

School Parent and Family Engagement Plan

School Name:

Parkview Elementary School

Facilitator Name:

Meghan Hanna

Plan Review/Revision Date:

September 6, 2019

District Level Reviewer, Title:

Karen Allen, Assistant Superintendent

District Level Approval Date:

September 26, 2019

Committee Members, Role:

Meghan Hanna, Teacher/Parent Involvement Facilitator

Jennifer Perry, Teacher/Parent

Krista Brown, Teacher/Parent

Angel Gaona, Staff

Rexanne Russell, Staff

Crystal Pulliam, Paraprofessional

Shelly King, Paraprofessional

Lindsey Bonilla, Parent and PTA President

Cara Saffell, Parent

Mary Schreckhise, Parent

1: Jointly Developed

The Parkview Elementary School Parent Involvement Committee, which includes the school Parent Involvement Facilitator, teachers, paraprofessionals, and parents of students will meet to analyze data from surveys and provide input towards the development of a parent and family engagement plan. The committee will address any concerns or questions from parents.

The dates of Parent Involvement meetings are:

September 6, 2019

November 1, 2019

January 10, 2020

April 3, 2020

May 1, 2020

Parents can request additional meetings other than the scheduled meetings, if necessary. If the Title I School wide Plan is not satisfactory to parents, comments will be submitted to Karen Allen, District Parent and Family Engagement Coordinator.

2: Annual Title I Meeting

The Annual Title I Meeting was presented by Summer Cox on September 6, 2019 at 8:30 am. A second presentation was held on September 10, 2019 at 5:00 pm. Mrs. Cox informed parents of our school's participation in Title I, as well as the requirements. A PowerPoint presentation was shown that included parents' rights and how our Title I funds were allocated. A copy of this presentation will be available on the school website for parents who were unable to attend.

3: Communications

The Parkview Elementary School Parent Involvement Facilitator, Meghan Hanna (meghan.hanna@vbsd.us) will distribute the Parent and Family Engagement Plan through PeachJar, a newsletter distribution software, on or before October 1, 2019. Parents will also receive a copy of the plan during Parent Teacher Conferences on October 15th and 17th, 2019. At this time, parents will sign to verify that they have received a copy of the school and district family engagement plans.

The Parkview Elementary Parent and Family Engagement Plan and a parent-friendly version of the plan will be available to families on our school website on or before October 1, 2019. In addition, a Parent Information Packet and our Title I School Compact will be available on the school website.

A parent-friendly version of the Parent and Family Engagement Plan will be provided to parents in a format and language that is easily understood. The parent-friendly version will outline events and activities specific to Parkview Elementary School, to encourage parents and families to be involved in their student's learning and school community through the following roles and activities:

August 8, 2019 Open House

September 6, 2019 Parent Involvement Meeting, Family Fun Night, Title I Meeting
 September 12, 2019 Progress Reports
 September 23/24, 2019 Grandparent's Day
 September 23-27, 2019 Book Fair
 October 14-17, 2019 ACT Interim I Testing
 October 15, 2019 Report Cards
 October 15/17, 2019 Parent/Teacher Conferences
 November 1, 2019 Parent Involvement Meeting
 November 14, 2019 Progress Reports
 January 10, 2020 Parent Involvement Meeting
 January 14, 2020 Report Cards, Math and Literacy Night
 January 21-24, 2020 ACT Interim II Testing
 February 4, 2020 Progress Reports
 February 7, 2020 Winter Festival
 March 17, 2020 Report Cards
 March 17/19, 2020 Parent/Teacher Conferences
 April 3, 2020 Parent Involvement Meeting
 April 10, 2020 Family Night
 April 14, 2020 Progress Reports
 April 20-23, 2020 ACT Aspire Summative Testing
 May 1, 2020 Parent Involvement Meeting
 May 28, 2020 Report Cards

Volunteer Surveys will be collected through classroom teachers and kept on file with the Parent Involvement Facilitator, Meghan Hanna.

School activities and news are available through our school website, <http://www.vbsd.us/schools/parkview-elementary-school>.

Classroom teachers throughout our school use various applications, such as Remind 101 and Class Dojo, to encourage communication with parents and families.

4: School-Parent Compact

We believe that a partnership must exist between our parents and our school. During the September 6, 2019 Parent Involvement Meeting, the committee worked together to develop a School-Parent Compact to share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Arkansas's high standards.

Parent Volunteer opportunities and volunteer training were held during this meeting as well. Volunteer surveys will be collected and kept on file with the Parent Involvement Facilitator.

Parents are also encouraged to become involved at Parkview Elementary School through PTA membership.

5: Reservation of Funds

At Parkview Elementary School, we provide a variety of opportunities for parents to be involved in our school community. We will provide materials that can be used at home to reinforce school instruction at home to ensure their child's academic success. The district will reserve a minimum of 1% of the Title I, Part A allocation for parental involvement. It is our desire for parents to have a role in determining the plan for spending our Parent and Family Engagement Title I funds (\$1,565.00). This budget was presented to parents at a parent meeting on September 6, 2019. Plans were made to spend the funds on communication folders for each classroom (\$850) as well as supplies for Math and Literacy Night (\$250). Paper and ink (\$300) will also be purchased in order to provide parent resources and for parents to be able to print necessary documents.

6: Coordination of Services

Parkview Elementary school will coordinate with and utilize a variety of community resources and services.

K-Kids partners will leaders throughout our community, such as Mayor Joe Hurst, to speak with them about citizenship. They have also organized a book sale to raise money for victims of flooding this past summer. K-Kids has monthly visits to Legacy Heights to do activities and read with the residents.

SWAT will organize two fundraisers to collect food items for the IMPACT program as well as our snack pack program to provide food to those in need at our school and within our school district.

Our School Resource Officer, Erin Falkenberry, will present various time to each grade level about important topics such as Cyber-Bullying.

The Van Buren Fire Department will bring the Smokehouse to discuss fire safety with 1st-3rd grade students and allow them to practice the proper procedures for evacuating a building during a fire. Students are then encouraged to share this important information with their families.

Many local businesses, such as Taco Bell and Casey's, have partnered with Parkview Elementary School to encourage students to read by providing coupons and other incentives.

7: Building Capacity of Parents

The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

A Volunteer Handbook will be available in the Parent Center in the Library. This handbook will be updated by Meghan Hanna, Teacher/Parent Involvement Facilitator. The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

The school will hold regular meetings to explain what students will be learning, how students will be assessed, what parents should expect for their child's education, and how a parent can assist and make a difference in his or her child's education.

The school will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including role play and demonstration by trained volunteers, the use of and access to Department of Education website [<http://arkansased.gov>] tools for parents, assistance with nutritional meal planning and preparation, and engage in other activities determined by the school to help a parent assist in his or her child's learning.

8: Building Capacity of School Staff

The school will provide two (2) hours for teachers and three (3) hours for administrators, professional development in addition to the minimum number of hours of professional development required by the State designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Through on-going professional development and with the assistance of parents, Parkview teachers, specialized instructional staff, principals and other support personnel will be trained in the following areas:

That parents play an integral role in assisting student learning

In the value and utility of contributions of parents

In how to reach out to, communicate with, and work with parents as equal partners

To implement and coordinate parent programs and build ties between home and school

To welcome parents into the school and seek parental support and assistance

To provide information in a format, to the extent practicable, in a language the parents can understand

To respond to parent requests for parent and family engagement activities

To recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns