



**James R. Tate Elem. School**

School Report Card 2018-2019  
406 Catcher Rd | Van Buren, AR 72956  
479-471-3130

Principal  
Superintendent

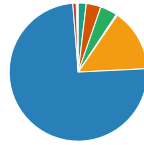
Robert Childers  
Harold Jeffcoat

**School Characteristics**

Enrollment	374
Avg. Class Size	17
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,112
• State avg.	\$10,117
School Letter Grade	C
Overall Score	65.54

**Student Demographics**

**Race/Ethnicity Statistics**



- 1.9% Native American
- 3.5% Asian
- 4.0% African American
- 0.3% Hawaiian/Pacific Islander
- 14.7% Hispanic/Latino
- 74.9% White
- 0.8% Two or More Races

**Other Demographics**

English Learners	13%
Low-income	70%
Students eligible to receive special education	9%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Achievement**

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>								
All Students Percentage of Students	---	39.79	28.80	17.80	13.61	31.41	---	41.27
<b>3rd Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	58.82	16.18	RV	RV	25.00	37.29	41.00
All Students Number of Students		40	11	RV	RV	17		
African American	N<10	N<10	N<10	N<10	N<10	N<10	41.67	23.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	27.63	34.25
Caucasian	>95%	53.85	RV	RV	15.38	30.77	38.65	48.23
Economically Disadvantaged	>95%	63.83	RV	RV	8.51	23.40	30.07	32.57
Non-Economically Disadvantaged	>95%	47.62	RV	RV	19.05	28.57	50.60	59.50
Students with Disabilities	>95%	RV	RV	5.88	<5%	5.88	14.61	14.51
Students without Disabilities	>95%	50.98	RV	RV	15.69	31.37	42.56	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.64	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	58.33	RV	RV	13.33	26.67	39.14	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	28.57	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	88.38
Female Students	>95%	50.00	RV	RV	15.00	32.50	40.93	46.06
Male Students	>95%	RV	RV	7.14	7.14	14.29	32.86	36.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.17

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

**3rd Grade Mathematics**

All Students Percentage of Students	>95%	27.94	RV	36.76	RV	47.06	59.11	61.47
All Students Number of Students		19	RV	25	RV	32		
African American	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	46.05	54.19
Caucasian	>95%	28.85	RV	34.62	RV	48.08	60.43	69.28
Economically Disadvantaged	>95%	36.17	RV	36.17	RV	42.55	50.33	53.69
Non-Economically Disadvantaged	>95%	RV	RV	38.10	19.05	57.14	75.30	78.53
Students with Disabilities	>95%	RV	RV	11.76	5.88	17.65	25.84	24.28
Students without Disabilities	>95%	RV	25.49	45.10	RV	56.86	66.84	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	49.06	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.00	RV	35.00	RV	46.67	60.38	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	42.86	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	66.67	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.14	96.56
Female Students	>95%	30.00	RV	40.00	RV	52.50	60.23	62.75
Male Students	>95%	RV	35.71	RV	7.14	39.29	57.75	60.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	44.70

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Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Achievement**

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	57.35	RV	RV	16.18	27.94	34.04	39.11
All Students Number of Students		39	RV	RV	11	19		
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	19.48	29.68
Caucasian	>95%	51.92	RV	RV	19.23	32.69	36.20	48.17
Economically Disadvantaged	>95%	65.96	RV	RV	14.89	21.28	25.16	30.43
Non-Economically Disadvantaged	>95%	RV	RV	23.81	19.05	42.86	50.30	58.17
Students with Disabilities	>95%	RV	RV	<5%	5.88	5.88	11.24	14.16
Students without Disabilities	>95%	47.06	RV	RV	19.61	35.29	39.32	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.87	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	55.00	RV	RV	16.67	30.00	35.95	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	28.57	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	94.29	87.58
Female Students	>95%	50.00	RV	RV	15.00	30.00	33.08	38.62
Male Students	>95%	RV	RV	7.14	17.86	25.00	35.21	39.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.85

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**4th Grade Reading**

All Students Percentage of Students	>95%	42.19	18.75	23.44	15.63	39.06	42.77	44.98
All Students Number of Students		27	12	15	10	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.02
Hispanic	>95%	RV	RV	18.18	27.27	45.45	33.70	36.26
Caucasian	>95%	40.43	RV	23.40	RV	38.30	44.25	52.79
Economically Disadvantaged	>95%	54.55	RV	RV	11.36	29.55	34.74	35.92
Non-Economically Disadvantaged	>95%	RV	RV	35.00	25.00	60.00	56.82	64.30
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.14	13.41
Students without Disabilities	>95%	35.09	21.05	26.32	17.54	43.86	48.19	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.89	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.82	RV	23.64	RV	38.18	44.61	46.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	76.92	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	30.47
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	80.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	91.19
Female Students	>95%	46.67	RV	RV	20.00	33.33	45.26	50.06
Male Students	>95%	38.24	RV	32.35	RV	44.12	40.48	40.24
Migrant	---	---	---	---	---	---	18.18	---

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Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Achievement**

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	39.06	37.50	RV	46.88	53.51	53.37
All Students Number of Students		RV	25	24	RV	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.00	30.31
Hispanic	>95%	RV	RV	45.45	9.09	54.55	51.09	50.45
Caucasian	>95%	RV	40.43	38.30	RV	48.94	54.87	61.45
Economically Disadvantaged	>95%	RV	47.73	27.27	RV	34.09	45.13	45.01
Non-Economically Disadvantaged	>95%	RV	RV	60.00	15.00	75.00	68.18	71.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.84	20.00
Students without Disabilities	>95%	RV	38.60	42.11	RV	52.63	59.28	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	51.32	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	41.82	36.36	RV	45.45	53.92	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	84.62	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.75
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.88	92.26
Female Students	>95%	RV	53.33	RV	<5%	33.33	55.60	53.08
Male Students	>95%	RV	RV	44.12	14.71	58.82	51.59	53.64
Migrant	---	---	---	---	---	---	54.55	---

