



### Butterfield Trail Middle School

School Report Card 2019-2020  
310 North 11th Street | Van Buren, AR 72956  
479-474-8000

Principal  
Superintendent

**Kolby Snellenberger**  
**Harold Jeffcoat**

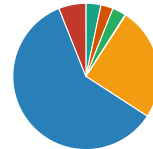
#### School Characteristics

Enrollment	697
Avg. Class Size	15
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,316
• State avg.	\$10,109
School Letter Grade	N/A
Overall Score	N/A

Due to COVID-19, Arkansas did not have a statewide summative assessment in 2019-2020, therefore School Letter Grade could not be calculated.

#### Student Demographics

##### Race/Ethnicity Statistics



##### Other Demographics

English Learners	11%
Low-income	71%
Students eligible to receive special education	15%

### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents).

### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.



### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: Achievement**

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																				
All Students Percentage of Students	CV	---	---	---	---	---	35.31	25.14	24.44	15.11	39.55	---	41.27	CV	CV	CV	CV	CV	---	CV
<b>6th Grade English Language Arts (ELA)</b>																				
All Students Percentage of Students	CV	37.89	18.94	22.03	21.15	43.17	45.76	19.07	19.92	15.25	35.17	43.26	46.13	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		86	43	50	48	98	108	45	47	36	83			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.73	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	37.74	RV	26.42	RV	41.51	44.26	19.67	19.67	16.39	36.07	40.00	39.28	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	38.69	16.06	21.90	23.36	45.26	47.06	16.34	20.92	15.69	36.60	45.57	54.69	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	42.77	21.69	20.48	15.06	35.54	49.15	19.21	16.95	14.69	31.64	36.93	36.16	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	RV	RV	26.23	37.70	63.93	35.59	18.64	28.81	16.95	45.76	53.76	65.70	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	11.69	11.37	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	25.13	22.46	26.74	25.67	52.41	36.92	21.03	23.59	18.46	42.05	49.61	51.59	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	48.65	RV	RV	13.51	29.73	59.57	21.28	RV	RV	19.15	27.54	33.99	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	35.79	18.42	23.16	22.63	45.79	42.33	18.52	22.22	16.93	39.15	46.04	47.68	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	64.19	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	30.30	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.99	CV	CV	CV	CV	CV	---	CV



	% Tested 2019-2020	In Need of Support	2017-2018				2018-2019					District Avg Ready or Exceeding		2019-2020				District Avg Ready or Exceeding	State Avg Ready or Exceeding	
			Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	62.61	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	RV	RV	16.67	79.17	>95%	RV	RV	25.00	75.00	>95%	95.35	91.31	CV	CV	CV	CV	CV	---	CV
Female Students	CV	26.83	22.76	24.39	26.02	50.41	39.81	15.74	24.07	20.37	44.44	51.74	52.40	CV	CV	CV	CV	CV	---	CV
Male Students	CV	50.96	14.42	19.23	15.38	34.62	50.78	21.88	16.41	10.94	27.34	36.68	40.14	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.05	CV	CV	CV	CV	CV	---	CV

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: Achievement**

	% Tested 2019-2020	2017-2018					2018-2019					District Avg Ready or Exceeding		2019-2020					District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>6th Grade Mathematics</b>																				
All Students	CV	7.02	30.26	39.04	23.68	62.72	14.83	30.93	37.29	16.95	54.24	57.17	53.22	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		16	69	89	54	143	35	73	88	40	128			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	27.74	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	41.51	26.42	67.92	RV	34.43	29.51	RV	50.82	55.56	49.31	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	7.97	31.16	38.41	22.46	60.87	15.69	29.41	40.52	14.38	54.90	56.88	62.23	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	7.19	34.73	38.92	19.16	58.08	16.95	32.77	35.59	14.69	50.28	52.61	43.79	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	RV	RV	39.34	36.07	75.41	RV	25.42	42.37	RV	66.10	64.74	71.73	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	37.50	45.00	RV	RV	17.50	41.46	41.46	RV	RV	17.07	14.29	15.01	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	RV	RV	43.62	28.72	72.34	9.23	28.72	42.05	20.00	62.05	65.80	59.24	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	RV	35.14	43.24	RV	62.16	23.40	36.17	RV	RV	40.43	50.72	46.69	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	7.85	29.32	38.22	24.61	62.83	12.70	29.63	41.27	16.40	57.67	58.31	54.05	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	72.24	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	36.86	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	32.57	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	73.53	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019					2019-2020								
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	16.67	83.33	>95%	RV	RV	30.00	70.00	>95%	97.67	91.43	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	32.26	38.71	RV	63.71	12.04	32.41	39.81	15.74	55.56	58.21	55.38	CV	CV	CV	CV	CV	---	CV
Male Students	CV	10.58	27.88	39.42	22.12	61.54	17.19	29.69	35.16	17.97	53.13	56.37	51.16	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	38.76	CV	CV	CV	CV	CV	---	CV

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Butterfield Trail Middle School - 1705026

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					District Avg Ready or Exceeding		2019-2020					District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>6th Grade Science</b>																				
All Students	CV	40.79	21.05	23.68	14.47	38.16	39.41	20.34	25.42	14.83	40.25	42.83	45.57	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		93	48	54	33	87	93	48	60	35	95			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.95	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	39.62	RV	28.30	RV	35.85	40.98	26.23	RV	RV	32.79	32.22	37.21	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	42.75	19.57	21.01	16.67	37.68	37.91	18.95	30.72	12.42	43.14	44.95	55.55	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	47.31	23.35	18.56	10.78	29.34	44.07	20.34	20.90	14.69	35.59	37.63	35.56	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	RV	RV	37.70	24.59	62.30	25.42	RV	38.98	RV	54.24	51.45	65.20	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	7.32	<5%	7.32	9.09	12.85	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	30.32	23.94	28.19	17.55	45.74	30.26	22.56	29.23	17.95	47.18	49.61	50.71	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	43.24	RV	27.03	RV	32.43	51.06	27.66	RV	RV	21.28	24.64	32.48	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	40.31	20.42	23.04	16.23	39.27	36.51	18.52	30.16	14.81	44.97	46.04	47.23	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	58.14	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.38	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	26.29	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	65.55	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019					2019-2020								
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	16.67	83.33	>95%	RV	RV	25.00	70.00	95.00	93.02	89.55	CV	CV	CV	CV	CV	---	CV
Female Students	CV	35.48	24.19	24.19	16.13	40.32	37.96	17.59	28.70	15.74	44.44	43.78	46.39	CV	CV	CV	CV	CV	---	CV
Male Students	CV	47.12	17.31	23.08	12.50	35.58	40.63	22.66	22.66	14.06	36.72	42.08	44.78	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.00	23.35	CV	CV	CV	CV	CV	---	CV

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Butterfield Trail Middle School - 1705026

