



Van Buren Freshman Academy

School Report Card 2018-2019
821 Pointer Trail East | Van Buren, AR 72956
479-471-3160

Principal
Superintendent

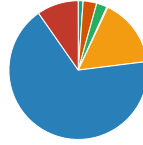
Myron Heckman
Harold Jeffcoat

School Characteristics

Enrollment	443
Avg. Class Size	17
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,112
• State avg.	\$10,117
School Letter Grade	B
Overall Score	68.88

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	8%
Low-income	60%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	36.79	25.68	22.72	14.81	37.53	---	41.27
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>97%	36.50	17.27	23.60	22.63	46.23	46.63	42.96
All Students Number of Students		150	71	97	93	190		
African American	91.67	RV	RV	18.18	9.09	27.27	33.33	20.69
Hispanic	>95%	32.84	RV	32.84	RV	40.30	40.30	33.86
Caucasian	>95%	37.77	16.19	20.86	25.18	46.04	46.62	51.45
Economically Disadvantaged	>95%	45.34	17.41	23.08	14.17	37.25	38.10	31.90
Non-Economically Disadvantaged	>95%	23.17	17.07	24.39	35.37	59.76	59.76	60.14
Students with Disabilities	89.36	78.57	RV	RV	<5%	9.52	9.52	6.88
Students without Disabilities	>95%	31.71	17.89	25.47	24.93	50.41	50.80	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	32.76	RV	31.03	RV	39.66	39.66	25.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.11	15.58	22.38	24.93	47.31	47.77	44.95
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	48.00	20.00	68.00	68.00	61.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	23.36
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.37
Gifted and Talented	>95%	RV	RV	18.18	79.55	>95%	97.78	86.43
Female Students	>95%	25.93	16.67	27.78	29.63	57.41	57.34	50.91
Male Students	>95%	48.21	17.95	18.97	14.87	33.85	34.85	35.32
Migrant	>95%	RV	RV	33.33	<5%	33.33	33.33	18.97

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

9th Grade Mathematics

All Students Percentage of Students	>97%	36.89	26.46	20.15	16.50	36.65	36.93	35.64
All Students Number of Students		152	109	83	68	151		
African American	91.67	RV	RV	9.09	9.09	18.18	25.00	13.59
Hispanic	>95%	37.31	34.33	RV	RV	28.36	28.36	26.79
Caucasian	>95%	37.63	24.37	19.71	18.28	37.99	38.30	43.96
Economically Disadvantaged	>95%	43.95	28.23	17.34	10.48	27.82	28.46	24.74
Non-Economically Disadvantaged	>95%	26.22	23.78	24.39	25.61	50.00	50.00	52.59
Students with Disabilities	89.36	76.19	RV	RV	<5%	7.14	7.14	6.30
Students without Disabilities	>95%	32.43	27.57	21.89	18.11	40.00	40.27	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	34.48	32.76	RV	RV	32.76	32.76	20.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.29	25.42	19.49	17.80	37.29	37.60	37.40
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	40.00	16.00	56.00	56.00	46.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	19.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	23.74
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.39
Gifted and Talented	>95%	RV	RV	18.18	72.73	90.91	91.11	77.90
Female Students	>95%	33.80	25.46	24.07	16.67	40.74	40.83	36.69
Male Students	>95%	40.31	27.55	15.82	16.33	32.14	32.66	34.63
Migrant	>95%	RV	RV	8.33	16.67	25.00	25.00	12.20

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>97%	44.28	22.87	19.22	13.63	32.85	33.17	34.87
All Students Number of Students		182	94	79	56	135		
African American	91.67	RV	RV	9.09	9.09	18.18	25.00	13.73
Hispanic	RV	44.78	34.33	RV	RV	20.90	20.90	25.23
Caucasian	>95%	46.04	19.78	17.63	16.55	34.17	34.52	43.18
Economically Disadvantaged	>95%	54.25	22.67	14.98	8.10	23.08	23.81	24.62
Non-Economically Disadvantaged	>95%	29.27	23.17	25.61	21.95	47.56	47.56	50.81
Students with Disabilities	89.36	83.33	RV	RV	<5%	<5%	4.76	6.77
Students without Disabilities	>95%	39.84	24.12	20.87	15.18	36.04	36.36	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	RV	39.66	34.48	RV	RV	25.86	25.86	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.04	20.96	18.70	15.30	33.99	34.36	36.76
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	44.00	8.00	52.00	52.00	43.10
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	14.49
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.19
Gifted and Talented	>95%	RV	RV	34.09	61.36	>95%	95.56	76.96
Female Students	>95%	40.74	23.61	21.76	13.89	35.65	35.78	36.73
Male Students	>95%	48.21	22.05	16.41	13.33	29.74	30.30	33.08
Migrant	>95%	RV	RV	16.67	<5%	16.67	16.67	13.39

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10th Grade English Language Arts (ELA)

All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	47.06	41.51
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	40.00	---
Hispanic	---	---	---	---	---	---	35.87	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	52.49	49.66
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	37.22	30.80
Non-Economically Disadvantaged	---	---	---	---	---	---	58.92	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	2.44	8.74
Students without Disabilities	---	---	---	---	---	---	52.04	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	26.53	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	49.86	43.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	50.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	---	---	---	---	---	---	95.35	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	54.41	49.46
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	39.71	34.00
Migrant	---	---	---	---	---	---	18.18	---

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	33.82	28.89
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	10.00	---
Hispanic	---	---	---	---	---	---	22.83	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	38.70	36.09
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	21.97	18.95
Non-Economically Disadvantaged	---	---	---	---	---	---	48.11	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	7.32	6.19
Students without Disabilities	---	---	---	---	---	---	36.78	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	12.24	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	36.77	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	20.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	0.00	---
Gifted and Talented	---	---	---	---	---	---	86.05	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	33.82	29.43
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	33.82	28.38
Migrant	---	---	---	---	---	---	18.18	---