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**4th Grade Science**

All Students Percentage of Students	>95%	35.94	28.13	17.19	18.75	35.94	39.67	41.97
All Students Number of Students		23	18	11	12	23		
African American	N<10	N<10	N<10	N<10	N<10	N<10	30.00	21.29
Hispanic	>95%	RV	RV	9.09	27.27	36.36	33.70	33.93
Caucasian	>95%	31.91	29.79	RV	RV	38.30	42.18	50.74
Economically Disadvantaged	>95%	43.18	27.27	RV	RV	29.55	31.82	33.20
Non-Economically Disadvantaged	>95%	RV	RV	25.00	25.00	50.00	53.41	60.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.59	13.55
Students without Disabilities	>95%	31.58	28.07	19.30	21.05	40.35	44.34	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.58	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.55	27.27	20.00	18.18	38.18	41.18	43.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	84.62	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	29.28
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	60.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.18
Female Students	>95%	40.00	33.33	RV	RV	26.67	39.66	41.26
Male Students	>95%	32.35	RV	RV	23.53	44.12	39.68	42.63
Migrant	---	---	---	---	---	---	27.27	---

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Van Buren School District - 1705000

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**MODULE: Achievement**

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	45.76	23.73	RV	RV	30.51	43.91	44.42
All Students Number of Students		27	14	RV	RV	18		
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.65
Hispanic	>95%	RV	RV	20.00	<5%	20.00	38.46	38.79
Caucasian	>95%	42.50	25.00	RV	RV	32.50	44.69	52.14
Economically Disadvantaged	>95%	53.66	31.71	RV	RV	14.63	34.90	34.87
Non-Economically Disadvantaged	>95%	RV	RV	22.22	44.44	66.67	60.49	64.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	3.33	11.12
Students without Disabilities	>95%	44.83	24.14	RV	RV	31.03	50.00	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	20.00	<5%	20.00	44.44	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.94	RV	RV	22.45	32.65	43.83	45.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	92.31	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	40.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	89.86
Female Students	>95%	38.24	RV	RV	26.47	41.18	52.17	50.99
Male Students	>95%	56.00	RV	RV	8.00	16.00	35.65	38.12
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.50	23.40

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**5th Grade Mathematics**

All Students Percentage of Students	>95%	RV	45.76	38.98	RV	45.76	55.00	48.82
All Students Number of Students		RV	27	23	RV	27		
African American	N<10	N<10	N<10	N<10	N<10	N<10	35.71	25.89
Hispanic	>95%	RV	RV	20.00	<5%	20.00	49.45	44.97
Caucasian	>95%	RV	42.50	47.50	RV	55.00	56.59	57.29
Economically Disadvantaged	>95%	RV	51.22	34.15	RV	36.59	48.32	39.40
Non-Economically Disadvantaged	>95%	RV	RV	50.00	16.67	66.67	67.28	68.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.00	12.66
Students without Disabilities	>95%	RV	44.83	39.66	RV	46.55	62.50	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	10.00	10.00	20.00	53.97	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.82	44.90	RV	51.02	55.16	49.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	84.62	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	60.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.56
Female Students	>95%	RV	44.12	41.18	RV	47.06	53.04	49.75
Male Students	>95%	RV	48.00	RV	8.00	44.00	56.96	47.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.50	35.82

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Achievement**

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>								
All Students Percentage of Students	>95%	40.68	35.59	RV	RV	23.73	40.43	40.46
All Students Number of Students		24	21	RV	RV	14		
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.57	17.58
Hispanic	>95%	RV	RV	20.00	<5%	20.00	32.97	33.35
Caucasian	>95%	40.00	35.00	RV	RV	25.00	42.44	49.72
Economically Disadvantaged	>95%	43.90	48.78	RV	RV	7.32	30.87	30.93
Non-Economically Disadvantaged	>95%	RV	RV	33.33	27.78	61.11	58.02	60.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.00	12.09
Students without Disabilities	>95%	41.38	34.48	RV	RV	24.14	45.75	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	10.00	10.00	20.00	33.33	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.90	30.61	RV	RV	24.49	41.56	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	84.62	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	40.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	86.11
Female Students	>95%	41.18	29.41	RV	RV	29.41	38.26	39.93
Male Students	>95%	40.00	44.00	RV	RV	16.00	42.61	40.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.26

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	N<10	N/A

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Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	75.8072	78.6044	77.2058	N/A	N<10	77.7825
African-American	N<10	N<10	N<10	N/A	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	78.1685
Caucasian	76.3956	79.0413	77.7185	N/A	N<10	---
Economically Disadvantaged	77.1304	78.0281	77.5793	N/A	N<10	78.2625
Non-Economically Disadvantaged	72.6733	79.9694	76.3214	N/A	N<10	76.6395
Students with Disabilities	73.8298	76.5939	75.2118	N/A	N<10	75.7829
Students without Disabilities	76.4663	79.2746	77.8705	N/A	N<10	78.4120
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	79.2023
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1462	78.6581	77.4022	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---
Homeless	---	---	---	N/A	---	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	N<10
Female Students	76.8909	78.7760	77.8335	N/A	N<10	78.2185
Male Students	74.2233	78.3537	76.2885	N/A	N<10	77.2199
Migrant	N<10	N<10	N<10	N/A	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	82.1388	82.7730	82.4559	79.9507	N<10	82.9901
African-American	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	86.3643	84.7430	85.5537	80.1182	N<10	85.5780
Caucasian	81.3134	82.9969	82.1551	80.5010	N<10	---
Economically Disadvantaged	81.0685	81.9267	81.4976	80.2997	N<10	82.3882
Non-Economically Disadvantaged	84.5047	84.6436	84.5742	79.1793	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.2335	82.6122	82.9228	80.1337	N<10	83.5501
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.2839
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4800	82.5116	81.9958	80.1882	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.1730	80.3407	80.7568	78.8422	N<10	81.2876
Male Students	83.0735	85.1268	84.1001	81.0235	N<10	84.6440
Migrant	---	---	---	---	---	---

