	94.74	N<10	N<10	CV	42.93
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.84	N/A	N/A	CV	60.60	34.89	36.76	54.95	N<10	N<10	N<10	N<10	95.99	N<10	N<10	CV	56.87
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	70.69	29.63	37.04	51.85	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	58.03
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	86.84	85.45	81.82	61.82	N<10	N<10	N<10	N<10	98.21	N<10	N<10	CV	82.91
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.41	N/A	N/A	CV	61.52	37.28	40.24	52.20	N<10	N<10	N<10	N<10	98.22	N<10	N<10	CV	58.10
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.93	N/A	N/A	CV	59.60	29.41	30.00	56.52	N<10	N<10	N<10	N<10	93.68	N<10	N<10	CV	54.18
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.31	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	CV	---

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 10																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Economically Disadvantaged	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	96.62	N<10	N<10	CV	60.66	33.14	35.00	54.38	N<10	N<10	N<10	N<10	94.54	N<10	N<10	55.60	
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	62.50	0.00	0.00	50.00	N<10	N<10	N<10	N<10	84.62	N<10	N<10	41.27	
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	97.26	N<10	N<10	CV	68.18	26.09	35.29	50.76	N<10	N<10	N<10	N<10	97.18	N<10	N<10	56.13	
Caucasian	CV	CV	CV	CV	N<10	N<10	N<10	N<10	96.19	N<10	N<10	CV	57.55	34.40	38.53	55.15	N<10	N<10	N<10	N<10	93.24	N<10	N<10	55.50	
Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	94.14	N<10	N<10	CV	50.58	20.28	21.68	51.89	N<10	N<10	N<10	N<10	90.48	N<10	N<10	47.28	
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	99.48	N<10	N<10	CV	67.93	42.42	44.67	56.12	N<10	N<10	N<10	N<10	97.51	N<10	N<10	61.54	
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	76.60	N<10	N<10	CV	51.61	1.82	1.85	62.00	N<10	N<10	N<10	N<10	84.48	N<10	N<10	39.45	
Students without Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	99.18	N<10	N<10	CV	62.28	39.16	41.26	52.96	N<10	N<10	N<10	N<10	96.55	N<10	N<10	58.76	
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	94.12	N<10	N<10	CV	61.90	5.26	5.56	44.12	N<10	N<10	N<10	N<10	94.74	N<10	N<10	43.09	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	96.84	N<10	N<10	CV	60.59	34.78	36.65	54.95	N<10	N<10	N<10	N<10	94.53	N<10	N<10	56.31	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	70.00	29.63	37.04	51.85	N<10	N<10	N<10	N<10	96.43	N<10	N<10	57.55	
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	86.84	85.45	81.82	61.82	N<10	N<10	N<10	N<10	98.21	N<10	N<10	82.91	
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	97.41	N<10	N<10	CV	61.35	37.06	40.24	52.20	N<10	N<10	N<10	N<10	97.08	N<10	N<10	57.61	
Male Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	95.93	N<10	N<10	CV	59.95	29.24	29.82	56.52	N<10	N<10	N<10	N<10	92.09	N<10	N<10	53.61	
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	92.31	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	89.1%	87.6%	---	90.2%	88.8%	---	91.0%	88.5%
Four-Year Graduation Rate African-American	---	91.7%	83.4%	---	90.0%	84.5%	---	70.0%	84.5%
Four-Year Graduation Rate Asian	---	>95%	93.9%	---	>95%	93.6%	---	>95%	93.7%
Four-Year Graduation Rate Caucasian	---	87.3%	89.6%	---	88.6%	90.9%	---	89.9%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1%	---	N<10	70.5%	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	>95%	84.7%	---	90.9%	86.8%	---	>95%	87.5%
Four-Year Graduation Rate Native American	---	N<10	78.6%	---	N<10	88.7%	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	88.5%	87.1%	---	>95%	85.8%	---	>95%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	86.2%	84.8%	---	86.7%	86.3%	---	89.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	82.6%	---	70.9%	84.1%	---	82.1%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	94.3%	82.8%	---	>95%	84.5%	---	90.6%	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6%	---	N<10	77.6%	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0%	---	N<10	64.6%	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3%	---	N<10	94.9%	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3%	---	N<10	97.9%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	91.0%	90.0%	---	91.1%	91.3%	---	91.7%	91.3%
Four-Year Graduation Rate Male Students	---	87.3%	85.2%	---	89.1%	86.4%	---	90.3%	85.8%
Four-Year Graduation Rate Migrant	---	>95%	82.6%	---	90.0%	81.1%	---	89.5%	77.4%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	N<10	88.5%	90.2%	---	89.8%	89.0%	---	90.6%	90.2%
Five-Year Graduation Rate African-American	N<10	>95%	86.8%	---	91.7%	85.1%	---	90.0%	86.7%
Five-Year Graduation Rate Asian	N<10	>95%	96.3%	---	>95%	95.5%	---	>95%	95.9%
Five-Year Graduation Rate Caucasian	N<10	87.1%	91.8%	---	87.7%	90.8%	---	89.0%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1%	---	N<10	79.2%	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	89.2%	87.5%	---	>95%	86.8%	---	92.1%	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.7%	---	N<10	82.7%	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	>95%	90.5%	---	92.3%	88.2%	---	>95%	86.3%
Five-Year Graduation Rate Economically Disadvantaged	N<10	87.4%	87.9%	---	87.2%	86.4%	---	87.4%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	83.9%	86.7%	---	90.0%	85.2%	---	73.2%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	92.1%	85.3%	---	94.3%	85.2%	---	>95%	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7%	---	N<10	77.9%	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3%	---	N<10	68.5%	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7%	---	N<10	96.2%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	---	N<10	97.6%	---	N<10	98.5%
Five-Year Graduation Rate Female Students	100.0%	90.0%	92.7%	---	92.4%	91.2%	---	91.1%	92.5%
Five-Year Graduation Rate Male Students	---	86.9%	87.8%	---	87.4%	86.9%	---	90.0%	88.0%
Five-Year Graduation Rate Migrant	N<10	>95%	86.2%	---	>95%	83.7%	---	90.0%	83.2%