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Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	80.8175	84.1328	82.4853	80.9654	90.1345	83.0626
African-American	78.0503	80.3403	79.1953	77.1479	N<10	---
Hispanic	81.4905	84.9479	83.2192	80.3183	89.3191	85.1011
Caucasian	80.3415	83.8874	82.1305	80.5650	N<10	---
Economically Disadvantaged	81.1898	84.1974	82.7102	80.8282	89.5547	83.5231
Non-Economically Disadvantaged	80.2911	84.0411	82.1661	81.1575	N<10	82.3253
Students with Disabilities	84.9283	84.8384	84.8833	83.2745	N<10	---
Students without Disabilities	80.4635	84.0722	82.2794	80.7724	90.1345	82.9190
Current English Learners (EL)	85.3094	87.8581	86.5837	84.4506	90.1345	88.3318
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4034	83.7904	82.1086	80.6423	N<10	---
Former English Learner (Monitored 1-4 years)	80.8560	85.8241	83.3401	81.6609	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.1620	83.9170	81.0395	85.0242	N<10	---
Female Students	80.8520	84.0300	82.4410	80.6261	86.1593	82.6140
Male Students	80.7794	84.2456	82.5340	81.3433	91.9414	83.5242
Migrant	82.2502	85.5919	83.9211	82.5578	N<10	85.9484

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.8175	84.1328	82.4853	80.9654	90.1345	83.0626
African-American	78.0503	80.3403	79.1953	77.1479	N<10	---
Hispanic	81.4905	84.9479	83.2192	80.3183	89.3191	85.1011
Caucasian	80.3415	83.8874	82.1305	80.5650	N<10	---
Economically Disadvantaged	81.1898	84.1974	82.7102	80.8282	89.5547	83.5231
Non-Economically Disadvantaged	80.2911	84.0411	82.1661	81.1575	N<10	82.3253
Students with Disabilities	84.9283	84.8384	84.8833	83.2745	N<10	---
Students without Disabilities	80.4635	84.0722	82.2794	80.7724	90.1345	82.9190
Current English Learners (EL)	85.3094	87.8581	86.5837	84.4506	90.1345	88.3318
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4034	83.7904	82.1086	80.6423	N<10	---
Former English Learner (Monitored 1-4 years)	80.8560	85.8241	83.3401	81.6609	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.1620	83.9170	81.0395	85.0242	N<10	---
Female Students	80.8520	84.0300	82.4410	80.6261	86.1593	82.6140
Male Students	80.7794	84.2456	82.5340	81.3433	91.9414	83.5242
Migrant	82.2502	85.5919	83.9211	82.5578	N<10	85.9484

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	30	5	16.67 %
Grade 09	30	5	16.67 %



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	67.88	33.94	38.32	52.67	N<10	N<10	N<10	N<10	91.58	N<10	N<10	57.35
African-American	63.64	10.00	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	43.00
Hispanic	78.47	21.21	29.23	49.23	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.40
Caucasian	62.42	35.16	39.53	51.22	N<10	N<10	N<10	N<10	88.76	N<10	N<10	55.76
Economically Disadvantaged	60.93	24.22	30.28	53.77	N<10	N<10	N<10	N<10	88.00	N<10	N<10	51.78
Non-Economically Disadvantaged	76.82	47.24	49.08	51.23	N<10	N<10	N<10	N<10	96.41	N<10	N<10	64.76
Students with Disabilities	55.43	5.26	12.12	57.14	N<10	N<10	N<10	N<10	85.00	N<10	N<10	44.05
Students without Disabilities	69.34	37.07	40.80	52.31	N<10	N<10	N<10	N<10	92.33	N<10	N<10	58.73
Current English Learners (EL)	84.29	6.45	6.45	60.61	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.35
Non-English Learners (includes Former EL Monitored 1-4 years)	66.46	36.34	41.14	51.91	N<10	N<10	N<10	N<10	90.78	N<10	N<10	57.72
Former English Learner (Monitored 1-4 years)	84.00	52.00	56.00	54.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.20
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.64	95.45	90.91	61.36	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.27
Female Students	68.94	37.37	46.43	52.08	N<10	N<10	N<10	N<10	93.47	N<10	N<10	60.03
Male Students	66.75	30.32	29.73	53.30	N<10	N<10	N<10	N<10	89.64	N<10	N<10	54.53
Migrant	83.33	18.18	18.18	54.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.03

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	67.69	33.94	38.32	52.67	N<10	N<10	N<10	N<10	91.58	N<10	N<10	57.32
African-American	63.64	10.00	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	43.00
Hispanic	78.47	21.21	29.23	49.23	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.40
Caucasian	62.17	35.16	39.53	51.22	N<10	N<10	N<10	N<10	88.76	N<10	N<10	55.71
Economically Disadvantaged	60.93	24.22	30.28	53.77	N<10	N<10	N<10	N<10	88.00	N<10	N<10	51.78
Non-Economically Disadvantaged	76.29	47.24	49.08	51.23	N<10	N<10	N<10	N<10	96.41	N<10	N<10	64.66
Students with Disabilities	55.43	5.26	12.12	57.14	N<10	N<10	N<10	N<10	85.00	N<10	N<10	44.05
Students without Disabilities	69.11	37.07	40.80	52.31	N<10	N<10	N<10	N<10	92.33	N<10	N<10	58.69
Current English Learners (EL)	84.29	6.45	6.45	60.61	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.35
Non-English Learners (includes Former EL Monitored 1-4 years)	66.26	36.34	41.14	51.91	N<10	N<10	N<10	N<10	90.78	N<10	N<10	57.68
Former English Learner (Monitored 1-4 years)	84.00	52.00	56.00	54.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.20
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.64	95.45	90.91	61.36	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.27
Female Students	68.94	37.37	46.43	52.08	N<10	N<10	N<10	N<10	93.47	N<10	N<10	60.03
Male Students	66.36	30.32	29.73	53.30	N<10	N<10	N<10	N<10	89.64	N<10	N<10	54.47
Migrant	83.33	18.18	18.18	54.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.03