**MODULE: Achievement**

	% Tested 2019-2020	2017-2018					2018-2019					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding									
<b>7th Grade English Language Arts (ELA)</b>																				
All Students	CV	39.91	17.98	18.42	23.68	42.11	33.33	20.09	21.37	25.21	46.58	52.86	46.14	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		91	41	42	54	96	78	47	50	59	109			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	24.05	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	45.65	RV	23.91	RV	43.48	33.93	21.43	25.00	19.64	44.64	45.45	40.14	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	36.81	20.25	17.18	25.77	42.94	35.04	17.52	19.71	27.74	47.45	54.61	54.10	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	47.10	16.13	18.06	18.71	36.77	39.49	23.57	19.75	17.20	36.94	41.95	36.26	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	24.66	21.92	19.18	34.25	53.42	20.78	12.99	24.68	41.56	66.23	70.00	63.87	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	7.50	<5%	10.00	RV	RV	<5%	<5%	<5%	5.56	9.86	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	30.85	20.21	20.74	28.19	48.94	22.05	22.05	25.64	30.26	55.90	62.19	51.78	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	48.48	RV	RV	18.18	42.42	30.00	32.50	RV	RV	37.50	35.85	34.23	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	38.46	19.49	17.44	24.62	42.05	34.02	17.53	20.62	27.84	48.45	55.21	47.58	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	10.00	60.00	70.00	RV	RV	22.73	22.73	45.45	47.83	64.38	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	29.35	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.95	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV



		2017-2018						2018-2019						2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	9.52	80.95	90.48	RV	RV	16.67	83.33	>95%	98.33	90.09	CV	CV	CV	CV	CV	---	CV
Female Students	CV	34.34	17.17	20.20	28.28	48.48	23.58	21.95	19.51	34.96	54.47	61.50	54.93	CV	CV	CV	CV	CV	---	CV
Male Students	CV	44.19	18.60	17.05	20.16	37.21	44.14	18.02	23.42	14.41	37.84	43.60	37.79	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.37	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: Achievement**

	% Tested 2019-2020	2017-2018					2018-2019					District Avg Ready or Exceeding	State Avg Ready or Exceeding	2019-2020					District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
<b>7th Grade Mathematics</b>																				
All Students	CV	23.68	33.77	22.81	19.74	42.54	22.65	35.90	23.50	17.95	41.45	47.60	47.38	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		54	77	52	45	97	53	84	55	42	97			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	22.68	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	32.61	26.09	RV	43.48	30.36	35.71	RV	RV	33.93	36.36	41.28	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	23.93	32.52	23.31	20.25	43.56	19.71	35.77	25.55	18.98	44.53	49.83	56.12	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	27.10	33.55	23.87	15.48	39.35	26.75	39.49	21.02	12.74	33.76	37.83	36.66	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	16.44	34.25	20.55	28.77	49.32	14.29	28.57	28.57	28.57	57.14	62.94	66.63	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	5.00	7.50	RV	RV	<5%	<5%	<5%	2.78	8.90	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	12.23	37.77	27.13	22.87	50.00	11.79	38.97	27.69	21.54	49.23	56.44	53.37	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)														RV (RV %)
Current English Learners (EL)	CV	RV	30.30	30.30	RV	48.48	37.50	35.00	RV	RV	27.50	28.30	35.90	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	24.10	34.36	21.54	20.00	41.54	19.59	36.08	24.23	20.10	44.33	50.26	48.78	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	40.00	40.00	80.00	RV	RV	36.36	13.64	50.00	52.17	66.60	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)														RV (RV %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	28.79	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	26.97	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV



	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	<5%	85.71	90.48	RV	RV	16.67	83.33	>95%	100.00	88.46	CV	CV	CV	CV	CV	---	CV
Female Students	CV	21.21	31.31	27.27	20.20	47.47	21.14	31.71	30.08	17.07	47.15	53.54	50.68	CV	CV	CV	CV	CV	---	CV
Male Students	CV	25.58	35.66	19.38	19.38	38.76	24.32	40.54	16.22	18.92	35.14	41.23	44.24	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.24	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: Achievement**

	% Tested 2019-2020	2017-2018					2018-2019					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding									
<b>7th Grade Science</b>																				
All Students	CV	40.79	17.98	19.74	21.49	41.23	37.18	23.93	19.66	19.23	38.89	46.22	42.83	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		93	41	45	49	94	87	56	46	45	91			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	19.43	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	45.65	RV	21.74	RV	34.78	33.93	33.93	RV	RV	32.14	36.36	35.39	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	38.65	16.56	20.86	23.93	44.79	37.23	21.17	20.44	21.17	41.61	48.81	51.58	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	45.16	18.71	18.06	18.06	36.13	44.59	25.48	14.65	15.29	29.94	34.08	32.51	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	31.51	16.44	23.29	28.77	52.05	22.08	20.78	29.87	27.27	57.14	65.29	61.34	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	7.50	7.50	RV	RV	<5%	<5%	<5%	5.56	10.51	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	29.79	21.81	23.94	24.47	48.40	27.69	25.64	23.59	23.08	46.67	54.25	47.86	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	39.39	RV	RV	18.18	33.33	35.00	37.50	RV	RV	27.50	30.19	30.43	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	41.03	16.41	20.51	22.05	42.56	37.63	21.13	20.10	21.13	41.24	48.44	44.33	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	20.00	50.00	70.00	RV	RV	22.73	18.18	40.91	43.48	57.72	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	27.15	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.29	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV



	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	9.52	80.95	90.48	RV	RV	16.67	83.33	>95%	100.00	86.76	CV	CV	CV	CV	CV	---	CV
Female Students	CV	37.37	21.21	22.22	19.19	41.41	32.52	21.95	22.76	22.76	45.53	50.88	44.65	CV	CV	CV	CV	CV	---	CV
Male Students	CV	43.41	15.50	17.83	23.26	41.09	42.34	26.13	16.22	15.32	31.53	41.23	41.10	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.35	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: Achievement**