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		424	31,568		359	28,617		365	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11		560	39,377		451	34,978		495	34,243
Number of Graduates that have taken ACT in High School		390	29,631		396	29,972		340	28,543
ACT Reading Average		20.26	20.18		20.52	20.01		20.26	19.75
ACT English Average		19.79	19.28		19.45	18.96		19.56	18.82
ACT Math Average		19.66	18.91		19.34	18.56		19.74	18.48
ACT Science Average		20.13	19.74		20.16	19.57		20.64	19.64
ACT Composite Average		20.11	19.68		20.02	19.42		20.19	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		8	1,351		4	916		4	680
SAT Critical Reading Mean		545	591		615	592		505	611
SAT Math Mean		555	569		608	573		508	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		375	28,163		378	28,690		321	27,806
Number of AP Exams Taken		593	46,500		503	37,118		470	40,443
Number of AP Exams Scored 3, 4, or 5		255	16,863		245	16,885		222	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	---	45.3%	48.8%	0.0%	45.5%	44.3%	0.0%	41.6%	41.2%
African-American	---	45.5%	43.8%	0.0%	22.2%	38.9%	0.0%	14.3%	34.7%
Hispanic	---	46.1%	39.8%	0.0%	58.6%	35.7%	0.0%	49.4%	33.0%
Caucasian	---	44.0%	52.3%	0.0%	42.2%	48.0%	0.0%	40.7%	45.2%
Economically Disadvantaged	---	37.7%	41.2%	0.0%	36.9%	36.9%	0.0%	41.2%	34.1%
Students with Disabilities	---	9.1%	18.3%	0.0%	13.3%	20.2%	0.0%	10.3%	20.2%
Current English Learners (EL)	---	31.0%	25.9%	0.0%	18.8%	22.6%	0.0%	25.0%	19.1%
Homeless	---	25.0%	32.7%	0.0%	0.0%	26.5%	0.0%	100.0%	25.9%
Children in Foster Care	---	100.0%	40.5%	0.0%	0.0%	29.8%	0.0%	50.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	54.1%	0.0%	0.0%	51.9%	0.0%	100.0%	46.7%
Gifted and Talented	---	62.9%	71.8%	0.0%	91.7%	67.1%	0.0%	57.5%	63.6%



College Credit Accumulation Rates									
All Students	0.0%	59.4%	56.1%	---	63.0%	53.9%	0.0%	64.3%	52.6%
African-American	0.0%	20.0%	39.4%	---	60.0%	37.8%	0.0%	0.0%	34.7%
Hispanic	0.0%	54.8%	47.5%	---	55.6%	48.1%	0.0%	60.5%	47.3%
Caucasian	0.0%	61.4%	61.4%	---	67.2%	58.7%	0.0%	64.8%	57.5%
Economically Disadvantaged	0.0%	53.4%	44.9%	---	49.3%	43.8%	0.0%	53.3%	42.1%
Students with Disabilities	0.0%	40.0%	23.5%	---	0.0%	31.9%	0.0%	57.1%	32.1%
Current English Learners (EL)	0.0%	55.6%	38.1%	---	14.3%	33.3%	0.0%	25.0%	35.1%
Homeless	0.0%	28.6%	35.5%	---	22.2%	33.7%	0.0%	0.0%	29.1%
Children in Foster Care	0.0%	0.0%	42.0%	---	100.0%	41.4%	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	60.8%	---	0.0%	53.5%	0.0%	0.0%	55.9%
Gifted and Talented	0.0%	86.1%	71.2%	---	65.7%	73.2%	0.0%	94.4%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	68.88	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		3	169		CV	CV		0	0
Count of Schools with Rating = B		3	311		CV	CV		0	0
Count of Schools with Rating = C		5	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	11	1,053	Y	11	1,045	Y	11	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	94.53 %	95.1 %	94.11 %	95.29 %	94.65 %	94.03 %	92.99 %	94.31 %	94.72 %
Attendance Rate African American	92.31 %	94.7 %	93.87 %	92.96 %	94.23 %	93.57 %	90.23 %	94.27 %	93.63 %