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	89.1 %	87.6 %
Four-Year Graduation Rate African-American	---	91.7 %	83.4 %
Four-Year Graduation Rate Asian	---	>95%	93.9 %
Four-Year Graduation Rate Caucasian	---	87.3 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	>95%	84.7 %
Four-Year Graduation Rate Native American	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	88.5 %	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.2 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	94.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	91.0 %	90.0 %
Four-Year Graduation Rate Male Students	---	87.3 %	85.2 %
Four-Year Graduation Rate Migrant	---	>95%	82.6 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	N<10	88.5 %	90.2 %
Five-Year Graduation Rate African-American	N<10	>95%	86.8 %
Five-Year Graduation Rate Asian	N<10	>95%	96.3 %
Five-Year Graduation Rate Caucasian	N<10	87.1 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %	87.5 %
Five-Year Graduation Rate Native American	N<10	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	>95%	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	N<10	87.4 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	83.9 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	92.1 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	100.0 %	90.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	86.9 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	>95%	86.2 %



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		424	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		560	39,377
Number of Graduates that have taken ACT in High School		390	29,631
ACT Reading Average		20.26	20.18
ACT English Average		19.79	19.28
ACT Math Average		19.66	18.91
ACT Science Average		20.13	19.74
ACT Composite Average		20.11	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		8	1,351
SAT Critical Reading Mean		545	591
SAT Math Mean		555	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		375	28,163
Number of AP Exams Taken		593	46,500
Number of AP Exams Scored 3, 4, or 5		255	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	45.3 %	48.8 %
African-American	---	45.5 %	43.8 %
Hispanic	---	46.1 %	39.8 %
Caucasian	---	44.0 %	52.3 %
Economically Disadvantaged	---	37.7 %	41.2 %
Students with Disabilities	---	9.1 %	18.3 %
Current English Learners (EL)	---	31.0 %	25.9 %
Homeless	---	25.0 %	32.7 %
Children in Foster Care	---	100.0 %	40.5 %
Children with Parent that is Military Connected	---	0.0 %	54.1 %
Gifted and Talented	---	62.9 %	71.8 %
College Credit Accumulation Rates			
All Students	0.0 %	59.4 %	56.1 %
African-American	0.0 %	20.0 %	39.4 %
Hispanic	0.0 %	54.8 %	47.5 %
Caucasian	0.0 %	61.4 %	61.4 %
Economically Disadvantaged	0.0 %	53.4 %	44.9 %
Students with Disabilities	0.0 %	40.0 %	23.5 %
Current English Learners (EL)	0.0 %	55.6 %	38.1 %
Homeless	0.0 %	28.6 %	35.5 %
Children in Foster Care	0.0 %	0.0 %	42.0 %
Children with Parent that is Military Connected	0.0 %	0.0 %	60.8 %
Gifted and Talented	0.0 %	86.1 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	68.88	N/A	N/A
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		3	169
Count of Schools with Rating = B		3	311
Count of Schools with Rating = C		5	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	11	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.53 %	95.1 %	94.11 %
Attendance Rate African American	92.31 %	94.7 %	93.87 %
Attendance Rate Hispanic	95.25 %	95.92 %	94.25 %
Attendance Rate Caucasian	92.72 %	94.68 %	93.68 %
Attendance Rate Economically Disadvantaged	93.95 %	94.85 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.76 %	95.68 %	93.67 %
Attendance Rate Students with Disabilities	92.24 %	94.96 %	93.91 %
Attendance Rate Students without Disabilities	94.99 %	95.17 %	94.16 %
Attendance Rate English Learners (EL)	97.33 %	96.12 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.59 %	96.29 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	97.8 %	96.98 %	95.75 %
Attendance Rate Homeless	N<10	88.16 %	90.33 %
Attendance Rate Children in Foster Care	N<10	94.96 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.47 %	94.92 %
Attendance Rate Gifted and Talented	94.84 %	95.95 %	95.95 %
Attendance Rate Female Students	94.45 %	95.1 %	94.06 %
Attendance Rate Male Students	94.61 %	95.06 %	94.15 %
Attendance Rate Migrant	96.96 %	95.33 %	91.92 %
Dropout Rate			
Dropout Rate		2.10 %	2.00 %
College Remediation Rate			
College Remediation Rate		57.7 %	64.9 %
Enrollment			
October 1 Enrollment	443	5,732	478,318



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	5	15	926
Weapons Incidents	11	20	787
Staff Assaults		2	744
Student Assaults		8	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---
English Learner	---	---	---	---	---	---	---
Male	---	---	---	---	---	---	---
Female	---	---	---	---	---	---	---

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	---	---	---	---	---	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Male	---	---	---	---	---	---
Female	---	---	---	---	---	---

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	1	948
Percent of Students Retained at Grade 1	0.00 %	0.25 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.22 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	98.2 %	92.1 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	71.0 %	74.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	25.0 %	25.0 %	43.0 %
Percentage of Teachers with Advanced Degree	4.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	55	488	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	6,731
Number Certified by National Board for Professional Teaching Standards	1	44	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	6	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.6 %	1.2 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1.8 %	1.2 %	2.1 %
Number of Inexperienced Teachers	4	61	7,348
Percentage of Teachers who are Inexperienced	7.3 %	12.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	57	510	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	73	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	13	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0.0 %	1.9 %
Number of Inexperienced Teachers	---	11	2,422
Percentage of Teachers who are Inexperienced	---	15.1 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	77	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			

District

School Board Training



School Board Member	Hours of Training
Kevin Bell	10.50
Theresa Bell	17.75
Bob Freeman	34.50
Lance Lanier	33.75
Christy Mayo	23.25
Candice Settle-Beshears	16.50
Carman Young	23.25