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>																				
All Students	CV	34.27	28.17	19.72	17.84	37.56	34.45	21.43	19.33	24.79	44.12	50.68	49.49	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		73	60	42	38	80	82	51	46	59	105			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	26.45	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	30.43	34.78	RV	RV	34.78	47.27	RV	21.82	RV	38.18	37.66	42.54	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	31.06	28.79	21.21	18.94	40.15	31.06	24.22	16.15	28.57	44.72	51.97	57.70	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	39.60	32.89	16.78	10.74	27.52	43.59	21.79	18.59	16.03	34.62	42.46	38.78	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	21.88	17.19	26.56	34.38	60.94	17.07	20.73	20.73	41.46	62.20	61.70	67.56	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	6.78	8.65	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	26.06	31.91	21.81	20.21	42.02	25.98	22.55	22.55	28.92	51.47	57.48	55.38	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	30.23	30.23	RV	RV	39.53	47.73	RV	25.00	RV	38.64	41.27	35.85	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	35.29	27.65	19.41	17.65	37.06	31.44	23.20	18.04	27.32	45.36	52.25	51.04	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	9.09	54.55	63.64	RV	RV	33.33	41.67	75.00	80.00	73.22	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	31.69	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	31.88	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.44	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019					2019-2020								
		% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	8.33	83.33	91.67	RV	RV	19.05	80.95	>95%	100.00	91.03	CV	CV	CV	CV	CV	---	CV
Female Students	CV	20.37	33.33	22.22	24.07	46.30	27.18	19.42	24.27	29.13	53.40	57.42	58.77	CV	CV	CV	CV	CV	---	CV
Male Students	CV	48.57	22.86	17.14	11.43	28.57	40.00	22.96	15.56	21.48	37.04	44.59	40.70	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	10.00	40.00	38.46	28.05	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: Achievement**

	% Tested 2019-2020	2017-2018					2018-2019					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding									
<b>8th Grade Mathematics</b>																				
All Students	CV	34.74	33.80	15.49	15.96	31.46	32.77	26.47	21.43	19.33	40.76	47.38	47.49	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		74	72	33	34	67	78	63	51	46	97			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	21.43	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	39.13	41.30	RV	RV	19.57	52.73	20.00	RV	RV	27.27	24.68	40.48	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	31.82	31.06	14.39	22.73	37.12	26.71	27.95	23.60	21.74	45.34	52.30	56.69	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	43.62	34.23	11.41	10.74	22.15	41.03	25.00	19.23	14.74	33.97	37.85	36.14	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	RV	32.81	RV	28.13	53.13	17.07	29.27	25.61	28.05	53.66	60.11	66.65	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	7.63	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	28.19	36.70	17.02	18.09	35.11	23.04	29.41	25.00	22.55	47.55	54.74	53.24	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	41.86	37.21	RV	RV	20.93	56.82	RV	RV	11.36	25.00	28.57	34.54	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	32.94	32.94	15.29	18.82	34.12	27.32	28.35	23.20	21.13	44.33	50.53	48.96	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	27.27	18.18	45.45	RV	RV	41.67	33.33	75.00	73.33	67.36	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	27.34	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	29.71	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	63.61	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019					2019-2020								
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	8.33	83.33	91.67	RV	RV	23.81	71.43	>95%	96.15	88.31	CV	CV	CV	CV	CV	---	CV
Female Students	CV	32.41	33.33	18.52	15.74	34.26	33.01	23.30	21.36	22.33	43.69	46.89	49.70	CV	CV	CV	CV	CV	---	CV
Male Students	CV	37.14	34.29	12.38	16.19	28.57	32.59	28.89	21.48	17.04	38.52	47.83	45.40	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	10.00	20.00	15.38	22.76	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: Achievement**

	% Tested 2019-2020	2017-2018					2018-2019					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding									
<b>8th Grade Science</b>																				
All Students	CV	46.26	24.30	18.69	10.75	29.44	43.70	19.75	20.17	16.39	36.55	41.00	42.43	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		99	52	40	23	63	104	47	48	39	87			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	18.10	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	41.30	32.61	RV	RV	26.09	63.64	RV	RV	10.91	25.45	24.68	34.82	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	45.11	22.56	18.05	14.29	32.33	37.89	21.74	21.12	19.25	40.37	45.39	51.28	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	56.00	24.67	12.67	6.67	19.33	51.92	17.95	17.95	12.18	30.13	34.26	31.81	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	23.44	23.44	32.81	20.31	53.13	28.05	23.17	24.39	24.39	48.78	50.00	60.35	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	1.69	8.35	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	41.27	25.93	20.63	12.17	32.80	34.80	22.55	23.53	19.12	42.65	47.11	47.34	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	41.86	RV	25.58	RV	32.56	61.36	RV	RV	6.82	25.00	28.57	28.63	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	47.37	23.98	16.96	11.70	28.65	39.69	21.13	20.62	18.56	39.18	43.09	43.99	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	18.18	27.27	45.45	RV	RV	50.00	16.67	66.67	66.67	59.05	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	24.49	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	23.19	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.78	CV	CV	CV	CV	CV	---	CV



		2017-2018						2018-2019						2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	16.67	66.67	83.33	RV	RV	19.05	71.43	90.48	92.31	86.12	CV	CV	CV	CV	CV	---	CV
Female Students	CV	39.45	26.61	22.02	11.93	33.94	41.75	20.39	23.30	14.56	37.86	41.15	44.79	CV	CV	CV	CV	CV	---	CV
Male Students	CV	53.33	21.90	15.24	9.52	24.76	45.19	19.26	17.78	17.78	35.56	40.87	40.19	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	<5%	20.00	15.38	20.73	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																		
All Students	80.7094	90.2528	85.4289	77.7743	90.5535	86.0006	79.9725	85.2932	82.6328	81.8018	91.8649	83.8784	CV	CV	CV	CV	CV	CV
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	80.8505	94.3263	87.5884	78.9324	89.2408	88.1171	81.1023	85.3914	83.2469	81.8382	91.6328	86.1722	CV	CV	CV	CV	CV	CV
Caucasian	80.8329	88.6852	84.6716	76.8292	N<10	---	79.6409	84.5386	82.0898	81.8356	N<10	82.0959	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	79.7984	89.6667	84.6667	76.0825	90.6327	85.4601	79.7352	85.1280	82.4316	81.2075	91.7727	83.9645	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	83.1540	91.8450	87.4995	82.3048	N<10	87.6135	80.6756	85.7828	83.2292	83.5415	N<10	83.5840	CV	CV	CV	CV	CV	CV
Students with Disabilities	72.2152	86.1683	79.1918	74.6419	N<10	---	80.5142	79.5684	80.0413	75.1873	N<10	81.1372	CV	CV	CV	CV	CV	CV
Students without Disabilities	82.5296	91.1185	86.7509	78.3360	90.5535	87.2531	79.8544	86.5405	83.1975	83.1691	91.5243	84.4267	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	84.7648	97.3236	90.9782	80.0399	90.5535	90.7658	81.7545	85.8378	83.7961	81.9935	91.8649	87.7720	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1450	89.2375	84.6321	77.4386	N<10	---	79.6316	85.1890	82.4103	81.7648	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	81.2281	99.1093	90.1887	84.7852	N<10	90.5734	82.1798	88.3652	85.2725	85.2573	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	81.7040	91.0107	86.2563	78.3421	91.9101	86.8008	79.7054	85.1020	82.4037	81.8329	93.7292	84.1531	CV	CV	CV	CV	CV	CV
Male Students	79.5060	89.3373	84.4294	77.0717	89.3778	85.0693	80.2161	85.4676	82.8419	81.7730	89.5034	83.6165	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.7715	CV	CV	CV	CV	CV	CV