Attendance Rate Hispanic	95.25 %	95.92 %	94.25 %	95.32 %	95.25 %	94.33 %	93.6 %	94.65 %	94.66 %
Attendance Rate Caucasian	92.72 %	94.68 %	93.68 %	95.01 %	94.38 %	93.76 %	92.53 %	93.94 %	95.15 %
Attendance Rate Economically Disadvantaged	93.95 %	94.85 %	93.83 %	94.37 %	94.09 %	93.73 %	91.69 %	93.59 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.76 %	95.68 %	93.67 %	96.96 %	95.66 %	93.72 %	94.31 %	95.37 %	95.89 %
Attendance Rate Students with Disabilities	92.24 %	94.96 %	93.91 %	92.87 %	94.46 %	93.8 %	92.17 %	94.1 %	94.51 %
Attendance Rate Students without Disabilities	94.99 %	95.17 %	94.16 %	95.8 %	94.73 %	94.06 %	93.17 %	94.36 %	94.77 %
Attendance Rate English Learners (EL)	97.33 %	96.12 %	94.72 %	95.69 %	95.5 %	94.42 %	91.86 %	94.44 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.59 %	96.29 %	95.05 %	96.34 %	95.76 %	94.84 %	94.79 %	95.1 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	97.8 %	96.98 %	95.75 %	96.82 %	96.54 %	95.78 %	96.15 %	96.15 %	96.15 %
Attendance Rate Homeless	N<10	88.16 %	90.33 %	%	83.44 %	89.74 %		87.7 %	91.9 %
Attendance Rate Children in Foster Care	N<10	94.96 %	92.7 %	91.74 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.47 %	94.92 %	95.4 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %
Attendance Rate Gifted and Talented	94.84 %	95.95 %	95.95 %	97.71 %	96.64 %	95.94 %	96.58 %	96.6 %	96.52 %
Attendance Rate Female Students	94.45 %	95.1 %	94.06 %	95.43 %	94.79 %	93.99 %	93.38 %	94.2 %	94.81 %
Attendance Rate Male Students	94.61 %	95.06 %	94.15 %	95.17 %	94.47 %	94.05 %	92.59 %	94.43 %	94.64 %
Attendance Rate Migrant	96.96 %	95.33 %	91.92 %	96.49 %	94.49 %	91.49 %		94.48 %	92.78 %

Dropout Rate



Dropout Rate	2.10 %	2.00 %	1.18 %	1.31 %	2.22 %	2.22 %
College Remediation Rate						
College Remediation Rate	57.7 %	64.9 %	59.1 %	67.1 %	56.2 %	68.0 %
Enrollment						
October 1 Enrollment	443	5,732	478,318	442	5,637	479,432
	394	5,406	473,004			



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions	5	15	926	1	617	1	3	212	
Weapons Incidents	11	20	787	7	660	7	598		
Staff Assaults		2	744	1	687		356		
Student Assaults		8	2,761	21	3,112		1,498		
Referrals to Law Enforcement		0	95	0	55		13		
School-related Arrests		0	30	0	9		5		

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	141	66	45	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	15	RV	RV	RV	RV	RV	RV
Caucasian	104	50	34	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	25	14	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	75	40	31	RV	RV	RV	RV
Female	66	26	14	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	1	948	0	597		0	1,018	
Percent of Students Retained at Grade 1	0.00%	0.25%	2.58%	0.00%	1.63%		0.00%	2.86%	
Number of Students Retained at Grade 2	0	0	338	0	239		0	417	
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	0.66%		0.00%	1.17%	
Number of Students Retained at Grade 3	0	0	133	0	88		0	167	
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.24%		0.00%	0.47%	
Number of Students Retained at Grade 4	0	0	59	0	35		0	147	
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.10%		0.00%	0.41%	



Number of Students Retained at Grade 5	0	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	0	1	129	0	59	0	271
Percent of Students Retained at Grade 6	0.00%	0.22%	0.33%	0.00%	0.15%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	87	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.22%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	110	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.30%	0.00%	1.15%



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	98.2 %	92.1 %	95.9 %	98.4 %	91.5 %	93.1 %	92.7 %	84.3 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	71.0 %	74.0 %	52.0 %	72.0 %	73.0 %	51.0 %	69.0 %	73.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	25.0 %	25.0 %	43.0 %	26.0 %	26.0 %	44.0 %	29.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	4.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	55	488	42,200	60	400	43,029	55	388	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	6,952	16	134	5,362	13	109	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	6,731	16	134	5,156	13	107	4,944
Number Certified by National Board for Professional Teaching Standards	1	44	2,377	0	37	2,179	0	29	2,179
Number of Teachers Teaching with Provisional License	---	---	---	0	3	532	0	1	393
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	3	1,272	0	1	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	29	1,482	0	82	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	4	21	2,063	7	44	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	6.7%	5.3%	4.8%	12.7%	11.3%	4.7%
Number of Inexperienced Teachers ^^	4	61	7,348	15	99	13,902	13	78	15,008
Percentage of Teachers who are Inexperienced ^^	7.3%	12.5%	17.4%	25.0%	24.8%	32.3%	23.6%	20.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	57	510	1,862	62	423	45,458	57	411	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	15	101	14,024	13	80	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	24.2%	23.9%	30.9%	22.8%	20.6%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	73	14,212	---	---	12,546	55	388	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	13	109	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	13	107	1,355
Number Certified by National Board for Professional Teaching Standards	---	13	1,085	---	---	831	0	29	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	0	1	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	0.0%	0.3%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	0	0	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	0.0%	0.0%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	0	1	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	0.0%	0.3%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	0	82	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	0.0%	21.1%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	7	44	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	12.7%	11.3%	4.3%
Number of Inexperienced Teachers ^^	---	11	2,422	---	---	3,570	13	78	3,770
Percentage of Teachers who are Inexperienced ^^	---	15.1%	17.0%	---	---	28.5%	23.6%	20.1%	29.1%
Number of Teachers, Principals, and Assistant Principals	---	77	643	---	---	13,210	57	411	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	13	80	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	22.8%	20.6%	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District		District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	10.50	Kevin Bell	21.00	Kevin Bell	10.00
Theresa Bell	17.75	Theresa Bell	28.75	Theresa Bell	20.50
Bob Freeman	34.50	Bob Freeman	45.00	Bob Freeman	18.00
Lance Lanier	33.75	Lance Lanier	43.75	Bob Freeman	18.00
Christy Mayo	23.25	Christy Mayo	34.25	Jacob Howell	6.00
Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00	Lance Lanier	28.50
Carman Young	23.25	Carman Young	34.25	Christy Mayo	37.50
				Carman Young	31.50