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,795,087	\$35,428,484	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$662,778	\$9,510,709	\$1,026,560,444
State and Local Grand Total Expenditures	\$3,457,865	\$44,939,193	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$6,399	\$6,201	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,517	\$1,665	\$2,161
State and Local Per-pupil Expenditures	\$7,916	\$7,866	\$8,477

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$453,347	\$5,240,337	\$622,312,827
Federal Non-Personnel Expenditures	\$107,883	\$1,880,982	\$157,024,285
Federal Grand Total Expenditures	\$561,230	\$7,121,319	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$1,038	\$917	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$247	\$329	\$331
Federal Per-pupil Expenditures	\$1,285	\$1,246	\$1,641

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$3,248,434	\$40,668,821	\$3,622,732,026
Total Non-Personnel Expenditures	\$770,661	\$11,391,691	\$1,183,584,728
Total Grand Total Expenditures	\$4,019,095	\$52,060,512	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$7,436	\$7,118	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$1,764	\$1,994	\$2,491
Total Per-pupil Expenditures	\$9,201	\$9,112	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		42.6	38.5
Average Teacher Salary		\$51,731	\$50,295
Extracurricular Expenditures		\$4,608,569	\$188,643,761
Capital Expenditures		\$11,580,875	\$728,022,446
Debt Service Expenditures		\$5,082,321	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	60.3 %	59.4 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Alternately Tested

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	---



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>97%	36.5	17.27	23.6	22.63
Students with Disabilities	89.36	78.57	RV	RV	<5%
Students without Disabilities	>95%	31.71	17.89	25.47	24.93
English Learner	>95%	32.76	RV	31.03	RV
Non-English Learner	>95%	37.11	15.58	22.38	24.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	29.63	33.33	RV
Non-English Learner Students with Disabilities	88.37	76.32	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	32.38	15.87	24.13	27.62
Female	>95%	25.93	16.67	27.78	29.63
Female Students with Disabilities	93.75	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	21.39	17.41	29.35	31.84
Female English Learner	>95%	RV	RV	46.43	10.71
Female Non-English Learner	>95%	26.6	15.96	25	32.45
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	48.15	11.11
Female Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	21.84	16.67	26.44	35.06
Male	>95%	48.21	17.95	18.97	14.87
Male Students with Disabilities	87.1	74.07	RV	RV	<5%
Male Students without Disabilities	>95%	44.05	18.45	20.83	16.67
Male English Learner	>95%	43.33	33.33	RV	RV
Male Non-English Learner	>95%	49.09	15.15	19.39	16.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	37.04	37.04	RV	RV
Male Non-English Learner with Disabilities	85.71	70.83	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	45.39	14.89	21.28	18.44
African-American	91.67	RV	RV	18.18	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	91.67	RV	RV	18.18	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	32.84	RV	32.84	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	30.16	RV	34.92	RV
Hispanic English Learner	>95%	32.65	RV	30.61	RV
Hispanic Non-English Learner	94.74	RV	RV	38.89	5.56
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	30.43	32.61	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	41.18	5.88
Hispanic Female	>95%	RV	RV	50	9.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	51.61	9.68
Hispanic Female English Learner	>95%	RV	RV	45.83	12.5
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	47.83	13.04
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	42.86	34.29	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	40.63	34.38	RV	RV
Hispanic Male English Learner	>95%	44	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	20	10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	17.39	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.77	16.19	20.86	25.18
Caucasian Students with Disabilities	91.18	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.98	17	23.08	27.94
Caucasian Non-English Learner	>95%	37.77	16.19	20.86	25.18
Caucasian Non-English Learner with Disabilities	91.18	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.98	17	23.08	27.94
Caucasian Female	>95%	27.7	17.57	22.97	31.76
Caucasian Female with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.06	18.38	25	34.56
Caucasian Female Non-English Learner	>95%	27.7	17.57	22.97	31.76
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.06	18.38	25	34.56
Caucasian Male	>95%	49.23	14.62	18.46	17.69
Caucasian Male with Disabilities	90.48	RV	RV	5.26	5.26
Caucasian Male without Disabilities	>95%	44.14	15.32	20.72	19.82
Caucasian Male Non-English Learner	>95%	49.23	14.62	18.46	17.69
Caucasian Male Non-English Learner with Disabilities	90.48	RV	RV	5.26	5.26
Caucasian Male Non-English Learner without Disabilities	>95%	44.14	15.32	20.72	19.82



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>97%	36.89	26.46	20.15	16.5
Students with Disabilities	89.36	76.19	RV	RV	<5%
Students without Disabilities	>95%	32.43	27.57	21.89	18.11
English Learner	>95%	34.48	32.76	RV	RV
Non-English Learner	>95%	37.29	25.42	19.49	17.8
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	31.48	33.33	RV	RV
Non-English Learner Students with Disabilities	88.37	76.32	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	32.59	26.58	21.2	19.62
Female	>95%	33.8	25.46	24.07	16.67
Female Students with Disabilities	93.75	RV	RV	6.67	6.67
Female Students without Disabilities	>95%	29.85	27.36	25.37	17.41
Female English Learner	>95%	RV	RV	28.57	7.14
Female Non-English Learner	>95%	34.04	24.47	23.4	18.09
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	29.63	7.41
Female Non-English Learner with Disabilities	93.33	RV	RV	7.14	7.14
Female Non-English Learner without Disabilities	>95%	29.89	26.44	24.71	18.97
Male	>95%	40.31	27.55	15.82	16.33
Male Students with Disabilities	87.1	70.37	RV	RV	<5%
Male Students without Disabilities	>95%	35.5	27.81	17.75	18.93
Male English Learner	>95%	36.67	33.33	RV	RV
Male Non-English Learner	>95%	40.96	26.51	15.06	17.47
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	22.22	11.11
Male Non-English Learner with Disabilities	85.71	70.83	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	35.92	26.76	16.9	20.42
African-American	91.67	RV	RV	9.09	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	91.67	RV	RV	9.09	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	37.31	34.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	34.92	34.92	RV	RV
Hispanic English Learner	>95%	38.78	30.61	RV	RV
Hispanic Non-English Learner	94.74	RV	RV	16.67	5.56
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	34.78	32.61	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	17.65	5.88
Hispanic Female	>95%	34.38	37.5	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	32.26	38.71	RV	RV
Hispanic Female English Learner	>95%	RV	RV	25	8.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	26.09	8.7
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	40	31.43	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	37.5	31.25	RV	RV
Hispanic Male English Learner	>95%	44	RV	RV	8
Hispanic Male Non-English Learner	>95%	RV	RV	30	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	21.74	8.7
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.63	24.37	19.71	18.28
Caucasian Students with Disabilities	91.18	77.42	RV	RV	<5%
Caucasian Students without Disabilities	>95%	32.66	25.81	21.37	20.16
Caucasian Non-English Learner	>95%	37.63	24.37	19.71	18.28
Caucasian Non-English Learner with Disabilities	91.18	77.42	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.66	25.81	21.37	20.16
Caucasian Female	>95%	34.46	24.32	23.65	17.57
Caucasian Female with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female without Disabilities	>95%	30.15	26.47	25	18.38
Caucasian Female Non-English Learner	>95%	34.46	24.32	23.65	17.57
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	30.15	26.47	25	18.38
Caucasian Male	>95%	41.22	24.43	15.27	19.08
Caucasian Male with Disabilities	90.48	RV	RV	5.26	<5%
Caucasian Male without Disabilities	>95%	35.71	25	16.96	22.32
Caucasian Male Non-English Learner	>95%	41.22	24.43	15.27	19.08
Caucasian Male Non-English Learner with Disabilities	90.48	RV	RV	5.26	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.71	25	16.96	22.32