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Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	77.3857	78.1215	77.7536	78.8832	79.3241	77.9880
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.8260	70.8640	74.3450	85.6342	N<10	75.3095
Caucasian	77.7554	80.7600	79.2577	78.8374	N<10	---
Economically Disadvantaged	75.2643	75.9534	75.6088	75.0710	N<10	75.8742
Non-Economically Disadvantaged	81.9819	82.8191	82.4005	87.1430	N<10	82.9554
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.8355	78.0339	77.8347	78.5075	79.3241	78.0604
Current English Learners (EL)	79.7695	75.2340	77.5018	90.0574	79.3241	78.4129
Non-English Learners (includes Former EL Monitored 1-4 years)	76.8785	78.7358	77.8071	76.5057	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.8296	77.9341	78.8819	78.7412	N<10	79.1814
Male Students	74.0253	78.3791	76.2022	79.0784	N<10	76.3257
Migrant	N<10	N<10	N<10	N<10	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	78.4237	79.8503	79.1370	79.4351	82.6550	79.7838
African-American	79.3174	78.3301	78.8237	N<10	N<10	80.3569
Hispanic	79.0448	78.0716	78.5582	82.8762	81.6955	80.2555
Caucasian	78.4794	80.8986	79.6890	79.7393	N<10	---
Economically Disadvantaged	77.8655	78.6855	78.2755	77.7822	82.3336	79.1378
Non-Economically Disadvantaged	79.6796	82.4713	81.0754	83.0536	N<10	81.4244
Students with Disabilities	73.3555	79.0258	76.1907	N<10	N<10	76.5878
Students without Disabilities	79.1935	79.9756	79.5846	79.3058	82.7218	80.2056
Current English Learners (EL)	79.8921	79.0079	79.4500	84.8664	82.6550	81.4113
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1790	79.9907	79.0848	78.4574	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	83.0026	84.8918	83.9472	N<10	N<10	83.2619
Female Students	79.1230	78.9657	79.0443	78.7893	83.5303	79.7858
Male Students	77.5517	80.9534	79.2526	80.1748	81.8215	79.7814
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	<b>Number ELs Tested</b>	<b>Number ELs Proficient</b>	<b>Percent ELs Proficient</b>
Grade All	53	20	37.74 %
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	10	4	40.00 %
Grade 04	11	3	27.27 %
Grade 05	N<10	N<10	N<10



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	48.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Economically Disadvantaged	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48
Non-Economically Disadvantaged	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Male Students	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	59.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.70
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.55
Economically Disadvantaged	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
Non-Economically Disadvantaged	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Male Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Caucasian	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Economically Disadvantaged	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Non-Economically Disadvantaged	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97
Male Students	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	65.75	27.69	29.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.87
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.18	32.65	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.73
Economically Disadvantaged	64.58	22.22	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.41
Non-Economically Disadvantaged	68.00	40.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.23
Students with Disabilities	58.82	6.25	6.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Students without Disabilities	67.86	34.69	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.40
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.41	29.82	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.54
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.98	30.77	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.02
Male Students	71.88	23.08	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	72.31	38.98	32.20	50.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.00	40.00	40.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75
Caucasian	75.00	41.86	30.23	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	67.05	30.95	26.19	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Non-Economically Disadvantaged	83.33	58.82	47.06	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.41	44.23	36.54	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.44	41.18	29.41	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.13	27.59	27.59	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64
Male Students	77.94	50.00	36.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 5</b>												
All Students	58.20	24.07	31.48	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
Caucasian	52.38	27.03	37.84	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.79
Economically Disadvantaged	55.68	7.69	17.95	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.94
Non-Economically Disadvantaged	64.71	66.67	66.67	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.94
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	57.63	24.53	32.08	47.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.78
Current English Learners (EL)	70.00	20.00	20.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50
Non-English Learners (includes Former EL Monitored 1-4 years)	55.88	25.00	34.09	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	52.94	30.00	36.67	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46
Male Students	64.81	16.67	25.00	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	60.96	30.34	30.90	49.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.99
African-American	73.33	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.56
Hispanic	65.79	22.22	22.22	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69
Caucasian	60.74	34.11	34.88	47.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.43
Economically Disadvantaged	57.87	20.63	23.81	45.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.24
Non-Economically Disadvantaged	67.31	53.85	48.08	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.96
Students with Disabilities	62.22	4.17	4.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.66
Students without Disabilities	60.80	34.42	35.06	49.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
Current English Learners (EL)	62.00	19.23	26.92	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Non-English Learners (includes Former EL Monitored 1-4 years)	60.81	32.24	31.58	46.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.00	100.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.49
Female Students	58.33	29.59	32.65	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41
Male Students	63.73	31.25	28.75	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



**MODULE: Graduation Rates**

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	89.1 %	87.6 %
Four-Year Graduation Rate African-American	---	91.7 %	83.4 %
Four-Year Graduation Rate Asian	---	>95%	93.9 %
Four-Year Graduation Rate Caucasian	---	87.3 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	>95%	84.7 %
Four-Year Graduation Rate Native American	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	88.5 %	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.2 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	94.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	91.0 %	90.0 %
Four-Year Graduation Rate Male Students	---	87.3 %	85.2 %
Four-Year Graduation Rate Migrant	---	>95%	82.6 %

	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	88.5 %	90.2 %
Five-Year Graduation Rate African-American	---	>95%	86.8 %
Five-Year Graduation Rate Asian	---	>95%	96.3 %
Five-Year Graduation Rate Caucasian	---	87.1 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1 %
Five-Year Graduation Rate Hispanic	---	89.2 %	87.5 %
Five-Year Graduation Rate Native American	---	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	---	>95%	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.4 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	83.9 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.1 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	90.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	86.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	>95%	86.2 %