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,795,087	\$35,428,484	\$3,000,419,199	\$2,782,275	\$36,345,034	\$3,057,685,304	\$3,342,882	\$39,362,642	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$662,778	\$9,510,709	\$1,026,560,444	\$638,966	\$8,560,020	\$973,723,400	\$637,586	\$8,402,399	\$974,156,345
State and Local Grand Total Expenditures	\$3,457,865	\$44,939,193	\$4,026,979,643	\$3,421,240	\$44,905,054	\$4,031,408,703	\$3,980,468	\$47,765,041	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,399	\$6,201	\$6,316	\$6,223	\$6,456	\$6,419	\$8,224	\$7,265	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,517	\$1,665	\$2,161	\$1,429	\$1,521	\$2,044	\$1,569	\$1,551	\$2,074
State and Local Per-pupil Expenditures	\$7,916	\$7,866	\$8,477	\$7,652	\$7,977	\$8,463	\$9,792	\$8,815	\$9,350
Federal Expenditures									
Federal Personnel Expenditures	\$453,347	\$5,240,337	\$622,312,827	\$419,711	\$5,470,751	\$630,872,733	\$226,624	\$5,769,328	\$415,314,714
Federal Non-Personnel Expenditures	\$107,883	\$1,880,982	\$157,024,285	\$143,439	\$2,068,816	\$152,961,414	\$162,550	\$4,089,457	\$274,984,145
Federal Grand Total Expenditures	\$561,230	\$7,121,319	\$779,337,112	\$563,150	\$7,539,567	\$783,834,148	\$389,174	\$9,858,784	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$1,038	\$917	\$1,310	\$939	\$972	\$1,324	\$558	\$1,065	\$884
Federal Non-Personnel Per-pupil Expenditures	\$247	\$329	\$331	\$321	\$368	\$321	\$400	\$755	\$585
Federal Per-pupil Expenditures	\$1,285	\$1,246	\$1,641	\$1,260	\$1,339	\$1,646	\$957	\$1,820	\$1,470
Total Expenditures									
Total Personnel Expenditures	\$3,248,434	\$40,668,821	\$3,622,732,026	\$3,201,986	\$41,815,785	\$3,688,558,037	\$3,569,506	\$45,131,970	\$3,832,509,664
Total Non-Personnel Expenditures	\$770,661	\$11,391,691	\$1,183,584,728	\$782,404	\$10,628,836	\$1,126,684,814	\$800,135	\$12,491,855	\$1,249,140,490



Total Grand Total Expenditures	\$4,019,095	\$52,060,512	\$4,806,316,754	\$3,984,390	\$52,444,621	\$4,815,242,851	\$4,369,641	\$57,623,825	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,436	\$7,118	\$7,626	\$7,162	\$7,428	\$7,744	\$8,781	\$8,330	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$1,764	\$1,994	\$2,491	\$1,750	\$1,888	\$2,365	\$1,968	\$2,305	\$2,660
Total Per-pupil Expenditures	\$9,201	\$9,112	\$10,117	\$8,912	\$9,316	\$10,109	\$10,750	\$10,635	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.5	42.6		38.8		42.6	38.8
Average Teacher Salary		\$51,731	\$50,295	\$53,048		\$51,336		\$59,915	\$52,552
Extracurricular Expenditures		\$4,608,569	\$188,643,761	\$3,991,558		\$201,696,124		\$5,277,270	\$189,738,811
Capital Expenditures		\$11,580,875	\$728,022,446	\$8,533,115		\$728,645,955		\$4,321,110	\$661,642,529
Debt Service Expenditures		\$5,082,321	\$317,051,272	\$4,661,161		\$312,921,645		\$2,866,450	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	60.3%	59.4%	59.6%	55.2%	59.6%	60.2%	41.4%	51.3%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 10	RV	RV	---	CV	CV	CV	RV	RV	RV	