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>97%	44.28	22.87	19.22	13.63
Students with Disabilities	89.36	83.33	RV	RV	<5%
Students without Disabilities	>95%	39.84	24.12	20.87	15.18
English Learner	RV	39.66	34.48	RV	RV
Non-English Learner	>95%	45.04	20.96	18.7	15.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	37.04	35.19	RV	RV
Non-English Learner Students with Disabilities	88.37	84.21	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	40.32	22.22	20.32	17.14
Female	>95%	40.74	23.61	21.76	13.89
Female Students with Disabilities	93.75	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	37.31	24.38	23.38	14.93
Female English Learner	>95%	39.29	RV	RV	<5%
Female Non-English Learner	>95%	40.96	22.87	20.21	15.96
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	37.04	RV	RV	<5%
Female Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	37.36	23.56	21.84	17.24
Male	>95%	48.21	22.05	16.41	13.33
Male Students with Disabilities	87.1	RV	RV	7.41	<5%
Male Students without Disabilities	>95%	42.86	23.81	17.86	15.48
Male English Learner	>95%	40	40	RV	RV
Male Non-English Learner	>95%	49.7	18.79	16.97	14.55
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	37.04	40.74	RV	RV
Male Non-English Learner with Disabilities	85.71	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	43.97	20.57	18.44	17.02
African-American	91.67	RV	RV	9.09	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	91.67	RV	RV	9.09	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	44.78	34.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	42.86	34.92	RV	RV
Hispanic English Learner	>95%	44.9	34.89	RV	RV
Hispanic Non-English Learner	94.74	RV	RV	16.67	5.56
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	41.3	36.96	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	17.65	5.88
Hispanic Female	>95%	43.75	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41.94	RV	RV	<5%
Hispanic Female English Learner	>95%	41.67	RV	RV	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	30.43	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	45.71	40	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	43.75	40.83	RV	RV
Hispanic Male English Learner	>95%	48	40	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	20	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	43.48	43.48	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.04	19.78	17.63	16.55
Caucasian Students with Disabilities	91.18	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.49	21.46	19.43	18.62
Caucasian Non-English Learner	>95%	46.04	19.78	17.63	16.55
Caucasian Non-English Learner with Disabilities	91.18	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.49	21.46	19.43	18.62
Caucasian Female	>95%	42.57	22.3	18.24	16.89
Caucasian Female with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	38.24	23.53	19.85	18.38
Caucasian Female Non-English Learner	>95%	42.57	22.3	18.24	16.89
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	38.24	23.53	19.85	18.38
Caucasian Male	>95%	50	16.92	16.92	16.15
Caucasian Male with Disabilities	90.48	RV	RV	5.26	<5%
Caucasian Male without Disabilities	>95%	43.24	18.92	18.92	18.92
Caucasian Male Non-English Learner	>95%	50	16.92	16.92	16.15
Caucasian Male Non-English Learner with Disabilities	90.48	RV	RV	5.26	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.24	18.92	18.92	18.92