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		424	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		560	39,377
Number of Graduates that have taken ACT in High School		390	29,631
ACT Reading Average		20.26	20.18
ACT English Average		19.79	19.28
ACT Math Average		19.66	18.91
ACT Science Average		20.13	19.74
ACT Composite Average		20.11	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		8	1,351
SAT Critical Reading Mean		545	591
SAT Math Mean		555	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		375	28,163
Number of AP Exams Taken		593	46,500
Number of AP Exams Scored 3, 4, or 5		255	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	367
<b>College Going Rates</b>			
All Students	---	45.3 %	48.8 %
African-American	---	45.5 %	43.8 %
Hispanic	---	46.1 %	39.8 %
Caucasian	---	44.0 %	52.3 %
Economically Disadvantaged	---	37.7 %	41.2 %
Students with Disabilities	---	9.1 %	18.3 %
Current English Learners (EL)	---	31.0 %	25.9 %
Homeless	---	25.0 %	32.7 %
Children in Foster Care	---	100.0 %	40.5 %
Children with Parent that is Military Connected	---	0.0 %	54.1 %
Gifted and Talented	---	62.9 %	71.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	59.4 %	56.1 %
African-American	---	20.0 %	39.4 %
Hispanic	---	54.8 %	47.5 %
Caucasian	---	61.4 %	61.4 %
Economically Disadvantaged	---	53.4 %	44.9 %
Students with Disabilities	---	40.0 %	23.5 %
Current English Learners (EL)	---	55.6 %	38.1 %
Homeless	---	28.6 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent that is Military Connected	---	0.0 %	60.8 %
Gifted and Talented	---	86.1 %	71.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





**MODULE: School Performance**

	School	District	State
<b>School Performance Rating</b>			
	<b>C</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	65.54	N/A	N/A
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		3	169
Count of Schools with Rating = B		3	311
Count of Schools with Rating = C		5	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	11	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.03 %	95.1 %	94.11 %
Attendance Rate African American	94.12 %	94.7 %	93.87 %
Attendance Rate Hispanic	94.36 %	95.92 %	94.25 %
Attendance Rate Caucasian	94.11 %	94.68 %	93.68 %
Attendance Rate Economically Disadvantaged	93.55 %	94.85 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.26 %	95.68 %	93.67 %
Attendance Rate Students with Disabilities	94.68 %	94.96 %	93.91 %
Attendance Rate Students without Disabilities	93.89 %	95.17 %	94.16 %
Attendance Rate English Learners (EL)	94.2 %	96.12 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.2 %	96.29 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)		96.98 %	95.75 %
Attendance Rate Homeless		88.16 %	90.33 %
Attendance Rate Children in Foster Care	N<10	94.96 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty		95.47 %	94.92 %
Attendance Rate Gifted and Talented	96.42 %	95.95 %	95.95 %
Attendance Rate Female Students	93.7 %	95.1 %	94.06 %
Attendance Rate Male Students	94.31 %	95.06 %	94.15 %
Attendance Rate Migrant	N<10	95.33 %	91.92 %
<b>Dropout Rate</b>			
Dropout Rate		2.10 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate		57.7 %	64.9 %
<b>Enrollment</b>			
October 1 Enrollment	374	5,732	478,318



**MODULE: School Environment**

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	3	15	926
Weapons Incidents		20	787
Staff Assaults		2	744
Student Assaults		8	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

**Civil Rights Data Collection (CRDC) 2015-2016**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	53	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	40	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	13	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	21	RV	RV	RV	---	RV	RV
Female	32	RV	RV	RV	---	RV	RV

**Civil Rights Data Collection (CRDC) 2015-2016**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	40	8.83 %	RV	RV	RV	0.00 %
African-American	RV	0.44 %	RV	RV	RV	0.00 %
Hispanic	RV	1.55 %	RV	RV	RV	0.00 %
Caucasian	31	6.84 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.44 %	RV	RV	RV	0.00 %
English Learner	RV	0.88 %	RV	RV	RV	0.00 %
Male	24	5.30 %	RV	RV	RV	0.00 %
Female	16	3.53 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Retention**

	School	District	State
Number of Students Retained at Grade 1	0	1	948
Percent of Students Retained at Grade 1	0.00 %	0.25 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.22 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Teacher Quality**

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.1 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	89.0 %	74.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	11.0 %	25.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	28	488	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	6,731
Number Certified by National Board for Professional Teaching Standards	4	44	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	6	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.2 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.2 %	2.1 %
Number of Inexperienced Teachers	5	61	7,348
Percentage of Teachers who are Inexperienced	17.9 %	12.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	29	510	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	73	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	13	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0.0 %	1.9 %
Number of Inexperienced Teachers	---	11	2,422
Percentage of Teachers who are Inexperienced	---	15.1 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	77	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			

District

School Board Training



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School Board Member	Hours of Training
Kevin Bell	10.50
Theresa Bell	17.75
Bob Freeman	34.50
Lance Lanier	33.75
Christy Mayo	23.25
Candice Settle-Beshears	16.50
Carman Young	23.25

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Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: School Expenditures**

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$2,531,868	\$35,428,484	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$514,543	\$9,510,709	\$1,026,560,444
State and Local Grand Total Expenditures	\$3,046,411	\$44,939,193	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$6,884	\$6,201	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,399	\$1,665	\$2,161
State and Local Per-pupil Expenditures	\$8,283	\$7,866	\$8,477

	School	District	State
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$493,716	\$5,240,337	\$622,312,827
Federal Non-Personnel Expenditures	\$169,584	\$1,880,982	\$157,024,285
Federal Grand Total Expenditures	\$663,300	\$7,121,319	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$1,342	\$917	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$461	\$329	\$331
Federal Per-pupil Expenditures	\$1,804	\$1,246	\$1,641