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---



	2020-2021				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---



	2020-2021				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---



	2020-2021				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	38.96	18.96	20	22.08
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.7	21.82	22.73	25.76
English Learner	>95%	52.08	RV	20.83	RV
Non-English Learner	>95%	37.09	19.29	19.88	23.74
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	94.87	40.54	RV	27.03	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.33	22.18	22.18	27.3
Female	>95%	28.57	22.45	23.98	25
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.02	24.43	26.7	27.84
Female English Learner	>95%	RV	RV	25	16.67
Female Non-English Learner	>95%	27.33	22.67	23.84	26.16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	RV	RV	31.58	21.05
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.38	24.84	26.11	28.66
Male	>95%	49.74	15.34	15.87	19.05
Male Students with Disabilities	>95%	RV	RV	5.71	<5%
Male Students without Disabilities	>95%	39.61	18.83	18.18	23.38
Male English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	47.27	15.76	15.76	21.21
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	94.74	RV	RV	22.22	5.56
Male Non-English Learner with Disabilities	>95%	RV	RV	6.9	<5%
Male Non-English Learner without Disabilities	>95%	37.5	19.12	17.65	25.74
African-American	>95%	RV	RV	7.14	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.1	19.18	23.29	16.44
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	30	21.67	28.33	20
Hispanic English Learner	>95%	56.1	RV	RV	7.32
Hispanic Non-English Learner	>95%	RV	RV	28.13	28.13
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	93.75	43.33	RV	RV	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	30
Hispanic Female	>95%	35.9	RV	RV	23.08
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	27.27	27.27
Hispanic Female English Learner	>95%	RV	RV	23.81	14.29
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.12	RV	RV	31.25	18.75
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	35.29
Hispanic Male	>95%	47.06	RV	RV	8.82
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	29.63	11.11
Hispanic Male English Learner	>95%	RV	RV	15	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	35.71	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	93.33	RV	RV	21.43	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	23.08
Caucasian	>95%	39.11	16.13	20.56	24.19
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.91	18.69	23.36	28.04
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38.87	16.19	20.65	24.29
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.58	18.78	23.47	28.17
Caucasian Female	>95%	27.2	18.4	27.2	27.2



	2020-2021				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	18.75	20.54	30.36	30.36
Caucasian Female Non-English Learner	>95%	27.2	18.4	27.2	27.2
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.75	20.54	30.36	30.36
Caucasian Male	>95%	51.22	13.82	13.82	21.14
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.16	16.67	15.69	25.49
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50.82	13.93	13.93	21.31
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.58	16.83	15.84	25.74



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	49.22	20.31	18.49	11.98
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.95	22.49	21.58	13.98
English Learner	>95%	68.75	20.83	RV	RV
Non-English Learner	>95%	46.43	20.24	19.94	13.39
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	94.87	64.86	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.04	22.6	22.95	15.41
Female	>95%	47.18	22.05	18.97	11.79
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	41.71	24	21.14	13.14
Female English Learner	>95%	58.33	RV	RV	<5%
Female Non-English Learner	>95%	45.61	21.64	19.88	12.87
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	52.63	RV	RV	5.26
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.38	23.72	21.79	14.1
Male	>95%	51.32	18.52	17.99	12.17
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.21	20.78	22.08	14.94
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	47.27	18.79	20	13.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	94.74	RV	RV	5.56	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.5	21.32	24.26	16.91
African-American	>95%	RV	RV	7.14	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	56.16	20.55	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	50	RV	23.33	RV
Hispanic English Learner	>95%	73.17	RV	RV	<5%
Hispanic Non-English Learner	>95%	34.38	RV	34.38	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	93.75	70	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.67	10
Hispanic Female	>95%	56.41	RV	RV	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	51.52	RV	RV	9.09
Hispanic Female English Learner	>95%	RV	RV	9.52	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.12	RV	RV	12.5	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
Hispanic Male	>95%	55.88	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	48.15	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	5	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	50	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	93.33	RV	RV	7.14	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	<5%
Caucasian	>95%	48.39	20.16	18.55	12.9
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	41.12	22.43	21.5	14.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48.18	20.24	18.62	12.96
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.85	22.54	21.6	15.02
Caucasian Female	>95%	46.4	22.4	20.8	10.4



	2020-2021				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	40.18	25	23.21	11.61
Caucasian Female Non-English Learner	>95%	46.4	22.4	20.8	10.4
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	40.18	25	23.21	11.61
Caucasian Male	>95%	50.41	17.89	16.26	15.45
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.16	19.61	19.61	18.63
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50	18.03	16.39	15.57
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.58	19.8	19.8	18.81



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	49.09	19.74	20	11.17
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.52	22.42	23.03	13.03
English Learner	>95%	62.5	RV	RV	<5%
Non-English Learner	>95%	47.18	19.88	20.77	12.17
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	94.87	51.35	RV	RV	5.41
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.27	22.18	23.55	13.99
Female	>95%	45.92	20.41	23.47	10.2
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	39.77	22.73	26.14	11.36
Female English Learner	>95%	50	RV	RV	<5%
Female Non-English Learner	>95%	45.35	20.35	23.26	11.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	RV	RV	31.58	5.26
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.13	22.29	25.48	12.1
Male	>95%	52.38	19.05	16.4	12.17
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.51	22.08	19.48	14.94
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	49.09	19.39	18.18	13.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	94.74	RV	RV	5.56	5.56
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.44	22.06	21.32	16.18
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	49.32	24.66	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	38.33	30	RV	RV
Hispanic English Learner	>95%	65.85	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	34.38	RV	9.38
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	93.75	53.33	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	36.67	RV	10
Hispanic Female	>95%	48.72	RV	RV	5.13
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	39.39	RV	RV	6.06
Hispanic Female English Learner	>95%	57.14	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	11.11
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.12	RV	RV	31.25	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Hispanic Male	>95%	50	RV	RV	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	37.04	RV	RV	7.41
Hispanic Male English Learner	>95%	RV	RV	5	5
Hispanic Male Non-English Learner	>95%	RV	RV	35.71	7.14
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	93.33	RV	RV	7.14	7.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Caucasian	>95%	48.79	18.95	20.16	12.1
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	41.59	21.03	23.36	14.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48.58	19.03	20.24	12.15
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	41.31	21.13	23.47	14.08
Caucasian Female	>95%	45.6	20	23.2	11.2