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	83.2361	80.5654	81.9186	80.8197	92.0358	82.8197	83.6749	80.0003	81.8376	81.1437	96.9591	82.9043	CV	CV	CV	CV	CV	CV
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	83.5508	83.1520	83.4410	82.1932	91.6473	86.0462	84.4060	77.1111	80.7585	81.8962	96.9463	84.2273	CV	CV	CV	CV	CV	CV
Caucasian	83.5375	79.7193	81.6284	80.4502	N<10	---	83.1017	81.5078	82.3047	81.7582	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	82.5806	80.9991	81.8184	80.9309	91.8465	83.0357	82.9955	79.4515	81.2235	80.1801	97.2368	82.7670	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	84.5919	79.6625	82.1272	80.5911	N<10	82.3148	85.0521	81.1127	83.0824	83.0971	N<10	83.2081	CV	CV	CV	CV	CV	CV
Students with Disabilities	84.7690	75.7366	80.2528	76.2444	N<10	81.0514	83.3073	78.8918	81.0996	77.7887	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	82.9028	81.6095	82.2788	81.7895	91.5369	83.1820	83.7477	80.2196	81.9837	81.8076	96.9591	83.2316	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	84.8424	85.4769	85.3201	83.7624	92.0358	88.8379	86.1711	71.6835	78.9273	80.1955	96.9591	87.9432	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	83.0872	80.0863	81.5867	80.5298	N<10	---	83.4699	80.6833	82.0766	81.2216	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	80.7247	83.2498	81.9873	79.2079	N<10	---	84.2313	78.2574	81.2443	81.5059	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV
Gifted and Talented	87.9100	84.6798	86.2949	83.4663	N<10	---	85.5782	80.7379	83.1580	85.0355	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	84.4667	81.8689	83.2028	81.6220	89.9864	84.1113	85.8268	80.4187	83.1228	81.5873	N<10	83.6958	CV	CV	CV	CV	CV	CV
Male Students	82.3131	79.5776	80.9454	80.2242	N<10	81.7481	81.2362	79.5261	80.3811	80.6411	97.9948	82.0514	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	82.5483	80.5701	81.5913	80.6496	91.0819	82.8432	82.0868	81.1501	81.6185	79.7241	89.6683	82.3944	CV	CV	CV	CV	CV	CV
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	86.9923	80.5061	83.7968	85.4641	90.7607	86.6200	81.0608	79.5024	80.2816	78.3564	88.7086	83.0487	CV	CV	CV	CV	CV	CV
Caucasian	81.8301	81.7329	81.7815	79.7050	N<10	---	82.4384	81.4665	81.9524	79.5045	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	82.8632	80.2698	81.6106	80.7027	90.9568	83.2050	81.9033	80.8509	81.3771	79.0293	88.6588	82.3800	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	81.8536	81.2422	81.5479	80.5316	N<10	81.8971	82.4130	81.6820	82.0475	80.9593	N<10	82.4236	CV	CV	CV	CV	CV	CV
Students with Disabilities	82.0966	77.5385	79.8175	79.2491	N<10	---	83.1190	78.0402	80.5796	76.5456	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	82.6121	80.9935	81.8390	80.8374	91.0819	83.2034	81.9031	81.7037	81.8034	80.2899	89.6683	82.6814	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	89.3910	81.0625	85.2167	87.1293	91.0819	88.1973	81.8335	75.2070	78.5203	77.1066	89.6683	84.3366	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4472	80.4852	80.9662	79.5260	N<10	---	82.1143	81.7942	81.9542	80.0077	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	85.2057	78.6640	81.9349	80.6614	N<10	---	80.5441	82.3333	81.4387	75.8009	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	80.3141	86.7502	83.5321	82.2974	N<10	---	80.4610	81.7753	81.1182	84.5695	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	84.1160	80.9697	82.5429	82.0112	93.2468	83.8237	82.0916	80.8897	81.4906	79.6434	90.2441	82.6980	CV	CV	CV	CV	CV	CV
Male Students	80.9173	80.1625	80.6208	79.2472	89.2990	81.8711	82.0830	81.3585	81.7208	79.7886	N<10	82.1295	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	87.5555	N<10	N<10	N<10	N<10	N<10	86.2958	CV	CV	CV	CV	CV	CV

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	82.1583	83.8802	83.0168	79.7382	91.1583	83.9165	81.9291	82.1181	82.0236	80.8772	92.3166	83.0640	CV	CV	CV	CV	CV	CV
African-American	80.2644	76.1743	78.2194	81.2814	N<10	---	86.2097	85.2934	85.7516	75.3331	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	83.6014	86.4380	85.0872	82.0515	90.5074	86.9791	82.2551	80.7733	81.5142	80.8486	91.8622	84.6232	CV	CV	CV	CV	CV	CV
Caucasian	82.1666	83.1752	82.6416	79.0844	N<10	---	81.7232	82.4866	82.1049	80.9540	N<10	82.1068	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	81.6745	83.8719	82.7723	79.1497	91.0979	83.9482	81.4885	81.9171	81.7028	80.1794	91.9953	83.0868	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	83.2716	83.8996	83.5856	81.0904	N<10	83.8330	82.8879	82.5554	82.7217	82.3889	N<10	83.0076	CV	CV	CV	CV	CV	CV
Students with Disabilities	79.4189	80.0817	79.7503	76.4447	N<10	80.0762	82.2588	78.8685	80.5636	76.5061	N<10	80.9571	CV	CV	CV	CV	CV	CV
Students without Disabilities	82.6830	84.6011	83.6367	80.3162	91.0098	84.5657	81.8640	82.7598	82.3119	81.7247	92.1889	83.4425	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	86.5352	88.0317	87.3114	83.7211	91.1583	89.2712	82.7926	79.4256	81.1091	80.1276	92.3166	86.7505	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5931	83.3161	82.4332	79.1884	N<10	---	81.8214	82.4541	82.1377	80.9710	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	79.6268	82.9837	81.3052	79.9638	N<10	---	82.6586	81.1983	81.9284	80.4022	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	80.5600	80.4250	80.4925	83.3982	N<10	80.2819	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	83.5543	91.2706	87.4124	83.8019	N<10	87.6383	82.8902	83.3426	83.1164	84.9485	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	83.3092	85.0450	84.1486	80.5104	91.6686	85.0163	82.6994	82.0724	82.3859	81.0645	92.5639	83.5323	CV	CV	CV	CV	CV	CV
Male Students	81.0321	82.7437	81.9124	78.9827	90.6087	82.8315	81.2059	82.1609	81.6834	80.7002	92.0185	82.6130	CV	CV	CV	CV	CV	CV
Migrant	82.2463	88.0104	85.8849	81.3472	87.8577	86.7617	84.9649	81.0010	82.9829	84.0497	95.3414	88.0036	CV	CV	CV	CV	CV	CV