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	36.8	17.19	23.49	22.52
Students with Disabilities	89.8	79.55	RV	RV	<5%
Students without Disabilities	>95%	31.71	17.89	25.47	24.93
English Learner	>95%	32.76	RV	31.03	RV
Non-English Learner	>95%	37.46	15.49	22.25	24.79
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	29.63	33.33	RV
Non-English Learner Students with Disabilities	88.89	77.5	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	32.38	15.87	24.13	27.62
Female	>95%	26.27	16.59	27.65	29.49
Female Students with Disabilities	94.12	RV	RV	6.25	<5%
Female Students without Disabilities	>95%	21.39	17.41	29.35	31.84
Female English Learner	>95%	RV	RV	46.43	10.71
Female Non-English Learner	>95%	26.98	15.87	24.87	32.28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	48.15	11.11
Female Non-English Learner with Disabilities	93.75	RV	RV	6.67	<5%
Female Non-English Learner without Disabilities	>95%	21.84	16.67	26.44	35.06
Male	>95%	48.47	17.86	18.88	14.8
Male Students with Disabilities	87.5	75	RV	RV	<5%
Male Students without Disabilities	>95%	44.05	18.45	20.83	16.67
Male English Learner	>95%	43.33	33.33	RV	RV
Male Non-English Learner	>95%	49.4	15.06	19.28	16.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	37.04	37.04	RV	RV
Male Non-English Learner with Disabilities	86.21	72	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	45.39	14.89	21.28	18.44
African-American	91.67	RV	RV	18.18	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	91.67	RV	RV	18.18	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	32.84	RV	32.84	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	30.16	RV	34.92	RV
Hispanic English Learner	>95%	32.65	RV	30.61	RV
Hispanic Non-English Learner	94.74	RV	RV	38.89	5.56
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	30.43	32.61	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	41.18	5.88
Hispanic Female	>95%	RV	RV	50	9.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	51.61	9.68
Hispanic Female English Learner	>95%	RV	RV	45.83	12.5
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	47.83	13.04
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	42.86	34.29	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	40.63	34.38	RV	RV
Hispanic Male English Learner	>95%	44	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	20	10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	17.39	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.21	16.07	20.71	25
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.98	17	23.08	27.94
Caucasian Non-English Learner	>95%	38.21	16.07	20.71	25
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.98	17	23.08	27.94
Caucasian Female	>95%	28.19	17.45	22.82	31.54
Caucasian Female with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.06	18.38	25	34.56
Caucasian Female Non-English Learner	>95%	28.19	17.45	22.82	31.54
Caucasian Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.06	18.38	25	34.56
Caucasian Male	>95%	49.62	14.5	18.32	17.56
Caucasian Male with Disabilities	90.91	RV	RV	5	5
Caucasian Male without Disabilities	>95%	44.14	15.32	20.72	19.82
Caucasian Male Non-English Learner	>95%	49.62	14.5	18.32	17.56
Caucasian Male Non-English Learner with Disabilities	90.91	RV	RV	5	5
Caucasian Male Non-English Learner without Disabilities	>95%	44.14	15.32	20.72	19.82



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	36.96	26.57	20.05	16.43
Students with Disabilities	89.8	75	RV	RV	<5%
Students without Disabilities	>95%	32.43	27.57	21.89	18.11
English Learner	>95%	34.48	32.76	RV	RV
Non-English Learner	>95%	37.36	25.56	19.38	17.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	31.48	33.33	RV	RV
Non-English Learner Students with Disabilities	88.89	75	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	32.59	26.58	21.2	19.62
Female	>95%	34.1	25.35	23.96	16.59
Female Students with Disabilities	94.12	RV	RV	6.25	6.25
Female Students without Disabilities	>95%	29.85	27.36	25.37	17.41
Female English Learner	>95%	RV	RV	28.57	7.14
Female Non-English Learner	>95%	34.39	24.34	23.28	17.99
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	29.63	7.41
Female Non-English Learner with Disabilities	93.75	RV	RV	6.67	6.67
Female Non-English Learner without Disabilities	>95%	29.89	26.44	24.71	18.97
Male	>95%	40.1	27.92	15.74	16.24
Male Students with Disabilities	87.5	67.86	RV	RV	<5%
Male Students without Disabilities	>95%	35.5	27.81	17.75	18.93
Male English Learner	>95%	36.67	33.33	RV	RV
Male Non-English Learner	>95%	40.72	26.95	14.97	17.37
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	22.22	11.11
Male Non-English Learner with Disabilities	86.21	68	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	35.92	26.76	16.9	20.42
African-American	91.67	RV	RV	9.09	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	91.67	RV	RV	9.09	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	37.31	34.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	34.92	34.92	RV	RV
Hispanic English Learner	>95%	38.78	30.61	RV	RV
Hispanic Non-English Learner	94.74	RV	RV	16.67	5.56
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	34.78	32.61	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	17.65	5.88
Hispanic Female	>95%	34.38	37.5	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	32.26	38.71	RV	RV
Hispanic Female English Learner	>95%	RV	RV	25	8.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	26.09	8.7
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	40	31.43	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	37.5	31.25	RV	RV
Hispanic Male English Learner	>95%	44	RV	RV	8
Hispanic Male Non-English Learner	>95%	RV	RV	30	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	21.74	8.7
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.72	24.56	19.57	18.15
Caucasian Students with Disabilities	91.67	75.76	RV	RV	<5%
Caucasian Students without Disabilities	>95%	32.66	25.81	21.37	20.16
Caucasian Non-English Learner	>95%	37.72	24.56	19.57	18.15
Caucasian Non-English Learner with Disabilities	91.67	75.76	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.66	25.81	21.37	20.16
Caucasian Female	>95%	34.9	24.16	23.49	17.45
Caucasian Female with Disabilities	92.86	RV	RV	7.69	7.69
Caucasian Female without Disabilities	>95%	30.15	26.47	25	18.38
Caucasian Female Non-English Learner	>95%	34.9	24.16	23.49	17.45
Caucasian Female Non-English Learner with Disabilities	92.86	RV	RV	7.69	7.69
Caucasian Female Non-English Learner without Disabilities	>95%	30.15	26.47	25	18.38
Caucasian Male	>95%	40.91	25	15.15	18.94
Caucasian Male with Disabilities	90.91	RV	RV	5	<5%
Caucasian Male without Disabilities	>95%	35.71	25	16.96	22.32
Caucasian Male Non-English Learner	>95%	40.91	25	15.15	18.94
Caucasian Male Non-English Learner with Disabilities	90.91	RV	RV	5	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.71	25	16.96	22.32