	2020-2021				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	39.29	22.32	25.89	12.5
Caucasian Female Non-English Learner	>95%	45.6	20	23.2	11.2
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	39.29	22.32	25.89	12.5
Caucasian Male	>95%	52.03	17.89	17.07	13.01
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	44.12	19.61	20.59	15.69
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	51.64	18.03	17.21	13.11
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.56	19.8	20.79	15.84



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---



	2020-2021				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---



	2020-2021				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---



	2020-2021				
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	39.28	18.86	19.9	21.96
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.7	21.82	22.73	25.76
English Learner	>95%	53.06	RV	20.41	RV
Non-English Learner	>95%	37.28	19.23	19.82	23.67
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	94.87	40.54	RV	27.03	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.33	22.18	22.18	27.3
Female	>95%	28.93	22.34	23.86	24.87
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.02	24.43	26.7	27.84
Female English Learner	>95%	40	RV	RV	16
Female Non-English Learner	>95%	27.33	22.67	23.84	26.16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	RV	RV	31.58	21.05
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.38	24.84	26.11	28.66
Male	>95%	50	15.26	15.79	18.95
Male Students with Disabilities	>95%	RV	RV	5.56	<5%
Male Students without Disabilities	>95%	39.61	18.83	18.18	23.38
Male English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	47.59	15.66	15.66	21.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	94.74	RV	RV	22.22	5.56
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	37.5	19.12	17.65	25.74
African-American	>95%	RV	RV	7.14	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.89	18.92	22.97	16.22
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	30	21.67	28.33	20
Hispanic English Learner	>95%	57.14	RV	RV	7.14
Hispanic Non-English Learner	>95%	RV	RV	28.13	28.13
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	93.75	43.33	RV	RV	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	30
Hispanic Female	>95%	37.5	RV	RV	22.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	27.27	27.27
Hispanic Female English Learner	>95%	45.45	RV	RV	13.64
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.12	RV	RV	31.25	18.75
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	35.29
Hispanic Male	>95%	47.06	RV	RV	8.82
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	29.63	11.11
Hispanic Male English Learner	>95%	RV	RV	15	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	35.71	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	93.33	RV	RV	21.43	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	23.08
Caucasian	>95%	39.36	16.06	20.48	24.1
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.91	18.69	23.36	28.04
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.11	16.13	20.56	24.19
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.58	18.78	23.47	28.17
Caucasian Female	>95%	27.2	18.4	27.2	27.2



	2020-2021				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	18.75	20.54	30.36	30.36
Caucasian Female Non-English Learner	>95%	27.2	18.4	27.2	27.2
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.75	20.54	30.36	30.36
Caucasian Male	>95%	51.61	13.71	13.71	20.97
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.16	16.67	15.69	25.49
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	51.22	13.82	13.82	21.14
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.58	16.83	15.84	25.74



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	49.48	20.21	18.39	11.92
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.95	22.49	21.58	13.98
English Learner	>95%	69.39	20.41	RV	RV
Non-English Learner	>95%	46.59	20.18	19.88	13.35
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	94.87	64.86	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.04	22.6	22.95	15.41
Female	>95%	47.45	21.94	18.88	11.73
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	41.71	24	21.14	13.14
Female English Learner	>95%	60	RV	RV	<5%
Female Non-English Learner	>95%	45.61	21.64	19.88	12.87
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	52.63	RV	RV	5.26
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.38	23.72	21.79	14.1
Male	>95%	51.58	18.42	17.89	12.11
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.21	20.78	22.08	14.94
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	47.59	18.67	19.88	13.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	94.74	RV	RV	5.56	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.5	21.32	24.26	16.91
African-American	>95%	RV	RV	7.14	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	56.76	20.27	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	50	RV	23.33	RV
Hispanic English Learner	>95%	73.81	RV	RV	<5%
Hispanic Non-English Learner	>95%	34.38	RV	34.38	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	93.75	70	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.67	10
Hispanic Female	>95%	57.5	RV	RV	7.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	51.52	RV	RV	9.09
Hispanic Female English Learner	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.12	RV	RV	12.5	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
Hispanic Male	>95%	55.88	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	48.15	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	5	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	50	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	93.33	RV	RV	7.14	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	<5%
Caucasian	>95%	48.59	20.08	18.47	12.85
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	41.12	22.43	21.5	14.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48.39	20.16	18.55	12.9
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.85	22.54	21.6	15.02
Caucasian Female	>95%	46.4	22.4	20.8	10.4



	2020-2021				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	40.18	25	23.21	11.61
Caucasian Female Non-English Learner	>95%	46.4	22.4	20.8	10.4
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	40.18	25	23.21	11.61
Caucasian Male	>95%	50.81	17.74	16.13	15.32
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.16	19.61	19.61	18.63
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50.41	17.89	16.26	15.45
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.58	19.8	19.8	18.81