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Van Buren School District - 1705000

Butterfield Trail Middle Schoo - 1705026

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	83	28	33.73 %	87	26	29.89 %	77	13	16.88 %
Grade 06	28	16	57.14 %	39	7	17.95 %	32	10	31.25 %
Grade 07	23	5	21.74 %	18	11	61.11 %	32	2	6.25 %
Grade 08	32	7	21.88 %	30	8	26.67 %	13	1	7.69 %



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: SQSS**

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	67.77	43.69	36.41	56.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.81	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	79.17	33.96	32.08	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.38	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	61.08	46.67	39.26	56.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.16	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	65.08	38.56	32.03	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.50	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	75.40	58.49	49.06	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.31	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	56.41	5.56	2.78	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.08	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	69.95	51.76	43.53	59.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.83	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	83.33	12.12	12.12	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.21	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	64.78	49.71	41.04	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.50	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	73.81	95.00	100.00	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.75	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	65.49	46.46	38.38	56.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	69.77	41.12	34.58	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	73.84	38.79	35.05	54.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.15	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	79.46	34.62	26.92	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.76	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	72.10	40.48	38.10	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.05	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	70.25	27.66	24.11	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	81.01	60.27	56.16	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.07	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	65.38	0.00	2.56	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.90	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	75.51	47.43	42.29	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	88.89	11.76	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.41	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	72.60	41.12	38.07	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.24	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	77.27	40.91	27.27	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	91.67	100.00	91.30	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.48	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	74.39	47.32	42.86	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.47	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	73.25	29.41	26.47	53.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: SQSS**

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 8</b>																									
All Students	74.80	38.99	51.38	51.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.78	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	80.91	30.95	42.86	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.72	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	73.05	41.56	52.60	50.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.78	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	68.75	32.86	43.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.48	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	86.31	50.00	65.38	54.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	69.12	0.00	3.03	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.20	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	75.71	45.95	60.00	53.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	77.42	10.53	26.32	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.60	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	74.41	41.71	53.77	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.82	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	91.67	66.67	75.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.71	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	92.86	90.48	95.24	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.12	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	75.24	40.43	52.13	49.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	74.46	37.90	50.81	53.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	72.13	40.44	41.07	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.61	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
African-American	94.12	18.75	25.00	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Hispanic	79.82	33.33	33.33	53.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Caucasian	68.68	42.89	43.86	53.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.77	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV



Economically Disadvantaged	67.91	33.18	33.18	53.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Non-Economically Disadvantaged	81.42	55.88	57.84	56.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.49	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Students with Disabilities	63.39	1.85	2.78	43.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.07	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Students without Disabilities	73.73	48.30	48.87	56.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.43	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Current English Learners (EL)	82.39	11.59	13.04	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.83	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	70.71	43.94	44.46	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.87	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Former English Learner (Monitored 1-4 years)	83.33	54.76	47.62	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.64	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Homeless	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	---	---	---	---	---	---	---	CV
Gifted and Talented	86.36	95.31	95.31	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.82	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Female Students	71.70	44.92	44.26	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.22	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Male Students	72.51	36.34	38.14	54.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.13	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Migrant	79.55	16.67	27.78	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: Graduation Rates**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	87.3 %	89.2 %	---	89.1 %	87.6 %	---	90.2 %	88.8 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %	---	91.7 %	83.4 %	---	90.0 %	84.5 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %	---	>95%	93.9 %	---	>95%	93.6 %
Four-Year Graduation Rate Caucasian	---	86.4 %	91.2 %	---	87.3 %	89.6 %	---	88.6 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %	---	N<10	76.1 %	---	N<10	70.5 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %	---	>95%	84.7 %	---	90.9 %	86.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %	---	N<10	78.6 %	---	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %	---	88.5 %	87.1 %	---	>95%	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.0 %	86.8 %	---	86.2 %	84.8 %	---	86.7 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.4 %	84.6 %	---	85.4 %	82.6 %	---	70.9 %	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.6 %	82.7 %	---	94.3 %	82.8 %	---	>95%	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %	---	N<10	75.6 %	---	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %	---	N<10	68.0 %	---	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %	---	N<10	95.3 %	---	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %	---	N<10	97.3 %	---	N<10	97.9 %
Four-Year Graduation Rate Female Students	---	89.8 %	92.0 %	---	91.0 %	90.0 %	---	91.1 %	91.3 %
Four-Year Graduation Rate Male Students	---	84.8 %	86.6 %	---	87.3 %	85.2 %	---	89.1 %	86.4 %
Four-Year Graduation Rate Migrant	---	85.7 %	82.8 %	---	>95%	82.6 %	---	90.0 %	81.1 %
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	92.1 %	90.7 %	---	88.5 %	90.2 %	---	89.8 %	89.0 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %	---	>95%	86.8 %	---	91.7 %	85.1 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %	---	>95%	96.3 %	---	>95%	95.5 %
Five-Year Graduation Rate Caucasian	---	91.9 %	92.1 %	---	87.1 %	91.8 %	---	87.7 %	90.8 %



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %	---	N<10	77.1 %	---	N<10	79.2 %
Five-Year Graduation Rate Hispanic	---	91.2 %	89.2 %	---	89.2 %	87.5 %	---	>95%	86.8 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %	---	N<10	85.7 %	---	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	---	86.7 %	88.1 %	---	>95%	90.5 %	---	92.3 %	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	---	89.0 %	88.0 %	---	87.4 %	87.9 %	---	87.2 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	89.8 %	87.7 %	---	83.9 %	86.7 %	---	90.0 %	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	>95%	86.3 %	---	92.1 %	85.3 %	---	94.3 %	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %	---	N<10	82.7 %	---	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %	---	N<10	77.3 %	---	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %	---	N<10	94.7 %	---	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %	---	N<10	97.8 %	---	N<10	97.6 %
Five-Year Graduation Rate Female Students	---	92.0 %	92.7 %	---	90.0 %	92.7 %	---	92.4 %	91.2 %
Five-Year Graduation Rate Male Students	---	92.3 %	88.8 %	---	86.9 %	87.8 %	---	87.4 %	86.9 %
Five-Year Graduation Rate Migrant	---	94.1 %	85.9 %	---	>95%	86.2 %	---	>95%	83.7 %