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	44.28	22.87	19.22	13.63
Students with Disabilities	89.36	83.33	RV	RV	<5%
Students without Disabilities	>95%	39.84	24.12	20.87	15.18
English Learner	RV	39.66	34.48	RV	RV
Non-English Learner	>95%	45.04	20.96	18.7	15.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	37.04	35.19	RV	RV
Non-English Learner Students with Disabilities	88.37	84.21	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	40.32	22.22	20.32	17.14
Female	>95%	40.74	23.61	21.76	13.89
Female Students with Disabilities	93.75	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	37.31	24.38	23.38	14.93
Female English Learner	>95%	39.29	RV	RV	<5%
Female Non-English Learner	>95%	40.96	22.87	20.21	15.96
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	37.04	RV	RV	<5%
Female Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	37.36	23.56	21.84	17.24
Male	>95%	48.21	22.05	16.41	13.33
Male Students with Disabilities	87.1	RV	RV	7.41	<5%
Male Students without Disabilities	>95%	42.86	23.81	17.86	15.48
Male English Learner	>95%	40	40	RV	RV
Male Non-English Learner	>95%	49.7	18.79	16.97	14.55
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	37.04	40.74	RV	RV
Male Non-English Learner with Disabilities	85.71	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	43.97	20.57	18.44	17.02
African-American	91.67	RV	RV	9.09	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	91.67	RV	RV	9.09	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	44.78	34.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	42.86	34.92	RV	RV
Hispanic English Learner	>95%	44.9	34.89	RV	RV
Hispanic Non-English Learner	94.74	RV	RV	16.67	5.56
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	41.3	36.96	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	17.65	5.88
Hispanic Female	>95%	43.75	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41.94	RV	RV	<5%
Hispanic Female English Learner	>95%	41.67	RV	RV	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	30.43	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	45.71	40	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	43.75	40.83	RV	RV
Hispanic Male English Learner	>95%	48	40	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	20	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	43.48	43.48	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.04	19.78	17.63	16.55
Caucasian Students with Disabilities	91.18	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.49	21.46	19.43	18.62
Caucasian Non-English Learner	>95%	46.04	19.78	17.63	16.55
Caucasian Non-English Learner with Disabilities	91.18	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.49	21.46	19.43	18.62
Caucasian Female	>95%	42.57	22.3	18.24	16.89
Caucasian Female with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	38.24	23.53	19.85	18.38
Caucasian Female Non-English Learner	>95%	42.57	22.3	18.24	16.89
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	38.24	23.53	19.85	18.38
Caucasian Male	>95%	50	16.92	16.92	16.15
Caucasian Male with Disabilities	90.48	RV	RV	5.26	<5%
Caucasian Male without Disabilities	>95%	43.24	18.92	18.92	18.92
Caucasian Male Non-English Learner	>95%	50	16.92	16.92	16.15
Caucasian Male Non-English Learner with Disabilities	90.48	RV	RV	5.26	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.24	18.92	18.92	18.92