	School	District	State
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$3,025,584	\$40,668,821	\$3,622,732,026
Total Non-Personnel Expenditures	\$684,127	\$11,391,691	\$1,183,584,728
Total Grand Total Expenditures	\$3,709,710	\$52,060,512	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$8,227	\$7,118	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$1,860	\$1,994	\$2,491
Total Per-pupil Expenditures	\$10,087	\$9,112	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		42.6	38.5
Average Teacher Salary		\$51,731	\$50,295
Extracurricular Expenditures		\$4,608,569	\$188,643,761
Capital Expenditures		\$11,580,875	\$728,022,446
Debt Service Expenditures		\$5,082,321	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	70.3 %	59.4 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Alternately Tested**

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	58.82	16.18	RV	RV
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	50.98	RV	RV	15.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	58.33	RV	RV	13.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	50	RV	RV	18.18
Female	>95%	50	RV	RV	15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.71	RV	RV	19.35
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.65	RV	RV	16.22
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.71	RV	RV	21.43
Male	>95%	RV	RV	7.14	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	8.7
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	12.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---





African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.85	RV	RV	15.38
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	44.74	RV	RV	21.05
Caucasian Non-English Learner	>95%	53.85	RV	RV	15.38
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.74	RV	RV	21.05
Caucasian Female	>95%	47.06	RV	RV	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Female Non-English Learner	>95%	47.06	RV	RV	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Male	>95%	RV	RV	5.56	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	5.56	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	16.67



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	27.94	RV	36.76	RV
Students with Disabilities	>95%	RV	RV	11.76	5.88
Students without Disabilities	>95%	RV	25.49	45.1	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30	RV	35	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	6.25
Non-English Learner Students without Disabilities	>95%	RV	22.73	43.18	RV
Female	>95%	30	RV	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	48.39	16.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.43	RV	40.54	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	17.86
Male	>95%	RV	35.71	RV	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	26.09	8.7
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	6.25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.85	RV	34.62	RV
Caucasian Students with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	>95%	RV	RV	42.11	15.79
Caucasian Non-English Learner	>95%	28.85	RV	34.62	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.11	15.79
Caucasian Female	>95%	29.41	RV	41.18	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	19.23
Caucasian Female Non-English Learner	>95%	29.41	RV	41.18	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	19.23
Caucasian Male	>95%	RV	RV	22.22	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	8.33
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	8.33



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	57.35	RV	RV	16.18
Students with Disabilities	>95%	RV	RV	<5%	5.88
Students without Disabilities	>95%	47.06	RV	RV	19.61
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55	RV	RV	16.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.25
Non-English Learner Students without Disabilities	>95%	43.18	RV	RV	20.45
Female	>95%	50	RV	RV	15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.48	RV	RV	19.35
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.65	RV	RV	16.22
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Male	>95%	RV	RV	7.14	17.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	8.7	17.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	18.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	51.92	RV	RV	19.23
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	39.47	RV	RV	23.68
Caucasian Non-English Learner	>95%	51.92	RV	RV	19.23
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	39.47	RV	RV	23.68
Caucasian Female	>95%	47.06	RV	RV	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Female Non-English Learner	>95%	47.06	RV	RV	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Male	>95%	RV	RV	5.56	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	25
Caucasian Male Non-English Learner	>95%	RV	RV	5.56	22.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	25



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	42.19	18.75	23.44	15.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.09	21.05	26.32	17.54
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.82	RV	23.64	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.69	RV	26.53	RV
Female	>95%	46.67	RV	RV	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.46	RV	RV	23.08
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.31	RV	RV	23.08
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.39	26.09
Male	>95%	38.24	RV	32.35	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.26	RV	35.48	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.38	RV	RV	6.9
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.62	7.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	18.18	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40.43	RV	23.4	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.88	RV	25.58	RV
Caucasian Non-English Learner	>95%	40.43	RV	23.4	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.88	RV	25.58	RV
Caucasian Female	>95%	45.45	RV	RV	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15	25
Caucasian Female Non-English Learner	>95%	45.45	RV	RV	22.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15	25
Caucasian Male	>95%	RV	RV	32	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.78	8.7
Caucasian Male Non-English Learner	>95%	RV	RV	32	8
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	8.7



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	39.06	37.5	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	38.6	42.11	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	41.82	36.36	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	40.82	40.82	RV
Female	>95%	RV	53.33	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	53.85	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	57.69	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	56.52	RV	<5%
Male	>95%	RV	RV	44.12	14.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	48.39	16.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	44.83	13.79
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	15.38
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10





African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	45.45	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	40.43	38.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.21	41.86	RV
Caucasian Non-English Learner	>95%	RV	40.43	38.3	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	37.21	41.86	RV
Caucasian Female	>95%	RV	RV	27.27	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	5
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	5
Caucasian Male	>95%	RV	RV	48	16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	52.17	17.39
Caucasian Male Non-English Learner	>95%	RV	RV	48	16
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	52.17	17.39



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	35.94	28.13	17.19	18.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.58	28.07	19.3	21.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.55	27.27	20	18.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.61	26.53	22.45	20.41
Female	>95%	40	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.46	RV	RV	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	15.38	15.38
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.39	17.39
Male	>95%	32.35	RV	RV	23.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.58	25.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.48	RV	RV	20.69
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	23.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	9.09	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.91	29.79	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.23	27.91	RV	RV
Caucasian Non-English Learner	>95%	31.91	29.79	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.23	27.91	RV	RV
Caucasian Female	>95%	RV	RV	13.64	13.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15	15
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	13.64
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15	15
Caucasian Male	>95%	RV	RV	24	24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.09	26.09
Caucasian Male Non-English Learner	>95%	RV	RV	24	24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	26.09