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: College Readiness**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		416	31,425		424	31,568		359	28,617
District Provided Remediation for Students Taking ACT								Y	237
Number of Students Taking ACT in Grades 9-11		562	40,561		560	39,377		451	34,978
Number of Graduates that have taken ACT in High School		388	29,421		390	29,631		396	29,972
ACT Reading Average		20.54	20.32		20.26	20.18		20.52	20.01
ACT English Average		19.28	19.44		19.79	19.28		19.45	18.96
ACT Math Average		19.39	19.12		19.66	18.91		19.34	18.56
ACT Science Average		19.86	19.95		20.13	19.74		20.16	19.57
ACT Composite Average		19.94	19.86		20.11	19.68		20.02	19.42
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		2	1,388		8	1,351		4	916
SAT Critical Reading Mean		610	589		545	591		615	592
SAT Math Mean		530	569		555	569		608	573
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		361	29,031		375	28,163		378	28,690
Number of AP Exams Taken		538	45,874		593	46,500		503	37,118
Number of AP Exams Scored 3, 4, or 5		199	15,869		255	16,863		245	16,885
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	367	---	---	404
<b>College Going Rates</b>									
All Students	---	48.9 %	49.1 %	---	45.3 %	48.8 %	---	45.5 %	44.3 %
African-American	---	35.7 %	45.0 %	---	45.5 %	43.8 %	---	22.2 %	38.9 %
Hispanic	---	46.9 %	38.9 %	---	46.1 %	39.8 %	---	58.6 %	35.7 %
Caucasian	---	50.2 %	52.4 %	---	44.0 %	52.3 %	---	42.2 %	48.0 %
Economically Disadvantaged	---	36.4 %	41.3 %	---	37.7 %	41.2 %	---	36.9 %	36.9 %
Students with Disabilities	---	0.0 %	15.1 %	---	9.1 %	18.3 %	---	13.3 %	20.2 %
Current English Learners (EL)	---	37.5 %	24.0 %	---	31.0 %	25.9 %	---	18.8 %	22.6 %
Homeless	---	40.0 %	33.7 %	---	25.0 %	32.7 %	---	0.0 %	26.5 %
Children in Foster Care	---	0.0 %	40.9 %	---	100.0 %	40.5 %	---	0.0 %	29.8 %
Children with Parent that is Military Connected	---	0.0 %	58.9 %	---	0.0 %	54.1 %	---	0.0 %	51.9 %
Gifted and Talented	---	86.1 %	69.8 %	---	62.9 %	71.8 %	---	91.7 %	67.1 %





<b>College Credit Accumulation Rates</b>									
All Students	---	64.8 %	54.1 %	---	59.4 %	56.1 %	---	<b>63.0 %</b>	<b>53.9 %</b>
African-American	---	40.0 %	37.9 %	---	20.0 %	39.4 %	---	<b>60.0 %</b>	<b>37.8 %</b>
Hispanic	---	61.1 %	49.7 %	---	54.8 %	47.5 %	---	<b>55.6 %</b>	<b>48.1 %</b>
Caucasian	---	63.6 %	58.9 %	---	61.4 %	61.4 %	---	<b>67.2 %</b>	<b>58.7 %</b>
Economically Disadvantaged	---	50.0 %	42.9 %	---	53.4 %	44.9 %	---	<b>49.3 %</b>	<b>43.8 %</b>
Students with Disabilities	---	0.0 %	30.2 %	---	40.0 %	23.5 %	---	<b>0.0 %</b>	<b>31.9 %</b>
Current English Learners (EL)	---	55.6 %	32.5 %	---	55.6 %	38.1 %	---	<b>14.3 %</b>	<b>33.3 %</b>
Homeless	---	23.1 %	35.0 %	---	28.6 %	35.5 %	---	<b>22.2 %</b>	<b>33.7 %</b>
Children in Foster Care	---	0.0 %	51.6 %	---	0.0 %	42.0 %	---	<b>100.0 %</b>	<b>41.4 %</b>
Children with Parent that is Military Connected	---	100.0 %	60.8 %	---	0.0 %	60.8 %	---	<b>0.0 %</b>	<b>53.5 %</b>
Gifted and Talented	---	72.7 %	76.5 %	---	86.1 %	71.2 %	---	<b>65.7 %</b>	<b>73.2 %</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: School Performance**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>N/A</b>	<b>N/A</b>	<b>C</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	69.83	N/A	N/A	69.9	N/A	N/A	CV	N/A	N/A
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
Count of Schools with Rating = A		3	152	3	169		CV	CV	
Count of Schools with Rating = B		2	313	3	311		CV	CV	
Count of Schools with Rating = C		6	380	5	358		CV	CV	
Count of Schools with Rating = D		0	145	0	150		CV	CV	
Count of Schools with Rating = F		0	44	0	38		CV	CV	
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y	100 %	
<b>Annual Accreditation Status</b>									
Accredited	Y	12	1,046	Y	11	1,053	Y	11	1,045
Accredited Cited	N	0	5	N	0	0	N	0	1
Accredited Probationary	N	0	1	N	0	1	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	94.28 %	93.36 %	93.92 %	95.43 %	95.1 %	94.11 %	93.15 %	94.65 %	94.03 %
Attendance Rate African American	97.2 %	93.68 %	93.83 %	96.67 %	94.7 %	93.87 %	94.27 %	94.23 %	93.57 %



Attendance Rate Hispanic	94.92 %	94.48 %	93.95 %	96.18 %	95.92 %	94.25 %	<b>93.12 %</b>	<b>95.25 %</b>	<b>94.33 %</b>
Attendance Rate Caucasian	94.16 %	92.96 %	93.53 %	94.64 %	94.68 %	93.68 %	<b>92.03 %</b>	<b>94.38 %</b>	<b>93.76 %</b>
Attendance Rate Economically Disadvantaged	93.92 %	92.75 %	93.65 %	95.25 %	94.85 %	93.83 %	<b>93.35 %</b>	<b>94.09 %</b>	<b>93.73 %</b>
Attendance Rate Non-Economically Disadvantaged	95.32 %	93.49 %	93.63 %	95.85 %	95.68 %	93.67 %	<b>92.6 %</b>	<b>95.66 %</b>	<b>93.72 %</b>
Attendance Rate Students with Disabilities	93.66 %	94.14 %	93.8 %	94.51 %	94.96 %	93.91 %	<b>92.43 %</b>	<b>94.46 %</b>	<b>93.8 %</b>
Attendance Rate Students without Disabilities	94.43 %	93.29 %	93.93 %	95.62 %	95.17 %	94.16 %	<b>93.3 %</b>	<b>94.73 %</b>	<b>94.06 %</b>
Attendance Rate English Learners (EL)	96.8 %	94.69 %	94.79 %	96.58 %	96.12 %	94.72 %	<b>94.84 %</b>	<b>95.5 %</b>	<b>94.42 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.89 %	94.71 %	94.96 %	96.66 %	96.29 %	95.05 %	<b>95.41 %</b>	<b>95.76 %</b>	<b>94.84 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	97.06 %	95.15 %	95.64 %	96.79 %	96.98 %	95.75 %	<b>95.99 %</b>	<b>96.54 %</b>	<b>95.78 %</b>
Attendance Rate Homeless	87.47 %	83.36 %	90.32 %	N<10	88.16 %	90.33 %	<b>76.91 %</b>	<b>83.44 %</b>	<b>89.74 %</b>
Attendance Rate Children in Foster Care	N<10	95.9 %	92.95 %	N<10	94.96 %	92.7 %	<b>91.45 %</b>	<b>94.39 %</b>	<b>92.7 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	94.76 %	94.51 %	N<10	95.47 %	94.92 %	<b>97.67 %</b>	<b>96.39 %</b>	<b>95.18 %</b>
Attendance Rate Gifted and Talented	96.68 %	94.81 %	95.79 %	96.68 %	95.95 %	95.95 %	<b>95.11 %</b>	<b>96.64 %</b>	<b>95.94 %</b>
Attendance Rate Female Students	94.41 %	92.84 %	93.83 %	95.55 %	95.1 %	94.06 %	<b>93.43 %</b>	<b>94.79 %</b>	<b>93.99 %</b>
Attendance Rate Male Students	94.16 %	93.76 %	93.96 %	95.32 %	95.06 %	94.15 %	<b>92.89 %</b>	<b>94.47 %</b>	<b>94.05 %</b>
Attendance Rate Migrant	95.65 %	93.87 %	92.07 %	96.37 %	95.33 %	91.92 %	<b>90.58 %</b>	<b>94.49 %</b>	<b>91.49 %</b>