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	84.13	80.82	82.49	80.97	90.13	83.06
Students with Disabilities	84.84	84.93	84.88	83.27	N<10	---
Students without Disabilities	84.07	80.46	82.28	80.77	90.13	82.92
English Learner	87.86	85.31	86.58	84.45	90.13	88.33
Non-English Learner	83.79	80.4	82.11	80.64	N<10	---
English Learner Students without Disabilities	87.86	85.31	86.58	84.45	90.13	88.33
Non-English Learner Students with Disabilities	84.84	84.93	84.88	83.27	N<10	---
Non-English Learner Students without Disabilities	83.69	79.97	81.85	80.4	N<10	---
Female	84.03	80.85	82.44	80.63	86.16	82.61
Female Students with Disabilities	80.33	85.2	82.76	84.84	N<10	---
Female Students without Disabilities	84.22	80.63	82.42	80.41	86.16	82.61
Female English Learner	86.2	84.08	85.14	79.78	86.16	85.62
Female Non-English Learner	83.91	80.67	82.29	80.67	N<10	---
Female English Learner without Disabilities	86.2	84.08	85.14	79.78	86.16	85.62
Female Non-English Learner with Disabilities	80.33	85.2	82.76	84.84	N<10	---
Female Non-English Learner without Disabilities	84.1	80.42	82.26	80.45	N<10	---
Male	84.25	80.78	82.53	81.34	91.94	83.52
Male Students with Disabilities	86.99	84.8	85.89	82.49	N<10	---
Male Students without Disabilities	83.9	80.27	82.11	81.2	91.94	83.26
Male English Learner	88.69	85.93	87.31	86.79	91.94	89.62
Male Non-English Learner	83.65	80.09	81.9	80.6	N<10	---
Male English Learner without Disabilities	88.69	85.93	87.31	86.79	91.94	89.62
Male Non-English Learner with Disabilities	86.99	84.8	85.89	82.49	N<10	---
Male Non-English Learner without Disabilities	83.17	79.4	81.32	80.34	N<10	---
African-American	80.34	78.05	79.2	77.15	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	80.34	78.05	79.2	77.15	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.95	81.49	83.22	80.32	89.32	85.1
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	85.3	81.32	83.31	80.02	89.32	85.22
Hispanic English Learner	86.62	83.87	85.24	82.17	89.32	87.28
Hispanic Non-English Learner	83.6	79.58	81.59	78.83	N<10	---
Hispanic English Learner without Disabilities	86.62	83.87	85.24	82.17	89.32	87.28
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.14	79.08	81.61	78.14	N<10	---
Hispanic Female	84.36	80.39	82.37	79.26	86.16	83.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	84.5	79.86	82.18	78.91	86.16	83.15
Hispanic Female English Learner	86.27	84.17	85.22	78.92	86.16	85.69
Hispanic Female Non-English Learner	83.49	78.67	81.08	79.42	N<10	---
Hispanic Female English Learner without Disabilities	86.27	84.17	85.22	78.92	86.16	85.69
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.66	77.8	80.73	78.9	N<10	---
Hispanic Male	85.52	82.56	84.04	81.34	90.98	86.58
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Male without Disabilities	86.1	82.78	84.44	81.14	90.98	86.93
Hispanic Male English Learner	86.81	83.71	85.26	83.87	90.98	88.12
Hispanic Male Non-English Learner	83.78	81	82.39	77.91	N<10	---
Hispanic Male English Learner without Disabilities	86.81	83.71	85.26	83.87	90.98	88.12
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.99	81.31	83.15	76.82	N<10	---
Caucasian	83.89	80.34	82.13	80.57	N<10	---
Caucasian Students with Disabilities	86.07	82.09	84.08	81.87	N<10	---
Caucasian Students without Disabilities	83.69	80.18	81.95	80.45	N<10	---
Caucasian Non-English Learner	83.89	80.34	82.13	80.57	N<10	---
Caucasian Non-English Learner with Disabilities	86.07	82.09	84.08	81.87	N<10	---
Caucasian Non-English Learner without Disabilities	83.69	80.18	81.95	80.45	N<10	---
Caucasian Female	84.03	81.12	82.58	80.95	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.19	81.09	82.64	80.71	N<10	---
Caucasian Female Non-English Learner	84.03	81.12	82.58	80.95	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.19	81.09	82.64	80.71	N<10	---
Caucasian Male	83.72	79.45	81.63	80.12	N<10	---
Caucasian Male with Disabilities	88.74	82.35	85.54	80.05	N<10	---
Caucasian Male without Disabilities	83.09	79.08	81.13	80.13	N<10	---
Caucasian Male Non-English Learner	83.72	79.45	81.63	80.12	N<10	---
Caucasian Male Non-English Learner with Disabilities	88.74	82.35	85.54	80.05	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.09	79.08	81.13	80.13	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.13	80.82	82.49	80.97	90.13	83.06
Students with Disabilities	84.84	84.93	84.88	83.27	N<10	---
Students without Disabilities	84.07	80.46	82.28	80.77	90.13	82.92
English Learner	87.86	85.31	86.58	84.45	90.13	88.33
Non-English Learner	83.79	80.4	82.11	80.64	N<10	---
English Learner Students without Disabilities	87.86	85.31	86.58	84.45	90.13	88.33
Non-English Learner Students with Disabilities	84.84	84.93	84.88	83.27	N<10	---
Non-English Learner Students without Disabilities	83.69	79.97	81.85	80.4	N<10	---
Female	84.03	80.85	82.44	80.63	86.16	82.61
Female Students with Disabilities	80.33	85.2	82.76	84.84	N<10	---
Female Students without Disabilities	84.22	80.63	82.42	80.41	86.16	82.61
Female English Learner	86.2	84.08	85.14	79.78	86.16	85.62
Female Non-English Learner	83.91	80.67	82.29	80.67	N<10	---
Female English Learner without Disabilities	86.2	84.08	85.14	79.78	86.16	85.62
Female Non-English Learner with Disabilities	80.33	85.2	82.76	84.84	N<10	---
Female Non-English Learner without Disabilities	84.1	80.42	82.26	80.45	N<10	---
Male	84.25	80.78	82.53	81.34	91.94	83.52
Male Students with Disabilities	86.99	84.8	85.89	82.49	N<10	---
Male Students without Disabilities	83.9	80.27	82.11	81.2	91.94	83.26
Male English Learner	88.69	85.93	87.31	86.79	91.94	89.62
Male Non-English Learner	83.65	80.09	81.9	80.6	N<10	---
Male English Learner without Disabilities	88.69	85.93	87.31	86.79	91.94	89.62
Male Non-English Learner with Disabilities	86.99	84.8	85.89	82.49	N<10	---
Male Non-English Learner without Disabilities	83.17	79.4	81.32	80.34	N<10	---
African-American	80.34	78.05	79.2	77.15	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	80.34	78.05	79.2	77.15	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.95	81.49	83.22	80.32	89.32	85.1
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	85.3	81.32	83.31	80.02	89.32	85.22
Hispanic English Learner	86.62	83.87	85.24	82.17	89.32	87.28
Hispanic Non-English Learner	83.6	79.58	81.59	78.83	N<10	---
Hispanic English Learner without Disabilities	86.62	83.87	85.24	82.17	89.32	87.28
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.14	79.08	81.61	78.14	N<10	---
Hispanic Female	84.36	80.39	82.37	79.26	86.16	83.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	84.5	79.86	82.18	78.91	86.16	83.15
Hispanic Female English Learner	86.27	84.17	85.22	78.92	86.16	85.69
Hispanic Female Non-English Learner	83.49	78.67	81.08	79.42	N<10	---
Hispanic Female English Learner without Disabilities	86.27	84.17	85.22	78.92	86.16	85.69
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.66	77.8	80.73	78.9	N<10	---
Hispanic Male	85.52	82.56	84.04	81.34	90.98	86.58
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	86.1	82.78	84.44	81.14	90.98	86.93
Hispanic Male English Learner	86.81	83.71	85.26	83.87	90.98	88.12
Hispanic Male Non-English Learner	83.78	81	82.39	77.91	N<10	---
Hispanic Male English Learner without Disabilities	86.81	83.71	85.26	83.87	90.98	88.12
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.99	81.31	83.15	76.82	N<10	---
Caucasian	83.89	80.34	82.13	80.57	N<10	---
Caucasian Students with Disabilities	86.07	82.09	84.08	81.87	N<10	---
Caucasian Students without Disabilities	83.69	80.18	81.95	80.45	N<10	---
Caucasian Non-English Learner	83.89	80.34	82.13	80.57	N<10	---
Caucasian Non-English Learner with Disabilities	86.07	82.09	84.08	81.87	N<10	---
Caucasian Non-English Learner without Disabilities	83.69	80.18	81.95	80.45	N<10	---
Caucasian Female	84.03	81.12	82.58	80.95	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.19	81.09	82.64	80.71	N<10	---
Caucasian Female Non-English Learner	84.03	81.12	82.58	80.95	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.19	81.09	82.64	80.71	N<10	---
Caucasian Male	83.72	79.45	81.63	80.12	N<10	---
Caucasian Male with Disabilities	88.74	82.35	85.54	80.05	N<10	---
Caucasian Male without Disabilities	83.09	79.08	81.13	80.13	N<10	---
Caucasian Male Non-English Learner	83.72	79.45	81.63	80.12	N<10	---
Caucasian Male Non-English Learner with Disabilities	88.74	82.35	85.54	80.05	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.09	79.08	81.13	80.13	N<10	---