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	49.35	19.64	19.9	11.11
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.52	22.42	23.03	13.03
English Learner	>95%	63.27	RV	RV	<5%
Non-English Learner	>95%	47.34	19.82	20.71	12.13
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	94.87	51.35	RV	RV	5.41
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.27	22.18	23.55	13.99
Female	>95%	46.19	20.3	23.35	10.15
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	39.77	22.73	26.14	11.36
Female English Learner	>95%	52	RV	RV	<5%
Female Non-English Learner	>95%	45.35	20.35	23.26	11.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	RV	RV	31.58	5.26
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.13	22.29	25.48	12.1
Male	>95%	52.63	18.95	16.32	12.11
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.51	22.08	19.48	14.94
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	49.4	19.28	18.07	13.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	94.74	RV	RV	5.56	5.56
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.44	22.06	21.32	16.18
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50	24.32	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	38.33	30	RV	RV
Hispanic English Learner	>95%	66.67	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	34.38	RV	9.38
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	93.75	53.33	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	36.67	RV	10
Hispanic Female	>95%	50	RV	RV	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	39.39	RV	RV	6.06
Hispanic Female English Learner	>95%	59.09	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	11.11
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.12	RV	RV	31.25	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Hispanic Male	>95%	50	RV	RV	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	37.04	RV	RV	7.41
Hispanic Male English Learner	>95%	RV	RV	5	5
Hispanic Male Non-English Learner	>95%	RV	RV	35.71	7.14
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	93.33	RV	RV	7.14	7.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Caucasian	>95%	49	18.88	20.08	12.05
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	41.59	21.03	23.36	14.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48.79	18.95	20.16	12.1
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	41.31	21.13	23.47	14.08
Caucasian Female	>95%	45.6	20	23.2	11.2



	2020-2021				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	39.29	22.32	25.89	12.5
Caucasian Female Non-English Learner	>95%	45.6	20	23.2	11.2
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	39.29	22.32	25.89	12.5
Caucasian Male	>95%	52.42	17.74	16.94	12.9
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	44.12	19.61	20.59	15.69
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	52.03	17.89	17.07	13.01
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.56	19.8	20.79	15.84



MODULE: Crosstab - Graduation Rates

2020-2021

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2020-2021

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	81.16	80.97	81.06	79.92	78.37	80.92
Students with Disabilities	79.5	84.91	82.2	83.3	N<10	82.09
Students without Disabilities	81.44	80.31	80.86	79.35	78.03	80.73
English Learner	77.19	79.91	78.55	78.16	78.37	78.46
Non-English Learner	81.36	81.02	81.18	80	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	76.72	79.45	78.09	77.38	78.03	78.06
Non-English Learner Students with Disabilities	79.51	85.08	82.29	83.39	N<10	---
Non-English Learner Students without Disabilities	81.66	80.35	81	79.44	N<10	---
Female	81.15	80.04	80.58	79.58	N<10	80.36
Female Students with Disabilities	79.87	82.55	81.21	80.98	N<10	---
Female Students without Disabilities	81.31	79.73	80.5	79.4	N<10	80.26
Female English Learner	N<10	N<10	N<10	N<10	N<10	77.67
Female Non-English Learner	81.22	79.98	80.58	79.6	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.67
Female Non-English Learner with Disabilities	79.87	82.55	81.21	80.98	N<10	---
Female Non-English Learner without Disabilities	81.4	79.65	80.5	79.43	N<10	---
Male	81.17	81.93	81.55	80.26	80.64	81.5
Male Students with Disabilities	79.27	86.38	82.83	84.74	N<10	82.6
Male Students without Disabilities	81.59	80.95	81.27	79.28	N<10	81.25
Male English Learner	75.74	78.72	77.23	77.65	80.64	79.01
Male Non-English Learner	81.5	82.12	81.81	80.42	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.44
Male Non-English Learner with Disabilities	79.26	86.83	83.04	85.05	N<10	---
Male Non-English Learner without Disabilities	81.96	81.14	81.55	79.45	N<10	---
African-American	84.81	80.56	82.69	80.85	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	84.81	80.56	82.69	80.85	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.03	81.28	80.65	80.1	77.52	80.06
Hispanic Students with Disabilities	81.8	84.59	83.19	81.5	N<10	82.63
Hispanic Students without Disabilities	79.61	80.51	80.06	79.78	76.91	79.47
Hispanic English Learner	76.94	78.97	77.96	77.36	77.52	77.73
Hispanic Non-English Learner	80.88	81.92	81.4	80.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	76.33	78.2	77.27	76.25	76.91	77.08
Hispanic Non-English Learner with Disabilities	82.53	85.35	83.94	81.41	N<10	---
Hispanic Non-English Learner without Disabilities	80.51	81.14	80.82	80.74	N<10	---
Hispanic Female	80.77	82.56	81.66	80.59	N<10	80.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	80.57	82	81.28	80.93	N<10	80.05
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	77.67
Hispanic Female Non-English Learner	81.12	82.78	81.95	80.99	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.67
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.95	82.11	81.53	81.53	N<10	---
Hispanic Male	79.17	79.8	79.48	79.54	N<10	79.55
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	82.03
Hispanic Male without Disabilities	78.43	78.67	78.55	78.34	N<10	78.72
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	77.79
Hispanic Male Non-English Learner	80.59	80.85	80.72	80.71	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.19
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.98	79.98	79.98	79.79	N<10	---
Caucasian	81.11	80.86	80.99	79.82	N<10	80.98
Caucasian Students with Disabilities	78.42	85.16	81.79	83.07	N<10	---
Caucasian Students without Disabilities	81.54	80.17	80.86	79.3	N<10	80.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	81.11	80.86	80.99	79.82	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	78.42	85.16	81.79	83.07	N<10	---
Caucasian Non-English Learner without Disabilities	81.54	80.17	80.86	79.3	N<10	---
Caucasian Female	80.53	79.46	79.99	78.61	N<10	---



	2020-2021					
Caucasian Female with Disabilities	78.71	81.99	80.35	81.54	N<10	---
Caucasian Female without Disabilities	80.76	79.14	79.95	78.24	N<10	---
Caucasian Female Non-English Learner	80.53	79.46	79.99	78.61	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.71	81.99	80.35	81.54	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.76	79.14	79.95	78.24	N<10	---
Caucasian Male	81.69	82.26	81.98	81.03	N<10	81.96
Caucasian Male with Disabilities	78.23	87.34	82.78	84.12	N<10	---
Caucasian Male without Disabilities	82.37	81.27	81.82	80.43	N<10	81.8
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	81.69	82.26	81.98	81.03	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.23	87.34	82.78	84.12	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.37	81.27	81.82	80.43	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.16	80.97	81.06	79.92	77.9	80.89
Students with Disabilities	79.5	84.91	82.2	83.3	N<10	81.86
Students without Disabilities	81.44	80.31	80.86	79.35	78.03	80.73
English Learner	77.19	79.91	78.55	78.16	77.9	78.2
Non-English Learner	81.36	81.02	81.18	80	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	76.72	79.45	78.09	77.38	78.03	78.06
Non-English Learner Students with Disabilities	79.51	85.08	82.29	83.39	N<10	---
Non-English Learner Students without Disabilities	81.66	80.35	81	79.44	N<10	---
Female	81.15	80.04	80.58	79.58	N<10	80.3
Female Students with Disabilities	79.87	82.55	81.21	80.98	N<10	80.63
Female Students without Disabilities	81.31	79.73	80.5	79.4	N<10	80.26
Female English Learner	N<10	N<10	N<10	N<10	N<10	77.14
Female Non-English Learner	81.22	79.98	80.58	79.6	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.67
Female Non-English Learner with Disabilities	79.87	82.55	81.21	80.98	N<10	---



	2020-2021					
Female Non-English Learner without Disabilities	81.4	79.65	80.5	79.43	N<10	---
Male	81.17	81.93	81.55	80.26	80.64	81.5
Male Students with Disabilities	79.27	86.38	82.83	84.74	N<10	82.6
Male Students without Disabilities	81.59	80.95	81.27	79.28	N<10	81.25
Male English Learner	75.74	78.72	77.23	77.65	80.64	79.01
Male Non-English Learner	81.5	82.12	81.81	80.42	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.44
Male Non-English Learner with Disabilities	79.26	86.83	83.04	85.05	N<10	---
Male Non-English Learner without Disabilities	81.96	81.14	81.55	79.45	N<10	---
African-American	84.81	80.56	82.69	80.85	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	84.81	80.56	82.69	80.85	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.03	81.28	80.65	80.1	77.02	79.94
Hispanic Students with Disabilities	81.8	84.59	83.19	81.5	N<10	81.83
Hispanic Students without Disabilities	79.61	80.51	80.06	79.78	76.91	79.47
Hispanic English Learner	76.94	78.97	77.96	77.36	77.02	77.46
Hispanic Non-English Learner	80.88	81.92	81.4	80.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	76.33	78.2	77.27	76.25	76.91	77.08
Hispanic Non-English Learner with Disabilities	82.53	85.35	83.94	81.41	N<10	---
Hispanic Non-English Learner without Disabilities	80.51	81.14	80.82	80.74	N<10	---
Hispanic Female	80.77	82.56	81.66	80.59	N<10	80.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.57	82	81.28	80.93	N<10	80.05
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	77.14
Hispanic Female Non-English Learner	81.12	82.78	81.95	80.99	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.67



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Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.95	82.11	81.53	81.53	N<10	---
Hispanic Male	79.17	79.8	79.48	79.54	N<10	79.55
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	82.03
Hispanic Male without Disabilities	78.43	78.67	78.55	78.34	N<10	78.72
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	77.79
Hispanic Male Non-English Learner	80.59	80.85	80.72	80.71	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.19
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.98	79.98	79.98	79.79	N<10	---
Caucasian	81.11	80.86	80.99	79.82	N<10	80.98
Caucasian Students with Disabilities	78.42	85.16	81.79	83.07	N<10	---
Caucasian Students without Disabilities	81.54	80.17	80.86	79.3	N<10	80.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	81.11	80.86	80.99	79.82	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	78.42	85.16	81.79	83.07	N<10	---
Caucasian Non-English Learner without Disabilities	81.54	80.17	80.86	79.3	N<10	---
Caucasian Female	80.53	79.46	79.99	78.61	N<10	---
Caucasian Female with Disabilities	78.71	81.99	80.35	81.54	N<10	---
Caucasian Female without Disabilities	80.76	79.14	79.95	78.24	N<10	---
Caucasian Female Non-English Learner	80.53	79.46	79.99	78.61	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.71	81.99	80.35	81.54	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.76	79.14	79.95	78.24	N<10	---
Caucasian Male	81.69	82.26	81.98	81.03	N<10	81.96
Caucasian Male with Disabilities	78.23	87.34	82.78	84.12	N<10	---
Caucasian Male without Disabilities	82.37	81.27	81.82	80.43	N<10	81.8
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	81.69	82.26	81.98	81.03	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.23	87.34	82.78	84.12	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.37	81.27	81.82	80.43	N<10	---



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