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	45.76	23.73	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44.83	24.14	RV	RV
English Learner	>95%	RV	RV	20	<5%
Non-English Learner	>95%	46.94	RV	RV	22.45
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.83	RV	RV	22.92
Female	>95%	38.24	RV	RV	26.47
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	38.24	RV	RV	26.47
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.71	RV	RV	32.14
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	35.71	RV	RV	32.14
Male	>95%	56	RV	RV	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.17	RV	RV	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	9.52
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	5	10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.5	25	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.03	25.64	RV	RV
Caucasian Non-English Learner	>95%	42.5	25	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.03	25.64	RV	RV
Caucasian Female	>95%	RV	RV	13.04	30.43
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Female Non-English Learner	>95%	RV	RV	13.04	30.43
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Male	>95%	RV	RV	5.88	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	6.25	12.5
Caucasian Male Non-English Learner	>95%	RV	RV	5.88	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	12.5



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	45.76	38.98	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	44.83	39.66	RV
English Learner	>95%	RV	RV	10	10
Non-English Learner	>95%	RV	40.82	44.9	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	39.58	45.83	RV
Female	>95%	RV	44.12	41.18	RV
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	44.12	41.18	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	39.29	50	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	39.29	50	RV
Male	>95%	RV	48	RV	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	45.83	RV	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.1	9.52
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	42.5	47.5	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	41.03	48.72	RV
Caucasian Non-English Learner	>95%	RV	42.5	47.5	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	41.03	48.72	RV
Caucasian Female	>95%	RV	43.48	47.83	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	43.48	47.83	RV
Caucasian Female Non-English Learner	>95%	RV	43.48	47.83	RV
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	43.48	47.83	RV
Caucasian Male	>95%	RV	RV	47.06	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	12.5
Caucasian Male Non-English Learner	>95%	RV	RV	47.06	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	12.5



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	40.68	35.59	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.38	34.48	RV	RV
English Learner	>95%	RV	RV	10	10
Non-English Learner	>95%	44.9	30.61	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.83	29.17	RV	RV
Female	>95%	41.18	29.41	RV	RV
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	41.18	29.41	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.86	RV	RV	10.71
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	10.71
Male	>95%	40	44	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.67	41.67	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.62	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---





African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	35	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.03	33.33	RV	RV
Caucasian Non-English Learner	>95%	40	35	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.03	33.33	RV	RV
Caucasian Female	>95%	43.48	RV	RV	13.04
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	43.48	RV	RV	13.04
Caucasian Female Non-English Learner	>95%	43.48	RV	RV	13.04
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	43.48	RV	RV	13.04
Caucasian Male	>95%	RV	RV	11.76	5.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Male Non-English Learner	>95%	RV	RV	11.76	5.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	49.21	19.37	16.23	15.18
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.37	21.08	18.07	17.47
English Learner	>95%	48.15	RV	RV	7.41
Non-English Learner	>95%	49.39	18.29	15.85	16.46
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	44	RV	RV	8
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43.26	19.86	17.73	19.15
Female	>95%	45.19	19.23	15.38	20.19
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	38.46	21.98	16.48	23.08
Female English Learner	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	42.86	17.58	16.48	23.08
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities	>95%	35.44	20.25	17.72	26.58
Male	>95%	54.02	19.54	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.33	RV	20	RV
Male English Learner	>95%	RV	RV	28.57	14.29
Male Non-English Learner	>95%	57.53	19.18	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	30.77	15.38
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	53.23	19.35	RV	RV
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	55.17	RV	RV	10.34
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	51.85	RV	RV	11.11
Hispanic English Learner	>95%	50	RV	RV	10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	14.29	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	13.33
Hispanic Male without Disabilities	>95%	RV	RV	20	13.33
Hispanic Male English Learner	>95%	RV	RV	27.27	18.18
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.04	20.14	16.55	17.27
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	40	21.67	18.33	20
Caucasian Non-English Learner	>95%	46.04	20.14	16.55	17.27
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	40	21.67	18.33	20
Caucasian Female	>95%	43.04	17.72	16.46	22.78
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	36.23	20.29	17.39	26.09
Caucasian Female Non-English Learner	>95%	43.04	17.72	16.46	22.78
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	36.23	20.29	17.39	26.09
Caucasian Male	>95%	50	23.33	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.1	23.53	RV	RV
Caucasian Male Non-English Learner	>95%	50	23.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.1	23.53	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	17.28	36.13	37.7	8.9
Students with Disabilities	>95%	56	RV	RV	<5%
Students without Disabilities	>95%	11.45	36.75	42.17	9.64
English Learner	>95%	RV	44.44	RV	7.41
Non-English Learner	>95%	17.68	34.76	38.41	9.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	48	RV	8
Non-English Learner Students with Disabilities	>95%	52.17	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	12.06	34.75	43.26	9.93
Female	>95%	RV	36.54	37.5	RV
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	RV	38.46	41.76	RV
Female English Learner	>95%	RV	RV	23.08	7.69
Female Non-English Learner	>95%	RV	34.07	39.56	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	25	8.33
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities	>95%	RV	35.44	44.3	RV
Male	>95%	RV	35.63	37.93	RV
Male Students with Disabilities	>95%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	RV	34.67	42.67	RV
Male English Learner	>95%	RV	RV	42.86	7.14
Male Non-English Learner	>95%	RV	35.62	36.99	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	46.15	7.69
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	RV	33.87	41.94	RV
African-American	>95%	RV	RV	18.18	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	48.28	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	51.85	RV	<5%
Hispanic English Learner	>95%	RV	50	RV	5
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	36.84	5.26
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	28.57	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	33.33	6.67
Hispanic Male without Disabilities	>95%	RV	RV	33.33	6.67
Hispanic Male English Learner	>95%	RV	RV	45.45	9.09
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.11	34.53	39.57	10.79
Caucasian Students with Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Students without Disabilities	>95%	10.83	33.33	44.17	11.67
Caucasian Non-English Learner	>95%	15.11	34.53	39.57	10.79
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Non-English Learner without Disabilities	>95%	10.83	33.33	44.17	11.67
Caucasian Female	>95%	RV	35.44	39.24	RV
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	RV	36.23	43.48	RV
Caucasian Female Non-English Learner	>95%	RV	35.44	39.24	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	36.23	43.48	RV
Caucasian Male	>95%	RV	33.33	40	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	29.41	45.1	RV
Caucasian Male Non-English Learner	>95%	RV	33.33	40	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.41	45.1	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	45.03	25.65	14.66	14.66
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.76	27.11	16.87	16.27
English Learner	>95%	44.44	37.04	RV	RV
Non-English Learner	>95%	45.12	23.78	16.46	14.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	40	40	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.72	24.82	19.15	16.31
Female	>95%	44.23	26.92	15.38	13.46
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.46	28.57	17.58	15.38
Female English Learner	>95%	RV	RV	<5%	7.69
Female Non-English Learner	>95%	42.86	25.27	17.58	14.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	36.71	26.58	20.25	16.46
Male	>95%	45.98	24.14	13.79	16.09
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	41.33	25.33	16	17.33
Male English Learner	>95%	RV	RV	7.14	21.43
Male Non-English Learner	>95%	47.95	21.92	15.07	15.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	23.08
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	43.55	22.58	17.74	16.13
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.28	RV	RV	13.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	44.44	RV	RV	14.81
Hispanic English Learner	>95%	RV	RV	5	15
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.26	15.79
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	14.29	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	6.67	20
Hispanic Male without Disabilities	>95%	RV	RV	6.67	20
Hispanic Male English Learner	>95%	RV	RV	9.09	27.27
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	9.09	27.27
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.73	25.9	15.83	16.55
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Students without Disabilities	>95%	36.67	26.67	18.33	18.33
Caucasian Non-English Learner	>95%	41.73	25.9	15.83	16.55
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	36.67	26.67	18.33	18.33
Caucasian Female	>95%	43.04	25.32	16.46	15.19
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	37.68	26.09	18.84	17.39
Caucasian Female Non-English Learner	>95%	43.04	25.32	16.46	15.19
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	37.68	26.09	18.84	17.39
Caucasian Male	>95%	40	26.67	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.29	27.45	RV	RV
Caucasian Male Non-English Learner	>95%	40	26.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.29	27.45	RV	RV