**Dropout Rate**



Dropout Rate	2.20 %	2.36 %	2.10 %	2.00 %	1.18 %	1.31 %			
<b>College Remediation Rate</b>									
College Remediation Rate	64.4 %	62.8 %	57.7 %	64.9 %	59.1 %	67.1 %			
<b>Enrollment</b>									
October 1 Enrollment	663	5,798	479,258	697	5,732	478,318	697	5,637	479,432



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: School Environment**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %	Y	100 %		Y	100 %	
Expulsions		6	979		15	926		1	617
Weapons Incidents	1	13	840	2	20	787	2	7	660
Staff Assaults			852		2	744		1	687
Student Assaults	1	1	3,339	1	8	2,761	16	21	3,112
Referrals to Law Enforcement			66		0	95		0	55
School-related Arrests			10		0	30		0	9

**Civil Rights Data Collection (CRDC) 2016-2017**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	143	149	24	RV	46	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	23	23	RV	RV	---	RV	RV
Caucasian	97	108	18	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	24	35	RV	RV	---	RV	RV
English Learner	11	RV	RV	RV	---	RV	RV
Male	77	94	18	RV	---	RV	RV
Female	66	55	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.



Van Buren School District - 1705000

Butterfield Trail Middle Schoo - 1705026

**MODULE: Retention**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,085	0	1	948	0	0	597
Percent of Students Retained at Grade 1	0.00 %	0.46 %	2.95 %	0.00 %	0.25 %	2.58 %	0.00 %	0.00 %	1.63 %
Number of Students Retained at Grade 2	0	1	369	0	0	338	0	0	239
Percent of Students Retained at Grade 2	0.00 %	0.21 %	1.00 %	0.00 %	0.00 %	0.94 %	0.00 %	0.00 %	0.66 %
Number of Students Retained at Grade 3	0	0	158	0	0	133	0	0	88
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %	0.00 %	0.00 %	0.36 %	0.00 %	0.00 %	0.24 %
Number of Students Retained at Grade 4	0	0	86	0	0	59	0	0	35
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %	0.00 %	0.00 %	0.16 %	0.00 %	0.00 %	0.10 %



Number of Students Retained at Grade 5	0	0	74	0	0	53	0	0	34
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %	0.00 %	0.00 %	0.14 %	0.00 %	0.00 %	0.09 %
Number of Students Retained at Grade 6	1	1	139	1	1	129	0	0	59
Percent of Students Retained at Grade 6	0.45 %	0.23 %	0.38 %	0.44 %	0.22 %	0.33 %	0.00 %	0.00 %	0.15 %
Number of Students Retained at Grade 7	0	0	209	0	0	208	0	0	87
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %	0.00 %	0.00 %	0.57 %	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	0	0	222	0	0	169	0	0	110
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %	0.00 %	0.00 %	0.46 %	0.00 %	0.00 %	0.30 %





Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: Teacher Quality**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.0 %	96.8 %	100.0 %	92.1 %	95.9 %	100.0 %	91.5 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	74.0 %	74.0 %	53.0 %	73.0 %	74.0 %	52.0 %	73.0 %	73.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	26.0 %	25.0 %	42.0 %	27.0 %	25.0 %	43.0 %	27.0 %	26.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	50	511	41,834	54	488	42,200	62	400	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	10	134	8,035	---	---	6,952	12	134	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	134	7,845	---	---	6,731	12	134	5,156
Number Certified by National Board for Professional Teaching Standards	3	31	2,287	4	44	2,377	1	37	2,179
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	1	3	532
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	1.6 %	0.8 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0	0	740
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0.0 %	0.0 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	1	3	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	1.6 %	0.8 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	0	29	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	0.0 %	7.3 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	3	21	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	4.8 %	5.3 %	4.8 %
Number of Inexperienced Teachers	3	192	7,134	5	61	7,348	16	99	13,902
Percentage of Teachers who are Inexperienced	6.0 %	37.6 %	17.1 %	9.3 %	12.5 %	17.4 %	25.8 %	24.8 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	52	534	43,663	56	510	1,862	65	423	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	192	---	---	---	---	17	101	14,024



Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	36.0 %	---	---	---	---	26.2 %	23.9 %	30.9 %
--	-----	--------	-----	-----	-----	-----	--------	--------	--------

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
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**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

Number of Teachers (Certified Teachers)	---	21	9,078	---	---	6,990	---	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	1,324	---	---	875	---	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	1,262	---	---	819	---	---	825
Number Certified by National Board for Professional Teaching Standards	---	---	339	---	---	251	---	---	373
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	181
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	440
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	675
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	5.1 %
Number of Inexperienced Teachers	---	1	1,747	---	---	1,367	---	---	3,861
Percentage of Teachers who are Inexperienced	---	4.8 %	19.2 %	---	---	19.6 %	---	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	---	23	9,504	---	---	302	---	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	37.3 %

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
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**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

Number of Teachers (Certified Teachers)	---	64	12,453	---	73	14,212	---	---	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	7	2,507	---	---	2,466	---	---	1,583



Number of Teachers Effective or Above under Teacher Excellence and Support System	---	7	2,464	---	---	2,407	---	---	1,514
Number Certified by National Board for Professional Teaching Standards	---	10	877	---	13	1,085	---	---	831
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	3.9 %
Number of Inexperienced Teachers	---	2	1,926	---	11	2,422	---	---	3,570
Percentage of Teachers who are Inexperienced	---	3.1 %	15.5 %	---	15.1 %	17.0 %	---	---	28.5 %
Number of Teachers, Principals, and Assistant Principals	---	67	12,978	---	77	643	---	---	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	27.2 %