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**Four Year Graduation Rates**

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Four Year Graduation Rates are not available.

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**Five Year Graduation Rates**

Five Year Graduation Rates are not available.

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Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Crosstab - Growth**

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---



Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>

**Grade 3**

All	78.6	75.81	77.21	N<10	N<10	77.78
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Students with Disabilities	76.59	73.83	75.21	N<10	N<10	75.78
Students without Disabilities	79.27	76.47	77.87	N<10	N<10	78.41
English Learner	N<10	N<10	N<10	N<10	N<10	79.2
Non-English Learner	78.66	76.15	77.4	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.14
Non-English Learner Students with Disabilities	76.49	74.05	75.27	N<10	N<10	---
Non-English Learner Students without Disabilities	79.45	76.91	78.18	N<10	N<10	---
Female	78.78	76.89	77.83	N<10	N<10	78.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.45	77.64	79.04	N<10	N<10	79.45
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.67	77.09	77.88	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.49	77.98	79.23	N<10	N<10	---
Male	78.35	74.22	76.29	N<10	N<10	77.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	77.32	74.51	75.92	N<10	N<10	76.91
Male English Learner	N<10	N<10	N<10	N<10	N<10	78.5
Male Non-English Learner	78.64	74.57	76.61	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.45	74.86	76.15	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	78.17
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	78.17
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	79.25
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.04	76.4	77.72	N<10	N<10	---
Caucasian Students with Disabilities	78.94	74.12	76.53	N<10	N<10	---
Caucasian Students without Disabilities	79.08	77.24	78.16	N<10	N<10	---
Caucasian Non-English Learner	79.04	76.4	77.72	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	78.94	74.12	76.53	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.08	77.24	78.16	N<10	N<10	---
Caucasian Female	79.74	77.84	78.79	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.99	78.85	79.92	N<10	N<10	---
Caucasian Female Non-English Learner	79.74	77.84	78.79	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.99	78.85	79.92	N<10	N<10	---
Caucasian Male	77.65	73.51	75.58	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.3	73.21	73.75	N<10	N<10	---
Caucasian Male Non-English Learner	77.65	73.51	75.58	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.3	73.21	73.75	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	82.77	82.14	82.46	79.95	N<10	82.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.61	83.23	82.92	80.13	N<10	83.55
English Learner	N<10	N<10	N<10	N<10	N<10	86.28
Non-English Learner	82.51	81.48	82	80.19	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87.85
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.01	82.53	82.27	80.42	N<10	---
Female	80.34	81.17	80.76	78.84	N<10	81.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	80.41	82.13	81.27	78.29	N<10	81.94
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.6	81.3	80.45	79.16	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.1	82.2	80.65	78.6	N<10	---
Male	85.13	83.07	84.1	81.02	N<10	84.64
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.65	84.26	84.46	81.85	N<10	85.01
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.31	81.65	83.48	81.18	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.79	82.86	83.82	82.17	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.74	86.36	85.55	80.12	N<10	85.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87.31
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.46
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	84.59
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	83	81.31	82.16	80.5	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.62	82.2	82.41	80.43	N<10	---
Caucasian Non-English Learner	83	81.31	82.16	80.5	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.62	82.2	82.41	80.43	N<10	---
Caucasian Female	79.06	79.82	79.44	77.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.79	80.48	79.64	76.58	N<10	---
Caucasian Female Non-English Learner	79.06	79.82	79.44	77.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.79	80.48	79.64	76.58	N<10	---
Caucasian Male	86.76	82.74	84.75	83.4	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.26	83.84	85.05	84.1	N<10	---
Caucasian Male Non-English Learner	86.76	82.74	84.75	83.4	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.26	83.84	85.05	84.1	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	78.12	77.39	77.75	78.88	79.32	77.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.03	77.64	77.83	78.51	79.32	78.06
English Learner	75.23	79.77	77.5	90.06	79.32	78.41
Non-English Learner	78.74	76.88	77.81	76.51	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	75.23	79.77	77.5	90.06	79.32	78.41
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Non-English Learner Students without Disabilities	78.64	77.17	77.91	76	N<10	---
Female	77.93	79.83	78.88	78.74	N<10	79.18
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	77.93	79.83	78.88	78.74	N<10	79.18
Female English Learner	N<10	N<10	N<10	N<10	N<10	77.6
Female Non-English Learner	79.14	80.62	79.88	77.12	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.6
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	79.14	80.62	79.88	77.12	N<10	---
Male	78.38	74.03	76.2	79.08	N<10	76.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.18	74.49	76.33	78.17	N<10	76.44
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.19	71.82	75.01	75.67	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.94	72.26	75.1	74.4	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	70.86	77.83	74.35	85.63	N<10	75.31
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	70.86	77.83	74.35	85.63	N<10	75.31
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	77.18
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.18
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	77.02
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	77.02
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.76	77.76	79.26	78.84	N<10	---





Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.7	78.14	79.42	78.27	N<10	---
Caucasian Non-English Learner	80.76	77.76	79.26	78.84	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.7	78.14	79.42	78.27	N<10	---
Caucasian Female	80.2	81.58	80.89	78.71	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	80.2	81.58	80.89	78.71	N<10	---
Caucasian Female Non-English Learner	80.2	81.58	80.89	78.71	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	80.2	81.58	80.89	78.71	N<10	---
Caucasian Male	81.53	72.5	77.01	79.01	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.43	73.11	77.27	77.62	N<10	---
Caucasian Male Non-English Learner	81.53	72.5	77.01	79.01	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.43	73.11	77.27	77.62	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	79.85	78.42	79.14	79.44	82.66	79.78
Students with Disabilities	79.03	73.36	76.19	N<10	N<10	76.59
Students without Disabilities	79.98	79.19	79.58	79.31	82.72	80.21
English Learner	79.01	79.89	79.45	84.87	82.66	81.41
Non-English Learner	79.99	78.18	79.08	78.46	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.45	80.42	79.94	85.18	82.72	81.66
Non-English Learner Students with Disabilities	79.51	73.34	76.43	N<10	N<10	---
Non-English Learner Students without Disabilities	80.07	78.97	79.52	78.23	N<10	---
Female	78.97	79.12	79.04	78.79	83.53	79.79
Female Students with Disabilities	74.97	74.38	74.67	N<10	N<10	74.91
Female Students without Disabilities	79.51	79.76	79.63	78.54	83.83	80.37
Female English Learner	78.14	77.11	77.63	82.34	83.53	81.2
Female Non-English Learner	79.09	79.42	79.25	78.12	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	78.88	77.16	78.02	N<10	83.83	81.58
Female Non-English Learner with Disabilities	75.49	74.19	74.84	N<10	N<10	---
Female Non-English Learner without Disabilities	79.6	80.17	79.88	77.8	N<10	---
Male	80.95	77.55	79.25	80.17	81.82	79.78
Male Students with Disabilities	83.09	72.33	77.71	N<10	N<10	78.26
Male Students without Disabilities	80.58	78.46	79.52	80.19	81.67	80
Male English Learner	79.88	82.67	81.27	N<10	81.82	81.61
Male Non-English Learner	81.16	76.57	78.87	78.84	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	80.02	83.68	81.85	N<10	81.67	81.74
Male Non-English Learner with Disabilities	83.54	72.49	78.01	N<10	N<10	---
Male Non-English Learner without Disabilities	80.7	77.36	79.03	78.73	N<10	---
African-American	78.33	79.32	78.82	N<10	N<10	80.36
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.44
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	78.21	77.82	78.01	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.07	79.04	78.56	82.88	81.7	80.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.08	79.22	78.65	83.37	81.82	80.4
Hispanic English Learner	79.35	80.42	79.89	84.88	81.7	81.03
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.91	80.63	80.27	85.29	81.82	81.26
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	78.89	78.5	78.7	83.39	83.21	81.1
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.04	78.8	78.92	N<10	83.57	81.5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.21	81.55
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.57	82.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	77.26	79.59	78.42	N<10	80.27	79.43
Hispanic Male without Disabilities	77.26	79.59	78.42	N<10	80.27	79.43
Hispanic Male English Learner	79.67	82.44	81.05	N<10	80.27	80.56
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	79.67	82.44	81.05	N<10	80.27	80.56
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.9	78.48	79.69	79.74	N<10	---
Caucasian Students with Disabilities	80.93	73.1	77.02	N<10	N<10	---
Caucasian Students without Disabilities	80.89	79.34	80.11	79.41	N<10	---
Caucasian Non-English Learner	80.9	78.48	79.69	79.74	N<10	---
Caucasian Non-English Learner with Disabilities	80.93	73.1	77.02	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.89	79.34	80.11	79.41	N<10	---
Caucasian Female	79.68	79.49	79.58	78.09	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.08	80.23	80.15	77.69	N<10	---
Caucasian Female Non-English Learner	79.68	79.49	79.58	78.09	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.08	80.23	80.15	77.69	N<10	---
Caucasian Male	82.59	77.08	79.83	81.6	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.08	78.03	80.06	81.4	N<10	---
Caucasian Male Non-English Learner	82.59	77.08	79.83	81.6	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.08	78.03	80.06	81.4	N<10	---