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	2017-2018		2018-2019		2019-2020	
	District		District		District	
<b>School Board Training</b>						
	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>
	Kevin Bell	11.00	Kevin Bell	10.50	Kevin Bell	21.00
	Theresa Bell	20.75	Theresa Bell	17.75	Theresa Bell	28.75
	Bob Freeman	0.00	Bob Freeman	34.50	Bob Freeman	45.00
	Lance Lanier	10.00	Lance Lanier	33.75	Lance Lanier	43.75
	Christy Mayo	22.00	Christy Mayo	23.25	Christy Mayo	34.25
	Candice Settle-Beshears	8.00	Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00
	Carman Young	21.25	Carman Young	23.25	Carman Young	34.25



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: School Expenditures**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$4,238,745	\$35,743,511	\$2,960,908,776	\$4,462,887	\$35,428,484	\$3,000,419,199	<b>\$4,314,207</b>	<b>\$36,345,034</b>	<b>\$3,057,685,304</b>
State and Local Non-Personnel Expenditures	\$795,351	\$8,979,691	\$990,242,548	\$843,036	\$9,510,709	\$1,026,560,444	<b>\$800,791</b>	<b>\$8,560,020</b>	<b>\$973,723,400</b>
State and Local Grand Total Expenditures	\$5,034,095	\$44,723,203	\$3,951,151,324	\$5,305,923	\$44,939,193	\$4,026,979,643	<b>\$5,114,998</b>	<b>\$44,905,054</b>	<b>\$4,031,408,703</b>
State and Local Personnel Per-pupil Expenditures	\$6,317	\$6,202	\$6,231	\$6,404	\$6,201	\$6,316	<b>\$6,249</b>	<b>\$6,456</b>	<b>\$6,419</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,185	\$1,558	\$2,084	\$1,210	\$1,665	\$2,161	<b>\$1,160</b>	<b>\$1,521</b>	<b>\$2,044</b>
State and Local Per-pupil Expenditures	\$7,502	\$7,760	\$8,315	\$7,614	\$7,866	\$8,477	<b>\$7,409</b>	<b>\$7,977</b>	<b>\$8,463</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$527,198	\$5,051,767	\$608,514,045	\$559,047	\$5,240,337	\$622,312,827	<b>\$557,995</b>	<b>\$5,470,751</b>	<b>\$630,872,733</b>
Federal Non-Personnel Expenditures	\$210,620	\$1,960,500	\$151,320,564	\$241,236	\$1,880,982	\$157,024,285	<b>\$223,648</b>	<b>\$2,068,816</b>	<b>\$152,961,414</b>
Federal Grand Total Expenditures	\$737,818	\$7,012,267	\$759,834,609	\$800,282	\$7,121,319	\$779,337,112	<b>\$781,643</b>	<b>\$7,539,567</b>	<b>\$783,834,148</b>
Federal Personnel Per-pupil Expenditures	\$786	\$877	\$1,281	\$802	\$917	\$1,310	<b>\$808</b>	<b>\$972</b>	<b>\$1,324</b>
Federal Non-Personnel Per-pupil Expenditures	\$314	\$340	\$318	\$346	\$329	\$331	<b>\$324</b>	<b>\$368</b>	<b>\$321</b>
Federal Per-pupil Expenditures	\$1,100	\$1,217	\$1,599	\$1,148	\$1,246	\$1,641	<b>\$1,132</b>	<b>\$1,339</b>	<b>\$1,646</b>
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$4,765,943	\$40,795,278	\$3,569,422,821	\$5,021,933	\$40,668,821	\$3,622,732,026	<b>\$4,872,202</b>	<b>\$41,815,785</b>	<b>\$3,688,558,037</b>
Total Non-Personnel Expenditures	\$1,005,971	\$10,940,192	\$1,141,563,112	\$1,084,272	\$11,391,691	\$1,183,584,728	<b>\$1,024,439</b>	<b>\$10,628,836</b>	<b>\$1,126,684,814</b>



Total Grand Total Expenditures	\$5,771,914	\$51,735,470	\$4,710,985,933	\$6,106,205	\$52,060,512	\$4,806,316,754	<b>\$5,896,641</b>	<b>\$52,444,621</b>	<b>\$4,815,242,851</b>
Total Personnel Per-pupil Expenditures	\$7,103	\$7,078	\$7,511	\$7,207	\$7,118	\$7,626	<b>\$7,057</b>	<b>\$7,428</b>	<b>\$7,744</b>
Total Non-Personnel Per-pupil Expenditures	\$1,499	\$1,898	\$2,402	\$1,556	\$1,994	\$2,491	<b>\$1,484</b>	<b>\$1,888</b>	<b>\$2,365</b>
Total Per-pupil Expenditures	\$8,602	\$8,977	\$9,914	\$8,763	\$9,112	\$10,117	<b>\$8,541</b>	<b>\$9,316</b>	<b>\$10,109</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.4	42.6		38.5		<b>42.6</b>	<b>38.8</b>
Average Teacher Salary		\$50,318	\$49,840	\$51,731		\$50,295		<b>\$53,048</b>	<b>\$51,336</b>
Extracurricular Expenditures		\$4,585,507	\$187,202,332	\$4,608,569		\$188,643,761		<b>\$3,991,558</b>	<b>\$201,696,124</b>
Capital Expenditures		\$4,191,955	\$573,071,733	\$11,580,875		\$728,022,446		<b>\$8,533,115</b>	<b>\$728,645,955</b>
Debt Service Expenditures		\$5,089,631	\$294,033,249	\$5,082,321		\$317,051,272		<b>\$4,661,161</b>	<b>\$312,921,645</b>
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	70.1 %	61.2 %	60.2 %	68.9 %	59.4 %	59.6 %	<b>71.0 %</b>	<b>59.6 %</b>	<b>60.2 %</b>
State Free and Reduced-Price Meal Rate††			60.6 %			59.7 %			<b>61.0 %</b>
National Free and Reduced-Price Meal Rate†			57.9 %			56.9 %			<b>57.5 %</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

**MODULE: Alternatively Tested**

	2017-2018			2018-2019			2019-2020		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 7	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 8	RV	RV	RV	RV	RV	RV	CV	CV	CV

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV





	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV





	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV





	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV





	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



MODULE: Crosstab - Graduation Rates

2019-2020

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Van Buren School District - 1705000

Butterfield Trail Middle Schoo - 1705026

MODULE: Crosstab - Graduation Rates

2019-2020

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Butterfield Trail Middle School - 1705026

MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 7</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV





	2019-2020					
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 8</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



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